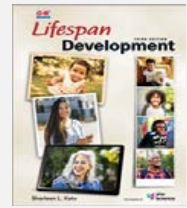
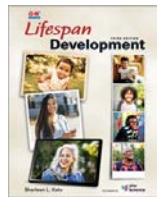


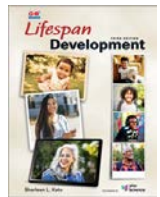
Goodheart-Willcox Publisher
Correlation of Lifespan Development, 3rd Ed. (2024)
to South Carolina Department of Education
Human Services/Family and Consumer Sciences
Human Development: Responsible Life Choices
Course Code: 5834 (Grades 9–12)



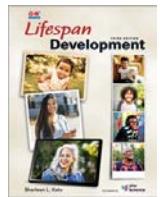
Standards	Correlating Text Pages
B. INTERPERSONAL RELATIONSHIPS	
B1. Evaluate communication skills that contribute to positive relationships.	
1. Evaluate communication with others.	391,392 (Cultural Connections)
2. Define self-expression.	392-395, 395 (Figure 5-15 Positive Attitude)
3. Apply the decision-making process.	391-392
4. Analyze the impact of technology on communication.	391
5. Identify observable behaviors that are clear examples of positive character traits.	390-395, 391 (Figure 5-11 Academic Skills) 393 (Figure15-12 Skills and Qualities of an Effective Team Member), 394 (Figure15-14 Essential Behaviors)
C. FAMILY LIFE EDUCATION	
C1. Analyze the function of the family in providing a nurturing environment.	
1. Explain the roles and responsibilities of family members.	255-256
2. Examine physical, psychological, social, emotional, and cultural influences on family relationships.	46-62, 47 (Figure 3-1 Types of Families), 48 (case study), 51 (Cultural Connections), 54 (Figure3-4 Divorce)
3. Analyze influence of values (personal, family, societal) on individuals in establishing a strong family life.	46-48, 47 (Figure 3-1Types of Families), 48 (Case study)
4. Identify laws relating to sexual conduct of minors including criminal sexual conduct.	76-79, 77-78 (Figure 4-5 Bacterial Sexually Transmitted Infections) 358 (Figure 14-12 Resources for Protecting Children’s Rights)
5. Explain the importance of providing a safe and healthy environment for families.	52-54
D. ADOLESCENCE DEVELOPMENT	
D1. Analyze factors that affect adolescent growth and development.	
1. Identify factors that affect human growth and development.	6-17, 6 (Figure 1-1 What is Huan Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
2. Identify growth patterns and pattern changes.	6-17, 6 (Figure 1-1 What is Huan Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)



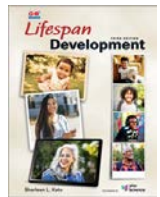
Standards	Correlating Text Pages
3. Categorize developmental tasks.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Examine conditions that affect behavior.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
5. Analyze guidelines for appropriate dating.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
E. HEALTH AND WELLNESS	
E1. Evaluate factors that promote comprehensive health education.	
1. Define comprehensive health.	342
2. Identify factors that promote comprehensive health.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
3. Promote healthy lifestyles.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
4. Differentiate healthy versus unhealthy attitudes.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
5. Examine prevention, symptoms, and treatments of STIs and STDs.	76-79, 77 – 78 (Figure 4-5)
E2. Analyze components of reproductive health education.	
1. Distinguish between the male and female anatomy.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
2. Summarize how genetic traits are passed from one generation to another.	32, 32 Figure 2-9 How Does Biology Influence Development?)
3. Examine how the menstrual cycle affects reproductive health.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Identify family planning methods.	46-48, 52-63
5. Explain the benefits of abstinence.	228
6. Identify the three stages of fetal development.	84-89, 85-87 (Figure 4-8 An Overview of the Highlights in Prenatal Development*), 88 (Figure 4-9 Fetus in the Uterus)
7. Describe the birthing process.	89-91, 90 (Figure 4-10 Stages of Labor), 90 (Cultural Connections), 91 (Figure 4-11 Birthing Location)
8. Identify various genetic and environmental birth defects.	74 (Figure 4-4 Genetic Disorders, 91-93, 92 (Figure 4-12 Preterm Birth
F. PREGNANCY AND PARENTHOOD	
F1. Assess the responsibilities of pregnancy and parenthood.	
1. Identify consequences of teenage pregnancy.	75



