## Correlation of National Standards with Child Development: Early Stages Through Age 12

By studying *Child Development: Early Stages Through Age 12*, students will be prepared to master the performance expectations for analyzing principles of human development. To help you see how this can be accomplished, below is a *Correlation of National Standards for Human Development with Child Development: Early Stages Through Age 12*. If you want to make sure you prepare students to meet the National Standards for Family and Consumer Sciences Education, this chart should be of interest to you.

Content Standard 12.1 Analyze principles of human growth and development across the life span.		
Competencies	Text Co	
12.1.1 Analyze physical,		Understanding Child Development
emotional, social, spiritual,		Recognizing Principles and Theories of Growth and Development
and intellectual development.	240	Studying and Observing Children
		Brain Studies
	CONTRACTOR .	Acquiring Knowledge
	Carter Ave.	Parenting Roles, Responsibilities, and Styles
		A Baby's Beginning
		Factors That Affect the Unborn Baby
	5.3:	Health Habits Prior to and During Pregnancy
	6.1:	Special Medical Concerns of Pregnancy
	6.2:	Teen Pregnancy
	7.1:	Decisions Concerning Childbirth
	7.2:	Time to Be Born
	7.3:	Newborn Medical Care and Tests
	7.4:	Postpartum Care
	8.1:	Growth and Development in the First Year
	8.2:	Meeting Nutritional Needs in the First Year
	8.3:	Meeting Other Physical Needs in the First Year
	9.1:	How Children Learn in the First Year
	9.2:	What Children Learn in the First Year
	9.3:	Meeting Children's Intellectual Needs in the First Year
	10.1:	The Social-Emotional World of Babies
	10.2:	Meeting Social-Emotional Needs in the First Year
	11.1:	Growth and Development of Toddlers
	11.2:	Meeting Nutritional Needs of Toddlers



Competencies	Text Concepts
12.1.1 (Continued)	11.3: Meeting Other Physical Needs of Toddlers
and the second statements	12.1: How Toddlers Learn
	12.2: What Toddlers Learn
	12.3: Meeting Toddlers' Intellectual Needs
	13.1: The Social-Emotional World of Toddlers
	13.2: Meeting Toddlers' Social-Emotional Needs
	14.1: Growth and Development of Preschoolers
	14.2: Meeting Nutritional Needs of Preschoolers
	14.3: Meeting Other Physical Needs of Preschoolers
	15.1: How Preschoolers Learn
	15.2: What Preschoolers Learn
	15.3: Meeting Preschoolers' Intellectual Needs
	16.1: The Social-Emotional World of Preschoolers
	16.2: Meeting Preschoolers' Social-Emotional Needs
	17.1: Growth and Development of School-Age Children
	17.2: Meeting Nutritional Needs of School-Age Children
	17.3: Meeting Other Physical Needs of School-Age Children
	18.1: How School-Age Children Learn
	18.2: What School-Age Children Learn
	18.3: Meeting School-Age Children's Intellectual Needs
	19.1: The Social-Emotional World of School-Age Children
	19.2: Meeting School-Age Children's Social-Emotional Needs
	20.1: The Importance of Play
	20.2: Play Activities for Children
	21.1: Maintaining Children's Health
	21.2: Ensuring Children's Safety
	22.1: Helping Children Cope with Challenges
	22.2: Protecting Children from Neglect and Abuse
	23.1: Types of Special Needs
	23.2: Help for Children with Special Needs
10.10 Anal-	
12.1.2 Analyze	1.1: Understanding Child Development
interrelationships among	1.2: Recognizing Principles and Theories of Growth and Development
physical, emotional, social,	1.3: Studying and Observing Children
and intellectual aspects	2.1: Brain Studies
of human growth and	2.2: Acquiring Knowledge
development.	3.1: Healthy Family Development
	3.2: Family Types
	4.1: Deciding About Parenthood
	4.2: Parenting Roles, Responsibilities, and Styles
	5.2: Factors That Affect the Unborn Baby
	5.3: Health Habits Prior to and During Pregnancy
	6.1: Special Medical Concerns of Pregnancy
	6.2: Teen Pregnancy
	7.4: Postpartum Care



