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Correlation of *Lifespan Development* ©2024

to the Texas Essential Knowledge and Skills, Human Growth and Development

1: The student demonstrates professional standards/employability skills as required by business and industry. The student will be able to:

Standard 1A: demonstrate written communication skills;

| Breakout | Narrative | Activity |
|---|--|--|
| (i) demonstrate written communication skills; | Lifespan Development 2024 OLS: 390 (Academic Skills, 1st paragraph) 391 (Communication Skills) 392 (Cultural Connections: Writing Styles feature) | Lifespan Development 2024 OLS: 373 (CTSO Event Prep) 392 (Cultural Connections: Writing Activity) 399 (Core Skills #7) |

Standard 1B: perform job-appropriate numerical and arithmetic applications;

| Breakout | Narrative | Activity |
|--|--|---|
| (i) perform job-appropriate numerical applications | Lifespan Development 2024 OLS: 391 (Academic Skills, 2nd paragraph) 433 (Knowledge and Skills, 1st paragraph) | Lifespan Development 2024 OLS: 399 (Core Skills #3) 421 (Core Skills #5) |
| (ii) perform job-appropriate arithmetic applications | Lifespan Development 2024 OLS: 391 (Academic Skills, 2nd paragraph) 433 (Knowledge and Skills, 1st paragraph) | Lifespan Development 2024 OLS: 399 (Core Skills #3) 421 (Core Skills #5) |

Standard 1C: practice various forms of communication such as verbal and non-verbal communication used in educational and career settings;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) practice various forms of communication used in educational settings | Lifespan Development 2024 OLS: 410-411 (Knowledge and Skills) | Lifespan Development 2024 OLS: 67 (CTSO Event Prep) 421 (Core Skills #2) |



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| Breakout | Narrative | Activity |
|--|---|---|
| (ii) practice various forms of communication used in career settings | Lifespan Development 2024 OLS: 391 (Communication Skills) 433 (Knowledge and Skills, 1st paragraph) | Lifespan Development 2024 OLS: 399 (Core Skills #2) |

Standard 1D: exhibit teamwork skills;

| Breakout | Narrative | Activity |
|-----------------------------|---|---|
| (i) exhibit teamwork skills | Lifespan Development 2024 OLS: 392-393 (Effective Team Members and Leaders, 1st and 2nd and 3rd paragraph) 393 (Figure 15-12) | Lifespan Development 2024 OLS: 399 (Core Skills #6) OLS: Chapter 15 Critical Thinking: Succeeding at Work #8 WB: Chapter 15 Activity E: Evaluating Employability Skills |

Standard 1E: apply decision-making skills;

| Breakout | Narrative | Activity |
|----------------------------------|--|---|
| (i) apply decision-making skills | Lifespan Development 2024 OLS: 217-219 (Decision Making) 391-392 (Decision-Making and Problem Solving Skills, starting at the bottom of the page) | Lifespan Development 2024 OLS: 399 (Core Skills #5) WB: Chapter 9: Activity D: The Decision-Making Process |

Standard 1F: implement problem-solving techniques;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) implement problem-solving techniques | Lifespan Development 2024 OLS: 391-392 (Decision-Making and Problem-Solving Skills, starting at the bottom of the page) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Succeeding at Work #7 21 (CTSO Event Prep) WB: Chapter 15 Activity F: Using Creativity and Innovation |

Standard 1G: describe and apply conflict management skills;

| Breakout | Narrative | Activity |
|---|---|---|
| (i) describe conflict management skills | Lifespan Development 2024 OLS: 257 (Resolving Relationship Issues) 395 (3rd paragraph) | Lifespan Development 2024 OLS: 399 (Core Skills #6) |



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| Breakout | Narrative | Activity |
|---------------------------------------|--|---|
| (ii) apply conflict management skills | Lifespan Development 2024 OLS: 257 (Resolving Relationship Issues) 395 (3rd paragraph) | Lifespan Development 2024 OLS: 399 (Core Skills #6) |

Standard 1H: describe and demonstrate effective leadership skills;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) describe effective leadership skills | Lifespan Development 2024 OLS: 392-394 (Effective Team Members and Leaders, starting with 3rd paragraph) 393 (Figure 15-13) | Lifespan Development 2024 OLS: 287 (CTSO Event Prep) OLS: Chapter 15 Critical Thinking: Succeeding at Work #4 399 (Core Skills #6) |
| (ii) demonstrate effective leadership skills | 392-394 (Effective Team Members and Leaders, starting with 3rd paragraph), | 287 (CTSO Event Prep feature) 399 (Core Skills #8) |

Standard 1I: update a professional portfolio with portfolio with portfolio components such as a resume and samples of work;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) update a professional portfolio with portfolio components such as a resume and samples of work | Lifespan Development 2024 OLS: 386 (Creating a Portfolio) | Lifespan Development 2024 OLS: 373 (CTSO Event Prep feature) |

Standard 1J: demonstrate professionalism; and

| Breakout | Narrative | Activity |
|---------------------------------|--|--|
| (i) demonstrate professionalism | Lifespan Development 2024 OLS: 394-396 (Essential Behaviors) | Lifespan Development 2024 OLS: 399 (Core Skills #7) 399 (Core Skills #4) WB: Chapter 17 Activity A: Best Practices: Personal Qualities of Human Services Professionals |

Standard 1K: describe effective work ethic practices.

| Breakout | Narrative | Activity |
|---|--|---|
| (i) describe effective work ethic practices | Lifespan Development 2024 OLS: 394-395 (Essential Behaviors, starting in the 2nd paragraph) | Lifespan Development 2024 OLS: 263 (Core Skills #7) 399 (Core Skills #4) |

2: The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student will be able to:

Standard 2A: explain the role of theories in understanding human development;

| Breakout | Narrative | Activity |
|---|---|---|
| (i) explain the role of theories in understanding human development | Lifespan Development 2024 OLS: 22-23 (The Role of Developmental Theories) | Lifespan Development 2024 OLS: 43 (Core Skills #1) OLS: Chapter 2 Critical Thinking: The Role of Developmental Theories #1-3 |

Standard 2B: describe theoretical perspectives regarding influences on human development throughout the lifespan;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) describe theoretical perspectives regarding influences on human development throughout the lifespan | Lifespan Development 2024 OLS: 23-31 (How Early Life Experiences Affect People Over Time, How People Process Information and Learn, How Experiences Cause People to Behave in Certain Ways) | Lifespan Development 2024 OLS: WB: Chapter 2 Activity B: Theorist Comparison OLS: Chapter 2 Critical Thinking: How Early Life Experiences Affect People Over Time #1-4 OLS: Chapter 2 Critical Thinking: How People Process Information and Learn #1-5 |

Standard 2C: summarize how historical theories influence modern theories of human development;

| Breakout | Narrative | Activity |
|--|--|---|
| (i) summarize how historical theories influence modern theories of human development | Lifespan Development 2024 OLS: 23 (Cultural Connections: Shoulders of Giants feature) 31 (Which Theory is Correct?) | Lifespan Development 2024 OLS: 23 (Cultural Connections: Speaking Activity) 43 (Research #3) |

Standard 2D: compare research methods commonly used to study human development; and

| Breakout | Narrative | Activity |
|---|--|---|
| (i) compare research methods commonly used to study human development | Lifespan Development 2024 OLS: 38-41 (Research Perspectives and Methods) | Lifespan Development 2024 OLS: 43 (Research #1) WB: Chapter 2 Activity G: Research Methods OLS: Chapter 2 Critical Thinking: Research Perspectives and Methods #6 |