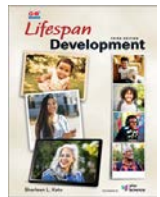
Standards	Correlating Text Pages
2. Analyze health risks to mother and baby during pregnancy.	76-89, 77-78 (Figure 4-5 Bacterial Sexually Transmitted Infections) 80, (Figure 4-6), 81 (Health Connections
3. Identify necessary skills and responsibilities of parents.	255-256
4. Examine multiple roles of parents/caregivers.	255-256
5. Explain impact of teen parenting on education.	75, 75 (Cultural Connections
6. Identify resources/assistance available to teen parents.	75, 75 (Cultural Connections)
7. Investigate adoption as an alternative.	48
G. CAREERS	
G1. Explore careers in human development.	
1. Determine education and training requirements.	376-377,376 (Figure15-2)
2. Identify earning potential for careers in human development.	374-396, 375 (Figure15-1)
3. Create portfolio.	386
4. Research professional organizations.	228(Figure 9-18), 382
B. INTERPERSONAL RELATIONSHIP	
B1. Evaluate communication skills that contribute to positive relationships.	
What Students Should Know:	
1. Communication process	391, 392 (Cultural Connections)
2. Self-expression	392-395, 395 (Figure 15-15 Positive Attitude)
3. Decision-making process	391-392
4. Technology	391
5. Character traits	390-395, 391 (Figure 15-11 Academic Skills), 393 (Figure 15-12 Skills and Qualities of an Effective Team Member), 394 (Figure 15-14 Essential Behaviors)
What Students Should Be Able to Do:	
1. Evaluate communication with others.	391, 392 (Cultural Connections)
2. Define self-expression.	392-395, 395 (Figure 15-15 Positive Attitude)
3. Apply the decision-making process.	391-392



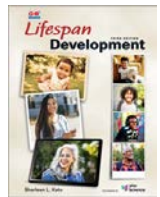
Standards	Correlating Text Pages
4. Analyze the impact of technology on communication.	391
5. Identify observable behaviors that are clear examples of positive character traits.	390-395, 391 (Figure 15-11 Academic Skills), 393 (Figure 15-12 Skills and Qualities of an Effective Team Member), 394 (Figure 15-14 Essential Behaviors)
C. FAMILY LIFE EDUCATION	
C1. Analyze the function of the family in providing a nurturing	
What Students Should Know:	
1. Roles and responsibilities	255-256
2. Family relationships	255-256
3. Values	255-256
4. Laws	255-256
5. Environmental policies	12, 255-256
What Students Should Be Able to Do:	
1. Explain the roles and responsibilities of family members.	255-256
2. Examine physical, psychological, social, emotional, and cultural influences on family relationships.	46-62, 47 (Figure 3-1 Types of Families), 48 (case study), 51 (Cultural Connections), 54 (Figure 3-4 Divorce)
3. Analyze influence of values (personal, family, societal) on individuals in establishing a strong family life.	46-48, 47 (Figure 3-1 Types of Families), 48 (Case study)
4. Identify laws relating to sexual conduct of minors including criminal sexual conduct.	76-79, 77-78 (Figure 4-5 Bacterial Sexually Transmitted Infections) 358 (Figure 14-12 Resources for Protecting Children's Rights)
5. Explain the importance of providing a safe and healthy environment for families.	52-54
D. ADOLESCENCE DEVELOPMENT	
D1. Analyze factors that affect adolescent growth and development.	
What Students Should Know:	
1. Growth and development	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)



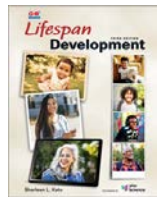
Standards	Correlating Text Pages
2. Growth pattern and pattern changes	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
3. Developmental tasks	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Conditions that affect behavior	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
5. Dating guidelines	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
What Students Should Be Able to Do:	
1. Identify factors that affect human growth and development.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
2. Identify growth patterns and pattern changes.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
3. Categorize developmental tasks.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Examine conditions that affect behavior.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
5. Analyze guidelines for appropriate dating.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
E. HEALTH AND WELLNESS	
E1. Evaluate factors that promote comprehensive health education.	
What Students Should Know:	
1. Comprehensive health	342
2. Health factors	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
3. Healthy lifestyles	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
4. Healthy attitudes	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
5. Sexually Transmitted Infections (STIs) and Sexually Transmitted Diseases (STDs)	76-79, 77-78 (Figure 4-5)
What Students Should Be Able to Do:	
1. Define comprehensive health.	342
2. Identify factors that promote comprehensive health.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
3. Promote healthy lifestyles.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342



