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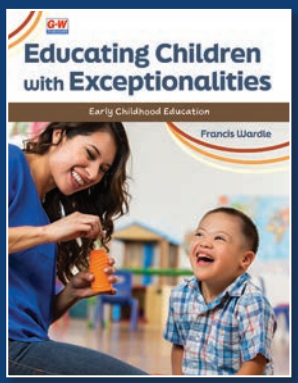
Early Childhood Education

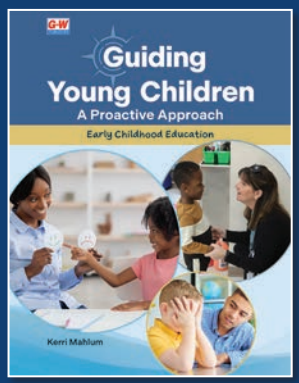
Authentic resources designed specifically for today's early childhood programs

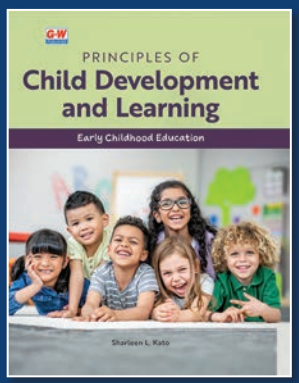
- ✓ Balances theory with application
- ✓ Reflects actual experiences
- ✓ Aligns with NAEYC and DAP standards
- ✓ Emphasizes culturally responsive mindsets

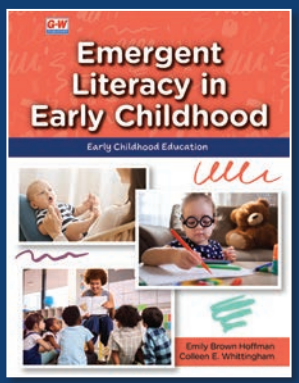
Digital • Print • Videos

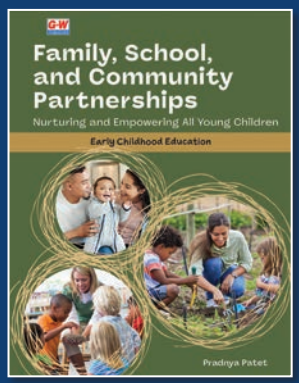






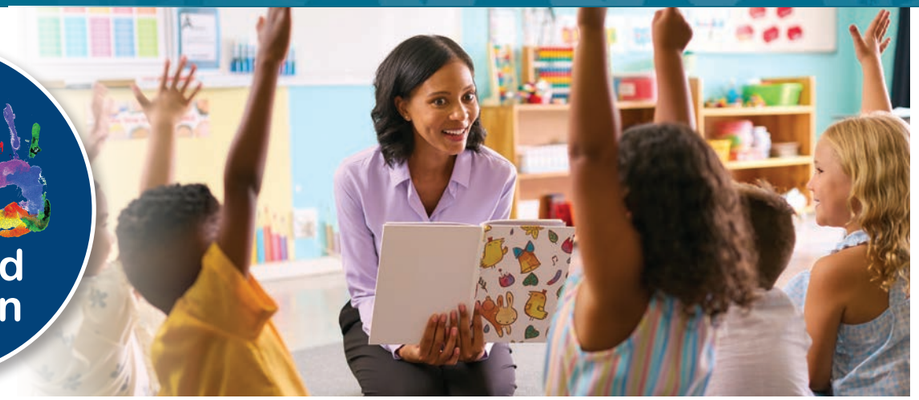






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Language and Literacy	*Emergent Literacy in Early Childhood*	979-8-88817-201-8
Family, School, Community	*Family, School, and Community Partnerships*	979-8-89118-780-1
Curriculum	*Integrated Curriculum for Young Children*	978-1-63776-751-1
Curriculum	*Developing Appropriate Curriculum for Young Children*	978-1-63776-683-5
Practicum	*The Developing Teacher*	979-8-88817-758-7
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Guiding Young Children: A Proactive Approach

©2027

by Kerri Mahlum, Ed.D.



Emphasizes application of theory through videos, special features, and classroom scenarios

- Ideal for Child Guidance courses, this text is designed to empower future and current educators with the skills they need to understand and cope with the behaviors of the children in their care.
- With an emphasis on proactive guidance, the text includes special features, classroom scenarios, and critical thinking questions that challenge students to develop their own teaching styles. Students will discover how to build their learning environments into spaces where children feel respected and confident.
- The text uses short "chunks" of content, illustrations, and many authentic photos to engage students and give them a glimpse into a typical day in the life of teachers and young children.

