# Unit 1: Dynamics of Family Life

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<tr>
<td>1.1 Define terms related to dynamics of family life</td>
<td>1.1.1 Match terms related to dynamics of family</td>
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<tr>
<td>1.2 List types of family structures</td>
<td>1.2.1 Examine types of family structures portrayed in the media</td>
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<td>1.3 Describe roles of family members within each type of family structure</td>
<td>1.3.1 Compare and contrast roles of family members within each type of family structure</td>
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<td>1.4 State functions of a family</td>
<td>1.4.1 Illustrate functions of a family</td>
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<tr>
<td>1.5 Describe impact of the family on emotional, intellectual, moral, physical, and social development of its members</td>
<td>1.5.1 Explain the impact of the family on each area of development</td>
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<td>1.6 Identify ways families are influenced by their culture</td>
<td>1.6.1 Compare and contrast the cultural differences and similarities of families</td>
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<td>1.7 Name societal issues that affect the family</td>
<td>1.7.1 Investigate ways that family mobility impacts the family</td>
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<td>1.7.2 Investigate ways that an aging population impacts the family</td>
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<td>1.7.3 Investigate ways that self-destructive activities impact the family</td>
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<td>1.7.4 Investigate ways the media impacts the family</td>
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<td>1.7.5 Brainstorm additional social issues that impact the family</td>
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<td>1.8 Explain stages of the family life cycle</td>
<td>1.8.1 Match stages of the family life cycle with examples of each</td>
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## Unit 2: Individual Development

### CAREER and TECHNICAL SKILLS
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<td>2.1 Define terms related to individual development</td>
<td>2.1.1 Match terms related to individual development</td>
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<td>2.2 Describe effects of heredity and environment on the individual</td>
<td>2.2.1 Compare the influence of heredity and environment on the individual</td>
<td>30–32, 50–64, 235–239</td>
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<td>2.2.2 Analyze how inherited and acquired traits make an individual unique</td>
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<td>2.2.3 Analyze how sexual identity can be influence by environment</td>
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<tr>
<td>2.3 Describe Maslow's hierarchy of needs</td>
<td>2.3.1 Determine ways to meet individual needs in each level of Maslow's hierarchy of needs</td>
<td>72–75</td>
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<td>2.4 Identify personal characteristics that communicate a positive impression</td>
<td>2.4.1 Illustrate examples of personal characteristics that communicate a positive impression (including appearance, hygiene, grammar, body language, etc.)</td>
<td>250–255, 264</td>
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<td>2.5 Explain ways personal appearance influences self-concept</td>
<td>2.5.1 Brainstorm ways to improve self-concept</td>
<td>68–70</td>
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<td>2.6 Identify influences on values and goals</td>
<td>2.6.1 Compile a list of personal short and long term goals</td>
<td>93–102, 114, 115</td>
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<td>2.6.2 Predict how values and goals will change</td>
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<tr>
<td>2.7 List positive character traits</td>
<td>2.7.1 Evaluate positive character traits (including respect, integrity, trustworthy, dependable, empathy, etc.)</td>
<td>68–78</td>
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## Unit 3: Life Relationships

