Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter I. Hospitality and Tourism						
Course	§130.252. Principles of Hospitality and Tourism (One Credit), Adopted 2015.						
Publisher	Goodheart-Willcox Publisher						
Program Title	Hospitality Services						
Program ISBN	9781683112129 (Online Learning Suite)						
TEKS Coverage (%)	100.00%						

(a) General requirements. This course is recommended for students in Grades 9-12. Students shall be awarded one credit for successful completion of this course.

(b) Introduction.

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
- (2) The Hospitality and Tourism Career Cluster focuses on the management, marketing, and operations of restaurants and other food/beverage services, lodging, attractions, recreation events, and travel-related services.
- (3) Principles of Hospitality and Tourism introduces students to an industry that encompasses lodging, travel and tourism, recreation, amusements, attractions, and food/beverage operations. Students learn knowledge and skills focusing on communication, time management, and customer service that meet industry standards. Students will explore the history of the hospitality and tourism industry and examine characteristics needed for success in that industry.
- (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
- (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) Knowledge and Skills.

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) write effectively using standard English and correct grammar	(i) write effectively using standard English	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	34	Written Communication
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#22
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	481-484	Communication
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	499	#22
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=:=====mimona)			
			Teacher Only				
			Teacher Only				

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Student Teacher Activity 1700	standards/employability skills as required by business		(ii) write effectively using correct grammar	Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	481-484	Communication
Suderif cacher Narrative Teacher Only Narrative Teacher Only Narrative Teacher Only Suderif cacher Teacher				Student/Teacher	Activity	(Text) 9781683112129	499	#22
Studer/Fleacher				Student/Teacher	Narrative	(Text) 9781683112129	34	Written Communication
Student/Teacher Student/Teac				Student/Teacher	Activity	(Text) 9781683112129	37	#22
Teacher Only Teach				Student/Teacher	Narrative	(Text) 9781683112129	34	Verbal Communication
Teacher Only Teacher Only				Teacher Only	Narrative			
Teacher Only Teac				Teacher Only	(Drop-down menu)			
Teacher Only (1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: (B) use a variety of credible resources (I) use a variety of credible resource (I) use a variety				Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: (B) use a variety of credible resources (I) use a variety of credible resource (I) use a variety of credible resource (I) use a variety of credible variety of credible resources (I) use a variety of credible variety of credibl				Teacher Only				
Student/Teacher Activity (Text) 978163112129 (Online Learning Suite) (Text) 9781631265495 (Text) 9781631265495 (Text) 9781631265495 (Text) 9781631265495 (Text) 9781631265495 (Text) 9781631265495 (Text) 978163112129 (Online Learning Suite) (Text) 97816311219 (Online Learning Suite)	standards/employability skills as required by business	(B) use a variety of credible resources	(i) use a variety of credible resources	•	Narrative	(Text) 9781683112129	461-465	Learn About Hospitality Careers
Student/Teacher (Text) 19 #27 #27				Student/Teacher	Activity	(Text) 9781683112129	476	#4
Student/Teacher Clearly 231 #24				Student/Teacher	Activity	(Text) 9781683112129	19	#27
Studenl/Teacher (Text) 381 #27				Student/Teacher	Activity	(Text) 9781683112129	231	#24
				Student/Teacher	Activity	(Text) 9781683112129	381	#27
Teacher Only Narrative				Teacher Only	Narrative			
Teacher Only (Drop-down menu)				Teacher Only	(Dron-down manu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Knowledge and Skills Statement	Student Expectation	Dieakout	пеш туре	Citation Type	Component ISBN	raye (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) recognize appropriate professional documents used in the hospitality and tourism industry	(i) recognize appropriate professional documents used in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	138-140	Ordering
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	147	#26
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	135-136	Developing Specifications
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	147	#23
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	372	Column 2, paragraphs 2 and 3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) calculate accurate measurements, numerical concepts such as percentages, and estimations	(i) calculate accurate measurements	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	136-138	Determining Quantity
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	93	#24
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	93	#25
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	139	Produce Calculator
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	83	Column 1, paragraph 2

