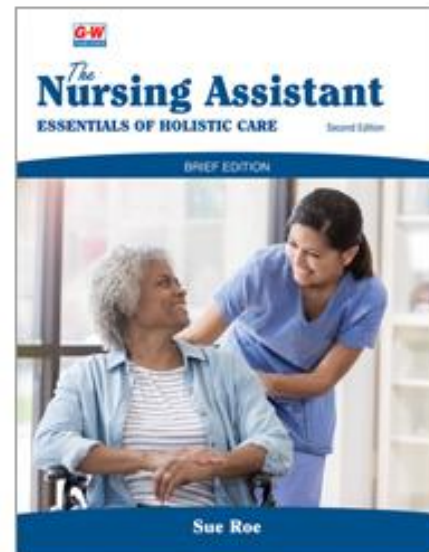




Correlation of
The Nursing Assistant, Brief Edition: Essentials of Holistic Care, 2nd Edition
Sue Roe
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to
Missouri Curriculum Requirements

The Nursing Assistant: Essentials of Holistic Care, Brief Edition presents the key information students need to become a nursing assistant. With this text's sharp focus on holistic care, students learn how to provide the care required of nursing assistants, while integrating and considering residents' bodies, minds, and spirits. Students will learn how to address the needs of residents, while providing high-quality care that is safe, effective, and compassionate.



CURRICULUM REQUIREMENTS	CORRELATING PAGES
<i>At least 16 hours of training in the following areas prior to any direct contact with a resident:</i>	
1A: Communication and interpersonal skills;	31-37, 255-266
1B: Infection Control;	144-178
1C: Safety and emergency procedures, including the Heimlich maneuver;	56-82, 85-107
1D: Promoting patients' and residents' independence; and	133-136, 216-246
1E: Respecting patients' and residents' rights.	69-75, 513, 518, 524, 529, 544
<i>Basic nursing skills:</i>	
2A: Taking and recording vital signs;	343-363
2B: Measuring and recording height and weight;	364-369
2C: Caring for the residents' environment;	391-412
2D: Recognizing abnormal changes in body functioning and the importance of reporting such changes to a supervisor; and	4, 8, 95-96, 171, 293, 358, 362, 500, 503
2E: Caring for residents when death is imminent.	537-555

CURRICULUM REQUIREMENTS	CORRELATING PAGES
<i>Personal care skills, including, but not limited to:</i>	
3A: Bathing;	415-419
3B: Grooming, including mouth care;	414, 419-434
3C: Dressing;	434-439
3D: Toileting;	483-509
3E: Assisting with eating and hydration;	451-472, 476-482
3F: Proper feeding techniques;	469-471
3G: Skin care; and	440-448
3H: Transfers, positioning, and turning.	303-318
<i>Mental health and social service needs:</i>	
4A: Modifying aide's behavior in response to residents' behavior;	31-32, 131, 134-136, 258-262, 267-271, 277-278
4B: Awareness of developmental tasks associated with the aging process;	130-132, 209-211
4C: How to respond to resident behavior;	260-262, 267-271
4D: Allowing the resident to make personal choices, providing and reinforcing other behavior consistent with the resident's dignity; and	9, 15, 25, 50, 45-46, 358, 403, 435, 436, 496, 537, 544, 551
4E: Using the resident's family as a source of emotional support.	5, 14, 46, 425, 533-534, 541, 546
<i>Care of cognitively impaired residents:</i>	
5A: Techniques for addressing the unique needs and behaviors of individual with dementia (Alzheimer's and others);	529-534
5B: Communicating with cognitively impaired residents;	520-526
5C: Understanding the behavior of cognitively impaired residents;	520-526
5D: Appropriate responses to the behavior of cognitively impaired residents; and	520-526
5E: Methods of reducing the effects of cognitive impairments.	520-526
<i>Basic restorative services:</i>	
6A: Training the resident in self-care according to the resident's abilities;	135, 217
6B: Use of assistive devices in transferring, ambulation, eating, and dressing;	303-304, 313, 315-316, 319-327, 337-339, 466-471
6C: Maintenance of range of motion;	330-337
6D: Proper turning and positioning in bed and chair;	303-311

CURRICULUM REQUIREMENTS	CORRELATING PAGES
6E: Bowel and bladder training; and	508
6F: Care and use of prosthetic and orthotic devices.	337-339
<i>Residents' Rights:</i>	
7A: Providing privacy and maintenance of confidentiality;	9, 43, 44-46, 49-50, 120, 123, 167, 168, 173, 257, 295-297, 307, 308, 310, 311, 314-316, 321, 323, 325, 329, 332, 346-348, 350-351, 354-356, 360, 362, 366-368, 380, 382-384, 387, 392, 398, 408, 416, 421, 425, 427, 430, 432, 433, 435-437, 442, 444, 447, 469, 471, 480, 484-485, 487, 489, 491-492, 494, 500, 502-503, 505, 508, 549, 552-553
7B: Promoting the residents' right to make personal choices to accommodate their needs;	45-46, 280, 532, 539
7C: Giving assistance in resolving grievances and disputes;	46
7D: Providing needed assistance in getting to and participating in resident and family groups and other activities;	313-327
7E: Maintaining care and security of residents' personal possessions;	396
7F: Promoting the resident's right to be free from abuse, mistreatment, and neglect and the need to report any instances of such treatment to appropriate facility staff;	42, 46-47
7G: Avoiding the need for restraints in accordance with current professional standards.	45, 70-72