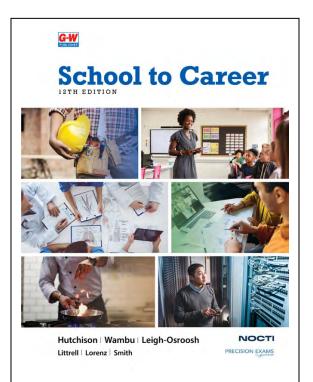




Correlation of School to Career, 12e Hutchison, Wambu, Leigh-Osroosh, Littrell, Lorenz, Smith (Goodheart-Willcox Publisher ©2023) to Precision Exams Preparing for College and Careers

School to Career is a contemporary text that presents the skills for success that are vitally important in today's workplace. Students will learn personal, decision-making, and employability skills that will help create a foundation for independence. They will also learn how to become valuable employees and responsible citizens.

By studying this text, students will learn personal, decision-making, and employability skills that will help create a foundation for independence. Students will learn how to become valuable employees and responsible citizens. Personal financial management information is also presented to help students become knowledgeable consumers and financially literate individuals.



Standards / Objectives / Indicators

G-W Content

Standard 1: Students will evaluate personal characteristics to develop and refine a personal profile

Standards / Objectives / Indicators	G-W Content
Objective 1. Assess personal, family and community	Instruction:
standards, values and ethics.	Pg. 6 Social Connection
	Pg. 46 LO 3.1-1 Personal Qualities Needed on the Job
	Pg. 59 LO 3.2-3 Professional Etiquette
	Pg. 72 What Are Your Values?
	Pg. 74 What Are Ethics?
	Pg. 526 LO 21.1-1 Understanding Family Roles
	Pg. 537 LO 21.2-1 Citizenship Responsibilities
	Pg. 333 LO 14.1-2 Life Roles and Values
	Application:
	Pg. 13 Check Your Understanding #2-5
	Pg. 54 Check Your Understanding #1
	Pg. 64 Apply Your Knowledge #8, 9, Teamwork,
	College and Career Readiness Activities Pg. 73 Figure 4-3
	Pg. 76 Event Prep Pg. 79 Check Your Understanding #1, 4
	Pg. 82 Career Case Pg. 87 Review Your Knowledge #3, Apply Your Knowledge #3, 4
	Pg. 279 Review Your Knowledge #4-6
	Pg. 280 Apply Your Knowledge #8
	Pg. 281 College and Career Readiness Activities
	Pg. 339 Check Your Understanding #1-5
	Pg. 351 Review Your Knowledge #1-3
	Pg. 536 Check Your Understanding #1
	Pg. 547 Apply Your Knowledge #4
Objective 2. Analyze personal aptitudes, traits, interests, attitudes, and skills.	Instruction:
	Pg. 46 LO 3.1-1 Personal Qualities Needed on the Job
	Pg. 70 LO 4.1-1 Personal Characteristics
	Pg. 81 LO 4.2-2 Making a Self-Assessment
	Pg. 103 LO 5.2-3 Developing a Career Plan
	Application:
	Pg. 87 Review Your Knowledge #2, 10
	Pg. 107 Apply Your Knowledge #7

