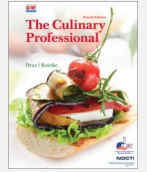
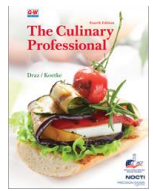


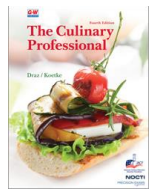
**Goodheart-Willcox
 Correlation of The Culinary Professional ©2023
 To Georgia Department of Education
 Hospitality and Tourism Career Cluster
 Culinary Arts I
 Course Number 20.53210**



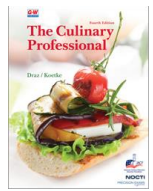
Course Task/Competency Lists		Correlating Textbook Pages
HOSP-CAII-1		
Demonstrate employability skills required by business and industry.		
The following elements should be integrated throughout the content of this course.		
1.1	Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.	213, 229,248, 749, 754, 786, 810
1.2	Demonstrate creativity by asking challenging questions and applying innovative procedures and methods.	220-223
1.3	Exhibit critical thinking and problem solving skills to locate, analyze and apply information in career planning and employment situations.	235-240
1.4	Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity.	220-225
1.5	Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply team work skills.	222, 229-232, 245
1.6	Present a professional image through appearance, behavior and language.	221--226
HOSP-CAII-2		
Examine and apply the principals of food sanitation and safety in foodservice operations and kitchen environments to achieve a nationally recognized food safety certificate.		
2.1	Identify the characteristics of potentially hazardous foods, recognize risks associated with high risk populations, and list the reasons of keeping food safe through SERVS SAFE applications.	3-16, 18-26, 31, 34
2.2	Identify personal behaviors that can contaminate food and demonstrate good personal hygiene and health habits, including proper hand washing.	32-34
2.3	Identify and categorize microorganisms related to food spoilage and food-borne illnesses; describe their requirements and methods for growth.	4-5, 7, 308, 352-354
2.4	List and identify the major reasons for and recognize signs of food spoilage and contamination.	11-14, 17 23-24, 30-31, 38, 45, 392, 495



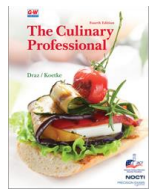
Course Task/Competency Lists		Correlating Textbook Pages
2.5	Identify and describe methods to prevent biological, chemical and physical contaminants and methods to prevent contamination of food and differentiate between food-borne intoxication, infections and toxin-mediated infections.	7, 13
2.6	Identify common allergens and major food-borne illnesses, including associated symptoms, and methods of prevention.	16, 807, 837
2.7	Demonstrate proper receiving and storage of both raw and prepared foods, including identification of appropriate storage temperatures for perishable and semi-perishable foods.	18-23, 389-391, 432, 537-538, 591, 601, 590-591, 783
2.8	List and demonstrate food handling, preparation and storage techniques that prevent cross contamination between raw and ready-to-eat foods and between animal or fish, including sources of other potentially hazardous food products.	23-24, 38, 70
2.9	Identify the factors that affect the growth of food-borne pathogens, FAT TOM, and explain how time and temperature guidelines can reduce growth of microorganisms.	10
2.10	Examine current types and proper uses of cleaning materials and sanitizers and demonstrate procedures for cleaning and sanitizing utensils, equipment, and facilities.	24-37, 89, 537
2.11	Demonstrate waste disposal and recycling methods and describe appropriate measures for insect, rodent, and pest control.	35, 38, 168
2.12	Demonstrate maintenance of necessary records to document time and temperature control, employee health, equipment maintenance, and other food preparation and storage.	29, 42, 106-107, 785
2.13	Describe food security and identify differences between food safety and food security.	835-836
2.14	Identify and re-examine basic safety practices such as lifting and carrying, including basic first aid.	41-61
2.15	Identify the principles of Hazard Analysis and Critical Control Points (HACCP), relating to the flow of food through the foodservice operation.	14, 20, 22, 162, 389, 537, 598, 661, 780, 782-783, 796, 805
2.16	Identify the history, purpose and requirements of Occupational Safety and Health Administration (OSHA) relating to food-service operations and emphasize the use of equipment, such as meat slicers and mandolins and age restrictions of employees.	41, 62, 90, 99, 106-107, 251



