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Correlation of *Teaching* ©2024

to the Texas Essential Knowledge and Skills, Principles of Education and Training

1: The student demonstrates professional standards/employability skills required by the education profession and related occupations.

Standard 1A: demonstrate written communication skills;

Breakout	Narrative	Activity
(i) demonstrate written communication skills	Teaching 2024 OLS: 49 (Writing) 50 (Figure 2.12)	Teaching 2024 OLS: 55 (Core Skills #5, 6) 30 (Core Skills #3) 75 (Core Skills #6)

Standard 1B: perform job-appropriate numerical and arithmetic applications;

Breakout	Narrative	Activity
(i) perform job-appropriate numerical applications	Teaching 2024 OLS: 346 (Interactive Whiteboards, 3rd paragraph) 370 (Measuring Learner Growth and Progress) 149-151 (Funding for Education)	Teaching 2024 OLS: 162 (Core Skills #2) 233 (Core Skills #6) 210 (Core Skills #3)
(ii) perform job-appropriate arithmetic applications	Teaching 2024 OLS: 37 (Teachers are Intentional, 2nd paragraph) 149-151 (Funding for Education) 72 (Determine Steps to Reach Your Career Goal)	Teaching 2024 OLS: 335 (Core Skills #5) 162 (Core Skills #2) 233 (Core Skills #6)

Standard 1C: practice various forms of communication such as verbal and non-verbal communication used in educational and career settings;

Breakout	Narrative	Activity
(i) practice various forms of communication used in educational settings	Teaching 2024 OLS: 46-51 (Communicating Effectively) 349 (Communicating)	Teaching 2024 OLS: WB: Chapter 2 Activity F: Effective Communication 54-55 (Core Skills #3, 4, 9)
(ii) practice various forms of communication used in career settings	Teaching 2024 OLS: 46-51 (Communicating Effectively)	Teaching 2024 OLS: WB: Chapter 2 Activity F: Effective Communication



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Breakout	Narrative	Activity
	349 (Communicating) 86-93 (Creating Your Portfolio)	54-55 (Core Skills #4-6, 9) 55 (College and Career Portfolio)

Standard 1D: exhibit teamwork skills;

Breakout	Narrative	Activity
(i) exhibit teamwork skills	Teaching 2024 OLS: 41 (Be a Team Player) 64-65 (Join Student Organizations) 327 (2nd paragraph on page)	Teaching 2024 OLS: 55 (Core Skills #7) 279 (Core Skills #3, 4) 307 (Core Skills #3)

Standard 1E: analyze the impact of current decision making on short- and long-term career plans;

Breakout	Narrative	Activity
(i) analyze the impact of current decision making on short-term career plan	Teaching 2024 OLS: 242 (Setting Goals for the Future, 2nd paragraph) 328 (Figure 14.21) 69-72 (Developing a Personal Career Plan) 79-83 (Preparing for College Success)	Teaching 2024 OLS: 98 (Critical Thinking #1) 75 (Core Skills #6, 7) WB: Chapter 4 Activity A: Researching Colleges and Universities
(ii) analyze the impact of current decision making on long-term career plans	Teaching 2024 OLS: 242 (Setting Goals or the Future, 2nd paragraph) 328 (Figure 14.21) 69-72 (Developing a Personal Career Plan) 93-96 (Succeeding as a Professional Educator)	Teaching 2024 OLS: 98 (Critical Thinking #4) 75 (Core Skills #6, 7)

Standard 1F: identify and implement problem-solving techniques;

Breakout	Narrative	Activity
(i) identify problem-solving techniques	Teaching 2024 OLS: 51-52 (Constructive Conflict Resolution) 321-327 (starting with Role-Playing)	Teaching 2024 OLS: 55 (Core Skills #7,9) 233 (Core Skills #9)
(ii) implement problem-solving techniques	Teaching 2024 OLS: 51-52 (Constructive Conflict Resolution) 321-327 (starting with Role-Playing)	Teaching 2024 OLS: 55 (Core Skills #7,9) 233 (Core Skills #9)

Standard 1G: identify conflict-management skills;

Breakout	Narrative	Activity
(i) identify conflict-management skills	Teaching 2024 OLS: 51-52 (Constructive Conflict Resolution)	Teaching 2024 OLS: 55 (Core Skills #7) 55 (Core Skills #9)

Standard 1H: describe effective leadership skills;