Standards / Objectives / Indicators	G-W Content
Objective 3. Determine personal priorities and goals for	Instruction:
life and career.	Pg. 77 LO 4.1-3 Goals
	Pgs. 92-96 Section 5.1 Career Decisions
	Pg. 97-105 Section 5.2 Your Career Plan
	Pg. 333 LO 14.1-2 Life Roles and Values
	Pg. 538 LO 21.1-2 Balancing Family and Work Roles
	Application:
	Pg. 41 Review Your Knowledge #3-5, 9
	Pg. 87 Review Your Knowledge #2, 6, 9, 10
	Pg. 88 Apply Your Knowledge #6, 9
	Pg. 89 College and Career Readiness Portfolio
	Pg. 96 Check Your Understanding #1, 5
	Pg. 105 Check Your Understanding #1-5
	Pg. 339 Check Your Understanding #2
	Pg. 351 Review Your Knowledge #2
	Pg. 548 Apply Your Knowledge #10
Objective 4. Determine learning style preferences and	Instruction:
their application to lifelong learning.	Pg. 36 LO 2.3-1 Study and Learn
	Pg. 71 Learning Styles
	Application:
	Pg. 39 Check Your Understanding #2-5
	Pg. 41 Review Your Knowledge #1, 3
	Pg. 72 Figure 4-2
Standard 2: Students will investigate one or more career clu individual interests, to define career goals further	sters, college, and career pathways, based on
Objective 1. Determine roles, functions, education, and	Instruction:
training requirements of various career options within	Pg. 11 Education Requirements for Careers
one or more career clusters and pathways.	Pg. 103 LO 5.2-3 Developing a Career Plan
	Pgs. 112-119 Section 6.1 Research Careers and Find Job Leads
	Pgs. 120-131 Section 6.2 Prepare for Career Success
	Application:
	Pg. 12 Figure 1-3
	Pg. 13 Check Your Understanding #2, 4
	Pg. 21 College and Career Readiness Portfolio
	Pg. 108 Apply Your Knowledge #8-10
	Pg. 119 Check Your Understanding #1-5
	Pg. 131 Check Your Understanding #1-4

Standards / Objectives / Indicators	G-W Content
Objective 2. Analyze career trends, options, and	Instruction:
opportunities for employment and entrepreneurial endeavors for selected career clusters and pathways.	Pg. 8 Future Occupational Trends
	Pg. 9 Career Clusters
	Pg. 112-119 Section 6.1 Research Careers and Find
	Job Leads
	Pgs. 376-380 Section 16.1 Entrepreneurship
	Application:
	Pg. 13 Check Your Understanding #3, 4
	Pg. 19 Review Your Knowledge #4, 5
	Pg. 119 Check Your Understanding #1-3
	Pg. 380 Check Your Understanding #1, 2
Objective 3. Evaluate selected careers and pathways for	Instruction:
education requirements, working conditions, benefits,	Pg. 11 Education Requirements for Careers
and opportunities for growth and change.	Pg. 97 LO 5.2-2 Evaluating Careers
	Pg. 154 LO 7.3-1 Before the Interview
	Pg. 159 LO 7.3-3 After the Interview
	Pg. 181 LO 8.2-1 Changes in Job Status
	Application:
	Pg. 12 Figure 1-3
	Pg. 13 Check Your Understanding #2-4
	Pg. 21 College and Career Readiness Portfolio
	Pg. 108 Apply Your Knowledge #9
	Pg. 165 Review Your Knowledge #7-9
	Pg. 185 Check Your Understanding #1-3
Objective 4. Use appropriate technology and resources	Instruction:
to research and organize information about careers.	Pg. 14 Technical Skills
	Pgs. 112-119 Section 6.1 Research Careers and Find
	Job Leads
	Pgs. 138-145 Section 7.1 Preparing to Apply for a Job
	Pg. 381 Conducting Research
	Application:
	Pg. 15 Figure 1-4
	Pg. 19 Review Your Knowledge #8
	Pg. 119 Check Your Understanding #1-5
	Pg. 145 Check Your Understanding #4, 5
	Pg. 381 Figure 16-3h

opportunities are available after high school

Standards / Objectives / Indicators	G-W Content
Objective 1. Demonstrate understanding of postsecondary education options including technical certificate programs, apprenticeship, military and two-and four-year college programs.	Instruction: Pgs. 120-131 Section 6.2 Prepare for Career Success Application: Pg. 131 Check Your Understanding #1-4 Pg. 133 Review Your Knowledge #7, 8
Objective 2 . Examine public and private colleges and other postsecondary education options.	Instruction: Pg. 124 College Education Application: Pg. 134 Apply Your Knowledge #7-10
Objective 3. Demonstrate knowledge of the statewide resources available to explore college and postsecondary options.	Instruction: Pgs. 24-28 Understanding Work-Based Learning Pg. 115 Governmental Employment Sources Pg. 127 LO 6.2-2 College Access Application: Pg. 28 Check Your Understanding #1, 2, 4, 5 Pg. 41 Review Your Knowledge #1, 3, Apply Your Knowledge #2, 4, 7-9 Pg. 131 Check Your Understanding #1-4 Pg. 134 Apply Your Knowledge #7-10
Objective 4. Demonstrate knowledge of the cost of postsecondary education options and various financial aid options.	Instruction: Pg. 129 LO6.2-3 Funding Your Education Application: Pg. 129 Figure 6-6 Pg. 131 Check Your Understanding #5 Pg. 134 Apply Your Knowledge #10, Teamwork

