

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter C. Arts, Audio/Video Technology, and Communication
Course	§130.102. Fashion Design I (One Credit), Adopted 2015.
Publisher	Goodheart-Willcox Publisher
Program Title	Apparel: Design, Textiles & Construction
Program ISBN	9781683112228 (Online Learning Suite)
TEKS Coverage (%)	100.00%

(a) General Requirements. This course is recommended for students in Grades 10-12. Corequisite: Fashion Design I Lab. Recommended prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Districts are encouraged to offer this course in a consecutive block with Fashion Design I Lab to allow students sufficient time to master the content of both courses. See §74.3(b)(1) of this title (relating to Description of a Required Secondary Curriculum) regarding curriculum arrangement options. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Arts, Audio/Video Technology, and Communications Career Cluster focuses on careers in designing, producing, exhibiting, performing, writing, and publishing multimedia content, including visual and performing arts and design, journalism, and entertainment services.
- (3) Careers in fashion span all aspects of the textile and apparel industries. Within this context, in addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the fashion industry with an emphasis on design and construction.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) identify training, education, or certification for employment	(i) identify training, education, or certification for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	529	3rd paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	530	2nd bullet
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(i) demonstrate positive work behaviors needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-551	Succeeding on the Job
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) demonstrate positive work behaviors and personal qualities needed to be employable	(ii) demonstrate personal qualities needed to be employable	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-520	1st paragraph through Student Organizations heading
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-551	Succeeding on the Job
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(i) demonstrate skills related to seeking employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	531-532	Finding Job Openings
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	552	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	100-101	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate skills related to seeking and applying for employment	(ii) demonstrate skills related to applying for employment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	532-536	Preparing a Resume
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540	Cover Message
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	540-542	Job Application Forms
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) create a career portfolio to document work samples	(i) create a career portfolio to document work samples	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	537	Developing a Portfolio
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	#25

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) examine employment opportunities in entrepreneurship	(i) examine employment opportunities in entrepreneurship	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	559-561	Entrepreneurial Opportunities
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	567	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	567	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	375	#20
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(i) apply English language arts knowledge by demonstrating skills to write a variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	E-Mail Skills, Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(A) apply English language arts knowledge by demonstrating skills such as correct use of content, technical concepts, vocabulary, grammar, punctuation, and terminology to write and edit a variety of documents	(ii) apply English language arts knowledge by demonstrating skills to edit variety of documents	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	536	Figure 30-6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549	Figure 30-15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#21
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations	(i) apply mathematics knowledge	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	563-564	Pricing Your Product
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	Metric System Practice
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student applies academic knowledge and skills in fashion, textile, and apparel projects. The student is expected to:	(B) apply mathematics knowledge and skills such as using whole numbers, decimals, fractions, and knowledge of arithmetic operations	(ii) apply mathematics skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	563-564	Pricing Your Product
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	568-569	Metric Conversions for Apparel Construction
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	570	Metric System Practice
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(i) adapt language for audience	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(ii) adapt language for purpose	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iii) adapt language for situation	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#23
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(A) adapt language for audience, purpose, situation, and intent	(iv) adapt language for intent	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#22
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(i) organize oral information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(B) organize oral and written information	(ii) organize written information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Figure 29-3, Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#26

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(i) interpret information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(ii) interpret data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iii) interpret observations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	222	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	1st full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) interpret and communicate information, data, and observations	(iv) communicate information	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(C) Interpret and communicate information, data, and observations	(v) communicate data	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(C) Interpret and communicate information, data, and observations	(vi) communicate observations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(D) deliver formal and informal presentations	(i) deliver formal presentations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Presentation Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	347	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(D) deliver formal and informal presentations	(ii) deliver informal presentations	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	519-520	Presentation Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	236	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	488	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(E) apply active listening skills	(i) apply active listening skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	518-519	Verbal Communication, Figure 29-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#5
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies professional communications strategies. The student is expected to:	(F) communicate with diverse individuals	(i) communicate with diverse individuals	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	517-520	Communication Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies professional communications strategies. The student is expected to:	(G) exhibit public relations skills	(i) exhibit public relations skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	95-96	Last paragraph
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	391	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	441	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#17
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem-solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(i) employ critical-thinking skills independently	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	38	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#17
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem-solving methods. The student is expected to:	(A) employ critical-thinking skills independently and in groups	(ii) employ critical-thinking skills in groups	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	520	Critical Thinking and Problem-Solving Skills

