

# **Goodheart-Willcox Publisher**

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# Correlation of Introduction to Anatomy and Physiology 2E ©2021

### NCHSE 2020 Curriculum Framework

Human Structure, Function, and Disease (A)		
STANDARD	G-W CORRELATING PAGES	
1.0 Medical Terminology		
Demonstrate methods of delivering and obtaining information, while communicating effectively		
1.1 Use common roots, prefixes, and suffixes to	5, 42, 43, 49, 76, 94, 202, 271, 310, 465, 468, 472, 478,	
communicate information regarding body systems, diseases and disorders	522, 530, 556, 574, 604, 640–643	
1.2 Interpret common medical abbreviations	644	
2.0 Anatomy and Physiology		
Understand human anatomy, physiology, common diseases and disorders, and medical math principles.		
2.1 Identify basic levels of organization of the human body		
Chemical	12	
Cellular	12	
• Tissue	12	
Organs	12	
Systems	12	
Organism	12	
2.2 Identify body planes, directional terms, cavities, and		
quadrants.		
<ul> <li>Body planes (sagittal, mid-sagittal, coronal/frontal, transverse/horizontal)</li> </ul>	5–6, 11	
<ul> <li>Directional terms (superior, inferior, anterior/ventral, posterior/dorsal, medial, lateral, proximal, distal, superficial, and deep)</li> </ul>	7, 35	
<ul> <li>cavities (dorsal, cranial, spinal, thoracic, abdominal, and pelvic)</li> </ul>	8–9	
Quadrants (upper right, lower right, upper left, and lower left)	7–8	
2.3 Investigate the process of homeostasis.	12–16, 17, 18, 36, 58, 85, 100, 123, 218, 303–305, 306, 312–313, 316, 334, 378, 381, 529, 532, 564–565	
2.4 Skeletal System		
2.4.1 Structures of the skeletal system		
Distinguish between axial and appendicular skeletons	132, 142, 169	
Describe long bone anatomy	125–130	
<ul> <li>posterior/dorsal, medial, lateral, proximal, distal, superficial, and deep)</li> <li>cavities (dorsal, cranial, spinal, thoracic, abdominal, and pelvic)</li> <li>Quadrants (upper right, lower right, upper left, and lower left)</li> <li>2.3 Investigate the process of homeostasis.</li> <li>2.4 Skeletal System</li> <li>Distinguish between axial and appendicular skeletons</li> </ul>	8–9 7–8  12–16, 17, 18, 36, 58, 85, 100, 123, 218, 303–305, 306, 312–313, 316, 334, 378, 381, 529, 532, 564–565	

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Identify joint types and movement	151–154, 169	
Name and classify all bones (206)	132–150	
2.4.2 Functions of the skeletal system		
Structure and support	122, 168	
Muscle attachment and movement	122, 167	
Mineral storage	123, 167	
Hematopoiesis	123, 167, 388–389	
2.5 Muscular System		
2.5.1 Structures of the muscular system		
Identify types of muscle tissue	174–176	
Identify major muscle groups of neck, shoulder,	189–199	
chest, abdomen, back, arms and legs		
2.5.2 Functions of the muscular system		
Body movement	173, 174	
Posture	178, 192, 198	
Protection	194, 202	
2.6 Integumentary System		
2.6.1 Structures of the integumentary system		
Identify integumentary components	93	
Label the layers of skin	95, 118	
2.6.2 Functions of the integumentary system		
Vitamin D production	93, 94	
Sensory organ	94	
Infection protection	94	
Temperature regulation	94	
UV light protection	94	
2.7 Cardiovascular System		
2.7.1 Structures of the cardiovascular system		
Identify cardiovascular organs	414, 427–432	
Label the parts of the heart	414–417	
Distinguish blood components	378–390	
2.7.2 Functions of the cardiovascular system		
Blood flow through the heart and body	427–436	
<ul> <li>Transportation of nutrients, waste, antibodies,</li> </ul>	414, 427–428, 430, 432, 436	
hormones, and gases		
Cardiac conduction system	423–426	
2.8 Lymphatic/Immune System		
2.8.1 Structures of the lymphatic system		
Identify lymphatic organs	464–473	

2.8.2 Functions of the lymphatic system	
<ul> <li>Provides protection against disease</li> </ul>	474–491
Movement of lymph fluid	464–468
2.9 Respiratory System	
2.9.1 Structures of the respiratory system	
<ul> <li>Identify respiratory organs</li> </ul>	340–347
2.9.2 Functions of the respiratory system	
Gas exchange	348–356
3.0 Diseases and Disorders	
(Skeletal,	156, 161
Muscular,	201, 202, 205
Integumentary,	104, 107, 108, 109
Cardiovascular,	397, 399, 401, 445, 447, 448, 450
Lymphatic,	493
Respiratory)	358, 360, 361, 366
<ul> <li>3.1 Describe etiology, pathology, diagnosis, treatment, and prevention of common diseases and disorders, including, but not limited to the following:</li> <li>Arthritis</li> </ul>	161, 162, 163, 170, 253, 398, 400, 496
	361, 363–364, 374
Asthma     Connection	65, 66–67, 77, 86, 105, 106, 107, 111–112, 365–366, 373,
• Cancer	401, 402–404, 492–494, 495, 499, 506, 542
Cystic Fibrosis	366
Melanoma	111–112
Muscular Dystrophy	205–206
Myocardial Infarction	448, 449, 450–451, 453, 460
Stroke/Cardiovascular Accident (CVA)	452
Tuberculosis	360
3.2 Discuss research related to emerging diseases and	499
disorders (such as: autism, VRSI, PTSD, Listeria, seasonal	
flu)	
3.3 Describe biomedical therapies as they relate to	
prevention, pathology, and treatment of disease.	
Gene testing	590, 628
Gene therapy	495, 628
• Cloning	485
Stem cell research	384, 402, 405
4.0 Medical Mathematics	1
4.1 Demonstrate competency using basic math skills and	9–10, 119, 170, 637, 638–639
mathematical conversions as they relate to Healthcare.	

4.2 Demonstrate the ability to analyze diagrams, charts, graphs, and tables to interpret healthcare results.

38, 86, 214, 260, 296–297, 336-337, 374, 410, 460, 506, 549, 586