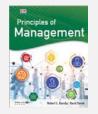


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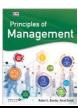
Goodheart-Willcox Publisher
Correlation of Principles of Management (2020)
to South Carolina Department of Education
Business Management and Administration
Business Principles and Management
Course Code: 5092 (Grades 9–12)



Standards	Correlating Text Pages	
A. SAFETY		
Effective professionals know the academic subject matter, including safety as required for proficiency within their		
area. They will use this knowledge as needed in their role. \ensuremath{T}	The following accountability criteria are considered	
essential for students in any program of study.		
1. Review school safety policies and procedures.	123-125 128 Apply Your Knowledge #9	
2. Review classroom safety rules and procedures.	123-125 128 Apply Your Knowledge #9	
Review safety procedures for using equipment in the classroom.	123 Accidents 128 Apply Your Knowledge #8	
 Identify major causes of work-related accidents in office environments. 	123 Accidents 128 Apply Your Knowledge #8	
Demonstrate safety skills in an office/work environment.	123 Accidents 128 Apply Your Knowledge #8	
B. STUDENT ORG		
criteria are	343–344 Career and Technical Student Organizations	
1. identify the purpose and goals of a Career and		
Technology Student Organization (CTSO).	344 Check Your Understanding #5 353 Review Your Knowledge #5	
	344 Check Your Understanding #5	
Technology Student Organization (CTSO). 2. Explain how CTSOs are integral parts of specific	344 Check Your Understanding #5 353 Review Your Knowledge #5 355 Teamwork 343–344 Career and Technical Student Organizations 344 Check Your Understanding #5 353 Review Your Knowledge #5 355 Teamwork	



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	Standards	Correlating Text Pages
_	Evaluin how participation in CTCOs can promote	343–344 Career and Technical Student Organizations
5.	Explain how participation in CTSOs can promote	344 Check Your Understanding #5
	lifelong benefits in other professional and civic	353 Review Your Knowledge #5
	organizations.	355 Teamwork
	C. TECHNOLOGY	KNOWLEDGE
	•	including the ethical use of technology as needed in their
	e. The following accountability criteria are considered es	ssential for students in any program of study.
1.	Demonstrate proficiency and skills associated with the	13, 58-59
	use of technologies that are common to a specific	67 Employability Skills: Netiquette
	occupation.	117
2.	Identify proper netiquette when using e-mail, social	67 Employability Skills: Netiquette
۷.		380–381 Digital Communication
	media, and other technologies for communication	390 Review Your Knowledge #1–3
	purposes.	392 Teamwork
3.	Identify potential abuse and unethical uses of	378–389 Chapter 21 Digital Citizenship
Э.	• •	390–391 Review Your Knowledge #1–10
	laptops, tablets, computers, and/or networks.	391 Apply Your Knowledge #1–10
		381–384 Intellectual Property
4.	Explain the consequences of social, illegal, and	384 Check Your Understanding #3
	unethical uses of technology(e.g., piracy;	386 Hacking
	cyberbullying; illegal downloading; licensing	386 Phishing
	infringement; inappropriate uses of software,	387–388 Malware
	hardware, and mobile devices in the work	391 Review Your Knowledge #7, 9
	environment).	391 Apply Your Knowledge #5
	,	392 Internet Research: Copyright
5.	Discuss legal issues and the terms of use related to	
	copyright laws, fair use laws, and ethics pertaining to	381–384 Intellectual Property
	downloading of images, photographs, documents, video, sounds, music, trademarks, and other	390 Review Your Knowledge #4
		391 Apply Your Knowledge #5
	elements for personal use.	392 Internet Research: Copyright
		85 Code of Ethics, fourth bullet, Honoring Confidentiality
		195 Data Security
6	Describe othical and logal practices of cafeguarding	195 Check Your Understanding #5
6.	Describe ethical and legal practices of safeguarding	198 Internet Research: Data Security
	the confidentiality of business-related information.	385 Acceptable Internet Use
		390 Review Your Knowledge #6
		391 Apply Your Knowledge #7
		194–195 Information Technology Control
7.	Describe nossible threats to a lanton tablet	197 Review Your Knowledge #10
/.	Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.	305–306 Cybersecurity Risk Management
		309 Review Your Knowledge #8
		385–388 Online Risks
		388–389 Digital Security



