

## Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

<b>Subject</b>	<b>Chapter 130. Texas Essential Knowledge and Skills for Career &amp; Technical Education</b>
<b>Subchapter</b>	<b>Subchapter E. Education and Training</b>
<b>Course</b>	<b>§130.163. Human Growth and Development (One Credit), Adopted 2015.</b>
<b>Publisher</b>	<b>Goodheart-Willcox Publisher</b>
<b>Program Title</b>	<b>Lifespan Development</b>
<b>Program ISBN</b>	<b>9781683112426 (Online Learning Suite)</b>
<b>TEKS Coverage (%)</b>	<b>100.00%</b>

**(a) General Requirements.** This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Education and Training. Students shall be awarded one credit for successful completion of this course.

**(b) Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.  
 (2) The Education and Training Career Cluster focuses on planning, managing, and providing education and training services and related learning support services.  
 (3) Human Growth and Development is an examination of human development across the lifespan with emphasis on research, theoretical perspectives, and common physical, cognitive, emotional, and social developmental milestones. The course covers material that is generally taught in a postsecondary, one-semester introductory course in developmental psychology or human development.  
 (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.  
 (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

**(c) Knowledge and Skills.**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) demonstrate written communication	(i) demonstrate written communication	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	393	Chapter 15, "Communication Skills"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Event Prep, #23
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #19
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392	Chapter 15, "Academic Skills,"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	393	Cultural Connections
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) perform job-appropriate numerical and arithmetic application	(i) perform job-appropriate numerical application	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392	Chapter 15, "Academic Skills," second paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	65	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Core Skills, #20
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) perform job-appropriate numerical and arithmetic application	(ii) perform job appropriate arithmetic application	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392	Chapter 15, "Academic Skills," second paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	65	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Core Skills, #20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings	(i) practice various forms of communication used in educational settings	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	413	Knowledge and Skills
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	95	Event Prep, #21
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Event Prep #25
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	423	Core Skills, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392-394	Chapter 15, "Succeeding at Work"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) practice various forms of communication such as verbal and non-verbal communication skills used in educational and career settings	(ii) practice various forms of communication used in career settings	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	393	Chapter 15, "Communication Skills"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #14
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	65	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	435	Chapter 17, "Knowledge and Skills," first paragraph
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) exhibit teamwork skills	(i) exhibit teamwork skills	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	394-395	Chapter 15, "Effective Team Members and Leaders"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #18
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400-401	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Vocabulary Activity
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) apply decision-making skills	(i) apply decision-making skills	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	394	Chapter 15, "Decision-Making and Problem-Solving Skills"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	218-220	Decision Making
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	221	Checkpoint #5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) implement problem-solving techniques	(i) implement problem-solving techniques	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	394	Chapter 15, "Decision-Making and Problem-Solving Skills"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking, #5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Event Prep, #21
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	203	Core Skills, #19
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Core Skills, #22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) acquire conflict management skills	(i) acquire conflict management skills	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	396	Chapter 15, Bottom paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #18
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	259	"Resolving Relationships Issues"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) develop leadership skills	(i) develop leadership skills	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	394-395	Chapter 15, "Effective Team Members and Leaders"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398	Checkpoint Question #4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400-401	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(I) demonstrate professionalism	(i) demonstrate professionalism	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	395-397	Chapter 15, "Essential Behaviors"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking, #6
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(J) develop effective work ethic practices	(i) develop effective work ethic practices	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	395	"Essential Behaviors," second paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking, #4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student is expected to:	(A) explain the role of theories in understanding human development	(i) explain the role of theories in understanding human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	22-23	Chapter 2, "The Role of Developmental Theories"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Core Skills, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	23	Checkpoint Questions #1-3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	21	Objectives, first bullet
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student is expected to:	(B) describe theoretical perspectives that influence human development throughout the lifespan	(i) describe theoretical perspectives that influence human development throughout the lifespan	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	23-31	Chapter 2, "How Early Life Experiences Affect People Over Time"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	26	Checkpoint questions #1-4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	28	Checkpoint questions #1-5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	31	Checkpoint questions #1-4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Research, #19