### CAREER and TECHNICAL SKILLS

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<td>3.1 Define terms related to life relationships</td>
<td>3.3.1 Match terms related to life relationships</td>
<td>308–353</td>
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<tr>
<td>3.2 List types of communication</td>
<td>3.2.1 Demonstrate active listening skills</td>
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<td>3.2.2 Demonstrate positive methods of communication</td>
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<td>3.2.3 Demonstrate barriers to effective communication</td>
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<td>3.3 Identify effects of communication on family</td>
<td>3.3.1 Explain the importance of communication in family relationships</td>
<td>257–264, 333, 338, 364–366, 484</td>
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<tr>
<td>3.4 List factors that influence marital success (include age/maturity, realistic attitudes, friendship, etc.)</td>
<td>3.4.1 Distinguish between love, infatuation, and intimacy</td>
<td>290–291, 294–298, 303–305, 310–324, 331–333, 336–340, 349–353</td>
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<td>3.4.2 Examine factors to consider in mate selection</td>
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<td>3.4.3 Discuss issues related to interfaith, racially, and culturally mixed marriages</td>
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<td>3.5 Examine aspects of dating</td>
<td>3.5.1 Predict areas of potential trouble for couples in a dating relationship</td>
<td>287–305, 331–333</td>
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<td>3.6 Examine aspects of the engagement period</td>
<td>3.6.1 Analyze issues that should be discussed prior to marriage</td>
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<td>3.6.2 Predict areas of potential trouble for couples considering marriage</td>
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<td>3.6.3 Justify reasons for breaking an engagement</td>
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<td>3.7 Describe responsibilities for weddings</td>
<td>3.7.1 Discuss ways to handle common concerns when planning a wedding</td>
<td>325–333</td>
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<td>3.7.2 Describe laws and customs connected to weddings</td>
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<td>3.8 List moral and legal commitments involved in a marriage relationship</td>
<td>3.8.1 Analyze the moral commitments involved in a marriage relationship</td>
<td>311–312, 315–316, 322–327, 331–333, 494, 533–534</td>
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<td>3.8.2 Analyze the legal commitments involved in a marriage relationship</td>
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<td>3.9 State ways the breakup of a marriage affects family members</td>
<td>3.9.1 Summarize the effects of the breakup of a marriage on couples and on their children</td>
<td>472–473, 532–541, 545–547</td>
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<tr>
<td>3.10 List responsibilities of divorced couples to children and to each other</td>
<td>3.10.1 Explain decisions that must be made when divorce occurs (include custody, division of property, financial support, etc.)</td>
<td>536–538, 545–547</td>
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<td>3.11 Identify family relationships during each stage of the family life cycle</td>
<td>3.11.1 Describe the concerns and challenges of each family life cycle stage</td>
<td>372–381, 550–575</td>
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<td>3.12 List characteristics of a functional family</td>
<td>3.12.1 Describe ways to establish and maintain a functional family</td>
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<td>3.13 List characteristics of a dysfunctional family</td>
<td>3.13.1 Locate resources available to a dysfunctional family</td>
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<td>3.14 List activities outside the home that affect individuals and family members</td>
<td>3.14.1 Analyze the effect of scheduled activities on family life</td>
<td>376, 389, 390, 481–486</td>
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<td>3.15 Name ways to effectively blend employment with family life</td>
<td>3.15.1 Summarize ways in which jobs affect family life, and family life affects jobs</td>
<td>470–489</td>
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<td>3.16 Designate reasons for a dual career family</td>
<td>3.16.1 Evaluate the pros and cons of a dual career family</td>
<td>470–471, 487–489</td>
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<td>3.17 List reasons why adult children live with parents</td>
<td>3.17.1 Discuss advantages and disadvantages of adult children living with parents</td>
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<td>3.18 Identify challenges and concerns of aging family members</td>
<td>3.18.1 Research care options for the elderly</td>
<td>519, 552–562, 573–575</td>
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<td>3.19 State ways technology has influenced family life</td>
<td>3.19.1 Explain ways that technology adds convenience to living</td>
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| 4.2 List factors to consider when determining whether or not to become a parent | 4.2.1 Discuss the pros and cons of having children  
4.2.2 Discuss the pros and cons of not having children  
4.2.3 Discuss family planning decisions | 371, 384–392, 405 |
| 4.3 State ways parenthood affects lifestyle | 4.3.1 Predict lifestyle changes that come with having children | 218–220, 386–388 |
| 4.4 List parenting options | 4.4.1 Explore the process of adoption, foster parenting and infertility treatments  
| 4.5 State styles of parenting | 4.5.1 Compare parenting styles (including authoritarian, permissive, authoritative/democratic)  
4.5.2 Discuss parenting styles portrayed in the media | 424, 436–437, 465 |
| 4.6 Identify ways changes in society affect parents and children | 4.6.1 Explore how changes in communication, family structures, media, and mobility have affected parents and children | 58–65, 358–360, 367–372, 375, 379–381 |
| 4.7 Describe the challenges and rewards of parenthood | 4.7.1 Compare challenges and rewards of parenthood within each family structure | 367–372 |
| 4.8 List ways children learn | 4.8.1 Illustrate how children learn through imitation, repetition, and directed learning | 436–437, 464 |
| 4.9 State guidance techniques that promote responsible, independent behavior in children | 4.9.1 Discuss the importance of consistency  
4.9.2 Explain why rules should emphasize what the child should do rather than avoid doing | 424–430, 437, 442–448 |
| 4.9.3 | Develop appropriate guidance techniques for children with special needs | 437, 447–449 |
| 4.10 Name effective discipline techniques | 4.10.1 Explain when natural consequences are not appropriate | 450–454, 463–465 |
| 4.10 Name effective discipline techniques | 4.10.2 Compare positive and negative reinforcement | 451–452 |
| 4.11 Identify options for child care | 4.11.1 Compare various types of child care | 455 |
| 4.12 List characteristics of quality child care services | 4.12.1 Create a checklist to evaluate child care services | |
| 4.13 List resources available to assist parents with parenting skills | 4.13.1 Compile a list of local resources available to assist parents with parenting skills | |