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	About Book Earl South	
Standards	Correlating Text Pages	
	391 Review Your Knowledge #7–10	
D. PERSONAL QUALI	TIES AND EMPLOYABILITY SKILLS	
Effective professionals know the academic subject matter, including positive work practices and interpersonal skills,		
is needed in their role. The following accountability of the contability of the countability of the counta	criteria are considered essential for students in any program o	
Demonstrate punctuality.	7 Employability Skills: Soft Skills 336-338	
Demonstrate self-representation.	13-14 27 Employability Skills: Professionalism	
3. Demonstrate work ethic.	13-14, 85, 114-115	
4. Demonstrate respect.	13-14, 114-115, 209-210	
5. Demonstrate time management.	13-14, 172	
6. Demonstrate integrity.	13-14 333 Case Study: Truthfulness	
7. Demonstrate leadership.	130-139 131 Case Study: Leadership 142 Employability Skills: Leadership	
8. Demonstrate teamwork and collaboration.	114-115, 128-139	
9. Demonstrate conflict resolution.	8, 13, 14, 114-115, 209-210	
10. Demonstrate perseverance.	8, 13, 14 115 Employability Skills: Resilience	
11. Demonstrate commitment.	8, 13, 14 37 Case Study: Persistence	
12. Demonstrate a healthy view of competition.	209-210	
13. Demonstrate a global perspective.	269-270	
14. Demonstrate health and fitness.	336	
15. Demonstrate self-direction.	8, 13, 14 224 Employability Skills: Self-Confidence 284, 339-341,	
16. Demonstrate lifelong learning.	336, 347	
E. PROFES	SSIONAL KNOWLEDGE	
	natter, including positive work practices and interpersonal skill criteria are considered essential for students in any program of	
Demonstrate effective speaking and listening sk	301 Employability Skills: Polite Language 386	



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	Standards	Correlating Text Pages
2.	Demonstrate effective reading and writing skills.	336
3.	Demonstrate mathematical reasoning.	8, 15, 336
4.	Demonstrate job-specific mathematics skills.	8, 15, 336
5.	Demonstrate critical-thinking and problem-solving skills.	8, 14, 336
6.	Demonstrate creativity and resourcefulness.	14, 336
7.	Demonstrate an understanding of business ethics.	13 Ethics: Ethical Management 14, 120, 336
8.	Demonstrate confidentiality.	8, 14, 336
9.	Demonstrate an understanding of workplace structures, organizations, systems, and climates.	14, 168-171, 336
10.	Demonstrate diversity awareness.	7 Employability Skills: Soft Skills 270
11.	Demonstrate job acquisition and advancement skills.	8, 14, 358-373
12.	Demonstrate task management skills.	8, 13, 14,172, 336
13.	Demonstrate customer-service skills.	8, 13, 14, 336
	F. CHARACTERISTIC	CS OF BUSINESS
	ctive business professionals demonstrate an understand r role. The following accountability criteria are consider ly.	
1.	Define basic business terms.	222–224 Functions of Business 227 Check Your Understanding #2 239 Review Your Knowledge #2
2.	Research the nature of business activities, i.e. production, marketing, finance.	222–224 Functions of Business 227 Check Your Understanding #2 239 Review Your Knowledge #2
3.	Compare and contrast the four general types of businesses, i.e. retail, wholesale, manufacturing, and service.	224–225 Business Types 239 Review Your Knowledge #3
4.	Analyze how social, economic, and technological trends affect business.	117 Change Management, 2 nd column, paragraph 1 127 Review Your Knowledge #4
5.	Identify basic business ownership, i.e. sole proprietorship, partnership, and corporation.	224–225 Business Types 239 Review Your Knowledge #3
6.	Identify variations of ownership forms, i.e. franchise, limited partnership, Limited Liability Company, S	224–225 Business Types