Breakout	Narrative	Activity
(i) describe effective leadership skills	Teaching 2024 OLS: 36-37 (Teachers Facilitate Learning) 38 (Teachers Are Role Models) 62 (Volunteering, 2nd paragraph)	Teaching 2024 OLS: 54 (Critical Thinking #1, 2)

Standard 1I: describe productive work habits such as being organized, managing time, and taking initiative;

Breakout	Narrative	Activity
(i) describe productive work habits such as being organized, managing time, and taking initiative	Teaching 2024 OLS: 82-83 (Managing Your Time) 39-43 (Developing Professional Qualities)	Teaching 2024 OLS: WB: Chapter 18 Activity C: Analyzing Your Own Time Management OLS: Chapter 3, Activity 4: Maximizing Your High School Experience

Standard 1J: demonstrate professionalism, including appropriate attire expected of professionals in educational settings; and

Breakout	Narrative	Activity
(i) demonstrate professionalism, including appropriate attire expected of professionals in education settings	Teaching 2024 OLS: 108 (Professional Tip: Dressing like a Professional) 94 (2nd paragraph)	Teaching 2024 OLS: 54 (Core Skills #1) 98 (Critical Thinking #4) 55 (Core Skills #8)

Standard 1K: identify effective work ethic practices.

Breakout	Narrative	Activity
(i) identify effective work ethic practices	Teaching 2024 OLS: 66 (2nd paragraph on page) 39-43 (Developing Professional Qualities)	Teaching 2024 OLS: OLS: Chapter 3 Critical Thinking #7

2: The student identifies strategies that promote health and wellness to address the unique challenges of educators in balancing work and personal responsibilities.



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Standard 2A: explain common signs of stress and anxiety;

Breakout	Narrative	Activity
(i) explain common signs of stress	Teaching 2024 OLS: 423-425 (Manage Stress) 84 (4th paragraph on page) 85 (Coping with Stress)	Teaching 2024 OLS: OLS: Chapter 18 Critical Thinking #4
(ii) explain common signs of anxiety	Teaching 2024 OLS: 423-425 (Manage Stress) 84 (3rd paragraph on page) 85 (Coping with Stress)	Teaching 2024 OLS: OLS: Chapter 18 Critical Thinking #4

Standard 2B: describe appropriate boundaries for a healthy work-life balance;

Breakout	Narrative	Activity
(i) describe appropriate boundaries for a healthy work-life balance	Teaching 2024 OLS: 421-425 (Work-Life Balance for Teacher Health and Wellness) 40 (Professional Tip: Work-Life Balance)	Teaching 2024 OLS: 40 (Professional Tip: Work-Life Balance—Dig Deeper)

Standard 2C: discuss the impacts of an education career on personal lifestyle such as impacts on time, earning potential, community presence and involvement, health and wellness, and family;

Breakout	Narrative	Activity
(i) discuss the impacts of an education career on personal lifestyle such as impacts on time, earning potential, community presence and involvement, health and wellness, and family	Teaching 2024 OLS: 421-425 (Work-Life Balance for Teacher Health and Wellness) 40 (Professional Tip: Work-Life Balance)	Teaching 2024 OLS: 25 (Perspectives on Teaching—Analyze It!) OLS: Activity 18-2: How I Prioritize My Time

Standard 2D: describe appropriate boundaries for a healthy work-life balance; and

Breakout	Narrative	Activity
(i) describe appropriate boundaries for a healthy work-life balance	Teaching 2024 OLS: 423 (Figure 18.4) 421-425 (Work-Life Balance for Teacher Health and Wellness)	Teaching 2024 OLS: OLS: Chapter 18 Critical Thinking #14

Standard 2E: discuss strategies to manage health and wellness.

Breakout	Narrative	Activity
(i) discuss strategies to manage health	Teaching 2024 OLS: 419-421 (Maintaining Teacher Health and Wellness)	Teaching 2024 OLS: OLS: Chapter 18 Critical Thinking #2-4
(ii) discuss strategies to manage wellness	Teaching 2024 OLS: 419-421 (Maintaining Teacher Health and Wellness)	Teaching 2024 OLS: OLS: Chapter 18 Critical Thinking #2-4

3: The student recognizes the impact of social media and web-based applications on the education process.

Standard 3A: demonstrate the appropriate use of social media for educational purposes; and

Breakout	Narrative	Activity
(i) demonstrate appropriate use of social media for educational purposes	Teaching 2024 OLS: 362 (Social Media)	Teaching 2024 OLS: 364 (Critical Thinking #4) OLS: Chapter 15 Critical Thinking #12

Standard 3B: identify web-based resources that can be used in the education process.