Videos from the Field | A Deeper Dive | Myth vs. Reality | From the Field | Do This, Not That | Cultural Lens

"It is very helpful to have a text that has preselected the videos that I can use to support the chapter content."
—Diana Reece, M.Ed., Central Ohio Technical College

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Educating Children with Exceptionalities

©2027

by Francis Wardle, Ph.D.

Correlated to NAEYC and DAP Standards!



Provides a balanced focus on children with disabilities, giftedness, and twice exceptionalities

- Aligned to DEC standards and developed using the most up-to-date research and best practice recommendations in the field, this text is ideal for Exceptional Child courses in early childhood education.
- The author delivers the proper knowledge and application of theory to prepare future and current educators to meet the needs of exceptional children in their care.
- The text is designed with short, student-friendly "chunks" of content, reading support features, and original photos from authentic early learning environments—including a multi-needs preschool program.

Videos from the Field | Case Study | Spotlight | Historical Lens | Teacher Profile | Cultural Lens

"The variety of assessments keeps students interested and attentive, promoting deeper engagement with the content."
—Melissa Beck Wells, SUNY Empire State University

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"The text provides a strong emphasis on current events, diversity, and topics that impact this generation."
—Debra Schwiesow, Creighton University

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Principles of Child Development and Learning

©2027

by Sharleen Kato, Ed.D.

Features practical issues and their implications, as well as global, historical, and cultural perspectives

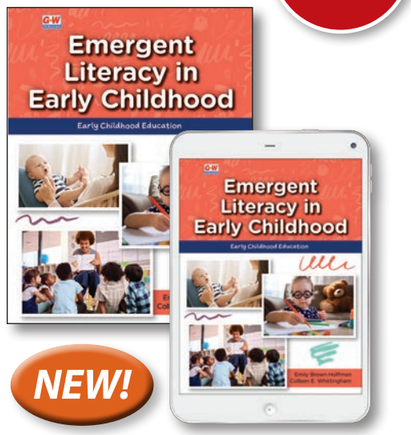
- Designed to help students understand human growth and development from birth through age 8, this text is ideal for Child Development courses in early childhood education programs.
- The text begins with the foundations of human development, including developmental theories, genetics, pregnancy, and birth.
- Coverage continues with the physical, cognitive, and socioemotional development of infants and young children.

Global Perspectives

Apply Here!

Practical Issues and Implications

Correlated to NAEYC and DAP Standards!



"I really like the chronological approach of the text."
—Debra Pierce, Ivy Tech Community College

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Emergent Literacy in Early Childhood

©2026

by Emily Brown Hoffman, Ph.D., and Colleen E. Whittingham, Ph.D.

Uses a chronological approach to present the developmental stages of literacy

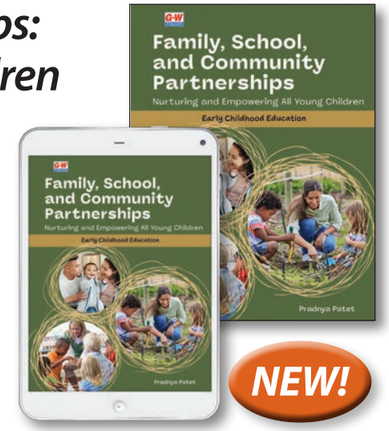
- Informed by up-to-date research on how children learn to read, write, and speak from birth through age 5, this text presents the developmental stages of literacy in chronological order.
- The text is organized using a paired chapter approach to integrate theory with hands-on practice. Authentic vignettes, case studies, example lesson plans, and activities invite readers into the daily lives of children and educators.
- The authors emphasize a culturally responsive mindset and engage readers in critical thinking about their own personal biases and assumptions before applying knowledge to practice scenarios.

Sharing Books Outside of Story Time Checklist



Infants should have opportunities to access books throughout the day.

Family, School, and Community Partnerships: Nurturing and Empowering All Young Children



©2026

by Pradnya Patet, Ph.D.

Encourages students to develop culturally responsive mindsets as they practice listening, responding, composure, and empathy

- The text covers important skills that allow early childhood educators to be successful in creating strong and positive relationships with families and the community in the best interest of the child.
- The author uses a nesting metaphor to emphasize the joint relationship of family, school, and community that shelters, nurtures, and empowers children to thrive from birth to age 8.
- The writing style is conversational, accessible, and inviting to today's students, and the relevant features in the text highlight experiences from the author's own broad-reaching, international career.

