Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communica	ating about Horticulture CA; SAE for ALL Opportunities SAE
General Knowledge		
Basic Agriculture Science and Technology	/	
GA-01 Discuss the importance of	Pesticide Labels (safety documents) 155	ST #1 p165
reading and adhering to pesticide label	Pesticide Labels 891-894	SAE #4 p166
directions	Figure 33-10 Illustrated label 892	TC #1 p797
		TC #1-#2 p906
		ST #3 p906
		CA #1-#2 p906
		SAE #4- #5 p907
GA-02 Explain different plant life cycles	Perennial plants 94	
and give examples	Plant Responses to Temperature 276	
	Plug Production 362-363	
	Crown division 404-405	
	Annual bedding plants 503	
	Bedding Plants 508	
	Perennial Plants 509	
	Small fruits 605	
	Annuals (weeds) 868	
	Biennials (weeds) 868	
	Perennials (weeds) 868	
	Sedges 871	
GA-03 Identify the major parts of the plant	Plant Parts and Their Functions 222-231	ST #4 p84
		ST #4 p197
		SAE #2 p198
		SAE #3 p880
GA-04 Describe the functions of vegetative plant parts	Plant Parts and Their Functions 222-231	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about	Horticulture CA ; SAE for ALL Opportunities SAE
GA-05 Distinguish between plant root systems and how they absorb water and nutrients	Roots 222 Specialized Stem Structures 223-225 Transpiration 245-248 Water Uptake and Nutrient Access 247 Root Zone 283 Capillary Water 301 Chemical Properties of Soil (ions, cations, anions) 304-305 Containers 313 Nutrient Mobility 334 Transplanting 364 Biological Principles of Leaf and Stem Propagation 378-380	
	Chapter 15 Layering and Division 306- Plant Growth Regulators	
GA-06 Explain ways plants reproduce	Reproduction 249-253 CH 13 Seed Propagation 350-375 CH 14 Stem and Leaf Propagation 376-395 CH 15 Layering and Division 396-417 CH 16 Grafting and Budding 418-441 CH 17 Tissue Culture: Micropropagation 442-459	CA #1 p374 TC #1 p394 ST #2, #4 p394
GA-07 Describe the role of seed in reproduction, sexually and asexually	Fleshy Fruits 229 Seeds 230 Dry Fruits 230 Main Parts of a Seed 231 Seed Morphology and Development 352-354 Seed Germination 354-356	TC #1 p373
GA-08 Explain the role of flowers in reproducing plants	Flowers 227- Imperfect, Staminate, and Pistillate Flowers 228 Inflorescent Types 228-229	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating a	about Horticulture CA ; SAE for ALL Opportunities SAE
GA-09 Describe germination and the conditions under which it occurs	Seed Germination 354-356 Environmental Conditions for Germination 354-356	Hands-On Horticulture: Seed Germination 358
GA-10 Explain the application of vegetative propagation	Cellular Division 250-251 Mitosis and Cytokinesis 250-251	SAE #5 p395
GA-11 Discuss use of improved seeds and cultivars and the importance of improved seed	Plant Breeding Principles 253-255 Seed Propagation Techniques 359-364 Seed Selection 364-367 Seed Production 367-369	Hands-On Horticulture: Crossbreeding Petunias 253 Hands-On Horticulture: Interpreting Seed Labels and Packets 365
GA-12 Explain important factors in plant growth	CH 9 Plant Growth and Development 238-263 Photosynthesis 240-244 Respiration 244-245 Transpiration 245-248 Movement of Solutes 248-249 Reproduction 249-252 CH 10 Environmental Conditions for Growth 264-291	SAE #4 p237 TC #1 p289 SAE #2 p290 SAE #6 p291 CA #2 p321 SAE #4 p348
GA-13 Explain photosynthesis and its importance	Photosynthesis 240-244	ST #1 p84 ST #1 p261 SAE #4 p262 ST #2 p290 SAE #6 p291
GA-14 Explain respiration and transpiration and their importance	Respiration 244-245 Transpiration 245-248	ST #1 p84 TC #1 p261
GA-15 Identify essential plant nutrients for plant growth and reproduction	CH 12 Plant Nutrition 322-349 Essential Elements 324-331 Mineral Nutrient Uptake 331-334 Primary Macronutrients 325-327 Secondary Macronutrients 328-329	ST #3 p347

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating a	bout Horticulture CA ; SAE for ALL Opportunities SAE
	Micronutrients 329-331	
GA-16 Describe how pests are prevented and methods used to control them after infestation	CH 29 Integrated Pest Management 776-801 Control Measures 781-782 Inspection and Monitoring 782-786 Action Thresholds 786-787 Corrective Actions 787-791	TC #1 p712 ST #4 p772 CA #2 p772 ST #5 p797 CA #2 p797 SAE #2, #4, #5 p798 ST #3 p827 SAE #6 p828
GA-17 Explain supply and demand in agriculture	Supply and Demand 446	
GA-18 Explain the role of the Agriculture Education program and the FFA in personal development	CH 1 Agricultural Leadership 2-27 Agricultural Leadership Organizations for Youth 8-10 Leadership Development in FFA 12-15 Leadership Characteristics 4-5 Develop a Leadership Path 5-8 Ownership/Entrepreneurship SAE (paragraph 5-6) 36 Written Communication 59-65 Critical Thinking and Research 66-70	Hands-On Leadership: Shipwrecked 33 SAE OP #1 p55 SAE OP #4 p143 ST #5 p261 CA #1 p290 SAE OP #1 p290; SAE OP #1-#3, #5 p321; SAE OP #1 p348; SAE OP #1 p374; SAE OP #1 and #3 p395; SAE OP#1 and #3 p417; SAE OP #1 p441; SAE OP #1 p487 SAE OPs Many more of these discuss personal skills and strategies used in developing these skills.