### Unit 5: Crisis Management

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<td>5.2 Identify situations that can cause a crisis</td>
<td>5.2.1 Discuss ways to avoid crisis</td>
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<td>5.3 List possible reactions to crisis</td>
<td>5.3.1 Categorize reactions as positive or negative</td>
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<td>5.4 List resources for coping with crisis</td>
<td>5.4.1 Research community resources available to aid families in crisis</td>
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<td>5.5 List types of defense mechanisms</td>
<td>5.5.1 Analyze defense mechanisms (including denial, project, rationalization, displacement, regression, etc.)</td>
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<td>5.6 State symptoms of stress</td>
<td>5.6.1 Examine how stress affects health</td>
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<tr>
<td>5.7 Identify techniques for stress management</td>
<td>5.7.1 Brainstorm positive and negative techniques for stress management</td>
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<tr>
<td>5.8 Name ways a family can support individual members during crisis</td>
<td>5.8.1 Analyze effective ways to assist others in crisis</td>
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## Unit 6: Resource Management

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<td>6.1 Define terms related to resource management</td>
<td>6.1.1 Match terms related to resource management</td>
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<td>6.2 List effective time management techniques</td>
<td>6.2.1 Create a personal time management plan</td>
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<td>6.3 List effective money management techniques</td>
<td>6.3.1 Explain how impulse buying affects money management</td>
<td>580, 585, 590–592, 598–607, 648–663</td>
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<td>6.4 Identify steps in developing a spending plan</td>
<td>6.4.1 Create a personal spending plan</td>
<td>648–652, 661–662</td>
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<td>6.5 List types of checking accounts and savings plans</td>
<td>6.5.1 Explore types of checking accounts and savings plans</td>
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<td>6.6 List types of credit</td>
<td>6.6.1 Explore types of credit</td>
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<td>6.7 State advantages and disadvantages of credit</td>
<td>6.7.1 Analyze purchases and services that warrant the use of credit</td>
<td>654–659, 661–663</td>
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<td>6.8 List information found on a typical credit report</td>
<td>6.8.1 Explore <a href="http://www.freecreditreport.com">www.freecreditreport.com</a> website</td>
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<td>6.9 Identify ways to establish and maintain a good credit rating</td>
<td>6.9.1 Explain the importance of having a good credit rating</td>
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<td>6.9.2 Discuss the importance of maintaining a good credit rating</td>
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<td>6.10 Name factors that influence consumer decision-making</td>
<td>6.10.1 Explore advertising techniques</td>
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<td>6.11 List efficient shopping techniques</td>
<td>6.11.1 Discuss comparison shopping</td>
<td>585, 588–592, 596–599, 602–606</td>
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<td>6.12 Identify resources available to help individuals and families cope with financial problems</td>
<td>6.12.1 Explore positive and negative choices for families experiencing financial problems</td>
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<td>6.13 List types of insurance</td>
<td>6.13.1 Invite guest speaker to explain insurance</td>
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<td>6.13.2 Discuss benefits of insurance coverage</td>
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<td>6.13.3 Explore ways to reduce insurance costs</td>
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<td>6.14.2 Analyze money management strategies for family members with special needs</td>
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<td>6.14.3 Create a family financial plan</td>
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<td>6.15 List ways to prepare for financial security (include IRAs, Social Security, Retirement plans, Annuities, etc.)</td>
<td>6.15.1 Explore timing and growth of investments</td>
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<td>7.1 Define terms related to civic responsibility</td>
<td>7.1.1 Match terms related to civic responsibility</td>
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<td>7.2 Identify rights and responsibilities of citizenship</td>
<td>7.2.1 Examine your rights as a citizen</td>
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<tr>
<td>7.2 Identify rights and responsibilities of citizenship</td>
<td>7.2.2 Examine your responsibilities as a citizen (including volunteering)</td>
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<td>7.3 List citizens’ responsibilities toward ecology</td>
<td>7.3.1 Illustrate how an individual can impact the ecology of their community</td>
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<td>7.4 List reasons for taxes</td>
<td>7.4.1 Discuss services supported by taxes (including military, education, transportation, health, etc.)</td>
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<td>7.5 Identify ways individuals and families influence government (including voting, letter writing, campaigning, etc.)</td>
<td>7.5.1 Demonstrate ways to influence government</td>
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<td>7.6 State the requirements for voting</td>
<td>7.6.1 Research Arkansas voting requirements and procedures</td>
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<td>7.7 State the requirements for selective service registration</td>
<td>7.7.1 Research draft eligibility</td>
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<td>7.8 State appropriate behaviors regarding the pledge of allegiance, flag presentation, and singing of the National Anthem and school alma mater</td>
<td>7.8.1 Demonstrate appropriate behaviors regarding the pledge of allegiance, flag presentation, and singing of the National Anthem and school alma mater</td>
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### Unit 8: Healthy Living