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student is expected to:	(C) summarize historical influences on modern theories of human development	(i) summarize historical influences on modern theories of human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	23	Cultural Connections
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Reasearch, #20
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	21	Objectives, fifth bullet
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student is expected to:	(D) compare and contrast the research methods commonly used to study human development	(i) compare and contrast the research methods commonly used to study human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	38-41	Chapter 2, "Research Perspectives and Methods"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	42	Critical Thinking, #8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	41	Checkpoint Questions #1-5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Research, #18
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student understands historical, theoretical, and research perspectives of human growth and development throughout the lifespan. The student is expected to:	(E) compare and contrast pedagogy and andragogy.	(i) compare and contrast pedagogy and andragogy.	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	15-16	Chapter 1, "Pedagogy Versus Andragogy"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	17	Checkpoint, top of page, question #3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(A) describe nutritional needs prior to and during pregnancy	(i) describe nutritional needs prior to pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	68	Chapter 4, "Care Before Pregnancy Occurs," third paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #2
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	70	Chapter 4, "Nutrition"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	71	Health Connections Feature
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(A) describe nutritional needs prior to and during pregnancy	(ii) describe nutritional needs during pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	70	Chapter 4, "Nutrition"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #2
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	71	Health Connections Feature
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(B) analyze reasons for medical care and good health practices prior to and during pregnancy	(i) analyze reasons for medical care prior to pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	68	Chapter 4, "Care Before Pregnancy Occurs," 2nd paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	69	Safety Connections feature
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(B) analyze reasons for medical care and good health practices prior to and during pregnancy	(ii) analyze reasons for medical care during pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	69-70	Chapter 4, "Medical Care"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	69	Safety Connections feature
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(B) analyze reasons for medical care and good health practices prior to and during pregnancy	(iii) analyze reasons for good health practices prior to pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	68	Chapter 4, "Care Before Pregnancy Occurs"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	69	Checkpoint Questions #1-3
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(B) analyze reasons for medical care and good health practices prior to and during pregnancy	(iv) analyze reasons for good health practices during pregnancy	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	69-71	Chapter 4, "Care During Pregnancy"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	94	Critical Thinking, #4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	95	Critical Thinking, #8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(C) outline stages of prenatal development	(i) outline stages of prenatal development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	82-88	Chapter 4, "Stages of Prenatal Development"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	88	Checkpoint Questions #1-4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	95	Core Skills, #14
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(D) discuss the role of genetics in prenatal development	(i) discuss the role of genetics in prenatal development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	72-74	Chapter 4, "Genetic Disorders"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	82	Checkpoint Question #1
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	32-33	"How Does Biology Influence Development?"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	43	Core Skills, #16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student understands the importance of prenatal care in the development of a child. The student is expected to:	(E) determine environmental factors affecting development of the fetus	(i) determine environmental factors affecting development of the fetus	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	76-81	Chapter 4, "Environmental Factors"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	95	Core Skills #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	82	Checkpoint Questions #4-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	33-37	"How Does Environment Influence Development?"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(i) analyze the physical development of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	105-111	Chapter 5, "Physical Qualities and Changes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	118	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	115	Checkpoint, #2-5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Research, #22-23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(ii) analyze the physical development of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	122-126	Chapter 6, "Physical Qualities and Changes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	126	Checkpoint #2-4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Core Skills, #19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(iii) analyze the emotional development of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	114-115	Chapter 5, "Signs of Socio-emotional Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	118	Critical Thinking, #11
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	102	Chapter 5, "Bonding"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(iv) analyze the emotional development of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	130-135	Chapter 6, "Signs of Socio-Emotional Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #9
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(v) analyze the social development of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	114-115	Chapter 5, "Signs of Socio-emotional Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	118	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	115	Checkpoint, #8
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(vi) analyze the social development of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	130-135	Chapter 6, "Signs of Socio-Emotional Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Research, #20
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(vii) analyze the cognitive development of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	111-113	Chapter 5, "Signs of Cognitive Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	118	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	115	Checkpoint, #6
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of infants and toddlers	(viii) analyze the cognitive development of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	126, 128-130	Chapter 6, "Signs of Cognitive Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	130	Checkpoint #3
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(B) analyze various developmental theories relating to infants and toddlers	(i) analyze various developmental theories relating to infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	111-113	Chapter 5, "Signs of Cognitive Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Core Skills, #16
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	114	Second paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	115	Checkpoint #6-7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(B) analyze various developmental theories relating to infants and toddlers	(ii) analyze various developmental theories relating to toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	128	Chapter 6, first three paragraphs
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Core Skills, #15
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	130	Paragraph 2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	130	Checkpoint, #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(C) discuss the influences of the family and society on the infant and toddler	(i) discuss the influences of the family on the infant	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	114-115	Chapter 5, "Relationships with Caregivers and Family"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Critical Thinking, #13
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	102-104	"Bringing Baby Home"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(C) discuss the influences of the family and society on the infant and toddler	(ii) discuss the influences of the family on the toddler	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	131-132	Chapter 6, "Relationships with Caregivers and Family"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(C) discuss the influences of the family and society on the infant and toddler	(iii) discuss the influences of society on the infant	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	114-115	Chapter 5, "Signs of Socio-emotional Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Critical Thinking, #13
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(C) discuss the influences of the family and society on the infant and toddler	(iv) discuss the influences of society on the toddler	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	135	Chapter 6, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(D) summarize strategies for optimizing the development of infants and toddlers, including those with special needs	(i) summarize strategies for optimizing the development of infants, including those with special needs	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	116	Chapter 5, "Special Needs"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	118	Critical Thinking, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	100-115	Chapter 5, starting with "Neonates"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	116	Checkpoint #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(D) summarize strategies for optimizing the development of infants and toddlers, including those with special needs	(ii) summarize strategies for optimizing the development of toddlers, including those with special needs	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	135-137	Chapter 6, "Special Needs"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #10
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	122-136	Chapter 6, starting with "Physical Qualities and Changes"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(E) determine techniques that promote the health and safety of infants and toddlers	(i) determine techniques that promote the health of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	109-111	Chapter 5, starting with "Nutrition"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Critical Thinking, #14
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	100-102	Chapter 5, "Neonate Assessment"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	103	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	106	Health Connections Feature
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(E) determine techniques that promote the health and safety of infants and toddlers	(ii) determine techniques that promote the health of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	124-126	Chapter 6, starting with "Nutrition"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	124	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	134	Health Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	126	Checkpoint Questions #3-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(E) determine techniques that promote the health and safety of infants and toddlers	(iii) determine techniques that promote the safety of infants	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	110	Safety Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Critical Thinking, #14
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	102	Chapter 5, "Bringing Baby Home"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	107	Health Connections Feature
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(E) determine techniques that promote the health and safety of infants and toddlers	(iv) determine techniques that promote the safety of toddlers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	123	Safety Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #12
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	138	Critical Thinking, #1