Breakout	Narrative	Activity
(i) identify web-based resources that can be used in the education process	Teaching 2024 OLS: 357-362 (Research Activities) 348-349 (starting with Simulated Experiences)	Teaching 2024 OLS: 364 (Core Skills #1, 3) OLS: Chapter 15 Critical Thinking #11 OLS: Chapter 15, Activity 2: Technology Tools for Teachers

4: The student investigates the range of employment opportunities in the education and training field.

Standard 4A: identify and investigate career opportunities in education and training;

Breakout	Narrative	Activity
(i) identify career opportunities in education and training	Teaching 2024 OLS: 10-16 (The Teacher's Workplace) 16-26 (Other Opportunities in Education)	Teaching 2024 OLS: 30 (Core Skills #5) OLS: Chapter 1 Critical Thinking #7 WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education
(ii) investigate career opportunities in education and training	Teaching 2024 OLS: 10-16 (The Teacher's Workplace) 16-26 (Other Opportunities in Education)	Teaching 2024 OLS: 31 (Core Skills #8) OLS: Chapter 1 Critical Thinking #7 WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education

Standard 4B: investigate additional occupations in education and training such as professional support services, administration, county extension agent, and corporate trainer;

Breakout	Narrative	Activity
(i) investigate additional occupations in education and	Teaching 2024 OLS:	Teaching 2024 OLS:

Breakout	Narrative	Activity
training such as professional support services, administration, county extension agent, and corporate trainer	16-26 (Other Opportunities in Education)	30-31 (Core Skills #6, 7) OLS: Chapter 1 Critical Thinking #8 WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education

Standard 4C: compare transferable skills among a variety of careers in education; and

Breakout	Narrative	Activity
(i) compare transferable skills among a variety of careers in education	Teaching 2024 OLS: 39-43 (Developing Professional Qualities) 75 (College and Career Portfolio)	Teaching 2024 OLS: OLS: Chapter 2 Critical Thinking #3

Standard 4D: analyze results from personal assessments such as how results from career interest and ability inventories relate to skills necessary for success in education and training occupations.

Breakout	Narrative	Activity
(i) analyze results from personal assessments such as how results from career interest and ability inventories relate to skills necessary for success in education and training occupations	Teaching 2024 OLS: 69-72 (Developing a Personal Career Plan)	Teaching 2024 OLS: 30 (Core Skills #2) OLS: Chapter 1, Activity 2: Teacher Quality Checklist

5: The student explains societal impacts on the education and training field.

Standard 5A: investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues;

Breakout	Narrative	Activity
(i) investigate trends or issues that have influenced the development of education across the United States such as historical, societal, cultural, and political trends and issues	Teaching 2024 OLS: 102-118 (Chapter 5: The Early History of Education in America) 122-138 (Chapter 6: The Modern History of Education in America) 142-160 (Chapter 7: Schools and Society)	Teaching 2024 OLS: 120 (Critical Thinking #1, 3) 140 (Core Skills #1, 3) 162 (Core Skills #3)

Standard 5B: explain pedagogy and andragogy theory;

Breakout	Narrative	Activity
(i) explain pedagogy theory	Teaching 2024 OLS: OLS: Chapter 14 Activity 4: Pedagogy versus Andragogy 312-316 (Key Instructional Skills)	Teaching 2024 OLS: OLS: Chapter 14 Activity 4: Pedagogy versus Andragogy 334 (Core Skills #4) 414 (Core Skills #1)

Breakout	Narrative	Activity
	397-401 (Keeping Students Involved in Learning)	
(ii) explain andragogy theory	Teaching 2024 OLS: OLS: Chapter 14 Activity 4: Pedagogy versus Andragogy 320-322 (Simulations) 325-328 (Cooperative Learning)	Teaching 2024 OLS: OLS: Chapter 14 Activity 4: Pedagogy versus Andragogy 334 (Core Skills #4)

Standard 5C: predict the education and training job market using information from sources such as labor market information, technology, and societal or economic trends; and

Breakout	Narrative	Activity
(i) predict the education and training job market using information from sources such as labor market information, technology, and societal or economic trends	Teaching 2024 OLS: 26-27 (Employment Needs and Trends)	Teaching 2024 OLS: 30 (Core Skills #3) 31 (Core Skills #8)

Standard 5D: summarize the role of family/caregiver in education.

