Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material					
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education				
Subchapter	Subchapter C. Arts, Audio/Video Technology, and Communication				
Course	§130.102. Fashion Design I (One Credit), Adopted 2015.				
Publisher	Goodheart-Willcox Publisher				
Program Title	Apparel: Design, Textiles & Construction				
Program ISBN	9781683112228 (Online Learning Suite)				
TEKS Coverage (%)	100.00%				

(a) General Requirements. This course is recommended for students in Grades 10-12. Corequisite: Fashion Design I Lab. Recommended prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Districts are encouraged to offer this course in a consecutive block with Fashion Design I Lab to allow students sufficient time to master the content of both courses. See §74.3(b)(1) of this title (relating to Description of a Required Secondary Curriculum) regarding curriculum arrangement options. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services.
- (3) Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify training, education, or certification for employment	(i) identify training, education, or certification for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	529	3rd paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	530	2nd bullet
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Milowieuge and Okins Statement	Student Expectation	Diearout	item Type	Citation Type	Componention	rage (s)	Specific Education
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(i) demonstrate positive work behaviors needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	525	#21
					9781631265587		
			Student/Teacher		(Text) 9781683112228	546-551	Succeeding on the Job
				Narrative	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	553	#23
			Student/Teacher	Activity	(Online Learning Suite)		
			Studenty reacties				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(ii) demonstrate personal qualities needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-551	Succeeding on the Job
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(i) demonstrate skills related to seeking employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	531-532	Finding Job Openings
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	552	#16
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#15
			Student/Teacher		,		
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(ii) demonstrate skills related to applying for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	532-536	Preparing a Resume
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540	Cover Message
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540-542	Job Application Forms
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) create a career portfolio to document work samples	(i) create a career portfolio to document work samples	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	537	Developing a Portfolio
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	#25

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25
			Teacher Only				
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			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) examine employment opportunities in entrepreneurship	(i) examine employment opportunities in entrepreneurship	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	559-561	Entrepreneurial Opportunities
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	567	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	567	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	281	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	375	#20
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(i) apply English language arts knowledge by demonstrating skills to write a variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	E-Mail Skills, Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	267	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(ii) apply English language arts knowledge by demonstrating skills to edit variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
					(Text)		
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	441	#21
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in	(B) apply mathematics knowledge and skills such as using				9781631265587		
fashion, textile, and apparel projects. The student is	whole numbers, decimals, fractions, and knowledge of	(i) apply mathematics knowledge	Student/Teacher	Narrative	(Text)	563-564	Pricing Your Product
expected to:	arithmetic operations	() -PP.)			9781683112228 (Online Learning Suite)		
					(Offilitie Learning Suite)		
					9781631265587		
					(Text)		
			Student/Teacher		9781683112228	185	#24
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	489	#27
				Activity	(Online Learning Suite)		
					9781631265587		Marks Ourseller for
			Student/Teacher	Narrative	(Text) 9781683112228	568-569	Metric Conversions for Apparel Construction
					(Online Learning Suite)		Apparer construction
					9781631265587		
			Student/Teacher		(Text) 9781683112228	570	Metric System Practice
				Activity	(Online Learning Suite)		
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			Tanahar Oak				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations	(ii) apply mathematics skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	563-564	Pricing Your Product
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	Metric System Practice
			Teacher Only				
			Teacher Only				-
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(i) adapt language for audience	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(ii) adapt language for purpose	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iii) adapt language for situation	Teacher Only Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph

StudentTeacher Actively 978163125587 979 423 979 423 979 423 979 423 979 978								
State of Teacher State of Te	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
State of Teacher State of Te								
Statem/Frencher Secretary Statem/Frencher				Student/Teacher	Activity	(Text) 9781683112228	391	#23
States S				Student/Teacher	Narrative	9781631265587 (Text) 9781683112228	519-520	Figure 29-3, Presentation Skills
Substract Cody Teacher City				Student/Teacher	Activity	9781631265587 (Text) 9781683112228	101	#23
Teacher Cody Teac				Student/Teacher				
Teacher Only Toacher Only Toach				Teacher Only				
Teacher Only Toacher Only Toach				Teacher Only				
Teacher Only (N) adapt language for audience, purpose, shaalion, and strategies. The student sequected to: (3) The student applies professional communications strategies. The student is expected to: (4) adapt language for intent strategies. The student is expected to: (5) Identificacher Student/Teacher Activity (Teacher Only Statistizes (Online Learning State) (Teacher Only Statistizes Online L								
(3) The student applies professional communications strategies. The student is expected to: (A) adapt language for audience, purpose, situation, and intent (IV) adapt language for intent				Teacher Only				
(3) The student applies professional communications strategies. The student is expected to: Activity First (applies) First (applies				Teacher Only				
Student/Teacher Activity (Text) 9781683112228 (Online Learning Sulte) (Online Learning Sulte) (Text) 97816311228 (Online Learning Sulte) (Text) (Te	(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iv) adapt language for intent	Student/Teacher	Narrative	(Text) 9781683112228	517	Last paragraph
Student/Teacher Narrative				Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	391	#23
Student/Teacher 9781631265587 (Text) 7781683112228 (Online Learning Suite) 426				Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
Student/Teacher 9781631265587 (Text) 9781683112228 (Online Learning Suite) 185 #22 #22 #23 #23 #24 #25				Student/Teacher	Activity	9781631265587 (Text) 9781683112228	251	#26
Teacher Only				Student/Teacher	Activity	9781631265587 (Text) 9781683112228	185	#22
				Teacher Only				
Teacher Only								
				Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(i) organize oral information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(ii) organize written information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	83	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(i) interpret information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(ii) interpret data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	119	#28
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iii) interpret observations	Teacher Only Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	222	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only			-	ļ
			Teacher Only Teacher Only			-	<u> </u>
			Teacher Only Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iv) communicate information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(v) communicate data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	153	#23
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(vi) communicate observations	Teacher Only Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	39	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228	517-520	Communication Skills
					(Online Learning Suite)		
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			To all a Oak				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
					9781631265587		
(3) The student applies professional communications	(D) Islands and a distance of the control of the co	(2) 1-12 (2)	Clade UT and a	Manager	(Text)	F40 F00	December CL71
strategies. The student is expected to:	(D) deliver formal and informal presentations	(i) deliver formal presentations	Student/Teacher	Narrative	9781683112228	519-520	Presentation Skills
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	525	#22
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	205	#27
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	347	#27
				Activity	9781683112228 (Online Learning Suite)		
			Student/Teacher		(orimio Edurining dullo)		
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					9781631265587		
(3) The student applies professional communications strategies. The student is expected to:	(D) deliver formal and informal presentations	(ii) deliver informal presentations	Student/Teacher	Narrative	(Text) 9781683112228	519-520	Presentation Skills
suarcyres. The student is expected to.					(Online Learning Suite)		
		1		<u> </u>			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Triowicage and Okins Statement	Stadent Expediation	Breakout	nem Type	Oltation Type	Component lobit	r age (3)	Opcome Location
					9781631265587		
			Student/Teacher	Activity	(Text)	236	#15
				9	9781683112228		
					(Online Learning Suite) 9781631265587		
					(Text)		
			Student/Teacher		9781683112228	488	#16
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text)	525	#22
				Activity	9781683112228 (Online Learning Suite)		
			Student/Teacher	Activity	(Offilitie Learning Suite)		
			Otadoni Fodorio				
			Teacher Only				
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			Teacher Only Teacher Only				
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			readiler ethy				
(2) The student applies professional communications					9781631265587		Varbal Communication
(3) The student applies professional communications	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	(Text)	518-519	Verbal Communication,
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	(Text) 9781683112228	518-519	Verbal Communication, Figure 29-3
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	(Text)	518-519	
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	518-519	
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills			(Text) 9781683112228 (Online Learning Suite) 9781631265587		Figure 29-3
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher	Narrative Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text)	518-519 525	
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills			(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228		Figure 29-3
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills			(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587		Figure 29-3
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher		(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 97816311228 (Online Learning Suite) 9781631265587 (Text)	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills		Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587		Figure 29-3
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher		(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 97816311228 (Online Learning Suite) 9781631265587 (Text)	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only Teacher Only Teacher Only	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587 (Text) 9781631265587	525	Figure 29-3 #26

