Correlation of

Principles of Human Services **Kato**

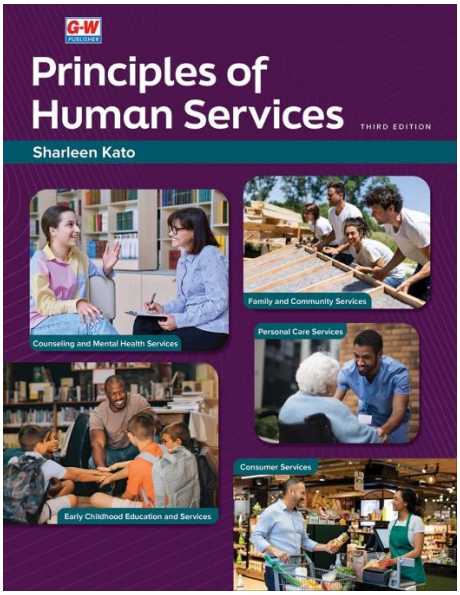
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to

National Standards for Family and Consumer Sciences Education
Area of Study 7.0: Family and Human Services

The following chart correlates *Principles of Human Services* to LEAD FCS Education's National Standards for Family and Human Services. The correlation chart lists each of the competencies and skills tested in the assessment. Corresponding content from *Principles of Human Services that* can be used by a student to help achieve the standards and competencies is listed in the right column.

Family and Consumer Sciences Education National Standards 3.0 (NASAFACS 2018–2028). Permission granted for use.



Standards / Objectives / Indicators	G-W Content
Standard 7.1: Analyze career paths within family and human services.	

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Standards / Objectives / Indicators	G-W Content
7.1.1 Explain the roles and functions of individuals engaged in family and human services careers	6-7, 11-16, 19-20, 136-141, 188-194, 192 (Law and Ethics feature), 194-202, 218-226, 239 (Law and Ethics feature), 249-264, 284-297, 310-324, 334-341, 343-346. 7 (Checkpoint #1-4), 19 (Checkpoint #1-2), 25 (Review and Reflect #1, 4, 5, 6, 7, 8, 9, 10), 25 (Critical Thinking #16, 20), 25-26 (Core Skills #22, 23, 24, 25, 26, 27, 28, 29, 30), 51 (Review and Reflect #1, 9), 75 (Review and Reflect #5), 75 (Critical Thinking #15), 75-76 (Core Skills #24, 25, 30, 31, 32, 33), 103 (Review and Reflect #3, 10, 11), 103-104 (Core Skills #29), 131 (Review and Reflect #1, 8, 11, 12), 131-132 (Core Skills #29, 30), 138 (Checkpoint #1-3), 141 (Checkpoint #1-3), 153 (Review and Reflect #1, 5), 153 (Critical Thinking #15), 153-154 (Core Skills #21, 23, 29, 31, 32), 181-182 (Core Skills #21), 194 (Checkpoint #1-5), 195 (Checkpoint #1-2), 197 (Checkpoint #1-3), 202 (Checkpoint #1-3), 213 (Review and Reflect #3, 4, 5), 213 (Critical Thinking #14), 213-214 (Core Skills #23), 221 (Checkpoint #1-4), 222 (Checkpoint #1-2), 223 (Checkpoint #1-3), 226 (Checkpoint #1-3), 243 (Review and Reflect #1, 2, 3, 4, 8), 243 (Critical Thinking (#16, 17, 20), 243-244 (Core Skills #26, 29, 30, 31, 32), 255 (Checkpoint #1-6), 256 (Checkpoint #1-2), 258 (Checkpoint #1-4), 264 (Checkpoint #1-3), 279 (Review and Reflect #2, 3, 4), 279-280 (Core Skills #24, 30, 32), 288 (Checkpoint #1-6), 291 (Checkpoint #1-3), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 305 (Review and Reflect #1, 2, 3, 4, 5), 305 (Critical Thinking #17), 305-306 (Core Skills #32), 313 (Checkpoint #1-8), 314 (Checkpoint #1-2), 315 (Checkpoint #1-3), 317 (Checkpoint #1-2), 318 (Checkpoint #1-3), 320 (Checkpoint #1-2), 324 (Checkpoint #1-2), 327 (Review and Reflect #1, 2, 3, 4, 5, 6, 9, 10, 12), 327 (Critical Thinking #14, 15, 16, 18, 19), 327-328 (Core Skills #21, 22, 23, 24, 27, 29, 31), 340 (Checkpoint #1-5), 341 (Checkpoint #1-3), 343 (Checkpoint #1-2), 346 (Checkpoint #1-3), 357 (Review and Reflect #2, 3, 4, 5, 6), 357 (Critical Thinking #13, 15, 17, 20), 357-358 (Core Skills #21, 25, 26, 27, 28), 389 (Review and Reflect #1, 2, 3, 4, 6, 14), 389 (Critical Thinking #16, 22), 389-390 (Core Skills #23, 26, 31), 425 (Review and Reflect #2, 3, 4, 5), 425-426 (Core Skills #21, 31), 457 (Review and Reflect #3, 4, 5, 12), 457 (Critical Thinking #13), 457-458 (Core Skills #22, 23).