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	123	Chapter 6, "Motor Skills"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student understands the development of children ages newborn through two years. The student is expected to:	(F) determine developmentally appropriate guidance techniques for children in the first two years of life	(i) determine developmentally appropriate guidance techniques for children in the first two years of life	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	132-133	Chapter 6, "Developmentally Appropriate Guidance Techniques"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	138	Critical Thinking, #6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	135	Checkpoint Question #4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of preschoolers	(i) analyze the physical development of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	142-150	Chapter 7, "Physical Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	151	Checkpoint, #1-3
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of preschoolers	(ii) analyze the emotional development of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	157-164	Chapter 7, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	164	Checkpoint #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of preschoolers	(iii) analyze the social development of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	157-164	Chapter 7, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	164	Checkpoint #2
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of preschoolers	(iv) analyze the cognitive development of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	151-157	Chapter 7, "Cognitive Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	157	Checkpoint, #1-5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Research, #23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(B) analyze various developmental theories relating to preschoolers	(i) analyze various developmental theories relating to preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	151-157	Chapter 7, "Cognitive Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	157	Checkpoint questions #1-5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	157	Figure 7-14, "Cognitive Characteristics and Growth"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(C) discuss the influences of the family and society on preschoolers	(i) discuss the influences of the family on preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	158-159	Chapter 7, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(C) discuss the influences of the family and society on preschoolers	(ii) discuss the influences of society on preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	163-164	Chapter 7, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(D) summarize strategies for optimizing the development of preschoolers, including those with special needs	(i) summarize strategies for optimizing the development of preschoolers, including those with special needs	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	142-164	Chapter 7, starting with "Physical Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #10
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	164-166	"Special Needs"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	168	Critical Thinking, #8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(E) determine techniques that promote the health and safety of preschoolers	(j) determine techniques that promote the health of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	144-150	Chapter 7, starting with "Nutrition"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #12
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	151	Checkpoint Questions #6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	153	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	164-166	Chapter 7, "Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(E) determine techniques that promote the health and safety of preschoolers and	(ii) determine techniques that promote the safety of preschoolers	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	146	Safety Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	150	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	162	Safety Connections Feature
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student understands the development of children ages three through five years. The student is expected to:	(F) determine developmentally appropriate guidance techniques for preschoolers.	(i) determine developmentally appropriate guidance techniques for preschoolers.	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	159-161	Chapter 7, "Developmentally Appropriate Guidance Techniques"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #13
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	164	Checkpoint Question #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development	(i) analyze the physical development of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	174-183	Chapter 8, "Physical Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	183	Checkpoint #1-2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development	(ii) analyze the emotional development of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	191-199	Chapter 8, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	199	Checkpoint #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development	(iii) analyze the social development of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	191-199	Chapter 8, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	199	Checkpoint #2-3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(A) analyze the physical, emotional, social, and cognitive development of children in the early to middle childhood stage of development	(iv) analyze the cognitive development of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	183-191	Chapter 8 "Cognitive Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	191	Checkpoint #3