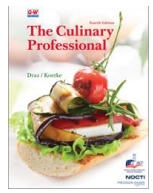
Course Task/Competency Lists		Correlating Textbook Pages
2.17	Follow state and local sanitation and safety codes.	188
2.18	Demonstrate the proper use, care, and cleaning of commercial food-service equipment and facilities.	24-30
2.19	Validate student's knowledge and understanding of the food safety and sanitation principles by administering to the student a nationally recognized food safety certification assessment such as SERVSAFE's Food Protection Manager Certification. (Students who do not successfully pass the SERVSAFE or equivalent national exam must pass an academically challenging and rigorous "in-house" exam similar to the national assessments).	218, 227, 234, 833
HOSP-CAI-3		
Acquire and apply basic knowledge of using and maintaining professional kitchen equipment.		
3.1	Demonstrate proper procedures for cleaning and maintaining professional kitchen equipment including ranges, convection ovens, deep fat fryers, steam cabinets, floor mixers, steam jacket kettles, tilt skillets, grills, griddles, microwave ovens, refrigerators and freezers, etc.	27-29, 75-78, 81, 86, 89, 91, 94-107
3.2	Demonstrate operation of professional kitchen equipment to include but not limited to ranges, mixers, microwave ovens, steam cabinets, deep fat fryers, steam tables, ranges, broilers, and reach-in refrigerators and freezers, etc.	96-102
3.3	Demonstrate the proper manual cleaning for dishes, glassware, flatware, pots and pans, etc.	77-78, 80-83
3.4	Demonstrate the proper dish machine cleaning procedures for dishes, glassware, flatware etc. (if applicable).	28-29
3.5	Show how to properly store food supplies in reach-in and walk-in refrigerators, and walk-in freezers.	20, 22, 104-105, 162, 312, 433, 634-635 737
3.6	Demonstrate the proper use of the various measuring tools such as ladles, scales, scoops, and measuring cups and spoons to weigh, measure, and portion.	111-118
3.7	Demonstrate proper use of food processors, table top mixers, blenders, brewing equipment for coffee and tea, ice cream freezers, portable induction ranges, portable butane burners.	206, 309, 645, 682, 691, 737
3.8	Explain the function and use of hot and cold holding and serving equipment.	38, 98, 103, 616, 663



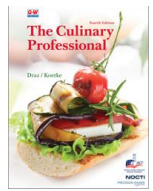
Course Task/Competency Lists		Correlating Textbook Pages
3.9	Demonstrate the proper use of chemicals used in the kitchen, including detergents, degreasers, oven cleaners and sanitizers.	13-15, 25, 49-50
3.10	Demonstrate an understanding of the rules, legal and safety issues regarding the use of a meat slicer and where applicable the operation of a meat slicer.	47, 267
3.11	Demonstrate, with instructor supervision, the various uses of a Mandoline.	87, 89, 263
3.12	Distinguish between the various metals and the properties used for small wares, pots and pans, and fixed equipment.	13, 15, 66, 85
HOSP-CAI-4		
Demonstrate basic knowledge in business and culinary math skills.		
4.1	Identify and use weights and measures to demonstrate proper scaling and measurement techniques including both U.S. measurements and metric measurements.	121-123
4.2	Demonstrate, solve, and apply standard recipe conversions.	111-113
4.3	Convert standardized recipes to metric measurements.	111-114
4.4	Develop and use a list of equivalent measurements of various ingredients.	120, 123
4.5	Calculate “as purchased” and “edible portions” yields for various food items including vegetables, meats, poultry and seafood	787-788, 796, 888
HOSP-CAI-5		
Identify and demonstrate the principles and processes of cooking in a professional kitchen.		
5.1	Identify and demonstrate the use of fresh and dried herbs and spices, spice blends, oils, vinegars, marinades, and dry rubs.	127, 137, 292, , 449, 632
5.2	Apply effective “mise en place” through lab practice.	255-257, 278, 338, 348, 437, 751, 785, 882
5.3	Demonstrate competency skills for the proper knife cuts such as julienne, battered, brunoised, paysanne, small, medium, and large dice, rondelle, concasse and oblique.	260-262
5.4	Demonstrate cooking techniques such as blanching and sweating.	395, 437, 452
5.5	Discuss applicability to a food-service operation of convenience, value-added, further processed, or par-cooked food items.	324, 437-438, 793



Course Task/Competency Lists		Correlating Textbook Pages
5.6	Fabricate a whole chicken and explain the concept of cost and wholesale/retail pricing on whole versus parts.	639
HOSP-CAI-6 Examine the various cooking methods, techniques, and preparations such as dry heat, combination and moist heat methods. Perform basic food preparations of poultry, meat, dairy, fruits, and vegetables using proper commercial kitchen equipment and techniques to examine these fundamental methods, as applied in a commercial kitchen.		
6.1	Prepare a variety of food ingredients and recipes using moist heat cooking method including blanching, boiling, steaming, and poaching.	290-292, 395, 438
6.2	Prepare a variety of food ingredients and recipes using dry cooking methods, including sauté, pan frying, deep-frying, baking, roasting, grilling, and broiling.	286-289
6.3	Prepare a variety of ingredients and recipes using combination-cooking methods including braising and stewing.	292-293
6.4	Define and prepare basic chicken, vegetable and meat stocks.	447-456
6.5	Define and prepare sauces including the five mother sauces and their common derivatives.	204, 205, 215, 475, 745
6.6	Define and prepare soup types including consommé, clear and cream soups, regional and international soups.	472-479
6.7	Identify and prepare various breakfast foods to include breakfast meats, eggs, cereals, and batter products.	615-626
6.8	Roast whole garlic and utilize in a recipe.	273, 409
HOSP-CAI-7 Identify and apply fundamentals of baking in the preparation and production of baked food products and will identify and use equipment normally found in the bakeshop.		
7.1	Define basic baking terms; identify fixed equipment, small wares and utensils used in baking and describe their proper use and care.	669-684
7.2	Identify ingredients used in baking, describing their properties, and listing their functions and uses in recipes.	668-675
7.3	Convert baking recipes to metric measurements.	121-122
7.4	Define baker's formula for use in recipes development and demonstrate the use of a baker's scale.	122-123
7.5	Prepare non yeast baked goods to include biscuits, quick breads, muffins, basic pie dough, fruit pies, and cookie varieties using recipes converted to metric measurements.	685-690