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Standards / Objectives / Indicators	G-W Content
7.1.2 Investigate opportunities for employment and entrepreneurial endeavors	14, 16, 22-23, 136-138, 188-194, 218-221, 249-255, 284-288, 310-312, 334-340. 23 (Checkpoint #1-3), 25 (Review and Reflect #3, 4, 8, 12), 25 (Critical Thinking #13, 17), 25-26 (Core Skills #22, 23, 25, 28, 29), 131 (Review and Reflect #3, 8), 131 (Critical Thinking #13), 131-132 (Core Skills #21, 22, 23, 24), 138 (Checkpoint #1-3), 153 (1, 2, 4, 5, 6), 153 (Critical Thinking #13, 14, 15), 153-154 (Core Skills #21, 23, 24, 26, 32), 181 (Review and Reflect #1, 2, 3, 4, 9), 181 (Critical Thinking #13, 14), 182-182 (Core Skills #28, 31), 194 (Checkpoint #1-5), 213 (Critical Thinking # 13, 20), 221 (Checkpoint #1-4), 243 (Critical Thinking #13, 14), 243-244 (Core Skills #31), 255 (Checkpoint #1-6), 279 (Review and Reflect #12), 279-280 (Core Skills #31), 288 (Checkpoint #1-6), 240 (Checkpoint #1-5), 305 (Review and Reflect #6), 305 (Critical Thinking #19, 20), 305-306 (Core Skills #21, 31), 327 (Review and Reflect #3), 327-328 (Core Skills #22), 357 (Review and Reflect #3, 6, 10), 357 (Critical Thinking #15, 16, 17, 18, 20), 357-358 (Core Skills #21, 24, 25, 33), 389 (Review and Reflect #5), 389 (Critical Thinking #15, 17), 389-390 (Core Skills #26,30), 425 (Review and Reflect #12), 425-426 (Core Skills #21, 22), 457 (Review and Reflect #1).

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Standards / Objectives / Indicators	G-W Content
7.1.3 Summarize education and training requirements and opportunities for career paths in family and human services	14, 16, 19-20, 22-23, 136-138, 142-147, 188-194, 195-197, 210-211, 218-221, 223, 239-241, 249-255, 256-264, 270 (Pathway to Success feature), 276-277, 284-288, 291-293, 300-302, 310-313, 314-315, 320 (Pathway to Success feature), 324-325, 338-339, 342-343, 352-355. 19 (Checkpoint #1-2), 23 (Checkpoint #1-3), 24 (College and Career Portfolio feature #1-2), , 25 (Review and Reflect #11), 25 (Critical Thinking #17, 18), 25-26 (Core Skills #28, 29), 138 (Checkpoint #1-3), 141 (Checkpoint #1-3), 147 (Checkpoint #1-4), 153 (Review and Reflect #2, 7, 8, 9, 10), 153 (Critical Thinking #13, 15, 17), 153-154 (Core Skills #21, 23, 26, 27, 28, 32), 194 (Checkpoint #1-5), 195 (Checkpoint #1-2), 197 (Checkpoint #1-3), 210 (Checkpoint 1 #1-6, Checkpoint 2 #1-2), 213 (Review and Reflect #6), 221 (Checkpoint #1-4), 223 (Checkpoint #1-3), 240 (Checkpoint #1-3), 243 (Review and Reflect #5), 243 (Critical Thinking #14), 243-244 (Core Skills #31), 255 (Checkpoint #1-6), 256 (Checkpoint #1-2), 258 (Checkpoint #1-4), 264 (Checkpoint #1-3), 276 (Checkpoint #1-3), 279 (Review and Reflect #4, 5), 279 (Critical Thinking #13, 15, 18), 279-280 (Core Skills #31), 288 (Checkpoint #1-6), 291 (Checkpoint #1-3), 293 (Checkpoint #1-3), 300 (Checkpoint #1-3), 301 (Checkpoint #1-3), 305 (Review and Reflect #6, 7), 305 (Critical Thinking #19), 305-306 (Core Skills #21), 313 (Checkpoint #1-8), 314 (Checkpoint #1-2), 315 (Checkpoint #1-3), 324 (Checkpoint #1-2), 325 (Checkpoint #1-4), 327 (Review and Reflect #2, 7), 327 (Critical Thinking #17), 327-328 (Core Skills #32, 26), 343 (Checkpoint #1-2), 353 (Checkpoint #1-3), 355 (Checkpoint #1-2), 357 (Critical Thinking #16, 17), 357-358 (Core Skills #23, 24), 389 (Review and Reflect #7, 8), 389 (Critical Thinking #15), 389-390 (Core Skills #23, 26, 30), 425 (Review and Reflect #6), 425-426 (Core Skills #21, 22), 457 (Review and Reflect #5, 6), 457-458 (Core Skills #22, 23, 25).

