

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material	
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter J. Human Services
Course	§130.278. Child Guidance (Two Credits), Adopted 2015.
Publisher	Goodheart-Willcox Publisher
Program Title	Working with Young Children
Program ISBN	9781683112822 (Online Student Center)
TEKS Coverage (%)	100.00%

(a) General Requirements. This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Human Services. Recommended prerequisite or corequisite: Child Development. Students shall be awarded two credits for successful completion of this course.

(b) Introduction.

(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
 (2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.
 (3) Child Guidance is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well-being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing.
 (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
 (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(i) apply interpersonal communication skills in business settings	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Communicate Effectively"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	119	Core Skills, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	673	Core Skills, #29
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	135	Core Skills, #31
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	651-655	Chapter 32, "Written Communications"
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(ii) apply interpersonal communication skills in industry settings	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Communicate Effectively"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	119	Core Skills, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	673	Core Skills, #29
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	181	Core Skills, #34
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	651-655	Chapter 32, "Written Communications"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(i) explain the value of collaboration within the workplace	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(ii) recognize the value of collaboration within the workplace	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) examine the importance of time management to succeed in the workforce	(i) examine the importance of time management to succeed in the workforce	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17-18	Chapter 1, "To Manage Time Wisely"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(i) identify work ethics in a job setting	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	18-19	Chapter 1, "To Follow Ethical Standards"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #16
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	694-697	Chapter 33, "Employee Responsibilities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Core Skills, #27
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Critical Thinking, #22
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(ii) identify professionalism in a job setting	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	694-697	Chapter 33, "Employee Responsibilities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	700	Critical Thinking, #17
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #16
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	18-19	Chapter 1, "To Follow Ethical Standards"
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(i) develop problem-solving skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	49	Chapter 3, fifth paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #29
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	14	Chapter 1, "The Teacher's Responsibilities," fourth paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	152	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Core Skills, #30
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(ii) develop critical-thinking skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	18	Chapter 1, third paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #29

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #15
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(A) apply ethical codes of conduct in a child care setting	(i) apply ethical codes of conduct in a child care setting	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	18-19	Chapter 1, "To Follow Ethical Standards"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #16
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	694-697	Chapter 33, "Employee Responsibilities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Core Skills, #27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(B) create coherent written communication between parents and child care staff	(i) create coherent written communication between parents and child care staff	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	651-655	Chapter 32, "Written Communications"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	673	Core Skills, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	103	Core Skills, #23
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	181	Portfolio Project, #35
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	164	Activity B: "Family Letters"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(C) advocate for children when necessary	(i) advocate for children when necessary	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	19	Chapter 1, 2nd full paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	225	Core Skills, #31
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(D) comply with laws and regulations related to child care services	(i) comply with laws related to child care services	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	620-621	Chapter 31, "Education Plans for Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	647	Core Skills, #22, #29
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	218	Chapter 11, "Mandated Reporting"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	647	Portfolio Project #30
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	225	Core Skills, #34
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(D) comply with laws and regulations related to child care services	(ii) comply with regulations related to child care services	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	41	Chapter 2, "Licensing Rules and Regulations"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	180	Critical Thinking, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	45	Portfolio Project, #33
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(i) determine potential uses of technology to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Chapter 10, "Using Technology in the Classroom"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	491-495	Chapter 24, starting with "Planning Technology Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	496	Critical Thinking, #16