Standards	Correlating Text Pages
4. Differentiate healthy versus unhealthy attitudes.	294-296, 295 (Health Connections), 296 (Cultural Connections), 342
5. Examine prevention, symptoms, and treatment of STIs and STDs.	76-79, 77-78 (Figure 4-5)
E2. Analyze components of reproductive health education.	
What Students Should Know:	
1. Female and male anatomy	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
2. Heredity (Genetics)	32, 32 Figure 2-9 How Does Biology Influence Development?)
3. Menstrual/Ovulating cycle	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Family planning	32, 32 Figure 2-9 How Does Biology Influence Development?)
5. Abstinence	46-48, 52-63
6. Fetal development	228
7. Childbirth	84-89, 85-87 (Figure 4-8 An Overview of the Highlights in Prenatal Development*), 88 (Figure 4-9 Fetus in the Uterus), 89-91, 90 (Figure 4-10 Stages of Labor), 90 (Cultural Connections), 91 (Figure 4-11 Birthing Location)
8. Unhealthy outcomes	91-93, 92 (Figure 4-12 Preterm Birth), 74 (Figure 4-14
What Students Should Be Able to Do:	
1. Distinguish between the male and female anatomy.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
2. Summarize how genetic traits are passed from one generation to another.	32, 32 Figure 2-9 How Does Biology Influence Development?)
3. Examine how the menstrual cycle affects reproductive health.	6-17, 6 (Figure 1-1 What is Human Development?), 9 (Checkpoint), 11 (Cultural Connections), 14 (case study)
4. Identify family planning methods.	32, 32 Figure 2-9 How Does Biology Influence Development?)
5. Explain the benefits of abstinence.	46-48, 52-63
6. Identify the three stages of fetal development.	228
7. Describe the birthing process.	84-89, 85-87 (Figure 4-8 An Overview of the Highlights in Prenatal Development*), 88 (Figure 4-9 Fetus in the Uterus), 89-91, 90 (Figure 4-10 Stages of Labor), 90 (Cultural Connections), 91 (Figure 4-11 Birthing Location)
8. Identify various genetic and environmental birth defects.	91-93, 92 (Figure 4-12 Preterm Birth), 74 (Figure 4-14



Standards	Correlating Text Pages
F. PREGNANCY AND PARENTHOOD	
F1. Assess the responsibilities of pregnancy and parenthood.	
What Students Should Know:	
1. Consequences of teen pregnancy	75
2. Health risks	76-89, 77-78 (Figure 4-5 Bacterial Sexually Transmitted Infections) 80, (Figure 4-6), 81 (Health Connections
3. Skills and responsibilities	255-256
4. Roles of parents/caregivers	255-256
5. Education implications	75, 75 (Cultural Connections
6. Resources/Assistance	75, 75 (Cultural Connections)
7. Adoption	48
What Students Should Be Able to Do:	
1. Identify consequences of teenage pregnancy.	75
2. Analyze health risks to mother and baby during pregnancy.	76-89, 77-78 (Figure 4-5 Bacterial Sexually Transmitted Infections) 80, (Figure 4-6), 81 (Health Connections
3. Identify necessary skills and responsibilities of parents.	255-256
4. Examine multiple roles of parents/caregivers.	255-256
5. Explain impact of teen parenting on education.	75, 75 (Cultural Connections
6. Identify resources/assistance available to teen parents.	75, 75 (Cultural Connections)
7. Investigate adoption as an alternative.	48
G. CAREERS	
G1. Explore careers in human development.	
What Students Should Know:	
1. Education and training	376-377,376 (Figure 15-2 Determining Education and Training)
2. Potential earnings	374-396, 375 (Figure 15-1 Common Occupational or Industry Categories)
3. Portfolio	386
4. Professional organizations	228 (Figure 9-18), 382



Standards	Correlating Text Pages
What Students Should Be Able to Do:	
1. Determine education and training requirements.	376-377,376 (Figure 15-2 Determining Education and Training)
2. Identify earning potential for careers in human development.	374-396, 375 (Figure 15-1 Common Occupational or Industry Categories)
3. Create portfolio.	386
4. Research professional organizations.	228 (Figure 9-18), 382