Standard 2E: compare pedagogy and andragogy.

| Breakout | Narrative | Activity |
|------------------------------------|--|--|
| (i) compare pedagogy and andragogy | Lifespan Development 2024 OLS: 15-16 (Pedagogy Versus Andragogy) 16 (Health Connections: Teaching Styles) | Lifespan Development 2024 OLS: 16 (Health Connections: Teaching Styles—Speaking Activity) 16 (Checkpoint #2) WB: Chapter 1 Activity D: Classroom Observation |

3: The student understands the importance of prenatal care in the development of a child. The student will be able to:

Standard 3A: describe nutritional needs prior to and during pregnancy;

| Breakout | Narrative | Activity |
|---|---|---|
| (i) describe nutritional needs prior to pregnancy | Lifespan Development 2024 OLS: 68 (Care Before Pregnancy Occurs, 3rd and 4th paragraphs) 71 (Health Connections: Dietary Guidelines for Americans feature) | Lifespan Development 2024 OLS: 69 (Checkpoint #1) 71 (Health Connections: Dietary Guidelines for Americans—Research Activity) 94 (Review and Assessment #1) |
| (ii) describe nutritional needs during pregnancy | Lifespan Development 2024 OLS: 70-71 (Nutrition) 71 (Health Connections: Dietary Guidelines for Americans feature) | Lifespan Development 2024 OLS: 71 (Health Connections: Dietary Guidelines for Americans—Research Activity) OLS: Chapter 4 Critical Thinking: Care During Pregnancy #8 |

Standard 3B: explain reasons for medical care and good health practices prior to and during pregnancy;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) explain reasons for medical care prior to pregnancy | Lifespan Development 2024 OLS: 68 (Care Before Pregnancy Occurs, 2nd paragraph) 69 (Safety Connections: Medical Checkups) | Lifespan Development 2024 OLS: OLS: Critical Thinking Chapter 4: Care Before Pregnancy Occurs #1 OLS: Critical Thinking Chapter 4: Care During Pregnancy #6 |
| (ii) explain reasons for medical care during pregnancy | Lifespan Development 2024 OLS: 69-70 (Medical Care) | Lifespan Development 2024 OLS: OLS: Critical Thinking Chapter 4: Care During Pregnancy #6 |

| Breakout | Narrative | Activity |
|--|---|--|
| | 69 (Safety Connections: Medical Checkups) | |
| (iii) explain reasons for good health practices prior to pregnancy | Lifespan Development 2024 OLS: 68 (Care Before Pregnancy Occurs, 1st paragraph) | Lifespan Development 2024 OLS: OLS: Chapter 4 Critical Thinking: Care During Pregnancy #6 |
| (iv) explain reasons for good health practices during pregnancy | Lifespan Development 2024 OLS: 72 (Lifestyle, 1st paragraph) 76 (Illness and Poor Health, 1st paragraph) | Lifespan Development 2024 OLS: WB: Chapter 4 Activity A: Nutrition and Lifestyle Choices During Pregnancy OLS: Chapter 4 Critical Thinking: Care During Pregnancy #6, 7 |

Standard 3C: outline stages of prenatal development;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) outline stages of prenatal development | Lifespan Development 2024 OLS: 82-89 (Stages of Prenatal Development) | Lifespan Development 2024 OLS: 95 (Core Skills #3) OLS: Chapter 4 Critical Thinking: Stages of Prenatal Development #1-4 WB: Chapter 4 Activity C: Trimester Fill-In |

Standard 3D: discuss the role of genetics in prenatal development; and

| Breakout | Narrative | Activity |
|--|--|--|
| (i) discuss the role of genetics in prenatal development | Lifespan Development 2024 OLS: 32-33 (How Does Biology Influence Development?) 73 (Genetic Disorders) | Lifespan Development 2024 OLS: OLS: Chapter 4 Critical Thinking: Problems in Prenatal Development #1 WB: Chapter 4 Activity B: Prenatal Potential Problem Identification 43 (Core Skills #6) |

Standard 3E: identify environmental factors affecting development of the fetus.

| Breakout | Narrative | Activity |
|---|---|---|
| (i) identify environmental factors affecting development of the fetus | Lifespan Development 2024 OLS: 33-38 (How Does Environment Influence Development?) 79-82 (Environmental Factors) | Lifespan Development 2024 OLS: 95 (Core Skills #6) WB: Chapter 4 Activity B: Prenatal Potential Problem Identification |



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| Breakout | Narrative | Activity |
|----------|-----------|--|
| | | OLS: Chapter 4 Critical Thinking: Problems in Prenatal Development #4, 5 |

4: The student understands the development of children ages newborn through two years. The student will be able to:

Standard 4A: analyze the physical, emotional, social, and cognitive development of infants and toddlers;

| Breakout | Narrative | Activity |
|--|--|--|
| (i) analyze the physical development of infants | Lifespan Development 2024 OLS: 104-110 (Physical Qualities and Changes) | Lifespan Development 2024 OLS: 119 (Research #1) OLS: Critical Thinking Chapter 5: Infants #2, 5, 11 |
| (ii) analyze the physical development of toddlers | Lifespan Development 2024 OLS: 122-126 (Physical Qualities and Changes) | Lifespan Development 2024 OLS: 139 (Core Skills #6) OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes #2, 8 139 (Core Skills #1) |
| (iii) analyze the emotional development of infants | Lifespan Development 2024 OLS: 114-115 (Temperament, Personality, and Emotions) 102 (Bonding) | Lifespan Development 2024 OLS: OLS: Chapter 5 Critical Thinking: Infants #11 114 (Figure 5-13 Caption Question) 102 (Figure 5-3 Caption Question) |
| (iv) analyze the emotional development of toddlers | Lifespan Development 2024 OLS: 131-132 (Emotions) | Lifespan Development 2024 OLS: 139 (Core Skills #5) OLS: Chapter 6 Critical Thinking: Signs of Socio-emotional Growth #3 OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes #8 |
| (v) analyze the social development of infants | Lifespan Development 2024 OLS: 113-115 (Signs of Socio-emotional Growth) | Lifespan Development 2024 OLS: OLS: Critical Thinking Chapter 5: Infants #8, 11 |

| Breakout | Narrative | Activity |
|--|--|---|
| (vi) analyze the social development of toddlers | Lifespan Development 2024 OLS: 126-135 (Signs of Cognitive Growth) | Lifespan Development 2024 OLS: OLS: Chapter 6 Critical Thinking: Signs of Socio-emotional Growth #2 135 (Checkpoint #1) OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes #8 |
| (vii) analyze the cognitive development of infants | Lifespan Development 2024 OLS: 110-113 (Signs of Cognitive Growth) | Lifespan Development 2024 OLS: 119 (Research #2) OLS: Critical Thinking Chapter 5: Infants #3, 11 |
| (viii) analyze the cognitive development of toddlers | Lifespan Development 2024 OLS: 126-130 (Signs of Cognitive Growth) | Lifespan Development 2024 OLS: 139 (Research #1) OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes #8 130 (Checkpoint #2, 3) |

