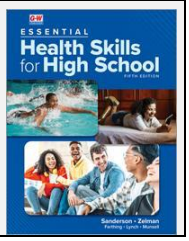
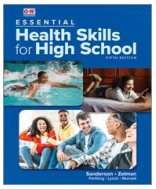
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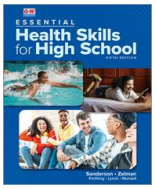
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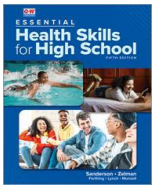
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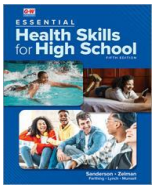
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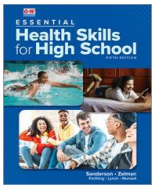
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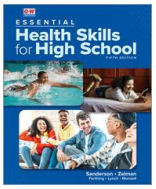
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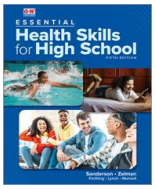
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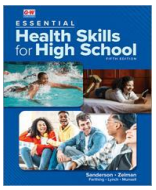
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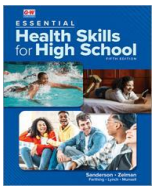
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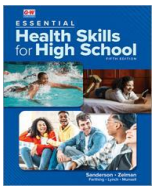
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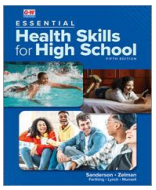
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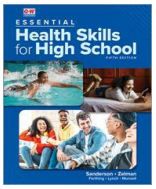
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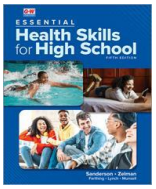
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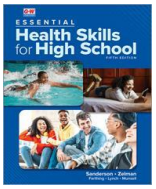
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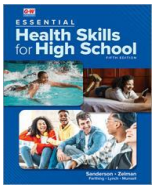
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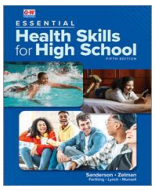
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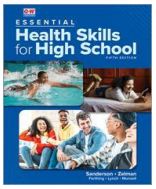
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1c.HS2.9	Analyze ways systemic oppression and intersectionality impact the sexual agency of communities of color and other marginalized groups.	*See Supplemental Human Development and Relationships and/or Human Development, Relationships, and Sexual Health* **Instruction:** 24 Local and Global Health - Improving Healthcare for People Who are Pregnant **Application:** 27 Warm Up Activity - Health and Wellness Issues
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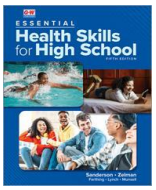
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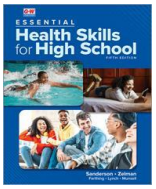
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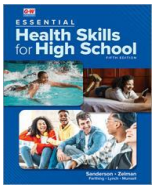
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1d.HS2.3	Analyze the consequences of prejudice, discrimination, racism, sexism, and hate crimes.	**Instruction:** 19, 46-52 **Application:** 22 Skills for Health and Wellness - What Factors Affect Your Health 23 Critical Thinking Skills #2 23 Health and Wellness Skills #2 53 Comprehend Concepts #1 53 Critical Thinking Skills #1
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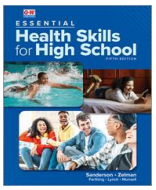
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		Instruction: 102-110 107 Local and Global Health - Human Trafficking: A World Wide Issue **Application:** 110 Comprehend Concepts #2 110 Critical Thinking Skills #2
Abuse and assault		
1d.HS2.7	Analyze laws, policies, and consequences related to sexual mistreatment, grooming, harassment, abuse, assault, exploitation, child sexual abuse images (child pornography), and human sex trafficking that are designed to protect young people.	*See Supplemental Human Development and Relationships and/or Human Development, Relationships, and Sexual Health* **Instruction:** 80-87, 105-108 82 Figure 10.2.1 Myths and Facts Sexual Violence 87 Figure 10.2.6 Consequences of Sexual Assault **Application:** 91 Critical Thinking Skills #1 101 Comprehend Concepts #2 101 Health and Wellness Skills #1 108 Figure 10.4.4 Signs of Human Trafficking
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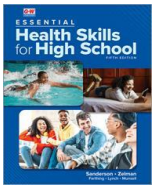
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Bystander intervention and compassion for victims		
