



<b>Goodheart-Willcox Publisher Correlation of  <i>Working with Young Children</i> ©2016            to Idaho Professional-Technical Education Course            Human Services</b>		
<b>OBJECTIVE</b>		<b>CORRELATING PAGES</b> Publisher/Provider: List units with specific examples of where standards are Introduced/Taught/Assessed. Include a narrative explanation.
<b>1. Careers in Human Services</b>		
(A)	Occupations within Human Services	9–12
(B)	Job outlook for Human Services occupations	25, 266
(C)	Qualifications for careers in human services professions	12–25
<b>2. Employability Skills for Human Services Professions</b>		
(A)	Academic foundations	12–14, 676–679
(B)	Skills/training needed to obtain employment	12–20, 676–692
(C)	Employment portfolio development	13, 25, 45, 61, 84–85, 103, 119, 135, 153, 181, 203, 225, 245, 273, 299, 319, 331, 349, 377, 400–401, 419, 421, 437, 451, 469, 497, 515, 529, 553, 569, 597, 617, 647, 673, 684, 689–690, 700–701
(D)	Skills/training to maintain employment	12–20, 692–697
(E)	Skills/training to advance in employment	12–20, 692–697
<b>3. Ethical and Legal Responsibilities</b>		
(A)	Ethics in human services occupations	18–19, 24, 196, 218, 535, 692–698, 700, 702–707
(B)	Federal, State and local laws, regulations and policies governing human services occupations	28, 74, 160, 179, 194–195, 207, 209, 216, 218, 220–225, 250, 259, 384, 535, 600, 602, 620–621, 647, 692–694, 697, 701
<b>4. Services for Individual and Families</b>		
(A)	Critical issues for individuals and families	215–225, 308–311
(B)	How critical issues affect individuals and families	215–225, 308–319, 663–665
(C)	Coping or adjustment strategies	296, 308–311
(D)	Stress management practices for participant, caregiver and family	22, 25, 45, 69–70, 84, 124, 166–168, 308–319, 698–699
(E)	Importance of friends, family and community relationships for individuals with a variety of conditions	618–673



(F)	Concepts of right to privacy, dignity and autonomy	58, 223, 677, 698, 704
<b>5. Work-Based Learning Experience</b>		
(A)	Rules, regulations and work-site policies affecting employer, employee, participant	14, 24–25, 27–38, 41–43, 171–172, 181, 211–212, 221, 224, 249–259, 273, 278, 298, 307, 336, 342, 347, 489, 507, 511, 519–520, 580, 582–583, 595–597, 620, 693–694, 697
(B)	Family rights and responsibilities	648–673, 703–704
(C)	Professional, collaborative relationships with colleagues, support teams, participants and families	17, 648–673, 679, 694, 696–697, 702–707
(D)	Workplace responsibilities and data collection practices in human services occupations	14–20, 46–61, 694–697
<b>6. Safety, Health and Environmental Issues</b>		
(A)	Identify risks and potentially hazardous situations in human services occupations	194–225, 259
(B)	Intervention strategies to protect health and safety of all individuals	91, 284–285, 299,
(C)	Policies, procedures and regulations regarding health and safety	196–200, 204–225, 246–273
<b>7. Leadership and Teamwork</b>		
(A)	Organization mission and priorities	38–43, 702–707
(B)	Leadership behaviors	17, 25, 72
(C)	Leadership and teamwork skills	17, 24–25, 72, 102, 118–119, 244, 400, 436, 451, 469, 617, 646, 677–678, 697
(D)	Professional organizations in human services occupations	18–20, 24, 29, 72, 209, 681