Breakout	Narrative	Activity
(i) summarize the role of family/caregiver in education	Teaching 2024 OLS: 23 (Speech-language specialists) 51 (Communicating with Parents and Families) 442 (Becoming a Culturally Competent Teacher, 3rd paragraph)	Teaching 2024 OLS: 444 (Critical Thinking #3) 232 (Core Skills #1)

6: The student describes the characteristics of different educational and training environments.

Standard 6A: summarize the various roles and responsibilities of professionals in teaching and training and early learning, including demonstrating ethical behavior in educational settings;

Breakout	Narrative	Activity
(i) summarize the various roles of professionals in teaching and training, including demonstrating ethical behavior in educational settings	Teaching 2024 OLS: 35-38 (Teaching Roles) 93-94 (Professional Ethical Standards) 10-16 (The Teacher's Workplace)	Teaching 2024 OLS: OLS: Chapter 2 Critical Thinking #1, 3 30 (Core Skills #5) WB: Chapter 2 Activity E Teacher Ethics
(ii) summarize the various roles of professionals in early learning, including	Teaching 2024 OLS: 171 (Perspectives on Teaching)	Teaching 2024 OLS:

Breakout	Narrative	Activity
demonstrating ethical behavior in educational settings	35-38 (Teaching Roles) 93-94 (Professional Ethical Standards) 10-16 (The Teacher's Workplace)	171 (Perspectives on Teaching—Analyze It!) OLS: Chapter 2 Critical Thinking #1, 3 30 (Core Skills #5) WB: Chapter 2 Activity E Teacher Ethics
(iii) summarize the various responsibilities of professionals in teaching and training, including demonstrating ethical behavior in educational settings	Teaching 2024 OLS: 35-38 (Teaching Roles) 93-94 (Professional Ethical Standards) 10-16 (The Teacher's Workplace)	Teaching 2024 OLS: OLS: Chapter 2 Critical Thinking #1, 3 30 (Core Skills #5) WB: Chapter 2 Activity E Teacher Ethics
(iv) summarize the various responsibilities of professionals in early learning, including demonstrating ethical behavior in educational settings	Teaching 2024 OLS: 171 (Perspectives on Teaching) 35-38 (Teaching Roles) 93-94 (Professional Ethical Standards) 10-16 (The Teacher's Workplace)	Teaching 2024 OLS: 171 (Perspectives on Teaching—Analyze It!) OLS: Chapter 2 Critical Thinking #1, 3 30 (Core Skills #5) WB: Chapter 2 Activity E Teacher Ethics

Standard 6B: describe different types of schools in urban and rural areas and public and private schools such as academies, Montessori, charter, and magnet schools;

Breakout	Narrative	Activity
(i) describe different types of schools in urban areas	Teaching 2024 OLS: 113 (2nd and 3rd paragraphs) 10 (Teaching in Schools)	Teaching 2024 OLS: 163 (Core Skills #5) WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education
(ii) describe different types of schools in rural areas	Teaching 2024 OLS: 10 (Teaching in Schools) 111 (The Role of Teachers)	Teaching 2024 OLS: 120 (Critical Thinking #2) WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education
(iii) describe different types of public schools	Teaching 2024 OLS: 135 (last paragraph) 267 (last bullet) 107 (Benjamin Franklin, 3rd paragraph)	Teaching 2024 OLS: WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education WB: Chapter 6 Activity A: Building Your Pedagogical Vocabulary and Relating It to Your Community
(iv) describe different types of private schools	Teaching 2024 OLS: 148-149 (Private Schools and Homeschooling)	Teaching 2024 OLS:



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Breakout	Narrative	Activity
		WB: Chapter 1 Activity D: Career and Employment Options in the Field of Education

Standard 6C: compare teacher salary schedules among different school models such as public, private, and charter schools within rural and urban areas of the state;

Breakout	Narrative	Activity
(i) compare teacher salary schedules among different school models within rural areas of the state	Teaching 2024 OLS: OLS: Chapter 1 Activity 3: Who Earns More? Urban versus Rural Teacher Salaries 27-28 (Teacher Salaries and Benefits)	Teaching 2024 OLS: OLS: Chapter 1 Activity 3: Who Earns More? Urban versus Rural Teacher Salaries OLS: Chapter 1 Critical Thinking #12 WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education
(ii) compare teacher salary schedules among different school models within urban areas of the state	Teaching 2024 OLS: OLS: Chapter 1 Activity 3: Who Earns More? Urban versus Rural Teacher Salaries 27-28 (Teacher Salaries and Benefits)	Teaching 2024 OLS: OLS: Chapter 1 Activity 3: Who Earns More? Urban versus Rural Teacher Salaries OLS: Chapter 1 Critical Thinking #12 WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education

