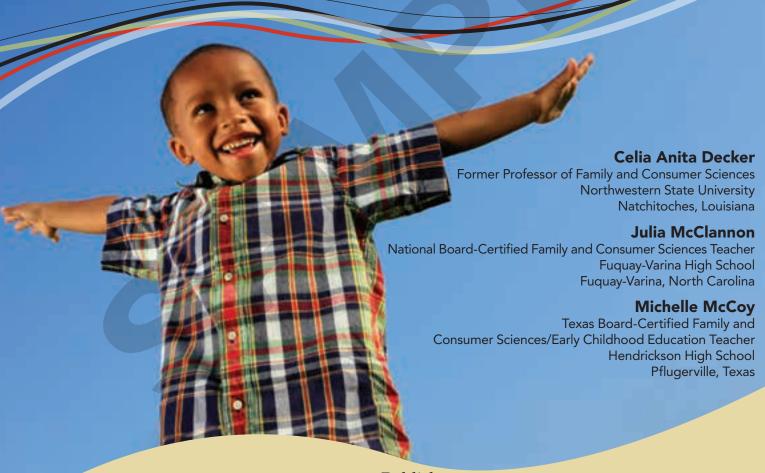
CHILD DEVELOPMENT

Early Stages Through Adolescence

10th Edition



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About the Authors

Celia Decker is a former professor in the Department of Family and Consumer Sciences at Northwestern State University of Louisiana. She taught courses in early childhood education, child development, and family relations. Dr. Decker was coordinator of graduate studies in early childhood education. Before her position at Northwestern State University, she taught college courses at East Texas State University (now Texas A&M at Commerce) and at the University of Arkansas at Fayetteville. Dr. Decker also taught public school kindergarten in Kansas City, Kansas.

In addition to writing this text, Dr. Decker coauthors *Parents and Their Children* with Verdene Ryder. Dr. Decker has also published other books, numerous chapters in books, and articles. She presents papers at national and state annual meetings of professional associations, such as the National Association for the Education of Young Children, Southern Early Childhood Association, Association for Childhood Education International, National Association of Early Childhood Teacher Educators, and the Society for Research in Child Development. She does extensive consultant work for Head Start, Even Start, and local school systems.

During her years of teaching, Dr. Decker was named to Who's Who in Child Development Professionals, Who's Who in Personalities of the South, Who's Who in American Women, and the World's Who's Who in Education. In 1994, she was selected as the Outstanding Professor at Northwestern State University.

Julia McClannon is a National Board-Certified Family and Consumer Sciences teacher at Fuquay-Varina High School in Fuquay-Varina, North Carolina. She has over 10 years of experience in education. Julia has a Bachelor of Science degree in Family and Consumer Sciences from Meredith College and a master's degree in Curriculum and Instruction with a focus on Educational Psychology from North Carolina State University. Julia began her career teaching Teen Living and Foods and Nutrition courses. She was awarded the Diane Kent Parker First-Year Teacher Award for her

district and Beginning Teacher of the Year for her school. After receiving her master's degree, Julia worked at Oxford University Press as a Product Trainer while co-authoring an e-book stemming from her master's thesis research on beginning teacher turnover.

In 2015, Julia returned to the classroom to teach early childhood and teacher training courses, serving as head of the Early Childhood Education program. She has served as department chair at her school, as well as a Professional Learning Team leader at the school and district levels. She is the lead advisor for Family, Career, and Community Leaders of America at her school and has led students to multiple state and national competitions. She is a teacher leader on the Human Services Career Advisory Team for her district, collaborating with business and industry partners to ensure alignment between school and business. Julia has presented at many professional conferences, including the North Carolina Career and Technical Education Summer Conference and various professional learning opportunities for her school and district. She won Teacher of the Year for Fuquay-Varina High School in 2019 along with the Fuquay-Varina Chamber of Commerce Excellence in Education award.

Michelle McCoy is a Family and Consumer Science teacher at Hendrickson High School in Pflugerville, Texas. Over the years she developed and supervised teen parenting, culinary arts, and hospitality programs and served on the boards for the San Patricio, Harris, and Bee County Fairs. She founded and served on numerous student organizations such as Family, Career and Community Leaders of America; the Texas Association of Future Educators; and Hawk Paintball.