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands and examines problem-solving methods. The student is expected to:	(B) employ interpersonal skills in groups to solve problems	(i) employ interpersonal skills in groups to solve problems	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-517	Interpersonal Skills You Need
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	524	#3
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	547	3rd paragraph and 2nd set of bullets

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(i) use personal information management programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#24
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(ii) use email programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#21
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iii) use Internet programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#25
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(iv) use industry programs for fashion projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#18
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(v) use personal information management programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#16
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(vi) use email programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(vii) use Internet programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	363	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	375	#22
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(viii) use industry programs for textiles projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(ix) use personal information management programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#23
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(x) use email programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548-549	Use Technology Effectively, E-Mail Skills
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#24

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#25
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xi) use Internet programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#20
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student applies technology applications. The student is expected to use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects.	[A] use personal information management, email, Internet, and industry programs for fashion, textiles, and apparel projects	(xii) use industry programs for apparel projects	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Use Technology Effectively
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands fashion, textile, and apparel systems. The student is expected to:	(A) analyze the history of the fashion, textiles, and apparel field	(i) analyze the history of the fashion, textiles, and apparel field	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	69-83	The History of Textiles and Apparel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#25
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands fashion, textile, and apparel systems. The student is expected to:	(B) compare fashion history relative to current fashions trends	(i) compare fashion history relative to current fashions trends	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	81	Textiles and Apparel Today

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	82	#14
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(i) implement personal safety rules	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#20
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(ii) implement personal safety procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	257	Stain Removal Cautions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	421-423	Sewing-Machine Safety Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	425	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	180	1st bullet
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(iii) implement workplace safety rules	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549-550	Follow Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student applies safety regulations. The student is expected to implement personal and workplace safety rules and procedures.	[A] implement personal and workplace safety rules and procedures	(iv) implement workplace safety procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	549-550	Follow Rules and Procedures
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#30
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	109-110	2nd paragraph on 109, Figure 5-5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(A) employ leadership skills	(i) employ leadership skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	515-516	Leadership
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	Take the Lead--Providing Clothes for People in Need
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	407	Community Service--Clothes for Protection
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(B) apply characteristics of effective working relationships	(i) apply characteristics of effective working relationships	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-520	Effective Working Relationships
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher				
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(C) participate in groups	(i) participate in groups	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	516-520	Effective Working Relationships
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	525	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	522-523	Conducting Meetings
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student applies leadership characteristics in classroom and professional settings. The student is expected to:	(D) employ mentoring skills	(i) employ mentoring skills	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	546-547	Starting a New Job
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#29
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(A) exhibit ethical conduct such as maintaining client confidentiality and privacy of sensitive content and providing proper credit for ideas	(j) exhibit ethical conduct	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	548	Ethical Workplace Conduct
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	552	#18
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	113-114	Ethical and Unethical Practices Within the Industry
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(B) identify and apply copyright laws	(i) identify copyright laws	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	125-126	Licensing, Figure 6-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#28
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(B) identify and apply copyright laws	(ii) apply copyright laws	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	125-126	Licensing, Figure 6-3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#28
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student applies ethical decision making with laws regarding use of technology in fashion, textiles, and apparel. The student is expected to:	(C) analyze fashion industry influences on society	(i) analyze fashion industry influences on society	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	41-42	The Importance of Fashion

