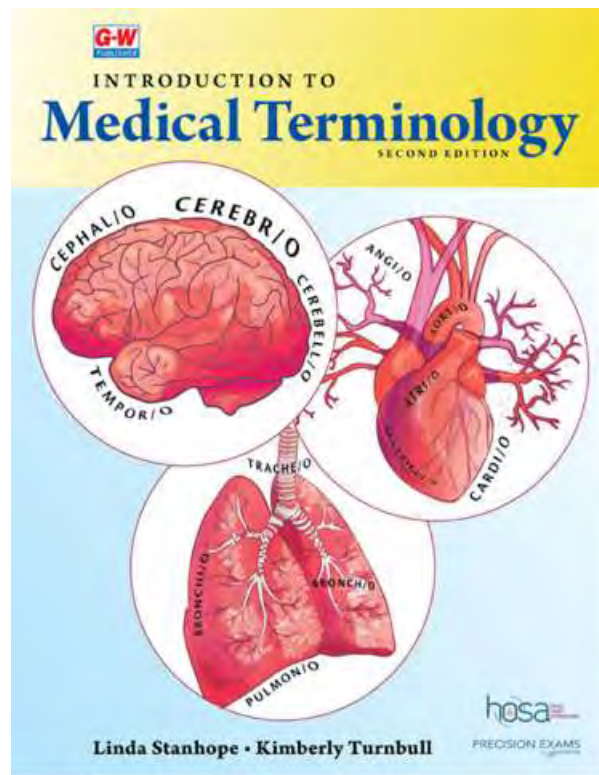


Correlation of
Introduction to Medical Terminology, Linda Stanhope and Kimberly Turnbull
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to
Precision Exams Medical Terminology

Goodheart-Willcox is pleased to partner with Precision Exams by correlating *Introduction to Medical Terminology* to their Medical Terminology standards. Precision Exams standards and Career Skills Exams were created in concert with industry and subject matter experts to match real-world job skills and marketplace demands. Students that pass the exam and performance portion of the exam can earn a Career Skills Certification.

The correlation chart below lists the Standards, Objectives, and Indicators for the Medical Terminology exam in the left column. Corresponding content from *Introduction to Medical Terminology* that can be used by a student to help achieve the standard, objective, or indicator is listed in the right column.

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Standards / Objectives / Indicators	Textbook Pages
Standard 1: Students will understand general medical terms.	
Objective 1: Students will define general terms	
1. Recognize word construction and dissection.	3–4 (Introduction), 17 (Word Surgery), 43 (Word Surgery)
2. Apply word building and definitions.	3–4 (Introduction), 17 (Word Construction),

Standards / Objectives / Indicators	Textbook Pages
	43 (Word Construction)
Standard 2: Students will understand anatomical terms.	
Objective 1: Students will define anatomical terms	
1. Recognize and apply identified anatomical terms.	25–26 (Terms of Position), 29–38 (Organization of the Body), 41 (Descriptive Terms)
2. Define terms associated with the planes of the body.	22–24 (Anatomical Planes), 40 (Identify the Anatomical Plane)
3. Describe anatomical position as a reference point for describing areas of the body	21–22 (Anatomical Position), 42–43 (Anatomical Location and Position)
Standard 3: Students will understand terms associated with movement	
Objective 1: Students will define terms associated with movement.	
1. Describe and apply identified terms associated with movement.	107–110 (Directional Motion), 129 (Matching: Terms of Directional Motion)
2. Define directional terms.	107–110 (Directional Motion), 129 (Matching: Terms of Directional Motion)
Standard 4: Students will understand human body medical terms	
Objective 1: Students will define medical terms that are commonly used in relation to the human body.	
1. Give the meanings in a set of prefixes.	7 (Prefixes), 16 (Word Parts), 21 (Prefixes)
2. Give the meanings of a set of word roots.	6–7 (Combining Forms), 16 (Word Parts), 20 (Combining Forms)
3. Give the meanings of a set of suffixes	7–8 (Suffixes), 16 (Word Parts), 21 (Suffixes)
4. Interpret and apply identified general medical abbreviations.	13–14 (Common Medical Abbreviations and Symbols), 17–18 (Interpreting Abbreviations, Doctor’s Orders)
5. Interpret identified medical symbols.	13–14 (Common Medical Abbreviations and Symbols), 17–18 (Interpreting Abbreviations, Doctor’s Orders)
Standard 5: Students will understand integumentary system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Integumentary System.	
1. Interpret and apply identified medical abbreviations related to the Integumentary	62 (Common Medical Abbreviations), 66 (Interpreting Abbreviations, Doctor’s Orders)