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(F) communicate with diverse individuals	(i) communicate with diverse individuals	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	237	#20
			Student/Teacher Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	425	#27
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(G) exhibit public relations skills	(i) exhibit public relations skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	95-96	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#17
			Student/Teacher		1		<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only				
(4) The student understands and examines problem- solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(i) employ critical-thinking skills independently	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	38	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#17
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(4) The student understands and examines problem- solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(ii) employ critical-thinking skills in groups	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem- solving methods. The student is expected to:	(B) employ interpersonal skills in groups to solve problems	(i) employ interpersonal skills in groups to solve problems	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-517	Interpersonal Skills You Need
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#3
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	547	3rd paragraph and 2nd set of bullets

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			To allow Oak				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information	[A] use personal information management, email, Internet,	(i) use personal information management programs for			9781631265587 (Text)		Use Technology
management, email, Internet, and industry programs for	and industry programs for fashion, textiles, and apparel	fashion projects	Student/Teacher	Narrative	9781683112228	548	Effectively
fashion, textiles, and apparel projects.	projects				(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text)	63	#24
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	03	#24
			Student/Teacher		(Offine Ecarring Suite)		
			Student/Teacher Student/Teacher				
			Stadent reaction				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(E) The student applies technology applications. The					9781631265587		
(5) The student applies technology applications. The student is expected to use personal information	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel	(ii) use email programs for fashion projects	Student/Teacher	Narrative	(Text)	548-549	Use Technology
management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	projects	(ii) use email programs for fashion projects	Student/ reacher	ivairative	9781683112228 (Online Learning Suite)	340-349	Effectively, E-Mail Skills
rasmon, textiles, and apparer projects.					(Orinine Learning Julie)		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	63	#26
					(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	101	#21
			Student/Teacher	Activity	(Online Learning Suite)		
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Teacher Only				
			reactier Offig				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iii) use Internet programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher		(stanta seeming seate)		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iv) use industry programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Cl. I. IIT.		(Text)	201	#10
			Student/Teacher		9781683112228	301	#18
				Activity	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Toddinor Offin				
(5) The student applies technology applications. The student is expected to use personal information	[A] use personal information management, email, Internet,	(v) use personal information management programs for			9781631265587 (Text)		Llee Technology
management, email, Internet, and industry programs for	and industry programs for fashion, textiles, and apparel	(v) use personal information management programs for textiles projects	Student/Teacher	Narrative	9781683112228	548	Use Technology Effectively
fashion, textiles, and apparel projects.	projects	toxilles projects			(Online Learning Suite)		Elicotively
,,					(
					9781631265587		
					(Text)		
			Student/Teacher	Activity	9781683112228	363	#16
					(Online Learning Suite)		
			Student/Teacher				
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			Studenty reacties				
			Teacher Only				
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			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The					9781631265587		
student is expected to use personal information	[A] use personal information management, email, Internet,	()	CI III I	Nine C	(Text)	E40 E40	Use Technology
management, email, Internet, and industry programs for	and industry programs for fashion, textiles, and apparel	(vi) use email programs for textiles projects	Student/Teacher	Narrative	9781683112228	548-549	Effectively, E-Mail Skills
fashion, textiles, and apparel projects.	projects				(Online Learning Suite)		
					9781631265587		
			Student/Teacher	A oth dtv	(Text)	363	#19
			Siduent/Teacher	Activity	9781683112228	303	#19
			Chalant Transla		(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Student/Teacher				
			2.22	1	II.	1	1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The	[A] use personal information management, email, Internet,				9781631265587		
student is expected to use personal information management, email, Internet, and industry programs for	and industry programs for fashion, textiles, and apparel	(vii) use Internet programs for textiles projects	Student/Teacher	Narrative	(Text) 9781683112228	548	Use Technology Effectively
fashion, textiles, and apparel projects.	projects				(Online Learning Suite)		Ellectively
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	363	#23
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	363	#24
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	375	#22
			Student/Teacher	Activity	(Online Learning Suite)		
			Cladelly Fodeller				
			Teacher Only				
			1000101 01119				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			. Sacrior Only				
(5) The student applies technology applications. The	fall and the fall of the fall				9781631265587		
student is expected to use personal information	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel	(viii) use industry programs for textiles projects	Student/Teacher	Narrative	(Text)	548	Use Technology
management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	projects	, , ,			9781683112228 (Online Learning Suite)		Effectively
rasmon, control, and appared projects.					(Simila Eduling Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text)	317	#22
					9781683112228 (Online Learning Suite)		
			Student/Teacher		(2)		
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(ix) use personal information management programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#23
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(x) use email programs for apparel projects	Teacher Only Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#24

