

Correlation of

The Nursing Assistant, Brief Edition: Essentials of Holistic Care, 2nd Edition 978-1-64925-888-5

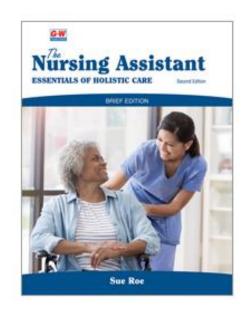
Sue Roe

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to

Georgia Curriculum Requirements

The Nursing Assistant: Essentials of Holistic Care, Brief Edition presents the key information students need to become a nursing assistant. With this text's sharp focus on holistic care, students learn how to provide the care required of nursing assistants, while integrating and considering residents' bodies, minds, and spirits. Students will learn how to address the needs of residents, while providing high-quality care that is safe, effective, and compassionate.



| CURRICULUM REQUIREMENTS | CORRELATING PAGES | | | |
|--|---|--|--|--|
| At least 16 a total of hours of training in the following six areas prior to any direct contact with a resident: | | | | |
| 1A: Communication and interpersonal skills (to include stress management | 31-37, 137-139, 255-266 | | | |
| 1B: Infection Control | 144-178 | | | |
| 1C: Safety/emergency procedures/FBAO/Body Mechanics | 56-82, 61-63, 85-107 | | | |
| 1D: Promoting residents' independence | 133-136, 216-246 | | | |
| 1E: Respecting residents' rights | 69-75, 513, 518, 524, 529, 544 | | | |
| Basic nursing skills as follows: | | | | |
| 2A: Taking/recording vital signs and vital sign parameters | 343-363 | | | |
| 2B: Measuring and recording height and weight | 364-369 | | | |
| 2C: Caring for the residents' environment | 391-412 | | | |
| 2D: Recognizing abnormal changes in body function and the importance of reporting such changes to a supervisor. Some examples of abnormal changes are: | 4, 8, 95-96, 171, 293, 358, 362, 500, 503 | | | |

| | CURRICULUM REQUIREMENTS | CORRELATING PAGES |
|---|---|--|
| • | Shortness of breath | 225, 234, 237, 305, 478 |
| • | Rapid respiration | 83, 101-102, 232, 293, 356-357 |
| • | Fever | 67, 224, 230, 478 |
| • | Coughs | 94, 465-466 |
| • | Chills | 224, 240 |
| • | Pains in chest | 87, 91-92, 231, 267, 478 |
| • | Blue color to lips | 236, 312 |
| • | Pain in abdomen | 236, 238, 499 |
| • | Nausea | 92, 93-94, 96, 230, 466 |
| • | Vomiting | 67, 92, 93-94, 96, 230, 293, 466 |
| • | Drowsiness | 67, 230, 241, 467 |
| • | Excessive thirst | 46, 102, 229-230, 476 |
| • | Sweating | 92, 141, 230, 235-236, 237, 267, 476 |
| • | Pus | 148, 171, 220, 381 |
| • | Blood or sediment in urine | 381, 385 |
| • | Difficulty urinating | 242, 484 |
| • | Frequent urination in small amounts | 229 |
| • | Pain or burning on urination | 240, 242, 388, 484 |
| • | Urine has dark color or strong odor | 484 |
| • | Behavioral change | 4, 9, 37, 227, 232, 237, 267, 297, 517, 518, 531, 533 |
| • | Talks or communicates less | 37 |
| • | Physical appearance/mental health changes | 141, 291, 531, 544 |
| • | Participated less in activities or refused to attend | 129, 287, 331, 472 |
| • | Eating less | 287, 461-462, 471 |
| • | Drinking less | 287, 549 |
| • | Weight change | 462, 515 |
| • | Appears tired, weak, confused or drowsy | 74, 93, 95-96, 141, 230, 232-233, 237, 240-241, 379 |
| • | Change in skin color or condition | 82, 95, 224, 441, 443 |
| • | Requires more assistance with dressing, toileting, transfers | 313-317, 434-438, 483-508 |
| • | Recognizing and reporting pain to supervisor | 74, 75, 91-92, 101-102, 151, 176, 223, 227, 229, 247- 251 |
| • | Caring for a resident when death is imminent and post mortem care | 537-553 |

