

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material							
Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education						
Subchapter	Subchapter J. Human Services						
Course	§130.277. Child Development (One Credit), Adopted 2015.						
Publisher	Goodheart-Willcox Publisher						
Program Title	Child Development: Early Stages Through Age 12						
Program ISBN	9781683111924 (Online Student Center)						
TEKS Coverage (%)	100.00%						
(a) General Requirements. This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Human Services. Students shall be awarded one credit for successful completion of this course.							
(b) Introduction.							
<p>(1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.</p> <p>(2) The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.</p> <p>(3) Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.</p> <p>(4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.</p> <p>(5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.</p>							
(c) Knowledge and Skills.							
Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(i) apply interpersonal communication skills in business settings	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	769-770	Interpersonal Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#17
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #2
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	771	Figure 25.16
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	63-64	Communicating Effectively
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply interpersonal communication skills in business and industry settings	(ii) apply interpersonal communication skills in industry settings	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	769-770	Interpersonal Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#17
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #2
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	771	Figure 25.16
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	63-64	Communicating Effectively
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(i) explain the value of collaboration within the workplace	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	770-772	Collaboration Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	783	Succeeding on the Job, 1st paragraph
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) explain and recognize the value of collaboration within the workplace	(ii) recognize the value of collaboration within the workplace	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	770-772	Collaboration Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	783	Succeeding on the Job, 1st paragraph
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) examine the importance of time management to succeed in the workforce	(i) examine the importance of time management to succeed in the workforce	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	774	Left-hand column, 1st full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	783	Succeeding on the Job, 1st paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	53	Executive Functions
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(i) identify work ethics in a job setting	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	773	Right-hand column, 1st paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	769-770	Strong Work Ethic
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#4
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) identify work ethics and professionalism in a job setting	(ii) identify professionalism in a job setting	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	772-773	Professionalism Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#4
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#17
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(i) develop problem-solving skills	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	772	Right-hand column, 1st 3 paragraphs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#6
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	65	Figure 3.3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) develop problem-solving and critical-thinking skills	(ii) develop critical-thinking skills	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	772	Left-hand column, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#6
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	775	Review and Assessment #4
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(A) identify parenting skills and responsibilities	(i) identify parenting skills	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	93	Investigate Special Topics: Developing Parenting Skills
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	103-104	Figure 4.12
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#10
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(A) identify parenting skills and responsibilities	(ii) identify parenting responsibilities	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	100-103	Parenting Roles and Responsibilities
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	108	#7
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	106	Review and Assessment #1
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(B) investigate the legal rights and responsibilities of parents	(i) investigate the legal rights of parents	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	25	Right-hand column under Focus on Careers feature, 1st paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	82	Review and Assessment #2
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	82	Review and Assessment #6
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	76	Rewards of Single-Parenting, 2nd paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	78-79	Adoption Options and Rights
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(B) investigate the legal rights and responsibilities of parents	(ii) investigate the legal responsibilities of parents	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	75	Financial Concerns
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	82	Review and Assessment #2
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	82	Review and Assessment #6
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	25	Right-hand column under Focus on Careers feature, 2nd paragraph
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(C) analyze relationship and communication skills needed for parenting	(i) analyze relationship skills needed for parenting	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	91-94	Relationships
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#14
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	64	Right-hand column, 1st full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#13
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	95	Figure 4.6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(C) analyze relationship and communication skills needed for parenting	(ii) analyze communication skills needed for parenting	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	63-64	Communicating Effectively
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	72	Review and Assessment #8
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	72	Review and Assessment #2
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	85	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	577	Figure 19.15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student analyzes roles and responsibilities of parenting. The student is expected to:	(D) explore the parental responsibilities of educating children	(i) explore the parental responsibilities of educating children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	100-101	Parenting Roles and Responsibilities
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	108	#7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	543	Left-hand column, 1st paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	265	The Baby Agenda for Learning
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	272	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(A) recognize the signs of domestic violence	(i) recognize the signs of domestic violence	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	663	Investigate Special Topics: Domestic Violence
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	663	Domestic Violence Speaking Activity
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	668	Recognizing and Reporting Neglect and Abuse
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	669-670	Figure 22.17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(B) demonstrate first aid and cardiopulmonary resuscitation skills	(i) demonstrate first aid skills	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	636-640	Knowing Basic First Aid
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	644	#10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	641	Review and Assessment #3-8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	640-641	Handling Emergency Situations
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	642	Figure 21.22
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(B) demonstrate first aid and cardiopulmonary resuscitation skills	(ii) demonstrate cardiopulmonary resuscitation skills	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	642	Figure 21.22
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#18
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	641	Left-hand column, beginning with first full sentence
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	641	Review and Assessment #7
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(i) evaluate community resources relevant to the care of children, including child care services	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	719-728	Types of Early Childhood Education Programs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	747	#20
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	746	#3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	729	Review and Assessment #1
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(ii) evaluate community resources relevant to the protection of children, including child care services	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	659-660	Resources for Children in Crises and Figure 22.10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#15
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	660	Review and Assessment #8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	672	Right-hand column, 4th bullet
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(iii) evaluate community resources relevant to the care of children, including health care services	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	614-616	Providing Children with Preventive Health Care
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#11
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	194-197	First Medical Care of the Baby
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	197-198	Care for High-Risk Newborns
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	207	#19
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(iv) evaluate community resources relevant to the protection of children, including health care services	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	614-616	Providing Children with Preventive Health Care
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#11
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	634-636	Recognizing the Need for Medical Intervention
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	644	#3
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(v) evaluate community resources relevant to the care of children, including organizations	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	659-660	Resources for Children in Crises and Figure 22.10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#15
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	660	Review and Assessment #8
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	26	Investigate Special Topics: Child Protective Services
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(C) evaluate community resources relevant to the care and protection of children, including child care services, health care services, and organizations	(vi) evaluate community resources relevant to the protection of children, including organizations	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	659-660	Resources for Children in Crises and Figure 22.10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#15
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	660	Review and Assessment #8