GA-19 Develop leadership and personal development skills through participation in the FFA	CH 1 Agricultural Leadership 2-27 Agricultural Leadership Organizations for Youth 8-10 Leadership Development in FFA 12-15	ST #4 p26 SAE OP #5 p27; #1 p290; SAE OP #1-#3, #5 p321; SAE OP #1 p348; SAE OP #1 p374; SAE OP #1 and #3 p395; SAE OP#1 and #3 p417; SAE OP #1 p441; SAE OP #1 p487 SAE OPs Many more of these discuss personal skills and strategies used in developing these skills.

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC; STEM and Academic Activities ST; Communicating about Hort	iculture CA ; SAE for ALL Opportunities SAE
General Horticulture and Plant Science		
GA-20 Explain the role of Agriculture Education programs and the FFA in personal development	Agricultural Leadership Organizations for Youth 8-10 National FFA Organization 10-20	TC #3 p25 ST #2-#4 p25 SAE #5 p27 ST #3 p54
GA-21 Demonstrate knowledge learned through a Supervised Agricultural Experience (SAE) program	CH 1 Agricultural Leadership 2-27 Agricultural Leadership Organizations for Youth 8-10 Leadership Development in FFA 12-15	ST #4 p26 SAE OP #5 p27
GA-22 Develop leadership and personal development skills through participation in the FFA	Leadership Characteristics 4-5 Develop a Leadership Path 5-8 Hands-On Leadership: Shipwrecked 33 Ownership/Entrepreneurship SAE (paragraph 5-6) 36 Written Communication 59-65 Critical Thinking and Research 66-70	SAE OP #1 p55 SAE OP #4 p143 ST #5 p261 CA #1 p290 SAE OP #1 p290; SAE OP #1, #2, #3, #5 p321; SAE OP #1 p348; SAE OP #1 p374; SAE OP #1 and #3 p395; SAE OP#1 and #3 p417; SAE OP #1 p441; SAE OP #1 p487 SAE OPs Many more of these discuss personal skills and strategies used in developing these skills.
GA-23 Explore career opportunities in horticulture/plant science through the FFA and the Agriculture Education Program	Student Development 15 Career Development Events 19 Leadership Development Events 20 SAE for ALL Profiles: Sarah Dinger, Agricultural Education Teacher 2; See Trail Mackey, National FFA Chief Operating Officer 28; Brie Arthur, Garden Writer 56; Jennifer Frymark, Gotham Greens 86; Amanda Thomsen, Horticultural Marketing 114; Matt Currin, Landscape Company Owner 144; Dr.Andrea Weeks, Plant Taxonomist 178; Dr.Tanisha Williams, Bucknell University, Pennsylvania 212; Dr.Melodee Fraser, Turfgrass Breeder 238; Debbie Roos, Sustainable Agriculture Extension Agent 264; Melanie McCaleb, Erosion Control Specialist 292; Michelle and Java Bradley, Java's Composting 322;	SAE Opportunities at the end of each chapter

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE		
	Doug Muller, Seed Savers Exchange 350; Mark Weathington, Arboretum Director 376; Joey Owle, Secretary of Agriculture and Natural Resources, Eastern Band of Cherokee Indians 396; Dr.Travella Free, State Program Leader and Associate Extension Professor, 4-H Youth Development, Kentucky State University 418; Ty Strode, Vice President and Marketing Director 442; Neil Devaney, Account Executive, Greenhouse Sales 460; Josh Tsujimura, Falls Revival Nursery 488; Megan Cain, The ZEN Succulent 516; Alan Erwin, Panther Creek Nursery 542; Ariana de Leña, Kamayan Farm 570; Robin Hawley, Sokol Blosser Winery 600; Tyler McIntyre, Landvision Design 632; Hannah Ross Clarke, Floral Designer and Grower 664; Yuko Frazier, Senior Project Designer, Ambius 690; Andy Smith, Erosion Control, Eco Turf 714; Todd Lawrence, Golf Course Superintendent 742; Angélica Varela Semillas Plant Studio, Chicago 774; The Bug Chicks, Kristie Reddick and Jessica Honaker 802; ; Kristine Dyer, BioWorks 830; Jarred Driscoll, Regulatory Weed Specialist, North Carolina Department of Agriculture and Consumer Services 862; Kevin Whitten, Gunters Greenhouses 884	
GA-24 Explore the professional agricultural organizations associated with the course content	Agricultural Leadership Organizations for Youth 8-10 National FFA Organization 10-20	
GA-25 Explain the three phases of plant life (dormancy, vegetative, reproductive)	Dormancy, 276–277, Seed Dormancy 356–359	SAE #6 p375 ST #1 p855
GA-26 Describe the difference between annuals, biennials, and perennials	Perennial Plants, 94, 509 Biennial Plants, 278, 868 Plant Responses to Temperature 276 Plug Production 362-363 Crown Division 404-405 Annual bedding plants 503 Bedding Plants 508 Perennial Plants 509	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating a	bout Horticulture CA ; SAE for ALL Opportunities SAE