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	Standards	Correlating Text Pages	
	G. SOCIAL AND ETHICAL ENVIRONMENT OF BUSINESS		
busii	Effective business professionals demonstrate an understanding of the social and ethical environment in which businesses operate as needed in their role. The following accountability criteria are considered essential for students in all Business programs of study.		
1.	Describe the changing nature of the U. S. population and how it impacts businesses.	252 Labor 255 Check Your Understanding #3 257 Apply Your Knowledge #9	
2.	Analyze workplace diversity and its impact on business practices.	232 Environmental Protection 233 Check Your Understanding #5 236 Environment 236–237 Sustainability 237 Check Your Understanding #5	
3.	Research issues that businesses face with the U.S. labor force, i.e. skill sets, training, attrition and retention, and present findings.	252 Labor 255 Check Your Understanding #3 257 Apply Your Knowledge #9	
4.	Assess how businesses have adapted to changing values.	116 Adaptive Organization 117 Change Management 127 Review Your Knowledge #2, 4 128 Internet Research: Adaptive Organization	
5.	Evaluate the need for a business to grow and the resulting positive and negative impact on the community and natural environment.	232 Environmental Protection 233 Check Your Understanding #5 236 Environment 236–237 Sustainability 237 Check Your Understanding #5	
6.	Define the term "corporate culture" and analyze how it drives business practices.	83 Corporate Social Responsibility, paragraph 1 87 Build Your Vocabulary 235 Social Responsibility of Business, paragraph 1 239 Review Your Knowledge #9 239 Apply Your Knowledge # 8, 10 240 Portfolio Development: Social Responsibility	
7.	Debate how personal ethics and business ethics conflict in business.	85 Code of Ethics 86 Code of Conduct, paragraph 1 87 Check Your Understanding #4 90 Communication Skills: Speaking 90 Internet Research: Ethical Workplace Behavior	
8.	Recommend ways in which businesses can be socially responsible.	83 Corporate Social Responsibility, paragraph 1 87 Build Your Vocabulary 235 Social Responsibility of Business, paragraph 1 239 Review Your Knowledge #9 239 Apply Your Knowledge # 8, 10 240 Portfolio Development: Social Responsibility	



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	Standards	Correlating Text Pages
9.	Create a mission statement and code of ethics for a	85 Code of Ethics
	simulated business.	86 Code of Conduct, paragraph 1
		87 Check Your Understanding #4
		90 Communication Skills: Speaking
		90 Internet Research: Ethical Workplace Behavior
	H. ECONOMIC ENVIRON	NMENT OF BUSINESS
	tive business professionals demonstrate an understand	
-	ate as needed in their role. The following accountability less programs of study.	r criteria are considered essential for students in all
20.01.	, see p. 20. a.m. 0. c. a.m.,	245–246 Factors of Production
		247–248 Supply and Demand
1.	Define basic economic terms.	257 Review Your Knowledge #4
		257 Apply Your Knowledge #2, 4
		245–246 Factors of Production
2.	Compare and contrast different types of economic	247–248 Supply and Demand
	systems.	257 Review Your Knowledge #4
	•	257 Apply Your Knowledge #2, 4
		244–245 Economic Environment
3.	Critique the impact of a country's economic-political	257 Apply Your Knowledge #1
	system on a business' decision to invest or trade.	267 Political Environment
	·	271 Check Your Understanding #2
4.	Analyze the role capital formation plays in an	246–247 Economic Systems
	economy.	257 Review Your Knowledge #3
5.	Compare and contrast how prices are set among	247–248 Supply and Demand
	different types of economic systems, (e.g., supply and	247 Figure 14-2 Supply and Demand
	demand).	267 Review Your Knowledge #4
6.	Explain how economic growth is measured, i.e.	250–252 Economic Indicators
	Consumer Price Index and GDP.	255 Check Your Understanding #1–3
		257 Review Your Knowledge #7–8
7.	Analyze the role of government to promote or correct	245–246 Factors of Production
	economic conditions.	250–252 Economic Indicators
		254–255 Correcting Economic Problems
		255 Check Your Understanding #5
		257 Review Your Knowledge #7, 10
		257 Apply Your Knowledge #2
	I. INTERNATIONAL ENVIR	ONMENT OF BUSINESS
Effec	tive business professionals demonstrate an understand	ing of the international environment in which businesses
opera	ate as needed in their role. The following accountability	criteria are considered essential for students in all
Busin	ess programs of study.	
		262–263 Globalization
1.	Define terms related to international business.	266 Check Your Understanding #1
		273 Review Your Knowledge #1