Track-Only Turning T	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Control box				Teacher Only	Narrative			
Control box				Teacher Only	(Dron-down menu)			
The salact community preferror of superior of the salact community preferror of superior of the salact community such as required by such as suc				Teacher Only	(Drop down mena)			
Commence of the commence of								
(1) For Busher descriptions processors of such and secure measurements, numerical concepts and inclusity. The Busherit surjected in control so that approcriage, and columnities and inclusity. The Busherit surjected in control so that approcriage, and columnities and inclusity. The Busherit surjected in control so that approcriage, and columnities and inclusity. The Busherit surjected in control so that approcriage, and columnities and and				Teacher Unly				
Suberiff cacher Suberiff cacher Suberiff cacher Suberiff cacher Activity Suberiff cacher Activity Suberiff cacher Activity Technology Techno	standards/employability skills as required by business		(ii) calculate numerical concepts	Student/Teacher	Narrative	(Text) 9781683112129	343	Revenue and Support Centers, Figure 18-11
Student/Teacher Nerrative Nerrative Nerrative Nerrative Nerrative Processing Scheduling Student/Teacher Nerrative Ne				Student/Teacher	Activity	(Text) 9781683112129	345	#28
Student/Teacher Student/Teacher Activity Student/Teacher Student/Teacher Activity Student/Teacher Student/Teacher Activity Student/Teacher Activity Student/Teacher Activity Student/Teacher Student/Teacher Activity Student/Teacher Activity Student/Teacher Activity Student/Teacher Student/Teacher Activity Student/Teacher Student/Teacher Activity Student/Teacher Student/Teacher Student/Teacher Activity Student/Teacher Student/Teacher Student/Teacher Activity Student/Teacher Activity Student/Teacher Activity Student/Teacher Activity Student/Teacher St				Student/Teacher	Narrative	(Text) 9781683112129	136-138	Determining Quantity
Student/Teacher Activity (Text) Teacher Only Narrative Teacher Only Narrative (Text) Teacher Only Narrative (Text) Teacher Only Narrative (Text) Teacher Only (Text) Texther				Student/Teacher	Activity	(Text) 9781683112129	93	#25
Teacher Only Teach				Student/Teacher	Activity	(Text) 9781683112129	131	#24
Teacher Only Teach				Teacher Only	Narrative			
Teacher Only Teac				Teacher Only	(Drop-down menu)			
Teacher Only (I) The student demonstrates professional standards/emptoyability skills as required by business and industry. The student is expected to. (B) calculate accurate measurements, numerical concepts such as percentages, and estimations (iii) calculate estimations (iii) calculate estimations (iii) calculate estimations (iii) calculate estimations Student/Teacher Student/Teacher Activity 9781631125495 (Text) 978163112129 (Online Learning Suite) 978163112199 (Online Learning Suite)				Teacher Only				
(ii) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to: Student/Teacher Narrative 9781631265495 (Text) 9781683112129 (Online Learning Suite) Professing, Scheduling Professing,								
Student/Teacher	standards/employability skills as required by business		(iii) calculate estimations	•	Narrative	(Text) 9781683112129	209	Forecasting, Scheduling
Student/Teacher (Text) 26 Column 1, first two complete paragraphs				Student/Teacher	Activity	(Text) 9781683112129	213	#22
Student/Teacher (Text) 37 #16 Student/Teacher (Online Learning Suite)				Student/Teacher	Narrative	(Text) 9781683112129	26	Column 1, first two complete paragraphs
				Student/Teacher	Activity	(Text) 9781683112129	37	#16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=			
			Teacher Only Teacher Only				
			reactiet Offiy				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) understand how scientific principles are used in the hospitality and tourism industry	(i) understand how scientific principles are used in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	6	Column 1, paragraph 3
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	18	#1
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	93	#26
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	150-153	Sources of Foodborne Illness
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite)	166	#2-5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Stop down mend)			
			Teacher Only Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(i) develop formal presentations	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	483	Column 1, first new paragraph
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#23
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	481-484	Communication
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	34	Verbal Communication

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265495 (Text)		
			Student/Teacher	A california	9781683112129	93	#27
				Activity	(Online Learning Suite)		
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The childent uses yezhol and new tell					9781631265495		
(2) The student uses verbal and nonverbal communication to provide a positive experience for	(A) develop and execute formal and informal	(ii) develop informal presentations	Student/Teacher	Narrative	(Text)	483	Column 1, first new paragraph
guests and employees. The student is expected to:	presentations				9781683112129 (Online Learning Suite)		
					9781631265495 (Text)		
			Student/Teacher	Activity	9781683112129	499	#23
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	481-484	Communication
				Narrative	(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text)	34	Verbal Communication
			Studenty reaction	Narrative	9781683112129 (Online Learning Suite)	34	Verbai Communication
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	213	#18
				Activity	(Online Learning Suite)		
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(0) 7					9781631265495		
(2) The student uses verbal and nonverbal communication to provide a positive experience for	(A) develop and execute formal and informal	(iii) execute formal presentations	Student/Teacher	Narrative	(Text)	483	Column 1, paragraph 2
guests and employees. The student is expected to:	presentations	, , , ,			9781683112129 (Online Learning Suite)		
					9781631265495 (Text)		
			Student/Teacher	Activity	9781683112129	499	#23
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	481-484	Communication
				Narrative	(Online Learning Suite)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	34	Verbal Communication
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	37	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , , , , , , , , , , , , , , , , , , ,			
			Teacher Only Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(A) develop and execute formal and informal presentations	(iv) execute informal presentations	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	483	Column 1, paragraph 2
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#23
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	481-484	Communication
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	34	Verbal Communication
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	213	#18
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(2) The student uses verbal and nonverbal communication to provide a positive experience for guests and employees. The student is expected to:	(B) practice customer service skills	(i) practice customer service skills	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	24-26	Satisfying Customer Needs
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	37	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#26
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	27-32	Customer-Focused Employees, Critical Moments
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	33-34	Customer Relations Techniques
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	,			
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(A) demonstrate self-responsibility and self-management	(i) demonstrate self-responsibility	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	489-494	Succeeding on the Job
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#25-27
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	473-475	Make a Career Plan
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495	477	#17
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	450-451	Work Ethic
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop down menu)			
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(A) demonstrate self-responsibility and self-management	(ii) demonstrate self-management	Teacher Only Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	489-494	Succeeding on the Job

