

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter C. Arts, A/V Technology, and Communications						
Course	§130.103. Fashion Design I Lab (One Credit), Adopted 2015.						
Publisher	Goodheart-Willcox Publisher						
Program Title	Apparel: Design, Textiles & Construction						
Program ISBN	9781683112228 (Online Learning Suite)						
TEKS Coverage (%)	100.00%						
(a) <b>General requirements.</b> This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Corequisite: Fashion Design I. This class must be taken concurrently with Fashion Design I and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Fashion Design I to allow students sufficient time to master the content of both courses. Students shall be awarded one credit for successful completion of this course.							
(b) <b>Introduction.</b>							
(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. (2) The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services. (3) Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction. (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations. (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.							
(c) <b>Knowledge and Skills.</b>							
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) participate in training, education, or certification for employment	(i) participate in training, education, or certification for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	529	3rd paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(i) demonstrate positive work behaviors needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-551	Succeeding on the Job
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(ii) demonstrate personal qualities needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-551	Succeeding on the Job
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(i) demonstrate skills related to seeking employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	531-532	Finding Job Openings
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	552	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(ii) demonstrate skills related to applying for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	532-536	Preparing a Resume
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540	Cover Message
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540-542	Job Application Forms
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) create a career portfolio to document work samples	(i) create a career portfolio to document work samples	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	537	Developing a Portfolio
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(i) apply English language arts knowledge by demonstrating skills to write a variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	E-Mail Skills, Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(ii) apply English language arts knowledge by demonstrating skills to edit a variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations	(i) apply mathematics knowledge	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	563-564	Pricing Your Product
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	Metric System Practice

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations	(ii) apply mathematics skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	563-564	Pricing Your Product
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	Metric System Practice
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(i) adapt language for audience	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(ii) adapt language for purpose	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iii) adapt language for situation	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iv) adapt language for intent	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#22
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(i) organize oral information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(ii) organize written information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(i) interpret information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(ii) interpret data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iii) interpret observations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	222	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iv) communicate information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(v) communicate data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(vi) communicate observations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(D) deliver formal and informal presentations	(i) deliver formal presentations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(D) deliver formal and informal presentations	(ii) deliver informal presentations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	236	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	488	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	518-519	Verbal Communication, Figure 29-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#5
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(F) communicate with diverse individuals	(i) communicate with diverse individuals	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(G) exhibit public relations skills	(i) exhibit public relations skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	95-96	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#17
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem-solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(i) employ critical-thinking skills independently	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	38	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#17
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student understands and examines problem-solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(ii) employ critical-thinking skills in groups	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem-solving methods. The student is expected to:	(B) employ interpersonal skills in groups to solve problems	(i) employ interpersonal skills in groups to solve problems	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-517	Interpersonal Skills You Need
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#3
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	547	3rd paragraph and 2nd set of bullets
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(i) use personal information management programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#24
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(ii) use email programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#21
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iii) use Internet programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iv) use industry programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#18
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(v) use personal information management programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#16
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(vi) use email programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(vii) use Internet programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	375	#22
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(viii) use industry programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(ix) use personal information management programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#23
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(x) use email programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#25
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xi) use Internet programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to:	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xii) use industry programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student analyzes the history of the fashion, textiles, and apparel field. The student is expected to:	(A) compare fashion history relative to current fashions trends	(i) compare fashion history relative to current fashions trends	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	81	Textiles and Apparel Today
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student analyzes the history of the fashion, textiles, and apparel field. The student is expected to:	(B) evaluate how historical events and attitudes influence fashion trends	(i) evaluate how historical events influence fashion trends	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	69-83	The History of Textiles and Apparel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#2
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#23
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student analyzes the history of the fashion, textiles, and apparel field. The student is expected to:	(B) evaluate how historical events and attitudes influence fashion trends	(ii) evaluate how historical attitudes influence fashion trends	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	69-83	The History of Textiles and Apparel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#1
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to:	[A] implement personal and workplace safety rules and procedures	(i) implement personal safety rules	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to:	[A] implement personal and workplace safety rules and procedures	(ii) implement workplace safety rules	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549-550	Follow Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to:	[A] implement personal and workplace safety rules and procedures	(iii) implement personal safety procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	257	Stain Removal Cautions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	180	1st bullet
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to:	(A) implement personal and workplace safety rules and procedures	(iv) implement workplace safety procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549-550	Follow Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(A) employ leadership skills	(i) employ leadership skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-516	Leadership
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	Take the Lead--Providing Clothes for People in Need

