



**Goodheart-Willcox Correlation of
Journalism: Publishing Across Media ©2021
to Florida Standards for English Language Arts
Course: Journalism 1 (1006300) – Grades 9-12**

Standard		Correlating Textbook Pages
ELA.9.C.1: Communicating Through Writing		
ELA.9.C.1.2	Write narratives using narrative techniques, varied transitions, and a clearly established point of view.	130, 164, 167-170, 167,176-178, 189-190, 203-205, 303, 304
ELA.9.C.1.3	Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence, using a logical organizational structure, elaboration, purposeful transitions, and a tone appropriate to the task.	357, 362-368
ELA.9.C.1.4	Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task.	175—176, 366, 400-403
ELA.9.C.1.5	Improve writing by considering feedback from adults, peers, and/or online editing tools, revising for clarity and cohesiveness.	103-104
ELA.9.C.2: Communicating Orally		
ELA.9.C.2.1	Present information orally, with a logical organization and coherent focus, with credible evidence, creating a clear perspective.	256-259, 261-270
ELA.9.C.3: Following Conventions		
ELA.9.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	29, 57, 87, 119, 151, 183, 221, 251, 283, 313, 349, 383, 413, 443, 481, 519, 561



ELA.9.C.4: Researching		
ELA.9.C.4.1	Conduct research to answer a question, drawing on multiple reliable and valid sources, and refining the scope of the question to align with findings.	226-249
ELA.9.C.5: Creating and Collaborating		
ELA.9.C.5.1	Create digital presentations with coherent ideas and a clear perspective.	4, 190, 196, 211, 268, 424
ELA.9.C.5.2	Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience.	268, 429
ELA.9.R.2: Reading Informational Text		
ELA.9.R.2.1	Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts.	164-181
ELA.9.R.2.2	Evaluate the support an author uses to develop the central idea(s) throughout a text.	162-163, 170, 172
ELA.9.R.2.3	Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.	162-163, 170, 172
ELA.9.R.2.4	Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims.	357, 362-368
ELA.9.R.3: Reading Across Genres		
ELA.9.R.3.1	Explain how figurative language creates mood in text(s).	7, 365, 380-381



ELA.9.R.3.2	Paraphrase content from grade-level texts.	221, 256, 278, 281-282
ELA.9.R.3.4	Identify rhetorical appeals in a text.	361
ELA.9.V.1: Finding Meaning		
ELA.9.V.1.1	Integrate academic vocabulary appropriate to grade level in speaking and writing.	188-190, 206
ELA.9.V.1.2	Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.	57, 561
ELA.9.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	4, 7, 235, 365, 380-381
ELA.K12.EE.1: Cite evidence to explain and justify reasoning		
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	226-249
ELA.K12.EE.2: Read and comprehend		
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	400-401
ELA.K12.EE.3: Make inferences		
ELA.K12.EE.3.1	Make inferences to support comprehension.	355-367



ELA.K12.EE.4: Use appropriate collaborative techniques		
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	25-27, 256-281
ELA.K12.EE.5: Use the accepted rules		
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	103-104, 162-181, 357, 362-368, 400-403
ELA.K12.EE.6: Use appropriate voice and tone		
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	18-22
VA.912.F.3: The 21st-century skills necessary for success as citizens, workers, and leaders in a global economy are embedded in the study of the arts.		
VA.912.F.3.4	Follow directions and use effective time-management skills to complete the art-making process and show development of 21st-century skills.	454-458, 486-517
VA.912.F.3.7	Create a body of collaborative work to show artistic cohesiveness, team-building, respectful compromise, and time-management skills.	454-458, 486-517
VA.912.F.3.11	Demonstrate proficiency in creating individual and sequential images, animation, or media in motion with sound to solve visual problems.	454-458, 501-514
VA.912.F.3.12	Use digital equipment and peripheral devices to record, create, present, and/or share accurate visual images with others.	454-458, 501-514
VA.912.H.1: Through study in the arts, we learn about and honor others and the worlds in which they live(d).		
VA.912.H.1.5	Investigate the use of technology and media design to reflect creative trends in visual culture.	454-458, 501-517



VA.912.H.2: The arts reflect and document cultural trends and historical events, and help explain how new directions in the arts have emerged		
VA.912.H.2.1	Identify transitions in art media, technique, and focus to explain how technology has changed art throughout history.	501-514, 514-517
ELD.K12.ELL.LA: Language of Language Arts		
ELD.K12.ELL.LA.1	English language learners communicate information, ideas and concepts necessary for academic success in the content area of Language Arts.	18-22
ELD.K12.ELL.SI: Language of Social and Instructional Purposes		
ELD.K12.ELL.SI.1	English language learners communicate for social and instructional purposes within the school setting.	18-22