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Goodheart-Willcox Publisher Correlation of <i>Working with Young Children</i> ©2016 to the Indiana State Standards for Early Childhood Education II		
COMPETENCY		CORRELATING PAGES
Domain – Child Development Associate Credential		
Core Standard 1 Implement the steps of the CDA process to earn credentials for certification		
ECEII-1.1	Explore the six CDA Competency Goals and 13 Functional Areas	Instruction: 12-13 Assessment: 24 (#7), 25 (#23)
ECEII-1.2	Prepare the required CDA documentation for the Professional Resource File	Instruction: 12-13 Assessment: 24 (#7), 25 (#23)
ECEII-1.3	Apply for the CDA Assessment Application	Instruction: 12-13 Assessment: 24 (#7), 25 (#23)
ECEII-1.4	Demonstrate required skills through assessment to receive CDA Certification	Instruction: 12-13 Assessment: 24 (#7), 25 (#23)
ECEII-1.5	Obtain Pediatric First Aid Certification	Instruction: 261 Assessment: 273 (#26)
Domain – Safe, Healthy Learning Environment for Children		
Core Standard 2 Establish and maintain a safe, healthy learning environment.		
ECEII-2.1	Demonstrate safe and healthy standards of the setting (IT-ECED 105, 10)	Instruction: 271 (Focus on Health), 325 Assessment: 24 (#17), 273 (#24)
ECEII-2.2	Apply safe and healthy practices that comply with state regulations	Instruction: 41, 206-215 Assessment: 224 (#1-5)
ECEII-2.3	Implement strategies to teach children healthy, safety, and sanitation habits	Instruction: 257, 325 Assessment: 24 (#17), 273 (#34), 330 (#11)
ECEII-2.4	Demonstrate appropriate environments for the setting (IT-ECED 105,11)	Instruction: 158-179 Assessment: 180 (#1-20)
ECEII-2.5	Establish security and emergency procedures (ECE I -3.12)	Instruction: 210, 212-215 Assessment: 224 (#26)
Domain – Physical and Intellectual Competence of Children		
Core Standard 3 Advance each child’s intellectual and physical competence.		
ECEII-3.1	Prepare and implement activities and experiences for physical, cognitive, creative and affective development within the context of the whole child (IT-ECED 105, 1)	Instruction: 15-16, 92-96, 108-109, 112-115, 124-129, 143-146 Assessment: 102 (#18), 118 (#1-14), 134 (#2-5), 152 (#7-11)
ECEII-3.2	Evaluate activities and experiences in the early childhood setting (IT-ECED 105, 3)	Instruction: 107 (Safety First) Assessment: 85 (#20)



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ECEII-3.3	Demonstrate strategies that promote children’s growth and development	Instruction: 15 Assessment: 60 (#19)
ECEII-3.4	Examine existing and emerging child development theories and their implications for educational and child care practices	Instruction: 72-83 Assessment: 84 (#16), 85 (#23)
Domain – Social and Emotional Development of Children		
Core Standard 4 Support each child’s social and emotional development and provide positive guidance.		
ECEII-4.1	Support positive self-concept in self, children, families, and staff (IT-ECED 105, 4)	Instruction: 295-297 Assessment: 298 (#15)
ECEII-4.2	Recognize specific behaviors in children related to the CDA competencies (IT-ECED 105, 8)	Instruction: 334-347 Assessment: 348 (#19), 349 (#29)
ECEII-4.3	Consider cultural and environmental influences when interpreting children’s development	Instruction: 159 (Learn More About) Assessment: 272 (#1)
ECEII-4.4	Demonstrate mastery of communication competence in accordance to professional early childhood practices (IT-ECED 105, 9)	Instruction: 17 Assessment: 103 (#30)
Domain – Relationships with Families		
Core Standard 5 Establish positive and productive family relationships.		
ECEII-5.1	Implement strategies for constructive and supportive interactions between children and their families	Instruction: 650 Assessment: 672 (#1)
ECEII-5.2	Implement federal, state, and local standards, policies, regulations, and laws that impact children, families, and programs	Instruction: 14 (Focus on Health), 41 Assessment: 24 (#17), 224 (#6)
ECEII-5.3	Determine community resources available to children and their families	Instruction: 664-665 Assessment: 673 (#22)
ECEII-5.4	Demonstrate ethical standards that guide behavior in interpersonal relationships with children and their families	Instruction: 18-19 Assessment: 24 (#16)
Domain – Program Management		
Core Standard 6 Ensure a well-run, purposeful program responsible to participant needs.		
ECEII-6.1	Demonstrate enthusiasm, initiative, and commitment to program goals and the welfare of children	Instruction: 354-355 Assessment: 376 (#1, 16)
ECEII-6.2	Apply basic math, literacy, arts, science,	Instruction: 404-419, 454-467, 472-495, 500-513



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	social studies, and physical education skills to successfully manage resources in community and workplace settings	Assessment: 421 (#23-29), 469 (#19-24), 497 (#22-27), 515 (#21-27)
ECEII-6.3	Examine strategies to manage the impact of changing technologies in workplace settings	Instruction: 57-58 Assessment: 60 (#13)
ECEII-6.4	Apply business management skills needed for planning businesses related to early childhood education	Instruction: 12 Assessment: 25 (#31)
ECEII-6.5	Practice standards of the settings (IT-ECED 105,2)	Instruction: 159-179 Assessment: 180-181
ECEII-6.6	Select activities and techniques that promote individual skills (IT-ECED 105, 6)	Instruction: 15 Assessment: 60 (#17)
ECEII-6.7	Synthesize prior knowledge to exhibit skills in the CDA competencies (IT-ECED 105,5)	Instruction: 12-13 Assessment: 25 (#29)
Domain – Professionalism		
Core Standard 7 Maintain a commitment to professionalism.		
ECEII-7.1	Identify opportunities for continuing training and education	Instruction: 13, 693 (Workplace Connections) Assessment: 225 (#37)
ECEII-7.2	Demonstrate leadership skills and abilities in the workplace and community	Instruction: 17 Assessment: 25 (#20)
ECEII-7.3	Apply professional ethical standards as accepted by the recognized professional organization	Instruction: 18-19 Assessment: 24 (#16)
ECEII-7.4	Demonstrate pro-social and professional behavior (IT-ECED 105,5)	Instruction: 694-697 Assessment: 24 (#16)