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Standards / Objectives / Indicators	G-W Content
7.1.4 Analyze the effects of family and human service careers on local, state, national, and global economies.	14, 16, 19-20, 22-23, 136-138, 142-147, 188-194, 195-197, 210-211, 218-221, 223, 239-241, 249-255, 256-264, 270 (Pathway to Success feature), 276-277, 284-288, 291-293, 300-302, 310-313, 314-315, 320 (Pathway to Success feature), 324-325, 338-339, 342-343, 352-355. 19 (Checkpoint #1-2), 23 (Checkpoint #1-3), 25 (Review and Reflect #2, 12), 25 (Critical Thinking #13, 14) 25-26 (Core Skills #21), 51 (Review and Reflect #11, 12), 51 (Critical Thinking #20), 138 (Checkpoint #1-3), 141 (Checkpoint #1-3), 147 (Checkpoint #1-4), 194 (Checkpoint #1-5), 195 (Checkpoint #1-2), 197 (Checkpoint #1-3), 210 (Checkpoint 1 #1-6, Checkpoint 2 #1-2), 213 (Critical Thinking #20), 213-214 (Core Skills #22, 26, 30, 31, 32), 221 (Checkpoint #1-4), 223 (Checkpoint #1-3), 240 (Checkpoint #1-3), 255 (Checkpoint #1-6), 256 (Checkpoint #1-2), 258 (Checkpoint #1-4), 264 (Checkpoint #1-3), 276 (Checkpoint #1-3), 288 (Checkpoint #1-6), 291 (Checkpoint #1-3), 293 (Checkpoint #1-3), 300 (Checkpoint #1-3), 301 (Checkpoint #1-3), 305-306 (Core Skills #28), 313 (Checkpoint #1-8), 314 (Checkpoint #1-2), 315 (Checkpoint #1-3), 324 (Checkpoint #1-2), 325 (Checkpoint #1-4), 343 (Checkpoint #1-2), 353 (Checkpoint #1-3), 355 (Checkpoint #1-2), 425-426 (Core Skills #27, 29, 30), 457 (Critical Thinking #17, 20), 457-456 (Core Skills #25, 27, 28).

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Standards / Objectives / Indicators	G-W Content
7.1.5 Create an employment portfolio to communicate family and human services knowledge and skills.	17-19, 18 (Pathway to Success feature), 19-20, 56-67, 68-72, 80-94, 136-138, 142-147, 158-165, 290-297, 24 (College and Career Portfolio feature), 50 (College and Career Portfolio feature), 74 (College and Career Portfolio feature), 102 (College and Career Portfolio feature), 130 (College and Career Portfolio feature), 152 (College and Career Portfolio feature), 180 (College and Career Portfolio feature), 212 (College and Career Portfolio feature), 242 (College and Career Portfolio feature), 278 (College and Career Portfolio feature), 304 (College and Career Portfolio feature), 326 (College and Career Portfolio feature), 356 (College and Career Portfolio feature), 388 (College and Career Portfolio feature), 424 (College and Career Portfolio feature), 456 (College and Career Portfolio feature). 17 (Checkpoint #1-8), 19 (Checkpoint #1-2) 20 (Checkpoint #1-5), 24 (College and Career Portfolio feature #1-2), 305 (EOC Critical Thinking #13), 50 (College and Career Portfolio feature #1-3), 64 (Checkpoint #1-8), 65 (Checkpoint #1-4), 67 (Checkpoint # 1-2), 68 (Checkpoint #1-3), 72 (Checkpoint #1-4), 74 (College and Career Portfolio feature #1-2), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 102 (College and Career Portfolio feature #1-3), 130 (College and Career Portfolio feature #1-3), 138 (Checkpoint #1-3), 141 (Checkpoint #1-3), 147 (Checkpoint #1-4), 152 (College and Career Portfolio feature #1-4), 160 (Checkpoint #1-5), 165 (Checkpoint #1-4), 180 (College and Career Portfolio feature #1-4), 181 (Review and Reflect #5, 6, 7), 181 (Critical Thinking #15, 17, 18), 181-182 (Core Skills #21, 22, 23, 24, 28, 29), 213 (College and Career Portfolio feature #1-4), 213 (Critical Thinking #17), 213-214 (Core Skills #24), 242 (College and Career Portfolio feature #1-4), 243-244 (Core Skills #23), 278 (College and Career Portfolio feature #1-2), 304 (College and Career Portfolio feature #1-2), 326 (College and Career Portfolio feature #1-3), 327-328 (Core Skills #27), 356 (College and Career Portfolio feature #1-4), 388 (College and Career Portfolio feature #1-2), 424 (College and Career Portfolio feature #1-3), 456 (College and Career Portfolio feature #1-3), 457 (Core Skills #23).

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Standards / Objectives / Indicators	G-W Content
7.1.6 Analyze the role of professional organizations in family and human services professions.	80-100, 146-147. 25 (Review and Reflect #3), 25 (Critical Thinking #17), 25-26 (Core Skills #25), 147 (Checkpoint #1-4), 51 (Critical Thinking #19), 51-51 (Core Skills #25, 26, 27, 29), 75 (Review and Reflect #12), 75 (Critical Thinking #20), 75-76 (Core Skills #25), 153 (Critical Thinking #19), 153-154, (Core Skills #32), 181-182 (Core Skills #28), 213 (Review and Reflect #4), 213 (Critical Thinking #16, 19), 213-214 (Core Skills #21, 22, 26, 28, 30, 31), 279 (Review and Reflect #1), 279 (Critical Thinking #18, 20), 279-280 (Core Skills #21, 32), 305 (Critical Thinking #17), 425 (Review and Reflect #3), 425-426 (Core Skills #25).
Standard 7.2 Analyze factors in providing family and human services.	
7.2.1 Describe local, state, and national agencies and informal support resources providing human services.	45-46, 87-90, 237-238, 251 (Law and Ethics feature), 296-300, 298 (Pathway to Success feature). 25 (Review and Reflect #3), 25 (Critical Thinking #17), 25-26 (Core Skills #24, 25, 28, 29), 27 (Community Connections feature #1-2), 51 (Critical Thinking #18, 19), 51-52 (Core Skills #25, 26, 27, 29), 53 (Community Connections feature #1-2), 75 (Review and Reflect #12), 75 (Critical Thinking #20), 77 (Community Connections feature #1-2),105 (Community Connections feature #1-5), 133 (Community Connections feature #1-3), 155 (Community Connections feature #1-2), 183 (Community Connections feature #1-2), 215 (Community Connections feature #1-2), 238 (Checkpoint #1-6), 245 (Community Connections feature #1-3), 279 (Review and Reflect #1), 279 (Critical Thinking #18, 20), 279-280 (Core Skills #21, 32), 281 (Community Connection feature #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 305 (Critical Thinking # 17), 307 (Community Connections feature #1-3), 329 (Community Connections feature #1-3), 359 (Community Connections feature #1-3), 391 (Community Connections feature #1-3), 427 (Community Connections feature #1-2), 459 (Community Connections feature #1-4).