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	677	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	26	Investigate Special Topics: Child Protective Services
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(D) examine appropriate health care for children, including immunizations	(i) examine appropriate health care for children, including immunizations	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	615-616	Immunization
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	622	Review and Assessment #4
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	644	#3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	613	2nd paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	614	1st paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(E) assess the safety of children's cribs, toys, clothing, and food	(i) assess the safety of children's cribs	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	626-628	Using Safe Child Items and Toys and Figure 21.10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#15

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	238	Left-hand column, 1st full paragraph
			Student/Teacher	Narrative			
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(E) assess the safety of children's cribs, toys, clothing, and food	(ii) assess the safety of children's toys	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	627	Selecting Safe Toys
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	644	#6
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	629	1st paragraph and Figure 21.11
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	632	Review and Assessment #6
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#16
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(E) assess the safety of children's cribs, toys, clothing, and food	(iii) assess the safety of children's clothing	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	232	Clothing and Dressing Babies
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	415	#12

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	322	Figure 11.14
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	408	Right-hand column, 2nd and 3rd paragraphs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(E) assess the safety of children's cribs, toys, clothing, and food	(iv) assess the safety of children's food	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	620	Left-hand column, 1st 2 paragraphs and bullets
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	645	#13
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	230	Self-Feeding
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	230	Review and Assessment #7
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	319	Review and Assessment #7
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(F) discuss legislation and public policies affecting children	(i) discuss legislation affecting children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-711	Education and Services for Children with Special Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	715	#15



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	724	Investigate Special Topics: Children in Self-Care, 2nd paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	747	#11
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	25	Right-hand column, 2nd paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student examines the protection and safety of children. The student is expected to:	(F) discuss legislation and public policies affecting children	(ii) discuss public policies affecting children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-711	Education and Services for Children with Special Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	715	#15
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	24	Investigate Special Topics: Children's Rights
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	198	Left-hand column, 1st full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	198	Review and Assessment #6
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(A) identify signs and stages of pregnancy	(i) identify signs of pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	137	Signs of Pregnancy

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#9
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	139	Figure 5.16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(A) identify signs and stages of pregnancy	(ii) identify stages of pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	116-119	Stages of Prenatal Development
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#4
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#12
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	120-122	Figure 5.6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(B) analyze the effect of environmental and hereditary factors on fetal development, including prenatal brain development	(i) analyze the effect of environmental factors on fetal development, including prenatal brain development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	128-135	Environmental Factors