Invitation to Act

Nesting Tips

Trending Topics

Windows, Mirrors, and Sliding Glass Doors

"The nesting metaphor is an excellent example for Bronfenbrenner's theory."
—Alycia Granado, Crafton Hills Community College

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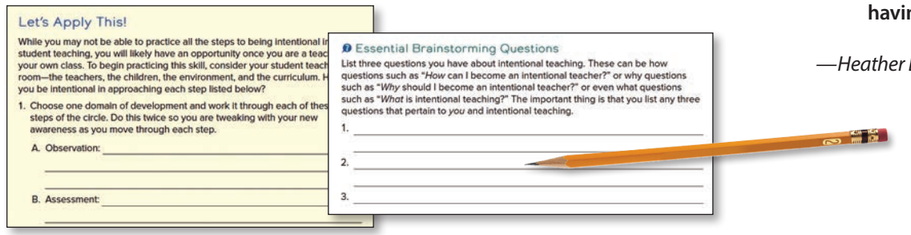
The Developing Teacher: Guiding Students from Practicum to Profession

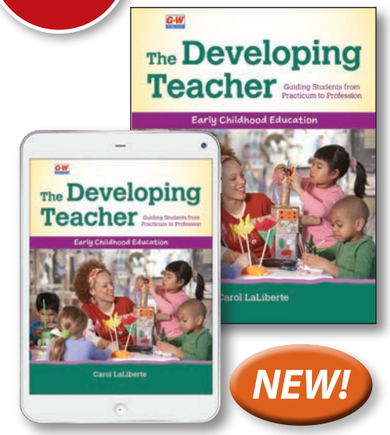
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by Carol LaLiberte, M.Ed.

Includes opportunities for self-reflection and case studies that provide real-world examples from the field

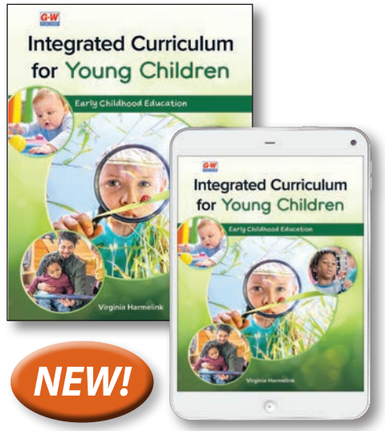
- Developed for a final-semester practicum course for early childhood education, this write-in text is designed for future educators seeking to teach children 0–8 years of age.
- Practical topics inform student teachers about professionalism and workplace roles inside and outside the classroom, serving as a manual that guides students to apply what they have learned in previous courses to their classroom experience.
- Most importantly, the text takes a reflective approach to all major topics so students can determine the kinds of teachers they want to be.





"The manual engages students by having them reflect and react to their current experiences."
—Heather Donoho, Iowa State University

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"Content is written at the appropriate level for my course, with NAEYC information built-in throughout."
—Channell Cook, Lee College

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Integrated Curriculum for Young Children

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by Virginia Harmelink

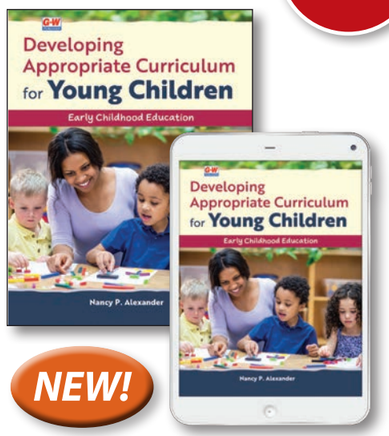
Features authentic examples that illustrate a variety of early childhood practices and tools to help make learning meaningful

- This text explores the richness and diversity that builds on developmentally appropriate practice (DAP) in early childhood through an integrated curriculum—highlighting how two or more subject areas can be integrated into one engaging experience.
- The author encourages students to utilize a backward design strategy that includes daily learning plans, connections to state early learning standards, and authentic assessments.
- Through relevant examples, the text illustrates a variety of early childhood practices and reflects how teachers can implement true integration of materials throughout the learning areas.

Look around your neighborhood. How can your classroom of learners connect to the outside community as part of your curriculum? Make a list of business and places where community and curriculum can connect. How creative can you be?

STOP AND THINK

Correlated to NAEYC and DAP Standards!



"The major strengths include the organization, clear objectives, and recurring themes."
—Georgia Thompson, University of the District of Columbia

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Developing Appropriate Curriculum for Young Children

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by Nancy P. Alexander

Includes a unit focused on inclusion, learning environment, and family engagement

- This text informs students about best curriculum practices and how to build a learning environment that reaches each type of learner.
- The author recognizes that children do not enter the classroom with the same abilities, experiences, or familial and cultural backgrounds and emphasizes that there is no one-size-fits-all approach to education.
- Expressly focused on creativity, this text helps early childhood teachers understand and apply developmentally appropriate practices to provide a safe, secure, and comfortable environment full of rich and playful experiences.