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(B) analyze various developmental theories relating to children in the early to middle childhood stage of development	(i) analyze various developmental theories relating to children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	184-186	Chapter 8, starting with "Piaget's Concrete Operational Stage"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	203	Core Skills, #14
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	191	Checkpoint Questions #1, 5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	199	Checkpoint Question #1
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	191-192	"Social-emotional Characteristics and Growth"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(C) discuss the influences of the family and society on children in the early to middle childhood stage of development	(i) discuss the influences of the family on children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	194	Chapter 8, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #4
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(C) discuss the influences of the family and society on children in the early to middle childhood stage of development	(ii) discuss the influences of society on children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	198-199	Chapter 8, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #4
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(D) summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs	(i) summarize strategies for optimizing the development of children in the early to middle childhood stage of development, including those with special needs	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	172-201	Chapter 8, starting with first paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #3
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student understands the development of children ages six through ten years. The student is expected to:	(E) determine techniques that promote the health and safety of children in the early to middle childhood stage of development	(i) determine techniques that promote the health of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	177-183	Chapter 8, starting with "Nutrition"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	177	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	198	Chapter 8, "Stress"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	199-201	"Special Needs"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(E) determine techniques that promote the health and safety of children in the early to middle childhood stage of development	(ii) determine techniques that promote the safety of children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	181-183	Chapter 8, starting with first paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	183	Checkpoint Question #5
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	181	Safety Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	197	Safety Connections Feature

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student understands the development of children ages six through ten years. The student is expected to:	(F) determine developmentally appropriate guidance techniques for children in the early to middle childhood stage of development	(i) determine developmentally appropriate guidance techniques for children in the early to middle childhood stage of development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	194-195	Chapter 8, "Developmentally Appropriate Guidance Techniques"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	202	Critical Thinking, #5
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(A) analyze the biological and cognitive development of adolescents	(i) analyze the biological development of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	206-215	Chapter 9, "Physical Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	215	Checkpoint #2
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(A) analyze the biological and cognitive development of adolescents	(ii) analyze the cognitive development of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	215-221	Chapter 9, "Cognitive Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	221	Checkpoint #3, 6
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(B) analyze the emotional and social development of adolescents	(i) analyze the emotional development of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	222-234	Chapter 9, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(B) analyze the emotional and social development of adolescents	(ii) analyze the social development of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	222-234	Chapter 9, "Socio-emotional Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #1
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(C) discuss various theoretical perspectives relevant to adolescent growth and development	(i) discuss various theoretical perspectives relevant to adolescent growth	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	216	Chapter 9, "Piaget's Cognitive Theory"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Core Skills, #21
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	221	Checkpoint Questions #2, 6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	234	Checkpoint Question #1
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	220-221	"Kohlberg's Theory of Moral Development"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(C) discuss various theoretical perspectives relevant to adolescent growth and development	(ii) discuss various theoretical perspectives relevant to adolescent development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	216	Chapter 9, "Piaget's Cognitive Theory"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Core Skills, #21
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	221	Checkpoint Questions #2, 6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	234	Checkpoint Question #1
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	220-221	"Kohlberg's Theory of Moral Development"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(D) discuss the influences of the family and society on adolescents	(i) discuss the influences of the family on adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	223-224	Chapter 9, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(D) discuss the influences of the family and society on adolescents	(ii) discuss the influences of society on adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	231-233	Chapter 9, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	236	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(E) summarize strategies for optimizing adolescent development	(i) summarize strategies for optimizing adolescent development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	206-235	Chapter 9, starting with "Physical Characteristics and Growth"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #13
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(F) determine techniques that promote the health and safety of the adolescent	(i) determine techniques that promote the health of the adolescent	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	209-215	Chapter 9, starting with "Nutrition and Physical Activity"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #11



