

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter B. Architecture and Construction						
Course	§130.55. Interior Design I (One Credit), Adopted 2015.						
Publisher	Goodheart-Willcox Publisher						
Program Title	Housing and Interior Design						
Program ISBN	9781683112624 (Online Learning Suite)						
TEKS Coverage (%)	100.00%						
(a) General Requirements. This course is recommended for students in Grades 10-12. Prerequisites: Algebra I and English I. Recommended prerequisites: Principles of Architecture and Principles of Construction or Architectural Design I. Students shall be awarded one credit for successful completion of this course.							
(b) Introduction.							
(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. (2) The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment. (3) Interior Design I is a technical course that addresses psychological, physiological, and sociological needs of individuals by enhancing the environments in which they live and work. Students will use knowledge and skills related to interior and exterior environments, construction, and furnishings to make wise consumer decisions, increase productivity, promote sustainability, and compete in industry. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.							
(c) Knowledge and Skills.							
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(i) apply oral communication skills clearly to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	402-405	Communication During the Design Process
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405	Review & Assessment #1-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(ii) apply oral communication skills concisely to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#13-14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	402-405	Communication During the Design Process
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405	Review & Assessment #1-4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(iii) apply oral communication skills convincingly to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8, #13-14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	402-405	Communication During the Design Process
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(iv) apply oral communication skills effectively to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#13-14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	402-405	Communication During the Design Process
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(v) apply written communication skills clearly to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(vi) apply written communication skills concisely to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(vii) apply written communication skills convincingly to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	379-381	Phase 1: Programming
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	535	Design Practice #15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(viii) apply written communication skills effectively to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(ix) apply oral communication skills clearly to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407	Review & Assessment #1-6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#11, #13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(x) apply oral communication skills concisely to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#11, #13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xi) apply oral communication skills convincingly to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xii) apply oral communication skills effectively to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8-9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xiii) apply written communication skills clearly to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	23	Design Practice #16
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xiv) apply written communication skills concisely to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xv) apply written communication skills convincingly to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(xvi) apply written communication skills effectively to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Communication Skills, Column 1, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	651	Column 2, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660-661	#8-9
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) solve problems using job-appropriate mathematical skills	(i) solve problems using job-appropriate mathematical skills	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	502	STEM Math Curtain and Drapery Calculations
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	381-383	Establishing a Preliminary Budget
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	502	Math Practice
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate an understanding of leadership skills	(i) demonstrate an understanding of leadership skills	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	Leadership
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	427	FCCLA: Taking the Lead—Providing Furniture to People in Need, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	615	FCCLA: Leadership for Career Success
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	107	FCCLA: Citizenship and Historical Preservation
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	3	FCCLA: Leadership, Housing, and Human Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(i) cooperate as a member of a group	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	Teamwork
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	57	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	Design Practice #17
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(ii) contribute as a member of a group	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	Teamwork
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	Design Practice #17
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	373	FCCLA: Teamwork in Interior Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(iii) collaborate as a member of a group	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	Teamwork
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	Design Practice #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#9
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(i) exhibit professionalism through dress that is appropriate to the profession	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637	Laying a Professional Foundation, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(ii) exhibit professionalism through speech that is appropriate to the profession	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637-638	Demonstrating Professionalism in Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	402-405	Communication During the Design Process

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	422	Personal Preparation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(iii) exhibit professionalism through manners that is appropriate to the profession	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637	Laying a Professional Foundation, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650	Sociocultural Connections: Manners at Work
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650	Dig Deeper
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	423	Review & Assessment #2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(iv) exhibit professionalism through dress that is appropriate to the worksite	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637	Laying a Professional Foundation, 2nd paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	423	Review & Assessment #2-5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	646	Column 1, second bullet
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	648	Appearance and Hygiene
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(v) exhibit professionalism through speech that is appropriate to the worksite	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637-638	Demonstrating Professionalism in Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	422-423	Personal Preparation; Practicing and Executing Your Presentation
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	423	Review & Assessment #2-5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(vi) exhibit professionalism through manners that is appropriate to the worksite	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637	Laying a Professional Foundation, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	649-650	Professional Behavior
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#10-11
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review accurately both quantitative and qualitative work processes and end products	(i) review accurately quantitative work processes	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	667	Conduct Market Research
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	172-173	Clients and Their Needs, Column 1, paragraph 1
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	379	Gathering Client Information, paragraph 1 under heading
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398-399	#9
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review accurately both quantitative and qualitative work processes and end products	(ii) review accurately quantitative end products	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	667	Conduct Market Research
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	172-173	Clients and Their Needs, Column 1, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173	Review & Assessment #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review accurately both quantitative and qualitative work processes and end products	(iii) review accurately qualitative work processes	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	667	Conduct Market Research
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	172-173	Clients and Their Needs, Column 1, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173	Review & Assessment #2
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review accurately both quantitative and qualitative work processes and end products	(iv) review accurately qualitative end products	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	667	Conduct Market Research
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	172-173	Clients and Their Needs, Column 1, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173	Review & Assessment #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(i) follow written instructions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	655	First new paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#12
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	637-638	Demonstrating Professionalism in Communications

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	87	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(ii) follow oral instructions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	655	First new paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#15
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(iii) adhere to established practices, including health and safety rules	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	654-655	Staying Safety Conscious
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(iv) adhere to established policies and procedures, including health and safety rules	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	654-655	Staying Safety Conscious
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) use and apply task- and job-appropriate computer applications such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations	(i) use task-appropriate computer applications	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	2nd new paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	315-317	Developing the Landscape Design

