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Correlation of *Principles of Digital Information Technology* © 2021

by Kathleen M. Austin, Lorraine N. Bergkvist to Florida Digital Information Technology (8207310)

to Florida Digital Information Technology (8207310)	
STANDARD	G-W CORRELATING PAGES
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06.07 Share worksheet data through email, changing file type and different versions. Manage comments. (e.g., mail merge)	P. 138 File Name Extensions paragraph 3 P. 138 FYI

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06.11 Interpret data on line graphs, pie charts, diagrams, and tables commonly used in spreadsheet software applications that incorporate industry data.	P. 457 Conditional Formatting P. 459–461 Charts P. 462–463 Spreadsheet Charts in Text Documents P. 470 Application and Extension of Knowledge #4 P. 458 Hands-On Example 11.2.1 Applying Conditional Formatting P. 461–462 Hands-On Example 11.2.2 Creating Charts) P. 464 Hands-On Example 11.2.3 (Using a Chart in a Document) P. 465–466 Tables P. 469–470 Application and Extension of Knowledge #1–4

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07.0 Use technology to enhance communication skills utili	
07.01 Describe and perform e-mail capabilities and functions. Create and send messages, manage signature and automated messages. Save, send, schedule, and manage junk mail, e-mail and spam. Configure message sensitivity, security and delivery options.	 P. 523–524 E-mail Technologies P. 524–527 E-mail Account Settings P. 527–532 Appropriate E-mail Use P. 534–535 Automated Features P. 535 Hands-On Example 13.1.3 (Add a Signature to Outlook Messages) P. 535 Signatures P. 536 Junk E-mail P. 537 Cleaning Up E-mail Folders (Archiving, Deleting) P. 537 Spam P. 538 Check Your Understanding #1 P. 538 Check Your Understanding #5 P. 544–545 Creating Messages P. 555 Application and Extension of Knowledge #1–2 P. 555 Chapter 13 Test Completion #8–9 P. 556 Internet Research (Spam E-mail)
07.02 Use the Internet to perform e-mail activities, including: attaching external files, saving e-mail attachments, viewing mailbox details, establishing appointments, creating contact groups, and sending a meeting to a contact group to communicate in the workplace.	P. 531 Attachments P. 550 Hands-On Example 13.2.1 (Add a New Calendar to Outlook) P. 532–533 Hands-On Example 13.1.2 (Create a New Contact Group) P. 552–553 Hands-On Example 13.2.2 (Add a Task to Outlook) P. 535 Hands-On Example 13.1.3 (Add a Signature to Outlook Messages) P. 553 Check Your Understanding #1–5 P. 555 Application and Extension of Knowledge #3, 5 P. 539–552 Section 13.2 Using Personal Information Management Software P. 555 Chapter 13 Test Multiple Choice #5; Matching #13–15
07.03 Manage tasks and organize information. (e.g., forward e-mail)	 P. 530–531 Replying and Forwarding Messages P. 536 Personal Folders P. 537 Archiving E-mail Messages P. 551–552 Managing Tasks P. 552–553 Hands-On Example 13.2.2 (Add a Task to Outlook) P. 555 Application and Extension of Knowledge #5 P. 555 Chapter 13 Test Completion #8, 10; Matching #13, 14

08.0 Investigate individual assessment and job/career exploration and individual career planning that reflect the transition from school to work, lifelong learning, and personal and professional goals. – The student will be able to:	
08.01 Analyze personal skills and aptitudes in comparison with various business related job and career options.	P. 349 Teamwork P. 738–744 Personal Success Skills P. 744 Hands-On Example 18.2.1 (Identifying Personal-Success Skills) P. 746 Aptitudes P. 767 Section 2 Check Your Understanding #1–2 P. 770 Application and Extension of Knowledge #2
08.02 Use career resources to develop an information base that reflects local and global business related occupations and opportunities for continuing education and workplace experience.	P. 441 Teamwork P. 670 Teamwork P. 748–751 Researching Career Information P. 753 Continuing Education P. 753 Graduate and Postgraduate Education P. 753 Hands-On Example 18.1.2 (Exploring IT Careers) P. 753 Professional Certification P. 754 Hands-On Example 18.2.2 (Investigating Professional Certification) P. 767 Section 2 Check Your Understanding #2–3 P. 770 Application and Extension of Knowledge #1 P. 770 Communication Skills (Speaking)
08.03 Demonstrate job-seeking skills required for entry-level employment, including resume, cover letter, thank you letter, online/hard copy application, mock interview, and follow-up call.	P. 349 Teamwork P. 758–764 Resume, Cover Message, and Portfolio P. 764–765 Applying for Employment P. 765–766 After an Interview P. 767 Section 2 Check Your Understanding #4 P. 770 Application and Extension of Knowledge #2 P. 771 Teamwork
08.04 Design, initiate, refine and implement a plan to facilitate growth and skill development related to anticipated job requirements and career expectations.	P. 744–746 Career Plan P. 750 Setting SMART Goals P. 770 Application and Extension of Knowledge #3, 4 P. 770 Communication Skills (Writing)
08.05 Demonstrate an awareness of specific job requirements and career paths (e.g., requirements, characteristics needed) in business environments.	P. 725–728 Employment Areas Affected by IT Innovations P. 728–734 Careers Available in IT P. 744–746 Career Plan P. 748–751 Researching Career Information P. 753 Hands-On Example 18.1.2 (Exploring IT Careers) P. 770 Application and Extension of Knowledge #1–3 P. 771 Teamwork
08.06 Demonstrate an awareness of the potential impact of local and global trends on career plans and life goals.	P. 721–725 Areas of Growth P. 725–728 Employment Areas Affected by IT Innovations P. 728–734 Careers Available in IT