Course Task/Competency Lists		Correlating Textbook Pages
HOSP-CAI-8		
Examine the nutritional concepts that affect the food service industry today with emphasis on a healthy diets, allergies, and obesity issues.		
8.1	Analyze and develop a daily and week personal menu that reflects the RDI values including the six major nutrients and caloric daily intakes.	815-840
8.2	Identify and demonstrate appropriate serving sizes and portion control as related to dietary needs as compared to current industry trends with specific emphasis on obesity.	836
8.3	Examine current trends and issues in food and nutrition, fad diets and proper weight loss techniques and discuss how they fit in healthy menu options.	839
HOSP-CAI-9		
Apply fundamentals of human relations and management skills in both personal and professional aspects and levels.		
9.1	Identify and exhibit appropriate oral and written communications on a personal and professional level.	229-230
9.2	Identify and research management leadership and describe leadership qualities such as honesty and integrity, fairness, responsible behavior, ethical work habits, passion for goals, positive attitude, initiative, enthusiasm and empathy.	229-233
9.3	Select a management crisis situation and role play the scenario and solutions to managing the situation.	14, 42, 60, 62
9.4	Research proper dress, dining etiquette, verbal communication skills and appropriate behaviors during a job interview and perform a mock job interview with student demonstrating proper dress, behavior and communication skills.	241-243
9.5	Research the various “do’s and don’ts” of the behaviors involved in being employed.	244-245
9.6	Prepare or update personal resume; prepare job applications, letters of recommendations and thank you notes.	238-242
9.7	Maintain a personal portfolio to include documents supporting skills and creative talents, awards, assessments, etc.	39, 239, 252, 329, 368, 841,870
9.8	Identify and research legal issues of employment to include sexual harassment, discriminations, American Disabilities Act, work hour issues, overtime pay, progress discipline, terminations; Georgia “Right to Work” status, I-9 forms, and E-Verify program.	246-251
9.9	Analyze stress and conflict resolution in the workplace.	224-225, 231, 252-253



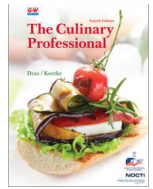
Course Task/Competency Lists		Correlating Textbook Pages
HOSP-CAI-10		
Identify and apply menu planning fundamentals for various food-service types and for various diets and allergies.		
10.1.	Identify and research basic written menu planning principles discussing the various types of restaurant menus: a la carte, table d'hote, California, du jour, and cycle and their importance to the overall operation of the facility.	799-801
10.2.	Identify and describe various foodservice restaurant styles such as quick service, casual, family dining, institutional (contract food services), and fine dining.	183-185, 189
10.3.	Identify menu requirements for various diets such as food allergies, vegetarian, reduced sodium, and/or low calorie.	837-839
10.4.	Analyze various restaurant menus and identify standard menu layout and design concept. Create and design a menu layout for a fictitious restaurant with menu item descriptions that follow established truth-in-menu guidelines. Define terminology for classical French garnishes for hot foods and incorporate in menu descriptions.	804-811
10.5.	Write a catering menu for a fictitious catering business using descriptive selling terminology to include entrees, salads, appetizers, beverages and desserts	186, 773-776
HOSP-CAI-11		
Identify various foods used in a commercial kitchen and bake shop and analyze the purchasing procedures for each.		
11.1.	Analyze the requirements for selecting food, chemical, and disposable product purveyors.	430, 518
11.2.	Research the concept of product purchasing specifications and their importance in purchasing decisions and identify product specifications for purchasing meat, poultry, seafood, dairy and staple food items.	119
11.3.	Identify terminology used to classify sizes, types and quantities of meats, poultry, seafood, dairy products, fresh fruits and vegetables, canned food products, including definitions such as can sizes and bushel and peck measurements.	371, 374, 578
11.4.	Research methods for determining price comparisons on specified products based on wholesale purveyor price lists.	782-783, 801
11.5.	Using a wholesale price list determine the recipe cost per serving for various recipes used in your kitchen labs.	786-788, 811



Goodheart-Willcox Publisher

18604 West Creek Drive • Tinley Park, IL 60477-6243

Web www.g-w.com
Orders 800.323.0440
Phone 708.687.5000
Fax 708.687.5068



Course Task/Competency Lists		Correlating Textbook Pages
11.6.	Research and explain the effect seasonality of fresh fruit and vegetables has on availability and pricing and the impact on menu planning and purchasing decisions. Including the pros and cons related to product sustainability, food miles, and “carbon footprints.”	389, 404, 409, 414, 444