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<td>8.1.1 Match terms related to healthy living</td>
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<td><strong>8.2 Discuss the Dietary Guidelines for Americans</strong></td>
<td>8.2.1 Explore <a href="http://www.mypyramid.gov">www.mypyramid.gov</a></td>
<td>152–160, 176–179, 592–596, 605</td>
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<td>8.2.2 Analyze a nutrition facts panel</td>
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<td>8.2.3 Develop a plan for weight management</td>
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<td>8.2.4 Develop guidelines for making nutritious food choices when eating out</td>
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<td><strong>8.3 List factors which promote wellness</strong></td>
<td>8.3.1 Develop a plan for personal wellness</td>
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<td><strong>8.4 Discuss factors which are damaging to a healthy lifestyle (include tobacco, alcohol, substance abuse, eating disorders and reckless behaviors)</strong></td>
<td>8.4.1 Analyze consequences of negative behavior</td>
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<td><strong>8.5 Name factors that influence meal planning decisions</strong></td>
<td>8.5.1 Explain how using a food budget can help control spending on food</td>
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<td>588–592, 605–607, 650</td>
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<td>8.5.2 Identify meal planning strategies for families</td>
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### Unit 9: Housing Decisions

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<tr>
<td>9.1 Define terms related to housing decisions</td>
<td>9.1.1 Match terms related to housing decisions</td>
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<tr>
<td>9.2 State factors to consider when choosing housing to meet the needs of all family members</td>
<td>9.2.1 Use the decision-making process to determine housing needs</td>
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<td>9.2.2 Plan housing to accommodate family members with special needs</td>
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<td>9.3 List government assisted programs to help families meet housing needs</td>
<td>9.3.1 Analyze requirements for each type of government housing program</td>
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<tr>
<td>9.4 Identify ways to make a home and neighborhood safe</td>
<td>9.4.1 Develop a safety checklist for each room in the house (kitchen, bathroom, bedroom, storage areas, living area)</td>
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<td>9.4.2 Develop a plan to keep your neighborhood safe</td>
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<td>9.5 Determine the amount of money a family can afford to spend on housing</td>
<td>9.5.1 Calculate the amount of money various families can afford to spend on housing</td>
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<td>9.6 Identify decisions that impact housing choices</td>
<td>9.6.1 Explore housing options</td>
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<td>9.6.2 Compare resources (such as time, energy, money, skills, and knowledge) involved in renting and buying housing</td>
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<td>9.6.3 Examine pros and cons of renting and buying housing</td>
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<td>9.7 Examine current housing trends</td>
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## Unit 10: Career Planning

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<td>10.1 Define terms related to career planning</td>
<td>10.1.1 Match terms related to career planning</td>
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<tr>
<td>10.2 Name factors to consider when choosing a job/career</td>
<td>10.2.1 Compare and contrast differences and similarities of jobs and careers</td>
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<td>10.3 Describe effects of career choices on individuals and families</td>
<td>10.3.1 Analyze the effects of career choice on individuals</td>
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<tr>
<td>10.4 Identify ways families influence job/career choices</td>
<td>10.4.1 Explain ways family influences job/career choices</td>
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<tr>
<td>10.5 List reasons for job/career changes</td>
<td>10.5.1 Describe the impact of job/career changes on the family</td>
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<tr>
<td>10.6 Name steps in developing a career plan</td>
<td>10.6.1 Investigate career options</td>
</tr>
<tr>
<td>10.7 Examine sources for education and training</td>
<td>10.7.1 Research sources for education and training</td>
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<tr>
<td>10.8 Name ways to cut education and training costs</td>
<td>10.8.1 Compare/contrast the differences/similarities between grants, student loans, and scholarships</td>
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<tr>
<td>10.9 Identify employability skills</td>
<td>10.9.1 Construct a resume’</td>
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<td>10.9.2 Complete an application</td>
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<td>10.9.3 Write a cover letter</td>
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<td>10.9.4 Demonstrate job interview skills</td>
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<td>10.9.5 Explain work ethics</td>
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