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Correlation of *Child Development* ©2024

to the Texas Essential Knowledge and Skills, Child Development

1: The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:

Standard 1A: apply interpersonal communication skills in business and industry settings;

Breakout	Narrative	Activity
(i) apply personal communication skills in business settings	**Child Development OLS:** 827-828 (Excellent Communication Skills) page 828 (Table 25-16: Interpersonal Communication Skills)	**Child Development OLS:** 833 (Review and Assessment #1)

Standard 1B: explain the value of and demonstrate collaboration within the work environment;

Breakout	Narrative	Activity
(i) explain the value of collaboration within the work environment	**Child Development OLS:** 829 (Collaboration Skills) 841 (Succeeding on the Job)	**Child Development OLS:** 829 (Figure 25.17 caption question)
(ii) demonstrate collaboration within the work environment	**Child Development OLS:** 829 (Collaboration Skills)	**Child Development OLS:** 846 (Critical Thinking #3)

Standard 1C: apply productive work habits, including time management, organization, initiative, and self-direction;

Breakout	Narrative	Activity
(i) apply productive work habits, including time management	**Child Development OLS:** 832 (Figure 25.20: Characteristics of People with Strong Executive Function Skills) 832 (1st paragraph, "One important EF skill is time management…")	**Child Development OLS:** 847 (Core Skills #5)
(ii) apply productive work habits, including organization	**Child Development OLS:** 832 (Figure 25.20: Characteristics of People with Strong Executive Function Skills) 832 (1st paragraph, "One important EF skill is time management…")	**Child Development OLS:** 768 (Critical Thinking #3) 802 (Core Skills #2)
(iii) apply productive work habits, including initiative	**Child Development OLS:** 808 (Figure 25.2: Employability Skills)	**Child Development OLS:** 353 (Core Skills #7) 735 (Core Skills #7)
(vi) apply productive work habits, including self-direction	**Child Development OLS:** 808 (Figure 25.2: Employability Skills)	**Child Development OLS:** 353 (Core Skills #7)

Standard 1D: identify work ethics and professional skills needed in a work environment;

Breakout	Narrative	Activity
(i) identify work ethics needed in a work environment	**Child Development OLS:** 599 (Showing Responsibility); 827 (Strong Work Ethic)	**Child Development OLS:** 833 (Review and Assessment #2) 846 (Critical Thinking #2)
(ii) identify professional skills needed in a work environment	**Child Development OLS:** 825-833 (Lesson 25.3: Developing Skills for Career Success)	**Child Development OLS:** 833 (Review and Assessment #1) 845 (Recall and Application #1) 847 (Core Skills #3)

Standard 1E: identify and demonstrate problem-solving, creativity, and critical-thinking skills needed within the work environment; and

Breakout	Narrative	Activity
(i) identify problem-solving skills needed within the work environment	**Child Development OLS:** 830 (Critical Thinking, Problem-Solving, and Conflict-Resolution Skills)	**Child Development OLS:** 846 (Critical Thinking #4)
(ii) identify creativity skills needed within the work environment	**Child Development OLS:** 819 (Entrepreneurship)	**Child Development OLS:** 819 (Focus on Speech: Qualities of Entrepreneurs)
(iii) identify critical-thinking skills needed within the work environment	**Child Development OLS:** 830 (Critical Thinking, Problem-Solving, and Conflict-Resolution Skills; Figure 25.18 Conflict Resolution Model)	**Child Development OLS:** 846 (Critical Thinking #4)
(iv) demonstrate problem-solving skills needed within the work environment	**Child Development OLS:** 830 (Critical Thinking, Problem-Solving, and Conflict-Resolution Skills; Figure 25.18 Conflict Resolution Model)	**Child Development OLS:** 846 (Critical Thinking #4)
(v) demonstrate creativity skills needed within the work environment	**Child Development OLS:** 119 (CTSOs and Competitive Events)	**Child Development OLS:** 383 (Core Skills #8) 846 (Critical Thinking #4) 443 (Critical Thinking #3)
(vi) demonstrate critical-thinking skills needed within the work environment	**Child Development OLS:** 830 (Critical Thinking, Problem-Solving, and Conflict-Resolution Skills) 826 (2nd paragraph after bullets)	**Child Development OLS:** 846 (Critical Thinking #4)

2: The student analyzes roles and responsibilities of caregivers or guardians. The student is expected to:

Standard 2A: compare parenting styles and the potential influence of each style on a child's development;

Breakout	Narrative	Activity
(i) compare parenting styles	**Child Development OLS:** 110-112 (Parenting Styles)	**Child Development OLS:** 113 (Review and Assessment #6-#8) 115 (Recall and Application #1, #2) 116 (Critical Thinking #9) 117 (Core Skills #7, Observations #1, #2)
(ii) compare the potential influence of each style on a child's development	**Child Development OLS:** 110-112 (Parenting Styles)	**Child Development OLS:** 116 (Critical Thinking #9)

Standard 2B: investigate the legal rights and responsibilities of parents;

Breakout	Narrative	Activity
(i) investigate the legal rights of parents;	**Child Development OLS:** 105 (Parenting Roles and Responsibilities) 121 (Case Study)	**Child Development OLS:** 121 (Case Study: Give it Some Thought questions)
(ii) investigate the legal responsibilities of parents;	**Child Development OLS:** 105 (Parental Responsibilities) 671 (Figure 21.8: Common Laws and Legislation Regarding Children)	**Child Development OLS:** 121 (Case Study: Give it Some Thought questions)

Standard 2C: analyze positive relationship characteristics and developmentally appropriate communication skills needed for parenting; and

Breakout	Narrative	Activity
(i) analyze positive relationship characteristics needed for parenting	**Child Development OLS:** 96-99 (Relationships)	**Child Development OLS:** 103 (Review and Assessment #1)
(ii) analyze developmentally appropriate communication skills needed for parenting	**Child Development OLS:** 97 (Figure 4.4: Galinsky's Parenting Stages (Parenting Tasks)) 270 (4th paragraph) 619 (Guiding and Modeling Behaviors; Figure 19.15: How to Keep Parent-Child Communication Open) 789 (Parent/Caregiver Communication and Participation)	**Child Development OLS:** 103 (Review and Assessment #1-#5) 622 (Review and Assessment #3)

Standard 2D: analyze the parental responsibilities of educating children through the continuum of developmental stages.