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	135	Review and Assessment #5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	45	Investigate Special Topics: How Environmental Interactions Shape a Unique Brain
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(B) analyze the effect of environmental and hereditary factors on fetal development, including prenatal brain development	(ii) analyze the effect of hereditary factors on fetal development, including prenatal brain development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	124-128	Genetic Factors
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	46	Review and Assessment #3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	38	Knowing Brain Biology, 1st paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	39	Making and Sorting Connections
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#7
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(C) describe nutritional needs prior to and during pregnancy	(i) describe nutritional needs prior to pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	137	Health Habits Prior to Pregnancy
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#8
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(C) describe nutritional needs prior to and during pregnancy	(ii) describe nutritional needs during pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	142-143	Nutrition
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#14
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#10
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	144	Figure 5.19
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(D) analyze appropriate medical care and good health practices prior to and during pregnancy	(i) analyze appropriate medical care prior to pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	137	Left-hand column, 3rd paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #1
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(D) analyze appropriate medical care and good health practices prior to and during pregnancy	(ii) analyze appropriate medical care during pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	138-142	Medical Care
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#10
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(D) analyze appropriate medical care and good health practices prior to and during pregnancy	(iii) analyze good health practices prior to pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	137	Health Habits Prior to Pregnancy
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #1
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	148	#8
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(D) analyze appropriate medical care and good health practices prior to and during pregnancy	(iv) analyze good health practices during pregnancy	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	137-146	Health Habits During Pregnancy
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #8
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#14
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	149	#18
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(E) explore technological advances in prenatal care and development	(i) explore technological advances in prenatal care	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	139-142	Prenatal Testing
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	159	Right-hand column, 1st full paragraph
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	161-162	Figure 6.10 Treatments
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(E) explore technological advances in prenatal care and development	(ii) explore technological advances in prenatal development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	140-142	Ultrasound
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	146	Review and Assessment #5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	161-162	Figure 6.10 Treatments
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	175	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(F) analyze the process of labor and delivery	(i) analyze the process of labor	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	187-189	Stages of Labor
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	207	#12
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	192	Review and Assessment #3
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student investigates components of optimal prenatal care and development. The student is expected to:	(F) analyze the process of labor and delivery	(ii) analyze the process of delivery	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	183-184	Choosing a Method of Delivery
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	206	#5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	189	Delivery of the Baby
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	184	Review and Assessment #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(A) explain the physical, emotional, social, and intellectual needs of the infant	(i) explain the physical needs of the infant	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	224-238	Meeting Nutritional Needs in the First Year
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	241	#16
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	703-704	Help for Children with Physical Special Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	240	#9
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	238	Review and Assessment #1-8



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(A) explain the physical, emotional, social, and intellectual needs of the infant	(ii) explain the emotional needs of the infant	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	282-285	Expressing Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	285	Review and Assessment #8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	295-296	Handling Stress and Special Problems in Infancy
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	299	#20
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(A) explain the physical, emotional, social, and intellectual needs of the infant	(iii) explain the social needs of the infant	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	278-281	Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	298	#7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	289-294	Aiding Baby-Adult Interactions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	285	Review and Assessment #5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(A) explain the physical, emotional, social, and intellectual needs of the infant	(iv) explain the intellectual needs of the infant	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	264-270	Meeting Children's Intellectual Needs in the First Year
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	273	#18
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	258-259	Social Interactions Involving Language
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	273	#16
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	704-706	Help for Children with Intellectual Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(B) investigate the impact of the infant on the family in areas such as roles, finances, responsibilities, and relationships	(i) investigate the impact of the infant on the family	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	96-97	Finances
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#15
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	92-93	Children Affect Relationships

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	109	#14
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	203	Meeting the Parents' Needs, 1st paragraph
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(C) identify typical growth and development of infants such as brain development	(i) identify typical growth of infants	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	213-216	Physical Growth in the First Year
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	241	#10
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	213	Figure 8.1
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	221	Review and Assessment #1
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	221	Review and Assessment #2
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(C) identify typical growth and development of infants such as brain development	(ii) identify typical development of infants	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	217-223	Motor Development
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	273	#11

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	245-249	Brain Development Supports Learning
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	240	#4-7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	683	Figure 23.3, Infancy
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(D) identify appropriate nutritional needs for infants	(i) identify appropriate nutritional needs for infants	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	224-230	Meeting Nutritional Needs in the First Year
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	240	#9
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	241	#15
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	230	Review and Assessment #4
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student investigates strategies for optimizing the development of infants, including those with special needs. The student is expected to:	(E) discuss the advantages of breast feeding	(i) discuss the advantages of breast feeding	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	225-226	Breast-Feeding
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	230	Review and Assessment #1