Standard 6D: discuss factors, including stipends, state and school district initiatives, and level of education, that can impact earning potential; and

Breakout	Narrative	Activity
(i) discuss factors, including stipends, that can impact earning potential	Teaching 2024 OLS: 27-28 (Teacher Salaries and Benefits)	Teaching 2024 OLS: 30 (Critical Thinking #3) 30 (Core Skills #3) WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education
(ii) discuss factors, including state initiatives, that can impact earning potential	Teaching 2024 OLS: 27-28 (Teacher Salaries and Benefits)	Teaching 2024 OLS: OLS: Chapter 1 Critical Thinking #11 30 (Critical Thinking #3) 30 (Core Skills #3) WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education
(iii) discuss factors, including school district initiatives, that can impact earning potential	Teaching 2024 OLS: 27-28 (Teacher Salaries and Benefits)	Teaching 2024 OLS: OLS: Chapter 1 Critical Thinking #10

Breakout	Narrative	Activity
	95 (1st paragraph)	30 (Critical Thinking #3) 30 (Core Skills #3) WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education
(iv) discuss factors, including level of education, that can impact earning potential	Teaching 2024 OLS: 27-28 (Teacher Salaries and Benefits) 27 (Figure 1.18)	Teaching 2024 OLS: OLS: Activity 7-1: Education Pays 30 (Critical Thinking #3) 30 (Core Skills #3)

Standard 6E: identify various sources for information related to education careers such as requirements to become a teacher, curriculum standards, and the structures and roles of state and federal governing bodies in education.

Breakout	Narrative	Activity
(i) identify various sources of information related to education careers such as requirements to become a teacher, curriculum standards, and the structures and roles of state and federal governing bodies in education	Teaching 2024 OLS: 59-68 (The Process for Becoming a Teacher) 286-289 (Curriculum: What Will be Taught) 145-149 (Who Is Responsible for Schools?)	Teaching 2024 OLS: 75 (Core Skills #5, 6, 7) WB: Chapter 1 Activity E: Occupational Outlook in the Profession of Education 306 (Core Skills #1)

7: The student experiences authentic education and training opportunities.

Standard 7A: observe educator duties and responsibilities through activities such as assisting, shadowing, or observing;

Breakout	Narrative	Activity
(i) observe educator duties through activities	Teaching 2024 OLS: 66-68 (Classroom Experiences and Student Teaching) 312-316 (Key Instructional Strategies)	Teaching 2024 OLS: 54 (Core Skills #3) 334 (Core Skills #4) 365 (Core Skills #7)
(ii) observe educator responsibilities through activities	Teaching 2024 OLS: 66-68 (Classroom Experiences and Student Teaching) 312-316 (Key Instructional Strategies)	Teaching 2024 OLS: 54 (Core Skills #3) 334 (Core Skills #4) 365 (Core Skills #7)

Standard 7B: develop and evaluate instructional materials such as visuals, teacher aids, manipulatives, lessons, and lesson plans;

Breakout	Narrative	Activity
(i) develop instructional materials	Teaching 2024 OLS:	Teaching 2024 OLS: 307 (Core Skills #6)

Breakout	Narrative	Activity
	293-302 (Lesson Plans: How Will Learning Take Place; Elements of a Lesson Plan)	WB: Chapter 13 Activity G: Lesson Planning
(ii) evaluate instructional materials	Teaching 2024 OLS: 304 (Evaluating the Lesson)	Teaching 2024 OLS: 306 (Critical Thinking #5) WB: Chapter 13 Activity H: Evaluating Your Effectiveness after Teaching the Lesson WB: Chapter 13 Activity C: Recognizing Effective Teaching

Standard 7C: define lesson plan components, including objectives, direct instruction, guided practice, independent practice, and formative and summative assessments;

Breakout	Narrative	Activity
(i) define lesson plan components, including objectives	Teaching 2024 OLS: 293-299 (Instructional Objectives)	Teaching 2024 OLS: WB: Chapter 13 Activity F: Lesson Plan Components
(ii) define lesson plan components, including direct instruction	Teaching 2024 OLS: 300-302 (Other Lesson Plan Elements)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning
(iii) define lesson plan components, including guided practice	Teaching 2024 OLS: 301 (4th Bullet)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning
(iv) define lesson plan components, including independent practice	Teaching 2024 OLS: 301 (4th bullet)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning
(v) define lesson plan components, including formative assessment	Teaching 2024 OLS: 300 (Assessment Strategies) 369 (Formative Assessment)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning 386 (Core Skills #1)
(vi) define lesson plan components, including summative assessments	Teaching 2024 OLS: 300 (Assessment Strategies) 369 (Summative Assessment)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning 386 (Core Skills #1)