Breakout	Narrative	Activity
(i) analyze the parental responsibilities of educating children through the continuum of developmental stages.	**Child Development OLS:** 97 (Figure 4.4: Galinsky's Parenting Stages (Parenting Tasks)) 650 (Figure 20.15: Age-Appropriate Reading) 651 (Figure 20.16: General Strategies for Reading Comprehension) 583 (Reinforcing School Tasks)	**Child Development OLS:** 379 (Review and Assessment #2, #3) 652 (Review and Assessment #4, #5)

3: The student examines the care, protection, and safety of children. The student is expected to:

Standard 3A: analyze the effects of childhood trauma at each developmental stage;

Breakout	Narrative	Activity
(i) analyze the effects of childhood trauma at each developmental stage;	**Child Development OLS:** 392 (Showing Attachments, Focus on Mental Health) 503-505 (Recognizing Preschoolers' Stress) 562 (2nd paragraph "In the school-age years,…") 46 (The Impact of Trauma on the Developing Brain)	**Child Development OLS:** 46 (The Impact of Trauma on a Developing Brain, Writing Activity) 59 (Critical Thinking #1, #2)

Standard 3B: describe the counseling and therapeutic services available to children, such as pharmacotherapy and cognitive-behavioral, family, trauma-focused, and play therapy;

Breakout	Narrative	Activity
(i) describe the counseling services available to children	**Child Development OLS:** 712-715 (Resources for Children and Adolescents in Crises) 24 (Child Protective Services) 725-726 (Treating Cases of Neglect and Abuse)	**Child Development OLS:** 24 (Child Protective Services, Research Activity)
(ii) describe the therapeutic services available to children	**Child Development OLS:** 712-715 (Resources for Children and Adolescents in Crisis)	**Child Development OLS:** 715 (Review and Assessment #6) 733 (Recall and Application #6)

Standard 3C: demonstrate first aid and cardiopulmonary resuscitation skills;

Breakout	Narrative	Activity
(i) demonstrate first aid skills	**Child Development OLS:** 686-689 (Knowing Basic First Aid)	**Child Development OLS:** 692 (Review and Assessment #1, #3-5) 696 (Critical Thinking #8)
(ii) demonstrate cardiopulmonary resuscitation skills	**Child Development OLS:** 691 (Cardiopulmonary Resuscitation)	**Child Development OLS:** 695 (Recall and Application #12); 697 (Core Skills #8)

Standard 3D: analyze community resources relevant to the care and protection of children, including childcare services, health care services, and auxiliary services organizations;

Breakout	Narrative	Activity
(i) analyze community services relevant to the care of children, including childcare services	**Child Development OLS:** 780 (Head Start Programs) 781 (Pre-K Programs)	**Child Development OLS:** 800 (Recall and Application #5) 802 (Core Skills #2) 803 (Observations #2)
(ii) analyze community services relevant to the care of children, including health care services	**Child Development OLS:** 815-819 (Health and Protective Services) 661-664 (Providing Children with Preventative Health Care)	**Child Development OLS:** 824 (Review and Assessment #1, #2) 671 (Review and Assessment #1)
(iii) analyze community services relevant to the care of children, including auxiliary service organizations	**Child Development OLS:** 182 (Figure 6.17: Possible Resources for Teen Parents) 3 (Career and Technical Student Organizations) 481 (Electronic Media Activities, 2nd paragraph) 824 (1st paragraph and 1st bullet)	**Child Development OLS:** 847 (Observations #2 [NAEYC])
(iv) analyze community services relevant to the protection of children, including childcare services	**Child Development OLS:** 24 (Investigate Special Topics: Child Protective Services)	**Child Development OLS:** 24 (Research Activity)
(v) analyze community services relevant to the protection of children, including health care services	**Child Development OLS:** 815-819 (Health and Protective Services)	**Child Development OLS:** 671 (Review and Assessment #5)
(vi) analyze community services relevant to the protection of children, including auxiliary service organizations	**Child Development OLS:** 22 (Investigate Special Topics: Children's Rights) 23 (2nd paragraph "Each state makes…") 24 (Investigate Special Topics: Child Protective Services)	**Child Development OLS:** 824 (Review and Assessment #2) 847 (Observations #2 [NAEYC])

Standard 3E: examine suggested preventative health care recommendations for children, such as American Academy of Pediatrics (AAP) and Centers for Disease Control and Prevention (CDC) guidelines and recommendations for immunizations, physical exams, and oral hygiene;

Breakout	Narrative	Activity
(i) examine suggested preventative health care recommendations for children for immunizations	**Child Development OLS:** 664 (Immunization) 665 (Figure 21.3 Immunization Schedules)	**Child Development OLS:** 671 (Review and Assessment #1) 695 (Recall and Application #2)
(ii) examine suggested preventative health care recommendations for children for physical exams	**Child Development OLS:** 661-664 (Providing Children with Preventative Health Care	**Child Development OLS:** 671 (Review and Assessment #1) 695 (Recall and Application #1, #2)
(iii) examine suggested preventative health care recommendations for children for oral hygiene	**Child Development OLS:** 662-663 (Regular Doctor and Dental Appointments)	**Child Development OLS:** 671 (Review and Assessment #1)

Standard 3F: assess the safety of children's cribs, toys, clothing, food, and travel safety equipment; and

Breakout	Narrative	Activity
(i) assess the safety of children's cribs	**Child Development OLS:** 676-677 (Figure 21.11 Safety Standards for Child Items) 253 (Bedding Safety)	**Child Development OLS:** 682 (Review and Assessment #2) 254 (Review and Assessment #4)
(ii) assess the safety of children's toys	**Child Development OLS:** 677-680 (Toy Safety)	**Child Development OLS:** 682 (Review and Assessment #3-#5)
assess the safety of children's clothing	**Child Development OLS:** 248 (Clothing and Dressing Babies, 2nd paragraph) 345 (Figure 11.16 Important Features in Toddler Clothes) 436 (Choosing Garments, 4th paragraph)	**Child Development OLS:** 443 (Recall and Application #11, #12
(iii) assess the safety of children's food	**Child Development OLS:** 668 (Communicable Diseases, 1st and 2nd paragraphs on page and subsequent bullets)	**Child Development OLS:** 671 (Review and Assessment #4) 695 (Recall and Application #4)
(iv) assess the safety of children's travel safety equipment	**Child Development OLS:** 676-677 (Safety Standards for Child Items)	**Child Development OLS:** 695 (Recall and Application #6, #7)

Standard 3G: identify current legislation and public policies affecting the care, protection, and safety of children.

Breakout	Narrative	Activity
(i) identify current legislation affecting the care of children	**Child Development OLS:** 670 (Legislation Affecting Children) 671 (Figure 21.8 Common Laws and Legislation Regarding Children)	**Child Development OLS:** 695 (Recall and Application #2) 696 (Critical Thinking #1)
(ii) identify current legislation affecting the protection of children	**Child Development OLS:** 670 (Legislation Affecting Children) 671 (Figure 21.8 Common Laws and Legislation Regarding Children)	**Child Development OLS:** 671 (Review and Assessment #5) 695 (Recall and Application #7)
(iii) identify current legislation affecting the safety of children	**Child Development OLS:** 670 (Legislation Affecting Children) 671 (Figure 21.8 Common Laws and Legislation Regarding Children)	**Child Development OLS:** 671 (Review and Assessment) 695 (Recall and Application #6-#9)
(iv) identify current public policies affecting the care of children	**Child Development OLS:** 210 (Care for High-Risk Newborns, 3rd paragraph) 783 (3rd bullet)	**Child Development OLS:** 769 (Core Skills #5)
(v) identify current public policies affecting the protection of children	**Child Development OLS:** 23 (2nd paragraph "Each state makes laws and policies…") 24 (Child Protective Services)	**Child Development OLS:** 24 (Child Protective Services, Research Activity) 800 (Recall and Application #4)
(vi) identify current public policies affecting the safety of children	**Child Development OLS:** 23 (2nd paragraph "Each state makes laws and policies…")	**Child Development OLS:** 800 (Recall and Application #4) 695 (Recall and Application #2)