	Small Fruits 605	
	Annuals (weeds) 868	
	Biennials (weeds) 868	
	Perennials (weeds) 868	
GA-27 Identify vegetative structures and functions of plant parts (i.e., leaves, stems, roots)	Plant Parts and Their Functions 222-231	
GA-28 Identify sexual reproductive	Plant Parts and Their Functions 222-231	CA #1 p374
structures and functions of plant parts	Reproduction 249-252	TC #1 p394
(i.e., flower, fruit, seeds)		ST #2, #4 p394
GA-29 Identify asexual reproductive	Plant Parts and Their Functions 222-231	CA #1 p374
structures and functions of plant parts	Reproduction 249-252	TC #1 p394
(i.e., stems, roots)		ST #2, #4 p394
GA-30 Discuss the importance of plant	Reproduction 249-253	
propagation	CH 13 Seed Propagation 350-375	
	CH 14 Stem and Leaf Propagation 376-395	
	CH 15 Layering and Division 396-417	
	CH 16 Grafting and Budding 418-441	
	CH 17 Tissue Culture: Micropropagation 442-459	
GA-31 Explain the difference between	Reproduction 249-253	
sexual and asexual propagation	Sexual Reproduction 251-252	
GA-32 Describe the factors involved in	Seed Germination 354-356	ST #1 p320
planting seeds	Environmental Conditions for Germination 354-356	
GA-33 Discuss the various methods of	Reproduction 249-253	
vegetative propagation and identify	CH 13 Seed Propagation 350-375	
each method	CH 14 Stem and Leaf Propagation 376-395	
	CH 15 Layering and Division 396-417	
	CH 16 Grafting and Budding 418-441	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC; STEM and Academic Activities ST; Communicating	about Horticulture CA; SAE for ALL Opportunities SAE
	CH 17 Tissue Culture: Micropropagation 442-459	
GA-34 Explain the difference between separation and division in plant propagation	CH 15 Layering and Division 396-417	
GA-35 Describe soil materials and	CH 11 Soils and Media 292-321	ST #2 p197
structure	Physical Properties of Soil 296-302	STEM Connection: Using the Soil Triangle 308
	Biological Properties of Soil 302-303	TC #1 p261
	Chemical Properties of Soil 303-307	ST #1 p290
	Soilless Media 307-310	TC #1 p320
		ST #5 p320
GA-36 Describe the components and	CH 11 Soils and Media 292-321	STEM Connection: Using the Soil Triangle 308
functions of a good growing medium	Physical Properties of Soil 296-302	ST #1 p320
	Biological Properties of Soil 302-303	CA #2 p321
	Chemical Properties of Soil 303-307	TC #1 p568
	Soilless Media 307-310	
GA-37 Name the nutrients needed for	CH 12 Plant Nutrition 322-349	SAE #6 p321
plant growth	Essential Elements 324-331	ST #1, #3 p347
	Mineral Nutrient Uptake 331-334	CA #2 p348
	Primary Macronutrients 325-327	SAE #2, #3, #5, #6 p348
	Secondary Macronutrients 328-329	TC #2 p373
	Nutrient Sources 334-338	
	Fertilizer Calculations 339-340	
GA-38 Identify sexual reproductive	Plant Parts and Their Functions 222-231	CA #1 p374
structures and functions of plant parts (i.e., flower, fruit, seeds)	Reproduction 249-252	TC #1 p394
(i.e., nower, nuit, seeds)		ST #2, #4 p394
GA-39 Identify asexual reproductive	Plant Parts and Their Functions 222-231	
structures and functions of plant parts (i.e., stems, roots)	Reproduction 249-252	

Specific Standards and Competencies	Location in Text	Related Activities
Included in this Assessment		
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating ab	out Horticulture CA ; SAE for ALL Opportunities SAE
GA-40 Discuss the importance of plant	Reproduction 249-253	CA #1 p374
propagation	CH 13 Seed Propagation 350-375	TC #1 p394
	CH 14 Stem and Leaf Propagation 376-395	ST #2, #4 p394
	CH 15 Layering and Division 396-417	
	CH 16 Grafting and Budding 418-441	
	CH 17 Tissue Culture: Micropropagation 442-459	
GA-41 Explain the difference between sexual and asexual propagation	Reproduction 249-253	
GA-42 Describe the factors involved in	Seed Germination 354-356	ST #1 p320
planting seeds	Environmental Conditions for Germination 354-356	
GA-43 Discuss the various methods of	Reproduction 249-253	
vegetative propagation and identify	CH 13 Seed Propagation 350-375	
each method	CH 14 Stem and Leaf Propagation 376-395	
	CH 15 Layering and Division 396-417	
	CH 16 Grafting and Budding 418-441	
	CH 17 Tissue Culture: Micropropagation 442-459	
GA-44 Explain the difference between separation and division in plant propagation	CH 15 Layering and Division 396-417	