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#25-27
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	473-475	Make a Career Plan
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	477	#17
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	450-451	Work Ethic
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(B) explain the characteristics of personal values, ethics, and fundamental principles	(i) explain the characteristics of personal values	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	473	Values, Interests, Preferences
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	477	#16
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	477	#15
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495	329	#20
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	450-451	Work Ethic
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				

Tracket Only	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Suderif carbon Sude			(ii) explain the characteristics of ethics	Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	446-448	Ethical Issues
Sudentificacter Authory (1997) Sudentificacter Part (1997) Sudentificact				Student/Teacher	Activity	(Text) 9781683112129	452	#8-10
Suderif Teacher Suderif Teacher Suderif Teacher Suderif Teacher Only Namelive Control Learning Suite (Find) Propriet Survive Propriet Survive (Find) Propriet Survive (Find) Propriet Survive Propriet Survive (Find) Propriet Survive (Find) Propriet Survive Propriet Survive (Find) Propriet Survive Propriet				Student/Teacher	Activity	(Text) 9781683112129	453	#18
Student/Teacher Only Narrative (100 organization Student Enters Conty Narrative (100 organization Student Conty Narrative (100 organization Student Conty Narrative (100 organization Student Conty Narrative				Student/Teacher	Narrative	(Text) 9781683112129	448-451	Ethics in Hospitality, Work Ethic
Teacher Only Teach				Student/Teacher	Narrative	(Text) 9781683112129	15	Hospitality Ethics: Learning About Ethics
Teacher Only Teach				Teacher Only	Narrative			
Teacher Only (3) The student understands-that personal success depends on personal effort. The student is expected to: (B) explain the characteristics of personal values, ethics, and fundamental principles (B) explain the characteristics of fundamental principles (Contine Learning Sulte) (Participles) (Partic				Teacher Only	(Drop-down menu)			
Teacher Only (3) The student understands-that personal success depends on personal effort. The student is expected to: (B) explain the characteristics of fundamental principles (Column 2, paragraph 2: Figure 24-9 (Colline Learning Suite) (Fext) (Colline Learning Suite) (Colline Learning Suite) (Fext) (Colline Learning Suite) (Fext) (Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to: (B) explain the characteristics of personal values, ethics, and fundamental principles (iii) explain the characteristics of fundamental principles (iv) 9781631125495 (Text) 9781631125495 (Text) 9781631125495 (Text) 9781631125495 (Text) 9781631125495 (Text) 9781631125495 (Text) 978163112129 (Online Learning Sulte) (Online Learning Sulte) 97816311259 (Online Learning Sulte) 978163112129 (Online Learning Sulte) 97816311229 (Online Learning Sulte)				Teacher Only				
Student/Teacher Activity (Text) 9781683112129 345 #30			(iii) explain the characteristics of fundamental principles	•	Narrative	(Text) 9781683112129	446	Column 2, paragraph 2; Figure 24-9
Student/Teacher Grext 978163312129 453 #18				Student/Teacher	Activity	(Text) 9781683112129	345	#30
Student/Teacher Text 978163112129 452 #9				Student/Teacher	Activity	(Text) 9781683112129	453	#18
Student/Teacher (Text) 452 #10				Student/Teacher	Activity	(Text) 9781683112129	452	#9
				Student/Teacher	Activity	(Text) 9781683112129	452	#10
Teacher Only Narrative				Teacher Only	Narrative			
Teacher Only (Drop-down menu)				Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(C) display positive attitudes and good work habits	(i) display positive attitudes	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	35	Have a Positive Attitude
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#14
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#18
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#24
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	489	Attitude
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	· · ·			
			Teacher Only				
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(C) display positive attitudes and good work habits	(ii) display good work habits	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	493-494	Work Habits
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#26
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	489-494	Succeeding on the Job
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#25
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	498	#10