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) use and apply task- and job-appropriate computer applications such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations	(ii) use job-appropriate computer applications	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	2nd new paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	315-317	Developing the Landscape Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) use and apply task- and job-appropriate computer applications such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations	(iii) apply job-appropriate computer applications	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	2nd new paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	315-317	Developing the Landscape Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(A) determine housing characteristics common to various world cultures and regions such as roof styles and materials, foundation types, and construction materials	(I) determine housing characteristics common to various world cultures	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	34-36	Cultural Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	36	Review & Assessment #1-3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	108-131	Chapter 5: Exterior Design Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	122	Review & Assessment #1-10
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(A) determine housing characteristics common to various world cultures and regions such as roof styles and materials, foundation types, and construction materials	(ii) determine housing characteristics common to various regions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	110	2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	26-34	Historical Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	34	Review & Assessment #1-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(B) describe factors affecting housing choices	(i) describe factors affecting housing choices	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	12-16	Factors Affecting Housing Choices
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	16	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#2-4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	7-12	Meeting Needs Through Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#8, 11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(C) describe the relationship between family housing and economics	(i) describe the relationship between family housing and economics	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	38	Finding Affordable Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	42-44	Economic Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(D) assess the impact of demographic trends on psychological, physiological, and social needs when making housing decisions	(i) assess the impact of demographic trends on psychological needs when making housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	10	Psychological Needs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	12	Review & Assessment #4-6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	23	#13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	37-40	Societal Influences on Housing
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(D) assess the impact of demographic trends on psychological, physiological, and social needs when making housing decisions	(ii) assess the impact of demographic trends on physiological needs when making housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	7-10	Physical Needs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	12	Review & Assessment #3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	37-40	Societal Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(D) assess the impact of demographic trends on psychological, physiological, and social needs when making housing decisions	(iii) assess the impact of demographic trends on social needs when making housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	37-40	Societal Influences on Housing

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	Review & Assessment #1-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132-133	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(E) analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles	(I) analyze the impact of housing decisions on family relationships	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	13-14	Family and Group Relationships
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#6-7
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(E) analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles	(ii) analyze the impact of housing decisions on the management of multiple family roles	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	14-15	Roles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	23	Design Practice #17
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(E) analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles	(iii) analyze the impact of housing decisions on the management of community roles	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	14-15	Roles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	21	Quality of Life for Society
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	22	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	3	FCCLA: Active Citizens Influence Housing
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(E) analyze the impact of housing decisions on family relationships and the management of multiple family, community, and wage-earner roles	(iv) analyze the impact of housing decisions on the management of wage-earner roles	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	15	1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	23	Design Practice #17
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(F) analyze aspects of community planning that impact housing decisions	(i) analyze aspects of community planning that impact housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	32-34	Planned Communities—the Future
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	34	Review & Assessment #8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	32	Left column, 1st paragraph
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(G) compare the availability, desirability, and financial feasibility of housing alternatives	(i) compare the availability of housing alternatives	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	108-133	Chapter 5: Exterior Design Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132-133	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543-546	Renting
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546-552	Buying
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3, 5, 8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(G) compare the availability, desirability, and financial feasibility of housing alternatives	(ii) compare the desirability of housing alternatives	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	540-543	Acquiring a Place to Live--Costs and Decisions
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	108-131	Chapter 5: Exterior Design Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132-133	#6
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student demonstrates effective decision-making skills related to housing needs throughout the life cycle. The student is expected to:	(G) compare the availability, desirability, and financial feasibility of housing alternatives	(iii) compare the financial feasibility of housing alternatives	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	548-550	Examine Your Finances
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	#13-14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	554-556	Mortgage Selection and Preapproval
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3, 6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	567	#13-14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(A) research consumer rights and responsibilities associated with housing	(i) research consumer rights associated with housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Responsibilities and Rights of Renting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(A) research consumer rights and responsibilities associated with housing	(ii) research consumer responsibilities associated with housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Responsibilities and Rights of Renting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(B) contrast the impact of needs and wants on the costs of housing	(i) contrast the impact of needs and wants on the costs of housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	540-543	Acquiring a Place to Live—Costs and Decisions
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543	Review & Assessment #2-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(i) analyze legal aspects of purchasing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	558-559	Making an Offer—the Sales Contract
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	561-562	Closing the Sale of a Home
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	562	Review & Assessment #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(ii) analyze legal aspects of leasing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	544	The Written Lease
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Review & Assessment #1-3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543-546	Renting, 2nd paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(iii) analyze legal aspects of renting housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543-546	Renting, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Review & Assessment #2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	544	The Written Lease
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(iv) analyze financial aspects of purchasing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	554-556	Mortgage Selection and Preapproval

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	548-550	Examine Your Finances
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	552	Review & Assessment #1-2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(v) analyze financial aspects of leasing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543-544	Renting, paragraphs 2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Review & Assessment #2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(C) analyze legal and financial aspects of purchasing, leasing, and renting housing	(vi) analyze financial aspects of renting housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	543-544	Renting, paragraphs 2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	546	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	566	#3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(D) summarize laws and public policies that impact housing decisions and costs	(i) summarize laws that impact housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46-55	Governmental Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	55	Review & Assessment #1
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	556	Figure 23.14: Fair Lending Laws Protect Consumers
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	562	Review & Assessment #3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#2
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(D) summarize laws and public policies that impact housing decisions and costs	(ii) summarize laws that impact housing costs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46-55	Governmental Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	55	Review & Assessment #1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	562	Review & Assessment #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(D) summarize laws and public policies that impact housing decisions and costs	(iii) summarize public policies that impact housing decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46-55	Governmental Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	55	Review & Assessment #1
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student demonstrates effective management practices related to the housing budget. The student is expected to:	(D) summarize laws and public policies that impact housing decisions and costs	(iv) summarize public policies that impact housing costs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46-55	Governmental Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	55	Review & Assessment #1
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	556	Figure 23.14: Fair Lending Laws Protect Consumers
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	562	Review & Assessment #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(A) research the effect of housing conditions on health, safety, and the environment	(i) research the effect of housing conditions on health	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	574-577	Keeping the Air Safe and Clean
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	586	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	34	Review & Assessment #6-7