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Standards / Objectives / Indicators	G-W Content
7.2.2 Analyze professional, ethical, legal, and safety issues for human services employees.	62-67, 68-71, 84-90, 92-94, 270-275, 297-300, 317-324, 346-353, 417-419, 449-451, 12 (Law and Ethics feature), 49 (Law and Ethics feature), 63-64 (Law and Ethics feature), 91 (Law and Ethics feature), 113 (Law and Ethics feature), 149 (Law and Ethics feature), 192 (Law and Ethics feature), 239 (Law and Ethics feature), 251 (Law and Ethics feature), 303 (Law and Ethics feature), 323 (Law and Ethics feature), 354 (Law and Ethics feature), 364 (Law and Ethics feature), 400 (Law and Ethics feature), 431 (Law and Ethics feature), 15 (Case Study), 44 (Case Study), 66 (Case Study), 101 (Case Study), 111 (Case Study), 137 (Case Study), 190 (Case Study), 220 (Case Study), 269 (Case Study), 279 (EOC Critical Thinking #18), 289 (Case Study), 313 (Case Study), 344 (Case Study) 368 (Case Study), 399 (Case Study), 433 (Case Study). 25 (Review and Reflect #2), 25 (Critical Thinking #14), 64 (Checkpoint #1-8), 65 (Checkpoint #1-4), 67 (Checkpoint #1-2), 68 (Checkpoint #1-3), 71 (Checkpoint #1-4), 103 (Review and Reflect #2, 3, 4, 7, 8), 103 (Critical Thinking #15, 16, 17, 18, 19), 103-104 (Core Skills #20,24, 25, 29), 181-182 (Core Skills #25), 213 (Critical Thinking #17, 18), 2, 243 (Review and Reflect #4), 243-244 (Core Skills #30), 214 (Core Skills #22, 28, 30, 31, 32), 327 (Review and Reflect #9), 327-328 (Core Skills #16, 18, 19), 389 (Review and Reflect #10), 389-390 (Core Skills #25, 32), 425 (Review and Reflect #9), 425 (Critical Thinking #13, 14, 15, 16, 17, 18), 425-426 (Core Skills #23, 24, 26), 457 (Review and Reflect #11).

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Standards / Objectives / Indicators	G-W Content
7.2.3 Summarize licensing laws and regulations that affect service providers and their participants.	19-20, 146-147, 195-197, 223, 256-258, 291-293, 314-315, 342, 346-353, 371-372, 403-404, 439-440. 19 (Checkpoint #1-2), 20 (Checkpoint #1-5), 147 (Checkpoint #1-4), 195 (Checkpoint #1-2), 197 (Checkpoint #1-3), 213 (Review and Reflect #7), 213 (Critical Thinking #17), 213-214 (Core Skills #22, 28), 223 (Checkpoint #1-3), 256 (Checkpoint #1-2), 258 (Checkpoint #1-4), 279 (Review and Reflect #5), 279 (Critical Thinking #15), 291 (Checkpoint #1-3), 293 (Checkpoint #1-3), 314 (Checkpoint #1-2), 315 (Checkpoint #1-3), 327-328 (Core Skills #26), 346 (Checkpoint #1-3), 353 (Checkpoint #1-3), 357 (Review and Reflect #8), 357-358 (Core Skills #23), 371 (Checkpoint #1-2), 372 (Checkpoint #1-3), 389 (Review and Reflect #7), 389 (Critical Thinking #17), 404 (Checkpoint #1-2), 425 (Review and Reflect #6), 440 (Checkpoint #1-3).
7.2.4 Analyze harmful, fraudulent, unethical, and deceptive human services practices.	63 (Law and Ethics feature), 66 (Case Study), 87-90, 188-194, 192 (Law and Ethics feature), 197-205, 323 (Law and Ethics feature). 181-182 (Core Skills #25), 194 (Checkpoint #1-5), 197 (Checkpoint #1-3), 202 (Checkpoint #1-3), 205 (Checkpoint #1-3), 213 (Core Skills #22, 28, 30, 31, 32), 327 (Critical Thinking #13).
7.2.5 Summarize the rights and responsibilities of human service participants and their families.	80-94, 188-192, 192 (Law and Ethics feature), 197-202, 293-300. 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 194 (Checkpoint #1-5), 197 (Checkpoint #1-3), 202 (Checkpoint #1-3), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 213 (Review and Reflect #7), 213 (Critical Thinking #15, 18), 213-214 (Core Skills #22, 28, 30, 31, 32), 279 (Critical Thinking #15, 18, 20), 279-280 (Core Skills #30, 32), 305 (Critical Thinking #15), 305-306 (Core Skills #21, 25, 26, 28).

