Correlation of

The Nursing Assistant: Foundations of Holistic Caregiving, Brief Editon Third Edition

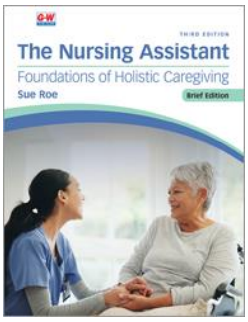
Sue Roe

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to

North Carolina State-Approved Nurse Aide I Curriculum

The Nursing Assistant: Foundations of Holistic Caregiving, Brief Edition presents the key information students need to become a nursing assistant. With this text's sharp focus on holistic care, students learn how to provide the care required of nursing assistants, while integrating and considering residents' bodies, minds, and spirits. Students will learn how to address the needs of residents, while providing high-quality care that is safe, effective, and compassionate. Richly illustrated step-by-step procedures teach students how to perform the tasks required of a nursing assistant in a long-term care facility, which is what distinguishes this version from the Comprehensive book. By mastering these skills, students will be prepared to pass the certification competency examination. The text and its supplements also include abundant reinforcement opportunities and practice questions for the certification competency examination, challenging students to apply what they have learned and preparing them for success when taking the exam.



CURRICULUM REQUIREMENTS	CORRELATING PAGES
Module AA: Measurement	
Identify the structure and function of the cardiovascular and respiratory systems	198–199 200–201
Define body temperature and associated terminology	343-344
List equipment needed to measure pulse, respirations, blood pressure, temperature, intake of fluids, output, height, and weight	343–352 353 356–357 358–359 364–365 478–479
Compare and contrast the various thermometers used to measure temperature	343–352
Compare and contrast the various thermometers used to measure temperature	343–352
Label components of select equipment used to measure blood pressure, height, and weight	353 358-362 364–369
Compare and contrast normal and abnormal findings of the following measurements: pulse, respirations, blood pressure, and temperature	343-352 352-357 357–362

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CURRICULUM REQUIREMENTS	CORRELATING PAGES
Locate sites used to measure pulse, respirations, blood pressure and temperature	343-344 356-357 359-362 344
Describe the nurse aide's role in the care of residents who have not achieved fluid balance – edema and dehydration	476–478
Explain how to use equipment that measures blood pressure, temperature, intake of fluids, output, height, and weight	343-362 364-368
Differentiate units of measurement nurse aides use during the care of residents – millimeters of mercury (mm Hg), degrees Fahrenheit, ounces, milliliters (mL), cubic centimeters (cc), inches, and feet	358 343 364 478
Convert ounces to milliliters and inches to feet/inches	
Module A: The Nurse Aide	
Describe the North Carolina Nurse Aide I	
Explain requirements for initial listing and renewals on the North Carolina Nurse Aide Registry	
Describe resources available that outline the range of function of the North Carolina Nurse Aide I	
Describe the importance of delegation of tasks to nurse aides	113–114
Describe the types of skills performed by nurse aides	6–9
Compare basic nursing skills, personal care skills, and interpersonal skills	6–9 11–14 263–264
Describe important characteristics of a competent, caring nurse aide	11–14
Explain the differences between an effective team and an ineffective team	35–36
Module B: Infection Prevention	
Relate the chain of infection to the work of a nurse aide in long-term care facilities	149–150 150–151
Explain the concept of breaking the chain of infection and its importance to infection prevention	149–150
Compare Standard Precautions and Transmission-based Precautions	153–154 164–165
Discuss the use of Personal Protective Equipment by the nurse aide	158–163
Explain why residents in long-term care facilities are at risk for infection	150–151

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CURRICULUM REQUIREMENTS	CORRELATING PAGES
Module C: The Resident's Environment – Safety & Emergency	
Explain why residents in long-term care facilities are at risk for injury	57–58
Identify the role of the nurse aide in maintaining a safe environment for the resident	58-60
Describe the role of the nurse aide in dealing with emergencies in a health care facility	65–67 67–68 76–77 78–79 86–103
Module D: Communication	
Describe components of therapeutic and non-therapeutic communication	255–256 260–262 264–265
Discuss the importance of appropriate communication skills	255–256 260–262 270–271
Describe barriers to communication	258–260 267–220
Explore how culture and religion impact communication	275–282
Discuss the NA's role and responsibilities for effectively communicating with a variety of individuals	279-282 280
Module E: Law and Ethics	
Describe ethical conduct	49–53
Describe a resident's rights in the nursing home	45–47
Give examples of abuse, neglect, and misappropriation of property	45–47
Explain the role of the Health Care Personnel Registry	4
Explain the role of the nurse aide in securing informed consent prior to providing care to the resident	46
Module F: Dignity	
Identify caring behaviors consistent with treating a resident with dignity	11–14 255–256 543–547
Module G: Basic Restorative Care	
Explain the role of the nurse aide in basic restorative care	328–356
Describe the processes involved with bowel and bladder training	507-508
Module H: Body Systems	