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	497	Critical Thinking, #21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(ii) determine management of technology to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Chapter 10, "Using Technology in the Classroom"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	491-495	Chapter 24, starting with "Planning Technology Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	496	Critical Thinking, #16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	497	Critical Thinking, #21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(iii) determine potential uses of media to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Chapter 10, "Using Technology in the Classroom"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	405-406	Chapter 20, "Books as a Source of Stories"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	420	Core Skills, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	664	Chapter 32, "Family Resource Center"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(iv) determine management of media to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Chapter 10, "Using Technology in the Classroom"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	405-406	Chapter 20, "Books as a Source of Stories"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	420	Core Skills, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	664	Chapter 32, "Family Resource Center"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(v) determine potential uses of resources to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	182-201	Chapter 10, "Selecting Toys, Equipment, and Educational Materials"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Core Skills, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Portfolio Project, #31
			Student/Teacher		9781631260247 (Text) 9781683112822 (Online Student Center)	664-666	Chapter 32, "Family Resource Center"
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(E) determine potential uses and management of technology, media, and resources to foster healthy child development	(vi) determine management of resources to foster healthy child development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	182-201	Chapter 10, "Selecting Toys, Equipment, and Educational Materials"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Core Skills, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Portfolio Project, #31
			Student/Teacher		9781631260247 (Text) 9781683112822 (Online Student Center)	664-665	Chapter 32, "Family Resource Center"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(F) employ safeguards to prevent misuse and abuse of technology and media with children	(i) employ safeguards to prevent misuse of technology with children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	614	Chapter 30, "Planning Technology Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	617	Core Skills, #22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	492-493	Chapter 24, "Equipment and Materials"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Ch 10, "Using Technology in the Classroom"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(F) employ safeguards to prevent misuse and abuse of technology and media with children	(ii) employ safeguards to prevent abuse of technology with children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	614	Chapter 30, "Planning Technology Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	617	Core Skills, #22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	492	Chapter 24, "Equipment and Materials"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	193	Ch 10, "Using Technology in the Classroom"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	203	Critical Thinking, #23
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(F) employ safeguards to prevent misuse and abuse of technology and media with children	(iii) employ safeguards to prevent misuse of media with children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	614	Chapter 30, "Planning Technology Activities"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	617	Core Skills, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Core Skills, #25
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	311	"Focus on Health" feature
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	529	Critical Thinking, #16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student practices ethical and legal responsibilities associated with providing child care services. The student is expected to:	(F) employ safeguards to prevent misuse and abuse of technology and media with children	(iv) employ safeguards to prevent abuse of media with children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	614	Chapter 30, "Planning Technology Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	617	Core Skills, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Core Skills, #25
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	311	"Focus on Health" feature
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	529	Critical Thinking, #16
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(A) compare child care options for children of various ages	(i) compare child care options for children of various ages	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	26-43	Chapter 2, "Type of Early Childhood Programs
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Critical Thinking, #19
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Critical Thinking, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Recall and Review #1-2, 4, 9-12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(B) compare and contrast the financial considerations of child care options	(i) compare and contrast the financial considerations of child care options	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	35-37	Chapter 2, starting with "Sponsorship of Early Childhood Centers"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Critical Thinking, #19
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student analyzes child care options. The student is expected to:	(C) examine criteria for selecting quality child care	(i) examine criteria for selecting quality child care	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	38-40	Chapter 2, starting with "Selecting a Child Care Program"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Critical Thinking, #19
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	44	Recall and Review, #15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(D) review minimum standards for licensing and regulations for center-based and home-based programs	(i) review minimum standards for licensing for center-based programs	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	41	Chapter 2, "Licensing Rules and Regulations"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	45	Core Skills, #23, #30
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	166	Chapter 9, "Licensing Requirements"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	180	Critical Thinking, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	181	Core Skills, #27, #32
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(D) review minimum standards for licensing and regulations for center-based and home-based programs	(ii) review regulations for center-based programs	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	41	Chapter 2, "Licensing Rules and Regulations"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	38	Chapter 2, First three paragraphs, Figure 2-8
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	45	Portfolio, #33
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Core Skills, #33
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(D) review minimum standards for licensing and regulations for center-based and home-based programs	(iii) review minimum standards for licensing for home-based programs	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	28	Chapter 2, "Family Child Care"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #18
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	45	Critical Thinking, #23
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student analyzes child care options. The student is expected to:	(D) review minimum standards for licensing and regulations for center-based and home-based programs	(iv) review regulations for home-based programs	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	28	Chapter 2, "Family Child Care"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #18
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	45	Critical Thinking, #23