1d.HS2.10	Advocate for the innocence of a person who has been sexually mistreated, groomed, harassed, abused, assaulted, or exploited.	*See Supplemental Human Development and Relationships and/or Human Development, Relationships, and Sexual Health* **Instruction:** 73, 76, 85, 89-90, 99-100 73 Figure 10.1.4 Bystanders and Upstanders 72 Skills for Health and Wellness - Being an Upstander and Ally 75 Case Study - Rumors: A Harmless Story 76 Figure 10.1.6 What Content Should You Report **Application:** 79 Comprehend Concepts #2 79 Critical Thinking Skills #2-3 79 Health and Wellness Skills #3 90 Figure 10.2.9 Support 91 Health and Wellness Skills #2 92 Warm Up Activity - How Can You Help 100 Figure 10.3.8 Abuse Hotlines
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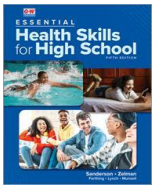
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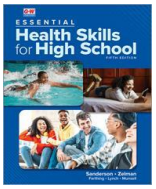
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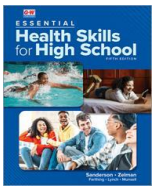
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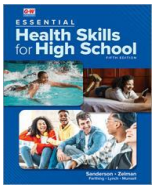
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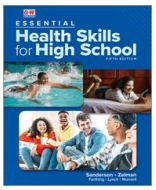
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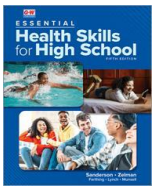
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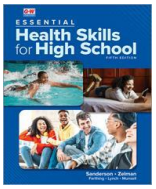
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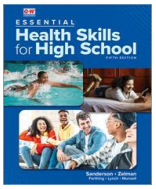
	Standard	Correlating Textbook Pages
		275 Health in the Media - Tobacco in the Media - Then and Now 311 Comprehend Concepts #2 382 Case Study - Environmental Impact 422 Local and Global Health - Promoting Health with Self Care
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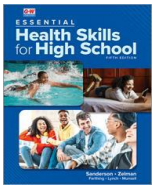
	Standard	Correlating Textbook Pages
		41 Case Study - Health Resources: What Are Available and How to Access Them 45 Comprehend Concepts #1-4 45 Health and Wellness Skills #3
3.HS.c	Determine the accessibility of products and services that enhance health.	**Instruction:** 39-44 40 Figure 1.6.1 Medical Specialists 42 Figure 1.6.2 The Basics of Insurance 43 Figure 1.6.4 Preventive Healthcare 44 Figure 1.6.5 Emergency Healthcare **Application:** 41 Case Study - Health Resources: What Are Available and How to Access Them 45 Comprehend Concepts #3-4 45 Critical Thinking Skills #2, #4 45 Health and Wellness Skills #1-3
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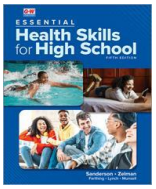
	Standard	Correlating Textbook Pages
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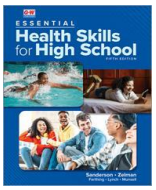
	Standard	Correlating Textbook Pages
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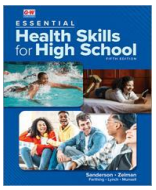
	Standard	Correlating Textbook Pages
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6.HS.c	Implement strategies and monitor progress in achieving a personal health goal.	**Instruction:** 28-29, 125 29 Figure 1.4.5 Goals **Application:** 44 Skills for Health and Wellness - Creating a Health Management Plan 125 Case Study - Social Media Envy
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7.HS.b	Demonstrate a variety, of healthy practices and, behaviors that will, maintain or improve the, health of self and, others.	**Instruction:** 13-14, 17-22, 43, 109-113, 221-222, 316-321 13 Figure 1.2.3 Physical Activity 14 Figure 1.2.4 Sleep 14 Figure 1.2.5 Teen Drivers 17 Figure 1.3.2 Physical Activity Needs 19 Figure 1.3.4 Questions for Analyzing Media 21 Figure 1.3.5 Education 43 Figure 1.6.4 Preventative Healthcare 109 Figure 2.4.4 View Media Critically 111 Figure 2.4.5 Check Your Self-Talk 112 Figure 2.4.6 Advocate for Positive Body Image



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Standard 8:	**Advocacy**	
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8.HS.b	Demonstrate how to influence and support others to make positive health choices.	**Instruction:** 37-38, 112-113, 215, 389 38 Figure 1.5.5 The Wider Scope of Health Promotion 112 Figure 2.4.6 Government Advocacy for Positive Body Image 389 Figure 6.6.5 Ways You Can Advocate for Your Environment **Application:** 38 Comprehend Concepts #4 38 Critical Thinking Skills #4 53 Critical Thinking Skills #2 53 Health and Wellness Skills #1 113 Health and Wellness Skills #4 219 Health and Wellness Skills #2
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