GA-45 Describe soil materials and	CH 11 Soils and Media 292-321	ST #2 p197
structure	Physical Properties of Soil 296-302	STEM Connection: Using the Soil Triangle 308
	Biological Properties of Soil 302-303	TC #1 p261
	Chemical Properties of Soil 303-307	ST #1 p290
	Soilless Media 307-310	TC #1 p320
		ST #5 p320
GA-46 Describe the components and	CH 11 Soils and Media 292-321	STEM Connection: Using the Soil Triangle 308
functions of a good growing medium	Physical Properties of Soil 296-302	ST #1 p320
	Biological Properties of Soil 302-303	CA #2 p321

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about Hor	ticulture CA ; SAE for ALL Opportunities SAE
	Chemical Properties of Soil 303-307	TC #1 p568
	Soilless Media 307-310	
GA-47 Name the nutrients needed for	CH 12 Plant Nutrition 322-349	SAE #6 p321
plant growth	Essential Elements 324-331	ST #1, #3 p347
	Mineral Nutrient Uptake 331-334	CA #2 p348
	Primary Macronutrients 325-327	SAE #2, #3, #5, #6 p348
	Secondary Macronutrients 328-329	TC #2 p373
	Nutrient Sources 334-338	
	Fertilizer Calculations 339-340	
GA-48 Identify common nutrient	CH 12 Plant Nutrition 322-349	SAE #6 p321
deficiency symptoms		TC #1-#2 p347
GA-49 Describe pH modification	Changing pH 579-580	TC #2 p320
GA-50 Explain fertilizers and	Slow-release fertilizers 310	
fertilization	STEM Connection: Mulch and Soil Nutrition 311	
	Nitrogen Application 326	
	Nutrient Sources 334-339	
	Complete and Incomplete Fertilizers 493-494	
	Soluble and Insoluble Fertilizers 494-495	
	Organic and Inorganic Fertilizers 495	
	Sustainable Horticulture: Human Waste as Fertilizer 560	
	Fertilizer (vegetables) 580	
	Nutrient Management (orchards) 617	
	Plant Nutrition (indoor) 704	
	Fertilizing (landscape) 728-729	
	Fertilization (turfgrass) 754-755	
	Fertilization (turfgrass) 759-761	
	Fertilization (sprigging turfgrass) 766	

Specific Standards and Competencies	Location in Text	Related Activities
Included in this Assessment		
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about Hc	orticulture CA ; SAE for ALL Opportunities SAE
GA-51 Analyze the difference between	Inorganic Fertilizers 337-339	
organic and inorganic fertilizers	Organic Materials 335-337	
	Organic Mulches 312-313	
	Organic and Inorganic Fertilizers 495	
GA-52 Demonstrate fertilizer	Methods of Fertilizer Application 340-341	CA #1 p772
application methods	Nutrient Management 559-560	SAE #6 p773
	Fertilizer Post-Plant Application 560	
GA-53 Identify common insects, weeds,	Pests 777-781	
diseases, and physiological disorders	Pest Identification 786	
	Recordkeeping and Evaluation	
	Pests and Disorders Identification (illustrated glossary) 799-801	
	CH 30 Insects 802-829	
	Anatomy (insects) 804-811	
	Growth and Development (insects) 811-812	
	Chemical Signals (insects) 812-814	
	Taxonomy (insects) 814-816	
	Agricultural Pests and Beneficials (insects) 816-819	
	Types of Disease 837-838	
	Disease Cycle 838-840	
	Signs and Symptoms of Disease 840	
	Disease Index 843-849	
	Disease Identification (illustrated glossary) 857-861	
	CH 32 Weeds 862-883	
	Weed Characteristics 865-868	
	Weed Biology 868-869	
	Weed Identification 869-871	
	Weed Identification (illustrated glossary) 881-883	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating	about Horticulture CA ; SAE for ALL Opportunities SAE
GA-54 Diagram the external structure	Anatomy 804-811	
of an insect	Figure 30-3 Antenna Types 806	
	Figure 30-9 Ant anatomy 808	
GA-55 Trace the life cycles of insects	CH 30 Insects 802-829	
	Growth and Development (insects) 811-812	
GA-56 Describe the type of damage	CH 32 Weeds 862-883	TC #1-#2 p879
inflicted by weeds	Weed Characteristics 865-868	ST #2 p879
	Weed Biology 868-869	CA #1 p879
GA-57 Describe the types of plant	CH 31 Disease Management 830-	TC #2 p630
diseases	Disease Development 833-835	TC #1 p797
	Organisms That Cause Disease 835-837	TC #1-#2 p855
	Types of Disease 837-838	ST #2, #5 p855
	Disease Cycle 838-840	CA #1, #2 p855
	Signs and Symptoms of Disease 840-842	SAE #3 p856
GA-58 Identify the proper methods of	CH 29 Integrated Pest Management 776-801	TC #1 p797
controlling pests	Integrated Pest Management for Lawns 757-758	
	Creating an IPM 776-777	CA #1 p906
	Control Measures 781-782	
	Inspection and Monitoring 782-786	
	Action Thresholds 786-787	
	Corrective Actions 787-791	
	CH 31 Disease Management 830-861	
	Managing Plant Diseases 842-843	