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(A) identify signs of good health and symptoms of illness in children	(i) identify signs of good health in children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	248	Chapter 13, "Healthy Children"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Core Skills, #28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(A) identify signs of good health and symptoms of illness in children	(ii) identify symptoms of illness in children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	253-255	Chapter 13, starting with "Daily Health Inspection"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	272	Recall and Review, #5
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Core Skills, #28
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Core Skills, #30
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(B) practice child guidance techniques that contribute to the health and wellness of children such as adequate rest, exercise, safety, and sanitation	(i) practice child guidance techniques that contribute to the health and wellness of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	284-285	Chapter 14, "Intervene When Necessary"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	249	Chapter 13, "Objectives for Guiding Health"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	272	Critical Thinking, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Portfolio, #34

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(C) apply procedures for creating safe environments for children	(i) apply procedures for creating safe environments for children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	204-223	Chapter 11, "Promoting Children's Safety"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	225	Core Skills, #31
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	156-179	Chapter 9, "Preparing the Environment"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	181	Core Skills, #31
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	180	Critical Thinking, #24
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(D) prepare nutritious snacks or meals for children following appropriate food guidelines	(i) prepare nutritious snacks or meals for children following appropriate food guidelines	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	226-243	Chapter 12, "Planning Nutritious Meals and Snacks"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	245	Core Skills, #40

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	257-260	Activity D: "Planning a Food Activity"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	617	Core Skills, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	371	Figure 18.15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student analyzes responsibilities that promote health and wellness of children. The student is expected to:	(E) use resources available for managing the health care of children	(i) use resources available for managing the health care of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	246-271	Chapter 13, "Guiding Children's Health"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Critical Thinking, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Core Skills, #27
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	273	Portfolio Project, #34
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(A) create examples of play that promote the physical, intellectual, emotional, and social development of children	(i) create examples of play that promote the physical development of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	427	Chapter 21, 1st full paragraph
			Student/Teacher	Activity		135	Core Skills, #30
			Student/Teacher	Narrative		380	"The Importance of Art Experiences," first paragraph
			Student/Teacher	Activity		119	Core Skills, #21
			Student/Teacher	Activity		49-50	Activity D: "Developing Activities"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(A) create examples of play that promote the physical, intellectual, emotional, and social development of children	(ii) create examples of play that promote the intellectual development of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	381	Chapter 19, 1st Paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	518	"The Importance of Food and Nutrition Experiences," 2nd paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	135	Core Skills, #28
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	49-50	Activity D: "Developing Activities"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(A) create examples of play that promote the physical, intellectual, emotional, and social development of children	(iii) create examples of play that promote the emotional development of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	427	Chapter 21, 2nd full paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	49-50	Activity D: "Developing Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	195-198	Activity C: "Planning a Play or Puppetry Activity"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	380	"The Importance of Art Experiences," 3rd paragraph
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	518	"The Importance of Food and Nutrition Experiences," 4th paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(A) create examples of play that promote the physical, intellectual, emotional, and social development of children	(iv) create examples of play that promote the social development of children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	427	Chapter 21, 2nd full paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	118	Critical Thinking, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	380	"The Importance of Art Experiences," 2nd paragraph
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	518	"The Importance of Food and Nutrition Experiences," 4th paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	49-50	Activity D: "Developing Activities"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(B) implement strategies to encourage constructive and creative play	(i) implement strategies to encourage constructive play	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	393-395	Blockbuilding
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	171-172	Activity E: "Blockbuilding Evaluation"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	158	Chapter 9, Paragraphs 2 and 3
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	399	Chapter 9, "Woodworking"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	181	Critical Thinking, #26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student analyzes the effect of play in the development of children. The student is expected to:	(B) implement strategies to encourage constructive and creative play	(ii) implement strategies to encourage creative play	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	380-393	Chapter 19, starting with "The Importance of Art Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	401	Portfolio Project, #28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	401	Core Skills, #24
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:	(A) discuss the various types of guidance and the effects on children	(i) discuss the various types of guidance	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	276-297	Chapter 14, "Developing Guidance Skills"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills #24, #27
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Recall and Review, #4-6