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	207	Health Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	213	Health Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	215	Checkpoint Questions #3, 5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(F) determine techniques that promote the health and safety of the adolescent	(ii) determine techniques that promote the safety of the adolescent	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	212	Safety Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #11
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	211	Safety Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	227	Safety Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	230	Health Connections Feature
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student understands the development of adolescents ages 11 through 19 years. The student is expected to:	(G) determine developmentally appropriate guidance techniques for adolescents	(i) determine developmentally appropriate guidance techniques for adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	224-225	Chapter 9, "Developmentally Appropriate Guidance Techniques"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #12
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(A) determine the services provided by agencies that protect the rights of children and adolescents	(i) determine the services provided by agencies that protect the rights of children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 13, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #17
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(A) determine the services provided by agencies that protect the rights of children and adolescents	(ii) determine the services provided by agencies that protect the rights of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(B) summarize various resources focusing on children and adolescents	(i) summarize various resources focusing on children and adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	320-336	Chapter 14, "Types of Child Care Programs"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	341	Core Skills, #14
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	347-358	Chapter 14, "Managing Individual and Family Resources"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(B) summarize various resources focusing on children and adolescents	(ii) summarize various resources focusing on adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	326-327	Second paragraph, Figure 13-5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	347-358	Chapter 14, "Managing Individual and Family Resources"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(i) predict the impact of changing demographics on the health of children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	51	Chapter 3, Paragraphs 1, 2, and 3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	46-63	Chapter 3, starting with "What Is a Family?"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	361	Last paragraph
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358	Cultural Connections feature
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(ii) predict the impact of changing demographics on the health of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	51	Chapter 3, Paragraphs 1 and 2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	46-63	Chapter 3, starting with "What Is a Family?"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	361	Last paragraph
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358	Cultural Connections feature
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(iii) predict the impact of changing demographics on the welfare of children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	51	Chapter 3, Paragraphs 1 and 2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	46-63	Chapter 3, starting with "What Is a Family?"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	361	Last paragraph
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358	Cultural Connections feature

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(iv) predict the impact of changing demographics on the welfare of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	51	Chapter 3, Paragraphs 1 and 2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	48-63	Chapter 3, starting with "The Family Life Cycle"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(v) predict the impact of cultural diversity on the health of children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	50-52	Chapter 3, "Family Diversity"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(vi) predict the impact of cultural diversity on the health of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	50-52	Chapter 3, "Family Diversity"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(vii) predict the impact of cultural diversity on the welfare of children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	50-52	Chapter 3, "Family Diversity"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(C) predict the impact of changing demographics and cultural diversity on the health and welfare of children and adolescents	(viii) predict the impact of cultural diversity on the welfare of adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	50-52	Chapter 3, "Family Diversity"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	64	Critical Thinking, #2
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(D) analyze forms, causes, effects, prevention, and treatment of child abuse	(i) analyze forms of child abuse	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	360	Chapter 14, "Child Neglect and Abuse"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Research, #19
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(D) analyze forms, causes, effects, prevention, and treatment of child abuse	(ii) analyze causes of child abuse	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	360-362	Chapter 14, "Causes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Research, #19