Standard 4B: analyze various developmental theories relating to infants and toddlers;

| Breakout | Narrative | Activity |
|--|--|---|
| (i) analyze various developmental theories relating to infants | Lifespan Development 2024 OLS: 110-112 (Piaget's Sensorimotor Stage; Skinner's Theory; Vygotsky's Theory) 113 (Signs of Socio-emotional Growth, 2nd paragraph) | Lifespan Development 2024 OLS: 119 (Core Skills #2) WB: Chapter 5 Activity C: Identifying Infant Development and Related Theories OLS: Chapter 5 Critical Thinking: Infants #6, 7 |
| (ii) analyze various developmental theories relating to toddlers | Lifespan Development 2024 OLS: 126-128 (Piaget's Sensorimotor Stage; Vygotsky's Theory) | Lifespan Development 2024 OLS: 139 (Core Skills #2) WB: Chapter 6 Activity D: Identifying Toddler Development and Related Theories |

Standard 4C: investigate the influences of the family and society on the infant and toddler;

| Breakout | Narrative | Activity |
|--|--|--|
| (i) investigate the influences of the family on the infant | Lifespan Development 2024 OLS: 111-112 (Vygotsky's Theory) | Lifespan Development 2024 OLS: OLS: Chapter 5 Critical Thinking: Infants #10 |

| Breakout | Narrative | Activity |
|--|--|--|
| | 113-114 (Relationship with Caregivers and Family) | |
| (ii) investigate the influences of the family on the toddler | Lifespan Development 2024 OLS: 133-135 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 6 Activity C: Toddler Caregiver Interview OLS: Chapter 6 Critical Thinking: Signs of Socio-emotional Growth #2 |
| (iii) investigate the influences of society on the infant | Lifespan Development 2024 OLS: 106-107 (4th paragraph under The Brain and Nervous System) | Lifespan Development 2024 OLS: OLS: Chapter 5 Critical Thinking: Infants #10 |
| (iv) investigate the influences of society on the toddler | Lifespan Development 2024 OLS: 133-135 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 6 Activity C: Toddler Caregiver Interview (Part 2) WB: Chapter 6 Activity B: Advertising Evaluation |

Standard 4D: summarize strategies for optimizing the development of infants and toddlers, including those with special needs;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) summarize strategies for optimizing the development of infants, including those with special needs | Lifespan Development 2024 OLS: 115-117 (Infants Living with Disabilities) 100-115 (Chapter 5, starting with Neonates) | Lifespan Development 2024 OLS: WB: Chapter 5 Activity D: Encouraging Infant Development OLS: Critical Thinking Chapter 5: Infants Living with Disabilities #2, 4 |
| (ii) summarize strategies for optimizing the development of toddlers, including those with special needs | Lifespan Development 2024 OLS: 122-135 (Chapter 6, starting with Physical Qualities and Changes) 134 (Health Connections: Developmentally Appropriate Activities feature) 135-137 (Toddlers Living with Disabilities) | Lifespan Development 2024 OLS: 134 (Health Connections: Developmentally Appropriate Activities—Speaking Activity) 139 (Research #2) OLS: Chapter 6 Critical Thinking: Toddlers Living with Disabilities #5 WB: Chapter 6 Activity E: Encouraging Toddler Development |

Standard 4E: determine techniques that promote the health and safety of infants and toddlers; and

| Breakout | Narrative | Activity |
|---|---------------------------------------|---------------------------------------|
| (i) determine techniques that promote the health of infants | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|---|---|--|
| | 108-110 (Nutrition, Sleeping) 100-102 (Neonate Assessment) | OLS: Chapter 5 Critical Thinking: Infants #9 |
| (ii) determine techniques that promote the health of toddlers | Lifespan Development 2024 OLS: 124 (1st paragraph on page) 124 (Health Connections: Preventing Feeding Problems) 125-126 (Medical and Dental Care) 127 (Figure 6-4) | Lifespan Development 2024 OLS: WB: Chapter 6 Activity A: Toddler Menu OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes: #5, 7 |
| (iii) determine techniques that promote the safety of infants | Lifespan Development 2024 OLS: 106 (The Brain and Nervous System, 1st paragraph) 109 (Safety Connections: Sudden Infant Death Syndrome (SIDS) feature) 110 (1st full paragraph on page) | Lifespan Development 2024 OLS: 109 (Safety Connections: Sudden Infant Death Syndrome (SDI)—Research Activity) OLS: Chapter 5 Critical Thinking: Infants #9 |
| (iv) determine techniques that promote the safety of toddlers | Lifespan Development 2024 OLS: 122-123 (Motor Skills) 123 (Safety Connections: Childproofing feature) | Lifespan Development 2024 OLS: 123 (Safety Connections: Childproofing—Writing Activity) OLS: Chapter 5 Critical Thinking: Infants Living with Disabilities #4 |

Standard 4F: determine developmentally appropriate guidance techniques for children in the first two years of life.

| Breakout | Narrative | Activity |
|---|--|--|
| (i) determine developmentally appropriate guidance techniques for children in the first two years of life | Lifespan Development 2024 OLS: 132-133 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: 139 (Core Skills #5) OLS: Chapter 6 Critical Thinking: Signs of Socio-emotional Growth #4, 7 |

5: The student understands the development of children ages 3 through 5 years. The student will be able to:

Standard 5A: analyze the physical, emotional, social, and cognitive development of preschoolers;

| Breakout | Narrative | Activity |
|--|---------------------------------------|---------------------------------------|
| (i) analyze the physical development of preschoolers | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|--|--|---|
| | 142-144 (Physical Characteristics and Growth) | WB: Chapter 7 Activity A: Motor Skill Identification OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #1-3, 9 |
| (ii) analyze the emotional development of preschoolers | Lifespan Development 2024 OLS: 160-161 (Emotions) | Lifespan Development 2024 OLS: 168 (Core Skills #2) OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #9 OLS: Chapter 7 Critical Thinking: Socio-emotional Characteristics and Growth #1 |
| (iii) analyze the social development of preschoolers | Lifespan Development 2024 OLS: 157-159 (Socio-emotional Characteristics and Growth; Family Relationships) | Lifespan Development 2024 OLS: OLS: Chapter 7 Critical Thinking Socio-emotional Characteristics and Growth #2 OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #9 WB: Chapter 7 Activity F: Parent Caregiver Interview |
| (iv) analyze the cognitive development of preschoolers | Lifespan Development 2024 OLS: 151-157 (Cognitive Characteristics and Growth) 153 (Health Connections: Environmental Influences Affect Brain Development) | Lifespan Development 2024 OLS: 169 (Research #2) OLS: Chapter 7 Critical Thinking Cognitive Characteristics and Growth #4 153 (Health Connections: Environmental Influences Affect Brain Development—Writing Activity) |

Standard 5B: analyze various developmental theories relating to preschoolers;

| Breakout | Narrative | Activity |
|---|---|---|
| (i) analyze various developmental theories relating to preschoolers | Lifespan Development 2024 OLS: 151-153 (Piaget' Preoperational Stage; Vygotsky's Ideas) 156-157 (Kohlberg's Theory of Moral Development) | Lifespan Development 2024 OLS: 168 (Core Skills #1) WB: Chapter 7 Activity C: Theorists and Theories of Preschool OLS: Chapter 7 Critical Thinking: Cognitive Characteristics and Growth #1-5 |

Standard 5C: investigate the influences of the family and society on preschoolers;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) investigate the influences of the family on preschoolers | Lifespan Development 2024 OLS: 158-159 (Family Relationships) | Lifespan Development 2024 OLS: WB: Chapter 7 Activity F: Preschooler Caregiver Interview—Part 2 OLS: Chapter 7 Critical Thinking: Socio-emotional Characteristics and Growth #7 |
| (ii) investigate the influences of society on preschoolers | Lifespan Development 2024 OLS: 161-163 (Friendships and Play) 163-164 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 7 Activity F: Preschooler Caregiver Interview—Part 2 OLS: Chapter 7 Critical Thinking: Socio-emotional Characteristics and Growth #7 |