Teaching Tip

Case Study

From the Field

Discovery Journeys

Administering and Supervising Programs for Young Children

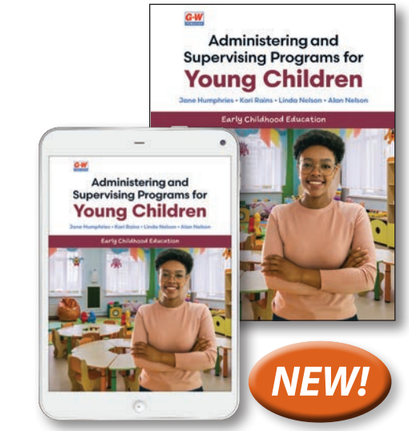
©2025

by Jane Humphries, Ed.D., Kari Rains, M.S., Linda S. Nelson, Ph.D., and Alan E. Nelson, Ed.D.

Provides tools to help with planning, creating strong outcomes, integrating play, and reflecting on program success

- Written for current or future educators who want to become administrators for a childcare program for young children from birth through age 8, this text is designed specifically for early childhood education courses.
- The text provides information on organizing and administering an effective program, including budgeting, finding appropriate physical spaces, staffing, and curriculum development.
- With an emphasis on play as a key philosophy, the text also emphasizes the importance of using intellectual humility and compassion during constructive dialogues about complex issues such as anti-bias education.





"An excellent introductory text for all ECE students, specifically those interested in leading, directing, or owning their own ECE program."
—Brandie Kendrick, Danville Community College

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Correlated to NAEYC and DAP Standards!

ECE Video Library

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by Goodheart-Willcox Publisher

A comprehensive library of videos filmed in developmentally appropriate early learning environments

- 100+ videos showcase authentic examples of classroom interactions between children and instructors.
- The videos were filmed in three developmentally appropriate learning environments: a traditional learning center for infants, toddlers, and preschoolers; a bilingual Montessori facility for preschoolers and school-age children; and a multi-needs preschool program for children with exceptionalities.
- Featuring childcare best practices and effective classroom design, the videos provide students with a front-row seat to learning experiences and key ECE concepts as they occurred, unscripted, in real learning environments.



These videos bring the practicum into the classroom!

The videos are exactly what students need to enhance their journey in becoming future educators.

The videos create an opportunity for so much conversation in the classroom.

Exclusive! Only available through G-W!

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Look inside for content aligned to NAEYC and DAP Standards!

G-W PUBLISHER Early Childhood Education

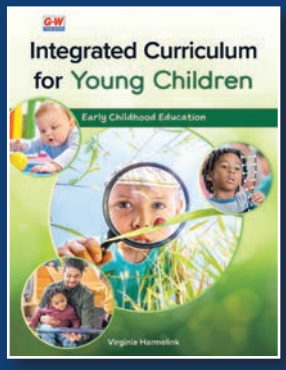
Your one-stop shop for high-quality, up-to-date instructional resources designed specifically for early childhood education

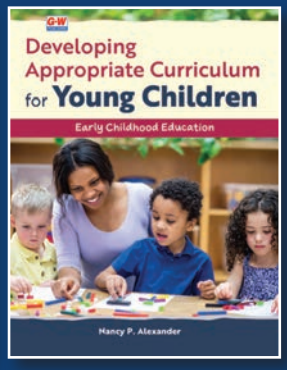
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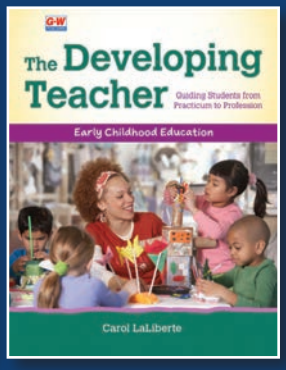
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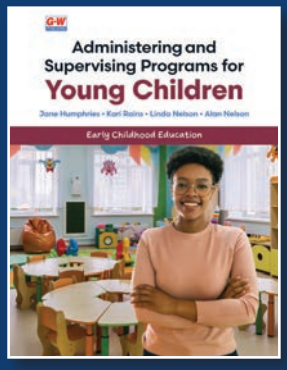
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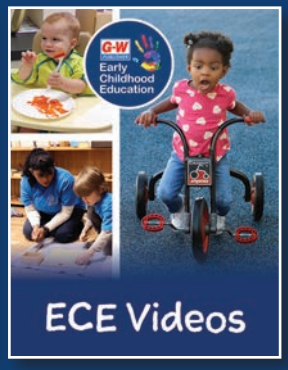
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