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	Standards	Correlating Text Pages
2.	Differentiate between the nature, growth, and importance of international trade and investment in a global economy.	262–263 Globalization 266 Check Your Understanding #1 273 Review Your Knowledge #1
3.	Distinguish between the different forms through which international business is conducted, i.e. licensing technology, importing/exporting, and multinational firms.	263–264 Entering International Trade 273 Review Your Knowledge #3
4.	Discuss the concepts of balance of trade and balance of payments and their impact on business.	262–263 Exporting and Importing 273 Apply Your Knowledge #3 274 Teamwork
	J. FORMS OF BUSIN	ESS OWNERSHIP
	tive business professionals demonstrate an understand role. The following accountability criteria are considere	=
	Analyze the advantages and disadvantages of different forms of business ownerships, i.e. proprietorship, partnership, and corporation.	225 Sole Proprietorship 239 Review Your Knowledge #4 266 Partnership 281 Figure 16-1 Types of Businesses 281–282 Startup Strategies 288 Organizing Function 293 Review Your Knowledge #2–#3, #7
2.	Describe the types of businesses suited to each form of ownership.	76 Organizational Structure 77 Organizational Design 89 Review Your Knowledge #1
3.	Describe how a corporation is formed and organized.	76 Organizational Structure 77 Organizational Design 89 Review Your Knowledge #1 239 Apply Your Knowledge #4 266 Corporation
4.	Analyze the basic business structures between unincorporated and incorporated companies.	281 Startup 281 Figure 16-1 Types of Businesses 281–282 Startup Strategies 293 Review Your Knowledge #2–3
5.	Justify the rationale for the selection of a specialized form of corporation, i.e. S Corporation, C Corporation, LLC, and non-profit.	225 Sole Proprietorship 239 Review Your Knowledge #4 288 Organizing Function 293 Review Your Knowledge #7



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	Standards	Correlating Text Pages	
	K. LEGAL ASPECTS OF BUSINESS		
Effec	Effective business professionals demonstrate an understanding of the legal aspects involved in business as needed in		
	role. The following accountability criteria are considered	-	
stud	у.		
1.	Define legal terms used in business.	229–230 Fair Competition	
	Define regar terms asea in basiness.	239 Review Your Knowledge #6	
		229–230 Fair Competition	
2.	Analyze various laws regulating businesses.	233 Check Your Understanding #3	
		239 Review Your Knowledge #6	
3.	Explain how federal laws help regulate monopolies	232–233 Zoning and Building Codes	
	and promote fair competition.	239 Review Your Knowledge #6	
4.	Research and present the benefits of patent,	287 Trademark Protection	
٦.	copyright, and trademark protection laws.	381–384 Intellectual Property	
	copyright, and trademark protection laws.	390 Review Your Knowledge #4	
5	Describe the ways in which government regulations	230 E-Commerce	
J.	protect consumers.	230 E-Commerce Laws	
	protect consumers.	239 Review Your Knowledge #6	
6.	Describe three methods used by state and local	232–233 Zoning and Building Codes	
	governments to regulate businesses.	239 Review Your Knowledge #6	
		231 Finance	
7.	Analyze the types of taxation on a business to	231 Figure 13-3 Finance Laws	
	determine if they are progressive, proportional, or	233 Check Your Understanding #4	
	regressive.	239 Review Your Knowledge #6	
		286 Federal Employer Identification Number (EIN)	
		231 Finance	
8.	Explain how taxation impacts businesses and	231 Figure 13-3 Finance Laws	
0.	consumers.	233 Check Your Understanding #4	
		239 Review Your Knowledge #6	
		286 Federal Employer Identification Number (EIN)	
	L. ORGANIZATIONAL	COMMUNICATIONS	
	tive business professionals demonstrate an understand		
	led in their role. The following accountability criteria ar	e considered essential for students in all Business	
prog	rams of study.		
	And otherwise state	151–152 Communication Process	
1.	Analyze the communication process and barriers to	154–155 Barriers to Effective Communication	
	effective communication.	155 Check Your Understanding #2, 4–5	
		163 Review Your Knowledge #2, 5	
		152–154 Types of Communication	
2.	Describe various communication channels.	155 Check Your Understanding #3	
		163 Review Your Knowledge #4	