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(D) develop strategies for achieving accuracy	(i) develop strategies for achieving accuracy	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	152-153	Column 2, paragraphs 1-2; Figure 9-5
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#21
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	82-83	Standardized Recipes
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	153-162	Preventing Foodborne Illness
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	397	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(3) The student understands-that personal success depends on personal effort. The student is expected to:	(E) develop organizational skills	(i) develop organizational skills	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	358-359	Organizational Skills
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	361	#24
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	361	#26
			Student/Teacher Student/Teacher				
			Student/Teacher	I			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and priorilization. The student is expected to:	(A) identify and apply effective practices for managing time	(i) identify effective practices for managing time	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	359	Paragraphs 1 and 2 and bullets
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	361	#24
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	494	Time Management
			Student/Teacher	Activity	9781631203495 (Text) 9781683112129 (Online Learning Suite)	499	#26
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only		1		
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(A) identify and apply effective practices for managing time	(ii) apply effective practices for managing time	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	359	Paragraphs 1 and 2 and bullets
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	361	#24
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	494	Time Management
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	499	#26
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(B) analyze the benefits of balancing career and home life	(i) analyze the benefits of balancing career and home life	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	308-309	Work-Life Balance
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	329	#25
			Student/Teacher	Activity	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#20
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	497	Balancing Multiple Roles
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	328	#2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(C) learn and apply steps in the decision-making process	(i) learn steps in the decision-making process	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	494	Decision-Making Skills, Figure 26-16
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#19
			Student/Teacher	Activity	(Text) 9781683112129	499	#27
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite)	447-448	Ethical Decision Making

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	452	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(C) learn and apply steps in the decision-making process	(ii) apply steps in the decision-making process	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	494	Decision-Making Skills, Figure 26-16
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	499	#19
			Student/Teacher	Activity	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#27
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	447-448	Ethical Decision Making
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	452	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(4) The student develops an understanding of time management, decision making, and prioritization. The student is expected to:	(D) work independently	(i) work independently	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	491	Column 1, second new paragraph
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#23
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	511	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265495 (Text)		
			Student/Teacher		9781683112129	489	Self-Motivation
			Student/Teacher	Narrative	(Online Learning Suite)		
		Teacher Only	Narrative				
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
					9781631265495		
(5) The student researches, analyzes, and explores	(A) prioritize career goals and ways to achieve those	(i) prioritize career goals in the hospitality and tourism	Student/Teacher	Narrative	(Text)	473-475	Make a Career Plan
lifestyle and career goals. The student is expected to:	goals in the hospitality and tourism industry	industry	Student reacher	Ivanduve	9781683112129 (Online Learning Suite)	473-473	Wake a Career Flair
					(criming Edurining Educe)		
					9781631265495 (Text)		
			Student/Teacher	Activity	9781683112129	477	#17
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	476	#11
				Activity	(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text)	456	Graphic Organizer
			Student reacher	Activity	9781683112129 (Online Learning Suite)	430	Graphic Organizer
					(Online Learning Suite) 9781631265495 (Text)		
			Student/Teacher		9781683112129	350	Set Goals
				Narrative	(Online Learning Suite)		
			Teacher Only	Narrative			
			To a language	(Dura damana)			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
(5) The student researches, analyzes, and explores	(A) prioritize career goals and ways to achieve those	(ii) prioritize ways to achieve [career] goals in the			9781631265495 (Text)		
lifestyle and career goals. The student is expected to:	goals in the hospitality and tourism industry	hospitality and tourism industry	Student/Teacher	Narrative	9781683112129	473-475	Make a Career Plan
					(Online Learning Suite)		
					9781631265495		
			Student/Teacher	Activity	(Text) 9781683112129	477	#17
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text)	476	#11
			Student/Tedellel	Activity	9781683112129 (Online Learning Suite)	4/0	#11
	1		1	, wavey	(Offiliale regularid Sau(6)	1	1

Knowledge and Skills Statement Student Expectation Breakout Item Type Citation Type Component ISBN Page (s) Specific Location 9781631265495 (Text) 9781631265495 (Component ISBN Page (s) Specific Location Student/Teacher Student/Teacher Student/Teacher Student/Teacher Student/Teacher Teacher Only
Student/Teacher
Student/Teacher Crext 9781683112129 456 Graphic Organizer
Activity
Student/Teacher Student/Teacher Student/Teacher Narrative (Online Learning Suite) Teacher Only Narrative (Drop-down menu) Teacher Only
Teacher Only Narrative (Online Learning Suite) Teacher Only Narrative (Drop-down menu) Teacher Only
Teacher Only Narrative Teacher Only (Drop-down menu) Teacher Only
Teacher Only (Drop-down menu) Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only
Teacher Only (Drop-down menu) Teacher Only Teacher Only Teacher Only Teacher Only Teacher Only
Teacher Only Teacher Only Teacher Only Teacher Only
Teacher Only Teacher Only Teacher Only Teacher Only
Teacher Only
(5) The student researches, analyzes, and explores (E) conflications needed for careers in the hospitality and certifications needed for careers n
lifestyle and career goals. The student is expected to: Warrative Certifications needed for careers in the hospitality and tourism industry
9781631265495 Student/Teacher Activity (Text) 476 #7
9/81683112129
(Online Learning Suite) 978163126495 (Text)
Studenty Leacner 9781683112129 93 #Z9
9781631265495 (Toyl)
Studenty Leacner 9781683112129 213 #Z5
9781631265495
Student/Teacher (Text) 325-327 Careers in Recreation
Narrative (Online Learning Suite)
Teacher Only Narrative
Teacher Only (Drop-down menu)
Teacher Only Teacher Only
Teacher Only
9781631265495
(5) The student researches, analyzes, and explores (B) compare and contrast education or training and contrast education
lifestyle and career goals. The student is expected to: Cettinications inequal in the riospitality and tourism industry Cettinicate Programs
9781631265495 Student/Teacher Activity (Text) 499 #21
9781683112129 477 #21 (Online Learning Suite)