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#9, 11, 12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(A) research the effect of housing conditions on health, safety, and the environment	(ii) research the effect of housing conditions on safety	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	568-585	Chapter 24: Home Safety and Security
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	578	Review & Assessment #1-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	586	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	57	#11
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(A) research the effect of housing conditions on health, safety, and the environment	(iii) research the effect of housing conditions on the environment	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	20	Green Choices: What Does Green Mean?
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	57	#9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	217	Housing Health & Safety: Reducing Mold with Paperless Drywall
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40-42	Environmental Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	42	Review & Assessment #1-3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(B) develop a plan for detecting safety hazards and maintaining a safe home	(i) develop a plan for detecting safety hazards	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	579-585	A Secure Home
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	585	Review & Assessment #1-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	586	#4-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	586	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(B) develop a plan for detecting safety hazards and maintaining a safe home	(ii) develop a plan for maintaining a safe home	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	579-585	A Secure Home
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	Design Practice #15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	585	Review & Assessment #1-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	586	#4-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(C) research and describe housing features for individuals with special needs	(i) research housing features for individuals with special needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173	Accessibility—Housing Modifications for People with Special Needs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#5
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student recommends practices that will create a safe, secure, and well-maintained home. The student is expected to:	(C) research and describe housing features for individuals with special needs	(ii) describe housing features for individuals with special needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173-178	Design for All
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	179	Review & Assessment #3-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(A) apply elements and principles of design to living environments	(i) apply elements of design to living environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	322-333	Chapter 14: Elements of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	334	#2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	336-353	Chapter 15: Color in Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	355	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	335	Design Practice # 14-15

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(A) apply elements and principles of design to living environments	(ii) apply principles of design to living environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	356-371	Chapter 16: Principles of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	Design Practice # 13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#6-9
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(i) apply principles of space utilization in planning housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	152-167	Chapter 7: Space Planning and Functionality
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#13-14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	Design Practice #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	170-197	Chapter 8: Planning for Individual Spaces
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(ii) apply principles of space utilization in furnishing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163-167	Factors to Consider When Arranging Furniture
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	Design Practice #13-14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	183-196	Living Room, Family Room, Bonus Spaces, Dining, Kitchen, Private Zones
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(iii) apply principles of zoning in planning housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	154-157	Grouping by Functional Zones

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#12-13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	162	Review & Assessment #2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168	#3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(iv) apply principles of zoning in furnishing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	154-157	Grouping by Functional Zones
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163-167	Factors to Consider When Arranging Furniture
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(v) apply principles of traffic patterns in planning housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	158-159	Traffic Patterns
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	165-167	Traffic Patterns
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(B) apply principles of space utilization, zoning, and traffic patterns in planning and furnishing housing	(vi) apply principles of traffic patterns in furnishing housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	165-167	Traffic Patterns
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	167	Review & Assessment #3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	158-159	Traffic Patterns

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(C) propose design and furnishings features to meet the special needs of individuals and families	(i) propose design features to meet the special needs of individuals	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173-178	Design for All
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	179	Review & Assessment #3-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	83	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(C) propose design and furnishings features to meet the special needs of individuals and families	(ii) propose design features to meet the special needs of families	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173-178	Design for All
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	179	Review and Assessment, #3-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	Design Practice # 14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(C) propose design and furnishings features to meet the special needs of individuals and families	(iii) propose furnishings features to meet the special needs of individuals	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	175	Vision Disability, 2nd bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#16
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	Design Practice, #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	496	Left column, first incomplete paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student proposes methods to create quality living environments. The student is expected to:	(C) propose design and furnishings features to meet the special needs of individuals and families	(iv) propose furnishings features to meet the special needs of families	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	175	Vision Disability, 2nd bullet

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	587	#16
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	496	Left column, first incomplete paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	Design Practice, #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(A) identify architectural styles and architectural features exemplified in housing	(I) identify architectural styles exemplified in housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	108-131	Chapter 5: Exterior Design Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	122	Review & Assessment #1-10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132	#2-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	133	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(A) identify architectural styles and architectural features exemplified in housing	(ii) identify architectural features exemplified in housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	108-131	Chapter 5: Exterior Design Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	122	Review & Assessment #1-10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132	#2-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	132	#5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(B) summarize considerations for housing site selection	(i) summarize considerations for housing site selection	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	64-74	Housing Options
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	74	Review & Assessment #2-8
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(C) evaluate basic housing construction and finishing considerations	(i) evaluate basic housing construction considerations	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	200-221	Chapter 9: Understanding Construction Basics
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(C) evaluate basic housing construction and finishing considerations	(ii) evaluate basic housing finishing considerations	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	206-210	Materials Used for Exterior Construction
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	219	Interior Millwork
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	215	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	Assessment #3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(D) research and describe the effects of technology on current and future housing trends	(i) research the effects of technology on current housing trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	220-221	Computer Applications in Construction
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	243-247	Energy Conservation Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	221	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	57	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(D) research and describe the effects of technology on current and future housing trends	(ii) describe the effects of technology on current housing trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	243-247	Energy Conservation Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Review & Assessment #3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	Assessment #10, 11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	57	#10
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(D) research and describe the effects of technology on current and future housing trends	(iii) research the effects of technology on future housing trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	83-85	Innovative Housing Solutions
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	85	Review & Assessment #3-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46	Review & Assessment #1-5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student considers factors affecting housing construction when making plans and consumer decisions related to housing. The student is expected to:	(D) research and describe the effects of technology on current and future housing trends	(iv) describe the effects of technology on future housing trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	83-85	Innovative Housing Solutions