4: The student investigates components of optimal prenatal care and development. The student is expected to:

Standard 4A: identify signs and stages of pregnancy;

Breakout	Narrative	Activity
(i) identify signs of pregnancy	**Child Development OLS:** 146 (Signs of Pregnancy)	**Child Development OLS:** 154 (Review and Assessment #2)
(ii) identify stages of pregnancy	**Child Development OLS:** 124-126 (Stages of Prenatal Development) 126-129 (Month-by-Month Development)	**Child Development OLS:** 130 (Review and Assessment (#1-#7) 157-159 (Recall and Application #3-#5, Critical Thinking #1, #2, Core Skills #2)

Standard 4B: analyze the effect of environmental and hereditary factors on conception and fetal development, including prenatal brain development;

Breakout	Narrative	Activity
(i) analyze the effect of environmental factors on conception	**Child Development OLS:** 142 (How Early Exposures to Substances Affect the Prenatal Brain and the Child after Birth) 140 (Alcohol, 2nd paragraph and bullets) 139 (Rubella, Figure 5.12 (Syphilis) 141 (Emotional Health During Pregnancy)	**Child Development OLS:** 143 (Review and Assessment #6) 157 (Recall and Application #8, #10) 158 (Critical Thinking #3)
(ii) analyze the effect of environmental factors on fetal development, including prenatal brain development	**Child Development OLS:** 140 (Alcohol, 2nd paragraph and bullets) 141 (Emotional Health During Pregnancy) 142 (How Early Exposures to Substances Affect the Prenatal Brain and the Child after Birth)	**Child Development OLS:** 143 (Review and Assessment #6) 157-158 (Recall and Application #8, #10, #11, #14) 158 (Critical Thinking #3)
(iii) analyze the effect of hereditary factors on conception	**Child Development OLS:** 132-136 (Genetic Factors)	**Child Development OLS:** 143 (Review and Assessment #3-#5) 157-158 (Recall and Application #6, #7 158 (Critical Thinking #3, #4)
(iv) analyze the effect of hereditary factors on fetal development, including prenatal brain development	**Child Development OLS:** 132-136 (Genetic Factors)	**Child Development OLS:** 143 (Review and Assessment #1) 157-158 (Recall and Application #13, #14, Critical Thinking #3, #4)

Standard 4C: identify characteristics of, contributing factors to, and treatment of fetal birth defects, including defects of unknown ideology;

Breakout	Narrative	Activity
(i) identify characteristics of fetal birth defects, including defects of unknown ideology.	**Child Development OLS:** 134-136 (Genetic and Chromosomal Disorders)	**Child Development OLS:** 143 (Review and Assessment #4, #5) 157 (Recall and Application #8, #13)
(ii) identify contributing factors to fetal birth defects, including defects of unknown ideology.	**Child Development OLS:** 134-136 (Genetic and Chromosomal Disorders)	**Child Development OLS:** 143 (Review and Assessment #6) 157 (Recall and Application #10)
(iii) identify treatment of fetal birth defects, including defects of unknown ideology.	**Child Development OLS:** 135-136 (Figure 5.9 Genetic Alterations: Single Gene (PKU and hemophilia rows)) 171-172 (Figure 6.9 Congenital Conditions (Treatment column))	**Child Development OLS:** 186 (Critical Thinking #1) 187 (Core Skills #4)

Standard 4D: analyze nutritional needs prior to and during pregnancy;

Breakout	Narrative	Activity
(i) analyze nutritional needs prior to pregnancy;	**Child Development OLS:** 145 (Health Habits Prior to Pregnancy)	**Child Development OLS:** 154 (Review and Assessment #1)
(ii) analyze nutritional needs during pregnancy;	**Child Development OLS:** 150-152 (Nutrition)	**Child Development OLS:** 154 (Review and Assessment #4, #5)

Standard 4E: analyze appropriate medical care and good health practices prior to and during pregnancy;

Breakout	Narrative	Activity
(i) analyze appropriate medical care prior to pregnancy	**Child Development OLS:** 145 (Health Habits Prior to Pregnancy, 1st paragraph)	**Child Development OLS:** 154 (Review and Assessment #1, 3)
(ii) analyze appropriate medical care during pregnancy	**Child Development OLS:** 147-153 (Health Habits During Pregnancy)	**Child Development OLS:** 154 (Review and Assessment #3) 156-157 (Recall and Application #2, #12) 158 (Critical Thinking #8)
(iii) analyze good health practices prior to pregnancy	**Child Development OLS:** 145 (Health Habits Prior to Pregnancy)	**Child Development OLS:** 154 (Review and Assessment #1)
(iv) analyze good health practices during pregnancy	**Child Development OLS:** 147-153 (Health Habits During Pregnancy)	**Child Development OLS:** 154 (Review and Assessment #4-#6) 157 (Recall and Application #8, #10, #11) 158 (Critical Thinking #6) 159 (Core Skills #4)

Standard 4F: explore technological advances in prenatal care and the impact on development;

Breakout	Narrative	Activity
(i) explain how technological advances in prenatal care can impact child development	**Child Development OLS:** 148-150 (Prenatal Testing; Focus on Social Studies: The History of Ultrasound Technology)	**Child Development OLS:** 156-157 (Recall and Application #2, #12) 150 (Focus on Social Studies: The History of Ultrasound Technology (questions in 2nd paragraph))

Standard 4G: explore careers that provide service to those receiving prenatal care; and

Breakout	Narrative	Activity
(i) explore careers that provide service to those receiving prenatal care	**Child Development OLS:** 149 (Diagnostic Medical Sonographer) 147 (Medical Care [obstetricians])	**Child Development OLS:** 149 (Diagnostic Medical Sonographer: last paragraph: "To learn more…")

Standard 4H: analyze the process of labor and delivery methods.