Standards / Objectives / Indicators	Textbook Pages
System.	
2. Give the meanings of a set of prefixes.	46 (Prefixes), 64 (Word Parts)
3. Give the meanings of a set of word roots.	45–46 (Combining Forms), 64 (Word Parts)
4. Give the meanings of a set of suffixes.	46 (Suffixes), 64 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Integumentary System.	52–56 (Diseases and Conditions), 65 (Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Integumentary System.	56–61 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 6: Students will understand skeletal system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Skeletal System.	
1. Interpret and apply identified medical abbreviations related to the Skeletal System.	94 (Common Medical Abbreviations), 98 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	72 (Prefixes), 97 (Word Parts)
3. Give the meanings of a set of word roots.	71–72 (Combining Forms), 97 (Word Parts)
4. Give the meanings of a set of suffixes.	73 (Suffixes), 97 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Skeletal System.	83–88 (Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Skeletal System.	88–94 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 7: Students will understand muscular system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Muscular System.	
1. Interpret and apply identified medical abbreviations related to the Muscular System.	124–125 (Common Medical Abbreviations), 130 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	102 (Prefixes), 128 (Word Parts)
3. Give the meanings of a set of word roots.	101 (Combining Forms), 128 (Word Parts)
4. Give the meanings of a set of suffixes.	102 (Suffixes), 128 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Muscular System.	112–119 (Diseases and Conditions)
6. Identify selected procedures, treatments,	119–124 (Diagnostic Tests and Procedures,

Standards / Objectives / Indicators	Textbook Pages
and diagnostic tests used to assess the Muscular System.	Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 8: Students will understand nervous system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Nervous System.	
1. Interpret and apply identified medical abbreviations related to the Nervous System.	310 (Common Medical Abbreviations), 314 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	274 (Prefixes), 312 (Word Parts)
3. Give the meanings of a set of word roots.	273–274 (Combining Forms), 312 (Word Parts)
4. Give the meanings of a set of suffixes.	274–275 (Suffixes), 312 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Nervous System.	287–301 (Diseases and Conditions), 312–313 (Matching: Mental Illnesses and Conditions, Matching: Neurological Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Nervous System.	302–309 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 9: Students will understand special senses terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Special Senses.	
1. Interpret and apply identified medical abbreviations related to the Special Senses.	343 (Common Medical Abbreviations), 347 (Doctor’s Orders)
2. Give the meanings of a set of prefixes.	318 (Prefixes), 345 (Word Parts)
3. Give the meanings of a set of word roots.	317–318 (Combining Forms), 345 (Word Parts)
4. Give the meanings of a set of suffixes.	318 (Suffixes), 345 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Special Senses.	327–334 (Diseases and Conditions), 346 (Matching: Diseases and Conditions of the Eye and Ear)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Special Senses.	334–342 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics)
Standard 10: Students will understand endocrine system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the	

Standards / Objectives / Indicators	Textbook Pages
Endocrine System.	
1. Interpret and apply identified medical abbreviations related to the Endocrine System.	375 (Common Medical Abbreviations), 379–380 (Doctor’s Orders)
2. Give the meanings of a set of prefixes.	353 (Prefixes), 377 (Word Parts)
3. Give the meanings of a set of word roots.	352–353 (Combining Forms), 377 (Word Parts)
4. Give the meanings of a set of suffixes.	353 (Suffixes), 377 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Endocrine System.	363–369 (Diseases and Conditions), 378 (Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Endocrine System.	370–375 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 11: Students will understand cardiovascular system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Cardiovascular System.	
1. Interpret and apply identified medical abbreviations related to the Cardiovascular System.	166 (Common Medical Abbreviations), 170 (Doctor’s Orders)
2. Give the meanings of a set of prefixes.	136 (Prefixes), 168 (Word Parts)
3. Give the meanings of a set of word roots.	135–136 (Combining Forms), 168 (Word Parts)
4. Give the meanings of a set of suffixes.	136 (Suffixes), 168 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Cardiovascular System.	150–157 (Diseases and Conditions), 169 (Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Cardiovascular System.	158–165 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)
Standard 12: Students will understand lymphatic system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Lymphatic System.	
1. Interpret and apply identified medical abbreviations related to the Lymphatic System.	194–195 (Common Medical Abbreviations), 199 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	174 (Prefixes), 197 (Word Parts)