Standard 5D: summarize strategies for optimizing the development of preschoolers, including those with special needs;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) summarize strategies for optimizing the development of preschoolers, including those with special needs | Lifespan Development 2024 OLS: 153 (Vygotsky's Ideas, 3rd paragraph) 154 (1st full paragraph) 164-166 (Children Living with Disabilities) | Lifespan Development 2024 OLS: WB: Chapter 7 Activity H: Encouraging Preschooler Development OLS: Chapter 7 Critical Thinking: Children Living with Disabilities #5 |

Standard 5E: determine techniques that promote the health and safety of preschoolers; and

| Breakout | Narrative | Activity |
|---|--|---|
| (i) determine techniques that promote the health of preschoolers | Lifespan Development 2024 OLS: 148-150 (Medical and Dental Care) 144-145 (Nutrition) 146 (Physical Activity and Play) | Lifespan Development 2024 OLS: OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #6 WB: Chapter 7 Activity B: Preschooler Nutrition 151 (Checkpoint #2) |
| (ii) determine techniques that promote the safety of preschoolers | Lifespan Development 2024 OLS: 146 (Safety Connections: Safety During Playtime) 149-150 (Preventive Care, including Figure 7-6) 162 (Safety Connections: Recognizing Odd Behavior) | Lifespan Development 2024 OLS: 162 (Safety Connections: Recognizing Odd Behavior—Speech Activity) OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #8 |

Standard 5F: compare and suggest developmentally appropriate guidance techniques for preschoolers.

| Breakout | Narrative | Activity |
|---|--|---|
| (i) compare developmentally appropriate guidance techniques for preschoolers | Lifespan Development 2024 OLS: 159-160 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: WB: Chapter 7 Activity D: Developmentally Appropriate Guidance Techniques OLS: Chapter 7 Critical Thinking: Socio-emotional Characteristics and Growth #6 |
| (ii) suggest developmentally appropriate guidance techniques for preschoolers | Lifespan Development 2024 OLS: 159-160 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: WB: Chapter 7 Activity D: Developmentally Appropriate Guidance Techniques OLS: Chapter 7 Critical Thinking: Socio-emotional Characteristics and Growth #6 |

6: The student understands the development of children ages 6 through 11 years. The student will be able to:

Standard 6A: analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) analyze the physical development of children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 174-178 (Physical Characteristics and Growth) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #1, 2, 7 WB: Chapter 8 Activity A: Physical Changes and Appearance |
| (ii) analyze the emotional development of children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 191 (1st through 6th paragraphs on page) | Lifespan Development 2024 OLS: 203 (Review and Assessment #4) OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #7 OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristics and Growth #1 |
| (iii) analyze the social development of children in the | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|--|--|---|
| early to middle childhood stage of development | 190-193 (Socio-emotional Characteristics and Growth) | 203 (Core Skills #5) OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristics and Growth #2, 3 OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #7 |
| (iv) analyze the cognitive development of children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 185-189 (Brain Development; Language Development; Executive Strategies) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #7 OLS: Chapter 8 Critical Thinking: Cognitive Characteristics and Growth #3 190 (Checkpoint #2) |

Standard 6B: analyze various developmental theories relating to children in the early to middle childhood stage of development;

| Breakout | Narrative | Activity |
|---|--|--|
| (i) analyze various developmental theories relating to children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 183-185 (Piaget's Concrete Operational Stage; Vygotsky's Ideas) 189-190 (Kohlberg's Theory of Moral Development) | Lifespan Development 2024 OLS: 190 (Checkpoint #3) WB: Chapter 8 Activity C: Theorists and Theories of Middle Childhood OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #7 |

Standard 6C: investigate the influences of the family and society on children in the early to middle childhood stage of development;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) investigate the influences of the family on children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 192-193 (Family Relationships) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristic and Growth #2 |
| (ii) investigate the influences of society on children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 194-196 (Peer Relationships) 197-198 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristics and Growth #3 198 (Checkpoint #3) |

Standard 6D: summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs

| Breakout | Narrative | Activity |
|---|---|--|
| (i) summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs | Lifespan Development 2024 OLS: 173-198 (Chapter 8, starting with The School Environment) 198-201 (Children Living with Developmental Delays or Disabilities) | Lifespan Development 2024 OLS: WB: Chapter 8 Activity F: Meeting the Needs for Children Living With Disabilities WB: Chapter 8 Activity G: Encouraging Middle Childhood Development OLS: Chapter 8 Critical Thinking: Children Living with Developmental Delays or Disabilities #5 |

Standard 6E: determine techniques that promote the health and safety of children in the early to middle childhood stage of development; and

| Breakout | Narrative | Activity |
|---|--|--|
| (i) determine techniques that promote the health of children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 177-180 (Nutrition, Physical Activity and Play) 180 (Medical and Dental Care) 197 (Stress) | Lifespan Development 2024 OLS: WB: Chapter 8 Activity B: Middle Childhood Nutrition 203 (Research #1) OLS: Chapter 8 Critical Thinking: Children Living with Developmental Delays or Disabilities #5 |
| (ii) determine techniques that promote the safety of children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 181-183 (Cuts and Scrapes; Burns; Electric Shock; Dental Injuries; Choking) 181 (Safety Connections: Preventing Common Injuries) | Lifespan Development 2024 OLS: 181 (Safety Connections: Preventing Common Injuries—Listening Activity) OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #6 OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #5 |

Standard 6F: compare and suggest developmentally appropriate guidance techniques for children in the early to middle childhood stage of development.

| Breakout | Narrative | Activity |
|---|--|--|
| (i) compare developmentally appropriate guidance techniques for children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 193-194 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristics and Growth #6 |
| (ii) suggest developmentally appropriate guidance techniques for children in the early to middle childhood stage of development | Lifespan Development 2024 OLS: 193-194 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Socio-emotional Characteristics and Growth #6 |

7: The student understands the development of adolescents ages 12 through 19 years. The student will be able to:

Standard 7A: analyze the biological and cognitive development of adolescents;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) analyze the biological development of adolescents | Lifespan Development 2024 OLS: 206-208 (Physical Characteristics and Growth) | Lifespan Development 2024 OLS: WB: Chapter 9 Activity A: Charting Physical Changes OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #2 OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #9 |
| (ii) analyze the cognitive development of adolescents | Lifespan Development 2024 OLS: 214-219 (Cognitive Characteristics and Growth) | Lifespan Development 2024 OLS: OLS: Chapter 9 Cognitive Characteristics and Growth #3, 6 OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #9 WB: Chapter 9 Activity C: Understanding Figurative Language |

Standard 7B: analyze the emotional and social development of adolescents;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) analyze the emotional development of adolescents | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|--|---|---|
| | 215-216 (Brain Development, 2nd through 5th paragraphs) 231 (Depression and Suicide) | OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #9 |
| (ii) analyze the social development of adolescents | Lifespan Development 2024 OLS: 223-224 (Peer Relationships) 227-228 (Dating) | Lifespan Development 2024 OLS: OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #9 |