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	83	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies technical skills for efficiency. The student is expected to employ planning and time-management skills to complete work tasks.	[A] employ planning and time-management skills to complete work tasks	(i) employ planning skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	39	Leadership, Clothing, and Human Needs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#24
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student applies technical skills for efficiency. The student is expected to employ planning and time-management skills to complete work tasks.	[A] employ planning and time-management skills to complete work tasks	(ii) employ time-management skills to complete work tasks	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	550-551	Plan and Use Time Wisely
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	553	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(A) explain the value of fashion	(i) explain the value of fashion	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	41-42	The Importance of Fashion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#1
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student analyzes the nature of fashion. The student is expected to:	(B) identify the spectrum of the fashion industry	(i) identify the spectrum of the fashion industry	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	84-99	Chapter 4: The Textile and Apparel Industry
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	101	#19
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	126-127	Fashion Categories and Price Points
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	128-131	The Fashion Design Process
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(C) identify prominent fashion publications	(i) identify prominent fashion publications	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	134	Fashion Publications and Associations
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	136	#12
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#23
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(D) evaluate the fashion cycle	(i) evaluate the fashion cycle	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	46-48	Fashion Cycles
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#29
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student analyzes the nature of fashion. The student is expected to:	(E) use appropriate terminology	(i) use appropriate terminology	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	42-46	Fashion Terms

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#20
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(A) describe the interrelationship of the U.S. and international economies	(i) describe the interrelationship of the U.S. and international economies	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	104-113	U.S. Apparel Industries and World Economies
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#1
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#4
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#20
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(i) identify labor laws of the United States	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	108-109	Labor Laws to Protect Apparel Workers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#7
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(ii) identify labor laws of other countries	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	110	1st and 4th paragraphs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(iii) discuss labor laws of the United States	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	108-109	Labor Laws to Protect Apparel Workers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(B) identify and discuss labor laws of the United States and other countries	(iv) discuss labor laws of other countries	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	110	1st and 4th paragraphs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(C) recognize procedures within the apparel industry that protect the environment	(i) recognize procedures within the apparel industry that protect the environment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	110-111	Environmental Efforts of Textile Producers
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#22
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	111-113	Environmentally Friendly Fibers
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student evaluates factors influencing the apparel industry. The student is expected to:	(D) describe technological advancements influencing the apparel industry	(i) describe technological advancements influencing the apparel industry	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	114-117	Technological Advances in the Apparel Industry

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#13
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	118	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	119	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	134	Fashion News via Technology
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(i) describe social influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	148-151	Selecting Appropriate Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	153	#27
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(ii) describe cultural influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	151	Community and Cultural Customs
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#16
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(A) describe social, cultural, and life cycle influences	(iii) describe life cycle influences	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	158-160	Stages in the Family Life Cycle
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	168	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	225-231	Clothes for Children
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	236	#13
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	232-233	Clothes for Older Adults

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(B) explain how fashion trends are determined	(i) explain how fashion trends are determined	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	42-43	Fashion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#6
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	62	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	63	#28
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(C) analyze the influence of advertising on consumer apparel choices	(i) analyze the influence of advertising on consumer apparel choices	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	196-197	Use Advertisements Wisely

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	152	#17
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student analyzes factors that impact consumer purchasing of fashion and apparel accessories. The student is expected to:	(D) determine apparel management techniques for individuals with special needs	(i) determine apparel management techniques for individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	233-235	Clothes for People with Disabilities
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	236	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	237	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	489	#24
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(A) interpret labeling information to determine care procedures for apparel products	(i) interpret labeling information to determine care procedures for apparel products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	253-256	Understanding Care Labels
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	185	#29
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(B) evaluate clothing care products and equipment	(i) evaluate clothing care products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	243-247	Clothing Care Products
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#23
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#8
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(B) evaluate clothing care products and equipment	(ii) evaluate clothing care equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	247-249	Clothing Care Equipment
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#9
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(i) determine proper equipment related to care of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	247-249	Clothing Care Equipment
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#9
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(ii) determine proper equipment related to maintenance of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	269-271	Repairing Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	424	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#1
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	408-423	Chapter 24: Sewing Equipment
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(iii) determine proper equipment related to storage of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	242-243	Clothing Storage