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	329	#24
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	465-471	Learn About Preparation Requirements
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite)	476	#8
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(C) examine related community service opportunities	(i) examine related community service opportunities	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	298	Voluntourism
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	305	#22
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	316	Importance of Volunteers
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	317-318	Secular Youth Agencies
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	318	Faith-Based Youth Agencies
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(D) describe the components and importance of a career portfolio	(i) describe the components of a career portfolio	Sludent/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	475	First new paragraph through last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
					9781631265495 (Text)		
			Student/Teacher	Activity	9781683112129	476	#12
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	477	#22
			0.1.17	Activity	(Online Learning Suite)		
			Student/Teacher Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down mend)			
			Teacher Only Teacher Only				
65	(2)				9781631265495		
(5) The student researches, analyzes, and explores lifestyle and career goals. The student is expected to:	(D) describe the components and importance of a career portfolio	(ii) describe the importance of a career portfolio	Student/Teacher	Narrative	(Text) 9781683112129	475	First new paragraph through last paragraph
.,,					(Online Learning Suite)		
					9781631265495		
			Student/Teacher	Activity	(Text)	477	#22
			Studenty reaction	Activity	9781683112129 (Online Learning Suite)	4//	# Z Z
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	476	#12
			Student/Teacher	Activity	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only	Narrative			
			reactier Offig	Ivaliative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
					9781631265495		
(6) The student uses technology to gather information.	(A) understand the need for computer applications to	(i) understand the need for computer applications to	Student/Teacher	Narrative	(Text)	51-52	Technology Trends
The student is expected to:	perform workplace tasks	perform workplace tasks	Student leading	ivaitative	9781683112129 (Online Learning Suite)	31-3Z	reciniology frends
					(Online Learning Suite)		
					9781631265495		
			Student/Teacher	Activity	(Text) 9781683112129	55	#20
					(Online Learning Suite) 9781631265495		
			Student/Teacher		(Text)	411	#21
			Studenty I Cache	Activity	9781683112129 (Online Learning Suite)	411	<i>π</i> ∠1
				rictivity	(Online Learning Suite)		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	99-101	Transmitting Orders
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	192-194	Property Management System
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	-			
			Teacher Only				
			Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(B) recognize that types of computerized systems are used to manage operations and guest services in the hospitality and tourism industry	(i) recognize that types of computerized systems are used to manage operations in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	52	Business Management Systems
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	110	#5
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	99-101	Transmitting Orders
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	192-194	Property Management System
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	145	First and second new paragraphs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(B) recognize that types of computerized systems are used to manage operations and guest services in the hospitality and tourism industry	(ii) recognize that types of computerized systems are used to manage guest services in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	51-52	Technology Trends
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	55	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	99-101	Transmitting Orders
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	192-194	Property Management System
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	202	Column 1, first new paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(C) discuss why computerized systems are used in operations and guest services in the hospitality and tourism industry	(i) discuss why computerized systems are used in operations in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	51-52	Technology Trends
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	411	#21
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	99-101	Transmitting Orders
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	192-194	Property Management System
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=:====================================			
			Teacher Only Teacher Only				
(6) The student uses technology to gather information. The student is expected to:	(C) discuss why computerized systems are used in operations and guest services in the hospitality and tourism industry	(ii) discuss why computerized systems are used in guest services in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	51-52	Technology Trends

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text)	55	#20
				,	9781683112129 (Online Learning Suite) 9781631265495		
			Student/Teacher		(Text) 9781683112129	212	#3
				Activity	(Online Learning Suite) 9781631265495 (Text)		
			Student/Teacher	Narrative	9781683112129 (Online Learning Suite) 9781631265495	192-194	Property Management System
			Student/Teacher		9781631265495 (Text) 9781683112129	202	Column 1, paragraph 2
				Narrative	(Online Learning Suite)		
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop-down mend)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(A) develop team-building skills	(i) develop team-building skills	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	490-491	Teamwork
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#18
			Student/Teacher	Activity	(Text) 9781683112129	499	#19
			Student/Teacher	Activity	(Online Learning Suite)		
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop down menu)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(B) develop decision-making and problem-solving skills	(i) develop decision-making skills	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	494	Decision-Making Skills, Figure 26-16