	P. 753 Hands-On Example 18.1.2 (Exploring IT Careers) P. 771 Communication Skills (Speaking, Writing)
08.07 Describe the importance of building community and mentor relationships in a variety of professional and workplace situations.	P. 749 Networking P. 750 Informational Interviewing P. 753 Career and Technical Student Organizations P. 754 Leadership and Mentoring P. 755 Internships P. 769 Chapter 18 Test Completion #10 P. 771 Teamwork Teamwork activities in all chapters
08.08 Simulate work-based projects in an information technology environment.	 P. 209 Teamwork P. 225 Hands-On Example 6.2.1 (Saving an Office Document) P. 251–252 Hands-On Example 6.3.7 (Formatting Text) P. 378 Hands-On Example 9.2.2 (Adding Slide Transitions) P. 748–751 Researching Career Information P. 753 Continuing Education P. 753 Graduate and Postgraduate Education P. 753 Professional Certification P. 754 Hands-On Example 18.2.2 (Investigating Professional Certification) P. 755 Occupational Training, Internship P. 770 Application and Extension of Knowledge #5
	techniques, customer service strategies, and standards of nance workplace performance. – The student will be able to:
09.01 Demonstrate awareness of the following workplace essentials: quality customer service; business ethics; confidentiality of information; copyright violations; accepted workplace rules, regulations, policies, procedures, processes, and workplace safety, and appropriate attire and grooming.	 P. 339 Copyright P. 341 Licensing Agreement P. 342 Plagiarism P. 578–579 Digital Wellness P. 583 Ethical Use of the Internet P. 605 Portfolio Development (Soft Skills) P. 671 CTSOs Event Prep (Proper Attire) P. 695 Legal Responsibilities P. 696 Ethical Responsibilities P. 717 Teamwork P. 740 Interpersonal Skills P. 742 People Skills P. 743–744 Personal Qualities P. 770–771 Internet Research (Appropriate Dress and Grooming) Ethics features in all chapters
09.02 Demonstrate ways of accepting constructive criticism on team projects within the workplace.	P. 739 Constructive Criticism and Conflict Management P. 461 Teamwork

09.03 Apply appropriate strategies to manage and resolve conflicts in work situations.	P. 739 Constructive Criticism and Conflict Management P. 770 Communication Skills (Reading)
09.04 Demonstrate human relations, personal and interpersonal skills appropriate for the workplace, including: responsibility, dependability, punctuality, integrity, positive attitude, initiative, respect for self and others, and professional dress.	P. 420 Ethics (Integrity) P. 671 CTSOs Event Prep (Proper Attire) P. 740 Interpersonal Skills P. 740 Interpersonal Skills paragraph 3–4 P. 742 People Skills P. 743–744 Personal Qualities P. 770–771 Internet Research (Appropriate Dress and Grooming) P. 99 Ethics (Code of Ethics)
10.0 Demonstrate competence using computer networks individual learning and communication. – The studen	, internet and online databases to facilitate collaborative or nt will be able to:
10.01 Demonstrate how to connect to the Internet and use appropriate Internet protocol. Identify and describe web terminology, addresses and how browsers work.	P. 563–578 Internet P. 565 Hands-On Example 14.1.1 (Finding an IP Address) P. 575 Hands-On Example 14.1.2 (Setting the Browser Home Page) P. 584 Check Your Understanding #1–4 P. 584 IC3 Certification Practice #1 P. 603 Application and Extension of Knowledge #1–3
10.02 Demonstrate proficiency using basic features of GUI browsers, including: bookmarks, basic configurations, e-mail configurations, and address books. Describe appropriate browser security configurations.	P. 523–524 E-mail Technologies P. 524–527 E-mail Account Settings P. 531–532 Address Book P. 532–533 Hands-On Example 13.1.2 (Create a New Contact Group) P. 555 Application and Extension of Knowledge #1 P. 570–574 Browsers P. 575 Hands-On Example 14.1.2 (Setting the Browser Home Page) P. 603 Application and Extension of Knowledge #1–3 P. 677–678 Cache paragraph 3 (clearing) P. 678 Pop-ups (controlling) P. 687–690 Identity Protection on the Internet P. 715 Chapter 17 Test Matching #14
10.03 Describe information technology terminology, including Internet, intranet, ethics, copyright laws, and regulatory control.	P. 338–344 Ethical Practices for Intellectual Property P. 345 Check Your Understanding #1–5 P. 508 Internet Research (Spam E-mail) P. 563–578 Internet P. 583 Ethical Use of the Internet P. 584 Check Your Understanding #1–5 P. 619 Network Types paragraph 1 (intranet) P. 623 Build Your Vocabulary (intranet) P. 695–696 Ethical Behavior in Cyberspace