Michelle has served as a board member, secretary, vice-president, and president of the Family and Consumer Sciences Teachers Association of Texas (FCSTAT) and as a board member, secretary, and chairperson for the Texas Career and Technology Council. Michelle has also served on the Texas A&M University Kingsville Department of Agriculture and Human Services

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Michelle is a member of the American Association of Family and Consumer Sciences, the National Association of Teacher of Family and Consumer Sciences, and Kappa Omicron Nu honor society. Twice she has received the FCSTAT Region V Teacher of the Year Award and was named the FCSTAT State Teacher of the Year in 2011. She earned a Master of Science in Human Services with a minor in Family Studies and Management and a Bachelor of Science in Human Services with a minor in Early Childhood Education from Texas A&M University–Kingsville. Michelle has over 30 years of experience teaching, writing, mentoring, and serving in the field of Family and Consumer Sciences.

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The author and the publisher are grateful to the following reviewers who provided valuable input to this edition.

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New to This Edition

The tenth edition of *Child Development: Early Stages Through Adolescence* has been revised and updated to reflect current practice. For instructor convenience, the chapters have been organized into lessons with corresponding review questions. STEM activities and technology engagement

have been added in all curriculum-related chapters. New social studies strategies are included to promote inclusion and acceptance of diversity. In addition, content in individual chapters has been updated as follows:

Chapter 1: *Learning About Children* includes a new feature on genetics by way of twin studies.

Chapter 2: New Directions in Learning includes a case study that examines the use of technology on the developing brain and provides the latest advice from the American Academy of Pediatrics regarding children and digital devices. This chapter also includes a new feature on the impact of trauma on the developing brain and steps that can be taken via trauma-informed care to minimize negative effects and promote resilience in children.

Chapter 3: *Families Today* has an updated feature on the impact of media and technology on the family unit. It also includes an updated feature on the cost of raising a child.

Chapter 9: *Intellectual Development in the First Twelve Months* includes updated advice and activities designed to promote memory and intellectual development in infants.

Chapter 10: *Social-Emotional Development* includes a new Mental Health feature about post-partum depression and post-partum psychosis.

Chapter 13: *Social-Emotional Development of Toddlers* provides new information on how to help toddlers learn obedience.

Chapter 14: *Physical Development of Preschoolers* provides updated growth charts and physical milestones for preschoolers.

Chapter 16: *Social-Emotional Development of Preschoolers* includes information on gender identity in children.

Chapter 18: *Intellectual Development of School-Age Children and Adolescents* provides an updated feature on bilingualism. This chapter also explores the use of digital media in promoting literacy.

Chapter 23: *Meeting Children's Special Needs* provides current best practices on identifying and educating children with diverse needs.

Chapter 25: *Preparing for a Child-Related Career* gives students advice on how to research and pursue job opportunities in the field of child development.

Precision Exams by YouScience Certification

Goodheart-Willcox is pleased to partner with YouScience to correlate Child Development: Early Stages Through Adolescence with their Child Development certification standards. Students who pass the exams and performance portions of the exams can earn a Career Skills certification. Precision Exams by YouScience and Career Skills Exams were created in partnership with industry and subject matter experts to align real-world job skills with marketplace demands. Students can showcase their skills and knowledge with industry-recognized certifications—and build outstanding resumes to stand out from the crowd!

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Guided Tour

The instructional design includes student-focused learning tools to help students succeed. This visual guide highlights the features designed for the textbook.

Essential Question provides a starting point for thinking about the material in the lesson.



Case Study describes a real-world scenario, with application questions to consider.

Focus on Careers feature identifies specific career paths in early learning environments.



Focus on Financial Literacy feature explores the costs of raising children in today's world.



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1.1

Learning Outcomes

And Advanced to the control of the

Learning Outcomes clearly identify the knowledge and skills to be obtained when the lesson is completed.

Reading and Notetaking Activity provides reading comprehension advice at the beginning of each chapter.

Key Terms lists the vocabulary words to be defined in each lesson.

Towin and Vistual Texin Studies

Towin and Vistual Texin Studies

Toward to disease the year for the read of the control of th

Investigate
Special Topics
feature provides
insight into the
latest research
and topics
in the child
development field
today.

Focus on Mental Health feature identifies policies and procedures that promote the mental health of children and caregivers.

Focus on Reading

feature explores language and literacy topics relating to child development.



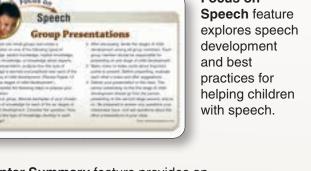


Focus on **Social Studies** feature identifies ethical guidelines to be followed in early learning environments.