Standard 7C: discuss various theoretical perspectives relevant to adolescent growth and development;

| Breakout | Narrative | Activity |
|--|---|---|
| (i) discuss various theoretical perspectives relevant to adolescent growth | Lifespan Development 2024 OLS: 215 (Piaget's Cognitive Theory: Vygotsky's Social Learning Theory) 219 (Kohlberg's Theory of Moral Development) | Lifespan Development 2024 OLS: 235 (Core Skills #5) WB: Chapter 9 Activity B: Theories and You OLS: Chapter 9 Critical Thinking: Cognitive Characteristics and Growth #2, 6 |
| (ii) discuss various theoretical perspectives relevant to adolescent development | Lifespan Development 2024 OLS: 215 (Piaget's Cognitive Theory: Vygotsky's Social Learning Theory) 219 (Kohlberg's Theory of Moral Development) | Lifespan Development 2024 OLS: 235 (Core Skills #5) WB: Chapter 9 Activity B: Theories and You OLS: Chapter 9 Critical Thinking: Cognitive Characteristics and Growth #2, 6 |

Standard 7D: investigate the influences of the family and society on adolescents;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) investigate the influences of the family on adolescents | Lifespan Development 2024 OLS: 221-222 (Family Relationships) | Lifespan Development 2024 OLS: WB: Chapter 9 Activity F: Relationship Analysis OLS: Chapter 9 Critical Thinking: Socio-emotional Characteristics and Growth #2, 8 |
| (ii) investigate the influences of the society on adolescents | Lifespan Development 2024 OLS: 228-231 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 9 Activity I: Teens in the Media OLS: Chapter 9 Critical Thinking: Socio-emotional Characteristics and Growth #8 |

Standard 7E: summarize strategies for optimizing the development of adolescents, including those with special needs;

| Breakout | Narrative | Activity |
|--|--|--|
| (i) summarize strategies for optimizing the development of adolescents, including those with special needs | Lifespan Development 2024 OLS: 232-233 (Teens Living with Disabilities) 221 (1st full paragraph on page) | Lifespan Development 2024 OLS: 235 (Review and Assessment #5) OLS: Chapter 9 Critical Thinking: Teens Living with Disabilities #4 |

Standard 7F: determine techniques that promote the health and safety of adolescents; and

| Breakout | Narrative | Activity |
|--|---|---|
| (i) determine techniques that promote the health of adolescents | Lifespan Development 2024 OLS: 209-212 (Nutrition and Physical Activity) 213-214 (Medical and Dental Care) | Lifespan Development 2024 OLS: OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #3, 5, 7 |
| (ii) determine techniques that promote the safety of adolescents | Lifespan Development 2024 OLS: 212 (Safety Connections: Preventing an Eating Disorder) 229 (Health Connections: Recognizing Healthy and Unhealthy Relationships) | Lifespan Development 2024 OLS: 229 (Health Connections: Recognizing Healthy and Unhealthy Relationships—Speaking Activity) OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #7 OLS: Chapter 9 Critical Thinking: Cognitive Characteristics and Growth #1 |

Standard 7G: compare and suggest developmentally appropriate guidance techniques for adolescents.

| Breakout | Narrative | Activity |
|--|--|---|
| (i) compare developmentally appropriate guidance techniques for adolescents | Lifespan Development 2024 OLS: 223 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: WB: Chapter 9 Activity G: Guidance Through Communication Techniques OLS: Chapter 9 Critical Thinking: Socio-emotional Characteristics and Growth #7 |
| (ii) suggest developmentally appropriate guidance techniques for adolescents | Lifespan Development 2024 OLS: 223 (Developmentally Appropriate Guidance Techniques) | Lifespan Development 2024 OLS: WB: Chapter 9 Activity G: Guidance Through Communication Techniques OLS: Chapter 9 Critical Thinking: Socio-emotional Characteristics and Growth #7 |

8: The student understands the importance of care and protection of children and adolescents. The student will be able to:

Standard 8A: determine services provided by agencies that protect the rights of children and adolescents;

| Breakout | Narrative | Activity |
|---|--|---|
| (i) determine services provided by agencies that protect the rights of children | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 358 Figure 14-12 | Lifespan Development 2024 OLS: 369 (Core Skills #7) |
| (ii) determine services provided by agencies that protect the rights of adolescents | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 358 Figure 14-12 | Lifespan Development 2024 OLS: 369 (Core Skills #7) |

Standard 8B: summarize various resources focusing on the care and protection of children and adolescents;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) summarize various resources focusing on the care of children | Lifespan Development 2024 OLS: 318-324 (Types of Child Care Programs) 334 (Figure 13-14) 356-357 (Protecting Children and Adolescents) | Lifespan Development 2024 OLS: 339 (Research #1) WB: Chapter 13 Activity E: Child Care Resources WB: Chapter 13 Activity B: Comparing Child Care Centers |
| (ii) summarize various resources focusing on the care of adolescents | Lifespan Development 2024 OLS: 324 (1st paragraph on page & Figure 13-5) 334 (Figure 13-14) 326 (Figure 13-6) | Lifespan Development 2024 OLS: 339 (Research #1) WB: Chapter 13 Activity E: Child Care Resources WB: Chapter 13 Activity B: Comparing Child Care Centers |
| (iii) summarize various resources focusing on the protection of children | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 357 (Cultural Connections: Convention on the Rights of a Child) 358 Figure 14-12 | Lifespan Development 2024 OLS: 369 (Core Skills #7) 369 (Core Skills #6) |
| (iv) summarize various resources focusing on the protection of adolescents | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |



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| Breakout | Narrative | Activity |
|----------|--|--|
| | 356-357 (Protecting Children and Adolescents) 357 (Cultural Connections: Convention on the Rights of a Child) 358 Figure 14-12 | 369 (Core Skills #7) 369 (Core Skills #6) |

Standard 8C: discuss the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents;

| Breakout | Narrative | Activity |
|--|--|--|
| (i) discuss the impact of changing demographics on the health of children | Lifespan Development 2024 OLS: 47-48 (Types of Families) 50-51 (6th paragraph on page through Family Diversity) 58 (The Impact of the Economy on Families) | Lifespan Development 2024 OLS: 437 (Research #2) OLS: Chapter 3 Critical Thinking: What Is a Family? #6 |
| (ii) discuss the impact of changing demographics on the health of adolescents | Lifespan Development 2024 OLS: 47-48 (Types of Families) 50-51 (6th paragraph on page through Family Diversity) 58 (The Impact of the Economy on Families) | Lifespan Development 2024 OLS: 437 (Research #2) OLS: Chapter 3 Critical Thinking: What Is a Family? #6 |
| (iii) discuss the impact of changing demographics on the welfare of children | Lifespan Development 2024 OLS: 34-35 (Community, last paragraph on page 34 onto next page) 47-48 (Types of Families) 50-51 (6th paragraph on page through Family Diversity) 58 (The Impact of the Economy on Families) | Lifespan Development 2024 OLS: OLS: Chapter 3 Critical Thinking: What Is a Family? #6 437 (Research #2) |
| (iv) discuss the impact of changing demographics on the welfare of adolescents | Lifespan Development 2024 OLS: 34-35 (Community, last paragraph on page 34 onto next page) 47-48 (Types of Families) 50-51 (6th paragraph on page through Family Diversity) | Lifespan Development 2024 OLS: OLS: Chapter 3 Critical Thinking: What Is a Family? #6 437 (Research #2) |