	Weed Management 871-875	
	CH 33 Pesticide Management and Safety 884-907	
GA-59 Describe the containers used in	Containers 313-314	ST #6 p320
plant production	Containers 500	ST #1 p568

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Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about H	orticulture CA ; SAE for ALL Opportunities SAE
	Types of Containers 547-548	
GA-60 Analyze the advantages and	Containers 313-314	ST #6 p320
disadvantages of each type of plant	Containers 500	ST #1 p568
growing container	Container Plants 506	
	STEM Connection: Container Engineering 546	
GA-61 Describe the different types of	Sustainable Horticulture: Drip Irrigation 120	
watering methods	Overhead Irrigation 281	
	Irrigation 283-284	
	Surface Irrigation 284	
	Sprinkler Irrigation 284	
	Drip Irrigation 284	
	Fertigation 340-341	
	Subirrigation (greenhouse) 363	
	Irrigation (greenhouse) 474-476	
	Water (greenhouse) 496-497	
	Rainwater Catchment 496	
	Automated Irrigation Sensors 498	
	Water Management (nursery) 554-559	
	Water (vegetable irrigation) 577-579	
GA-62 List the advantages and	Sustainable Horticulture: Drip Irrigation 120	
disadvantages of each type of watering	Overhead Irrigation 281	
system	Irrigation 283-284	
	Surface Irrigation 284	
	Sprinkler Irrigation 284	
	Drip Irrigation 284	
	Fertigation 340-341	
	Subirrigation (greenhouse) 363	
	Irrigation (greenhouse) 474-476	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities		
Related Activity Abbreviations: Thinking	Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE			
GA-63 Describe the processes of photosynthesis and factors that affect photosynthesis in plants	Water (greenhouse) 496-497 Rainwater Catchment 496 Automated Irrigation Sensors 498 Water Management (nursery) 554-559 Water (vegetable irrigation) 577-579 Photosynthesis 240-244 Respiration 244-245	ST #1 p84 ST #1 p261		
	Transpiration 245-248 Movement of Solutes 248-249	SAE #4 p262 ST #2 p290		
GA-64 Describe the processes of respiration and factors that affect respiration in plants	Photosynthesis 240-244 Respiration 244-245 Transpiration 245-248 Movement of Solutes 248-249	ST #1 p84 TC #1 p261		
GA-65 Demonstrate basic understanding of education requirements/skills needed for various plant science careers	Career Connections are found throughout the text: Horticultural Communications 80; Professional Certifications in Horticulture 135; Horticulture Business 137; Plant Taxonomy 192; Plant Biology 232; Plant Science 256; Environmental Horticulture 285; Soil Science 315; Plant Nutrition 342; Seed Propagation 369; Stem and Leaf Propagation 390; Layering and Division 412; Grafting and Budding 436; Micropropagation 455; Greenhouse Structures 482; Greenhouse Production 510; Nontraditional Horticulture 537; Nursery Production 564; Olericulture 594; Pomology 625; Landscape Design 658; Floriculture Industry 684; Interior Plantscaping Business and Careers 708; Landscape Installation and Maintenance 735; Sports Turf Industry 767; Integrated Pest Management 792; Entomology 822; Disease Management 850; Weed Management 875; Pesticide Management and Safety 902	SAE #1 p26 ST #6 p54 CA #1 p54 SAE #1 p55 SAE #5 p85 CA #1 p237 SAE #1, #3 p262 CA #1 p290 SAE #1 p290 CA #1 p321 SAE #1 p321 SAE #1 p348 SAE #1 p348 SAE #1, #3 p374 SAE #1 p395	SAE #1 p459 SAE #1 p487 SAE #1 p514 SAE #1 p568 SAE #1 p599 SAE #1 p631 SAE #1 p663 SAE #1 p689 SAE #2 p713 SAE #1 p741 SAE #1 p773 SAE #1 p798 SAE #1 p828 SAE #1 p856	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities	Related Activities	
Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE			. Opportunities SAE	
		CA #3 p417	SAE #1 p880	
		SAE #1 p417	SAE #1 p907	
		SAE #3 p441		
GA-66 Give a basic understanding of	Agronomy 89-90			
olericulture, arboriculture, pomology,	Olericulture 91-92, 576			
agronomy, Floriculture, etc.	Pomology 92, 604			
	Viticulture 93			
	Floriculture 92-94			
Nursery and Landscape				
GA-67 Explain the role of the	Agricultural Leadership Organizations for Youth 8-10	TC #3 p25		
Agriculture Education program and the	National FFA Organization 10-20	ST #2-#4 p25		
FFA in personal development		SAE #5 p27		
		ST #3 p54		
GA-68 Demonstrate knowledge	CH 1 Agricultural Leadership 2-27	ST #4 p26		
learned through a Supervised Agriculture Experience (SAE) program	Agricultural Leadership Organizations for Youth 8-10	SAE OP #5 p27		