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#19
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#27
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	447-448	Ethical Decision Making
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	452	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(B) develop decision-making and problem-solving skills	(ii) develop problem-solving skills	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	34-35	Handling Customer Complaints
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#26
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	207	Problem Solving
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	483	Column 1, new paragraphs 2 and 3; Figure 26-4
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	499	#19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			

	Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
Subset S	and teamwork skills required for success. The student is	(C) conduct and participate in effective meetings	(i) conduct effective meetings	Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	481-483	Communication
Suderl'octor Activity Suderl'octor Activity Suderl'octor Suderl'oct				Student/Teacher	Activity	(Text) 9781683112129	329	#23
Superfloatory Superf				Student/Teacher	Activity	(Text) 9781683112129	435	#25
Stadest Treacher Stadest Treacher Stadest Trea				Student/Teacher	Narrative	(Text) 9781683112129	115	Column 1, second paragraph
Teacher Crity (7) The Suderit demonstrates leadership, Citizenship, acquired for success. The Suderit leadership success succe				Student/Teacher	Narrative	(Text) 9781683112129	117	Column 1, first full paragraph
Teacher Only Eacher Eacher Only Eacher Eacher Only Eacher Only Eacher Eacher Only Eacher Eacher Only Eacher Only Eacher Eacher Eacher Eacher Eacher Only Eacher Eacher Only Eacher Eacher Eacher Eacher Eacher Eacher Eacher Eacher Eacher Only Eacher Eacher Eacher Eacher Eacher Eacher Eacher Eacher Eacher Only Eacher Eacher Eacher Eacher Eacher Eacher Eacher Eacher Only Eacher Ea				Teacher Only	Narrative			
Control Cont				Teacher Only	(Drop-down menu)			
Teacher Only Teac				Teacher Only				
C) orduct and participate in effective meetings (i) participate in effective meetings (ii) participate in effective meetings (iii) participate in effective meetings (iii) participate in effective meetings (iii) participate in effective meetings (iv) pa				Teacher Only				
Student/Teacher Activity 9781683112129 (Online Learning Suite) Student/Teacher Confuse Learning Suite) Student/Teacher Student/Teacher Confuse Learning Suite) Student/Teacher Confuse Learning Suite) Student/Teacher Confuse Learning Suite) Student/Teacher Confuse Learning Suite) Teacher Only Narrative (Online Learning Suite)	and teamwork skills required for success. The student is	(C) conduct and participate in effective meetings	(ii) participate in effective meetings	Student/Teacher	Narrative	(Text) 9781683112129	481-483	Communication
Studenl/Teacher Online Learning Stude Online Learning Stude Online Learning Stude Online Learning Stude Studenl/Teacher Studenl/Teacher Online Learning Stude Online Learning Stude Studenl/Teacher Online Learning Stude Studenl/Teacher Online Learning Stude Studenl/Teacher Online Learning Stude Studenl/Teacher Studenl/Teacher Studenl/Teacher Studenl/Teacher Studenl/Teacher Studenl/Teacher Studenl/Teacher Online Learning Stude Studenl/Teacher				Student/Teacher	Activity	(Text) 9781683112129	329	#23
Student/Teacher Student/Teac				Student/Teacher	Activity	(Text) 9781683112129	435	#25
Student/Teacher Student/Teacher Narrative (Text) 9781683112129 (Online Learning Suite) Teacher Only Narrative Student/Teacher (Text) 9781683112129 (Online Learning Suite)				Student/Teacher	Narrative	(Text) 9781683112129	14-17	Professional Associations
				Student/Teacher	Narrative	(Text) 9781683112129	355	Column 1, first and second complete paragraphs
Teacher Only (Dron down moni)				Teacher Only	Narrative			
				Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(D) identify leadership and teamwork qualities that create a pleasant working atmosphere	(i) identify leadership qualities that create a pleasant working atmosphere	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	340	Leading
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#18
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	496	Leadership
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	490-491	Teamwork
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	47	Hospitality Ethics: Ethical Leadership
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Drop down mond)			
			Teacher Only				
			Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(D) identify leadership and teamwork qualities that create a pleasant working atmosphere	(ii) identify teamwork qualities that create a pleasant working atmosphere	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	490-491	Teamwork
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	499	#18
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	489	Attitude
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	449	Column 1, third paragraph
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	481-484	Communication

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Brop down mena)			
			Teacher Only Teacher Only				
(7) The student demonstrates leadership, citizenship, and teamwork skills required for success. The student is expected to:	(E) identify community service activities related to the hospitality and tourism industry	(i) identify community service activities related to the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	298-299	Voluntourism
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	305	#22
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	317-318	Secular Youth Agencies
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	328	#14
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	318	Faith-Based Youth Agencies
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) identify and explain job safety and security practices	(i) identify job safety practices	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	412-433	Chapter 23: Workplace Safety and Emergencies
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	434	#8
			Student/Teacher	Activity	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	435	#21
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	153-162	Preventing Foodborne Illness

