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Goodheart-Willcox Publisher Correlation of Foundations of Engineering & Technology ©2019 to Alabama Course of Study: CTE Science, Technology, Engineering, and Mathematics (STEM) Course: Applications of Engineering and Technology, Grades 9-12

	STANDARD	CORRELATING PAGES	
Standard Practices			
1.	Apply the design process to problems that can be solved using methods of engineering.	25, 57 - 38, 57 - 54, 193 - 197, 234	
2.	Create a project scope which includes, but is not limited to, a Gantt chart, a budget, and a materials list.	57 - 64, 193 - 197	
Energy and Power			
3.	Design, create, test, and perform calculations on simple machines, gear trains, and sprockets.	176 - 180, 191, 407, 409	
4.	Investigate the application of multiple energy sources to a variety of systems.	375 - 394	
5.	Describe the features of and explain the differences between series and parallel circuits.	462 - 464	
	 a. Use Ohms Law to calculate current, voltage, resistance, and power in series and parallel circuits. 	458	
6.	Use a multimeter to measure current, voltage, and/or resistance to diagnose and correct problems within a series or parallel circuit.	458 - 464	
Communication Technologies			
7.	Analyze properties and functionalities of communication technologies.	13, 239, 241, 424 - 445	
8.	Analyze properties and functionalities of laser and fiber optic technologies.	371, 431	
	Materials and Structures		
9.	Calculate unknown forces using vectors.		
	a. Construct free-body diagrams.	358	
	 Represent vector quantities by directed line segments, and use appropriate symbols for vectors and their magnitudes. 	348 - 350, 352 - 356, 403 - 404	



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10.	Calculate weight, density, mass, volume, and surface area of common items.	107 - 108, 352 - 361	
11.	Design, create, test, and perform calculations on structural members using real models and computerized simulations.	107 - 108, 352 - 361	
12.	Use 3D modeling software to examine properties and functionality of objects.	85 - 89	
Control Systems			
13.	Design, create, and test fluid power devices pov	vered by hydraulics and pneumatics	
	 a. Use appropriate vocabulary to identify components of hydraulic and pneumatic systems. 	410-411	
	 b. Solve for unknown values using established fluid laws. 	410 - 411	
14.	Use current programming languages to complete computer-based tasks.	477	
Statistics			
15.	Construct the five-number summary for a set of data.		
	a. Perform measures of central tendency, variance, and standard deviation.	18 - 28	
	 b. Use the normal curve, when appropriate, to compute probabilities concerning a data set, and relate the normal curve to applications of quality control in manufacturing. 	18 - 28	
16.	Calculate the probability of single, sequential, and simultaneous events if they are independent, dependent, mutually exclusive and non-mutually exclusive, using tools such as tables and trees and implementing logical operators such as <i>and</i> , <i>or</i> , and <i>not</i> .	18 - 28	
Kinematics			
17. Solve problems involving linear motion, projectiles, and objects in free-fall using kinematics.			
	a. Design, create, and test a mechanism to launch a projectile in the field.	567	
	 Analyze mathematically relevant components of aparabola. 	567	