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	407	Community Service--Clothes for Protection
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(B) apply characteristics of effective working relationships	(i) apply characteristics of effective working relationships	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-520	Effective Working Relationships
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(C) participate in groups	(i) participate in groups	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-520	Effective Working Relationships
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	522-523	Conducting Meetings
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(D) employ mentoring skills	(i) employ mentoring skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-547	Starting a New Job
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#29
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(A) exhibit ethical conduct such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas	(i) exhibit ethical conduct	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Ethical Workplace Conduct
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	552	#18
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	113-114	Ethical and Unethical Practices Within the Industry
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#19
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(B) apply copyright laws	(i) apply copyright laws	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	125-126	Licensing, Figure 6-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#28
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(C) evaluate fashion industry influences on society	(i) evaluate fashion industry influences on society	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	41-42	The Importance of Fashion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies technical skills for efficiency. The student is expected to:	[A] employ planning and time-management skills to complete work tasks	(i) employ planning skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	Leadership, Clothing, and Human Needs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies technical skills for efficiency. The student is expected to:	[A] employ planning and time-management skills to complete work tasks	(ii) employ time-management skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student analyzes the nature of fashion. The student is expected to:	(A) analyze prominent fashion publications	(i) analyze prominent fashion publications	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	134	Fashion Publications and Associations
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#23
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(B) analyze trends using the fashion cycle	(i) analyze trends using the fashion cycle	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	46-48	Fashion Cycles
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(A) identify fibers and textiles	(i) identify fibers	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	322-330	Natural Fibers

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#24
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	337-342	Characteristics of Manufactured Fibers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#17
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(A) identify fibers and textiles	(ii) identify textiles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	351-355	Woven Fabrics
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	362	#6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	360-361	A Dictionary of Fabrics
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(B) evaluate water resistance, heat sensitivity, and colorfastness of various textiles	(i) evaluate water resistance of various textiles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	330-331	Figure 18-13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	374	#10
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	342-344	Figure 19-10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	332	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	346	#15
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(B) evaluate water resistance, heat sensitivity, and colorfastness of various textiles	(ii) evaluate heat sensitivity of various textiles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	249	3rd full paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	374	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	332	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	346	#15
			Teacher Only	Narrative			
			Teacher Only				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(B) evaluate water resistance, heat sensitivity, and colorfastness of various textiles	(iii) evaluate colorfastness of various textiles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	366-367	Colorfastness
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	374	#9
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(C) evaluate textile products as to suitability for varied apparel uses	(i) evaluate textile products as to suitability for varied apparel uses	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	330-331	Figure 18-13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#17
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	342-344	Figure 19-10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#27
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(D) distinguish textile selvage and grain line	(i) distinguish textile selvage	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	352	1st paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student analyzes fiber and textile characteristics. The student is expected to:	(D) distinguish textile selvage and grain line	(ii) distinguish grain line	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	352	3rd paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student selects proper care and maintenance practices for apparel. The student is expected to:	(A) use appropriate care procedures for textile products	(i) use appropriate care procedures for textile products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	330-331	Figure 18-13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	342-344	Figure 19-10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#26
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student selects proper care and maintenance practices for apparel. The student is expected to:	(B) use appropriate care procedures for apparel products	(i) use appropriate care procedures for apparel products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	239-242	Daily Clothing Care
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	259-261	Washing Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	262-263	Drying Clothes
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student applies skills related to commercial care of clothing. The student is expected to:	(A) demonstrate safety and sanitary procedures while laundering, pressing, or dry cleaning	(i) demonstrate safety procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	261	Laundry Safety

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264	Laundry Safety
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	265	Dry-Cleaning Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student applies skills related to commercial care of clothing. The student is expected to:	(A) demonstrate safety and sanitary procedures while laundering, pressing, or dry cleaning	(ii) demonstrate sanitary procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student applies skills related to commercial care of clothing. The student is expected to:	(B) demonstrate pressing procedures	(i) demonstrate pressing procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	263-264	Pressing and Ironing
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	249	Irons and Ironing Boards
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student analyzes the apparel production process from design concept to finished product. The student is expected to:	(A) identify and describe equipment needed for the apparel production process	(i) identify equipment needed for the apparel production process	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	91-92	Production
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	114-117	Technological Advances in the Apparel Industry
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student analyzes the apparel production process from design concept to finished product. The student is expected to:	(A) identify and describe equipment needed for the apparel production process	(ii) describe equipment needed for the apparel production process	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	91-92	Production
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	114-117	Technological Advances in the Apparel Industry
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(15) The student analyzes the apparel production process from design concept to finished product. The student is expected to:	(B) outline the apparel construction process	(i) outline the apparel construction process	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	89-93	Apparel Production Segment
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	128-131	The Fashion Design Process
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(A) identify characteristics and properties of natural and manufactured fibers	(i) identify characteristics of natural fibers	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	320-331	Chapter 18: The Natural Fibers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#26
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(A) identify characteristics and properties of natural and manufactured fibers	(ii) identify characteristics of manufactured fibers	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	334-344	Chapter 19: The Manufactured Fibers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#27
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(A) identify characteristics and properties of natural and manufactured fibers	(iii) identify properties of natural fibers	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	320-331	Chapter 18: The Natural Fibers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#26

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	333	#22
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(A) identify characteristics and properties of natural and manufactured fibers	(iv) identify properties of manufactured fibers	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	334-344	Chapter 19: The Manufactured Fibers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#27
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(B) describe methods of textile production	(i) describe methods of textile production	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	351-355	Woven Fabrics
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	362	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	362	#15