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Recall and Review, #8-14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student applies appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:	(A) discuss the various types of guidance and the effects on children	(ii) discuss the effects (of various types of guidance) on children	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	287-295	Chapter 14, "Techniques for Effective Guidance"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	295-297	Chapter 14, "Promoting a Positive Self-Concept"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	331	Core Skills, #28
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #24
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student applies appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:	(B) determine and apply appropriate guidance techniques	(i) determine appropriate guidance techniques	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	276-317	Chapters 14, "Developing Guidance Skills," and 15, "Guidance Challenges"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #18
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Critical Thinking, #24
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	319	Core Skills, #30
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student applies appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:	(B) determine and apply appropriate guidance techniques	(ii) apply appropriate guidance techniques	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	276-317	Chapters 14, "Developing Guidance Skills," and 15, "Guidance Challenges"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #17
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #18
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #28
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	319	Core Skills, #30
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies appropriate guidance techniques for children of various ages and developmental levels. The student is expected to:	(C) distinguish between guidance techniques and abusive behavior	(i) distinguish between guidance techniques and abusive behavior	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	278-279	Chapter 14, "Discipline: Guidance Versus Punishment"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #18
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	225	Core Skills, #36
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	276	Graphic Organizer
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(A) create and implement activities for the development of sensory skills	(j) create activities for the development of sensory skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Curriculum for Infants
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	397-399	Chapter 19, "Sensory Experiences: Sand and Water Play"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(A) create and implement activities for the development of sensory skills	(ii) implement activities for the development of sensory skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Curriculum for Infants
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	397-399	Chapter 19, "Sensory Experiences: Sand and Water Play"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(B) create and implement activities for the development of language skills	(i) create activities for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	92-97	Chapter 5, "Cognitive Development in the First Two Years"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(B) create and implement activities for the development of language skills	(ij) implement activities for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	92-97	Chapter 5, "Cognitive Development in the First Two Years"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(C) create and implement activities for the development of physical and motor skills	(i) create activities for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	88-92	Chapter 5, "Physical Development in the First Two Years"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(C) create and implement activities for the development of physical and motor skills	(ii) create activities for the development of motor skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	88-92	Chapter 5, "Physical Development in the First Two Years"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(C) create and implement activities for the development of physical and motor skills	(iii) implement activities for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	88-92	Chapter 5, "Physical Development in the First Two Years"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(C) create and implement activities for the development of physical and motor skills	(iv) implement activities for the development of motor skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	88-92	Chapter 5, "Physical Development in the First Two Years"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(D) create and implement activities for the development of social skills	(i) create activities for the development of social skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	97-101	Chapter 5, "Social-Emotional Development in the First Two Years"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student will implement appropriate strategies and practices for optimizing the development of infants, including those with special needs. The student is expected to:	(D) create and implement activities for the development of social skills	(ii) implement activities for the development of social skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	590	Chapter 29, "Curriculum for Infants"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	596	Critical Thinking, #21
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	97-101	Chapter 5, "Social-Emotional Development in the First Two Years"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) create and implement lesson plans for the development of physical skills	(i) create lesson plans for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	591-592	Chapter 29, "Fine-Motor Activities" and "Gross-Motor Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) create and implement lesson plans for the development of physical skills	(ii) implement lesson plans for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	591-592	Chapter 29, "Fine-Motor Activities" and "Gross-Motor Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of vocabulary and language skills	(i) create lesson plans for the development of vocabulary skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	592	Chapter 29, "Language Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of vocabulary and language skills	(ii) create lesson plans for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	592	Chapter 29, "Language Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of vocabulary and language skills	(iii) implement lesson plans for the development of vocabulary skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	592	Chapter 29, "Language Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of vocabulary and language skills	(iv) implement lesson plans for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	592	Chapter 29, "Language Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics skills	(i) create lesson plans for the development of appropriate mathematics skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	455-456	Chapter 23, "Goals of Early Math Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics skills	(ii) implement lesson plans for the development of appropriate mathematics skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	455-456	Chapter 23, "Goals of Early Math Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(D) create and implement lesson plans for the development of appropriate science skills	(i) create lesson plans for the development of appropriate science skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	470-495	Chapter 24, "Guiding Science and Technology Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student will implement appropriate strategies and practices for optimizing the development of toddlers, including those with special needs. The student is expected to:	(D) create and implement lesson plans for the development of appropriate science skills	(ii) implement lesson plans for the development of appropriate science skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	470-495	Chapter 24, "Guiding Science and Technology Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	597	Core Skills, #27