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint Question #3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	370	Critical Thinking, #9
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(D) analyze forms, causes, effects, prevention, and treatment of child abuse	(iii) analyze effects of child abuse	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	362	Chapter 14, "Effects"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Research, #19
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	370	Critical Thinking, #8
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(D) analyze forms, causes, effects, prevention, and treatment of child abuse	(iv) analyze prevention of child abuse	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	362-363	Chapter 14, "Prevention"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint question #5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Research, #19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(D) analyze forms, causes, effects, prevention, and treatment of child abuse	(v) analyze treatment of child abuse	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	364-365	Chapter 14, "Treatment"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint question #7
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Research, #19
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(E) explain the impact of appropriate health care and importance of safety for children and adolescents	(i) explain the impact of appropriate health care for children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	125-126	Chapter 6, "Medical and Dental Care"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	139	Critical Thinking, #13

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	147-151	Chapter 7, "Medical and Dental Care"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	169	Critical Thinking, #14
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	180-183	Chapter 8, "Medical and Dental Care"
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(E) explain the impact of appropriate health care and importance of safety for children and adolescents	(ii) explain the impact of appropriate health care for adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	213-215	Chapter 9, "Medical and Dental Care"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #14
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	215	Checkpoint Question #5
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(E) explain the impact of appropriate health care and importance of safety for children and adolescents	(iii) explain the importance of safety for children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	333-334	Chapter 13, "Safety and Health"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	119	Critical Thinking, #14
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	340	Critical Thinking, #4
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	344	Chapter 14, "Safety and Security"
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	146	Safety Connections Feature
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(E) explain the impact of appropriate health care and importance of safety for children and adolescents	(iv) explain the importance of safety for adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	344	Chapter 14, "Safety and Security"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	237	Critical Thinking, #11
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	211	Safety Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	212	Safety Connections Feature
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	227	Safety Connections Feature
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(i) discuss responsibilities of citizens affecting children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	364	Chapter 14, "Reporting"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	363	Cultural Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint, #6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(ii) discuss responsibilities of citizens affecting adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	364	Chapter 14, "Reporting"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	363	Cultural Connections Feature
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	365	Checkpoint, #6
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(iii) discuss legislation affecting children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	61	Chapter 3, "Individuals with Disabilities Education Act (IDEA)"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	63	Checkpoint Questions #4-5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(iv) discuss legislation affecting adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	61	Chapter 3, "Individuals with Disabilities Education Act (IDEA)"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	63	Checkpoint Questions #4-5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(v) discuss public policies affecting children	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	423	Core Skills, #12
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the importance of care and protection of children and adolescents. The student is expected to:	(F) discuss responsibilities of citizens, legislation, and public policies affecting children and adolescents	(vi) discuss public policies affecting adolescents	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	358-359	Chapter 14, "Protecting Children and Adolescents"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	371	Core Skills, #16
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	423	Core Skills, #12
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(A) analyze various development theories relating to early adults, including biological and cognitive development	(i) analyze various development theories relating to early adults, including biological development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	242-249	Chapter 10, "Physical Qualities and Changes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	265	Core Skills, #13
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	291	Health Connections Feature
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(B) analyze various development theories relating to early adults, including emotional, moral, and psychosocial development	(ii) analyze various development theories relating to early adults, including cognitive development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	249-251	Chapter 10, "Signs of Cognitive Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	265	Core Skills, #13
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	251	Checkpoint #2, 5
			Student/Teacher				
			Student/Teacher				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(C) discuss the influences of society and culture on early adults	(i) discuss the influences of society on early adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	261-262	Chapter 10, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	264	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	262	Checkpoint Questions
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(C) discuss the influences of society and culture on early adults	(ii) discuss the influences of culture on early adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	261-262	Chapter 10, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	264	Critical Thinking, #1
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	262	Checkpoint #7
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for early adults	(i) discuss the importance of family for early adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	252	Chapter 10, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	264	Critical Thinking, #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	262	Checkpoint Questions #3
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for early adults	(ii) discuss the importance of human relationships for early adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	252-262	Chapter 10, starting with first paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	264	Critical Thinking, #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	265	Core Skills, #16
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student understands the development of adults ages 20 through 39 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for early adults	(iii) discuss the importance of social interaction for early adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	252-262	Chapter 10, starting with first paragraph
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	264	Critical Thinking, #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	262	Checkpoint Questions #3-4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(A) analyze various development theories relating to middle adults, including biological and cognitive development	(i) analyze various development theories relating to middle adults, including biological development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	268-272	Chapter 11, "Physical Qualities and Changes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Core Skills, #15
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	276	"Signs of Socio-emotional Change," Figure 11-6
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	291	Health Connections Feature
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(A) analyze various development theories relating to middle adults, including biological and cognitive development	(ii) analyze various development theories relating to middle adults, including cognitive development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	273-275	Chapter 11, "Signs of Cognitive Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Core Skills, #15