Standards / Objectives / Indicators	Textbook Pages
3. Give the meanings of a set of word roots.	173–174 (Combining Forms), 197 (Word Parts)
4. Give the meanings of a set of suffixes.	174–175 (Suffixes), 197 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Lymphatic System.	184–189 (Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Lymphatic System.	189–194 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics)
Standard 13: Students will understand respiratory system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Respiratory System.	
1. Interpret and apply identified medical abbreviations related to the Respiratory System.	228 (Common Medical Abbreviations), 232 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	205 (Prefixes), 230 (Word Parts)
3. Give the meanings of a set of word roots.	204–205 (Combining Forms), 230 (Word Parts)
4. Give the meanings of a set of suffixes.	205 (Suffixes), 230 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Respiratory System.	214–220 (Diseases and Conditions), 230 (Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Respiratory System.	221–227 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments), 231 (Matching: Diagnostic Tests and Procedures)
Standard 14: Students will understand digestive system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Digestive System.	
1. Interpret and apply identified medical abbreviations related to the Digestive System.	263–264 (Common Medical Abbreviations), 268 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	236 (Prefixes), 266 (Word Parts)
3. Give the meanings of a set of word roots.	235–236 (Combining Forms), 266 (Word Parts)
4. Give the meanings of a set of suffixes.	236 (Suffixes), 266 (Word Parts)
5. Define the meanings of diseases/disorders	246–255 (Diseases and Conditions), 266

Standards / Objectives / Indicators	Textbook Pages
associated with the Digestive System.	(Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Digestive System.	258–263 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics), 267 (Matching: Diagnostic Tests and Procedures)
Standard 15: Students will understand urinary system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Urinary System.	
1. Interpret and apply identified medical abbreviations related to the Urinary System.	405 (Common Medical Abbreviations), 409–410 (Interpreting Abbreviations, Doctor’s Orders)
2. Give the meanings of a set of prefixes.	383 (Prefixes), 407 (Word Parts)
3. Give the meanings of a set of word roots.	382 (Combining Forms), 407 (Word Parts)
4. Give the meanings of a set of suffixes.	383 (Suffixes), 407 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Urinary System.	391–394 (Diseases and Conditions), 408 (Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Urinary System.	395–404 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics), 408 (Matching: Diagnostic Tests, Surgical Procedures, and Therapeutics)
Standard 16: Students will understand reproductive system terms.	
Objective 1: Students will define medical terms that are commonly used in relation to the Reproductive System.	
1. Interpret and apply identified medical abbreviations related to the Reproductive System.	431 (Common Medical Abbreviations), 435–436 (Interpreting Abbreviations, Doctor’s Orders), 465 (Common Medical Abbreviations), 469 (Doctor’s Orders)
2. Give the meanings of a set of prefixes.	415 (Prefixes), 433 (Word Parts), 439 (Prefixes), 467 (Word Parts)
3. Give the meanings of a set of word roots.	414 (Combining Forms), 433 (Word Parts), 438–439 (Combining Forms), 467 (Word Parts)
4. Give the meanings of a set of suffixes.	415 (Suffixes), 433 (Word Parts), 439 (Suffixes), 467 (Word Parts)
5. Define the meanings of diseases/disorders associated with the Reproductive System.	419–424 (Diseases and Conditions), 434 (Matching: Diseases and Conditions), 449–456 (Diseases and Conditions), 468

Standards / Objectives / Indicators	Textbook Pages
	(Matching: Diseases and Conditions)
6. Identify selected procedures, treatments, and diagnostic tests used to assess the Reproductive System.	424–430 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics), 456–464 (Diagnostic Tests and Procedures, Surgical Procedures and Therapeutics, Therapeutic Drug Treatments)