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#9
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(iv) determine proper services related to care of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#15
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#23
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	249	1st paragraph
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(v) determine proper services related to maintenance of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	99	Alterations
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	223	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	214	2nd paragraph
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(C) determine proper equipment and services related to care, maintenance, and storage of apparel	(vi) determine proper services related to storage of apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	242-243	Seasonal Clothing Storage
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	251	#18
			Student/Teacher				
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(D) identify proper safety procedures when using care products and equipment	(i) identify proper safety procedures when using care products	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	257	Stain Removal Cautions
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	261	Laundry Safety
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	244	3rd full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(D) identify proper safety procedures when using care products and equipment	(ii) identify proper safety procedures when using care equipment	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264	Laundry Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#7

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	261	4th full paragraph
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(E) analyze the impact of clothing care requirements on clothing selection and the clothing budget	(i) analyze the impact of clothing care requirements on clothing selection	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	215	Care Requirements
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	222	#8
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	163-164	Consider Costs of Clothing Care
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(14) The student selects proper care and maintenance practices for apparel. The student is expected to:	(E) analyze the impact of clothing care requirements on clothing selection and the clothing budget	(ii) analyze the impact of clothing care requirements on the clothing budget	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	163-164	Consider Costs of Clothing Care

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	223	#24
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	215	Care Requirements
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(A) identify procedures to receive, mark, and identify laundry or dry cleaning	(i) identify procedures to receive laundry or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(A) identify procedures to receive, mark, and identify laundry or dry cleaning	(ii) identify procedures to mark laundry or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(A) identify procedures to receive, mark, and identify laundry or dry cleaning	(iii) identify procedures to identify laundry or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(B) identify appropriate laundry and dry cleaning procedures	(i) identify appropriate laundry procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	259-261	Washing Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#27
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#16
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	262-263	Drying Clothes
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(B) identify appropriate laundry and dry cleaning procedures	(ii) identify appropriate dry cleaning procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(C) identify safety and sanitary procedures while laundering, pressing, or dry cleaning	(i) identify safety procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	261	Laundry Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	250	#14
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264	Laundry Safety
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	265	Dry-Cleaning Safety
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(C) identify safety and sanitation procedures while laundering, pressing, or dry cleaning	(ii) identify sanitation procedures while laundering, pressing, or dry cleaning	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(D) describe commercial laundry or dry cleaning techniques	(i) describe commercial laundry or dry cleaning techniques	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	264-265	Commercial Laundry and Dry Cleaning
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	266	#11
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(15) The student applies skills related to commercial care of clothing. The student is expected to:	(E) identify pressing procedures	(i) identify pressing procedures	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	263-264	Pressing and Ironing

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	267	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	471	#26
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	249	Irons and Ironing Boards
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(i) develop a budget for apparel costs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(ii) develop a budget for apparel care	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(iii) develop a budget for apparel maintenance	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(iv) develop a budget for accessory costs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(v) develop a budget for accessory care	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(A) develop a budget for apparel and accessory costs, care, and maintenance	(vi) develop a budget for accessory maintenance	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	162-163	Making a Spending Plan or Budget
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	169	#21
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	217	2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(B) compare various sources for apparel and accessory purchases	(i) compare various sources for apparel purchases	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	187-191	Types of Stores
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(B) compare various sources for apparel and accessory purchases	(ii) compare various sources for accessory purchases	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	187-191	Types of Stores
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#27
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#18
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(C) analyze the impact of technology on consumer apparel purchasing options	(i) analyze the impact of technology on consumer apparel purchasing options	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	191-195	Nonstore Shopping