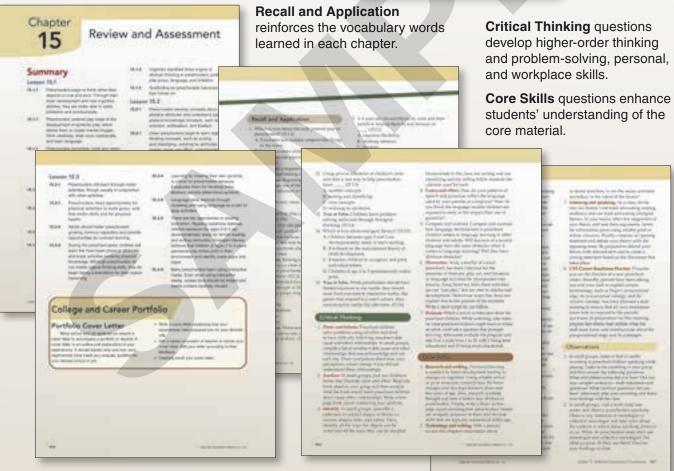
Focus on **Health** feature identifies policies and procedures that promote children's health.





Focus on Science feature explores STEM topics in the field of child development.

Chapter Summary feature provides an additional review tool and reinforces key learning outcomes.



College and Career Portfolio helps students build and gather materials that will aid them in their job search in childrelated fields.

Observations helps students interpret children's behaviors to gain a deeper understanding of child development.

TOOLS FOR STUDENT AND INSTRUCTOR SUCCESS

Student Tools

Student Text

Child Development: Early Stages Through Adolescence covers the knowledge and skills required to prepare students for a career in child care. The lesson-based structure includes extensive assessment opportunities as well as a selection of Focus on Careers features, which provide students



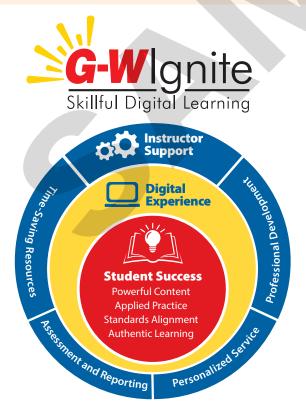
with information about a variety of child care careers. The following supplemental materials are available for students with access to digital resources. The Workbook is also available in print.

Workbook

- Hands-on practice includes questions and activities.
- Organized to follow the textbook lessons to help students achieve key learning outcomes.

Companion Website

- E-flash cards and vocabulary exercises allow interaction with content to create opportunities to increase achievement.
- Interactive activities reinforce key concepts from the text with engaging and informational graphics.



Instructor Tools

G-W Ignite

G-W Ignite provides a seamless user experience for both you and your students. The easy-to-navigate interface and class rostering capabilities make setting up a course easy and intuitive. Instructors can quickly and easily share assignments with students. Auto-graded activities and assignments make grading easier than ever, and rubrics are provided for ease of grading when required. Extensive reporting capabilities allow instructors to view students' progress and evaluate performance against learning outcomes and key standards. Students have their own My Progress dashboard where they can view grades and comments from their instructor.

G-W Ignite provides a complete learning package for you and your students. The included digital resources help your students remain engaged and learn effectively.

- The Online Textbook is a reflowable digital textbook that works well on all devices. It also works well with screen readers and accessibility tools.
- The Workbook content in digital format provides opportunities for students to reinforce understanding of learning outcomes in the text. Instructors can easily assign activities and grade student work using the rubrics provided.
- Drill and Practice Vocabulary Activities, which are provided for all key terms in every lesson, provide an active, engaging, and effective way for students to learn the required terminology.

Use the **Pretests**, **Posttests**, and **Exams** to assess students' knowledge of learning outcomes and key standards. These prebuilt assessments help you measure student knowledge and track progress in achieving learning outcomes.

- The Instructor Resources provide instructors with time-saving preparation tools such as answer keys, editable lesson plans, and other teaching aids.
- Instructor's Presentations for PowerPoint® are fully customizable, richly illustrated slides that help you teach and visually reinforce the key concepts from each chapter.

See www.g-w.com/child-development-2024 for a list of all available resources.

Professional Development

- Expert Content Specialists
- Research-Based Pedagogy and Instructional Practices
- · Options for virtual and in-person PD

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