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	439-440	Worker Safety Laws and Food Safety Laws
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) identify and explain job safety and security practices	(ii) identify security practices	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	232-247	Chapter 13: Security
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	248	#13
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	248	#15
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495	249	#19
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	249	#24
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	· · · · · · · · · · · · · · · · · · ·			
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) identify and explain job safety and security practices	(iii) explain job safely practices	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	412-433	Chapter 23: Workplace Safety and Emergencies
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	434	#8
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	435	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	153-162	Preventing Foodborne Illness
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite)	439-440	Worker Safety Laws and Food Safety Laws
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(A) identify and explain job safety and security practices	(iv) explain job security practices	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	232-247	Chapler 13: Security
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	248	#13
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495	248	#15
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	249	#19
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	249	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(B) recognize and implement the basics of sanitation	(f) recognize the basics of sanitation	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	148-165	Chapter 9: Food Safety and Sanitation
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	166	#9-10

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
	Postanon	2,54,100.1				. ago (5)	Speame Islandii
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#27
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#19, 23
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	217-218	Sanitation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Brop-down mend)			
			Teacher Only Teacher Only				
			reaction only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(B) recognize and implement the basics of sanitation	(ii) implement the basics of sanitation	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	148-165	Chapter 9: Food Safety and Sanitation
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#22
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495	166	#6
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	217-218	Sanitation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, ,			
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(i) understand procedures for cleaning equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	166	#8-10
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite)	153	Column 2, paragraph 1
			Student/Teacher	Narrative	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	216-218	Cleanliness and Sanitation
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	126	Breakdown
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(=:====================================			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(ii) understand procedures for sanitizing equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#19
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	156	Use Sanitary Serving Methods
			Student/Teacher		9781631265495 (Text) 9781683112129	216-218	Cleanliness and Sanitation
				Narrative	(Online Learning Suite)		
			Teacher Only	Narrative Narrative			
			•	Narrative			
			Teacher Only Teacher Only				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(iii) understand procedures for storing equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	142-143	Slorage
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	146	#11-14
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	126	Breakdown
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	157	Storage
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	224	Inventory of Linens
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	. ,			
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, saniltizing, and storing equipment and tools	(iv) understand procedures for cleaning tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	166	#9-10
					9781631265495		
			Student/Teacher	Activity	(Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite)	131	#20
			Student/Teacher Student/Teacher	Activity Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495 (Text) 9781683112129	131 167	#20
					(Text) 9781683112129 (Online Learning Suite) 9781631265495 (Text)		
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495 (Text) 9781683112129	167	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(v) understand procedures for sanitizing tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#19
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	156	Use Sanitary Serving Methods
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	216-218	Cleanliness and Sanitation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(Stop down mond)			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(vi) understand procedures for storing tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	156	Paragraph 2
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	166	#7
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	142-143	Storage

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			To a de la Carlo	(David January)			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(vii) demonstrate procedures for cleaning equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	267	#25
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	216-218	Cleanliness and Sanitation
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite)	231	#18
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , ,			
			Teacher Only Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(viii) demonstrate procedures for sanitizing equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	267	#25
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	156	Use Sanitary Serving Methods

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	222	Washing Laundry
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	()			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(ix) demonstrate procedures for storing equipment	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	126	Column 2, first paragraph
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	167	#26
			Student/Teacher	Narrative	97816831203493 (Text) 9781683112129 (Online Learning Suite) 9781631265495	142-143	Storage
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	224	Inventory of Linens
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(x) demonstrate procedures for cleaning tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	131	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	216-218	Cleanliness and Sanitation
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	, , ,			
			Teacher Only Teacher Only				
			reacher Unity				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(xi) demonstrate procedures for sanitizing tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	159-160	Cleaning Versus Sanitizing and Dishwashing
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#22
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	156	Use Sanitary Serving Methods
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	216-218	Cleanliness and Sanitation
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	()			
			Teacher Only Teacher Only				
			reactier Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(C) understand and demonstrate procedures for cleaning, sanitizing, and storing equipment and tools	(xii) demonstrate procedures for storing tools	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	156	Paragraph 2
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	131	#20
		_	Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	131	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
				,,,,			
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			T 1 0 1	(Daniel Janes)			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(D) determine how environmental issues and trends affect the hospitality and tourism industry	(i) determine how environmental issues affect the hospitality and tourism industry	Student/Teacher	Narralive	9781631265495 (Text) 9781683112129 (Online Learning Suite)	441-442	Environmental Protection
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	453	#19
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	302	Climate Change
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	189	#24
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	267	#24
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only		1		
(8) The student explains how resources (employees, guests, and property) are managed to minimize losses or liabilities in the hospitality and tourism industry. The student is expected to:	(D) determine how environmental issues and trends affect the hospitality and tourism industry	(iii) determine how trends affect the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	52-53	Hospitality Trends
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	54	#10
			Student/Teacher	Activity	(Text) 9781683112129 (Online Learning Suite)	55	#16-18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#26
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	49-52	Trends for the Future
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(A) examine the varied operations required within the hospitality and tourism industry	(f) examine the varied operations required within the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	508	Operations Plan
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	511	#13
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	332-451	Chapters 18, 19, 20, 21, 22, and 23
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	360	#3
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	410	#3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(B) understand the job qualifications for various careers in the hospitality and tourism industry	(f) understand the job qualifications for various careers in the hospitality and toursim industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	461-465	Learn About Hospitality Careers
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	93	#29