Agriculture experience (SAE) program	Leadership Development in FFA 12-15			
GA-69 Develop leadership and	Leadership Characteristics 4-5	SAE OP #1 p55		
personal development skills through	Develop a Leadership Path 5-8	SAE OP #4 p143		
participation in the FFA	Hands-On Leadership: Shipwrecked 33	ST #5 p261		
	Ownership/Entrepreneurship SAE (paragraph 5-6) 36	CA #1 p290		
	Written Communication 59-65	SAE OP #1 p290; SAE	OP #1, #2, #3, #5 p321; SAE OP #1	
	Critical Thinking and Research 66-70		4; SAE OP #1 and #3 p395; SAE AE OP #1 p441; SAE OP #1 p487	
			e of these discuss personal skills in developing these skills.	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about Horti	iculture CA ; SAE for ALL Opportunities SAE
GA-70 Explore career opportunities in nursery/landscaper through the FFA and Agriculture Education program	tudent Development 15 Career Development Events 19 Leadership Development Events 20 SAE for ALL Profiles: Sarah Dinger, Agricultural Education Teacher 2; SeeTrail Mackey, National FFA Chief Operating Officer 28; Brie Arthur, Garden Writer 56; Jennifer Frymark, Gotham Greens 86; Amanda Thomsen, Horticultural Marketing 114; Matt Currin, Landscape Company Owner 144; Dr.Andrea Weeks, Plant Taxonomist 178; Dr.Tanisha Williams, Bucknell University, Pennsylvania 212; Dr.Melodee Fraser, Turfgrass Breeder 238; Debbie Roos, Sustainable Agriculture Extension Agent 264; Melanie McCaleb, Erosion Control Specialist 292; Michelle and Java Bradley, Java's Composting 322; Doug Muller, Seed Savers Exchange 350; Mark Weathington, Arboretum Director 376; Joey Owle, Secretary of Agriculture and Natural Resources, Eastern Band of Cherokee Indians 396; Dr.Travella Free, State Program Leader and Associate Extension Professor, 4-H Youth Development, Kentucky State University 418; Ty Strode, Vice President and Marketing Director 442; Neil Devaney, Account Executive, Greenhouse Sales 460; Josh Tsujimura, Falls Revival Nursery 488; Megan Cain, The ZEN Succulent 516; Alan Erwin, Panther Creek Nursery 542; Ariana de Leña, Kamayan Farm 570; Robin Hawley, Sokol Blosser Winery 600; Tyler McIntyre, Landvision Design 632; Hannah Ross Clarke, Floral Designer and Grower 664; Yuko Frazier, Senior Project Designer, Ambius 690; Andy Smith, Erosion Control, Eco Turf 714; Todd Lawrence, Golf Course Superintendent 742; Angélica Varela Semillas Plant Studio, Chicago 774; The Bug Chicks, Kristie Reddick and Jessica Honaker 802; ; Kristine Dyer, BioWorks 830; Jarred Driscoll, Regulatory Weed Specialist, North Carolina Department of Agriculture and Consumer Services 862; Kevin Whitten, Gunters Greenhouses 884	
GA-71 Define and describe the overall structure, scope, and importance of the green industry	CH 4 The Horticulture Industry 86-113	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities	
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating about Hort	ticulture CA ; SAE for ALL O	pportunities SAE
GA-72 Explore career opportunities in the green industry related to nursery and landscape	Career Connections are found throughout the text: Agricultural Leadership and Education 22; Agricultural Business and Government 50; Horticultural Communications 80; Horticulture Industry 107; Writing Professional Emails 128; Professional Certifications in Horticulture 135; Horticulture Business 137; Horticultural Safety 162; Plant Taxonomy 192; Plant Biology 232; Plant Science 256; Environmental Horticulture 285; Soil Science 315; Plant Nutrition 342; Seed Propagation 369; Stem and Leaf Propagation 390; Layering and Division 412; Grafting and Budding 436; Micropropagation 455; Greenhouse Structures 482; Greenhouse Production 510; Nontraditional Horticulture 537; Nursery Production 564; Olericulture 594; Pomology 625; Landscape Design 658; Floriculture Industry 684; Interior Plantscaping Business and Careers 708; Landscape Installation and Maintenance 735; Sports Turf Industry 767; Integrated Pest Management 792; Entomology 822; Disease Management 850; Weed Management 875; Pesticide Management and Safety 902	SAE #1 p26 CA #1 p54 SAE #1 p55 TC #1 p83 SAE #1, #3, #5 p85 SAE #1 p112 ST #2 p141 CA #1 p237 SAE #2 p237 ST #5 p261 SAE #1, #3 p262 CA #1 p290 SAE #1 p290 CA #1 p321 SAE #1, #3 p348 SAE #1, #3 p374 SAE #1, #3 p374 SAE #1 p395 CA #3 p417 SAE #1, #3 p417	SAE #3 p441 SAE #1 p459 SAE #1 p487 SAE #1 p514 SAE #1 p541 SAE #1 p568 SAE #1 p599 SAE #1 p631 SAE #1 p633 SAE #1 p663 SAE #1 p689 SAE #1 p713 SAE #1 p713 SAE #1 p773 SAE #1 p773 SAE #1 p798 SAE #1 p828 SAE #1 p856 SAE #1 p880 SAE #1 p907