Breakout	Narrative	Activity
(i) analyze the process of labor and delivery methods	**Child Development OLS:** 199-205 (Lesson 7.2: Labor and Delivery)	**Child Development OLS:** 205 (Review and Assessment #1-#5) 220-221 (Recall and Application #6-#10) 223 (Core Skills #3)

5: The student investigates strategies for optimizing the development of children ages birth through 12 months, including those with special needs. The student is expected to:

Standard 5A: analyze the physical, emotional, social, intellectual, and moral developmental needs of children ages birth through twelve months;

Breakout	Narrative	Activity
(i) analyze the physical developmental needs of children ages birth through twelve months	**Child Development OLS:** 239-246 (Lesson 8.2: Meeting Nutritional Needs in the First Twelve Months) 247-254 (Lesson 8.3: Physical Care During the First Twelve Months)	**Child Development OLS:** 246 (Review and Assessment #1, #3, #4) 254 (Review and Assessment #2-#5) 257 (Recall and Application #8, #11-#14)
(ii) analyze the emotional developmental needs of children ages birth through twelve months	**Child Development OLS:** 310-314 (Aiding Baby-Adult Interactions) 312 (Focus on Mental Health)	**Child Development OLS:** 317 (Review and Assessment #3, #5) 320 (Critical Thinking #5, #6)
(iii) analyze the social developmental needs of children ages birth through twelve months	**Child Development OLS:** 308-317 (Lesson 10.2 Meeting Social-Emotional Needs in the First Year)	**Child Development OLS:** 317 (Review and Assessment #1, #4) 319-320 (Recall and Application #8, #9) 320 (Critical Thinking #5, #8)
(iv) analyze the intellectual developmental needs of children ages birth through twelve months	**Child Development OLS:** 260-288 (Intellectual Development in the First Twelve Months)	**Child Development OLS:** 285 (Tune into Infants' Cues for Stimulation: Research Activity)
(v) analyze the moral developmental needs of children ages birth through twelve months	**Child Development OLS:** 268, 270 (Vygotsky's Sociocultural Theory)	**Child Development OLS:** 292 (Critical Thinking #7, Core Skills #2)

Standard 5B: investigate the impact of children ages birth through twelve months on the family such as the impact on roles, finances, responsibilities, and relationships in the family;

Breakout	Narrative	Activity
(i) Investigate the impact of children ages birth through twelve months on the family	**Child Development OLS:** 191-193 (Family Considerations) 96 (Children Affect Relationships) 213-216 (Postpartum Mood Disorders)	**Child Development OLS:** 198 (Review and Assessment #1, #2) 222 (Critical Thinking #2)

Standard 5C: analyze the impact of technology such as personal usage or exposure and assistive technologies on the growth and development of children ages birth through 12 months;

Breakout	Narrative	Activity
(i) analyze the impact of technology on the growth of children ages birth through 12 months	**Child Development OLS:** 242 (Formula Feeding) 243 (Figure 8.12) 244 (Spoon-Feeding, 3rd paragraph, and Figure 8.14)	**Child Development OLS:** 258 (Core Skills #2) 186 (Critical Thinking #4) 44 (Focus on Science: Technology and the Developing Brain-- Recommendations)
(ii) analyze the impact of technology on the development of children ages birth through 12 months	**Child Development OLS:** 150 (Focus on Social Studies: The History of Ultrasound Technology) 44 (Focus on Science: Technology and the Developing Brain)	**Child Development OLS:** 150 (Focus on Social Studies: The History of Ultrasound Technology, questions in last paragraph) 186 (Critical Thinking #4) 223 (Observations #2)
(iii) analyze the impact of assistive technologies on the growth of children ages birth through 12 months	**Child Development OLS:** 244 (Spoon-Feeding, 3rd paragraph, and Figure 8.14) 243 (Figure 8.12)	**Child Development OLS:** 186 Critical Thinking #4)
(iv) analyze the impact of assistive technologies on the development of children ages birth through 12 months	**Child Development OLS:** 244 (Spoon-Feeding, 3rd paragraph, and Figure 8.14) 243 (Figure 8.12) 249 (Focus on Careers: Physical Therapist)	**Child Development OLS:** 186 Critical Thinking #4)

Standard 5D: explore careers that provide service to children ages birth through 12 months; and

Breakout	Narrative	Activity
(i) explore careers that provide service to children ages birth through twelve months	**Child Development OLS:** 193 (Certified Nurse-Midwife) 210 (Physician--Neonatologist)	**Child Development OLS:** 193 (Certified Nurse-Midwife, last paragraph) 210 (Physician--Neonatologist, last paragraph)

Standard 5E: identify appropriate nutrition and ways to meet nutritional needs, including breast feeding and formula feeding, and considerations related to food allergies for children ages birth through twelve months.

Breakout	Narrative	Activity
(i) identify appropriate nutrition for children ages birth through twelve months	**Child Development OLS:** 239-246 (Lesson 8.2: Meeting Nutritional Needs in the First Twelve Months)	**Child Development OLS:** 246 (Review and Assessment #3) 258 (Critical Thinking #7) 259 (Core Skills #5, #7)
(ii) identify appropriate ways to meet nutritional needs, including breast feeding, for children ages birth through twelve months	**Child Development OLS:** 241 (Breast-Feeding)	**Child Development OLS:** 246 (Review and Assessment #2) 258 (Critical Thinking #7) 259 (Core Skills #5, #7)
(iii) identify appropriate ways to meet nutritional needs, including formula feeding, for children ages birth through twelve months	**Child Development OLS:** 242 (Formula-Feeding)	**Child Development OLS:** 259 (Core Skills #5, #7)
(iv) identify appropriate considerations related to food allergies for children ages birth through twelve months	**Child Development OLS:** 670 (Figure 21.7: Reducing the Risk of Asthma and Allergies) 669 (Figure 21.6: Types of Allergens) 341 (Special Nutritional Needs)	**Child Development OLS:** 695 (Recall and Application #3)

6: The student investigates strategies for optimizing the development of children ages 13 months through 35 months, including those with special needs. The student is expected to:

Standard 6A: analyze the physical, emotional, social, intellectual, and moral developmental needs of children ages 13 months through 35 months;

Breakout	Narrative	Activity
(i) analyze the physical developmental needs of children ages 13 months through 35 months	**Child Development OLS:** 336-342 (Lesson 11.2: Meeting Nutritional Needs of Toddlers) 343-349 (Lesson 11.3: Meeting Other Physical Needs of Toddlers)	**Child Development OLS:** 349 (Review and Assessment #6) 351 (Recall and Application #6-#8, #10-#13) 352 (Critical Thinking #5-#7) 353 (Core Skills #3-#6)
(ii) analyze the emotional developmental needs of children ages 13 months through 35 months	**Child Development OLS:** 398-408 (Meeting Toddlers' Social-Emotional Needs)	**Child Development OLS:** 408 (Review and Assessment #1, #5) 411 (Recall and Application #9, #14, #15) 411 (Critical Thinking #1-#4, #7, #8) 412 (Core Skills #6)
(iii) analyze the social developmental needs of children ages 13 months through 35 months	**Child Development OLS:** 398-408 (Meeting Toddlers' Social-Emotional Needs)	**Child Development OLS:** 410-411 (Recall and Application #4, #8, #11, #13) 411 (Critical Thinking #5, #6) 412 (Core Skills #4, #5)
(iv) analyze the intellectual developmental needs of children ages 13 months through 35 months	**Child Development OLS:** 372-379 (Lesson 12.3: Meeting Toddlers' Intellectual Needs)	**Child Development OLS:** 379 (Review and Assessment #1-#4) 381 (Recall and Application #10-#12) 383 (Core Skills #5-#8)
(v) analyze the moral developmental needs of children ages 13 months through 35 months	**Child Development OLS:** 493-495 (Learning to Be Moral) 494 (Figure 16.2: Piaget's and Kohlberg's States of Moral Judgment and Reasoning During the Preschool Years) 511 (Encouraging Moral Development)	**Child Development OLS:** 507 (Review and Assessment #2, #3) 522 (Recall and Application #2) 523 (Critical Thinking #2)

