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Correlation of *Foundations of Financial Literacy* ©2024 to the Texas English Language Proficiency Standards (ELPS), Social Studies

1: Cross-curricular second language acquisition/learning strategies.

Standard 1A: use prior knowledge and experiences to understand meanings in English

Breakout	Page and Specific Location
(i) use prior knowledge to understand meanings in English	Foundations of Financial Literacy OLS: Pg. 99 (College and Career Readiness Reading Prep)
(ii) use prior experiences to understand meanings in English	Foundations of Financial Literacy OLS: Pg. 99 (College and Career Readiness Reading Prep)

Standard 1C: use strategic learning techniques such as concept mapping, drawing, memorizing, comparing, contrasting, and reviewing to acquire basic and grade-level vocabulary

Breakout	Page and Specific Location
(i) use strategic learning techniques to acquire basic and grade-level vocabulary	Foundations of Financial Literacy OLS: Pg. 343 (College and Career Readiness Reading Prep)

Standard 1D: speak using learning strategies such as requesting assistance, employing non-verbal cues, and using synonyms and circumlocution (conveying ideas by defining or describing when exact English words are not known)

Breakout	Page and Specific Location
(i) speak using learning strategies	Foundations of Financial Literacy OLS: Pg. 434 (Communication Skills: Speaking)

Standard 1E: internalize new basic and academic language by using and reusing it in meaningful ways in speaking and writing activities that build concept and language attainment

Breakout	Page and Specific Location
(i) internalize new basic language by using and reusing it in meaningful ways in speaking	Foundations of Financial Literacy OLS: Pg. 285 (CTSOs: Public Speaking) Pg. 590 (Preparing for Interview Questions)



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Breakout	Page and Specific Location
activities that build concept and language attainment	
(ii) internalize new basic language by using and reusing it in meaningful ways in writing activities that build concept and language attainment	Foundations of Financial Literacy OLS: Pg. 609 (Apply Your Knowledge #7) Pg. 609 (Apply Your Knowledge #2)
(iii) internalize new academic language by using and reusing it in meaningful ways in speaking activities that build concept and language attainment	Foundations of Financial Literacy OLS: Pg. 237 (CTSOs: Extemporaneous Speaking)
(iv) internalize new academic language by using and reusing it in meaningful ways in writing activities that build concept and language attainment	Foundations of Financial Literacy OLS: Pg. 30 (Communication Skills: Writing) Pg. 434 (Communication Skills: Writing)

2: Cross-curricular second language acquisition/listening.

Standard 2C: learn new language structures, expressions, and basic and academic vocabulary heard during classroom instruction and interactions

Breakout	Page and Specific Location
(iii) learn basic vocabulary heard during classroom instruction and interactions	Foundations of Financial Literacy OLS: Pg. 391 (College and Career Readiness Reading Prep)
(iv) learn academic vocabulary heard during classroom instruction and interactions	Foundations of Financial Literacy OLS: Pg. 391 (College and Career Readiness Reading Prep)

Standard 2D: monitor understanding of spoken language during classroom instruction and interactions and seek clarification as needed

Breakout	Page and Specific Location
(ii) seek clarification [of spoken language] as needed	Foundations of Financial Literacy OLS: Pg. 391 (College and Career Readiness Reading Prep)

Standard 2E: use visual, contextual, and linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language



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Breakout	Page and Specific Location
(iii) use linguistic support to enhance and confirm understanding of increasingly complex and elaborated spoken language	Foundations of Financial Literacy OLS: Pg. 525 (College and Career Readiness Reading Prep)

Standard 2I: demonstrate listening comprehension of increasingly complex spoken English by following directions, retelling or summarizing spoken messages, responding to questions and requests, collaborating with peers, and taking notes commensurate with content and grade-level needs.

