

Goodheart–Willcox Publisher
 Correlation of *Comprehensive Health Skills* ©2021
 to the National Sex Education Standards, First Edition
 (Grades 9–12)

STANDARDS		CORRELATING PAGES
AP.12.CC.1	Describe the human sexual response cycle, including the role hormones play	812–813
PD.12.CC.1	Analyze how brain development has an impact on cognitive, social and emotional changes of adolescence and early adulthood	784–786
PD.12.INF.1	Analyze how friends, family, media, society and culture can influence self-concept and body image	114–119, 120 (8), 298–305
PD.12.DM.1	Apply a decision-making model to various situations relating to sexual health	499–500, 503–508, 688, 817
ID.12.CC.1	Differentiate between biological sex, sexual orientation, and gender identity and expression	114–115, 120 (3, 7), 802–807
ID.12.CC.2	Distinguish between sexual orientation, sexual behavior and sexual identity	114–115, 120 (3, 7), 803–807
ID.12.INF.1	Analyze the influence of friends, family, media, society and culture on the expression of gender, sexual orientation and identity	114–115, 804–807
ID.12.SM.1	Explain how to promote safety, respect, awareness and acceptance	807–810
ID.12.ADV.1	Advocate for school policies and programs that promote dignity and respect for all	807–810
PR.12.CC.1	Compare and contrast the advantages and disadvantages of abstinence and other contraceptive methods, including condoms	684–687, 758–759, 833–838, 839–845, 846–851
PR.12.CC.2	Define emergency contraception and describe its mechanism of action	840, 844–845
PR.12.CC.3	Identify the laws related to reproductive and sexual health care services (i.e., contraception, pregnancy options, safe surrender policies, prenatal care)	754, 760–763, 765
PR.12.CC.4	Describe the signs of pregnancy	754
PR.12.CC.5	Describe prenatal practices that can contribute to or threaten a healthy pregnancy	754–756
PR.12.CC.6	Compare and contrast the laws relating to pregnancy, adoption, abortion and parenting	760–763
PR.12.INF.1	Analyze influences that may have an impact on deciding whether or when to engage in sexual behaviors	813–815
PR.12.INF.2	Analyze internal and external influences on decisions about pregnancy options	760–763
PR.12.INF.3	Analyze factors that influence decisions about whether and when to become a parent	763–764
PR.12.AI.1	Access medically accurate information about contraceptive methods, including abstinence and condoms	684, 830–832, 833–838, 839–845, 846–851, 854 (15)

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STANDARDS		CORRELATING PAGES
PR.12.AI.2	Access medically accurate information and resources about emergency contraception	839–840, 844
PR.12.AI.3	Access medically accurate information about pregnancy and pregnancy options	760–763, 765
PR.12.AI.4	Access medically accurate information about prenatal care services	754
PR.12.IC.1	Demonstrate ways to communicate decisions about whether or when to engage in sexual behaviors	506–509, 832
PR.12.DM.1	Apply a decision-making model to choices about contraception, including abstinence and condoms	503–506, 829
PR.12.DM.2	Assess the skills and resources needed to become a parent	763–765
PR.12.SM.1	Describe the steps to using a condom correctly	835–836
SH.12.CC.1	Describe common symptoms of and treatments for STDs, including HIV	676–682, 690–691
SH.12.CC.2	Evaluate the effectiveness of abstinence, condoms and other safer sex methods in preventing the spread of STDs, including HIV	684–687
SH.12.CC.3	Describe the laws related to sexual health care services, including STD and HIV testing and treatment	687–688, 693
SH.12.INF.1	Analyze factors that may influence condom use and other safer sex decisions	684–687, 830–832
SH.12.AI.1	Explain how to access local STD and HIV testing and treatment services	684, 687–688, 692–694
SH.12.AI.2	Access medically accurate prevention information about STDs, including HIV	684, 687–688
SH.12.IC.1	Demonstrate skills to communicate with a partner about STD and HIV prevention and testing	684, 687–688, 695
SH.12.DM.1	Apply a decision-making model to choices about safer sex practices, including abstinence and condoms	684
SH.12.GS.1	Develop a plan to eliminate or reduce risk for STDs, including HIV	684
SH.12.SM.1	Analyze individual responsibility about testing for and informing partners about STDs and HIV status	687, 692–693, 695
SH.12.SM.2	Describe the steps to using a condom correctly	835–836
SH.12.ADV.1	Advocate for sexually active youth to get STD/HIV testing and treatment	684
HR.12.CC.1	Describe characteristics of healthy and unhealthy romantic and/or sexual relationship	471–474, 495–499
HR.12.CC.2	Describe a range of ways to express affection within healthy relationships	70–78, 82–85, 490–493, 497, 499, 507
HR.12.CC.3	Define sexual consent and explain its implications for sexual decision-making	474, 528–529
HR.12.CC.4	Evaluate the potentially positive and negative roles of technology and social media in relationships	78–79, 488, 491, 519, 522–524, 580, 582–585, 589–591
HR.12.INF.1	Explain how media can influence one's beliefs about what constitutes a healthy sexual relationship	501–503, 505–506, 528, 535
HR.12.INF.2	Analyze factors, including alcohol and other substances, that can affect the ability to give or perceive the provision of consent to sexual activity	405, 433, 440–441, 528–529

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STANDARDS		CORRELATING PAGES
HR.12.AI.1	Demonstrate how to access valid information and resources to help deal with relationships	500–501, 506, 508, 534–535, 544–546
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HR.12.SM.2	Describe strategies to use social media safely, legally and respectfully	78–79, 488, 491, 582–591
PS.12.CC.1	Compare and contrast situations and behaviors that may constitute bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence	517–518, 522, 528–532, 538, 540–543
PS.12.CC.2	Analyze the laws related to bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence	518, 524, 534, 544–545
PS.12.CC.3	Explain why using tricks, threats or coercion in relationships is wrong	500–501
PS.12.CC.4	Explain why a person who has been raped or sexually assaulted is not at fault	528–529
PS.12.INF.1	Describe potential impacts of power differences (e.g., age, status or position) within sexual relationships	497, 500–501
PS.12.INF.2	Analyze the external influences and societal messages that impact attitudes about bullying, sexual harassment, sexual abuse, sexual assault, incest, rape and dating violence	516–517, 528–529, 531, 532, 535, 543–545
PS.12.AI.1	Access valid resources for help if they or someone they know are being bullied or harassed, or have been sexually abused or assaulted	523, 524, 526, 530, 532–534, 544–546
PS.12.AI.2	Demonstrate ways to access accurate information and resources for survivors of sexual abuse, incest, rape, sexual harassment, sexual assault and dating violence	530, 532–534, 544–546
PS.12.IC.1	Demonstrate effective ways to communicate with trusted adults about bullying, harassment, abuse or assault	524, 526, 530–531, 545–546
PS.12.IC.2	Identify ways in which they could respond when someone else is being bullied or harassed	521, 524, 531
PS.12.ADV.1	Advocate for safe environments that encourage dignified and respectful treatment of everyone	525, 531–532, 544