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#18
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	355-358	Knitted Fabrics
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student applies knowledge of fibers, fabrics, and design when evaluating and designing textile products. The student is expected to:	(C) assess the effects of various environmental conditions on textiles	(i) assess the effects of various environmental conditions on textiles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	330-331	Natural Fibers' Care, Characteristics, and Uses; Figure 18-13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	332	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	342-344	Manufactured Fibers' Care, Characteristics, and Uses; Figure 19-10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	346	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(A) use appropriate measurement tools and measurement units	(i) use appropriate measurement tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	410-411	Measuring Tools
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(A) use appropriate measurement tools and measurement units	(ii) use appropriate measurement units	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Special Topics A: Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	#2
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	#6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	#7
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(i) demonstrate appropriate use of equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421	Using the Sewing Machine
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	418	Pressing Equipment
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(ii) demonstrate appropriate use of tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	409-413	Cutting Tools through Thimbles
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(iii) demonstrate appropriate use of notions	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	414-418	Notions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(iv) demonstrate appropriate selection of equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	419	2nd paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	418	Pressing Equipment
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(v) demonstrate appropriate selection of tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	409-413	Cutting Tools through Thimbles
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#4
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#7

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(vi) demonstrate appropriate selection of notions	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	414-418	Notions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(vii) demonstrate appropriate care of equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	423	Caring for the Sewing Machine
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#15

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	249	5th and 6th paragraphs
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(viii) demonstrate appropriate care of tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	409-413	Cutting Tools through Thimbles
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(B) demonstrate appropriate use, selection, and care of equipment, tools, and notions	(ix) demonstrate appropriate care of notions	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	414-418	Notions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(C) apply design principles and elements when altering apparel	(i) apply design principles when altering apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to end of page
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309-313	Principles of Design
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	99	Alterations
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(C) apply design principles and elements when altering apparel	(ii) apply design elements when altering apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to end of page
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313-315	Achieving Harmony
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	99	Alterations
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(D) apply safety procedures while operating equipment	(i) apply safety procedures while operating equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	444	Sew Safely
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	413	Sew Safely
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(E) determine apparel design and alterations to accommodate individuals with special needs	(i) determine apparel design to accommodate individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	233-235	Clothes for People with Disabilities
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#26



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student demonstrates effective repair and alteration techniques. The student is expected to:	(E) determine apparel design and alterations to accommodate individuals with special needs	(ii) determine apparel alterations to accommodate individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	233-235	Clothes for People with Disabilities
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#24
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	99	Alterations
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(A) apply principles of quality apparel construction	(i) apply principles of quality apparel construction	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	442-469	Chapter 26: Basic Sewing Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#31

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	472-487	Chapter 27: Advanced Sewing Skills
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	502-509	Using a Serger in Clothing Construction, Serging Seams
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(B) apply design principles and elements when designing and constructing apparel	(i) apply design principles when designing apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309-313	Principles of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	Last paragraph on 314
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(B) apply design principles and elements when designing and constructing apparel	(ii) apply design principles when constructing apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	Last paragraph on 314
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#29

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309-313	Principles of Design
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	442-469	Chapter 26: Basic Sewing Skills
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	472-487	Chapter 27: Advanced Sewing Skills
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(B) apply design principles and elements when designing and constructing apparel	(iii) apply design elements when designing apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	Last paragraph on 314
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(B) apply design principles and elements when designing and constructing apparel	(iv) apply design elements when constructing apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	Last paragraph on 314

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#29
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	442-469	Chapter 26: Basic Sewing Skills
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	472-487	Chapter 27: Advanced Sewing Skills
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(C) apply appropriate construction and pressing techniques in apparel and textile construction	(i) apply appropriate construction techniques in apparel construction	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	443-469	Machine-Stitching Techniques through Pressing Techniques
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#31
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#29
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	472-487	Chapter 27: Advanced Sewing Skills
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	502-509	Using a Serger in Clothing Construction, Serging Seams
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student demonstrates effective construction techniques. The student is expected to:	(C) apply appropriate construction and pressing techniques in apparel and textile construction	(ii) apply appropriate construction techniques in textile construction	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	348-359	Chapter 20: From Yarn to Fabric
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	362	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	440	#12
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	428-429	Understanding Fabric Grain
			Teacher Only	Narrative			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(C) apply appropriate construction and pressing techniques in apparel and textile construction	(iii) apply appropriate pressing techniques in apparel construction	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	468-469	Pressing Techniques
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	263	Pressing and Ironing
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student demonstrates effective construction techniques. The student is expected to:	(C) apply appropriate construction and pressing techniques in apparel and textile construction	(iv) apply appropriate pressing techniques in textile construction	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	469	1st bullet
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	429	Pressing the Fabric
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(D) describe pattern parts and terminology	(i) describe pattern parts	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	394-399	Understanding the Pattern
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	406	#15
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student demonstrates effective construction techniques. The student is expected to:	(D) describe pattern parts and terminology	(ii) describe pattern terminology	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	394-399	Understanding the Pattern

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	406	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	390	#1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				