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CURRICULUM REQUIREMENTS	CORRELATING PAGES
Identify the structure and function of the cell and the integumentary, musculoskeletal, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems	185–211
Describe the nurse aide's role in the provision of care for a resident with cancer	242-245
Discuss changes in the integumentary, musculoskeletal, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems due to aging	209–211
Compare and contrast normal findings and variation of normal findings of the integumentary, musculoskeletal, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems	216-242
Describe common disorders of the integumentary, musculoskeletal, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems	219–242
Describe the nurse aide's role related to a resident's integumentary, musculoskeletal, nervous, cardiovascular, respiratory, digestive, urinary, reproductive, endocrine, and immune systems	217-242
Module I: Body Mechanics	
Describe principles of body mechanics that help prevent injury	61-63
Identify measures to safely assist a falling person to the floor	65-68
Describe correct positioning of residents	303–312
Module J: Nutrition	
Describe nutrition and hydration requirements for the older adult	453–457
Identify basic nutrients	453–455
Explain the use of the U.S. Department of Agriculture's (USDA's) MyPlate	455–456
Identify special diets ordered for the older adult based on particular illnesses or conditions	462–464
Discuss nurse aide responsibilities related to dysphagia and prevention of aspiration, hydration, and prevention of dehydration	466–471 476–482
Explain the nurse aide's role in enteral and parenteral nutrition	464–467
Module K: Restraint Elimination, Reduction, Appropriate Use	
Discuss the use of different types of restraints used in health care	69-75
Explore risks encountered from use of restraints	70
Understand the need for restraints and laws that regulate their use	69-75
Discuss Resident's Rights and the NA's role	72–75
Discuss the importance of safe application and need for close observation	72–75
Module L: Communicating with the Health Care Team	

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CURRICULUM REQUIREMENTS	CORRELATING PAGES
Describe components of communication with the health care team	33–36
Discuss the importance of reporting and recording accurately	292-293 297-298
Define Health Insurance Portability and Accountability Act (HIPAA) and its impact on communication	44–45
Explain conventional and military time	297
Explore the NA's role in reporting and recording objective and subjective data	291–293 297-298
Module M: The Nursing Process and Nursing Care Plan	
Define and discuss the Nursing Proces	115–116
Explain the importance of the nursing process and the role of the NA	116
Define and discuss Maslow's Hierarchy of Needs	128–130
Define the Nursing Care Plan and discuss its importance	286-287
Discuss the NA's role in the nursing care plan	286–287
Module N: Incident Reporting	
Define and describe the significance of an incident report	68
Discuss the importance of accurate, detailed reporting and documentation	68
Determine which incidents require a report and who is involved	47 68
Provide guidelines for reporting and recording	291–293
Module O: Critical Thinking	
Define and describe the importance of the nurse aide using critical thinking skills while performing resident care	32–34
Discuss the importance of critical thinking	32–34
Discuss five questions that nurse aides should ask in order to think critically	
Module P: Family and Family Support	
Describe the importance of family and family support to the resident.	5 14 533–534 538–539 543–544; 546
List measures that the nurse aide can do to support family members of residents.	258 533–534 538–539 543–546; 549

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CURRICULUM REQUIREMENTS	CORRELATING PAGES
Module Q: Person-centered Care	
Define person-centered care	113, 135–136
Describe the characteristics of a facility incorporating person-centered care	While not covered on a specific page, the holistic theme of the text is focused on person-centered care within a long-term facility
Module R: Cognitive Changes Due to Aging	
Identify cognitive changes that occur due to aging	210
Describe the importance of pacing and patience while delivering care to the older adult	265 532–534
Module S: Psychological Effects of Aging	
Describe the psychological effects of aging	130-132
Explain the nurse aide's role in meeting the basic needs of the resident	135–136
Describe the nurse aide's role in caring for residents with a variety of responses such as the depressed resident, combative resident, and the agitated resident	514–518
Describe the feelings and behaviors of older adults moving into a nursing home	518
Module T: Dementia and Alzheimer's Disease	
Define the terms, dementia, Alzheimer's disease, and delirium	528–531
Describe the nurse aide's role in the care of the resident with Alzheimer's	529–534
Module U: Mental Health and Mental Illness	
Explain the role of the nurse aide in the de-escalation of the resident who is Agitated	269–271
Describe anxiety disorders	267–268, 514
Describe mood disorders	515-516
Module V: Pain	
Define pain	247–249
Explain the role of the nurse aide in pain management	249–251
Module W: End of Life Care	
Describe the nurse aide's role in end of life care.	541–547
Describe cultural differences in dealing with end of life.	538–540
Examine own feelings about the end of life.	538

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