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	85	Review & Assessment #1-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	56	#4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student evaluates factors influencing the housing industry. The student is expected to:	(A) research and describe the interrelationship of the housing industry with the economy	(i) research the interrelationship of the housing industry with the economy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	42-44	Economic Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	44	Review & Assessment #1-2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	676	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	676	#7
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student evaluates factors influencing the housing industry. The student is expected to:	(A) research and describe the interrelationship of the housing industry with the economy	(ii) describe the interrelationship of the housing industry with the economy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	42-44	Economic Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	44	Review & Assessment #1-2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	665	Importance of Entrepreneurship (economy)
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	676	#3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student evaluates factors influencing the housing industry. The student is expected to:	(B) determine sources and availability of construction materials	(i) determine sources of construction materials	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	206-211	Materials Used for Exterior Construction
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	452-473	Chapter 20: Understanding Surface Materials and Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #15
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student evaluates factors influencing the housing industry. The student is expected to:	(B) determine sources and availability of construction materials	(ii) determine availability of construction materials	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	207	Second column, first incomplete paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	378	Contract Documents, 1st bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	219	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(A) evaluate the effects of landscaping on housing and the larger environment	(i) evaluate the effects of landscaping on housing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	298-299	Goals for Planning the Landscape
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	304-311	Designing Outdoor Living Spaces

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	299	Review & Assessment #2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(A) evaluate the effects of landscaping on housing and the larger environment	(ii) evaluate the effects of landscaping on the larger environment	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	298	Goals for Planning the Landscape, 2nd column, last bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	299-304	Landscape Elements
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	304-311	Designing Outdoor Living Spaces
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	299	Review & Assessment #2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(i) determine techniques that can be used in housing to conserve energy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	240-247	Conserving Energy
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Review & Assessment #2-4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	233	Green Choices: Conserving Water in the Kitchen
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	248	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	#11-12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(ii) determine materials that can be used in housing to conserve energy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	241-243	Sealing and Insulation
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	Design Practice #16
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Review & Assessment #1
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	243-245	Windows and Doors, Figure 10.20
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(iii) determine technological applications that can be used in housing to conserve energy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	243-247	Energy Conservation Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Review & Assessment #3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	248	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	#10
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(iv) determine techniques that can be used in housing to conserve other resources	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	313-314	Water and Soil Conservation
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	315	Review & Assessment #2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	318	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	254	Green Choices: Saving Resources with Lighting
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Conserving Water
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(v) determine materials that can be used in housing to conserve other resources	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	97	Features of Sustainable Buildings, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	102	Review and Assessment, #1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#8, #10, part D
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Conserving Water
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	247	Review & Assessment #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(vi) determine technological applications that can be used in housing to conserve other resources	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	485	Twenty-First Century Furniture Styles, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	104	#5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	442	STEM Science and Technology: Nanotechnology and Household Products
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	99	2nd column, first incomplete paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	451	#11
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(vii) determine techniques that can be used in housing to promote sustainability	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	88-103	Chapter 4: Sustainability and Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	104	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	97	Review & Assessment #1-6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	102	Review & Assessment #1-2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	312-315	Landscaping for Sustainability and Conservation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(viii) determine materials that can be used in housing to promote sustainability	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	88-103	Chapter 4: Sustainability and Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	104	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	97	Review & Assessment #1-6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	102	Review & Assessment #1-2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	312-315	Landscaping for Sustainability and Conservation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student assesses environmental issues affecting housing. The student is expected to:	(B) determine techniques, materials, and technological applications that can be used in housing to conserve energy and other resources and promote sustainability	(ix) determine technological applications that can be used in housing to promote sustainability	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	88-103	Chapter 4: Sustainability and Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	104	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	315-317	Completing a Scaled Plan
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	319	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(A) apply elements and principles of design to interiors	(i) apply elements of design to interiors	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	322-333	Chapter 14: Elements of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	335	Design Practice # 14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	336-353	Chapter 15: Color in Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	355	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	334	#2-3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(A) apply elements and principles of design to interiors	(ii) apply principles of design to interiors	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	356-371	Chapter 16: Principles of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	370	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#6-10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	Design Practice # 12-14
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(B) plan for effective use of space zones and placement of furnishings	(i) plan for effective use of space zones	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	154-161	The Space Within
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(B) plan for effective use of space zones and placement of furnishings	(ii) plan for effective placement of furnishings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	162-167	Arranging Furniture
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#14
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(C) apply drafting techniques, including scaled drawings that facilitate space planning and technological applications	(i) apply drafting techniques, including scaled drawings that facilitate space planning	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	162-163	Developing a Scale Floor Plan
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	Column 1, second complete paragraph
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-411	Creating 3-D Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(C) apply drafting techniques, including scaled drawings that facilitate space planning and technological applications	(ii) apply drafting techniques, including technological applications	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	316	Computer-Aided Drafting and Design (CADD)
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	Column 1, second complete paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-411	Creating 3-D Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(D) determine the effect of technological applications on interior design practices	(I) determine the effect of technological applications on interior design practices	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407	Review & Assessment #1-6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-411	Creating 3-D Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	163	Column 1, second complete paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(E) differentiate design practices to meet individual, business, and special needs	(I) differentiate design practices to meet individual needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	170-197	Chapter 8, Planning for Individual Spaces

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	Design Practice #13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	180-197	Considerations for Individual Spaces
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	198	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(E) differentiate design practices to meet individual, business, and special needs	(ii) differentiate design practices to meet business needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	39-40	Working at Home
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	198	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	170-197	Chapter 8, Planning for Individual Spaces
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(E) differentiate design practices to meet individual, business, and special needs	(iii) differentiate design practices to meet special needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	173-178	Design for All
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	198	#3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(F) research energy conservation and sustainability practices that affect interior design	(i) research energy conservation practices that affect interior design	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	91	Use Less Energy, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	#15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	Design Practice #16
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	381	Assessing the Environment, 6th bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(F) research energy conservation and sustainability practices that affect interior design	(ii) research sustainability practices that affect interior design	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	102-103	Designer Responsibilities for Sustainable design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	Design Practice #12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	103	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	677	#10
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(G) summarize laws, public policies, and regulations impacting interior environments	(i) summarize laws impacting interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	252	Column 2, 3rd new paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	170-197	Chapter 8, Planning for Individual Spaces