Standard 4: Students will apply higher order thinking and problem-solving processes to make decisions about education, life, and career.

Objective 1. Demonstrate skills for questioning and posing problems, thinking independently, and communicating decisions with clarity and precision.	Instruction: Pg. 59 Communication Etiquette Pg. 204 LO 9.1-2 The Communication Process Pg. 286 LO12.1-1 The Need for Teams
	Pg. 297-303 Steps in Problem Solving Application: pg. 296 Check Your Understanding #2-5 pg. 307 Apply Your Knowledge #1, 3-6

Standards / Objectives / Indicators	G-W Content
Objective 2. Analyze choices, options, and consequences	Instruction:
of life and career decisions.	Pgs. 92-96 Section 5.1 Career Decisions
	Pgs. 97-105 Section 5.2 Your Career Plan
	Pg. 112 LO 6.1-1 Career and Job Sources
	Pg. 526 Section 21.1 Family
	Application:
	Pg. 96 Check Your Understanding #1, 5
	Pg. 105 Check Your Understanding #1, 3, 5
Objective 3. Apply a decision-making process to identify	Instruction:
short- and long-term life and career goals.	Pg. 77 LO 4.1-3 Goals
	Pg. 94 LO 5.1-3 Applying the Decision-Making Process
	Application:
	Pg. 87 Review Your Knowledge #6, 9
	Pg. 88 Apply Your Knowledge #6, 9
	Pg. 89 College and Career Readiness Portfolio
	Pg. 94 Figure 5-1
	Pg. 96 Check Your Understanding #1-5
	Pg. 100 Career Case
	Pg. 107 Review Your Knowledge #14, Apply Your Knowledge #2-4
	Pg. 108 College and Career Readiness Activities

Standard 5: Students will create flexible plans of action for achieving personal goals through secondary education, college, career, and life.

Objective 1. Apply decision-making processes to making	Instruction:
a plan for postsecondary education and career.	Pg. 94 LO 5.1-3 Applying the Decision-Making Process
	Pg. 120 LO 6.2-1 Education and Training
	Application:
	Pg. 94 Figure 5-1
	Pg. 96 Check Your Understanding #1-5
	Pg. 100 Career Case
	Pg. 107 Review Your Knowledge #1-4, Apply Your Knowledge #2-4
	Pg. 108 College and Career Readiness Activities
	Pg. 134 Apply Your Knowledge #7-9

Standards / Objectives / Indicators	G-W Content
Objective 2. Design a flexible career plan that	Instruction:
incorporates lifelong learning and career advancement	Pg. 11 Education Requirements for Careers
options.	Pg. 36 LO 2.3-1 Study and Learn
	Pg. 103 LO 5.2-3 Developing a Career Plan
	Pg. 127 Continuing Education
	Pg. 178 Training Opportunities
	Pgs. 181-185 Section 8.2 Changing Jobs
	Pg. 261 LO 11.1-4 The Future of Technology in the Workplace
	Application:
	Pg. 12 Figure 1-3
	Pg. 13 Check Your Understanding #2
	Pg. 21 College and Career Readiness Portfolio
	Pg. 41 Review Your Knowledge #1-3
	Pg. 133 Review Your Knowledge #1-3, 5
	Pg. 185 Check Your Understanding #1
Objective 3. Evaluate high school graduation plan, post-	Instruction:
secondary plan and career plans in light of decisions	Pg. 9 Career Clusters
about college and career pathways and options.	Pgs. 120-131 Section 6.2 Prepare for Career Success
	Application:
	Pg. 13 Check Your Understanding
	Pg. 19 Review Your Knowledge
	Pg. 131 Check Your Understanding
	Pg. 133 Review Your Knowledge