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#25
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				<u> </u>
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xi) use Internet programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#17
			Student/Teacher Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#20
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xii) use industry programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(6) The student understands fashion, textile, and apparel systems. The student is expected to:	(A) analyze the history of the fashion, textiles, and apparel field	(i) analyze the history of the fashion, textiles, and apparel field	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	69-83	The History of Textiles and Apparel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	83	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#25
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(6) The student understands fashion, textile, and apparel systems. The student is expected to:	(B) compare fashion history relative to current fashions trends	(i) compare fashion history relative to current fashions trends	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	81	Textiles and Apparel Today

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	83	#21
					(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text)	82	#13
			Stadenty reading.	Activity	9781683112228 (Online Learning Suite)	02	".0
					9781631265587		
			Student/Teacher		(Text) 9781683112228	82	#14
			Student/Teacher	Activity	(Online Learning Suite)		
			Studenty reacher				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
					0701/010/5507		
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety	[A] implement personal and workplace safety rules and	(3) invalence to account of the relation	Ch. dank/Taaahaa	Nometica	9781631265587 (Text)	421-423	Sewing-Machine Safety
rules and procedures.	procedures	(i) implement personal safety rules	Student/Teacher	Narrative	9781683112228 (Online Learning Suite)	421-423	Rules and Procedures
					(Offiline Learning State)		
					9781631265587		-
			Student/Teacher	Activity	(Text) 9781683112228	425	#23
					(Online Learning Suite)		
			0.1.7		9781631265587 (Text)		
			Student/Teacher	Activity	9781683112228	266	#7
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text) 9781683112228	267	#20
				Activity	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only				
			. Sacritor Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(ii) implement personal safety procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	257	Stain Removal Cautions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	180	1st bullet
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(iii) implement workplace safety rules	Student/Teacher		9781631265587 (Text) 9781683112228 (Online Learning Suite)	549-550	Follow Rules and Procedures
			Student/Teacher	Narrative Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5

Substitution Subs	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Teacher Cirty Teache				Student/Teacher	Activity	(Text) 9781683112228	267	#26
Teacher Only Teach				Teacher Only				
Teacher Only Teach								
Toucher Cody Touch				Teacher Only				
Teacher Only (7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures (8) Implement workplace safety procedures Student/Teacher Student/Teacher Student/Teacher Activity (7) The student is paged and workplace safety rules and procedures (8) Implement workplace safety procedures Student/Teacher Student/Teacher Activity (7) The student is paged and workplace safety rules and procedures (8) Implement workplace safety procedures Student/Teacher Activity (7) The student is paged and workplace safety rules and procedures (9) Implement workplace safety procedures Student/Teacher Activity (7) The student is paged and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety procedures Student/Teacher Activity (7) The student is paged and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (976163112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety rules and procedures (8) Implement personal and workplace safety rules and procedures (9761643112228 (7) Implement personal and workplace safety				Teacher Only				
Comment personal and workplace safety rules and procedures Comment personal and workplace safety rules and person				Teacher Only				
Student/Teacher Clearly Confine Learning Student Clear	expected to implement personal and workplace safety		(iv) implement workplace safety procedures	Student/Teacher	Narrative	(Text) 9781683112228	549-550	
Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Narrative Student/Teacher Narrative Student/Teacher Narrative Student/Teacher Student/Te				Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	553	#30
Student/Teacher Narrative (Text) 9781683112228 (Online Learning Suite) 109-110 2nd paragraph on 109, Figure 5-5				Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
Student/Teacher				Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5
Teacher Only Teacher Only Teacher Only Teacher Only				Student/Teacher	Activity	(Text) 9781683112228	267	#26
Teacher Only Teacher Only Teacher Only Teacher Only								
Teacher Only Teacher Only				Teacher Only				
				Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(A) employ leadership skills	(i) employ leadership skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-516	Leadership
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	Take the LeadProviding Clothes for People in Need
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	407	Community Service Clothes for Protection
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(B) apply characteristics of effective working relationships	(i) apply characteristics of effective working relationships	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-520	Effective Working Relationships
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in					9781631265587 (Text)		Effective Medica
classroom and professional settings. The student is	(C) participate in groups	(i) participate in groups	Student/Teacher	Narrative	9781683112228	516-520	Effective Working Relationships
expected to:					(Online Learning Suite)		relationships
					, , ,		
					9781631265587		
					(Text)		
			Student/Teacher	Activity	9781683112228	525	#22
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	83	#21
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	152	#17
			otagona i ogono.	A -1: -:L .	9781683112228	102	
				Activity	(Online Learning Suite) 9781631265587		
			Challed IT and a	No P	(Text)	F00 F00	O and a line Markey
			Student/Teacher	Narrative	9781683112228	522-523	Conducting Meetings
					(Online Learning Suite)		
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			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			,				
					9781631265587		
(8) The student applies leadership characteristics in					(Text)		
classroom and professional settings. The student is	(D) employ mentoring skills	(i) employ mentoring skills	Student/Teacher	Narrative	9781683112228	546-547	Starting a New Job
expected to:					(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text)	553	#24
			Studenty reaction	nouvity	9781683112228	555	" - 1
					(Online Learning Suite) 9781631265587		
					(Text)		
			Student/Teacher		9781683112228	489	#29
				Activity	(Online Learning Suite)		
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Teacher Only				
			reaction only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and	(A) exhibit ethical conduct such as maintaining client	(i) exhibit ethical conduct	Student/Teacher	Narrative	9781631265587 (Text)	548	Ethical Workplace
apparel. The student is expected to:	confidentiality and privacy of sensitive content and providing proper credit for ideas	(i) exhibit emical conduct	Student/Teacher	Natrative	9781683112228 (Online Learning Suite)	546	Conduct
					9781631265587		
			Student/Teacher		(Text)	552	#18
			Student/ reacher	A - 12 - 21	9781683112228	332	#10
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	113-114	Ethical and Unethical Practices Within the Industry
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	119	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(B) identify and apply copyright laws	(i) identify copyright laws	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	125-126	Licensing, Figure 6-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Thowieuge and okins otatement	Ctadent Expectation	Breakeat	nem rype	Ollation Type	Component lobit	1 490 (3)	Opecinic Location
					9781631265587		
			Student/Teacher		(Text)	153	#28
			Studenty reaction	Activity	9781683112228 (Online Learning Suite)	100	π20
			Student/Teacher	Activity	(Offiline Learning Suite)		
			Student/Teacher				
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			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws					9781631265587		
regarding use of technology in fashion, textiles, and	(B) identify and apply copyright laws	(ii) apply copyright laws	Student/Teacher	Narrative	(Text) 9781683112228	125-126	Licensing, Figure 6-3
apparel. The student is expected to:					(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	136	#14
				,	(Online Learning Suite)		
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			Student/Teacher		(Text) 9781683112228	153	#28
				Activity	(Online Learning Suite)		
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			Teacher Only Teacher Only				
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			Teacher Only				
					0701/010/5507		
(9) The student applies ethical decision making with laws					9781631265587 (Text)		The Importance of
regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(C) analyze fashion industry influences on society	(i) analyze fashion industry influences on society	Student/Teacher	Narrative	9781683112228	41-42	Fashion
apparent the stationals expected to.					(Online Learning Suite)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587 (Text)		
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	83	#26
					9781631265587 (Text)		
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	118	#15
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(10) The student applies technical skills for efficiency. The student is expected to employ planning and timemanagement skills to complete work tasks.	[A] employ planning and time-management skills to complete work tasks	(i) employ planning skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	Leadership, Clothing, and Human Needs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#24
			Student/Teacher				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student applies technical skills for efficiency. The student is expected to employ planning and timemanagement skills to complete work tasks.	[A] employ planning and time-management skills to complete work tasks	(ii) employ time-management skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher				
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			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(A) explain the value of fashion	(i) explain the value of fashion	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	41-42	The Importance of Fashion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#1
			Student/Teacher				
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			Teacher Only Teacher Only				
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			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student analyzes the nature of fashion. The student is expected to:	(B) identify the spectrum of the fashion industry	(i) identify the spectrum of the fashion industry	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	84-99	Chapter 4: The Textile and Apparel Industry
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	126-127	Fashion Categories and Price Points
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	136	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	128-131	The Fashion Design Process
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(C) identify prominent fashion publications	(i) identify prominent fashion publications	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	134	Fashion Publications and Associations
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#23
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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			Teacher Only				
(11) The shidest each results achieve of feeting. The					9781631265587		
(11) The student analyzes the nature of fashion. The student is expected to:	(D) evaluate the fashion cycle	(i) evaluate the fashion cycle	Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	46-48	Fashion Cycles
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	62	#6
					9781631265587 (Text)		
			Student/Teacher		9781683112228	62	#7
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text) 9781683112228	63	#21
				Activity	(Online Learning Suite)		
			Ch. dant/Taaahaa		9781631265587 (Text)	/2	#20
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	63	#29
				7.6	(Online Learning State)		
			Teacher Only				
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			Teacher Only				
			Teacher Only Teacher Only				
(11) The chydent analyzes the nature of faction. The					9781631265587		
(11) The student analyzes the nature of fashion. The student is expected to:	(E) use appropriate terminology	(i) use appropriate terminology	Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	42-46	Fashion Terms