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	276	Figure 11-6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	275	Checkpoint 1, 4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(B) analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development	(i) analyze various development theories relating to middle adults, including emotional development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	276-284	Chapter 11, "Signs of Socio-emotional Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Core Skills, #15
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	276	Figure 11-6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	284	Checkpoint #1
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(B) analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development	(ii) analyze various development theories relating to middle adults, including moral development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	275	Chapter 11, "Moral Development"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	275	Checkpoint Question #4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(B) analyze various development theories relating to middle adults, including emotional, moral, and psychosocial development	(iii) analyze various development theories relating to middle adults, including psychosocial development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	276-284	Chapter 11, "Signs of Socio-emotional Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Core Skills, #15
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	284	Checkpoint #1
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(C) discuss the influences of society and culture on middle adults	(i) discuss the influences of society on middle adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	282-284	Chapter 11, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	284	Checkpoint #5
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(C) discuss the influences of society and culture on middle adults	(ii) discuss the influences of culture on middle adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	282-284	Chapter 11, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	284	Checkpoint #5
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for middle adults	(i) discuss the importance of family for middle adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	277-280	Chapter 11, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Critical Thinking, #12
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for middle adults	(ii) discuss the importance of human relationships for middle adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	277-280	Chapter 11, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Critical Thinking, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	280-281	"Supportive Relationships"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student understands the development of adults ages 40 through 65 years. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for middle adults	(iii) discuss the importance of social interaction for middle adults	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	280-281	Chapter 11, "Supportive Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	287	Critical Thinking, #12
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	277-280	"Family Relationships"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(A) analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development	(i) analyze various development theories relating to those within the stage of late adulthood, including biological development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	290-298	Chapter 12, "Physical Qualities and Changes"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302	Figure 12-8
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(A) analyze various development theories relating to those within the stage of late adulthood, including biological and cognitive development	(ii) analyze various development theories relating to those within the stage of late adulthood, including cognitive development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	299-301	Chapter 12, "Signs of Cognitive Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302	Figure 12-8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	301	Checkpoint Questions #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(B) analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development	(i) analyze various development theories relating to those within the stage of late adulthood, including emotional development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	301-306	Chapter 12, "Signs of Socio-emotional Change"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(B) analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development	(ii) analyze various development theories relating to those within the stage of late adulthood, including moral development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	301	Chapter 12, "Moral Development"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	301	Checkpoint Question #4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(B) analyze various development theories relating to those within the stage of late adulthood, including emotional, moral, and psychosocial development	(iii) analyze various development theories relating to those within the stage of late adulthood, including psychosocial development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302	First 2 paragraphs, Figure 12-8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(C) discuss the influences of society and culture on those within the stage of late adulthood	(i) discuss the influences of society on those within the stage of late adulthood	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Chapter 12, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	314	Critical Thinking, #3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #5
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)		Critical Thinking, #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(C) discuss the influences of society and culture on those within the stage of late adulthood	(ii) discuss the influences of culture on those within the stage of late adulthood	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Chapter 12, "Cultural and Societal Influences"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	314	Critical Thinking, #3
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	314	Critical Thinking, #4
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood	(i) discuss the importance of family for those within the stage of late adulthood	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302-303	Chapter 12, "Family Relationships"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Critical Thinking, #11
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood	(ii) discuss the importance of human relationships for those within the stage of late adulthood	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	303-304	Chapter 12, "Importance of Social Interaction"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302-303	"Family Relationships"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(11) The student understands the development of adults ages 66 years and older. The student is expected to:	(D) discuss the importance of family, human relationships, and social interaction for those within the stage of late adulthood	(iii) discuss the importance of social interaction for those within the stage of late adulthood	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	303-304	Chapter 12, "Importance of Social Interaction"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	315	Critical Thinking, #11
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	306	Checkpoint #3
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	302-303	"Family Relationships"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(i) assess personal interests as related to the various stages of human growth	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(ii) assess aptitudes as related to the various stages of human growth	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(iii) assess abilities as related to the various stages of human growth	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(iv) assess personal interests as related to the various stages of human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(v) assess aptitudes as related to the various stages of human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(A) assess personal interests, aptitudes, and abilities as related to the various stages of human growth and development	(vi) assess abilities as related to the various stages of human development	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	377-378	Chapter 15, "Identifying Interests, Aptitudes, and Abilities"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #2
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking #3
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(B) evaluate employment and entrepreneurial opportunities including education requirements in the educational field of interest	(i) evaluate employment opportunities including education requirements in the educational field of interest	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	378-380	Chapter 15, "Determining Education and Training"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills #13