Standard 6: Students will demonstrate personal skills needed for success in personal, family, community, and career aspects of life

Objective 1: Flexibility and Adaptability	
Objective 1: Flexibility and Adaptability Integrate roles, responsibilities, and relationships in a climate of ambiguity and changing priorities. 	Instruction: Pg. 52 LO 3.1-2 Being Part of a Team Pg. 173 LO 8.1-2 Relating to Others at Work Pgs. 202-209 Section 9.1 Communication Pg. 340 LO 14.2-2 Advancing a More Equitable Workplace Pg. 368 LO 15.2-3 Business Management Pg. 526 LO 21.1-1 Understanding Family Roles Pg. 537 LO 21.2-1 Citizenship Responsibilities Application: Pg. 63 Review Your Knowledge, Apply #2-4, 6 Your Knowledge #2-4 Pg. 209 Check Your Understanding #1-5
	Pg. 547 Apply Your Knowledge #4, 7

Standards / Objectives / Indicators	G-W Content
2. Evaluate strategies for incorporating feedback	Instruction:
and change in a variety of contexts.	Pg. 52 LO 3.1-2 Being Part of a Team
	Pg. 174 Accepting Constructive Criticism
	Pg. 204 The Communication Process
	Application:
	Pg. 63 Review Your Knowledge, Apply #2-4, 6 Your Knowledge #2-4
	Pg. 180 Check Your Understanding #2
	Pg. 198 Apply Your Knowledge #7
Objective 2: Initiative and Self-Direction	
1. Prioritize tactical (short-term) and strategic	Instruction:
(long-term) goals.	Pg. 77 LO 4.1-3 Goals
	Application:
	Pg. 87 Review Your Knowledge #6, 9
	Pg. 88 Apply Your Knowledge #6, 9
	Pg. 89 College and Career Readiness Portfolio
2. Work independently and complete tasks	Instruction:
without supervision.	Pg. 49 Performance
	Pg. 175 LO 8.1-3 Developing Productive Work Habits
	Application:
	pg. 175 Figure 8-1
	pg. 180 Check Your Understanding #3

Sta	andards / Objectives / Indicators	G-W Content
3.	Demonstrate initiative to assess past	Instruction:
	experiences, plan future progress, and expand	Pg. 11 Education Requirements for Careers
	lifelong learning opportunities to advance skill levels towards a professional level.	Pg. 36 LO 2.3-1 Study and Learn
		Pg. 80-85 Section 4.2 Assessing Yourself
		Pg. 127 Continuing Education
		Pg. 178-179 Training Opportunities
		Pg. 261 LO 11.104 The Future of Technology in the Workplace
		Pg. 508-509 Intellectual Wellness
		Application:
		Pg. 12 Figure 1-3
		Pg. 13 Check Your Understanding #2
		Pg. 21 College and Career Readiness Portfolio
		Pg. 41: Review Your Knowledge #2-4, 0
		Pg. 85 Check Your Understanding #1, 2, 5
		Pg. 133 Review Your Knowledge #8
		Pg. 197 Review Your Knowledge #4
		Pg. 262 Check Your Understanding #5
		Pg. 279 Review Your Knowledge #3
	Pg. 280 Apply Your Knowledge #3, 6-8	
		Pg. 511 Check Your Understanding #1, 2, 4
Objective	e 3. Social and Cross-Cultural Skills	
1.	Interact effectively with others in a	Instruction:
	respectable, professional manner.	Pg. 6 Social Connection
		Pg. 59 Professional Etiquette
		Pg. 52 LO 3.1-2 Being Part of a Team
		Pg. 174 Respecting Diversity
		Pg. 287 LO 12.1-2 Teams in the Workplace
		Pg. 312 LO 13.1-1 Group Dynamics
		Pg. 313 LO 13.1-2 Types of Meetings
		Pg. 332 LO 14.1-1 Diversity and Cultural Identity
		Pg. 335 Navigating Misunderstandings
		Pg. 337 Engaging in Difficult Discussions
		Application:
		Pg. 13 Check Your Understanding #1
		Pg. 54 Check Your Understanding #1, 2, 4
		Pg. 54 Check Your Understanding #1, 2, 4 Pg. 63 Review Your Knowledge #6, Apply Your Knowledge #6
		Pg. 63 Review Your Knowledge #6, Apply Your