Statist Statement Student Expectation Breakout Statist Tracks Catalon Type Component (SDN) Page (a) Specific Location Component (SDN) Page (a)								
SudestTeaches	Knowledge and Skills Statement	Student Expectation	Brookout	Itom Type	Citation Type	Component ISBN	Page (s)	Specific Location
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Statistical evaluation factors influencing the appeal industry. The statent Expensed to Statistical Expensed to Stat					j	9781631265587		
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Teacher Only (12) The student evaluates factors influencing the appared industry. The student evaluates factors influencing the appared industries and World Economies (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries and World Economies (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (12) The student evaluates factors influencing the appared industries expected to: (13) The student evaluates factors influencing the appared industries expected to: (14) The student evaluates factors influencing the appared industries expected to: (14) The student evaluates factors influencing the appared industries expected to: (14) The student evaluates factors influencing the appared industries expected to: (14) The student evaluates factors influencing the appared industries expected to: (14) The student evaluates factors influencing the appared industries expected to: (15) The student evaluates factors influencing the appared industries expected to: (16) The student evaluates factors influencing to: (18) The student evaluates factors influencing to: (1				Teacher Only				
(12) The student evaluates factors influencing the apparel industries. Industry. The student is expected for: (12) The student is expected for: (12) The student is expected for: (13) The student is expected for: (14) describe the interrelationship of the U.S. and international economies (15) The student is expected for: (16) Student/Teacher (17) The student is expected for: (17) The student is expected for: (18) The student								
(1) The student evaluates factors influencing the appared internal industry. The student is expected to: (2) describe the interrelationship of the U.S. and internal industry. The student is expected to: (3) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry.				Teacher Unly				
(1) The student evaluates factors influencing the appared internal industry. The student is expected to: (2) describe the interrelationship of the U.S. and internal industry. The student is expected to: (3) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry. The student is expected to: (1) describe the interrelationship of the U.S. and internal industry.								
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Student/Teacher Activity 9781631265587 (Text) 97816311228 (Online Learning Suite) #1				Student/Teacher	Narrative	(Text) 0791692112229	104-113	U.S. Apparel Industries
Student/Teacher Activity 9781631265587 (Text) 978168311228 (Online Learning Sulle) 118	industry. The student is expected to.	international economies	international economies					and world Economies
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Student/Teacher Activity (Text) 9781683112228 (Online Learning Suite) (Text) (T						9781631265587		
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Activity (Online Learning Suite)				Student/Teacher		9781683112228	118	#4
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(i) identify labor laws of the United States	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	108-109	Labor Laws to Protect Apparel Workers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#7
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(ii) identify labor laws of other countries	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	110	1st and 4th paragraphs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
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			Teacher Only				
					9781631265587		
(12) The student evaluates factors influencing the apparel	(B) identify and discuss labor laws of the United States	(iii) discuss labor laws of the United States	Student/Teacher	Narrative	(Text)	108-109	Labor Laws to Protect
industry. The student is expected to:	and other countries	(iii) discuss labor laws of the officed States	Student/Teacher	Ivaliative	9781683112228	100-107	Apparel Workers
					(Online Learning Suite)		
				-	9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	119	#28
				-	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	119	#26
			Studenty reaction		9781683112228	117	π20
			Student/Teacher	Activity	(Online Learning Suite)		
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					9781631265587		
(12) The student evaluates factors influencing the apparel	(B) identify and discuss labor laws of the United States	(iv) discuss labor laws of other countries	Student/Teacher	Narrative	(Text)	110	1st and 4th paragraphs
industry. The student is expected to:	and other countries				9781683112228 (Online Learning Suite)		
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					9781631265587 (Text)		
			Student/Teacher	Activity	9781683112228	119	#28
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(C) recognize procedures within the apparel industry that protect the environment	(i) recognize procedures within the apparel industry that protect the environment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	110-111	Environmental Efforts of Textile Producers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	111-113	Environmentally Friendly Fibers
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(D) describe technological advancements influencing the apparel industry	(i) describe technological advancements influencing the apparel industry	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	114-117	Technological Advances in the Apparel Industry

