Correlation of

The Nursing Assistant, Brief Edition: Essentials of Holistic Care, 2nd Edition

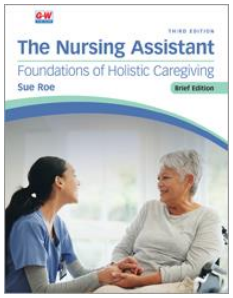
Sue Roe

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to

Missouri Curriculum Requirements

The Nursing Assistant: Foundations of Holistic Caregiving, Brief Edition presents the key information students need to become a nursing assistant. With this text's sharp focus on holistic care, students learn how to provide the care required of nursing assistants, while integrating and considering residents' bodies, minds, and spirits. Students will learn how to address the needs of residents, while providing high-quality care that is safe, effective, and compassionate. Richly illustrated step-by-step procedures teach students how to perform the tasks required of a nursing assistant in a long-term care facility, which distinguishes this version from the Comprehensive book. By mastering these skills, students will be prepared to pass the certification competency exam. The text and its supplements also include abundant reinforcement opportunities and practice questions for the certification competency examination, challenging students to apply what they have learned and preparing them for success when taking the exam.



CURRICULUM REQUIREMENTS	CORRELATING PAGES
At least 16 hours of training in the following areas prior to any direct contact with a resident:	
1A: Communication and interpersonal skills	14, 136, 34-35, 255-258, 261-262, 280-285, 306
1B: Infection Control	145-168
1C: Safety and emergency procedures, including the Heimlich maneuver;	57-58, 61-82, 86-103, 305, 319
1D: Promoting patients' and residents' independence; and	133-136, 319-327
1E: Respecting patients' and residents' rights.	44-46, 133-136, 544
Basic nursing skills:	
2A: Taking and recording vital signs;	343-363
2B: Measuring and recording height and weight;	364-369
2C: Caring for the residents' environment;	392-405
2D: Recognizing abnormal changes in body functioning and the importance of reporting such changes to a supervisor	209-211, 216-245, 291-293
2E: Caring for residents when death is imminent.	538-553
Personal care skills, including, but not limited to:	
3A: Bathing	415-419

CURRICULUM REQUIREMENTS	CORRELATING PAGES
3B: Grooming, including mouth care;	414, 419-434
3C: Dressing;	434-439
3D: Toileting;	483-508
3E: Assisting with eating and hydration;	452-464, 476-478
3F: Proper feeding techniques;	469-471
3G: Skin care; and	440-448
3H: Transfers, positioning, and turning.	303-318
Mental health and social service needs:	
4A: Modifying aide's behavior in response to residents' behavior;	31-33, 131, 133-136, 258-262, 267-271, 277-278, 405-410
4B: Awareness of developmental tasks associated with the aging process;	128-136, 208-211, 529-530
4C: How to respond to resident behavior;	130, 267-271
4D: Allowing the resident to make personal choices, providing and reinforcing other behavior consistent with the resident's dignity; and	46, 133-136, 405-410
4E: Using the resident's family as a source of emotional support.	5, 14, 46, 275-280, 425, 533-534, 541, 546-549
Care of cognitively impaired residents:	
5A: Techniques for addressing the unique needs and behaviors of individual with dementia (Alzheimer's and others)	528-534
5B: Communicating with cognitively impaired residents;	528-534
5C: Understanding the behavior of cognitively impaired residents;	528-534
5D: Appropriate responses to the behavior of cognitively impaired residents; and	528-534
5E: Methods of reducing the effects of cognitive impairments.	528-534
Basic restorative services:	
6A: Training the resident in self-care according to the resident's abilities	133-136, 415-434, 484-486, 534
6B: Use of assistive devices in transferring, ambulation, eating, and dressing;	319-327, 328-339
6C: Maintenance of range of motion;	330-337
6D: Proper turning and positioning in bed and chair;	303-318
6E: Bowel and bladder training; and	507-508
6F: Care and use of prosthetic and orthotic devices.	338-339, 520-523
Residents' Rights:	
7A: Providing privacy and maintenance of confidentiality;	9, 44, 49, 295-296
7B: Promoting the residents' right to make personal choices to accommodate their needs;	46, 247-250, 133-136, 396

CURRICULUM REQUIREMENTS	CORRELATING PAGES
7C: Giving assistance in resolving grievances and disputes;	46, 267-271
7D: Providing needed assistance in getting to and participating in resident and family groups and other activities;	133-136, 319-327
7E: Maintaining care and security of residents' personal possessions;	393, 396
7F: Promoting the resident's right to be free from abuse, mistreatment, and neglect and the need to report any instances of such treatment to appropriate facility staff;	46-47
7G: Avoiding the need for restraints in accordance with current professional standards.	69-75