Sta	andards / Objectives / Indicators	G-W Content
2.	Respect cultural differences and work	Instruction:
	effectively with people from a range of social	Pg. 49 Cultural Competence
	and cultural backgrounds.	Pg. 174 Respecting Diversity
		Pg. 332 LO 14.1-1 Diversity and Cultural Identity
		Application:
		Pg. 63 Review Your Knowledge #5
		Pg. 339 Check Your Understanding #1, 3-5
		Pg. 351 Review Your Knowledge #1-6, Apply Your Knowledge #1, 3, 6
3.	Respond open-mindedly to different ideas and	Instruction:
	values.	Pg. 286 LO12.1-1 The Need for Teams
		Pg. 337 Engaging in Difficult Discussions
		Pg. 383 Having the Right Characteristics
		Application:
		pg. 296 Check Your Understanding #2-5
		pg. 307 Apply Your Knowledge #1, 3, 4, 6, 10
4.	Leverage social and cultural differences to	Instruction:
	create new ideas and increase both innovation	
	and quality of work.	Pg. 174 Respecting Diversity, Accepting Constructive Criticism
		Pg. 332 LO 14.1-1 Diversity and Cultural Identity
		Pg. 334 LO 14.1-3 Cross-Cultural Communication
		Application:
		Pg. 63 Review Your Knowledge #5
		Pg. 180 Check Your Understanding #2, 3
		Pg. 198 Apply Your Knowledge #7
		Pg. 339 Check Your Understanding #1, 3-5
		Pg. 351 Review Your Knowledge #1-6, Apply Your Knowledge #1, 3, 6
Objective	e 4. Demonstrate additional attributes	Introductions:
	d with producing high quality products including	Pg. 14 Skills for the 21 st Century Career
the abilit	ies to:	Application:
		Pg. 15 Figure 1-4
		Pg. 17 Check Your Understanding #2-5
		Pg. 19 Review Your Knowledge #7-10

Standards / Objectives / Indicators	G-W Content
1. Work positively and ethically.	Instruction:
	Pg. 46 Positive Attitude
	Pg. 71 Attitudes
	Pg. 74 What Are Ethics?
	Pg. 528 LO 21.1-2 Balancing Family and Work Roles
	Application:
	Pg. 62 Review Your Knowledge #1, Apply Your Knowledge #3
	Pg. 76 Event Prep
	Pg. 82 Career Case
	Pg. 87 Apply Your Knowledge #4
	Pg. 547 Apply Your Knowledge #2, 7
2. Manage time and projects effectively.	Instruction:
	Pg. 37 Develop Organization Skills
	Pg. 50 Organization
	Pg. 529 Managing Your Time
	Application:
	Pg. 41 Review Your Knowledge #8
3. Participate actively, as well as be reliable	and Instruction:
punctual.	Pg. 37 Develop Participation Skills
	Pg. 47 Dependability
	Pg. 48 Punctuality
	Pg. 49 Performance
	Pg. 313 Formal and Informal Meetings
	Application:
	Pg. 39 Check Your Understanding #1
	Pg. 48 Career Case
	Pg. 63 Review Your Knowledge #2, 4, Apply Your Knowledge #2, 3, 5
4. Present oneself professionally and with professionally and with professionally and with professional professional professional professional profession	roper Instruction:
etiquette.	Pg. 46 LO 3.1-1 Personal Qualities Needed on the Job
	Pg. 55 LO 3.2-1 Personal Appearance
	Pg. 59 LO 3.2-3 Professional Etiquette
	Pgs. 286-296 Section 12.1 Teamwork
	Application:
	Pg. 64 Apply Your Knowledge #8, 9, Teamwork, College and Career Readiness Activities
	Pg. 296 Check Your Understanding #3
	Pg. 307 Review Your Knowledge #1, 3