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	225	Figure 8.11
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	241	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the toddler	(i) analyze the physical needs of the toddler	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	314-326	Meeting Nutritional Needs of Toddlers
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	319	Review and Assessment #2
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	319	Review and Assessment #3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	326	Review and Assessment #7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	703-704	Help for Children with Physical Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the toddler	(ii) analyze the emotional needs of the toddler	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	368-371	Expressing Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	371	Review and Assessment #6

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	378-381	Guiding the Toddler's Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	382	Review and Assessment #5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the toddler	(iii) analyze the social needs of the toddler	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	365-368	Extending Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	371	Review and Assessment #3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	376-377	Teaching Obedience
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	385	#15
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the toddler	(iv) analyze the intellectual needs of the toddler	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	349-356	Meeting Toddlers' Intellectual Needs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	356	Review and Assessment #1
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	334	Left-hand column, 1st full paragraph after bullets
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	358	#4
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	704-706	Help for Children with Intellectual Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create play activities such as mathematics, science, physical movement, outdoor play, art, and music that enhance a toddler's growth and development	(i) create play activities that enhance a toddler's growth	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	325	Physical Activity
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	359	#16
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	350-351	Motor Activities
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	608	#6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(B) create play activities such as mathematics, science, physical movement, outdoor play, art, and music that enhance a toddler's growth and development	(ii) create play activities that enhance a toddler's development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	349-356	Meeting Toddlers' Intellectual Needs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	359	#16
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	356	Review and Assessment #1
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	608	#6
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(C) identify patterns of typical growth and development of toddlers	(i) identify patterns of typical growth of toddlers	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	305-307	Maturation of Organs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	329	#18
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	311	Review and Assessment #3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	328	#3
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	328	#4
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(C) identify patterns of typical growth and development of toddlers	(ii) identify patterns of typical development of toddlers	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	307-313	Motor Development



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	328-329	#11-12
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	333-334	Toddlerhood: A Biologically-Primed Time for Learning
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	358	#9
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	683	Figure 23.3, Toddler Years
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student investigates strategies for optimizing the development of toddlers, including those with special needs. The student is expected to:	(D) prepare snacks or meals that meet appropriate nutritional guidelines for toddlers	(i) prepare snacks or meals that meet appropriate nutritional guidelines for toddlers	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	314-319	Meeting Nutritional Needs of Toddlers
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	329	#17
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	318	Figure 11.12
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	328	#7
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the preschool child	(i) analyze the physical needs of the preschool child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	400-412	Meeting Nutritional Needs of Preschoolers

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	406	Review and Assessment #2
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	397	Left-hand column, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	415	#13
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	703-704	Help for Children with Physical Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the preschool child	(ii) analyze the emotional needs of the preschool child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	468-470	Expressing Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	490	#8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	484-488	Guiding Preschoolers' Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	488	Review and Assessment #6
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the preschool child	(iii) analyze the social needs of the preschool child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	466-468	Extending Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	490	#5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	480-484	Helping Preschoolers Develop Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	491	#19
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the preschool child	(iv) analyze the intellectual needs of the preschool child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	442-454	Meeting Preschoolers' Intellectual Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	456	#8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	431	1st column, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	457	#11
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	704-706	Help for Children with Intellectual Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(B) describe the role of play in a preschool child's growth and development	(i) describe the role of play in a preschool child's growth	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	410-411	Physical Activity
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	609	#18
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	421	Right-hand column, last 2 paragraphs
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	590	Investigate Special Topics: Theories of Play
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	590	Investigate Special Topics: Theories of Play, Speaking Activity
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(B) describe the role of play in a preschool child's growth and development	(ii) describe the role of play in a preschool child's development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	419-420	Brain Development and Cognitive Changes
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	456	#8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	421	Right-hand column, last 2 paragraphs
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	590	Investigate Special Topics: Theories of Play
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	609	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(C) develop activities such as physical exercise or group play that meet developmental needs of preschool children	(i) develop activities that meet developmental needs of preschool children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	410-412	Physical Activity
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	457	#11
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	442-454	Meeting Preschoolers' Intellectual Needs
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	595-606	Play Activities for Children
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	609	#12
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(D) prepare snacks or meals that meet appropriate nutritional guidelines for preschool children	(i) prepare snacks or meals that meet appropriate nutritional guidelines for preschool children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	400-406	Meeting Nutritional Needs of Preschoolers
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	414	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	415	#11
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	415	#15
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student analyzes the growth and development of preschool children, including those with special needs. The student is expected to:	(E) identify appropriate licensing regulations for preschools	(i) identify appropriate licensing regulations for preschools	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	722	Left-hand column, 2nd full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	746	#5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	731-732	Adherence to Regulations
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the school-age child	(i) analyze the physical needs of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	505-516	Meeting Nutritional Needs of School-Age Children
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	519	#18
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	519	#16
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	516	Review and Assessment #5-7
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	703-704	Help for Children with Physical Special Needs