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	Standards	Correlating Text Pages
		156–157 Formal Communication
3.	Explain the significance of corporate culture and how	157 Figure 9-3 Formal Communication
	it influences formal and informal communication	157 Information Communication
	networks.	163 Review Your Knowledge #7
		163 Apply Your Knowledge #7
4	Identify and demonstrate the characteristics of	138–139 Leaders Create Effective Teams
4.	Identify and demonstrate the characteristics of	139 Figure 8-3 Guidelines for Effective Meetings
	conducting an effective business meeting.	147 Event Prep: Parliamentary Procedure
		117 Change Management, 2 nd column, 2 nd paragraph
		142-143 Conflict Resolution
		143 Figure 8-5 Conflict-Resolution Model
_	Dala play different ways to receive communication	143 Check Your Understanding #4–5
5.	Role-play different ways to resolve communication	145 Review Your Knowledge #10
	conflicts and barriers that can occur from cross-	146 Apply Your Knowledge #10
	cultural communications.	157-158 Communication Plan
		158 Figure 9-4 Communication Plan
		163 Review Your Knowledge #5
		164 Internet Research: Communication Plan
	M. MANAGEMENT FUNCTION tive business professionals demonstrate an understand	ling of management functions and effective decision
maki	tive business professionals demonstrate an understand	ling of management functions and effective decision ability criteria are considered essential for students in all
maki Busin	tive business professionals demonstrate an understanding which is needed in their role. The following account ness programs of study. Describe the management process and examine the	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview
maki Busin	tive business professionals demonstrate an understanding which is needed in their role. The following account	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management
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maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling).	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management
maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2
maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling).	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management
maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5
maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e.	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management
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maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5
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maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training
maki Busin 1.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training 104 Check Your Understanding #4
maki Busin 1. 2.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training 104 Check Your Understanding #4 109 Review Your Knowledge #4
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maki Busin 1. 2.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of supervisors and employees. Explain how management information systems and business research help managers with planning and	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training 104 Check Your Understanding #4 109 Review Your Knowledge #4 109 Apply Your Knowledge #4 42 Research
maki Busin 1. 2.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of supervisors and employees.	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training 104 Check Your Understanding #4 109 Review Your Knowledge #4 109 Apply Your Knowledge #4 42 Research 43–44 Data Analysis
maki Busin 1. 2.	tive business professionals demonstrate an understanding which is needed in their role. The following accountmess programs of study. Describe the management process and examine the functions of management (planning, organizing, leading, and controlling). Summarize characteristics of, and distinguish between, different management theories, i.e. Scientific Management, Total Quality Management (TQM),Ouchi's Theory Z, Six Sigma, etc. Discuss ways that businesses can improve the skills of supervisors and employees. Explain how management information systems and business research help managers with planning and	ling of management functions and effective decision ability criteria are considered essential for students in all 6 Management Overview 8 Functions of Management 10 Build Your Vocabulary 17 Review Your Knowledge #2 8–10 Levels of Management 10 Check Your Understanding #5 17 Review Your Knowledge #3–5 98–99 Training and Development 103 Ongoing Training 104 Check Your Understanding #4 109 Review Your Knowledge #4 109 Apply Your Knowledge #4 42 Research 43–44 Data Analysis 53 Review Your Knowledge #4–5