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| Breakout | Narrative | Activity |
|---|--|---|
| | 58 (The Impact of the Economy on Families) | |
| (v) discuss the impact of cultural diversity on the health of children | Lifespan Development 2024 OLS: 50-52 (Family Diversity) 332 (Cultural Connections: Diversity in Child Care Centers) | Lifespan Development 2024 OLS: 332 (Cultural Connections: Diversity in Child Care Centers—Writing Activity) OLS: Chapter 3 Critical Thinking: What Is a Family? #6 |
| (vi) discuss the impact of cultural diversity on the health of adolescents | Lifespan Development 2024 OLS: 50-52 (Family Diversity) 332 (Cultural Connections: Diversity in Child Care Centers) | Lifespan Development 2024 OLS: OLS: Chapter 3 Critical Thinking: What Is a Family? #6 332 (Cultural Connections: Diversity in Child Care Centers—Writing Activity) |
| (vii) discuss the impact of cultural diversity on the welfare of children | Lifespan Development 2024 OLS: 51-52 (English Language Learners) 52 (2nd paragraph on page) | Lifespan Development 2024 OLS: OLS: Chapter 3 Critical Thinking: What Is a Family? #6 |
| (viii) discuss the impact of cultural diversity on the welfare of adolescents | Lifespan Development 2024 OLS: 51-52 (English Language Learners) 52 (2nd paragraph on page) | Lifespan Development 2024 OLS: OLS: Chapter 3 Critical Thinking: What Is a Family? #6 |

Standard 8D: analyze forms, causes, effects, prevention, and treatment of child abuse;

| Breakout | Narrative | Activity |
|------------------------------------|--|---|
| (i) analyze forms of child abuse | Lifespan Development 2024 OLS: 357-358 (Child Neglect and Abuse) | Lifespan Development 2024 OLS: 369 (Research #1) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #2 |
| (ii) analyze causes of child abuse | Lifespan Development 2024 OLS: 358-360 (Causes) | Lifespan Development 2024 OLS: 369 (Research #1) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #3 |

| Breakout | Narrative | Activity |
|--|---|---|
| (iii) analyze effects of child abuse | Lifespan Development 2024 OLS: 360 (Effects) | Lifespan Development 2024 OLS: 369 (Core Skills #4) 369 (Research #1) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #4 |
| (iv) analyze prevention of child abuse | Lifespan Development 2024 OLS: 360-361 (Prevention) 361 (Figure 14-14) | Lifespan Development 2024 OLS: 369 (Research #1) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #5 369 (Core Skills #6) |
| (v) analyze treatment of child abuse | Lifespan Development 2024 OLS: 362-363 (Treatment) | Lifespan Development 2024 OLS: 369 (Research #1) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #7 |

Standard 8E: explain the impact of appropriate health care and importance of safety for children and adolescents; and

| Breakout | Narrative | Activity |
|--|--|--|
| (i) explain the impact of appropriate health care for children | Lifespan Development 2024 OLS: 125-126 (Medical and Dental Care) 150 (Preventive Care) 180-183 (Medical and Dental Care) | Lifespan Development 2024 OLS: OLS: Chapter 6 Critical Thinking: Physical Qualities and Changes #6 OLS: Chapter 7 Critical Thinking: Physical Characteristics and Growth #7 |
| (ii) explain the impact of appropriate health care for adolescents | Lifespan Development 2024 OLS: 213-214 (Medical and Dental Care) | Lifespan Development 2024 OLS: OLS: Chapter 9 Critical Thinking Physical Characteristics and Growth #5, 8 234 (Review and Assessment #1) |
| (iii) explain the importance of safety for children | Lifespan Development 2024 OLS: 146 (Safety Connections: Safety During Playtime) 331-332 (Safety and Health) | Lifespan Development 2024 OLS: OLS: Chapter 8 Critical Thinking: Physical Characteristics and Growth #6 |

| Breakout | Narrative | Activity |
|---|---|--|
| | 342 (Safety and Security) | OLS: Chapter 5 Critical Thinking: Infants #9 |
| (iv) explain the importance of safety for adolescents | Lifespan Development 2024 OLS: 212 (Safety Connections: Preventing an Eating Disorder) 229 (Health Connections: Recognizing Healthy and Unhealthy Relationships) 230-231 (paragraph that starts under the Case Study and continues onto the next page) 342 (Safety and Security) | Lifespan Development 2024 OLS: OLS: Chapter 9 Critical Thinking: Physical Characteristics and Growth #7 229 (Health Connections: Recognizing Healthy and Unhealthy Relationships—Speaking Activity) |

Standard 8F: discuss responsibilities of community members, legislation, and public policies related to care and protection of children and adolescents.

| Breakout | Narrative | Activity |
|---|---|---|
| (i) discuss responsibilities of community members related to care of children | Lifespan Development 2024 OLS: 60 (1st paragraph on page) 361-362 (Reporting) 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse) | Lifespan Development 2024 OLS: 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse—Writing Activity) 369 (Core Skills #6) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #6 |
| (ii) discuss responsibilities of community members related to care of adolescents | Lifespan Development 2024 OLS: 60 (1st paragraph on page) 361-362 (Reporting) 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse) | Lifespan Development 2024 OLS: 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse—Writing Activity) 369 (Core Skills #6) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #6 |
| (iii) discuss responsibilities of community members related to protection of children | Lifespan Development 2024 OLS: 60 (1st paragraph on page) 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse) 361 (Reporting) | Lifespan Development 2024 OLS: 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse—Writing Activity) 369 (Core Skills #6) |



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| Breakout | Narrative | Activity |
|---|--|---|
| | | OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #6 |
| (iv) discuss responsibilities of community members related to protection of adolescents | Lifespan Development 2024 OLS: 60 (1st paragraph on page) 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse) 361 (Reporting) | Lifespan Development 2024 OLS: 361 (Cultural Connections: What You Can Do to Prevent Child Neglect and Abuse—Writing Activity) 369 (Core Skills #6) OLS: Chapter 14 Critical Thinking: Protecting Children and Adolescents #6 |
| (v) discuss responsibilities of legislation related to care of children | Lifespan Development 2024 OLS: 53 (1st paragraph on page) 57 (3rd paragraph on page) 61-62 (Individuals with Disabilities Education Act (IDEA)) | Lifespan Development 2024 OLS: 369 (Core Skills #6) WB: Chapter 3 Activity E: Family Resources #4, 5, 6) WB: Chapter 3 Activity F: What's the Big IDEA? |
| (vi) discuss responsibilities of legislation related to care of adolescents | Lifespan Development 2024 OLS: 53 (1st paragraph on page) 57 (3rd paragraph on page) 61-62 (Individuals with Disabilities Education Act (IDEA)) | Lifespan Development 2024 OLS: 369 (Core Skills #6) WB: Chapter 3 Activity E: Family Resources #4, 5, 6) WB: Chapter 3, Activity F: What's the Big IDEA? |
| (vii) discuss responsibilities of legislation related to protection of children | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 61-62 (Individuals with Disabilities Education Act (IDEA)) | Lifespan Development 2024 OLS: 369 (Core Skills #6) WB: Chapter 3 Activity E: Family Resources #1, 2, 3) WB: Chapter 3 Activity F: What's the Big IDEA? |
| (viii) discuss responsibilities of legislation related to protection of adolescents | Lifespan Development 2024 OLS: 61-62 (Individuals with Disabilities Education Act (IDEA)) 356-357 (Protecting Children and Adolescents) 381 (Safety Connections: Labor Laws Protecting Minors) | Lifespan Development 2024 OLS: 65 (Event Prep #2) 369 (Core Skills #6) WB: Chapter 3 Activity E: Family Resources #1,2,3) WB: Chapter 3 Activity F: What's the Big IDEA? |
| (ix) discuss responsibilities of public policies related to care of children | Lifespan Development 2024 OLS: | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|--|---|---|
| | 53 (1st paragraph on page) 358 (Figure 14-12) 356-357 (Protecting Children and Adolescents) | 421 (Core Skills #2) 369 (Core Skills #6) |
| (x) discuss responsibilities of public policies related to protection of children | Lifespan Development 2024 OLS: 53 (1st paragraph on page) 356-357 (Protecting Children and Adolescents) 358 (Figure 14-12) | Lifespan Development 2024 OLS: 369 (Core Skills #6) 421 (Core Skills #2) |
| (xi) discuss responsibilities of public policies related to protection of children | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 358 (Figure 14-12) | Lifespan Development 2024 OLS: 369 (Core Skills #6) 421 (Core Skills #2) |
| (xii) discuss responsibilities of public policies related to protection of adolescents | Lifespan Development 2024 OLS: 356-357 (Protecting Children and Adolescents) 358 (Figure 14-12) | Lifespan Development 2024 OLS: 369 (Core Skills #6) 421 (Core Skills #2) |