| CURRICULUM REQUIREMENTS | CORRELATING PAGES | | |
|--|---|--|--|
| 3A: Bathing (to include observation for pressure ulcers) | 220-221, 288, 415-419 | | |
| 3B: Grooming, including mouth care | 414, 419-434 | | |
| 3C: Dressing | 434-439 | | |
| 3D: Toileting | 483-509 | | |
| 3E: Assisting with eating and hydration | 451-472, 476-482 | | |
| 3F: Proper feeding techniques | 469-471 | | |
| 3G: Skin-care including observation for pressure ulcers and skin tears | 221, 224, 305, 440-448 | | |
| 3H: Transfers, positioning, and turning (to include observation for pressure ulcers) | 303-318 | | |
| Mental health and social service needs as follows: | | | |
| 4A: Modifying aide's behavior in response to residents' behavior including depression | 31-32, 131, 134-136, 258-262, 267-271, 277-278, 517, 530-531 | | |
| 4B: Awareness of developmental tasks associated with the aging process | 130-132, 209-211 | | |
| 4C: How to respond to resident behavior including depression | 260-262, 267-271, 530-533 | | |
| 4D: Allowing residents to make personal choices, providing and reinforcing other behavior consistent with the resident's dignity | 9, 15, 25, 50, 45-46, 358, 403, 435, 436,496, 537, 544, 551 | | |
| 4E: Utilizing the resident's family as a source of emotional support | 5, 14, 46, 425, 533-534, 541, 546 | | |
| 4F: Spiritual and cultural needs of the residents | 6, 14, 28, 36, 45, 58, 93, 112, 113, 131, 148, 184, 208, 249, 257, 277, 279, 288, 306, 344, 374, 396, 420, 453, 498, 514, 538-540, 541, 572 | | |
| Care of cognitively impaired residents as follows: | | | |
| 5A: Techniques for addressing the unique needs and behaviors of individuals with dementia (Alzheimer's and others) | 529-534 | | |
| 5B: Communicating with cognitively impaired residents | 520-526 | | |
| 5C: Understanding the behavior of cognitively impaired residents | 520-526 | | |
| 5D: Appropriate responses to the behavior of cognitively impaired residents | 520-526 | | |
| 5E: Methods of reducing the effects of cognitive impairments | 520-526 | | |
| 5F: Spiritual and cultural health | 6, 14, 28, 36, 45, 58, 93, 112, 113, 131, 148, 184, 208, 249, 257, 277, 279, 288, 306, 344, 374, 396, 420, 453, 498, 514, 538-540, 541, 572 | | |

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| Basic restorative services - The nurse aide should be able to demonstrate skills which incorporate principles of restorative nursing, including but not limited to: | | | |
| 6A: Training the resident in self-care according to the resident's abilities | 135, 217 | | |
| 6B: Ambulation with/without a gait belt | 319-327 | | |
| 6C: The use of assistive devices in transferring, ambulation, eating, and dressing | 303-304, 313, 315-316, 319-327, 337-339, 466-471 | | |
| 6D: Maintenance of range of motion | 330-337 | | |
| 6E: Proper turning and positioning in bed and chair | 303-311 | | |
| 6F: Bowel and bladder training | 508 | | |
| 6G: Care and use of prosthetic/orthotic devices and eyeglasses | 66, 72, 259, 337-339, 461, 521 | | |
| Residents' Rights - The nurse aide should be able to demonstrate behavior which maintains residents' right, including but not limited to: | | | |
| 7A: Providing privacy and maintenance of confidentiality | 9, 43, 44-46, 49-50, 120, 123, 167, 168, 173, 257, 295-297, 307, 308, 310, 311, 314-316, 321, 323, 325, 329, 332, 346-348, 350-351, 354-356, 360, 362, 366-368, 380, 382-384, 387, 392, 398, 408, 416, 421, 425, 427, 430, 432, 433, 435-437, 442, 444, 447 469, 471, 480, 484-485, 487, 489, 491-492, 494, 500, 502-503, 505, 508, 549, 552-553 | | |
| 7B: Promoting the residents' right to make personal choices to accommodate their needs | 45-46, 280, 532, 539 | | |
| 7C: Giving assistance in resolving grievances and disputes (to include the role of ombudsman) | 46 | | |
| 7D: Providing needed assistance in getting to and participating in resident and family groups and other activities | 313-327 | | |
| 7E: Maintaining care and security of residents' personal possessions | 396 | | |
| 7F: Providing care which maintains the resident free from abuse, mistreatment, and neglect and the reporting any instances of such treatment to appropriate facility staff | 42, 46-47 | | |
| 7G: Avoiding the need for restraints in accordance with current professional standards | 45, 70-72 | | |