Standard 7D: identify and discuss methods to adapt lessons to meet student needs; and

Breakout	Narrative	Activity
(i) identify methods to adapt lessons to meet student needs	Teaching 2024 OLS: 257-261 (Learning Styles and Multiple Intelligences) 263-272 (Tapping Individual Learning Strengths)	Teaching 2024 OLS: 279 (Core Skills #6) WB: Chapter 13 Activity F: Lesson Plan Components, Part 2 WB: Chapter 12 Activity C: Applying Multiple Intelligences to the Classroom

Breakout	Narrative	Activity
(ii) discuss methods to adapt lessons to meet student needs	Teaching 2024 OLS: 263-272 (Tapping Individual Learning Strengths)	Teaching 2024 OLS: WB: Chapter 12 Activity C: Applying Multiple Intelligences to the Classroom

Standard 7E: identify a personal set of beliefs related to education in preparation for developing a philosophy of education.

Breakout	Narrative	Activity
(i) identify a personal set of beliefs related to education in preparation for developing a philosophy of education	Teaching 2024 OLS: 72 (Analyzing a Philosophy of Teaching) 138 (Philosophy of Teaching feature) 160 (Philosophy of Teaching feature)	Teaching 2024 OLS: WB: Chapter 3 Activity G: Developing a Philosophy of Teaching 444 (Critical Thinking #4) 74 (Critical Thinking #3)

8: The student identifies elements of an effective classroom environment

Standard 8A: use available classroom equipment and technology for effective instruction;

Breakout	Narrative	Activity
(i) use available classroom equipment for effective instruction	Teaching 2024 OLS: 345-349 (Teaching)	Teaching 2024 OLS: 364 (Critical Thinking #2) 364 (Core Skills #2)
(ii) use available classroom technology for effective instruction	Teaching 2024 OLS: 345-349 (Teaching) 357-362 (Research Activities)	Teaching 2024 OLS: 364 (Critical Thinking #2) 364 (Core Skills #2)

Standard 8B: analyze effective tools used in classroom management such as classroom expectations, seating charts, classroom set-up, procedures and routines, and teacher organization and preparation;

Breakout	Narrative	Activity
(i) analyze effective tools used in classroom management such as classroom expectations, seating charts, classroom set-up, procedures and routines, and teacher organization and preparation	Teaching 2024 OLS: 391- 397(Creating the Classroom Environment) 397-401 (Keeping Students Involved in Learning) 401-406 (Managing Behavior)	Teaching 2024 OLS: 414 (Core Skills #1) 415 (Core Skills #3, 4, 8)

Standard 8C: explain characteristics of an effective learning environment including universally accessible classroom design;

Breakout	Narrative	Activity
(i) explain characteristics of an effective learning environment including universally accessible classroom design	Teaching 2024 OLS: 392-393 (Arranging the Space)	Teaching 2024 OLS: 414 (Critical Thinking #1) 414 (Core Skills #1)

Standard 8D: analyze positive behavior intervention techniques, including restorative practices; and

Breakout	Narrative	Activity
(i) analyze positive behavior intervention techniques, including restorative practices	Teaching 2024 OLS: 405-406 (Minimizing Problem Behaviors) 406-412 (Handling Problem Behavior)	Teaching 2024 OLS: WB: Chapter 17 Activity G: Effective Strategies Scenario 414 (Critical Thinking #5)

Standard 8E: develop a differentiated lesson plan that includes scaffolding for all levels of learners.

Breakout	Narrative	Activity
(i) develop a differentiated lesson plan that includes scaffolding for all levels of learners	Teaching 2024 OLS: 293-302 (Elements of a Lesson Plan) 260 (Determining Learning Styles, last paragraph)	Teaching 2024 OLS: WB: Chapter 13 Activity G: Lesson Planning WB: Chapter 13 Activity F: Lesson Plan Components

9: The student analyzes the education and training requirements for a career in an area of interest

Standard 9A: investigate degree plans or training alternatives for various occupations within teaching and training and early learning;