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Standards / Objectives / Indicators	G-W Content
7.2.6 Analyze effective self-advocacy strategies for human services professionals.	80-94, 188-192, 192 (Law and Ethics feature), 197-202, 227-238, 227 (Pathway to Success feature), 270-275, 293-297, 298 (Pathway to Success feature), 297-300. 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 103 (Critical Thinking #19) 131 (Review and Reflect #2, 3, 11), 131 (Critical Thinking #13, 20), 131-132 (Core Skills #22, 23, 29, 30), 181 (Review and Reflect #4, 5, 6, 7, 8, 11), 181 (Critical Thinking #13, 15, 17, 19, 20), 181-182 (Core Skills #21, 22, 23, 24, 25, 29, 30, 31, 32), 194 (Checkpoint #1-5), 197 (Checkpoint #1-3), 202 (Checkpoint #1-3), 275 (Checkpoint #1-3), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3).
7.2.7 Investigate community-networking opportunities in family and human services.	158-160, 296-300, 307 (Community Connections feature). 25 (Critical Thinking #), 25-26 (Core Skills # 25, 28, 29, 30), 27 (Community Connections feature #1-2), 53 (Community Connections feature #1-2), 77 (Community Connections feature #1-2), 105 (Community Connections feature #1-5), 131-132 (Core Skills #22, 24), 133 (Community Connections feature #1-3), 153 (Critical Thinking #19), 153-154 (Core Skills #31), 155 (Community Connections feature #1-2), 160 (Checkpoint #1-5), 181 (Review and Reflect #1, 3), 181 (Critical Thinking #13, 14, 15), 181-182 (Core Skills #21), 183 (Community Connections feature #1-2), 215 (Community Connections feature #1-2), 238 (Checkpoint #1-6), 245 (Community Connections feature #1-3), 281 (Community Connections feature #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 307 (Community Connections feature #1-3), 329 (Community Connections feature #1-3), 357 (Core Skills #21), 359 (Community Connections feature #1-3), 391 (Community Connections feature #1-3), 425-426 (Core Skills #22), 427 (Community Connections feature #1-2), 459 (Community Connections feature #1-4).
Standard 7.3 Demonstrate professional behaviors, skills, and knowledge in providing family and human services.	

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Standards / Objectives / Indicators	G-W Content
7.3.1 Evaluate rules, regulations, legal and work site policies that affect employer, employee, personal, and family rights and responsibilities.	12 (Law and Ethics feature), 17-19, 62-64, 63 (Law and Ethics feature), 80-92, 91 (Law and Ethics feature), 93-94, 249-252, 251 (Law and Ethics feature), 263-264, 268-275, 270 (Pathway to Success feature), 270-275. 17 (Checkpoint #1-8), 19 (Checkpoint #1-2), 64 (Checkpoint #1-8), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 103 (Review and Reflect #2, 3) 103 (Critical Thinking #15, 16, 18, 19), 103-104 (Core Skills #20, 25, 27, 29, 30) 181 (Review and Reflect #4, 5, 6, 7, 8, 10, 11, 12), 181 (Critical Thinking #16, 19, 20), 181-182 (Core Skills #21, 22, 23, 25, 26, 27, 28, 29, 30, 32), 213 (Review and Reflect #7), 213 (Critical Thinking #15, 17), 213-214 (Core Skills #22, 28), 279 (Review and Reflect #4, 5), 279 (Critical Thinking # 15, 18), 279-280 (Core Skills #24, 32), 305 (Review and Reflect #11), 305 (Critical Thinking #17, 18), 305-306 (Core Skills #30), 327 (Review and Reflect #9), 327 (Critical Thinking #13, 18, 19), 389 (Review and Reflect #7, 10), 389-390 (Core Skills #34), 425-426 (Core Skills #28, 30, 31).
7.3.2 Demonstrate professional and ethical behavior with peers in a variety of settings.	17-19, 56-64, 71-73, 84-92, 145-147, 174, 296-300, 316-317. 17 (Checkpoint #1-8), 19 (Checkpoint #1-2), 25 (Critical Thinking #16), 64 (Checkpoint #1-8), 71 (Checkpoint #1-4), 72 (Checkpoint #1-4), 75 (Review and Reflect #1, 3), 75 (Critical Thinking #1, 15, 18), 75 (Core Skills #21, 23, 24, 28, 29, 31, 32, 33), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 103 (Critical Thinking #13, 14, 15, 16, 18, 19), 103-104 (Core Skills #20, 24, 25, 28, 29) 131 (Critical Thinking #18, 20),131-132 (Core Skills #31), 147 (Checkpoint #1-4), 174 (Checkpoint #1-3), 181 (Review and Reflect #5, 6, 7, 8, 12), 181 (Critical Thinking #19, 20), 181-182 (Core Skills #21, 22, 23, 24, 25, 27, 29, 30, 32), 213-214 (Core Skills #22, 24, 30, 31, 32), 243-244 (Core Skills #27, 30, 32), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 317 (Checkpoint #1-2), 305 (Critical Thinking #15), 305-306 (Core Skills #29, 31, 32), 327 (Critical Thinking #13, 16, 18), 327-328 (Core Skills #31), 357 (Critical Thinking #14), 357-358 (Core Skills #32, 34), 389-390 (Core Skills #23, 24, 25, 31, 32, 34), 425 (Critical Thinking #17, 18, 20), 425-426 (Core Skills #24, 26, 28, 30, 31), 457 (Core Skills #22, 23, 24, 26, 27).