	P. 716 Internet Research (Internet Regulation)
10.04 Demonstrate proficiency using search engines and search tools.	P. 542–543 Performing Search Operations P. 555 Chapter 13 Test Matching #11 P. 579–583 Using Search Engines P. 584 Check Your Understanding #4–5 P. 603 Application and Extension of Knowledge #1–3 P. 604 Internet Research (Boolean Searches)
10.05 Use various web tools, including: downloading files, transfer of files, telnet, PDF, plug-ins, and data compression. Identify Boolean search strategies.	P. 135–140 Windows File and Folder Names P. 169–170 File Compression P. 171 Check Your Understanding #5 P. 214 first paragraph (PDF) P. 567 paragraph 1 (FTP) P. 567 Upload and Download P. 570–574 Browsers P. 575 Hands-On Example 14.1.2 (Setting the Browser Home Page) P. 579–583 Using Search Engines P. 584 Build Your Vocabulary (download, plug-in) P. 584 Check Your Understanding #4 P. 603 Application and Extension of Knowledge #1–3
10.06 Understand and apply level one Universal Resource Locator (URL) and associated protocols. (e.g., com, org, edu, gov, net, mil)	P. 565 paragraph 3 P. 565 Figure 14-2, 14-3 P. 569–570 Uniform Resource Locator P. 584 IC3 Certification Practice #1
11.0 Demonstrate competence in page design applicable	to the WWW – the student will be able to:
11.01 Describe and apply color theory as it applies to Web page design.	P. 578 Interaction Design P. 402 Internet Research (Color Theory) P. 586–587 Designing for the Web P. 588 Hands-On Example 14.2.1 (Identifying Design Principles)
11.02 Access and digitize graphics through various resources. (e.g., scanner, digital cameras, on-line graphics, clipart, CD-ROMs)	P. 54–56 Image-Input Devices P. 236 Inserting Media Files P. 239 Hands-On Example 6.3.2 (Inserting a 3D Model) P. 244 Hands-On Example 6.3.4 (Manipulating a Media File)
11.03 Explain the need for web-based applications.	P. 113 paragraph 2 (software as a service) P. 525–526 Web-Based E-mail P. 538 Titans of Technology feature P. 555 Application and Extension of Knowledge #1 P. 577–578 Web 2.0 P. 596 Web Widgets P. 648 Web-Based Conferencing

11.04 Describe appropriate use of social networking sites and applications, blogs and collaborative tools for file sharing and using listservers. (dangers of piracy, copyright, plagiarism)	P. 650 Blogs, Forums, RSS P. 655–659 Social Media P. 657–658 Disadvantages of Social Media P. 658 Hands-On Example 16.2.1 (Terms of Use) P. 659–662 Online Communication P. 662 Hands-On Example 16.2.2 (Cyberbullying) P. 664 Collaboration
11.05 Describe web applications, including sharing photos and video clips, messaging, chatting and collaborating.	P. 113 paragraph 2 (software as a service) P. 525–526 Web-Based E-mail P. 574 Plug-ins P. 645 IM (instant messaging) P. 645–645 Hands-On Example 16.1.1 (Instant Messaging) P. 647 Videoconferencing P. 648–649 Hands-On Example (Videoconferencing) P. 656–657 Media Sharing P. 664 Collaboration
12.0 Develop an awareness of emerging technologies. – t	he student will be able to :
12.01 Compare and contrast emerging technologies and describe how they impact business in the global marketplace. (e.g., wireless network, tablets, cell phones, satellite technology, nano technology, smart devices, home networks, peer-to-peer)	P. 13-18 Emerging Technologies P. 16–18 Hands-On Example 1.1.1 (Software-Defined Storage) P. 19 Check Your Understanding #5 P. 32 Application and Extension of Knowledge #2–3
13.0 Develop awareness of computer languages and softw	ware applications. – the student will be able to:
13.01 Compare and contrast the appropriate use of various software applications. (e.g., word processing, desktop publishing, graphic design, web browser, email, presentation, database, scheduling, financial management, Java applet, music)	P. 80–131 Chapter 3 Software P. 208–267 Chapter 6 Common Office Application Features P. 268–305 Chapter 7 Word-Processing Software P. 306–349 Chapter 8 Formal Documents P. 350–403 Chapter 9 Presentation Software P. 404–441 Chapter 10 Spreadsheet Software P. 442–471 Chapter 11 Advanced Spreadsheet Uses P. 472–519 Chapter 12 Database Software P. 520–557 Chapter 13 Personal Information Management Software P. 558–605 Chapter 14 Internet and the World Wide Web
13.02 Demonstrate the use of various software applications. (e.g., word processing, desktop publishing, graphic design, web browser, e-mail, presentation, database, scheduling, financial management, Java applet, music)	P. 80–131 Chapter 3 Software P. 208–267 Chapter 6 Common Office Application Features P. 268–305 Chapter 7 Word-Processing Software P. 306–349 Chapter 8 Formal Documents P. 350–403 Chapter 9 Presentation Software P. 404–441 Chapter 10 Spreadsheet Software P. 442–471 Chapter 11 Advanced Spreadsheet Uses P. 472–519 Chapter 12 Database Software