Breakout	Page and Specific Location
(i) demonstrate listening comprehension of increasingly complex spoken English by following directions commensurate with content and grade-level needs	Foundations of Financial Literacy OLS: Pg. 490 (Communication Skills: Listening) Pg. 387 (Communication Skills: Listening)
(ii) demonstrate listening comprehension of increasingly complex spoken English by retelling or summarizing spoken messages commensurate with content and grade-level needs	Foundations of Financial Literacy OLS: Pg. 126 (Communication Skills: Listening) Pg. 387 (Communication Skills: Listening)
(iii) demonstrate listening comprehension of increasingly complex spoken English by responding to questions and requests commensurate with content and grade-level needs	Foundations of Financial Literacy OLS: Pg. 306 (Communication Skills: Listening) Pg. 284 (Communication Skills: Listening)
(v) demonstrate listening comprehension of increasingly complex spoken English by taking notes commensurate with content and grade-level needs	Foundations of Financial Literacy OLS: Pg. 236 (Communication Skills: Listening) Pg. 364 (Communication Skills: Listening) Pg. 434 (Communication Skills: Listening) Pg. 129 (College and Career Readiness Reading Prep)

3: Cross-curricular second language acquisition/speaking.

Standard 3B: expand and internalize initial English vocabulary by learning and using high-frequency English words necessary for identifying and describing people, places, and objects, by retelling simple stories and basic information represented or supported by pictures, and by learning and using routine language needed for classroom communication

Breakout	Page and Specific Location
(ii) expand and internalize initial English vocabulary by retelling simple stories and basic	Foundations of Financial Literacy OLS: Pg. 306 (Communication Skills: Speaking)



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Breakout	Page and Specific Location
information represented or supported by pictures	
(iii) expand and internalize initial English vocabulary by learning and using routine language needed for classroom communication	Foundations of Financial Literacy OLS: Pg. 129 (College and Career Readiness Reading Prep)

Standard 3D: speak using grade-level content area vocabulary in context to internalize new English words and build academic language proficiency

Breakout	Page and Specific Location
(i) speak using grade-level content area vocabulary in context to internalize new English words	Foundations of Financial Literacy OLS: Pg. 391 (College and Career Readiness Reading Prep)
(ii) speak using grade-level content area vocabulary in context to build academic language proficiency	Foundations of Financial Literacy OLS: Pg. 129 (College and Career Readiness Reading Prep)

Standard 3E: share information in cooperative learning interactions

Breakout	Page and Specific Location
(i) share information in cooperative learning interactions	Foundations of Financial Literacy OLS: Pg. 184 (Communication Skills: Speaking) Pg. 522 (Communication Skills: Speaking)

Standard 3F: ask and give information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments

Breakout	Page and Specific Location
(i) ask [for] information ranging from using a very limited bank of high-frequency, high-need, concrete vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments	Foundations of Financial Literacy OLS: Pg. 63 (College and Career Readiness Reading Prep)
(ii) give information ranging from using a very limited bank of high-frequency, high-need, concrete	Foundations of Financial Literacy OLS: Pg. 99 (College and Career Readiness Reading Prep) Pg. 237 (CTSOs: Extemporaneous Speaking)



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Breakout	Page and Specific Location
vocabulary, including key words and expressions needed for basic communication in academic and social contexts, to using abstract and content-based vocabulary during extended speaking assignments	Pg. 285 (CTSOs: Public Speaking)

Standard 3H: narrate, describe, and explain with increasing specificity and detail as more English is acquired

Breakout	Page and Specific Location
(ii) describe with increasing specificity and detail as more English is acquired	Foundations of Financial Literacy OLS: Pg. 521 (Apply Your Knowledge #3) Pg. 432 (Review Your Knowledge #3)
(iii) explain with increasing specificity and detail as more English is acquired	Foundations of Financial Literacy OLS: Pg. 183 (Apply Your Knowledge #1) Pg. 282 (Review Your Knowledge #8)

4: Cross-curricular second language acquisition/reading.

Standard 4C: develop basic sight vocabulary, derive meaning of environmental print, and comprehend English vocabulary and language structures used routinely in written classroom materials

Breakout	Page and Specific Location
(i) develop basic sight vocabulary used routinely in written classroom materials	Foundations of Financial Literacy OLS: Pg. 340 (Communication Skills: Reading)
(ii) derive meaning of environmental print	Foundations of Financial Literacy OLS: Pg. 522 (Communication Skills: Reading)
(iii) comprehend English vocabulary used routinely in written classroom materials	Foundations of Financial Literacy OLS: Pg. 522 (Communication Skills: Reading) Pg. 523 (CTSOs: Personal Finance)
(iv) comprehend English language structures used routinely in written classroom materials	Foundations of Financial Literacy OLS: Pg. 94 (Communication Skills: Reading)