9: The student understands the development of adults ages 20 through 39 years. The student will be able to:

Standard 9A: analyze various development theories relating to early adults, including biological and cognitive development;

| Breakout | Narrative | Activity |
|---|---|---|
| (i) analyze various development theories relating to early adults, including biological development | Lifespan Development 2024 OLS: 240-246 (Physical Qualities and Changes) 290 (Health Connections: Biological Theories on Aging) | Lifespan Development 2024 OLS: 263 (Core Skills #1) |
| (ii) analyze various development theories relating to early adults, including cognitive development | Lifespan Development 2024 OLS: 247-248 (Signs of Cognitive Change; Piaget's Cognitive Theory) | Lifespan Development 2024 OLS: 263 (Core Skills #1) WB: Chapter 10 Activity D: Theorist Match OLS: Chapter 10 Critical Thinking: Signs of Cognitive Change #5 |

Standard 9B: analyze various development theories relating to early adults, including emotional, moral, and psychosocial development;

| Breakout | Narrative | Activity |
|---|--|--|
| (i) analyze various development theories relating to early adults, including emotional development | Lifespan Development 2024 OLS: 248 (Brain Development, 2nd paragraph) 249 (Kohlberg's Theory of Moral Development) 251-252 (Intimacy; Love) | Lifespan Development 2024 OLS: WB: Chapter 10 Activity E: Love or Infatuation? 263 (Core Skills #1) OLS: Chapter 10 Critical Thinking: Signs of Cognitive Change # 5 |
| (ii) analyze various development theories relating to early adults, including moral development | Lifespan Development 2024 OLS: 249 (Kohlberg's Theory of Moral Development) | Lifespan Development 2024 OLS: 263 (Core Skills #1) OLS: Chapter 10 Critical Thinking: Signs of Cognitive Change #5 |
| (iii) analyze various development theories relating to early adults, including psychosocial development | Lifespan Development 2024 OLS: 250 (Signs of Socio-emotional Change, 2nd paragraph) | Lifespan Development 2024 OLS: 260 (Checkpoint #1) 263 (Core Skills #1) |

Standard 9C: investigate the influences of society and culture on early adults; and

| Breakout | Narrative | Activity |
|--|---|--|
| (i) investigate the influences of society on early adults | Lifespan Development 2024 OLS: 259-260 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: 260 (Checkpoint #3) OLS: Chapter 10 Critical Thinking: Signs of Socio-emotional Change #1, 8 |
| (ii) investigate the influences of culture on early adults | Lifespan Development 2024 OLS: 259-260 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: OLS: Chapter 10 Critical Thinking: Signs of Socio-emotional Change #7, 8 260 (Checkpoint #3) |

Standard 9D: discuss the importance of family for early adults.

| Breakout | Narrative | Activity |
|---|--|--|
| (i) discuss the importance of family for early adults | Lifespan Development 2024 OLS: 250 (Family Relationships) | Lifespan Development 2024 OLS: WB: Chapter 10 Activity G: Socialization OLS: Chapter 10 Critical Thinking: Signs of Socio-emotional Change #9 |
| (ii) discuss the importance of human relationships for early adults | Lifespan Development 2024 OLS: 250-260 (starting with Friendships) | Lifespan Development 2024 OLS: WB: Chapter 10 Activity G: Socialization |

| Breakout | Narrative | Activity |
|---|--|--|
| | | 263 (Core Skills #4) OLS: Chapter 10 Critical Thinking: Signs of Socio-emotional Change #9 |
| (iii) discuss the importance of social interaction for early adults | Lifespan Development 2024 OLS: 250-260 (starting with Friendships) | Lifespan Development 2024 OLS: WB: Chapter 10 Activity G: Socialization OLS: Chapter 10 Critical Thinking: Signs of Socio-emotional Change #9 |

10: The student understands the development of adults ages 40 through 65 years. The student will be able to:

Standard 10A: analyze various development theories relating to middle adults, including biological and cognitive development;

| Breakout | Narrative | Activity |
|--|---|--|
| (i) analyze various development theories relating to middle adults, including biological development | Lifespan Development 2024 OLS: 266-270 (Physical Qualities and Changes) 290 (Health Connections: Biological Theories on Aging) | Lifespan Development 2024 OLS: 285 (Core Skills #3) WB: Chapter 11 Activity A: Physical Changes During Middle Adulthood |
| (ii) analyze various development theories relating to middle adults, including cognitive development | Lifespan Development 2024 OLS: 271-273 (Signs of Cognitive Change) 274 (Figure 11-6) | Lifespan Development 2024 OLS: 285 (Core Skills #3) OLS: Chapter 11 Critical Thinking: Signs of Cognitive Change #4 |

Standard 10B: analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) analyze various development theories relating to middle adults, including emotional development | Lifespan Development 2024 OLS: 274 (Figure 11-6) 274-280 (Signs of Socio-emotional Change) | Lifespan Development 2024 OLS: 285 (Core Skills #3) WB: Chapter 11 Activity E: Emotional Changes in Middle Adulthood OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #1 |

| Breakout | Narrative | Activity |
|--|--|--|
| (ii) analyze various development theories relating to middle adults, including moral development | Lifespan Development 2024 OLS: 273 (Moral Development) 273 (Cultural Connections: Balancing Work, Family, and Community Responsibilities) | Lifespan Development 2024 OLS: WB: Chapter 11 Activity C: Moral Development Throughout the Lifespan 285 (Core Skills #3) 273 (Cultural Connections: Balancing Work, Family, and Community Responsibilities—Community Activity) |
| (iii) analyze various development theories relating to middle adults, including psychosocial development | Lifespan Development 2024 OLS: 274 (Figure 11-6) 274-282 (Signs of Socio-emotional Change) | Lifespan Development 2024 OLS: 285 (Core Skills #3) WB: Chapter 11 Activity D: Generativity |

Standard 10C: investigate the influences of society and culture on middle adults; and

| Breakout | Narrative | Activity |
|---|---|--|
| (i) investigate the influences of society on middle adults | Lifespan Development 2024 OLS: 280-282 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 11 Activity F: Cultural and Societal Influences OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #5, 6 |
| (ii) investigate the influences of culture on middle adults | Lifespan Development 2024 OLS: 280-282 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 11 Activity F: Cultural and Societal Influences OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #5, 6 |