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	449	Textile Laws
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(G) summarize laws, public policies, and regulations impacting interior environments	(ii) summarize public policies impacting interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	46	Right column, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	55	Review & Assessment, #1-5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Protecting Consumers
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Right column, Review & Assessment #1-3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student uses effective design practices to evaluate residential and nonresidential interiors. The student is expected to:	(G) summarize laws, public policies, and regulations impacting interior environments	(iii) summarize regulations impacting interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	324-325	Design Characteristics, 3rd and 4th paragraphs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Right column, Review & Assessment #1-3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	52	1st column, 5th paragraph
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Protecting Consumers
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	199	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(A) analyze the functions and principles of lighting	(I) analyze the functions of lighting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	256-259	Functions of Lighting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	259	Review & Assessment #1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student determines appropriate lighting for residential and nonresidential interiors	(A) analyze the functions and principles of lighting	(ii) analyze the principles of lighting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	255-256	The Properties of Light
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	256	Review & Assessment #1
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	256-259	Functions of Lighting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	259	Review & Assessment #1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#7, #13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(B) compare lighting types and methods of control	(i) compare lighting types	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	252-255	Types of Artificial Light
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	260-262	Structural and Nonstructural Lighting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	265	Review & Assessment #1-3
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(B) compare lighting types and methods of control	(ii) compare methods of control	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	254	Green Choices: Saving Resources with Lighting, first bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	263-264	Living Room or Great Room
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	265	Review & Assessment #5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	258	Housing Health & Safety: Lighting Levels for the Home ("Effortless control")
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(C) recommend lighting applications for specific interior needs, including safety, conservation, and sustainability.	(i) recommend lighting applications for specific interior needs, including safety	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	258-259	Lighting for Safety
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	258	Housing Health & Safety: Lighting Levels for the Home
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#11
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(C) recommend lighting applications for specific interior needs, including safety, conservation and sustainability	(ii) recommend lighting applications for specific interior needs, including conservation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	254	Green Choices: Saving Resources with Lighting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	240-241	Conserving Energy
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student determines appropriate lighting for residential and nonresidential interiors	(C) recommend lighting applications for specific interior needs, including safety, conservation and sustainability	(iii) recommend lighting applications for specific interior needs, including sustainability	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	254	Green Choices: Saving Resources with Lighting
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	267	#11
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	240-241	Conserving Energy

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	266	#2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(A) compare criteria for selection, use, and care of floor coverings	(i) compare criteria for selection of floor coverings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	454-461	Floor Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	450	#6-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461	Review & Assessment #2-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	474	#4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	440-441	Textiles for Floor Treatments
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(A) compare criteria for selection, use, and care of floor coverings	(ii) compare criteria for use of floor coverings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	454-461	Floor Treatments

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	450	#6-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461	Review & Assessment #2-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	474	#4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	440-441	Textiles for Floor Treatments
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(A) compare criteria for selection, use, and care of floor coverings	(iii) compare criteria for care of floor coverings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	454-461	Floor Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461	Review & Assessment #6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	450	#6-7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	450	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461	Review & Assessment #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(B) evaluate selection, use, and care of wall treatments	(i) evaluate selection of wall treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461-467	Wall Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #14-15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	474	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Review & Assessment #1-5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(B) evaluate selection, use, and care of wall treatments	(ii) evaluate use of wall treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	461-467	Wall Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	#12
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #14-16
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Review & Assessment #1-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	474	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(B) evaluate selection, use, and care of wall treatments	(iii) evaluate care of wall treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	464	Caring for Painted Surfaces
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Left column, Review & Assessment #4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	466-467	Caring for Wall Coverings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Review & Assessment #6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #14-16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(C) evaluate selection and care of ceilings	(i) evaluate selection of ceilings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Ceiling Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Column 2, Review & Assessment #2-3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(C) evaluate selection and care of ceilings	(ii) evaluate care of ceilings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Column 2, second complete paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	467	Column 2, Review & Assessment #4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	475	Design Practice #16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(D) evaluate selection, use, and care of window treatments and their suitability for various window types	(i) evaluate selection of window treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	501-507	Selecting Types of Window Treatments

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Review & Assessment, #1-3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	444-445	Textiles for Window Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	445	Review & Assessment #1-2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(D) evaluate selection, use, and care of window treatments and their suitability for various window types	(ii) evaluate use of window treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	501-507	Selecting Types of Window Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Review & Assessment, #1-3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	444-445	Textiles for Window Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	445	Review & Assessment #1-2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(D) evaluate selection, use, and care of window treatments and their suitability for various window types	(iii) evaluate care of window treatments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	503-504	Caring for Draperies and Curtains
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	505	Caring for Blinds and Shades
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	445	Cost and Care
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	445	Review & Assessment #3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student chooses appropriate background materials to complement various residential and nonresidential interior settings. The student is expected to:	(D) evaluate selection, use, and care of window treatments and their suitability for various window types	(iv) evaluate suitability [of window treatments] for various window types	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	501-507	Selecting Types of Window Treatments
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	507	Review & Assessment #1-3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(A) examine the relationship of interior decisions to individual and family needs and wants	(i) examine the relationship of interior decisions to individual needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	376	Right column, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	150	#4
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	365-368	Goals of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Review & Assessment #4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	369	Review & Assessment #1-3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(A) examine the relationship of interior decisions to individual and family needs and wants	(ii) examine the relationship of interior decisions to individual wants	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	377	Designer Tasks During the Design Process, 1st bullet
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	150	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	368	Review & Assessment #1-3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	368-369	Sensory Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	370	#3 (second sentence)