Standards / Objectives / Indicators	G-W Content
5. Collaborate and cooperate effectively in	Instruction:
teams.	Pg. 51 Cooperation
	Pg. 52 LO 3.1-2 Being Part of a Team
	Pg. 286-296 Section 12.1 Teamwork
	Pg. 301 Soft Skills: Collaboration
	Pg. 312-317 Section 13.1 Groups and Group Meetings
	Application:
	Pg. 63 Review Your Knowledge #6, Apply Your Knowledge #6
	Pg. 296 Check Your Understanding #2-5
	Pg. 307 Review Your Knowledge #1-5, 7
	Pg. 317 Check Your Understanding #1-4
6. Be accountable for results.	Instruction:
	Pg. 49 Performance
	Pg. 175 LO 8.1-3 Developing Productive Work Habits
	Application:
	Pg. 48 Career Case
	Pg. 175 Figure 8-1
	Pg. 180 Check Your Understanding #3
Objective 5. Leadership and Responsibility	
1. Use interpersonal and problem-solving skills to	Instruction:
influence and guide others toward a goal.	Pg. 15 Interpersonal Skills
	Pg. 286 LO12.1-1 The Need for Teams
	Pg. 297 Steps in Problem Solving
	Pg. 318 LO 13.2-1 Leadership
	Pg. 319 Skills and Qualities of a Good Leader
	Application:
	Pg. 15 Figure 1-4
	Pg. 17 Check Your Understanding #3
	pg. 296 Check Your Understanding #2
	pg. 307 Apply Your Knowledge #5, 7, 8
	Pg. 319 Figure 13-2
	Pg. 320 Career Case
	Pg. 325 Check Your Understanding #1-4
	Pg. 327 Review Your Knowledge #7, 8, Apply Your Knowledge #5-7

Sta	andards / Objectives / Indicators	G-W Content
2.	Inspire others to reach their very best via example and selflessness.	Instruction:
		Pg. 318 LO 13.2-1 Leadership
		Pg. 319 Skills and Qualities of a Good Leader
		Application:
		Pg. 319 Figure 13-2
		Pg. 320 Career Case
		Pg. 325 Check Your Understanding #1-4
		Pg. 327 Review Your Knowledge #7, 8, Apply You
		Knowledge #5-7
3.	Demonstrate integrity and ethical behavior in	Instruction:
	using influence and power.	Pg. 74 What Are Ethics?
		Pg. 318 LO 13.2-1 Leadership
		Pg. 319 Skills and Qualities of a Good Leader
		Application:
		Pg. 319 Figure 13-2
		Pg. 320 Career Case
		Pg. 325 Check Your Understanding #1-4
		Pg. 327 Review Your Knowledge #7, 8, Apply You
		Knowledge #5-7
4.	Receive and give constructive criticism.	Instruction:
		Pg. 174 Accepting Constructive Criticism
		Pg. 319 Skills and Qualities of a Good Leader
		Application:
		Pg. 180 Check Your Understanding #2
		Pg. 198 Apply Your Knowledge #7
5.	Act responsibly with the interests of the larger community in mind.	Instruction:
		Pg. 53 Working with Team Members
		Pg. 318 LO 13.2-1 Leadership
		Pg. 319 Skills and Qualities of a Good Leader
		Pg. 537 LO 21.2-1 Citizenship Responsibilities
		Application:
		Pg. 54 Check Your Understanding #4
		Pg.63 Review Your Knowledge #6, Apply Your
		Knowledge #6
		Pg. 319 Figure 13-2
		Pg. 320 Career Case
		Pg. 325 Check Your Understanding #1-4
		Pg. 327 Review Your Knowledge #7, 8, Apply You Knowledge #5-7
		Pg. 547 Apply Your Knowledge #4

Standard 7: Students will demonstrate knowledge and skills needed to navigate life and work environments in the global economy.