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Standards / Objectives / Indicators	G-W Content
7.3.3 Analyze procedures for maintaining accurate and confidential documentation and submission practices.	62-64, 63 (Law and Ethics feature), 66 (Case Study), 174-176, 317-318. 64 (Checkpoint #1-8), 75 (Critical Thinking #15), 103 (Critical Thinking #18), 174 (Checkpoint #1-3), 317 (Checkpoint #1-2), 318 (Checkpoint #1-3), 327 (Review and Reflect #9), 327 (Critical Thinking #19), 327-328 (Core Skills #27).
7.3.4 Demonstrate formal and informal assessment practices that evaluate participants' strengths, needs, preferences, and interests across the life span.	17-19, 30-46, 56-67, 68-73, 110-129, 113 (Law and Ethics feature), 224-238, 227 (Pathway to Success feature), 258-268, 293-300, 373-375, 404-417, 441-445. 17 (Checkpoint #1-8), 19 (Checkpoint #1-2), 40 (Checkpoint #1-9), 43 (Checkpoint #1-5), 51 (Core Skills #21, 22), 64 (Checkpoint #1-8), 65 (Checkpoint #1-4), 67 (Checkpoint #1-2), 68 (Checkpoint 1-3), 71 (Checkpoint #1-4), 72 (Checkpoint #1-4), 112 (Checkpoint #1-5), 114 (Checkpoint #1-2), 118 (Checkpoint #1-4), 123 (Checkpoint #1-6), 125 (Checkpoint #1-2), 127 (Checkpoint #1-2), 128 (Checkpoint #1-3), 131-132 (Core Skills #21), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 258 (Checkpoint #1-4), 264 (Checkpoint #1-3), 268 (Checkpoint #1-3), 279 (Review and Reflect #4, 7), 279 (Critical Thinking #14, 16), 279-280 (Core Skills #22, 23, 26, 28, 32), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 305 (Critical Thinking #14, 15), 305-306 (Core Skills #22, 25, 26), 389 (Review and Reflect #9), 389 (Critical Thinking #18, 19), 389-390 (Core Skills #31), 404 (Checkpoint #1-2), 412 (Checkpoint #1-3), 417 (Checkpoint #1-3), 425 (Review and Reflect #7), 425 (Critical Thinking #13, 14, 15, 16, 17), 425-426 (Core Skills #23, 24, 25), 445 (Checkpoint #1-3), 457 (Review and Reflect #7, 8), 457 (Critical Thinking #14, 15), 457-458 (Core Skills #27, 28).

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Standards / Objectives / Indicators	G-W Content
7.3.5 Demonstrate use of current and evolving technology in human services.	22-23, 62-64, 63 (Law and Ethics feature), 119-120, 129 (Pathway to Success feature), 191-192, 206-207, 296-297, 298 (Pathway to Success feature), 318-320. 23 (Checkpoint #1-3), 51-52 (Core Skills #25, 26), 64 (Checkpoint #1-8), 75 (Review and Reflect #5), 75 (Critical Thinking #15), 75-76 (Core Skills #21), 181 (Review and Reflect #2), 181 (Critical Thinking #14, 18), 181-182 (Core Skills #31, 32), 213 (Critical Thinking #19), 213-214 (Core Skills #25), 297 (Checkpoint #1-4), 305 (Core Skills #29), 318 (Checkpoint #1-3), 320 (Checkpoint #1-2), 327-328 (Core Skills #28, 30), 357-358 (Core Skills #22), 389-390 (Core Skills #35), 425 (Critical Thinking #20), 425-426 (Core Skills #25, 28), 457 (Review and Reflect #2, 4, 9, 10, 11), 457 (Critical Thinking #16, 20), 457-458 (Core Skills #21, 31).
Standard 7.4 Analyze the impact of conditions that could influence the well-being of individuals and families.	
7.4.1 Investigate health, wellness, and safety issues of individual and families with a variety of conditions that could influence their well-being.	40-46, 80-94, 227-238, 227 (Pathway to Success feature), 270-275, 293-300, 321-324, 404-417. 40 (Checkpoint #1-9), 43 (Checkpoint #1-5), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 103 (Review and Reflect #1, 4, 5, 7), 103 (Critical Thinking #12, 17, 19), 103-104 (Core Skills #23, 24, 28), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Review and Reflect #7, 8, 9) 243 (Critical Thinking #15, 16, 17, 18, 19), 243-244 (Core Skills #22, 26, 27, 29), 275 (Checkpoint #1-3), 279 (Review and Reflect #11), 279 (Critical Thinking #18, 19, 20), 279-280 (Core Skills #27, 28, 29, 30), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 305 (Critical Thinking #15), 305-306 (Core Skills #32), 324 (Checkpoint #1-2), 327 (Review and Reflect #11), 327-328 (Core Skills #31), 389 (Review and Reflect #10), 389-390 (Core Skills #25, 31, 32), 404 (Checkpoint #1-2), 412 (Checkpoint #1-3), 417 (Checkpoint #1-3), 425 (Review and Reflect #7, 8, 9), 425 (Critical Thinking #13, 14, 15, 16, 17, 18), 425-426 (Core Skills #23, 24, 26), 457-458 (Core Skills #28).