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(A) examine the relationship of interior decisions to individual and family needs and wants	(iii) examine the relationship of interior decisions to family needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	379	Gathering Client Information, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	83	Review & Assessment #6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Review & Assessment #4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	86	#3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	380	Lifestyle and Function
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(A) examine the relationship of interior decisions to individual and family needs and wants	(iv) examine the relationship of interior decisions to family wants	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	379	Gathering Client Information, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398-399	Design Practice #9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	380	Lifestyle and Function

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	169	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	Design Practice #13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(B) examine the influences of demographics, society, and culture on interior design decisions	(i) examine the influences of demographics on interior design decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	37-40	Societal Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	40	Review & Assessment #1-4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(B) examine the influences of demographics, society, and culture on interior design decisions	(ii) examine the influences of society on interior design decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	37-40	Societal Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650	Sociocultural Connections: Manners at Work, Dig Deeper

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	609	Green Choices: Remodel with REGREEN, 3rd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(B) examine the influences of demographics, society, and culture on interior design decisions	(iii) examine the influences of culture on interior design decisions	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	34-36	Cultural Influences on Housing
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	36	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650	Sociocultural Connections: Manners at Work, Dig Deeper
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(C) explain the relationship of local and global economics to interior environments	(i) explain the relationship of local economics to interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	177	Adaptability—Providing for Aging-in-Place, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	676	#3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	14	Costs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	222	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(C) explain the relationship of local and global economics to interior environments	(ii) explain the relationship of global economics to interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	177	Adaptability—Providing for Aging-in-Place, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	44	Review & Assessment #1-2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	665	Importance of Entrepreneurship (economy)
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	#8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(D) propose strategies for controlling costs and allocating resources	(i) propose strategies for controlling costs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	381-384	Establishing a Preliminary Project Budget
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	#12
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	240-247	Conserving Energy
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	246	STEM Math, Math Practice
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	#14; Design Practice #16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(D) propose strategies for controlling costs and allocating resources	(ii) propose strategies for allocating resources	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	512-513	Prioritizing Furniture Needs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#3
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	240-247	Conserving Energy
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	249	Design Practice #16
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	271-273	Energy Cost

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student demonstrates effective decision-making skills in applying principles of design and space to residential and nonresidential interior environments. The student is expected to:	(E) budget for acquisition of products to enhance interior environments	(i) budget for acquisition of products to enhance interior environments	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	513	Determining How Much to Spend
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	519	Review & Assessment #1-5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	533	Evaluating Your Budget
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	#12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(A) distinguish between various characteristics of period styles throughout history	(i) distinguish between various characteristics of period styles throughout history	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	478-488	Understanding Furniture Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	488	Review & Assessment #1-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#5-6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(B) determine the influence of period styles on interior design throughout history	(i) determine the influence of period styles on interior design throughout history	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	478-488	Understanding Furniture Styles
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	488	Review & Assessment #1-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#5-6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(C) summarize selection and care of quality furniture	(i) summarize selection of quality furniture	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	488-500	Evaluating Furniture Construction