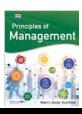
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	Standards	Correlating Text Pages
5.	Analyze and apply various problem-solving methods	65–66 Systematic Decision-Making
٥.	to support a decision, (e.g., SWOT, cost/benefit, 4-	68 Review Your Knowledge #8
	step problem-solving process.	69 Apply Your Knowledge #8
	Interpret the data shown on various financial	42 Research
0.	•	43–44 Data Analysis
	statements (e.g., income statement, balance sheet,	53 Review Your Knowledge #4–5
	cash flow statement, statement of net worth) to	58–60 Management Information for Planning Purposes
	make managerial decisions.	63 Check Your Understanding #1–2
		68 Review Your Knowledge #2, 4
	N. THE MANAGE	
Effec	tive business professionals demonstrate effective leade	
	untability criteria are considered essential for students	
	•	134–139 Section 8.1 Importance of Leading
		139 Check Your Understanding #1–5
1	Differentiate between person cutberity, and	145 Review Your Knowledge #1–6
1.	Differentiate between power, authority, and	168 Soft Skills
	leadership.	168–171 Section 10.1 Human Relations
		171 Check Your Understanding #1–5
		177 Review Your Knowledge #1–5
		134 Leading Function
		134 Figure 8-1 Traits of Effective Leaders
2.	Contrast characteristics between effective and	135 Types of Power
	ineffective leaders.	139 Check Your Understanding #3
		146 Internet Research: Leadership Traits and Famous
		Leaders
		134–139 Section 8.1 Importance of Leading
_		139 Check Your Understanding #1–5
3.	Brainstorm ways in which a leader demonstrates	145 Review Your Knowledge #1–6
	important human relations skills and social responsibility.	168 Soft Skills
		168–171 Section 10.1 Human Relations
		171 Check Your Understanding #1–5
	Describe form toward of manager and the land of the	177 Review Your Knowledge #1–5
4.	Describe four types of power available to leaders, i.e.	135 Types of Power
	position, reward, identify, and expert.	139 Check Your Understanding #3
_	Disassas suksuksusinassas suksus kanadassakin akilla sif	134–139 Section 8.1 Importance of Leading
5.	Discuss why businesses value leadership skills of	139 Check Your Understanding #1–5
	managers and employees.	145 Review Your Knowledge #1–6
		168 Soft Skills
6.	Given various scenarios or situations, determine	141 Management Style
	personal leadership style demonstrated and evaluate	143 Check Your Understanding #2
	its effectiveness.	145 Review Your Knowledge #8
7.		140–141 Leadership Style
	amount of management supervision.	145 Review Your Knowledge # 7



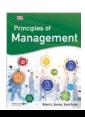
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	Standards	Correlating Text Pages
8.	Recognize when and how to deal with the personal problems of employees.	141–142 Difficult People 145 Review Your Knowledge #9 146 Apply Your Knowledge #9
9.	Discuss why work rules are needed in organizations and how managers should respond to employee rules violations.	114–115 Workplace Rules 118 Check Your Understanding #1 127 Apply Your Knowledge # 1
10.	Given various scenarios or situations, apply various team building techniques to accomplish goals,(e.g., consensus building, negotiation, motivation, to encourage teamwork)	115 Workplace Rule Violations 118 Check Your Understanding #2 128 Apply Your Knowledge #8
	O. THE PLANNIN	IG FUNCTION
	tive business professionals demonstrate an understand wing accountability criteria are considered essential for	ing of the planning function as needed in their role. The
	Explain the necessity of proper planning for business success.	8 Functions of Management, first bullet 40 Planning Function 10 Build Your Vocabulary 44 Check Your Understanding #1 53 Review Your Knowledge #1
2.	Differentiate between strategic and operational planning.	42 Types of Plans, 1 st and 3 rd bullet 45 Strategic Planning Process, first paragraph 49 Operational Plans, first and 22 nd paragraphs 53 Apply Your Knowledge #3
3.	Identify the characteristics of effective goals, i.e. SMART.	40–41 Establishing Goals 44 Check Your Understanding #2 46–47 Establish Organizational Goals 53 Review Your Knowledge #2
4.	Describe factors or tools that managers should consider when organizing or planning work.	47–48 Conduct a Situation Analysis 53 Apply Your Knowledge #7 66–67 Decision-Making Tools 68 Review Your Knowledge #9–10
5.	Describe the strengths and weaknesses of four types of organizational structures.	79–80 Line Structure 80 Line-and-Staff Structure 80–81 Matrix Structure 81 Team Structure 90 Teamwork
6.	Analyze how the characteristics of a good organization lead to a more effective and efficient work environment.	76 Organizational Structure 77 Organizational Design 89 Review Your Knowledge #1 116 Adaptive Organization 128 Internet Research: Adaptive Organization
7.	Discuss ways in which businesses can improve their business practices and activities.	116–117 Organizational Change 127 Review Your Knowledge #3