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	134	Fashion News via Technology
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(i) describe social influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	148-151	Selecting Appropriate Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(ii) describe cultural influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	151	Community and Cultural Customs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#16
			Student/Teacher				
			Student/Teacher				
			Student/Teacher		1		
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(iii) describe life cycle influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	158-160	Stages in the Family Life Cycle
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	168	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	225-231	Clothes for Children
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	236	#13
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	232-233	Clothes for Older Adults

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(B) explain how fashion trends are determined	(i) explain how fashion trends are determined	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	42-43	Fashion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#28
			Teacher Only				
			Teacher Only Teacher Only Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(C) analyze the influence of advertising on consumer apparel choices	(i) analyze the influence of advertising on consumer apparel choices	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	196-197	Use Advertisements Wisely

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
3				7,		. 5. (.,	
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	205	#20
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	205	#22
			Student/ reacher		9781683112228	205	#22
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	152	#17
				Activity	(Online Learning Suite)		
			Student/Teacher	riching	(Offilial Ecartility State)		
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			reaction of the				
(13) The student analyzes factors that impact consumer	(5)				9781631265587		0111 6 5 1 111
purchasing of fashion and apparel accessories. The	(D) determine apparel management techniques for individuals with special needs	(i) determine apparel management techniques for individuals with special needs	Student/Teacher	Narrative	(Text) 9781683112228	233-235	Clothes for People with Disabilities
student is expected to:	individuals with special fieeds	individuals with special needs			(Online Learning Suite)		Disabilities
					(Grining Educining Educin		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	236	#15
					(Online Learning Suite)		
					9781631265587	1	
			Student/Teacher		(Text)	237	#22
			Student/ reaction		9781683112228	231	# ZZ
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	489	#24
				Activity	(Online Learning Suite)		
			Student/Teacher		, , , , , , , , , , , , , , , , , , , ,		
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			Teacher Only				
			Teacher Only	1			
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			Teacher Only				
			Teacher Only				
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Production is support from the first special concess of apparely production in compact production for apparely production fo	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Substitution Subs				Student/Teacher	Narrative	(Text) 9781683112228	253-256	
States S				Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	266	#16
Teacher Cirry Teache					Activity	(Text) 9781683112228	185	#29
Teacher Only Te								
Teacher Only (14) The student selects proper care and maintenance practices for apparel. The student selects proper care and maintenance practices for apparel. The student selects proper care and maintenance practices for apparel. The student selects proper care and maintenance practices for apparel. The student select sproper care and maintenance practices for apparel. The student is expected to: (8) evaluate clothing care products and equipment 0) evaluate clothing care products				Teacher Only				
Teacher Only (14) The student selects proper care and maintenance practices for apparel. The student selects proper care and maintenance practices for apparel. The student selects proper care and maintenance practices for apparel. The student is expected to: (8) evaluate clothing care products and equipment (i) evaluate clothing care products Student/Teacher Activity Student/Teacher Activity Student/Teacher (rex) 978163126587 (rex) 97816311228 (online Learning Suite) 250 #8 Activity Teacher Only				Teacher Only				
Column C				Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to: (8) evaluate clothing care products and equipment (9) evaluate clothing care products Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Activity 9781631265877 (Text) 97816312288 (Online Learning Suite) (Online Learning Suit								
(14) The student selects proper care and maintenance practices for apparel. The student is expected to: (B) evaluate clothing care products and equipment practices for apparel. The student is expected to: Student/Teacher Narrative (Text) 978163312228 (Online Learning Suite) (Online Learning Suite				Teacher Only				
Student/Teacher		(B) evaluate clothing care products and equipment	(i) evaluate clothing care products	Student/Teacher	Narrative	(Text) 9781683112228	243-247	Clothing Care Products
Student/Teacher Activity (Online Learning Suite of Park (Onlin				Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	251	#23
Student/Teacher Student/Teacher Student/Teacher Student/Teacher Only Teacher Only					Activity	(Text) 9781683112228	250	#8
Teacher Only				Student/Teacher				
Teacher Only Teacher Only				Teacher Only				
				Teacher Only Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			redefici Offiny				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(B) evaluate clothing care products and equipment	(ii) evaluate clothing care equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	247-249	Clothing Care Equipment
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#9
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				-
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(i) determine proper equipment related to care of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	247-249	Clothing Care Equipment
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#9
			Student/Teacher	,	,		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(ii) determine proper equipment related to maintenance of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	269-271	Repairing Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#1
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	408-423	Chapter 24: Sewing Equipment
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(iii) determine proper equipment related to storage of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	242-243	Clothing Storage