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
r			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	500	Left column, Review & Assessment #1-8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	512-518	Selecting Furniture
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(C) summarize selection and care of quality furniture	(ii) summarize care of quality furniture	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	500	Caring for Furniture
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	500	Right column, Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	595-596	Figure 25.6: Furniture Care and Maintenance
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	612-613	#7, #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(D) assess aesthetic and functional aspects of furniture, including ergonomics and special needs requirements	(i) assess aesthetic aspects of furniture	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	515	Determining Design Preferences, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(D) assess aesthetic and functional aspects of furniture, including ergonomics and special needs requirements	(ii) assess functional aspects of furniture, including ergonomics	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	495	Housing Health & Safety: Furniture Design and Ergonomics
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	Design Practice #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	512	Prioritizing Furniture Needs: Column 2, paragraph 2 under heading
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(D) assess aesthetic and functional aspects of furniture, including ergonomics and special needs requirements	(iii) assess functional aspects of furniture, including special needs requirements	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	496	Column 1, paragraph continued from previous page
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	508	#3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(E) research and describe the impact of technology on furniture, including current trends	(i) research the impact of technology on furniture, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	485-486	Twenty-First Century Furniture Styles, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	#12
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	442	STEM Science & Technology: Nanotechnology and Household Products
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	451	#11
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(13) The student evaluates the role of furniture in interior design for residential and nonresidential settings. The student is expected to:	(E) research and describe the impact of technology on furniture, including current trends	(ii) describe the impact of technology on furniture, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	485	Twenty-First Century Furniture Styles, 2nd paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	#12
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(A) analyze the functional and aesthetic aspects of appliances	(i) analyze the functional aspects of appliances	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	268-293	Chapter 12: Selecting Appliances and Electronics
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	#11
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(A) analyze the functional and aesthetic aspects of appliances	(ii) analyze the aesthetic aspects of appliances	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	274	Finishes and Features
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	#11
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(B) determine the process for selection of appliances, including consideration of special needs	(i) determine the process for selection of appliances, including consideration of special needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	274	Finishes and Features, left column, last paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	Design Practice #14, portfolio
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	274	Column 1, last paragraph
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	276-285	Choosing Kitchen Appliances
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	288-289	Choosing Climate-Control Appliances
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(C) research and explain the safe use and care of appliances, including current trends	(i) research the safe use of appliances, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	274-275	Safety
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	275	Housing Health & Safety: Eliminate Hazards for Appliance Safety
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	276	Review & Assessment #6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(C) research and explain the safe use and care of appliances, including current trends	(ii) research the care of appliances, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	270	Column 1, paragraph 5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#7
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	291	Column 1, third paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	276	First bullet point
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(C) research and explain the safe use and care of appliances, including current trends	(iii) explain the safe use of appliances, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	274-275	Safety
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#7
			Student/Teacher			275	Housing Health & Safety: Eliminate Hazards for Appliance Safety
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(C) research and explain the safe use and care of appliances, including current trends	(iv) explain the care of appliances, including current trends	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	270	Column 1, paragraph 5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	Design Practice #14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student determines the role of appliances in interior design for residential and nonresidential settings. The student is expected to:	(D) research technological advancements in appliances	(I) research technological advancements in appliances	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	278	Ranges, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	294	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	293	STEM Science & Technology: Consumer Electronics Explosion
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	295	#10, #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student evaluates the role of accessories in interior design for residential and nonresidential settings. The student is expected to:	(A) identify types of accessories, including eco-friendly accessories	(i) identify types of accessories, including eco-friendly accessories	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	519-523	Selecting Accessories
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	523-526	Selecting Art for the Home
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	535	#13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student evaluates the role of accessories in interior design for residential and nonresidential settings. The student is expected to:	(B) describe criteria for selection of accessories	(i) describe criteria for selection of accessories	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	519-523	Selecting Accessories
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	523	Review & Assessment #1-3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#2, 3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(15) The student evaluates the role of accessories in interior design for residential and nonresidential settings. The student is expected to:	(C) analyze care of accessories	(i) analyze care of accessories	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	523	Caring for Accessories
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	523	Review & Assessment #4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(15) The student evaluates the role of accessories in interior design for residential and nonresidential settings. The student is expected to:	(D) demonstrate a knowledge of arranging accessories	(i) demonstrate a knowledge of arranging accessories	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	522	Arranging Accessories
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	535	Design Practice #15
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	535	Design Practice #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	523-526	Placing Art
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	526	Review & Assessment #2
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student evaluates the role of accessories in interior design for residential and nonresidential settings. The student is expected to:	(E) research eco-friendly options for accessories	(i) research eco-friendly options for accessories	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	519-522	Green Accessories
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	534	#8
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(A) customize screen menus to fit specific problems or needs	(i) customize screen menus to fit specific problems or needs	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-409	Creating 3-D Drawings, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	408-409	Creating Isometric and Perspective Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	411	Review & Assessment #2-6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(B) construct points, lines, and other geometric forms using accepted computer-aided design methods	(i) construct points using accepted computer-aided design methods	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-408	Drawing Lines and Shapes with CADD
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	411	Review & Assessment #1-6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	408-409	Creating Isometric and Perspective Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	Design Practice #13
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(B) construct points, lines, and other geometric forms using accepted computer-aided design methods	(ii) construct lines using accepted computer-aided design methods	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-409	Creating 3-D Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	335	Design Practice #14
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(B) construct points, lines, and other geometric forms using accepted computer-aided design methods	(iii) construct other geometric forms using accepted computer-aided design methods	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	407-408	Drawing Lines and Shapes with CADD
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	408-409	Creating Isometric and Perspective Drawings
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#11
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(C) create a freehand, simple one-point perspective	(i) create a freehand, simple one-point perspective	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	410-411	Creating One-Point Perspective Drawings by Hand
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	411	Review & Assessment #5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(D) use applications to create a bill of materials, including budgeting considerations	(I) use applications to create a bill of materials, including budgeting considerations	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	381-384	Establishing a Preliminary Project Budget
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	#10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Review & Assessment #5-6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	389-391	Creating a Bid
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(E) use technological applications to create and modify architectural interior drawings	(I) use technological applications to create architectural interior drawings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	220-221	Column 1, Paragraph 1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	Design Practice #14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(E) use technological applications to create and modify architectural interior drawings	(ii) use technological applications to modify architectural interior drawings	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	405-407	Communicating Through Technology, Column 1, Paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	220-221	Computer Applications in Construction
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	223	Design Practice #14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(F) print and plot architectural interior drawings for presentation	(i) print architectural interior drawings for presentation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	140	Column 1, paragraph 2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	151	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	418	Column 1, first three paragraphs
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies the concepts and skills of the industry to simulated work situations. The student is expected to:	(F) print and plot architectural interior drawings for presentation	(ii) plot architectural interior drawings for presentation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	140	Column 1, paragraph 2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	151	#15
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	418	Column 1, first three paragraphs
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(A) illustrate ideas for interior design from direct observation, experiences, and imagination	(i) illustrate ideas for interior design from direct observation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384-387	Phase 2: Schematic Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398	#8