Standard 6B: create play activities such as pre-literacy, social emotional learning, mathematics, science, physical movement, outdoor play, art, and music activities that enhance the growth and development of children ages 13 months through 35 months;

Breakout	Narrative	Activity
(i) create play activities that enhance the growth of children ages 13 months through 35 months	**Child Development OLS:** 640-652 (Learning Experiences) 650 (Figure 20.15: Age-Appropriate Reading)	**Child Development OLS:** 652 (Review and Assessment #1-#4) 654-655 (Recall and Application #5-#10) 655 (Critical Thinking #2, #4) 656 (Core Skills #2-#7)
(ii) create play activities that enhance the development of children ages 13 months through 35 months	**Child Development OLS:** 640-652 (Learning Experiences) 650 (Figure 20.15: Age-Appropriate Reading)	**Child Development OLS:** 652 (Review and Assessment #1-#4) 654-655 (Recall and Application #5-#10) 655 (Critical Thinking #2, #4) 656 (Core Skills #2-#7)

Standard 6C: analyze the impact of technology such as personal usage and assistive technologies on the growth and development of children ages 13 months through 35 months;

Breakout	Narrative	Activity
(i) analyze the impact of technology on the growth of children ages 12 months through 35 months	**Child Development OLS:** 379 (Electronic Media Activities) 44 (Focus on Science: Technology and the Developing Brain) 506 (Figure 16.10: Positive and Negative Effects of Technology on Children)	**Child Development OLS:** 379 (Review and Assessment #4) 383 (Core Skills #7)
(ii) analyze the impact of technology on the development of children ages 12 months through 35 months	**Child Development OLS:** 379 (Electronic Media Activities) 44 (Focus on Science: Technology and the Developing Brain) 506 (Figure 16.10: Positive and Negative Effects of Technology on Children)	**Child Development OLS:** 379 (Review and Assessment #4) 383 (Core Skills #7)
(iii) analyze the impact of assistive technologies on the growth of children ages 12 months through 35 months	**Child Development OLS:** 763 (Early Childhood Education Programs for Children with Special Needs, 2nd paragraph) 754-755 (Supporting Children with Physical Special Needs)	**Child Development OLS:** 763 (Research Activity) 764 (Review and Assessment #1)
(iv) analyze the impact of assistive technologies on the development of children ages 12 months through 35 months	**Child Development OLS:** 763 (Early Childhood Education Programs for Children with Special Needs, 2nd paragraph) 754-755 (Supporting Children with Physical Special Needs)	**Child Development OLS:** 763 (Research Activity) 764 (Review and Assessment #1)

Standard 6D: analyze appropriate nutritional guidelines that promote wellness in children ages 13 months through 35 months;

Breakout	Narrative	Activity
(i) analyze appropriate nutritional guidelines that promote wellness in children ages 13 months through 35 months;	**Child Development OLS:** 336-342 (Lesson 11.2: Meeting Nutritional Needs of Toddlers)	**Child Development OLS:** 342 (Review and Assessment #3) 351 (Recall and Application #6-#8) 352 (Critical Thinking #5) 353 (Core Skills #3)

Standard 6E: explore careers that provide service to children ages 13 months through 35 months; and

Breakout	Narrative	Activity
(i) explore careers that provide service to children ages 13 months through 35 months	**Child Development OLS:** 23 (Focus on Careers: Child Care Worker) 25 (Focus on Careers: Child Advocate) 265 (Focus on Careers: Physician--Pediatric Ophthalmologist)	**Child Development OLS:** 23 (Focus on Careers: Child Care Worker, last paragraph) 25 (Focus on Careers: Child Advocate, last paragraph) 265 (Focus on Careers: Physician--Pediatric Ophthalmologist, last paragraph)

Standard 6F: prepare or plan developmentally appropriate snacks or meals that meet appropriate nutrition guidelines for children ages 13 months to 35 months.

Breakout	Narrative	Activity
(i) prepare or plan developmentally appropriate snacks or meals that meet appropriate nutrition guidelines for children ages 13 months to 35 months	**Child Development OLS:** 336-342 (Meeting Nutritional Needs of Toddlers)	**Child Development OLS:** 342 (Review and Assessment #3, #4) 352 (Critical Thinking #5)

7: The student analyzes the growth and development of children ages 3 through 5 years, including those with special needs. The student is expected to:

Standard 7A: analyze the physical, emotional, social, intellectual, and moral developmental needs of the children ages 3 through 5 years;

Breakout	Narrative	Activity
(i) analyze the physical [developmental] needs of the children ages 3 through 5 years	**Child Development OLS:** 428-434 (Lesson 14.2: Meeting Nutritional Needs of Preschoolers) 435-440 (Lesson 14.3: Meeting Other Physical Needs of Preschoolers)	**Child Development OLS:** 434 (Review and Assessment #2-#4) 440 (Review and Assessment #1-#5) 443 (Recall and application #8-#16) 444 (Core Skills #4)
(ii) analyze the emotional [developmental] needs of children ages 3 through 5 years	**Child Development OLS:** 509-513 (Supporting the Preschooler's Self-Awareness)	**Child Development OLS:** 520 (Review and Assessment #1, #2) 523 (Recall and Application #9-#11)
(iii) analyze the social [developmental] needs of children ages 3 through 5 years	**Child Development OLS:** 513 (Helping Children Who Are Shy and Introverted) 514 (Helping Preschoolers Develop Social Relations)	**Child Development OLS:** 513 (Helping Children Who Are Shy and Introverted, Research Activity) 520 (Review and Assessment #3, #4) 523 (Recall and Application #11-#14)
(iv) analyze the intellectual [developmental] needs of children ages 3 through 5 years	**Child Development OLS:** 471-482 (Lesson 15.3: Meeting Preschoolers' Intellectual Needs)	**Child Development OLS:** 482 (Review and Assessment #1-#6) 485-486 (Recall and Application #10-#13) 486 (Critical Thinking #6) 487 (Core Skills #5)
(v) analyze the moral [developmental] needs of children ages 3 through 5 years	**Child Development OLS:** 493-495 (Learning to Be Moral) 494 (Figure 16.2: Piaget's and Kohlberg's Stages of Moral Judgement and Reasoning During the Preschool Years)	**Child Development OLS:** 507 (Review and Assessment #2) 522 (Recall and Application #2) 523 (Critical Thinking #2)

Standard 7B: describe the role of play in the development of children ages 3 through 5 years;

Breakout	Narrative	Activity
(i) describe the role of play in the development of children ages 3 through 5 years	**Child Development OLS:** 495-499 (The Role of Play)	**Child Development OLS:** 523 (Critical Thinking #4)

Standard 7C: develop activities such as physical exercise or group play activities that meet developmental needs of children ages 3 through 5 years;

Breakout	Narrative	Activity
(i) develop activities such as physical exercise or group play activities that meet developmental needs of children ages 3 through 5 years	**Child Development OLS:** 439-440 (Physical Activity) 439 (Figure 14.15: Motor Skill Activities)	**Child Development OLS:** 443 (Recall and Application #15, #16) 444 (Core Skills #2)