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587 (Text)		
			Student/Teacher		9781683112228	251	#17
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	251	#25
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text)	250	#9
			Student/Teacher		9781683112228	250	#9
			Student/Teacher	Activity	(Online Learning Suite)		
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			Teacher Only				
			reactier Offig				
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			Teacher Only Teacher Only				
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			Teacher Only				
					0704 / 040 / 5507		
(14) The student selects proper care and maintenance	(C) determine proper equipment and services related to				9781631265587 (Text)		Commercial Laundry and
practices for apparel. The student is expected to:	care, maintenance, and storage of apparel	(iv) determine proper services related to care of apparel	Student/Teacher	Narrative	9781683112228	264-265	Dry Cleaning
					(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	250	#15
				Activity	(Online Learning Suite) 9781631265587		
			.		9/8163126558/ (Text)		
			Student/Teacher		9781683112228	267	#23
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher	Narrative	(Text)	249	1et paragraph
			Studenty reactiel	ivairative	9781683112228	247	1st paragraph
			Student/Teacher		(Online Learning Suite)		
			Teacher Only				
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			Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(v) determine proper services related to maintenance of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	99	Alterations
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	223	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	214	2nd paragraph
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(vi) determine proper services related to storage of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	242-243	Seasonal Clothing Storage
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	251	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#18
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(D) identify proper safety procedures when using care products and equipment	(i) identify proper safety procedures when using care products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	257	Stain Removal Cautions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	267	#20
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	261	Laundry Safety
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	244	3rd full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(D) identify proper safety procedures when using care products and equipment	(ii) identify proper safety procedures when using care equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264	Laundry Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#7

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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher		(Text)	267	#21
				Activity	9781683112228 (Online Learning Suite)		
				rouvity	9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	261	4th full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
					9781631265587		
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(E) analyze the impact of clothing care requirements on clothing selection and the clothing budget	(i) analyze the impact of clothing care requirements on clothing selection	Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	215	Care Requirements
					0704/040/5507		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	222	#8
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	163-164	Consider Costs of Clothing Care
			Student/Teacher		, , ,		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
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			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(E) analyze the impact of clothing care requirements on clothing selection and the clothing budget	(ii) analyze the impact of clothing care requirements on the clothing budget	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	163-164	Consider Costs of Clothing Care

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher		(Text)	169	#24
			Student/ reacher		9781683112228	109	#24
				Activity	(Online Learning Suite) 9781631265587		
			0. 1. 17. 1		(Text)		#D.4
			Student/Teacher		9781683112228	223	#24
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	169	#20
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228	215	Care Requirements
					(Online Learning Suite)		
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			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			,				
					9781631265587		
(15) The student applies skills related to commercial care	(A) identify procedures to receive, mark, and identify	(2) 11 - 17	Chalantenahan	Manager	(Text)	0/4 0/5	Commercial Laundry and
of clothing. The student is expected to:	laundry or dry cleaning	(i) identify procedures to receive laundry or dry cleaning	Student/Teacher	Narrative	9781683112228	264-265	Dry Cleaning
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	266	#11
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	267	#26
			i e		9781683112228		
				Activity	(Online Learning Suite)		
			Student/Teacher	Activity	(Online Learning Suite)		
			Student/Teacher Student/Teacher	Activity	(Online Learning Suite)		
				Activity	(Online Learning Suite)		
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			Student/Teacher	Activity	(Online Learning Suite)		
			Student/Teacher Teacher Only	Activity	(Online Learning Suite)		
			Student/Teacher Teacher Only Teacher Only	Activity	(Online Learning Suite)		
			Student/Teacher Teacher Only	Activity	(Online Learning Suite)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(A) identify procedures to receive, mark, and identify laundry or dry cleaning	(ii) identify procedures to mark laundry or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(A) identify procedures to receive, mark, and identify laundry or dry cleaning	(iii) identify procedures to identify laundry or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher Student/Teacher				
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			reacher Only	1	1	1	1

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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			rodonor orny				
					9781631265587		
(15) The student applies skills related to commercial care	(B) identify appropriate laundry and dry cleaning	(i) identify appropriate laundry procedures	Student/Teacher	Narrative	(Text)	259-261	Washing Clothes
of clothing. The student is expected to:	procedures	(i) identify appropriate laundry procedures	Studenty reaction	Ivaliative	9781683112228 (Online Learning Suite)	237-201	Washing Clothes
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	267	#27
			Student/Teacher	A at the	9781683112228	207	#21
				Activity	(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text)	267	#19
			Stadent reaction	Activity	9781683112228 (Online Learning Suite)	207	" 17
				Activity	9781631265587		
			Student/Teacher	Activity	(Text)	266	#16
					9781683112228 (Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	262-263	Drying Clothes
				Narrative	(Online Learning Suite)		
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
					9781631265587		
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(B) identify appropriate laundry and dry cleaning	(ii) identify appropriate dry cleaning procedures	Student/Teacher	Narrative	(Text) 9781683112228	264-265	Commercial Laundry and
of clothing. The student is expected to:	procedures				(Online Learning Suite)		Dry Cleaning
					, ,		
					9781631265587		
			Student/Teacher	Activity	(Text)	266	#11
					9781683112228 (Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	267	#26
				Activity	(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Student/Teacher	1		1	<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(C) identify safety and sanitary procedures while laundering, pressing, or dry cleaning	(i) identify safety procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	261	Laundry Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264	Laundry Safety
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	265	Dry-Cleaning Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(C) identify safety and sanitartion procedures while laundering, pressing, or dry cleaning	(ii) identify sanitation procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			ChildrellTasahaa	A aki iik .	9781631265587 (Text)	2/7	#27
			Student/Teacher	Activity	9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(D) describe commercial laundry or dry cleaning techniques	(i) describe commercial laundry or dry cleaning techniques	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher	Activity	(Offiline Learning Suite)		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(E) identify pressing procedures	(i) identify pressing procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	263-264	Pressing and Ironing