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Standards / Objectives / Indicators	G-W Content
7.4.2 Analyze management and living environment issues of individuals and family conditions that influence their well-being.	373-379, 385-386, 404-422, 415 (Pathway to Success feature), 440-448, 447 (Pathway to Success feature), 451. 25 (Review and Reflect #7), 25 (Critical Thinking #14, 19), 25-26 (Core Skills #21, 30), 51 (Review and Reflect #9, 10), 243 (Review and Reflect #1, 8), 279 (Review and Reflect #11), 279 (Critical Thinking #17, 19, 20), 279-280 (Core Skills #25, 26, 28, 29, 30), 327 (Review and Reflect #4), 327 (Critical Thinking #14), 343 (Critical Thinking #16, 17, 18) 243-244 (Core Skills #22, 25, 26), 379 (Checkpoint #1-3), 386 (Checkpoint #1-5), 389 (Review and Reflect #9), 389 (Critical Thinking #18, 19, 20), 389-390 (Core Skills #25, 27, 28, 29, 31, 32, 33), 404 (Checkpoint #1-2), 412 (Checkpoint #1-3), 417 (Checkpoint #1-3), 422 (Checkpoint #1-5), 425 (Critical Thinking #13, 15, 18), 440 (Checkpoint #1-3), 445 (Checkpoint #1-3)
7.4.3 Analyze personal, social, emotional, economic, vocational, educational, and recreational issues of individuals and family conditions that influence their well-being.	40-43, 45-46, 227-238, 227 (Pathway to Success feature), 270-275, 293-300, 321-324. 25 (Review and Reflect #2, 12), 25 (Critical Thinking #14, 19),25-26 (Core Skills #21, 30), 40 (Checkpoint #1-9), 43 (Checkpoint #1-5), 51 (Review and Reflect #7, 9, 10, 11, 12) 51 (Critical Thinking #20) 103 (Review and Reflect #4, 5, 7), 103 (Critical Thinking #17, 19), 103-104 (Core Skills #21, 22, 23, 24, 27, 28, 29, 30), 213 (Critical Thinking #18, 19), 213-214 (Core Skills #22, 25, 26, 27, 28 ,29, 30, 31, 32), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Review and Reflect #1, 7, 8, 9), 243 (Critical Thinking #15, 16, 17, 18, 19), 243-244 (Core Skills #22, 23, 24, 25, 26, 27, 28, 29), 275 (Checkpoint #1-3), 279 (Critical Thinking #18, 19, 20) 279-280 (Core Skills #24, 27, 28, 29, 30, 32), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 305-306 (Core Skills #28), 324 (Checkpoint #1-2), 425 (Review and Reflect #7, 9), 425 (Critical Thinking #13, 14, 15, 16, 17, 18), 425-426 (Core Skills #24), 457 (Review and Reflect #7), 457 (Critical Thinking #15, 17, 20), 457-458 (Core Skills #27, 28, 32).

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Standards / Objectives / Indicators	G-W Content
7.4.4 Differentiate between situations that require personal prevention or intervention and those situations that require professional assistance.	57-67, 68-71, 80-94, 227-238, 227 (Pathway to Success feature), 239 (Law and Ethics feature), 270-275, 293-300, 321-324. 64 (Checkpoint #1-8), 65 (Checkpoint #1-4), 67 (Checkpoint #1-2), 68 (Checkpoint 1-3), 71 (Checkpoint #1-4), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 103-104 (Core Skills #23, 24), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 275 (Checkpoint #1-3), 279 (Critical Thinking #18, 20), 279-280 (Core Skills #28, 30), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 324 (Checkpoint #1-2).
7.4.5 Analyze situations which require crisis intervention.	227-238, 227 (Pathway to Success feature), 270-275, 321-324. 25 (Review and Reflect #2), 25 (Critical Thinking #14, 19),25-26 (Core Skills #21), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Critical Thinking #15, 16, 17), 243-244 (Core Skills #22, 23,25, 27), 275 (Checkpoint #1-3), 279 (Critical Thinking #18, 20), 324 (Checkpoint #1-2).
7.4.6 Summarize the appropriate support needed to address selected human services issues.	227-238, 227 (Pathway to Success feature), 270-275, 293-300, 321-324. 51 (Review and Reflect #6, 9), 51 (Critical Thinking #18, 19, 20), 51-52 (Core Skills #25, 26, 27, 29, 30), 213 (Critical Thinking #17), 213-214 (Core Skills #22, 28), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 275 (Checkpoint #1-3), 243 (Review and Reflect #1, 8), 243 (Critical Thinking #17), 243-244 (Core Skills #22, 23, 25, 26, 27, 28, 29), 279 (Critical Thinking #18, 20), 279-280 (Core Skills #24. 30, 32), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3).
Standard 7.5 Evaluate services for individuals and families with a variety of conditions that could impact their well-being.	