Standard 7D: prepare or plan developmentally appropriate snacks or meals that meet appropriate nutritional guidelines for children ages 3 through 5 years;

Breakout	Narrative	Activity
(i) prepare or plan developmentally appropriate snacks or meals that meet appropriate nutritional guidelines for children ages 3 through 5 years	**Child Development OLS:** 428-434 (Lesson 14.2: Meeting Nutritional Needs of Preschoolers)	**Child Development OLS:** 443 (Critical Thinking #3) 444 (Core Skills #4)

Standard 7E: identify minimum standards for licensing regulations of various preschools and childcare settings, such as in-home, private, public, and religious organizations;

Breakout	Narrative	Activity
(i) identify minimum standards for licensing regulations of various preschools	**Child Development OLS:** 785-786 (Adherence to Regulations) 789-791 (Use of Early Learning Standards)	**Child Development OLS:** 801 (Critical Thinking #3, #4) 802 (Core Skills #1, #4, #5, #7) 800 (Recall and Application #7, #8)
(ii) identify minimum standards for licensing regulations of various childcare settings	**Child Development OLS:** 775 (2nd and 3rd paragraphs) 776 (1st and 2nd paragraphs)	**Child Development OLS:** 802 (Core Skills #8) 783 (Review and Assessment #3)

Standard 7F: explore careers that provide service to children ages 3 through 5 years; and

Breakout	Narrative	Activity
(i) explore careers that provide service to children ages 3 through 5 years	**Child Development OLS:** 517 (Focus on Careers: Preschool Teacher) 23 (Focus on Careers: Child Care Worker)	**Child Development OLS:** 517 (Focus on Careers: Preschool Teacher, last paragraph) 23 (Focus on Careers: Child Care Worker, last paragraph)

Standard 7G: analyze the impact of technology on the growth and development of children ages 3 through 5 years such as personal usage, assistive technologies, and digital citizenship.

Breakout	Narrative	Activity
(i) analyze the impact of technology on the growth of children ages 3 through 5 years	**Child Development OLS:** 505-506 (Technology and Development) 506 (Figure 16.10: Positive and Negative Effects of Technology on Children) 507 (Figure 16.11: Technology and Social-Emotional Development)	**Child Development OLS:** 523 (Recall and Application #8)
(ii) analyze the impact of technology on the development of children ages 3 through 5 years	**Child Development OLS:** 505-506 (Technology and Development) 506 (Figure 16.10: Positive and Negative Effects of Technology on Children) 507 (Figure 16.11: Technology and Social-Emotional Development)	**Child Development OLS:** 507 (Review and Assessment #7) 523 (Recall and Application #8)

8: The student analyzes the growth and development of children ages 6 through 11 years, including those with special needs. The student is expected to:

Standard 8A: analyze the physical, emotional, social, intellectual, and moral developmental needs of children ages 6 through 11 years;

Breakout	Narrative	Activity
(i) analyze the physical [developmental] needs of children ages 6 through 11 years	**Child Development OLS:** 540-546 (Lesson 17.2: Meeting Nutritional Needs of School-Age Children and Adolescents) 547-552 (Lesson 17.3: Meeting Other Physical Needs of School-Age Children and Adolescents)	**Child Development OLS:** 556 (Core Skills #1, #3) 546 (Review and Assessment #1, #2) 552 (Review and Assessment #1-#5) 555 (Recall and Application #5, #7-#9)
(ii) analyze the emotional [developmental] needs of children ages 6 through 11 years	**Child Development OLS:** 620-621 (Helping Children Control Their Emotions) 622 (Helping School-Age Children and Adolescents Cope with Stress)	**Child Development OLS:** 622 (Review and Assessment #5, #6) 625 (Recall and Application #11, #12) 626 (Critical Thinking #5)
(iii) analyze the social [developmental] needs of children ages 6 through 11 years	**Child Development OLS:** 617-620 (Supporting Social Relations)	**Child Development OLS:** 622 (Review and Assessment #4) 625-626 (Critical Thinking #3, #4, #8) 626 (Core Skills #4)
(iv) analyze the intellectual [developmental] needs of children ages 6 through 11 years	**Child Development OLS:** 580-590 (Lesson 18.3: Meeting School-Age Children's Intellectual Needs)	**Child Development OLS:** 590 (Review and Assessment #1-#5) 593 (Recall and Application #11, #12, Critical Thinking #6) 594 (Core Skills #4-#7)
(v) analyze the moral [developmental] needs of children ages 6 through 11 years	**Child Development OLS:** 616 (Instilling Morality) 619 (Guiding and Modeling Behaviors, 2nd bullet)	**Child Development OLS:** 625 (Recall and Application #10) 626 (Core Skills #2)

Standard 8B: compare the roles of various school environments such as public, private, and home settings in the growth of the children ages 6 through 11 years;

Breakout	Narrative	Activity
(i) compare the roles of various school environments in the growth of the children ages 6 through 11 years	**Child Development OLS:** 777-779 (School-Age Child Care) 778 (Investigate Special Topics: Children in Self-Care)	**Child Development OLS:** 801 (Critical Thinking #1, #2) 802 (Core Skills #2) 803 (Observations #2) 783 (Review and Assessment #1-#5)
(ii) compare the role of various school environments in the development of the children ages 6 through 11 years	**Child Development OLS:** 777-779 (School-Age Child Care) 778 (Investigate Special Topics: Children in Self-Care)	**Child Development OLS:** 801 (Critical Thinking #1, #2) 802 (Core Skills #2) 803 (Observations #2) 783 (Review and Assessment #1-#5)

Standard 8C: evaluate the importance of and influences on individual and group identity such as self-concept theories, learning styles, group dynamics, cultural influences, and societal norms to the growth and development of children ages 6 through 11 years;

Breakout	Narrative	Activity
(i) evaluate the importance of individual identity in relation to the growth of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 604 (Figure 19.5: Domains of Self-Definition) 617 (Helping Children Be Industrious and Form a Positive Identity)	**Child Development OLS:** 613 (Review and Assessment #7) 625 (Recall and Application #7)
(ii) evaluate the importance of individual identity in relation to the development of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 604 (Figure 19.5: Domains of Self-Definition) 617 (Helping Children Be Industrious and Form a Positive Identity)	**Child Development OLS:** 613 (Review and Assessment #7) 625 (Recall and Application #7)
(iii) evaluate the importance of group identity in relation to the growth of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 613 (Review and Assessment #3) 624-625 (Recall and Application #9) 625 (Critical Thinking #2) 626 (Core Skills #3)
(iv) evaluate the importance of group identity in relation to the development of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 613 (Review and Assessment #3) 624-625 (Recall and Application #3, #9) 625 (Critical Thinking #2) 626 (Core Skills #3)
(v) evaluate the influences on individual identity in relation to the growth of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 626 (Core Skills #3)
(vi) evaluate the influences on individual identity in relation to the development of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 626 (Core Skills #3)