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher		(Text) 9781683112228	267	#21
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	471	#26
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher	Narrative	(Text) 9781683112228	249	Irons and Ironing Boards
					(Online Learning Suite)		
			Student/Teacher		, ,		
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(40)					9781631265587		
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(i) develop a budget for apparel costs	Student/Teacher	Narrative	(Text) 9781683112228	162-163	Making a Spending Plan or Budget
apparer dental. The statement is expected to:	Sar of and manifestation				(Online Learning Suite)		or Budget
					9781631265587		
			Student/Teacher	Activity	(Text)	169	#21
					9781683112228 (Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	169	#19
				Activity	9781683112228 (Online Learning Suite)		
			Student/Teacher	7 ionvity	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(ii) develop a budget for apparel care	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(iii) develop a budget for apparel maintenance	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(iv) develop a budget for accessory costs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher Student/Teacher		, , ,		
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(v) develop a budget for accessory care	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher				
			Student/Teacher Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(vi) develop a budget for accessory maintenance	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(B) compare various sources for apparel and accessory purchases	(i) compare various sources for apparel purchases	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	187-191	Types of Stores
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(B) compare various sources for apparel and accessory purchases	(ii) compare various sources for accessory purchases	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	187-191	Types of Stores
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#18
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(C) analyze the impact of technology on consumer apparel purchasing options	(i) analyze the impact of technology on consumer apparel purchasing options	Teacher Only Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	204	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	315	STEM Connections
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	194	Trends Making News
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(D) develop and implement ideas for recycling apparel	(i) develop ideas for recycling apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	275-279	Recycling Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#16
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(D) develop and implement ideas for recycling apparel	(ii) implement ideas for recycling apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	275-279	Recycling Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#17
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(A) identify basic body types	(i) identify basic body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	303-304	Figure Types
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#1
			Student/Teacher Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher				
			Teacher Only				
			Teacher Only		1		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(i) identify proportion for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310-312	Proportion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher Student/Teacher				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(ii) identify balance for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310	Balance
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Tarahar Oalu				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(iii) identify emphasis for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313	Emphasis
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#23
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(iv) identify rhythm for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	312-313	Rhythm
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher			1	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(v) identify harmony for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313-315	Achieving Harmony
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(vi) apply proportion for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310-312	Proportion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher Student/Teacher		,		
			Student/Teacher			1	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(vii) apply balance for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310	Balance
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
			Teacher Only		1		<u> </u>
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(viii) apply emphasis for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313	Emphasis
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#9
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher		<u> </u>		<u> </u>

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only Teacher Only Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(ix) apply rhythm for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	312-313	Rhythm
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher		(
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(x) apply harmony for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313-315	Achieving Harmony
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(i) determine clothing silhouettes appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305	5th full paragraph
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	47-48	2nd full paragraph on 47, Figure 2-7
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(ii) determine fabric selection appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	317	#17
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text) 9781683112228	317	#25
				Activity	(Online Learning Suite)		
			Student/Teacher		, ,		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
					9781631265587		
(17) The student designs apparel products using principles	(C) determine clothing silhouettes, fabric selection, and	(iii) determine design elements appropriate for specific	Student/Teacher	Narrative	(Text)	305-309	Elements of Design
of effective design. The student is expected to:	design elements appropriate for specific body types	body types	Studenty reaction	Ivaliauve	9781683112228	303-307	Lienients of Design
					(Online Learning Suite)		
					0704/040/5507		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	317	#21
				Activity	(Online Learning Suite) 9781631265587		
					(Text)		
			Student/Teacher		9781683112228	317	#25
				Activity	(Online Learning Suite) 9781631265587		
			Chudant/Tasaha	Namakiya	(Text)	207.200	Colors and Your Body
			Student/Teacher	Narrative	9781683112228	296-298	Type, Figure 16-18
					(Online Learning Suite) 9781631265587		
			Student/Teacher		(Text)	300	#9
			Student/Teachel	Aoth-it-	9781683112228	300	π 7
				Activity	(Online Learning Suite)		
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
	1					1	·

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student designs apparel products using principles of effective design. The student is expected to:	(D) use design principles to design products for the human form, including adaptations for individuals with special needs	(i) use design principles to design products for the human form, including adaptations for individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309-313	Principles of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to last paragraph
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(E) sketch fashion drawings using basic design tools and techniques such as fashion drawing, draping, and flat pattern methods for fitting a garment	(i) sketch fashion drawings using basic design tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite) 9781631265587	137	#29
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite) 9781631265587	137	#30
			Student/Teacher	Narrative	(Text) 9781683112228 (Online Learning Suite)	504	Construction Order
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(E) sketch fashion drawings using basic design tools and techniques such as fashion drawing, draping, and flat pattern methods for fitting a garment	(ii) sketch fashion drawings using basic design techniques	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#30
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	504	Construction Order
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(F) apply technology applications useful in the apparel design process	(i) apply technology applications useful in the apparel design process	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Knowledge and Okins Statement	Student Expectation	Dieakout	item Type	Citation Type	Component ISBN	i age (s)	Specific Location
			Teacher Only				
			reactier Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reactier Offiy				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(i) identify shape for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	reavity	(Offiline Learning State)		
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(ii) identify line for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-308	Line
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(iii) identify form for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(iv) identify color for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	288-292	The Color Wheel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265587		
			Student/Teacher		(Text) 9781683112228	317	#16
				Activity	(Online Learning Suite)		
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(v) identify texture for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(vi) apply shape for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher		(Offilite Learning Suite)		
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(vii) apply line for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-308	Line
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(viii) apply form for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher		1		