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the school-age child	(ii) analyze the emotional needs of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	568-569	Expressing Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	583	#18
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	579-580	Helping Children Control Their Emotions
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #8
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the school-age child	(iii) analyze the social needs of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	566-567	Changing Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#5
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	575-579	Supporting Social Relations
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	583	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	706-707	Help for Children with Social-Emotional Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(A) analyze the physical, emotional, social, and intellectual needs of the school-age child	(iv) analyze the intellectual needs of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	542-552	Meeting School-Age Children's Intellectual Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	554	#9
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	555	#17
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	555	#19
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	704-706	Help for Children with Intellectual Special Needs
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(B) assess the role of the school environment on the growth and development of the school-age child	(i) assess the role of the school environment on the growth of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	560	School Environment
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582-583	#11
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #1



Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-710	Education and Services for Children with Special Needs
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	710	Individualized Education Plan (IEP)
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(B) assess the role of the school environment on the growth and development of the school-age child	(ii) assess the role of the school environment on the development of the school-age child	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	560	School Environment
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582-583	#11
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #1
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-710	Education and Services for Children with Special Needs
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	710	Individualized Education Plan (IEP)
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(C) evaluate the importance of individual and group identification to the growth and development of school-age children	(i) evaluate the importance of individual identification to the growth of school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	559	Left-hand column, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #3

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	564	Expanding Self-Concept
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(C) evaluate the importance of individual and group identification to the growth and development of school-age children	(ii) evaluate the importance of individual identification to the development of school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	559	Left-hand column, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	564	Expanding Self-Concept
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#8
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(C) evaluate the importance of individual and group identification to the growth and development of school-age children	(iii) evaluate the importance of group identification to the growth of school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	567	Peer Groups
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#5

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	Review and Assessment #5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	583	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(C) evaluate the importance of individual and group identification to the growth and development of school-age children	(iv) evaluate the importance of group identification to the development of school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	567	Peer Groups
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	570	#5
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	583	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(D) develop appropriate activities for meeting developmental needs of school-age children such as physical exercise, language development, communication, listening skills, independence, conflict resolution, and self-discipline	(i) develop appropriate activities for meeting developmental needs of school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	546-550	Meeting Intellectual Needs Outside of School
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	554	#9

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	514-515	Physical Activity
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	575-579	Helping Children Be Industrious
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	582	#9
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(E) create recipes for nutritious snacks or meals appropriate for preparation by school-age children	(i) create recipes for nutritious snacks or meals appropriate for preparation by school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	506-508	Healthful Eating in the School-Age Years
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	519	#18
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	509	Figure 17.10
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	511	Review and Assessment #2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(F) explore careers involving school-age children	(i) explore careers involving school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	759-762	Types of Child Related Careers
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	49	Focus on Careers: Elementary School Teacher
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	49	Focus on Careers: Elementary School Teacher, last paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	787	#10
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(G) discuss legislation and public policies affecting school-age children	(i) discuss legislation affecting school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-711	Education and Services for Children with Special Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	715	#15
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	724	Investigate Special Topics: Children in Self-Care, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(G) discuss legislation and public policies affecting school-age children	(ii) discuss public policies affecting school-age children	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	709-711	Education and Services for Children with Special Needs
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	715	#15

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	724	Investigate Special Topics: Children in Self-Care, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(H) propose short- and long-term career goals in child development	(i) propose short-term career goals in child development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	757	Left-hand column, 1st full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	766	Investigate Special Topics: Setting Short- and Long-Term Goals in Child-Related Careers
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	766	Investigate Special Topics: Setting Short- and Long-Term Goals in Child-Related Careers Writing Activity
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student analyzes the growth and development of school-age children, including those with special needs. The student is expected to:	(H) propose short- and long-term career goals in child development	(ii) propose long-term career goals in child development	Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	757	Left-hand column, 2nd full paragraph
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	786	#3
			Student/Teacher	Narrative	9781631260384 (Text) 9781683111924 (Online Student Center)	766	Investigate Special Topics: Setting Short- and Long-Term Goals in Child-Related Careers

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781631260384 (Text) 9781683111924 (Online Student Center)	766	Investigate Special Topics: Setting Short- and Long-Term Goals in Child-Related Careers Writing Activity
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				