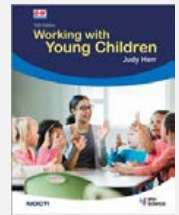
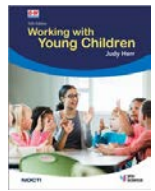


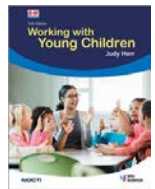
Goodheart-Willcox Publisher
Correlation of Working with Young Children ©(2024)
to South Carolina Department of Education
Education and Training
Early Childhood Education Introduction
Course Code: 5702 (Grades 9–12)



Standards	Correlating Text Pages
Students will demonstrate 21ST Century Workplace Readiness Skills.	
Personal Qualities and Abilities	
1. Creativity and Innovation: Employs originality, inventiveness, and resourcefulness in the workplace	22-23, 24-25
2. Critical Thinking and Problem-Solving: Uses sound reasoning to analyze problems, evaluate potential solutions, and implement effective courses of action	19-26, 29 Core Skills #7
3. Initiative and Self-Direction: Independently looks for ways to improve the workplace and accomplish tasks	19-26, 868-871
4. Integrity: Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect	19-26, 29 Critical Thinking #2, 868-871
5. Work Ethic: Consistently works to the best of one's ability and is diligent, dependable, and accountable for one's actions	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
Interpersonal Skills	
6. Conflict Resolution: Negotiates diplomatic solutions to interpersonal and workplace issues	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
7. Listening and Speaking: Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
8. Respect for Diversity: Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
9. Customer Service Orientation: Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
10. Teamwork: Shares responsibility for collaborative work and respects the thoughts, opinions, and contributions of other team members	19-26, 29 Critical Thinking #6, 868-871
Professional Competencies	
11. Big Picture Thinking: Understands one's role in fulfilling the mission of the workplace and considers the social, economic, and environmental impacts of one's actions	19-26, 23 Figure 1.12 Characteristics of Successful Teachers
12. Career and Life Management: Plans, implements, and manages personal and professional development goals related to education, career, finances, and health	19-26, 868-871



Standards	Correlating Text Pages
13. Continuous Learning and Adaptability: Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements	19-26, 868-871
14. Efficiency and Productivity: Plans, prioritizes, and adapts work goals to manage time and resources effectively	19-26, 868-871
15. Information Literacy: Locates information efficiently, evaluates the credibility and relevance of sources and facts, and uses information effectively to accomplish work-related tasks	597-602, 870-871
16. Information Security: Understands basic Internet and email safety and follows workplace protocols to maintain the security of information, computers, networks, and facilities	597-602, 870-871
17. Information Technology: Maintains a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions	597-602
18. Job-Specific Tools and Technologies: Knows how to select and safely use industry-specific technologies, tools, and machines to complete job tasks effectively	600-602
19. Mathematics: Applies mathematical skills to complete tasks as necessary	19-26, 568-572
20. Professionalism: Meets organizational expectations regarding work schedule, behavior, appearance, and communication	19-26, 868-871, 23 Figure 1.12 Characteristics of Successful Teachers
21. Reading and Writing: Reads and interprets workplace documents and writes effectively	19-26, 868-871
22. Workplace Safety: Maintains a safe work environment by adhering to safety guidelines and identifying risks to self and others	29 Critical Thinking #5, 230-242
A. Developmentally Appropriate Practices	
A1. Analyze developmentally appropriate practices.	
1. Engage: Examine the basic principles of development.	69-83, 70-71 (Historical Influence on Educating Children)
2. Explore: Define the domains of development.	442-443
3. Explain: Identify developmental milestones.	417-418, 418 (Health Highlights: Observing Developmental Milestones)
4. Extend: Describe age/developmentally appropriate learning activities in each domain of development.	441-442, 506-507
5. Evaluate: Explain strategies that inclusively promote growth and development for all children	88-106, 114-128. 134-147. 152-166



Standards	Correlating Text Pages
B. Safe & Healthy Environments	
B1. Identify safe and healthy practices when working with children.	
1. Engage: Explore health, hygiene, and safety practices.	230-242, 232(Safety First), 234(Workplace Connections) 293-295, 294 (How to wash Hands) 295 (Safety First)
2. Explore: Investigate symptoms and treatments for childhood diseases/illnesses.	308-311, 795-861
3. Explain: Explain the effects of child abuse and neglect.	244-247, 246 (Signs of Possible Physical Abuse
4. Extend: Review practices that improve well-being (physical, social, emotional, language, and cognitive).	230-232, 258-268, 284-297
5. Evaluate: Evaluate safety hazards in different childcare environments.	230-242
C. Collaborative Relationships	
C1. Explain the importance of establishing and maintaining positive collaborative relationships.	
1. Engage: Discuss why it is essential to acknowledge the diverse nature of families.	7, 445, 757-759, 759 (Multicultural Children's Literature), 839-840
2. Explore: Identify community resources that will support children and families.	832-840
3. Explain: Describe how child care professionals can communicate to families the benefits of accessing community resources.	321-322, 832-840
4. Extend: Analyze established relationships among childcare professionals, families, and communities.	814-831, 823 (Health Highlights), 830 (Techniques to the Help Parents Relax), 832-840
5. Evaluate: Justify why partnerships between child care professionals, families, and communities are essential to the overall development of children	101-106, 118-120, 126-128, 161-164, 832-840
E. Career Pathways and Professionalism	
E1. Describe the characteristics, requirements, and roles of the early childhood professional in related career paths.	
1. Engage: Define the personal characteristics that promote the success of early childhood educators	22-26, 23 (Figure 1.2 Characteristics of a Successful Teacher)
2. Explore: Identify the roles and responsibilities of ECD Professionals	16-22, 21 (Ethical Responsibilities)
3. Explain: Describe how a code of ethics guides early childhood professionals.	20-22, 21 (Ethical Responsibilities)
4. Extend: Analyze the various Career Paths in Early Childhood Education	10-14, 12 (Figure 1.3 Early Childhood Career Opportunities)
5. Evaluate: Compare educational and training Requirements among the various early childhood education career paths and related fields.	14-15, 46 (Early Childhood Insight)