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State of Tracter Tesche Only	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
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Teacher Cody Teacher Cody				Student/Teacher				
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Transport Chily Transport Chily								
(18) The shadert design appaid products using elements (18) The shadert design alpha products are received as the shadert des				Teacher Only				
Tracker Only (18) The shadent designs appaired products using elements of expectate bottom reventables. (19) The shadent designs appaired products using elements of expectate bottom reventables. (19) Apply color for spoolife bettom crossenables Subderiff eacher Subderiff eacher Activity Subderiff eacher Activity Activity Activity Activity Tracker Only								
Tracker Only (18) The shadent designs appaired products using elements of expectate bottom reventables. (19) The shadent designs appaired products using elements of expectate bottom reventables. (19) Apply color for spoolife bettom crossenables Subderiff eacher Subderiff eacher Activity Subderiff eacher Activity Activity Activity Activity Tracker Only								
Teacher Only								
Teacher Cely Teacher Cely Teacher Cely Activity Teacher Cely Activity Teacher Cely Teacher Cely Transform Teache				Teacher Only				
(ii) The student designs appeare products using elements of effective design. The student is expected to: (ii) apply color for specific fashion ensembles or specific fashion ensembles o				Teacher Only				
(ii) The student designs appeare products using elements of effective design. The student is expected to: (ii) apply color for specific fashion ensembles or specific fashion ensembles o								
of effective dissign. The student is expected to: Control control reserved Control control Control control Control control Co						9781631265587		
Continue			(ix) apply color for specific fashion ensembles	Student/Teacher	Narrative		288-292	The Color Wheel
Sudent/Teacher	of effective design. The student is expected to:	for specific fashion ensembles	(,					
Student/Teacher Activity (Text) 7818311228 (Online Learning Stude) F20						(Offilitie Learning Suite)		
Student/Teacher Activity Green Continue Counting State Conti						0701421245507		
Studen/Teacher Stud				Chalada	A - 12 - 24 -	(Text)	201	#00
Student/Teacher Student/Te				Student/Teacher	ACTIVITY		301	#20
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Student/Teacher Student/Te				Student/ reacher	A - 12 - 24		301	#20
Student/Teacher Student/Teacher Activity (Online Learning Stute) Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only Te					ACTIVITY	(Unline Learning Suite) 9781631265587		
Student/Teacher Only Teacher				Student/Teacher		(Text)	317	#10
Student/Teacher Teacher Only				Studenty reaction	Activity	9781683112228	317	#17
Teacher Only Teach				Student/Teacher	Activity	(Offiline Learning Suite)		
Teacher Only Teach								
Teacher Only Teach								
Teacher Only Teach				Teacher Only				
Teacher Only (18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (B) The student designs apparel products using elements of effective design. The student is expected to: (B) The student designs apparel products using elements of effective design. The student is expected to: (C) Text) (C) Texture (D) Texture (Text) (Text				Toddinor o'my				
Teacher Only (18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (B) The student designs apparel products using elements of effective design. The student is expected to: (B) The student designs apparel products using elements of effective design. The student is expected to: (C) Text) (C) Texture (D) Texture (Text) (Text								
Teacher Only (18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (B) The student designs apparel products using elements of effective design. The student is expected to: (B) The student designs apparel products using elements of effective design. The student is expected to: (C) Text) (C) Texture (D) Texture (Text) (Text				Toachor Only				
Teacher Only Teacher Only Teacher Only (18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (x) apply texture for specific fashion ensembles Student/Teacher Narrative 9781631265587 (Text) 97816312228 (Online Learning Suite) 7781631265587 (Text) 97816312228 309 Texture								
(18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (x) apply texture for specific fashion ensembles Student/Teacher Narrative 9781631265587 (Text) 978163112228 (Online Learning Suite) 781631265587 (Text) 9781631265587 (Text) 9781631265587 (Text) 97816312228 317 #19				Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) apply texture for specific fashion ensembles Student/Teacher Narrative (Text) 978163112228 (Online Learning Suite) 7exture Texture Student/Teacher Activity 7g8163112228 309 Texture				I eacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to: (A) identify and apply shape, line, form, color, and texture for specific fashion ensembles (A) apply texture for specific fashion ensembles Student/Teacher Narrative (Text) 9781633112228 (Online Learning Suite) 7exture Texture Student/Teacher Activity 7g8163312228 317 #19								
of effective design. The student is expected to: for specific fashion ensembles (X) apply texture for specific fashion ensembles (Online Learning Suite) 978163112228 (Text) 9781633112228 317 #19	(18) The student designs appared products using elements	(A) identify and apply shape line form color and toyture						
(Online Learning Suite)			(x) apply texture for specific fashion ensembles	Student/Teacher	Narrative	9781683112228	309	Texture
Student/Teacher Activity (Text) 9781683112228 317 #19								
Student/Teacher Activity (Text) 9781683112228 317 #19								
Student/leacner Activity 9781683112228 317 #19								
				Student/Teacher	Activity		317	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Knowledge and Skins Statement	Student Expectation	DIEdkout	пеш туре	Citation Type	Component ISBN	raye (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
					9781631265587		
(18) The student designs apparel products using elements	(B) determine clothing silhouettes, fabric selection, and	(i) determine clothing silhouettes appropriate for specific	ChalantTanahan	N P	(Text)	200	F
of effective design. The student is expected to:	design elements appropriate for specific body types	body types	Student/Teacher	Narrative	9781683112228	308	Form and Shape
					(Online Learning Suite)		
					9781631265587		
			Student/Teacher	A ativity	(Text)	317	#21
			Studenv reacher	Activity	9781683112228	317	#21
					(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	317	#25
				Activity	(Online Learning Suite)		
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	4.				9781631265587		
(18) The student designs apparel products using elements	(B) determine clothing silhouettes, fabric selection, and	(ii) determine fabric selection appropriate for specific body	Student/Teacher	Narrative	(Text) 9781683112228	309	Texture
of effective design. The student is expected to:	design elements appropriate for specific body types	types			(Online Learning Suite)		
					(Offinite Learning Suite)		
					9781631265587		
			Student/Teacher	Activity	(Text) 9781683112228	317	#17
					(Online Learning Suite)		
					(Simila Edulining Suite)	I .	

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
						Page (s) 317 317 305-309 317 317 296-298 300	
					9781631265587		
			Student/Teacher		(Text) 9781683112228	317	#25
				Activity	(Online Learning Suite)		
					9781631265587		
			Student/Teacher		(Text)	317	#21
				Activity	9781683112228 (Online Learning Suite)		
			Student/Teacher	reavity	(Offiline Ecarring State)		
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			Teacher Only Teacher Only				
			Teacher Only				
					9781631265587		
(18) The student designs apparel products using elements		(iii) determine design elements appropriate for specific	Student/Teacher	Narrative	(Text)	305 300	Elements of Design
of effective design. The student is expected to:	design elements appropriate for specific body types	body types	Studenty reaction	Ivanduve	9781683112228	303-307	Elements of Design
					(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	317	#21
				Activity	(Online Learning Suite)		
					9781631265587 (Text)		
			Student/Teacher		9781683112228	317	#25
				Activity	(Online Learning Suite)		
					9781631265587		0.1
			Student/Teacher	Narrative	(Text) 9781683112228	296-298	Colors and Your Body Type, Figure 16-18
					(Online Learning Suite)		Type, Figure 10-10
					9781631265587		
			Student/Teacher		(Text) 9781683112228	300	#9
				Activity	(Online Learning Suite)		
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			Teacher Only				
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Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student designs apparel products using elements of effective design. The student is expected to:	(C) use design elements to design products for the human form, including adaptations for individuals with special needs	(i) use design elements to design products for the human form, including adaptations for individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to last paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	,			
			Teacher Only				
			Teacher Only				