Standards / Objectives / Indicators	G-W Content
Objective 1. Demonstrate knowledge, skills, and attitudes needed for seeking employment.	Introductions:
	Pg. 14 Skills for the 21 st Century Career
	Pg. 16 Transferable Skills
	Pg. 46 LO 3.1-1 Personal Qualities Needed on the Job
	Pg. 97 LO 5.2-2 Evaluating Careers
	Pgs. 112-119 Research Careers and Find Job Leads
	Application:
	Pg. 17 Check Your Understanding #1-5
	Pg. 19 Review Your Knowledge #7-10
	Pg. 54 Check Your Understanding #1, 2, 4
	Pg. 64 Teamwork, College and Career Readiness Activities
	Pg. 108 Apply Your Knowledge #9
	Pg. 119 Check Your Understanding #1-5
Objective 2. Demonstrate knowledge and skills needed	Instruction:
for effective communication in school, life, and career	Pg. 15 Interpersonal Skills
settings.	Pg. 202 Section 9.1 Communication
	Pg. 210 Section 9.2 Communication Skills
	Pg. 216 Section 9.3 Effective Ways to Communicate
	Application:
	Pg. 15 Figure 1-4
	Pg. 17 Check Your Understanding #1-5
	Pg. 209 Check Your Understanding #1-5
	Pg. 215 Check Your Understanding #1, 4, 5
	Pg. 225 Check Your Understanding #1, 4, 5
	Pg. 227-228 Review Your Knowledge #1, 3, 6, 10, Apply Your Knowledge #1, 3, 4,

Standards / Objectives / Indicators	G-W Content
Objective 3. Demonstrate understanding of employer	Introductions:
and employee expectations.	Pg. 14 Skills for the 21 st Century Career
	Pg. 16 Transferable Skills
	Pgs. 46-54 Being an Effective Employee
	Pg. 52 LO 3.1-2 Being Part of a Team
	Pg. 97 LO 5.2-2 Evaluating Careers
	Pg. 172 LO 8.1-1 Starting Your First Day
	Pg. 173 LO 8.1-2 Relating to Others at Work
	Pg. 175 Developing Productive Work Habits
	Pg. 176 LO 8.1-5 Evaluating Job Performance
	Application:
	Pg. 17 Check Your Understanding #1-5
	Pg. 19 Review Your Knowledge #7-10
	Pg. 54 Check Your Understanding #1, 3-5
	Pg. 63 Review Your Knowledge #6, 10, Apply Your Knowledge #1, 6
	Pg. 108 Apply Your Knowledge #8, 9
	Pg. 180 Check Your Understanding #2-5
Objective 4. Demonstrate standards of legal and ethical	Instruction:
behavior in human, cultural, and societal issues related	Pg. 173 LO 8.1-2 Relating to Others at Work
to technology and digital citizenship.	Pg. 263 LO 11.2-2 Digital Citizenship
	Pg. 340 LO 14.2-1 The Right to Equal Treatment, LO 14.2-2 Advancing a More Equitable Workplace
	Application:
	Pg. 279 Review Your Knowledge #3, 4
	Pg. 280 Apply Your Knowledge #2, 3
	Pg. 281 College and Career Readiness Activities
Objective 5. Demonstrate standards of personal	Instruction:
appearance, attire, grooming, and etiquette appropriate	Pg. 55 LO 3.2-1 Personal Appearance
for specific school, life and career settings.	Pg. 56 LO 3.2-2 Dressing for the Job
	Pg. 59 LO 3.2-3 Professional Etiquette
	Pg. 155 Polish Your Appearance
	Pgs. 512-519 Section 20.2 Physical Health and Wellness
	Application:
	Pg. 64 Apply Your Knowledge #8
	Pg. 166 Apply Your Knowledge #8
	Pg. 519 Check Your Understanding #1-5