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(A) create and implement lesson plans for the development of physical skills	(i) create lesson plans for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	549-551	Chapter 27, "Movement Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #25
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(A) create and implement lesson plans for the development of physical skills	(ii) implement lesson plans for the development of physical skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	549-551	Chapter 27, "Movement Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #25

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of reading and language skills	(i) create lesson plans for the development of reading skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	129	Chapter 20, "Reading"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of reading and language skills	(ii) create lesson plans for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	125-128	Chapter 7, starting with "Language Comprehension Skills"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of reading and language skills	(iii) implement lesson plans for the development of reading skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	129	Chapter 7, "Reading"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(B) create and implement lesson plans for the development of reading and language skills	(iv) implement lesson plans for the development of language skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	125-128	Chapter 7, starting with "Language Comprehension Skills"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics and problem-solving skills	(i) create lesson plans for the development of appropriate mathematics skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	457-467	Chapter 23, "Mathematical Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	469	Core Skills, #22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics and problem-solving skills	(ii) create lesson plans for the development of appropriate problem-solving skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	457-467	Chapter 23, "Mathematical Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	469	Core Skills, #22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics and problem-solving skills	(iii) implement lesson plans for the development of appropriate mathematics skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	457-467	Chapter 23, "Mathematical Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	469	Core Skills, #22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(C) create and implement lesson plans for the development of appropriate mathematics and problem-solving skills	(iv) implement lesson plans for the development of appropriate problem-solving skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	457-467	Chapter 23, "Mathematical Activities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	469	Core Skills, #22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(D) create and implement lesson plans for the development of appropriate science skills	(i) create lesson plans for the development of appropriate science skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	470-495	Chapter 24, "Guiding Science and Technology Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	496	Critical Thinking, #17
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student will implement appropriate strategies and practices for optimizing the development of preschool children, including those with special needs. The student is expected to:	(D) create and implement lesson plans for the development of appropriate science skills	(ii) implement lesson plans for the development of appropriate science skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	470-495	Chapter 24, "Guiding Science and Technology Experiences"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	496	Critical Thinking, #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	369-374	Chapter 18, "Written Plans"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	618-645	Chapter 31, "Guiding Children with Special Needs"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	646	Critical Thinking, #19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(A) analyze the impact of career decisions on care giving	(i) analyze the impact of career decisions on care giving	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	678-679	Chapter 33, "Determining Your Values"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Portfolio Project, #31
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	9-13	Chapter 1, starting with "Career Opportunities in Early Childhood"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #26
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(B) propose short- and long-term career goals	(i) propose short-term career goals	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	678	Chapter 33, last paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Core Skills, #28
			Student/Teacher				
			Student/Teacher				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(B) propose short- and long-term career goals	(ii) propose long-term career goals	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(B) propose short- and long-term career goals	(ii) propose long-term career goals	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	678	Chapter 33, last paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Core Skills, #28
			Student/Teacher				
			Student/Teacher				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(C) assess personal interests, aptitudes, and abilities needed in the child care profession	(i) assess personal interests needed in the child care profession	Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(C) assess personal interests, aptitudes, and abilities needed in the child care profession	(i) assess personal interests needed in the child care profession	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	676-677	Chapter 33, "Examining Your Interests"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Critical Thinking, #21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	700	Recall and Review, #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(C) assess personal interests, aptitudes, and abilities needed in the child care profession	(ii) assess personal aptitudes needed in the child care profession	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	683	Chapter 33, fourth paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	685	Workplace Connections questions
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	677	Chapter 33, "Analyzing Your Abilities," second paragraph
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Critical Thinking, #21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(C) assess personal interests, aptitudes, and abilities needed in the child care profession	(iii) assess personal abilities needed in the child care profession	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	20-22	Chapter 1, "Characteristics of Successful Teachers"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Critical Thinking, #14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	677-678	Chapter 33, "Analyzing Your Abilities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Critical Thinking, #21