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	204	#5
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	205	#20
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	315	STEM Connections
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	194	Trends Making News
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(D) develop and implement ideas for recycling apparel	(i) develop ideas for recycling apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	275-279	Recycling Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#7
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	280	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#16
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(16) The student proposes ways to effectively manage the apparel dollar. The student is expected to:	(D) develop and implement ideas for recycling apparel	(ii) implement ideas for recycling apparel	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	275-279	Recycling Clothes
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	281	#17
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(A) identify basic body types	(i) identify basic body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	303-304	Figure Types
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#1
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(i) identify proportion for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310-312	Proportion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(ii) identify balance for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310	Balance
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(iii) identify emphasis for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313	Emphasis
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#23
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(iv) identify rhythm for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	312-313	Rhythm
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(v) identify harmony for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313-315	Achieving Harmony
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(vi) apply proportion for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310-312	Proportion
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(vii) apply balance for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	310	Balance
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(viii) apply emphasis for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313	Emphasis
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#9
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(ix) apply rhythm for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	312-313	Rhythm
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#8
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(B) identify and apply proportion, balance, emphasis, rhythm, and harmony for specific fashion ensembles	(x) apply harmony for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	313-315	Achieving Harmony
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#10
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(i) determine clothing silhouettes appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305	5th full paragraph
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	47-48	2nd full paragraph on 47, Figure 2-7
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(ii) determine fabric selection appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#17
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(C) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(iii) determine design elements appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	296-298	Colors and Your Body Type, Figure 16-18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	300	#9
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(17) The student designs apparel products using principles of effective design. The student is expected to:	(D) use design principles to design products for the human form, including adaptations for individuals with special needs	(i) use design principles to design products for the human form, including adaptations for individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309-313	Principles of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to last paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(E) sketch fashion drawings using basic design tools and techniques such as fashion drawing, draping, and flat pattern methods for fitting a garment	(i) sketch fashion drawings using basic design tools	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#30
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	504	Construction Order
			Student/Teacher				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(E) sketch fashion drawings using basic design tools and techniques such as fashion drawing, draping, and flat pattern methods for fitting a garment	(ii) sketch fashion drawings using basic design techniques	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#29
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	137	#30
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	504	Construction Order
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(17) The student designs apparel products using principles of effective design. The student is expected to:	(F) apply technology applications useful in the apparel design process	(i) apply technology applications useful in the apparel design process	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	130	Creating the Design Ideas
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#22
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(i) identify shape for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(ii) identify line for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-308	Line
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#3
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(iii) identify form for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(iv) identify color for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	288-292	The Color Wheel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(v) identify texture for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#16
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(vi) apply shape for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(vii) apply line for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-308	Line
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(viii) apply form for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(ix) apply color for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	288-292	The Color Wheel
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#20
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	301	#26
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(A) identify and apply shape, line, form, color, and texture for specific fashion ensembles	(x) apply texture for specific fashion ensembles	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(B) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(i) determine clothing silhouettes appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	308	Form and Shape
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher				
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(B) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(ii) determine fabric selection appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	309	Texture
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(18) The student designs apparel products using elements of effective design. The student is expected to:	(B) determine clothing silhouettes, fabric selection, and design elements appropriate for specific body types	(iii) determine design elements appropriate for specific body types	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#21
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	317	#25
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	296-298	Colors and Your Body Type, Figure 16-18
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	300	#9
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(18) The student designs apparel products using elements of effective design. The student is expected to:	(C) use design elements to design products for the human form, including adaptations for individuals with special needs	(i) use design elements to design products for the human form, including adaptations for individuals with special needs	Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	305-309	Elements of Design
			Student/Teacher	Activity	9781631265587 (Text) 9781683112228 (Online Learning Suite)	316	#15
			Student/Teacher	Narrative	9781631265587 (Text) 9781683112228 (Online Learning Suite)	314-315	1st full paragraph to last paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				