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	Standards	Correlating Text Pages	
	P. IMPLEMENTING AND CONTROLLING		
need	Effective business professionals demonstrate an understanding of the implementing and controlling functions as needed in their role. The following accountability criteria are considered essential for students in all Business programs of study.		
1.	Recognize problems that can occur when plans are implemented and identify steps managers should follow when making changes.	117 Change Management 117–118 Grievances 127 Review Your Knowledge #4–5 127 Apply Your Knowledge #5	
2.	Identify important implementation activities performed by managers, i.e. working in teams, employee motivation, and effective communications.	86 Code of Conduct, paragraph 1 87 Check Your Understanding #4 90 Communication Skills: Speaking 117 Change Management, 2 nd column, paragraph 1 127 Review Your Knowledge #4 185 Set Standards, paragraph 1 197 Review Your Knowledge #2	
3.	Describe the main points of three theories of motivation.	137–138 Theories of Motivation 145 Review Your Knowledge #5	
4.	List the three basic steps in the controlling function, i.e. establishing the four types of standards, measuring and comparing performance against standards, and taking corrective action when performance falls short.	116–117 Organizational Change 117 Change Management 127 Review Your Knowledge #3–4	
5.	Analyze various factors which can affect cost in businesses operations and how they can be controlled.	185 Controlling Function, last paragraph and bulleted list 185 Figure 11-1 Control Process 188 Check Your Understanding #2 197 Review Your Knowledge #1	
	Q. MANAGING HUI	MAN RESOURCES	
as ne	tive business professionals demonstrate an understand eded in business. The following accountability criterial rams of study.	ling of the importance of human resource management are considered essential for students in all Business	
	Identify and describe each of the major human resources 'activities.	94 Figure 6-1 Human Resources Management (HRM) 95 Human Resources Planning 101 Check Your Understanding #1 109 Review Your Knowledge #1	
2.	Analyze the role of ethics in human resource management and identify the reasons why it is important to business and employees.	94–95 Staffing Function 94 Figure 6-1 Human Resources Management (HRM) 101 Check Your Understanding #1 109 Review Your Knowledge #1	
3.	Describe the steps a business should follow to hire employees.	96–98 Recruitment 101 Check Your Understanding #2–3 109 Review Your Knowledge #3	



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	Standards	Correlating Text Pages
4.	Determine what constitutes poor performance on the job, including but not limited to, attendance issues, failure to meet work quotas, and unethical behavior.	106 Performance Management, 1st column, paragraph 2 106 Employee Turnover 106–107 Termination of Employees 109 Review Your Knowledge #8–10 110 Internet Research, Downsizing
5.	Discuss effective procedures for promoting, transferring, and discharging employees.	106 Performance Management, first column, paragraph 2 106 Employee Turnover 106–107 Termination of Employees 109 Review Your Knowledge #8–10 110 Internet Research, Downsizing
6.	Analyze various state and federal employment legislation that protect employees and employee information.	119–124 Section 7.2 Employment Laws 125 Check Your Understanding #1–5 127 Review Your Knowledge #6–8
7.	Analyze discrimination and the steps that government and businesses have taken to remove discrimination in employment opportunities.	120–121 Workplace Discrimination 121 Figure 7-3 Equal Employment Opportunity Laws 125 Check Your Understanding #4 128 Apply Your Knowledge #7
R. CAREER DEVELOPMENT		
Effective business professionals demonstrate appropriate career development skills as needed in business. The following accountability criteria are considered essential for students in all Business programs of study.		
	Complete various self-assessments to determine career interests, leadership styles, strengths, and areas of improvement.	339-340
2.	Establish and monitor progress of effective goals for personal growth over a period of time.	338-343
3.	Research the job market and specific potential employers using personal and electronic networks.	345-351
4.	Compose a cover letter/envelope, resume'(print and scannable), and follow-up letter.	358-365
5.	Complete an employment application form.	96, 360
6.	Differentiate among business attire (e.g., casual, business-casual, professional business, and formal attire) and select correct attire for specific situations.	366-367 367 Figure 20-4 Appropriate Attire for an Interview
7.	Role-play job interviews and demonstrate appropriate nonverbal and verbal communication.	367-370