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	413-414	"Knowledge and Skills," Figure 16-9
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(B) evaluate employment and entrepreneurial opportunities including education requirements in the educational field of interest	(ii) evaluate entrepreneurial opportunities including education requirements in the educational field of interest	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398-399	Chapter 15, "Entrepreneurship"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #17
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	378-380	Chapter 15, "Determining Education and Training"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	410	Fourth paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student explores opportunities available in education and training. The student is expected to:	(C) propose short-term and long-term education and career goals	(i) propose short-term education goals	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	381-328	Chapter 15, "Developing a Career Plan"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	378-370	"Determining Education and Training"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint #8
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	414	First paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(C) propose short-term and long-term education and career goals	(ii) propose short-term career goals	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	381-382	Developing a Career Plan
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #17
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(C) propose short-term and long-term education and career goals	(iii) propose long-term education goals	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	381-382	Chapter 15, "Developing a Career Plan"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	378-380	"Determining Education and Training"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint #8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #17
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(C) propose short-term and long-term education and career goals	(iv) propose long-term career goals	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	381-382	Developing a Career Plan
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383	Checkpoint Question #8
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Research, #21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(i) demonstrate effective methods for securing employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	385-392	Chapter 15, "Securing Employment"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Event Prep, #23
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392	Checkpoint Questions #1-6
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383-385	"Finding Job Openings"
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(ii) demonstrate effective methods for maintaining employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392-397	Chapter 15, "Succeeding at Work"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking, #10
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398	Checkpoint Questions #1-6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #18
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(iii) demonstrate effective methods for terminating employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	397	Chapter 15, "Leaving a Job"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #19
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398	Checkpoint Question #6
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(iv) demonstrate obligations for securing employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	385-392	Chapter 15, "Securing Employment"

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Event Prep, #23
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392	Checkpoint Questions #1-6
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	383-385	Finding Job Openings
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(v) demonstrate obligations for maintaining employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	392-397	Chapter 15, "Succeeding at Work"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	400	Critical Thinking, #10
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398	Checkpoint Questions #1-6
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #18
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(12) The student explores opportunities available in education and training. The student is expected to:	(D) demonstrate effective methods and obligations for securing, maintaining, and terminating employment	(vi) demonstrate obligations for terminating employment	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	397	Chapter 15, "Leaving a Job"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Core Skills, #19
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	398	Checkpoint Question #6
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student documents technical knowledge and skills. The student is expected to:	(A) update professional portfolio components, such as resume, samples of work, service learning log, assessment results, and mock scholarship applications	(i) update professional portfolio components	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	388	Chapter 15, "Creating a Portfolio"
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Event Prep #23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(13) The student documents technical knowledge and skills. The student is expected to:	(B) present the portfolio of interest to interested stakeholders	(i) present the portfolio of interest to interested stakeholders	Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	391	Chapter 15, first paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631265402 (Text) 9781683112426 (Online Learning Suite)	401	Event Prep #23
			Student/Teacher	Narrative	9781631265402 (Text) 9781683112426 (Online Learning Suite)	388	Chapter 15, "Creating a Portfolio"
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				