GA-73 Identify hand and power tools and equipment used in landscape operations	CH 6 Worker and Tool Safety 144-177 Equipment and Supplies Identification (illustrated glossary 168-177)	ST #2 p166 ST #4 p879	
GA-74 Demonstrate proper tool and equipment safety procedures in nursery and landscape operations	Safety First: Unplug Equipment before Servicing 481 Checking and Maintaining Equipment 158 Mower Safety and Maintenance 761-762	ST #2 p166 ST #4 p879	
GA-75 Demonstrate proper maintenance and storage for tools and equipment	Maintaining Tools and Equipment 157-159 Mower Safety and Maintenance 761-762 Checking and Maintaining Equipment 158	ST #2 p166 ST #4 p879	

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities		
Related Activity Abbreviations: Thinking	Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE			
GA-76 Classify plants using horticultural characteristics (i.e., trees, shrubs, vines, groundcovers, etc.)	CH 7 Plant Taxonomy 178-211 A System of Botanical Classification 181-189 Plant Keys 189-191	CA #2 p197 SAE #5 p198		
GA-77 Identify plants by their environmental needs (sun/shade, drought tolerant, etc.)	Plant Keys 189 Herbaria 189-191	ST #4 p84 ST #4 p197 SAE #2 p198		
GA-78 Identify common landscape and nursery plants by common and scientific names	CH 7 Plant Taxonomy 178-211 Plant Identification (illustrated glossary) 199-211	ST #4-#5 p197 CA #2 p197 SAE #2 p198 SAE #3 p198 ST #2 p855		
GA-79 Describe soil structural characteristics that affect fertility and plant growth	CH 11 Soils and Media 292-321 Physical Properties of Soil 296-302 Biological Properties of Soil 302-303 Chemical Properties of Soil 303-307 Soilless Media 307-310	STEM Connection: Using the Soil Triangle 308 CA #2 p321 TC #1 p568		
GA-80 Identify types, characteristics, and uses of soil amendments	CH 11 Soils and Media Mulch 310-313 Organic Materials 335-337 Inorganic Fertilizers 337-339 Cover Crops 300	ST #2 p111 ST #1, #3 p320 SAE #4 p348		
GA-81 Demonstrate soil testing procedures and prescribe treatments based on soil test results	Soil Texture by Feel Figure 11-5 298 Soil Testing 305-307	STEM Connection: Using the Soil Triangle 308 Hands-On Horticulture: Taking A Soil Test and Reading a Soil Report ST #3 p320 SAE #4, #6 p321		

Specific Standards and Competencies Included in this Assessment	Location in Text	Related Activities
Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating ab	oout Horticulture CA ; SAE for ALL Opportunities SAE
GA-82 Explain the importance of preparing beds for planting	Garden or Native Soil 307-310	
GA-83 Determine the area of planting	Garden Plan Figure 22-19 589	ST #3 p84
sites	Tools of Landscape Design 644-647	ST #2, #4 p111
	STEM Connection: Calculating Mulch 651	ST #4 p347
		ST #3 p394
GA-84 Calculate the amount of	Fertilizer Calculations 339-340	SAE #6 p773
fertilizer, lime, and/or other soil amendments needed for the planting site		ST #1 p772
GA-85 Identify equipment used in site analysis and landscape drawing processes	Tools of Landscape Design 644-647	ST #2 p166
		TC #2 p712
GA-86 Assess client and site needs	The Design Process 635-638	CA #1 p740
		ST #4 p740
GA-86 Utilize standard landscape	CH 24 Landscape Design 632-	TC #1 p662
drawing practices, including landscape symbols, computer programs, tools, etc.	Drawing Board or Computer-Aided Design 638	ST #5 p740
	Tools of Landscape Design 644-647	
	Landscape Design Plans 716-718	
GA-87 Apply the principles of good	Elements and Principles of Landscape Design 638-644	TC #1 p662
landscape design	Xeriscaping Design 647-652	ST #5 p662
		SAE #4 p663
		ST #2 p688
GA-88 Select appropriate landscape	Plant Selection 273-274	TC #3 p261
plant materials	Plant Selection 648	ST #4 p394
GA-89 Identify and practice correct	Transplants 590	
planting procedures	Plant Selection 648	
	Planting the Design 723-726	

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Related Activity Abbreviations: Thinking	Critically TC ; STEM and Academic Activities ST ; Communicating abc	out Horticulture CA ; SAE for ALL Opportunities SAE
	Container-Grown 724	
	Balled-and-Burlapped 724-725	
	Bare Root 725	
GA-90 Identify and practice mulching	Soil Bulk Density 300	ST #2 p740
applications	Mulch 310-313	ST #3 p84