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Standards / Objectives / Indicators	G-W Content
7.5.1 Describe needs and accommodations for people with a variety of conditions that could affect their well-being.	40-43, 45-46, 227-238, 227 (Pathway to Success feature), 270-275, 293-300, 321-324. 40 (Checkpoint #1-9), 43 (Checkpoint #1-5), 51 (Review and Reflect #6, 7, 9), 51 (Critical Thinking #17, 18, 19, 20), 51-51 (Core Skills #25, 26, 27, 29), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Review and Reflect #10, 11, 12), 243 (Critical Thinking #17, 19), 243-244 (Core Skills #22, 23, 25, 26, 27, 28, 29), 275 (Checkpoint #1-3), 279 (Review and Reflect #8,11) 279 (Critical Thinking #14, 16, 18, 20), 279-280 (Core Skills #28, 30, 32), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 324 (Checkpoint #1-2), 389 (Review and Reflect #9), 389 (Critical Thinking #19), 389-390 (Core Skills #31, 32), 425 (Review and Reflect #7, 8), 425 (Critical Thinking #13, 14, 15, 18), 425-426 (Core Skills #24), 457-458 (Core Skills #27, 28).
7.5.2 Analyze ways in which individuals with conditions that affect their well-being influence the family and family members financially, socially, physically, and emotionally over the lifespan.	47-48, 49 (Law and Ethics feature), 92-100, 101 (Case Study), 227-238, 227 (Pathway to Success feature), 270-275, 293-300, 321-324. 48 (Checkpoint #1-4), 51 (Review and Reflect #6, 7, 9, 10, 11, 12), 51 (Critical Thinking #17, 18, 20), 51-51 (Core Skills #21, 22, 24), 100 (Checkpoint #1-7), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Review and Reflect #6, 11, 12), 243 (Critical Thinking #15, 16, 17, 19), 243-244 (Core Skills #25, 28, 29). 275 (Checkpoint #1-3), 279 (Critical Thinking #20), 279-280 (Core Skills #27, 28), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 324 (Checkpoint #1-2), 389 (Review and Reflect #9), 389 (Critical Thinking #19), 389-390 (Core Skills #31, 32), 425 (Critical Thinking #13, 14, 15, 16, 17, 18), 425-426 (Core Skills #24), 457-458 (Core Skills #27, 28).
7.5.3 Illustrate coping or adjustment strategies and stress management practices for the participant, a caregiver, and family members.	47-48, 92-100, 101 (Case Study), 227-238, 227 (Pathway to Success feature). 48 (Checkpoint #1-4), 100 (Checkpoint #1-7), 103 (Review and Reflect #11), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 243 (Review and Reflect #3), 243 (Critical Thinking #16, 19), 243-244 (Core Skills #27, 29)

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Standards / Objectives / Indicators	G-W Content
7.5.4 Summarize the importance of friends, family, and community relationships for individuals with a variety of conditions that affect their well-being.	41-42, 45-46, 92-94, 101 (Case Study), 116-118, 158, 227-238, 227 (Pathway to Success feature), 270-275, 293-297, 322. 118 (Checkpoint #1-4), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 275 (Checkpoint #1-3), 293 (Checkpoint #1-3), 297 (Checkpoint #1-4).
7.5.5 Demonstrate ways to provide support that validates the participants' capabilities and right to privacy, dignity, and autonomy.	62-64, 63 (Law and Ethics feature), 85-90, 297-300, 354 (Law and Ethics feature). 64 (Checkpoint #1-8), 103-104 (Core Skills #23), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 389 (Review and Reflect #9), 389 (Critical Thinking #19), 389-390 (Core Skills #31, 32), 457-458 (Core Skills #27, 28).
7.5.6 Identify strategies that help participants make informed choices, access resources and support, follow through on responsibilities, and take appropriate risks.	64-65, 66 (Case Study), 65-73, 84-94, 113 (Law and Ethics feature), 119-123, 125-126, 142-147, 158-160, 174-179, 197-202, 204-205, 227-239, 227 (Pathway to Success feature), 296-300. 25 (Critical Thinking #18), 25-26 (Core Skills #24, 25, 28, 29), 64 (Checkpoint #1-8), 51 (Review and Reflect #2, 5, 9), 51 (EOC Critical Thinking #18, 19), 51-52 (Core Skills #25, 26, 27, 28, 29, 30), 65 (Checkpoint #1-4), 68 (Checkpoint 1-3), 71 (Checkpoint #1-4), 72 (Checkpoint #1-4), 75 (Review and Reflect #6, 7, 8), 75 (Critical Thinking #13, 16, 17), 75-76 (Core Skills #25, 26, 27, 28, 29, 33), 84 (Checkpoint #1-5), 91-92 (Checkpoint #1-8), 123 (Checkpoint #1-6), 125 (Checkpoint #1-2), 147 (Checkpoint #1-4), 153 (Review and Reflect #1, 3, 4, 5, 7, 8, 9, 10, 11, 12), 153 (Critical Thinking #13, 15, 17, 18, 19, 20), 153-154 (Core Skills #21, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32), 160 (Checkpoint #1-5), 174 (Checkpoint #1-3), 179 (Checkpoint 1 #1-4, Checkpoint 2 #1-2), 181 (Review and Reflect #1, 2, 3, 4, 9, 10) 181 (Critical Thinking # 13, 14, 15, 20), 181-182 (Core Skills #21-32), 197 (Checkpoint #1-3), 202 (Checkpoint #1-3), 205 (Checkpoint #1-3), 226 (Checkpoint #1-3), 238 (Checkpoint #1-6), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3), 297 (Checkpoint #1-4), 300 (Checkpoint #1-3).

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Standards / Objectives / Indicators	G-W Content
7.5.7 Demonstrate effective verbal and nonverbal communication skills that support individuals and families with a variety of conditions that could affect their well-being.	56-64, 120, 316-317, 320 (Pathway to Success feature). 64 (Checkpoint #1-8), 75 (Review and Reflect #1), 75-76 (Core Skills #24, 32), 317 (Checkpoint #1-2).

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