Standard 10D: discuss the importance of family, human relationships, and social interaction for middle adults.

| Breakout | Narrative | Activity |
|--|--|---|
| (i) discuss the importance of family for middle adults | Lifespan Development 2024 OLS: 275-278 (Family Relationships) 276 (Cultural Connections: Sandwich Generation Coping Strategies and Rewards) | Lifespan Development 2024 OLS: 276 (Cultural Connections: Sandwich Generation Coping Strategies and Rewards—Speaking Activity) OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #7 |

| Breakout | Narrative | Activity |
|--|---|---|
| (ii) discuss the importance of human relationships for middle adults | Lifespan Development 2024 OLS: 275-278 (Family Relationships) 278 (Supportive Relationships) | Lifespan Development 2024 OLS: 282 (Checkpoint #3) OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #7 |
| (iii) discuss the importance of social interaction for middle adults | Lifespan Development 2024 OLS: 278-279 (Supportive Relationships) 278 (Safety Connections: The Impact of Positive Relationships) | Lifespan Development 2024 OLS: 278 (Safety Connections: The Impact of Positive Relationships—Writing Activity) OLS: Chapter 11 Critical Thinking: Signs of Socio-emotional Change #7 |

11: The student understands the development of adults ages 66 years and older. The student will be able to:

Standard 11A: analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development;

| Breakout | Narrative | Activity |
|---|--|---|
| (i) analyze various development theories relating to those within the stage of late adulthood, including biological development | Lifespan Development 2024 OLS: 290 (Health Connections: Biological Theories on Aging) 300 (Figure 12-8) 288-293 (Physical Qualities and Changes) | Lifespan Development 2024 OLS: 313 (Core Skills #6) WB: Chapter 12 Activity D: Developmental Theories Related to Older Adulthood WB: Chapter 12 Activity A: Physical Changes During Older Adulthood |
| (ii) analyze various development theories relating to those within the stage of late adulthood, including cognitive development | Lifespan Development 2024 OLS: 300 (Figure 12-8) | Lifespan Development 2024 OLS: 313 (Core Skills #6) OLS: Chapter 12 Critical Thinking: Signs of Cognitive Change #2 WB: Chapter 12 Activity D: Developmental Theories Related to Older Adulthood |

Standard 11B: analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development;

| Breakout | Narrative | Activity |
|---|---|--|
| (i) analyze various development theories relating to those within the stage of late adulthood, including emotional development | Lifespan Development 2024 OLS: 300 (Figure 12-8) 302-303 (Emotional Changes) | Lifespan Development 2024 OLS: 313 (Core Skills #6) WB: Chapter 12 Activity D: Developmental Theories Related to Older Adulthood |
| (ii) analyze various development theories relating to those within the stage of late adulthood, including moral development | Lifespan Development 2024 OLS: 300 (Figure 12-8) 298 (Moral Development) | Lifespan Development 2024 OLS: 313 (Core Skills #6) OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #4 |
| (iii) analyze various development theories relating to those within the stage of late adulthood, including psychosocial development | Lifespan Development 2024 OLS: 298-301 (Signs of Socio-emotional Change) 300 (Figure 12-8) | Lifespan Development 2024 OLS: 313 (Core Skills #6) WB: Chapter 12 Activity D: Developmental Theories Related to Older Adulthood OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #1 |

Standard 11C: investigate the influences of society and culture on those within the stage of late adulthood; and

| Breakout | Narrative | Activity |
|--|---|---|
| (i) investigate the influences of society on those within the stage of late adulthood | Lifespan Development 2024 OLS: 303 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 12 Activity G: Societal and Cultural Views on Older Adulthood OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #5, 7, 8 |
| (ii) investigate the influences of culture on those within the stage of late adulthood | Lifespan Development 2024 OLS: 303 (Cultural and Societal Influences) | Lifespan Development 2024 OLS: WB: Chapter 12 Activity G: Societal and Cultural Views on Older Adulthood OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #5, 7, 8 |

Standard 11D: discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood.

| Breakout | Narrative | Activity |
|---|---|---|
| (i) discuss the importance of family for those within the stage of late adulthood | Lifespan Development 2024 OLS: 299-301 (Family Relationships) | Lifespan Development 2024 OLS: OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #6 |
| (ii) discuss the importance of human relationships for those within the stage of late adulthood | Lifespan Development 2024 OLS: 299-301 (Family Relationships) 301 (Importance of Social Interaction) | Lifespan Development 2024 OLS: OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #6 |
| (iii) discuss the importance of social interaction for those within the stage of late adulthood | Lifespan Development 2024 OLS: 299-301 (Family Relationships) 301 (Importance of Social Interaction) | Lifespan Development 2024 OLS: WB: Chapter 12 Activity E: Socialization Opportunities for Older Adults OLS: Chapter 12 Critical Thinking: Signs of Socio-emotional Change #6 |

12: The student explores career opportunities available in education and training and human services. The student will be able to:

Standard 12A: assesses personal interests, aptitudes, and abilities as related to the various occupations within education and training and human services

| Breakout | Narrative | Activity |
|---|--|---|
| (i) assess personal interests as related to the various occupations with education and training | Lifespan Development 2024 OLS: 374-376 (identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 |
| (ii) assess personal interests as related to the various occupations within human services | Lifespan Development 2024 OLS: 374-376 (identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 |
| (iii) assess personal aptitudes as related to the various occupations within education and training | Lifespan Development 2024 OLS: 374-376 (identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 |
| (iv) assess personal aptitudes as related to the various occupations within human services | Lifespan Development 2024 OLS: 374-376 (identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: |

| Breakout | Narrative | Activity |
|---|--|---|
| | | OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 WB: Chapter 17 Activity A: Best Practices: Personal Qualities of Human Services Professionals |
| (v) assess personal abilities as related to the various occupations within education and training | Lifespan Development 2024 OLS: 374-376 (Identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 |
| (vi) assess personal abilities as related to the various occupations within human services | Lifespan Development 2024 OLS: 374-376 (Identifying Interests, Aptitudes, and Abilities) | Lifespan Development 2024 OLS: OLS: Chapter 15 Critical Thinking: Exploring the World of Work #2, 9, 10 |

Standard 12B: evaluate employment and entrepreneurial opportunities, including education requirements in a field of interest; and

| Breakout | Narrative | Activity |
|--|---|--|
| (i) evaluate employment opportunities, including education requirements in a field of interest | Lifespan Development 2024 OLS: 376-378 (Determining Education and Training) 378-379 (Checking the Job Market, Investigating Careers) | Lifespan Development 2024 OLS: 399 (Core Skills #1) 399 (Research #1) WB: Chapter 15 Activity B: Investigating Careers |
| (ii) evaluate entrepreneurial opportunities, including education requirements in a field of interest | Lifespan Development 2024 OLS: 376-378 (Determining Education and Training) 396-397 (Entrepreneurship) | Lifespan Development 2024 OLS: 399 (Core Skills #5) WB: Chapter 15 Activity B: Investigating Careers |

Standard 12C: identify effective methods for securing part-time or entry-level employment in positions that prepare students for careers in education and training or human services.

| Breakout | Narrative | Activity |
|---|--|---|
| (i) identify effective methods for securing part-time or entry-level employment in positions that prepare students of careers in education and training or human services | Lifespan Development 2024 OLS: 378-379 (Investigating Careers) 382-383 (Networking) | Lifespan Development 2024 OLS: WB: Chapter 15 Activity B: Investigating Careers |