(vii) evaluate the influences on group identity in relation to the growth of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 624 (Recall and Application #3) 626 (Core Skills #3)
(viii) evaluate the influences on group identity in relation to the development of children ages 6 through 11 years	**Child Development OLS:** 604-606 (Developing a Sense of Industry and Identity) 617 (Helping Children Be Industrious and Form a Positive Identity) 604 (Figure 19.5 Domains of Self-Definition)	**Child Development OLS:** 624 (Recall and Application #3) 626 (Core Skills #3)

Standard 8D: develop appropriate activities for meeting developmental needs of children ages 6 through 11 years such as physical exercise, language development, communication, listening skills, independence, conflict resolution, and self-discipline;

Breakout	Narrative	Activity
develop appropriate activities for meeting developmental needs of children ages 6 through 11	**Child Development OLS:** 549-551 (Physical Activity, Rest, and Sleep)	**Child Development OLS:** 552 (Review and Assessment #3) 557 (Core Skills #8) 696 (Critical Thinking #1)

Standard 8E: create balanced meal plans that are developmentally appropriate for children ages 6 through 11 years, including children with special dietary needs such as food allergies, type I diabetes;

Breakout	Narrative	Activity
(i) create balanced meal plans that are developmentally appropriate for children ages 6 through 11 years, including children with special dietary needs	**Child Development OLS:** 540-546 (Lesson 17.2: Meeting Nutritional Needs of School-Age Children and Adolescents)	**Child Development OLS:** 556 (Core Skills #4) 555 (Critical Thinking #3, #4) 546 (Review and Assessment #1, #2) 555 (Recall and Application #5)

Standard 8F: explore careers that provide services to children ages 6 through 11 years;

Breakout	Narrative	Activity
(i) explore careers that provide services to children ages 6 through 11 years	**Child Development OLS:** 49 (Focus on Careers: Elementary School Teacher) 757 (Focus on Careers: Special Education Teacher) 102 (Focus on Careers: Recreation Worker)	**Child Development OLS:** 49 (Focus on Careers: Elementary School Teacher, last paragraph) 757 (Focus on Careers: Special Education Teacher, last paragraph) 102 (Focus on Careers: Recreation Worker, last paragraph)

Standard 8G: discuss legislation and public policies affecting children ages 6 through 11 years; and

Breakout	Narrative	Activity
(i) discuss legislation affecting children ages 6 through 11 years	**Child Development OLS:** 670 (Legislation Affecting Children) 671 (Figure 21.8: Common Laws and Legislation Regarding Children)	**Child Development OLS:** 697 (Core Skills #5) 671 (Review and Assessment #5) 695 (Recall and Application #5)
(ii) discuss public policies affecting children ages 6 through 11 years	**Child Development OLS:** 582 (Figure 18.17: Helping Children Transition to Middle and High School 5th and 8th bullets) 783 (3rd bullet)	**Child Development OLS:** 769 (Core Skills #5) 800 (Recall and Application #4)

Standard 8H: analyze the impact of technology on the growth and development of children ages 6 through 11 years such as personal usage, assistive technologies, and digital citizenship.

Breakout	Narrative	Activity
(i) analyze the impact of technology on the growth of children ages 6 through 11 years	**Child Development OLS:** 552 (School Age Children and Teens and Technology) 588-589 (Guiding Electronic Media Use) 590 (Investigate Special Topics: Assessing Children's Digital Media)	**Child Development OLS:** 590 (Investigate Special Topics: Assessing Children's Digital Media, Application Activity) 656 (Core Skills #7) 559 (Case Study, Give It Some Thought questions)
(ii) analyze the impact of technology on the development of children ages 6 through 11 years	**Child Development OLS:** 552 (School Age Children and Teens and Technology) 588-589 (Guiding Electronic Media Use) 590 (Investigate Special Topics: Assessing Children's Digital Media)	**Child Development OLS:** 590 (Investigate Special Topics: Assessing Children's Digital Media, Application Activity) 656 (Core Skills #7) 559 (Case Study, Give It Some Thought questions)

9: The student analyzes the growth and development of children ages 12 through 19 years, including those with special needs. The student is expected to:

Standard 9A: summarize the physical, emotional, social, intellectual, and moral needs of children ages 12 through 19 years;

Breakout	Narrative	Activity
(i) summarize the physical needs of children ages 12 through 19 years;	**Child Development OLS:** 540-546 (Lesson 17.2: Meeting Nutritional Needs of School-Age Children and Adolescents) 547-552 (Lesson 17.3: Meeting Other Physical Needs of School-Age Children and Adolescents)	**Child Development OLS:** 546 (Review and Assessment #5) 552 (Review and Assessment #1-#4) 555 (Recall and Application #8-10) 555 (Critical Thinking #1, #5, #6)
(ii) summarize the emotional needs of children ages 12 through 19 years;	**Child Development OLS:** 614-622 (Lesson 19.2: Meeting the Social-Emotional Needs of School-Age Children and Adolescents)	**Child Development OLS:** 625 (Recall and Application #8, #11) 626 (Critical Thinking #5) 626-627 (Core Skills #1, #5-#8)
(iii) summarize the social needs of children ages 12 through 19 years;	**Child Development OLS:** 614-622 (Lesson 19.2: Meeting the Social-Emotional Needs of School-Age Children and Adolescents)	**Child Development OLS:** 625-626 (Critical Thinking #3, #4, #8) 626 (Core Skills #5) 627 (Observations #1)
(iv) summarize the intellectual needs of children ages 12 through 19 years;	**Child Development OLS:** 580-590 (Lesson 18.3: Meeting School-Age Children's Intellectual Needs)	**Child Development OLS:** 590 (Review and Assessment #5) 593 (Recall and Application #9, #10, #12) 594 (Critical Thinking #8)
(v) summarize the moral needs of children ages 12 through 19 years;	**Child Development OLS:** 605 (Investigate Special Topics: Moral Development in Teens and Adults) 619 (Guiding and Modeling Behaviors, 2nd bullet) 616 (Instilling Morality)	**Child Development OLS:** 626 (Core Skills #2) 605 (Investigate Special Topics: Moral Development in Teens and Adults, group activity in last paragraph of text)

Standard 9B: assess the role of the various school environments such as public, private, and home environments on the growth and development of children ages 12 through 19 years;

Breakout	Narrative	Activity
(i) assess the role of the various school environments such as public, private, and home environments on the growth of children ages 12 through 19 years	**Child Development OLS:** 777-779 (School-Age Child Care) 778 (Investigate Special Topics: Children in Self-Care)	**Child Development OLS:** 801 (Critical Thinking #1)
(ii) assess the role of the various school environments such as public, private, and home environments on the development of children ages 12 through 19 years	**Child Development OLS:** 777-779 (School-Age Child Care) 778 (Investigate Special Topics: Children in Self-Care)	**Child Development OLS:** 801 (Critical Thinking #1)

Standard 9C: evaluate the importance of and influences on individual and group identity, such as self-concept theories, group dynamics, cultural influences, and societal norms to the growth and development of children ages 12 through 19 years;