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	700	Recall and Review, #1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(D) exhibit employability skills such as communication, problem solving, leadership, teamwork, ethics, and technical skills	(i) exhibit employability skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	14-20	Chapter 1, "The Teacher's Responsibilities"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Critical Thinking, #21-22
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	694-697	Chapter 33, "Employee Responsibilities"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(E) demonstrate effective verbal, nonverbal, written, and electronic communication skills	(i) demonstrate effective verbal communication skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	287	Chapter 14, "Positive Verbal Environment"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	299	Core Skills, #22
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	331	Core Skills, #32
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Communicate Effectively"
			Teacher Only	(Drop-down menu)			
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(E) demonstrate effective verbal, nonverbal, written, and electronic communication skills	(ii) demonstrate effective nonverbal communication skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	280	Chapter 14, "Cultural Variations"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	298	Critical Thinking, #18
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	287	Chapter 14, "Positive Verbal Environment"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	82	Activity D: "Guidance Techniques"
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Communicate Effectively"
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(E) demonstrate effective verbal, nonverbal, written, and electronic communication skills	(iii) demonstrate effective written communication skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	651-655	Chapter 32, "Written Communications"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	103	Core Skills, #23
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	679-681	Chapter 33, "Writing a Resume"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	673	Core Skills, #24-25
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	164	Activity B: "Family Letters"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(E) demonstrate effective verbal, nonverbal, written, and electronic communication skills	(iv) demonstrate effective electronic communication skills	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	682	Chapter 33, "Electronic Resumes"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	103	Core Skills, #22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	57-58	Chapter 1, "Using Technology for Assessment"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	61	Portfolio Project, #34
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	153	Core Skills, #29
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(F) demonstrate skills and characteristics of leaders and effective team members	(i) demonstrate skills of leaders	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	451	Core Skills, #26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(F) demonstrate skills and characteristics of leaders and effective team members	(ii) demonstrate skills of effective team members	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	119	Core Skills, #29
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	568	Vocabulary Activity, #14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(F) demonstrate skills and characteristics of leaders and effective team members	(iii) demonstrate characteristics of leaders	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	451	Core Skills, #26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(F) demonstrate skills and characteristics of leaders and effective team members	(iv) demonstrate characteristics of effective team members	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	17	Chapter 1, "To Demonstrate Teamwork and Leadership"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #20
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	119	Core Skills, #29
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	568	Vocabulary Activity, #14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(i) evaluate employment opportunities for early childhood development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	9-12	Chapter 1, "Career Opportunities in Early Childhood"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #21
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	700	Critical Thinking, #19
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	266	Workplace Connections
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location	
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(ii) evaluate employment opportunities for early childhood services	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	9-12	Chapter 1, "Career Opportunities in Early Childhood"	
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Core Skills, #21	
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	700	Critical Thinking, #19	
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	266	Workplace Connections	
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(iii) evaluate entrepreneurial opportunities for early childhood development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	12	Chapter 1, paragraphs 1 & 2	
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #29	
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	497	Core Skills, #27	
			Student/Teacher					
			Student/Teacher					
			Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)				
			Teacher Only					
			Teacher Only					
			Teacher Only					
			Teacher Only					

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(iv) evaluate entrepreneurial opportunities for early childhood services	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	12	Chapter 1, paragraphs 1& 2
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	421	Core Skills, #29
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	497	Core Skills, #27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(v) evaluate educational requirements for early childhood development	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	12-14	Chapter 1, "Education and Training Needed to Work with Young Children"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #19
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Portfolio Project, #31
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Recall and Review, #6
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	266	Workplace Connections
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student makes informed career decisions that reflect personal, family, and career goals. The student is expected to:	(G) evaluate employment and entrepreneurial opportunities and educational requirements for early childhood development and services	(vi) evaluate educational requirements for early childhood services	Student/Teacher	Narrative	9781631260247 (Text) 9781683112822 (Online Student Center)	12-14	Chapter 1, "Education and Training Needed to Work with Young Children"
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	25	Critical Thinking, #19
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	701	Portfolio Project, #31
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	24	Recall and Review, #6
			Student/Teacher	Activity	9781631260247 (Text) 9781683112822 (Online Student Center)	266	Workplace Connections
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				