P. 520–557 Chapter 13 Personal Information Management Software P. 558–605 Chapter 14 Internet and the World Wide Web
P. 598–601 Programming Languages P. 129 Application and Extension of Knowledge #2
P. 576–577 HTML P. 589–598 HTML P. 592–593 Hands-On Example 14.2.2 (Creating a Basic Web Page) P. 597 Hands-On Example 14.2.3 (Creating a Basic External Style Sheet) P. 598–601 Programming Languages P. 600 Hands-On Example 14.2.4 (Adding JavaScript to a Web Page)
P. 586 Designing for the Web paragraph 3 P. 702 paragraph 2 (storyboarding) P. 605 Teamwork
P. 576–577 HTML P. 602 Chapter 14 Test Multiple Choice #2
P. 216 (XML) P. 576–577 HTML P. 589–598 HTML P. 592–593 Hands-On Example 14.2.2 (Creating a Basic Web Page) P. 597 Hands-On Example 14.2.3 (Creating a Basic External Style Sheet) P. 598–601 Programming Languages P. 600 Hands-On Example 14.2.4 (Adding JavaScript to a Web Page)
P. 586 FYI P. 586–587 Designing for the Web P. 588 Hands-On Example 14.2.1 (Identifying Design Principles) P. 589–598 HTML P. 592–593 Hands-On Example 14.2.2 (Creating a Basic Web Page) P. 597 Hands-On Example 14.2.3 (Creating a Basic External Style Sheet) P. 598–601 Programming Languages P. 600 Hands-On Example 14.2.4 (Adding JavaScript to a Web Page)

14.01 Read and comprehend technical and non-technical reading assignments related to course content, including manuals, books, magazines and electronic sources.	P. 164 Windows Help P. 174 Internet Research (IT Careers) P. 301 Teamwork Communication (Reading) activities at the end of select chapters Reading Prep activities on each chapter opener
14.02 Use listening, speaking, telecommunication and nonverbal skills and strategies to communicate effectively with supervisors, co-workers, and customers.	P. 645–645 Hands-On Example 16.1.1 (Instant Messaging) P. 648–649 Hands-On Example (Videoconferencing) P. 740 Interpersonal Skills P. 741 Basic Skills P. 742 Thinking Skills P. 742–743 People Skills Communication Skills activities in all chapters Teamwork activities in all chapters
14.03 Apply the writing process to the creation of appropriate documents following designated business formats. (e.g., note taking, research, MLA/APA)	 P. 308–318 Section 8.1 Creating a Business Letter P. 316 Hands-On Example 8.1.1 (Creating a Personal Business Letter) P. 318–320 Hands-On Example 8.1.2 (Formatting a Business Letter) P. 321–337 Section 8.2 Creating a Report P. 322 last paragraph (writing process) P. 331 Hands-On Example 8.2.1 (Formatting a Report) P. 332–333 Hands-On Example 8.2.2 (Adding Page Numbers) P. 334 Hands-On Example 8.2.3 (Creating a Table of Contents) P. 336 Hands-On Example 8.2.4 (Adding Citations)
14.04 Demonstrate an awareness of project management concepts and tools. (e.g., timelines, deadlines, resource allocation, time management, delegation of tasks, collaboration)	P. 605 CTSOs Event Prep (Community Service Project) P. 664 Collaboration P. 738–739 Time-Management and Team Skills P. 742 Thinking Skills P. 769 Chapter 18 Test Multiple Choice #2, Completion #7 Portfolio Development activities in all chapters