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	249	#27
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	329	#20
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	465-471	Learn About Preparation Requirements
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				
(9) The student explores the history of the hospitality and tourism industry. The student is expected to:	(C) differentiate amongst lodging, travel and tourism, recreation amusements, attractions and resorts, and food and beverage service	(i) differentiate amongst lodging, travel and tourism, recreation amusements, attractions and resorts, and food and beverage service	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	7-12	Industry Complexity
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	18	#4
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	18	#7-8
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	19	#20
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	58-327	Chapters 4-17
			Teacher Only	Narrative			
			Teacher Only Teacher Only Teacher Only Teacher Only	(Drop-down menu)			
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(A) develop technical vocabulary of the hospitality and tourism industry	(i) develop technical vocabulary of the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	4	Terms to Know

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	19	Vocabulary Activities #14-15
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	20	Terms to Know
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	Vocabulary Activities #12-13
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	38	Terms to Know
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only	(2.0)			
			Teacher Only				
			Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(B) design a customized product for the hospitality and tourism industry	(i) design a customized product for the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	505-509	Business Plan
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	511	#16-17
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	329	#23
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	285	#25
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	305	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only	1	1	1	I .

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(f) identify local trends in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	52-53	Hospitality Trends
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#16-18
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	49-52	Trends for the Future
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	55	#26
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(ii) identify local issues in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	47-49	Factors Affecting Success
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#15
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	52-53	Hospitality Trends
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	49-52	Trends for the Future
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(iii) identify regional trends the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	52-53	Hospitality Trends
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#16
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	49-52	Trends for the Future
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite)	55	#26
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(10) The student demonstrates research skills applicable to the hospitality and tourism industry. The student is expected to:	(C) identify local and regional trends and issues in the hospitality and tourism industry	(iv) identify regional issues in the hospitality and tourism industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	47-49	Factors Affecting Success
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	55	#15
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	52-53	Hospitality Trends
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	49-52	Trends for the Future
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student understands the importance of customer service. The student is expected to:	(A) determine ways to provide quality customer service	(i) determine ways to provide quality customer service	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	20-35	Chapter 2: Service: The Heart of Hospitality
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	36	#4
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#24
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite) 9781631265495	90-91	Serving Food, Bussing
			Student/Teacher	Narrative	9761631203493 (Text) 9781683112129 (Online Learning Suite)	206-207	Guest Services
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(i) analyze how guests are affected by employee attitude	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	35	Have a Positive Attitude
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#14
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	36	#11
					9/81631265495 (Text)		
			Student/Teacher	Narrative	9781683112129	489	Attitude and Friendliness
			Student/Teacher Student/Teacher	Narrative Activity	9781683112129 (Online Learning Suite) 9781631265495 (Text) 9781683112129 (Online Learning Suite)	489 37	Attitude and Friendliness #18
					9781683112129 (Online Learning Suite) 9781631265495 (Text) 9781683112129		

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type Teacher Only	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(ii) analyze how guests are affected by employee appearance	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	27-28	Customer-Focused Employees
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#17
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#24
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	36	#7
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	491	Grooming
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(B) analyze how guests are affected by employee attitude, appearance, and actions	(iii) analyze how guests are affected by employee actions	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	27-28	Customer-Focused Employees
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	36	#7-8
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	37	#18, 14
			Student/Teacher	Narrative	(Text) 9781683112129 (Online Learning Suite)	28-32	Critical Moments
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	33-35	Customer Relations Techniques

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the importance of customer service. The student is expected to:	(C) examine different types of service across the industry	(i) examine different types of service across the industry	Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	20-35	Chapter 2: Service: The Heart of Hospitality
			Student/Teacher	Activity	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	36	#4
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	60-69	Commercial Foodservice, Noncommercial Foodservice
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite) 9781631265495	206-207	Guest Services
			Student/Teacher	Narrative	9781631265495 (Text) 9781683112129 (Online Learning Suite)	172-180	Types of Lodging Businesses
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only Teacher Only				
			reacher Only	I			<u> </u>