Breakout	Narrative	Activity
(i) investigate degree plans or training alternatives for various occupations within teaching and training	Teaching 2024 OLS: 10-16 (The Teacher's Workplace)	Teaching 2024 OLS: WB: Chapter 3 Activity D: Preparing for Teacher Training 30 (Core Skills #6)
(ii) investigate degree plans or training alternatives for various occupations within early learning	Teaching 2024 OLS: 10-12 (Preschool and Prekindergarten Programs)	Teaching 2024 OLS: WB: Chapter 3 Activity D: Preparing for Teacher Training 30 (Core Skills #6)

Standard 9B: develop a graduation plan that leads to a specific career choice in the area of interest;

Breakout	Narrative	Activity
(i) develop a graduation plan that leads to a specific career choice in the area of interest	Teaching 2024 OLS: 69-72 (Developing a Personal Career Plan)	Teaching 2024 OLS: 75 (Core Skills #6) OLS: Chapter 3 Activity 2: Steps to Becoming a Teacher—High School Preparation

Standard 9C: investigate and identify high school and dual enrollment opportunities related to education and training careers;

Breakout	Narrative	Activity
(i) investigate high school opportunities related to education and training careers	Teaching 2024 OLS:	Teaching 2024 OLS: 74 (Critical Thinking #1)

Breakout	Narrative	Activity
	61 (Explore College or University Programs) 62-64 (Gain Experience)	74 (Core Skills #1) OLS: Chapter 3, Activity 4: Maximizing Your High School Experience
(ii) investigate dual enrollment opportunities related to education and training careers	Teaching 2024 OLS: 60 (1st paragraph on page)	Teaching 2024 OLS: 74 (Core Skills #3)
(iii) identify high school opportunities related to education and training careers	Teaching 2024 OLS: 62-64 (Gain Experience)	Teaching 2024 OLS: WB: Chapter 3 Activity B: Steps to a Career in Education OLS: Chapter 3, Activity 2: Steps to Becoming a Teacher—High School Preparation OLS: Chapter 3, Activity 4: Maximizing Your High School Experience
(iv) identify dual enrollment opportunities related to education and training careers	Teaching 2024 OLS: 60 (1st paragraph on page)	Teaching 2024 OLS: 74 (Core Skills #3) OLS: Chapter 3, Activity 4: Maximizing Your High School Experience

Standard 9D: investigate and identify scholarships, grants, and financial incentives related to interest areas in education and training;

Breakout	Narrative	Activity
(i) investigate scholarships related to interest areas in education and training	Teaching 2024 OLS: 81 (1st paragraph under bullets through end of page) 61 (Explore College or University Programs) 71 (Evaluate Your Accomplishments, Skills, and Interests)	Teaching 2024 OLS: 74 (Core Skills #2) 99 (Core Skills #4) OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8
(ii) investigate grants related to interest areas in education and training	Teaching 2024 OLS: 61 (Explore College or University Programs)	Teaching 2024 OLS: OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8
(iii) investigate financial incentives related to interest areas in education and training	Teaching 2024 OLS: 95 (1st paragraph on page) 81 (1st paragraph under bullets through end of page) 61 (Explore College or University Programs)	Teaching 2024 OLS: OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8

Breakout	Narrative	Activity
(iv) identify scholarships related to interest areas in education and training	Teaching 2024 OLS: 81 (1st paragraph under bullets through end of page) 61 (Explore College or University Programs) 71 (Evaluate Your Accomplishments, Skills, and Interests)	Teaching 2024 OLS: OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8
(v) identify grants related to interest areas in education and training	Teaching 2024 OLS: 61 (Explore College or University Programs)	Teaching 2024 OLS: OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8
(vi) identify financial incentives related to interest areas in education and training	Teaching 2024 OLS: 81 (1st paragraph under bullets through end of page) 27-28 (Teacher Salaries and Benefits) 61 (Explore College or University Programs)	Teaching 2024 OLS: OLS: Activity 3-2: Steps to Becoming a Teacher—High School Preparation #8

Standard 9E: identify and compare technical and community college programs that align with interest areas in education and training; and

Breakout	Narrative	Activity
(i) identify technical college programs that align with interest areas in education and training	Teaching 2024 OLS: 15 (Technical Schools)	Teaching 2024 OLS: 98 (Critical Thinking #1)
(ii) identify community college programs that align with interest areas in education and training	Teaching 2024 OLS: 80-82 (Choosing a College or University) 15-16 (Community Colleges)	Teaching 2024 OLS: 98 (Critical Thinking #1)
(iii) compare technical and community college programs that align with interest areas in education and training	Teaching 2024 OLS: 80-82 (Choosing a College or University) 15 (Technical Schools) 15-16 (Community Colleges)	Teaching 2024 OLS: 98 (Critical Thinking #1)

Standard 9F: identify and compare university programs and institutions that align with interest areas in education and training.