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387-391	Phase 3: Design Development, column 2, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(A) illustrate ideas for interior design from direct observation, experiences, and imagination	(ii) illustrate ideas for interior design from experiences	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384-387	Phase 2: Schematic Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387-391	Phase 3: Design Development, column 2, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(A) illustrate ideas for interior design from direct observation, experiences, and imagination	(iii) illustrate ideas for interior design from imagination	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Developing Space Arrangements, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(B) compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology	(i) compare and contrast the use of interior design elements in personal design plans using industry terminology	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	322-333	Chapter 14: Elements of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	335	#9
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(B) compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology	(ii) compare and contrast the use of interior design principles in personal design plans using industry terminology	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	356-371	Chapter 16: Principles of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	370	#2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	370	#4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(B) compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology	(iii) compare and contrast the use of interior design elements in [the] design plans of others using industry terminology	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	322-333	Chapter 14: Elements of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	334	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	335	#9
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(B) compare and contrast the use of interior design elements and principles in personal design plans and design plans of others using industry terminology	(iv) compare and contrast the use of interior design principles in [the] design plans of others using industry terminology	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	356-371	Chapter 16: Principles of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	370	#2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(C) create visual solutions by elaborating on direct observation, experience, and imagination	(i) create visual solutions by elaborating on direct observation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	381	Assessing the Environment
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	398	#8
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387-391	Phase 3: Design Development, column 3, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(C) create visual solutions by elaborating on direct observation, experience, and imagination	(ii) create visual solutions by elaborating on experience	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384-387	Phase 2: Schematic Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(C) create visual solutions by elaborating on direct observation, experience, and imagination	(iii) create visual solutions by elaborating on imagination	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	152-167	Chapter 7: Space Planning and Functionality
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	168-169	#7
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(D) create designs for practical applications	(i) create designs for practical applications	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(i) demonstrate effective use of interior design media in designing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(ii) demonstrate effective use of interior design media in drawing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(iii) demonstrate effective use of interior design media in painting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	420	Review & Assessment #4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(iv) demonstrate effective use of interior design media in printmaking	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(v) demonstrate effective use of interior design media in sculpting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	416-417	Making Models
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#9
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(vi) demonstrate effective use of interior design tools in designing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Developing Space Arrangements
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	386	Figure 17.9 Interior Designer's Tool Kit
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(vii) demonstrate effective use of interior design tools in drawing	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#6
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	386	Figure 17.9 Interior Designer's Tool Kit
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(viii) demonstrate effective use of interior design tools in painting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#6
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(ix) demonstrate effective use of interior design tools in printmaking	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	387	Phase 3: Design Development, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student creates a professional portfolio featuring original projects using a variety of media. The student is expected to:	(E) demonstrate effective use of interior design media and tools in designing, drawing, painting, printmaking, and sculpture making such as model building	(x) demonstrate effective use of interior design tools in sculpting	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	416-417	Making Models
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#9
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(A) select educational and work history highlights to create a personal resumé	(i) select educational highlights to create a personal resumé	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	639-642	Your Résumé
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#10
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(A) select educational and work history highlights to create a personal resumé	(ii) select work history highlights to create a personal resumé	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	639-642	Your Résumé

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#10
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(B) develop a resumé using word processing technology	(i) develop a resumé using word processing technology	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	639-642	Your Résumé
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#10
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(C) contact professional references to acquire recommendations	(i) contact professional references to acquire recommendations	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Column 1, paragraphs 2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(D) obtain appropriate letters of recommendation	(i) obtain appropriate letters of recommendation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Column, paragraphs 2-4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(i) document work experiences to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #13, portfolio
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(ii) document licenses to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio, Column 2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(iii) document certifications to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio, Column 2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(iv) document credentials to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(v) document education and training to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #15, portfolio
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(vi) maintain a record of work experiences to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #15, portfolio
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	414-420	Different Types of Visual Presentation Methods
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	Design Practice #15, portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	Design Practice #16, portfolio
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(vii) maintain a record of licenses to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(viii) maintain a record of certifications to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(ix) maintain a record of credentials to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	Design Practice #18, portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #13, portfolio
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student maintains a professional portfolio to document knowledge, skills, and abilities. The student is expected to:	(E) document and maintain a record of work experiences, licenses, certifications, credentials, and education and training to build a portfolio	(x) maintain a record of education and training to build a portfolio	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	642	Your Portfolio
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#18
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	414-420	Different Types of Visual Presentation Methods
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #15, portfolio
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	623-626	Investigating Education and Training Options
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(A) use problem-solving skills to analyze a situation and to identify a problem to be solved	(i) use problem-solving skills to analyze a situation	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650-651	Decision Making and Problem Solving
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	656	Review & Assessment #2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	105	Design Practice #12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(A) use problem-solving skills to analyze a situation and to identify a problem to be solved	(ii) use problem-solving skills to identify a problem to be solved	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650-651	Decision Making and Problem Solving
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	632	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	656	Review & Assessment #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(B) break a complex problem into component parts that can be analyzed and solved separately	(i) break a complex problem into component parts that can be analyzed separately	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650-651	Decision Making and Problem Solving
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	632	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	656	Review & Assessment #2
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	87	#15

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(B) break a complex problem into component parts that can be analyzed and solved separately	(ii) break a complex problem into component parts that can be solved separately	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	650-651	Decision Making and Problem Solving
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	613	#14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	632	#3
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	656	Review & Assessment #2
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	623-626	Investigating Education and Training Options
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(C) strive for accuracy and precision	(i) strive for accuracy	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	414	Creating Presentation Boards, first paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12, line 19 of activity
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#10
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	649	Left column, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(C) strive for accuracy and precision	(ii) strive for precision	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	414	Creating Presentation Boards, first paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424-425	#5
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#10
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#12
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	649	Left column, last paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(D) work independently	(i) work independently	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	649	Work Habits, third paragraph under heading

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	661	#16
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	660	#4
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	#8-9
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	2nd column, 2nd paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(E) work collaboratively	(I) work collaboratively	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	652	Teamwork, paragraph 1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	612	#8
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	#9
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	424	#1
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(F) research an interior design project	(i) research an interior design project	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	384	Recording Project Needs, 1st paragraph
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	399	Design Practice #13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	451	#14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	509	#7
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(G) design and present an effective interior design product	(i) design an effective interior design product	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	320-371	Unit 3, Fundamentals of Interior Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	371	Design Practice #13
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(G) design and present an effective interior design product	(ii) present an effective interior design product	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	411-414	Fundamentals of Visual Presentation Materials
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	414-420	Different Types of Visual Presentation Methods
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	#11
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(H) present a final interior design product for critique that demonstrates clear and effective communication	(i) present a final interior design product for critique that demonstrates clear communication	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	374-397	Chapter 17: The Process of Design

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(19) The student applies the concepts and skills of the profession to simulated or actual work situations. The student is expected to:	(H) present a final interior design product for critique that demonstrates clear and effective communication	(II) present a final interior design product for critique that demonstrates effective communication	Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	400-423	Chapter 18: Design Communication
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #13
			Student/Teacher	Narrative	9781631265679 (Text) 9781683112624 (Online Learning Suite)	374-397	Chapter 17: The Process of Design
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	425	Design Practice #14
			Student/Teacher	Activity	9781631265679 (Text) 9781683112624 (Online Learning Suite)	633	Design Practice #12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				