Breakout	Narrative	Activity
(i) evaluate the importance of individual identity in relation to the growth of children ages 12 through 19 years.	**Child Development OLS:** 617 (Helping Children Be Industrious and Form a Positive Identity, 3rd paragraph)	**Child Development OLS:** 626 (Core Skills #3) 625 (Recall and Application #7)
(ii) evaluate the importance of individual identity in relation to the development of children ages 12 through 19 years.	**Child Development OLS:** 617 (Helping Children Be Industrious and Form a Positive Identity, 3rd paragraph)	**Child Development OLS:** 626 (Core Skills #3) 625 (Recall and Application #7)
(iii) evaluate the importance of group identity in relation to the growth of children ages 12 through 19 years.	**Child Development OLS:** 618 (Making Time for Friendships, Expanding Horizons)	**Child Development OLS:** 625 (Critical Thinking #3) 626 (Core Skills #3) 627 (Observations #1)
(iv) evaluate the importance of group identity in relation to the development of children ages 12 through 19 years.	**Child Development OLS:** 618 (Making Time for Friendships, Expanding Horizons)	**Child Development OLS:** 625 (Critical Thinking #3) 626 (Core Skills #3) 627 (Observations #1)
(v) evaluate the influences on individual identity in relation to the growth of children ages 12 through 19 years.	**Child Development OLS:** 616-617 (Building a Healthy Self-Concept) 617 (Helping Children Be Industrious and Form a Positive Identity)	**Child Development OLS:** 626 (Critical Thinking #6) 626 (Core Skills #1)
(vi) evaluate the influences on individual identity in relation to the development of children ages 12 through 19 years.	**Child Development OLS:** 616-617 (Building a Healthy Self-Concept) 617 (Helping Children Be Industrious and Form a Positive Identity)	**Child Development OLS:** 626 (Critical Thinking #6) 626 (Core Skills #1)
(vii) evaluate the influences on group identity in relation to the growth of children ages 12 through 19 years.	**Child Development OLS:** 618 (Making Time for Friendships, Expanding Horizons)	**Child Development OLS:** 625 (Critical Thinking #3) 626 (Core Skills #3) 627 (Observations #1)
(viii) evaluate the influences on group identity in relation to the development of children ages 12 through 19 years.	**Child Development OLS:** 618 (Making Time for Friendships, Expanding Horizons)	**Child Development OLS:** 625 (Critical Thinking #3) 626 (Core Skills #3) 627 (Observations #1)

Standard 9D: develop appropriate activities for meeting developmental needs of children ages 12 through 19 years such as physical, academic, professional, and social skills;

Breakout	Narrative	Activity
(i) develop appropriate activities for meeting developmental needs of children ages 12 through 19 years	**Child Development OLS:** 549-551 (Physical Activity, Rest, and Sleep) 572-575 (Concept Learning)	**Child Development OLS:** 594 (Core Skills #4) 593 (Critical Thinking #7)

Standard 9E: create recipes for nutritious snacks or meals appropriate for preparation by children ages 12 through 19 years, including snacks or meals for individuals with special dietary needs such as food allergies or type I diabetes;

Breakout	Narrative	Activity
(i) create recipes for nutritious snacks or meals appropriate for preparation by children ages 12 through 19 years, including snacks or meals for individuals with special dietary needs such as food allergies or type I diabetes	**Child Development OLS:** 540-546 (Lesson 17.2: Meeting Nutritional Needs of School-Age Children and Adolescents)	**Child Development OLS:** 556 (Core Skills #4) 546 (Review and Assessment #2)

Standard 9F: explore careers that provide service to children ages 12 through 19 years;

Breakout	Narrative	Activity
(i) explore careers that provide service to children ages 12 through 19 years	**Child Development OLS:** 550 (Focus on Careers: Coach) 585 (Focus on Careers: School Counselor) 808 (Focus on Careers: Career Counselor)	**Child Development OLS:** 550 (Focus on Careers: Coach, last paragraph) 585 (Focus on Careers: School Counselor, last paragraph) 808 (Focus on Careers: Career Counselor, last paragraph)

Standard 9G: discuss legislation, child labor laws, and public policies affecting children ages 12 - 19 years;

Breakout	Narrative	Activity
(i) discuss legislation affecting children ages 12 through 19 years	**Child Development OLS:** 670 (Legislation Affecting Children) 671 (Figure 21.8: Common Laws and Legislation Regarding Children)	**Child Development OLS:** 671 (Review and Assessment #5) 695 (Recall and Application #5)
(ii) discuss child labor laws affecting children ages 12 through 19 years	**Child Development OLS:** 94 (Reasons for Not Choosing Parenthood, 3rd paragraph) 671 (Figure 21.8: Common Laws and Legislation Regarding Children, 4th row) 73 (Societal Influences on Families, 3rd paragraph)	**Child Development OLS:** 695 (Recall and Application #5)
(iii) discuss public policies affecting children ages 12 through 19 years	**Child Development OLS:** 582 (Figure 18.17: Helping Children Transition to Middle and High School 5th and 8th bullets)	**Child Development OLS:** 769 (Core Skills #5) 800 (Recall and Application #4)

Standard 9H: analyze the impact of technology such as personal usage, assistive technologies, digital citizenship, digital footprint, and social media on the growth and development of children ages 12 through 19; and

Breakout	Narrative	Activity
(i) analyze the impact of technology on the growth of children ages 12 through 19	**Child Development OLS:** 552 (School Age Children and Teens and Technology) 590 (Investigate Special Topics: Assessing Children's Digital Media) 651 (Reading Techniques and Figure 20.16: General Strategies for Reading Comprehension)	**Child Development OLS:** 590 (Review and Assessment #5) 590 (Investigate Special Topics: Assessing Children's Digital Media, Application Activity)
(ii) analyze the impact of technology on the development of children ages 12 through 19	**Child Development OLS:** 552 (School Age Children and Teens and Technology) 590 (Investigate Special Topics: Assessing Children's Digital Media) 651 (Reading Techniques and Figure 20.16: General Strategies for Reading Comprehension)	**Child Development OLS:** 590 (Review and Assessment #5) 590 (Investigate Special Topics: Assessing Children's Digital Media, Application Activity)

Standard 9I: propose short- and long-term career goals in child development.

Breakout	Narrative	Activity
(i) propose short-term career goals in child development.	**Child Development OLS:** 822 (Investigate Special Topics: Setting Short- and Long-Term SMART Goals in Child-Related Careers) 811-813 (Developing a Career Plan)	**Child Development OLS:** 813 (Review and Assessment #4, #5) 822 (Investigate Special Topics: Setting Short- and Long-Term SMART Goals in Child-Related Careers, Writing Activity) 846 (Critical Thinking #1) 847 (Core Skills #9)
(ii) propose long-term career goals in child development.	**Child Development OLS:** 822 (Investigate Special Topics: Setting Short- and Long-Term SMART Goals in Child-Related Careers) 811-813 (Developing a Career Plan)	**Child Development OLS:** 846 (Critical Thinking #1) 847 (Core Skills #9) 822 (Investigate Special Topics: Setting Short- and Long-Term SMART Goals in Child-Related Careers, Writing Activity)