	Inorganic Mulches 310-312	SAE #1, #4 p321
	Organic Mulches 312-313	
	Mulchmat 311	
	STEM Connection: Mulch and Soil Nutrition 311	
	Figure 11-18 Organic and Inorganic Mulches 312	
	Mulches 583	
	Mulch 650-651	
	STEM Connection: Calculating Mulch 651	
	Mulch 704	
	Mulching 732	
GA-91 Identify and practice fertilizer	Fertilizer Calculations 339-340	TC #2 p347
applications	Methods of Fertilizer Application 340-341	ST #4 p347
	Fertilizer Injectors 479	SAE #4 p348
	Methods of Application 730	ST #2 p772
		CA #1 p772
GA-92 Describe and practice proper	Pruning 272	ST #3 p740
pruning techniques	Pruning (nurseries) 563	CA #1 p630
	Pruning and Training (trellises for vine fruit) 609-610	
	Pruning and Training 613-617	
	Training and Pruning 705	
	Pruning 730-731	
GA-93 Calculate the cost of a landscape	Billing 637	
plan and installation	CH 27 Landscape Installation and Maintenance 714-741	

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Related Activity Abbreviations: Thinking	Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE			
GA-94 Identify landscape pests	Pests 777-781	ST #2 p84		
	Pest Identification 786	ST #1 p111		
	Pests and Disorders Identification (illustrated glossary) 799-801	CA #2 p772		
		ST #1 p797		
		TC #2 p797		
		CA #3 p797		
GA-95 Analyze damage to landscape	Feeding Behaviors and Plant Damage 816-819	TC #2 p797		
plants from pests		CA #3 p797		
GA-96 Identify different types of management approaches to control pests	CH 29 Integrated Pest Management 776-801	ST #2, #3, #5 p906		
GA-97 Explain the concepts of	CH 29 Integrated Pest Management 776-801	SAE #2 p798		
integrated pest management		SAE #2 p907		
GA-98 Explain the relationship	Transpiration 245-248	ST #1 p84		
between water and plant growth	Movement of Solutes 248-249	TC #1 p261		
	Water 282-284			
GA-99 Judge types of irrigation	Sustainable Horticulture: Drip Irrigation 120	TC #2 p458		
systems based on plant needs,	Overhead Irrigation 281	CA #1 p514		
effectiveness, feasibility, etc.	Irrigation 283-284	ST #3 p772		
	Surface Irrigation 284			
	Sprinkler Irrigation 284			
	Drip Irrigation 284			
	Fertigation 340-341			
	Subirrigation (greenhouse) 363			
	Irrigation (greenhouse) 474-476			
	Water (greenhouse) 496-497			

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Related Activity Abbreviations: Thinking Critically TC; STEM and Academic Activities ST; Communicating about Horticulture CA; SAE for ALL Opportunities SAE		
	Rainwater Catchment 496	
	Automated Irrigation Sensors 498	
	Water Management (nursery) 554-559	
	Water (vegetable irrigation) 577-579	
	Efficient Irrigation 649-650	
GA-100 Practice effective watering	Sustainable Horticulture: Drip Irrigation 120	
methods and techniques	Overhead Irrigation 281	
	Irrigation 283-284	
	Surface Irrigation 284	
	Sprinkler Irrigation 284	
	Drip Irrigation 284	
	Fertigation 340-341	
	Subirrigation (greenhouse) 363	
	Irrigation (greenhouse) 474-476	
	Water (greenhouse) 496-497	
	Rainwater Catchment 496	
	Automated Irrigation Sensors 498	
	Water Management (nursery) 554-559	
	Water (vegetable irrigation) 577-579	
GA-101 Identify and classify turfgrass	Turf Applications 746-748	TC #1 p111
species	Turfgrass Morphology and Types 748-753	ST #4 p111
	Turf Selection and Timing 753-755	CA #1 p772
GA-102 Select turf grasses for specific	Turf Applications 746-748	TC #1 p111
purposes (i.e., athletic fields, golf	Turfgrass Morphology and Types 748-753	ST #4 p111
courses, lawns, shade areas)	Turf Selection and Timing 753-755	CA #1 p772
GA-103 Identify the seasonality of	Economic Impacts 105	TC #2 141
landscape and nursery jobs	Seasonal Production 575	

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Blueprint Contents: General Assessment Information, Written Assessment Information, Specific Competencies Covered in the Test, and Sample Written Items Test Type: The Plant		
Science/Horticulture assessment was developed based on standards used in the state of Georgia and contains a multiple-choice and performance component. This assessment is meant to		
measure technical skills at the occupational level and includes items which gauge factual and theoretical knowledge. Revision Team: The assessment content is based on input from Georgia		
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Resources; o★net in*it 45-2092.00 - Farmworkers and Laborers, Crop, Nursery, and Greenhouse