

	Goodheart–Willcox Pub	lisher Correlation of				
Fashion Marketing & Merchandising ©2019						
to Precision Exams Fashion Design Merchandising, Advanced (406)						
Standar	rd 1:					
Students	Students will have a basic understanding of the history of fashion.					
1.1	Identify early history of clothing.	2, 4–7, 104				
1.2	Name some influential people in	179–183				
	fashion history	173 133				
1.3	Identify specific styles in the 20 <sup>th</sup>	26				
Ct a sa al a sa al	century.					
Studente		Soorah				
Students	s will understand fashion products and red Define the following marketing terms:	search.				
	rag trade, product, mix, product					
	assortment, market research, survey					
2.1	method, observation method,	48, 77, 78, 188, 268, 317				
	experimental method, focus group					
	merchandise information system.					
2.2	Describe methods used to do market	77–79				
2.2	research.	77-79				
2.3	Explain market segmentation and target	48, 74–77				
Ctandon	market research.					
Students	${f s}$ will understand the concept of retailing ${f j}$	nocitioning				
Students	Define the following terms: retail	Josittoning.				
	positioning, merchandising policies,					
	operational policies, buying motives,					
3.1	product motives, patronage motives,	260, 262, 263, 264, 265, 267				
	direct competition, indirect competition,					
	vertical competition, lifestyle					
	competition, ambiance.					
	Define the following terms about					
3.2	product strategy: assortment breadth,	268				
	assortment depth.					
3.3	Define the following terms about pricing					
	strategy: prestige pricing, price	270–271				
	promoting.					
3.4	Explain place strategy in terms of: site	223–224, 241–248, 276–278				
	location, types of store clusters, market	, , , -				



	coverage, facilities design, store exterior,				
Ctondord	store interior.				
	Standard 4 Students will understand the basics of fashion buying.				
4.1	Explain the role of a fashion buyer.	23–24			
4.2	Describe the merchandise planning function.	308			
4.3	Define the following terms: design center, fashion weeks, haute couture, couturiers, buying center, market weeks, mart.	174, 175, 176, 223, 224			
4.4	Define the following terms: merchandising cycle, departmental buying, classification buying, stock turnover, buying plans, stock—to—sales ratio, open—to—buy (OTB), assortment plan, stock—keeping unit (SKU), specification buying, and vendor—managed inventory (VM).	306, 308, 308 (Figure 15.1), 311, 313, 314, 316, 317			
4.5	Identify ways of obtaining internal and external information when planning to buy.	308–311			
4.6	Describe what happens at market weeks and trade shows.	330–331, 333–334			
4.7	Identify some advantages of market weeks for buyers.	331–333			
4.8	Identify the major domestic market centers and what they are known for.	336–339			
4.9	Define the following terms: purchase order, advance orders, reorders, back orders, open order, special orders, blanket orders, approval buying.	347, 349			
Standard					
Students	will understand how fabrics are made and	the characteristics of different fabrics.			
5.1	Define: cellulosic fibers, protein fibers, staple fibers, filaments.	98			
5.2	Define: cellulosic manufactured fibers, noncellulosic manufactured fibers, spinneret.	106–107			
5.3	Define: spinning, ply, blend.	114, 115			
5.4	Define: selvage, grain, true bias.	120			
5.5	Define: nonwovens, laces and nets, braided fabrics, bonding, quilted fabrics.	125–126			
5.6	Define finishing, bleaching, dyeing, colorfast, printing, hand.	127, 129, 131			
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Chandan	16			
Standard 6 Students will understand the basics of successful selling.				
Students		lillig.		
	Define the following terms: rational			
6.1	buying behavior, emotional buying	252 262 206 200 200		
	behavior, non-personal selling, personal	253, 263, 306, 388–389, 391		
	selling, product features, benefits, add-			
	ons, trading up.			
6.2	Explain the steps of the selling process.	385–394		
Standard				
	will understand basic merchandising math			
7.1	Identify types of financial records.	400		
	Define the following terms: operating			
	statement, cost of goods sold (COGS),			
7.2	gross margin, net profit, profit margin,	400, 402, 403, 404, 406, 409, 411, 412, 414,		
, . <b>_</b>	fixed costs, variable costs, odd–figure	417		
	pricing, loss leader, initial markup,			
	keystone markup, maintained markup.			
	Identify formulas for calculating the price			
7.3	of merchandise using both retail and	412–420		
	cost methods.			
7.4	Identify formulas for calculating	414–417		
	markdowns.	111 117		
Standard				
Students	will understand the basics of fashion prom	otion.		
	Identify the three purposes of fashion			
8.1	promotion and the three promotion	450		
	levels.			
8.2	Explain the 4 components of the	448		
0.2	promotional mix.	440		
8.3	Describe a fashion promotion plan.	451–452		
	Define the following terms: publicity,			
	public relations (PR), press kits,			
	promotional mix, advertising,			
8.4	institutional advertising, cooperative	448, 455, 458, 460, 471		
	advertising, national advertising,			
	regional advertising, and local			
	advertising.			
8.5	Name two advantages and two			
	disadvantages of each of the following			
	advertising media: newspapers,	460–467		
	magazines, outdoor, direct mail, radio,			
	television, video, and websites.			
Standard	19			



Students	s will understand visual merchandising.	
200.001160	Define the following terms: visual	
9.1	merchandising, store layout, selling	
	areas, sales support areas, floor plan,	476, 478, 479
	fixtures, grid layout, maze layout.	
9.2	Name and describe the three basic types	404
	of merchandise presentation.	481
	Identify basic types of retail fixtures,	
9.3	including: carousels, dump tables/bins,	483–484
	four–way rack, rounders, t–stand,	403-404
	waterfall.	
9.4	Identify the basic components of	487–491
J. 1	displays.	107 131
9.5	Identify the basic types of window	493–495
	displays.	133 333
Standard		
	s will understand the basics of fashion show	Ť
10.1	Identify the main types of fashion shows.	501
	Define the following terms: fittings,	
10.2	merchandise pull, runways,	509, 511, 512, 515, 516, 521
10.2	commentary, choreography, lineup, and	303, 311, 312, 313, 310, 321
	dressers.	
	Summarize the coordination of the	
10.3	physical layout, music, choreography,	512–517
a	and commentary of fashion shows.	
Standard		
Underst	and how to find and get jobs in the fashion	industry.
11.1	Identify traits and skills valued by	583
	employers.	
11.2	Describe 4 areas of employment in the fashion industry.	580 (Figure 26.5), 584–588
	Discuss educational options for fashion	
11.3	careers.	589–591
	Describe ways of getting experience in	
11.4	the fashion industry.	591–593
	Describe sources for researching fashion	
11.5	careers.	583–584
11.6	Explain career networking.	66
	Discuss the components of the job—	
11.7	application process.	593–594, 599–600
11.8	Discuss steps in the job—search process.	581
11.9	Identify strategies for success on the job.	583



11.10	Identify traits of successful	586–588
	entrepreneurs.	360-366