Standard 4D: use prereading supports such as graphic organizers, illustrations, and pretaught topic-related vocabulary and other prereading activities to enhance comprehension of written text



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Breakout	Page and Specific Location
(i) use prereading supports to enhance comprehension of written text	Foundations of Financial Literacy OLS: Pg. 417 (College and Career Readiness Reading Prep) Pg. 187 (College and Career Readiness Reading Prep)

Standard 4F: use visual and contextual support and support from peers and teachers to read grade-appropriate content area text, enhance and confirm understanding, and develop vocabulary, grasp of language structures, and background knowledge needed to comprehend increasingly challenging language

Breakout	Page and Specific Location
(i) use visual and contextual support to read grade-appropriate content area text	Foundations of Financial Literacy OLS: Pg. 99 (College and Career Readiness Reading Prep) Pg. 261 (College and Career Readiness Reading Prep)
(ii) use visual and contextual support to enhance and confirm understanding	Foundations of Financial Literacy OLS: Pg. 151 (College and Career Readiness Reading Prep) Pg. 581 (College and Career Readiness Reading Prep) Pg. 417 (College and Career Readiness Reading Prep)
(iii) use visual and contextual support to develop vocabulary needed to comprehend increasingly challenging language	Foundations of Financial Literacy OLS: Pg. 261 (College and Career Readiness Reading Prep)
(v) use visual and contextual support to develop background knowledge needed to comprehend increasingly challenging language	Foundations of Financial Literacy OLS: Pg. 151 (College and Career Readiness Reading Prep)
(vi) use support from peers and teachers to read grade-appropriate content area text	Foundations of Financial Literacy OLS: Pg. 129 (College and Career Readiness Reading Prep) Pg. 63 (College and Career Readiness Reading Prep)
(vii) use support from peers and teachers to enhance and confirm understanding	Foundations of Financial Literacy OLS: Pg. 63 (College and Career Readiness Reading Prep) Pg. 129 (College and Career Readiness Reading Prep)
(viii) use support from peers and teachers to develop vocabulary needed to comprehend increasingly challenging language	Foundations of Financial Literacy OLS: Pg. 63 (College and Career Readiness Reading Prep) Pg. 391 (College and Career Readiness Reading Prep)
(ix) use support from peers and teachers to develop grasp of language structures needed to comprehend increasingly challenging language	Foundations of Financial Literacy OLS: Pg. 63 (College and Career Readiness Reading Prep) Pg. 341 (CTSOs: Communication Skills)
(x) use support from peers and teachers to develop background knowledge needed to comprehend increasingly challenging language	Foundations of Financial Literacy OLS: Pg. 307 (CTSOs: Case Study)

Standard 4G: demonstrate comprehension of increasingly complex English by participating in shared reading, retelling or summarizing material, responding to questions, and taking notes commensurate with content area and grade level needs



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Breakout	Page and Specific Location
(ii) demonstrate comprehension of increasingly complex English by retelling or summarizing material commensurate with content area and grade level needs	Foundations of Financial Literacy OLS: Pg. 469 (College and Career Readiness Reading Prep)
(iii) demonstrate comprehension of increasingly complex English by responding to questions commensurate with content area and grade level needs	Foundations of Financial Literacy OLS: Pg. 63 (College and Career Readiness Reading Prep) Pg. 213 (College and Career Readiness Reading Prep)
(iv) demonstrate comprehension of increasingly complex English by taking notes commensurate with content area and grade level needs	Foundations of Financial Literacy OLS: Pg. 129 (College and Career Readiness Reading Prep)

5: Cross-curricular second language acquisition/writing.

Standard 5B: write using newly acquired basic vocabulary and content-based grade-level vocabulary

Breakout	Page and Specific Location
(i) write using newly acquired basic vocabulary	Foundations of Financial Literacy OLS: Pg. 60 (Internet Research: Nature of Financial Planning)
(ii) write using content-based grade-level vocabulary	Foundations of Financial Literacy OLS: Pg. 126 (Communication Skills: Writing)