Breakout	Narrative	Activity
(i) identify university programs that align with interest areas in education and training	Teaching 2024 OLS: 80-82 (Choosing a College or University) 16 (Four-Year Colleges and Universities)	Teaching 2024 OLS: 74 (Core Skills #2) 75 (Core Skills #4)

Breakout	Narrative	Activity
	61 (Explore College or University Programs)	WB: Chapter 4 Activity A: Researching Colleges and Universities
(ii) identify institutions that align with interest areas in education and training	Teaching 2024 OLS: 80-82 (Choosing a College or University) 16 (Four-Year Colleges and Universities) 61 (Explore College or University Programs)	Teaching 2024 OLS: 74 (Core Skills #2) 75 (Core Skills #4)
(iii) compare university programs and institutions that align with interest areas in education and training	Teaching 2024 OLS: 80-82 (Choosing a College or University) 16 (Four-Year Colleges and Universities) 61 (Explore College or University Programs)	Teaching 2024 OLS: 74 (Core Skills #2) 75 (Core Skills #4)

10: The student documents technical knowledge and skills related to education and training.

Standard 10A: assemble basic professional portfolio components such as basic resume, samples of work, service-learning logs, assessment results, and mock scholarship applications; and

Breakout	Narrative	Activity
(i) assemble basic professional portfolio components such as basic resume, samples of work, service-learning logs, assessment results, and mock scholarship applications	Teaching 2024 OLS: 88 (What Should You Include in Your Portfolio) 89-93 (Selecting Portfolio Items)	Teaching 2024 OLS: 98 (Core Skills #1, 2) WB: Chapter 4 Activity D: Setting Up Your Electronic Portfolio

Standard 10B: present a portfolio to interested stakeholders such as teachers, school administrators, career and technical education administrators, curriculum specialists, or human resources personnel.

Breakout	Narrative	Activity
(i) present a portfolio to interested stakeholders such as teachers, school administrators, career and technical education administrators, curriculum specialists, or human resources personnel	Teaching 2024 OLS: 93 (Using Your Portfolio)	Teaching 2024 OLS: 98 (Critical Thinking #2)

11: The student understands how classroom observations (video or in person) inform and improve instruction.

Standard 11A: apply knowledge gained in the course to conduct targeted observations;

Breakout	Narrative	Activity
(i) apply knowledge gained in the course to conduct targeted observations	Teaching 2024 OLS: 66-68 (Classroom Experiences and Student Teaching)	Teaching 2024 OLS: 232 (Core Skills #2) 278 (Core Skills #1) 335 (Core Skills #6)

Standard 11B: record objective observations of student behavior and teacher interactions;

Breakout	Narrative	Activity
(i) record objective observations of student behavior	Teaching 2024 OLS: 66-68 (Classroom Experiences and Student Teaching) 260 (Determining Learning Styles)	Teaching 2024 OLS: 210 (Critical Thinking #2) 278 (Core Skills #1)
(ii) record objective observations of teacher interactions	Teaching 2024 OLS: 66-68 (Classroom Experiences and Student Teaching) 60 (Observe Your Teachers) 372 (2nd paragraph on page)	Teaching 2024 OLS: 335 (Core Skills #6) 414 (Core Skills #1) WB: Chapter 3 Activity C: Observing Effective Teachers

Standard 11C: explain how observations can influence philosophy of education and delivery of instruction; and

Breakout	Narrative	Activity
(i) explain how observations can influence philosophy of education	Teaching 2024 OLS: 96 (Philosophy of Teaching feature) 412 (Philosophy of Teaching feature)	Teaching 2024 OLS: 96 (Philosophy of Teaching: Write and discuss...) WB: Chapter 3 Activity G: Developing a Philosophy of Teaching
(ii) explain how observations can influence delivery of instruction	Teaching 2024 OLS: 260 (Determining Learning Styles, starting with 3rd paragraph) 383 (1st paragraph on page)	Teaching 2024 OLS: 335 (Core Skills #6) WB: Chapter 3 Activity C: Observing Effective Teachers

Standard 11D: identify qualities of an effective classroom through classroom observation.

Breakout	Narrative	Activity
(i) identify qualities of an effective classroom through classroom observation	Teaching 2024 OLS: 411 (Perspectives on Teaching) 391-412 (Chapter 17, all)	Teaching 2024 OLS: 389 (Journaling Activity) 414 (Core Skills #1)