Competencies	Text Concepts
12.1.2 (Continued)	8.1: Growth and Development in the First Year
	8.2: Meeting Nutritional Needs in the First Year
	8.3: Meeting Other Physical Needs in the First Year
	9.1: How Children Learn in the First Year
	9.2: What Children Learn in the First Year
	9.3: Meeting Children's Intellectual Needs in the First Year
	10.1: The Social-Emotional World of Babies
	10.2: Meeting Social-Emotional Needs in the First Year
	11.1: Growth and Development of Toddlers
	11.2: Meeting Nutritional Needs of Toddlers
	11.3: Meeting Other Physical Needs of Toddlers
	12.1: How Toddlers Learn
	12.2: What Toddlers Learn
	12.3: Meeting Toddlers' Intellectual Needs
	13.1: The Social-Emotional World of Toddlers
	13.2: Meeting Toddlers' Social-Emotional Needs
	14.1: Growth and Development of Preschoolers
	14.2: Meeting Nutritional Needs of Preschoolers
	14.3: Meeting Other Physical Needs of Preschoolers
	15.1: How Preschoolers Learn
	15.2: What Preschoolers Learn
	15.3: Meeting Preschoolers' Intellectual Needs
	16.1: The Social-Emotional World of Preschoolers
	16.2: Meeting Preschoolers' Social-Emotional Needs
	17.1: Growth and Development of School-Age Children
	17.2: Meeting Nutritional Needs of School-Age Children
	17.3: Meeting Other Physical Needs of School-Age Children
	18.1: How School-Age Children Learn
	18.2: What School-Age Children Learn
	18.3: Meeting School-Age Children's Intellectual Needs
	19.1: The Social-Emotional World of School-Age Children
	19.2: Meeting School-Age Children's Social-Emotional Needs
	20.1: The Importance of Play
	20.2: Play Activities for Children
	21.1: Maintaining Children's Health
	21.2: Ensuring Children's Safety
	22.1: Helping Children Cope with Challenges
	22.2: Protecting Children from Neglect and Abuse
	23.1: Types of Special Needs
	23.2: Help for Children with Special Needs
12.1.3 Analyze current	1.1: Understanding Child Development
and emerging research	1.2: Recognizing Principles and Theories of Growth and Development
about human growth and	1.3: Studying and Observing Children
development, including	2.1: Brain Studies
research on brain	2.2: Acquiring Knowledge
development.	



Competencies	Text C	Concepts
12.1.3 (Continued)	5.2:	Factors That Affect the Unborn Baby
	5.3:	Health Habits Prior to and During Pregnancy
	6.1:	Special Medical Concerns of Pregnancy
	7.1:	Decisions Concerning Childbirth
	7.3:	Newborn Medical Care and Tests
	9.1:	How Children Learn in the First Year
	9.2:	What Children Learn in the First Year
	9.3:	Meeting Children's Intellectual Needs in the First Year
	11.1:	Growth and Development of Toddlers
	12.1:	How Toddlers Learn
	12.2:	What Toddlers Learn
	14.1:	Growth and Development of Preschoolers
	15.2:	What Preschoolers Learn
	15.3:	Meeting Preschoolers' Intellectual Needs
	16.1:	The Social-Emotional World of Preschoolers
	18.1:	How School-Age Children Learn
	20.1:	The Importance of Play
	23.1:	Types of Special Needs
	23.2:	Help for Children with Special Needs
	25.2:	Learning About Careers That Involve Children
12.2.1 Analyze the effect of	1.1:	Understanding Child Development
12.2.1 Analyze the effect of	1.1:	Understanding Child Development
heredity and environment	1.2:	Recognizing Principles and Theories of Growth and Development
on human growth and	1.3:	Studying and Observing Children
development.	2.1:	Brain Studies
	2.2:	Acquiring Knowledge
	3.1:	Healthy Family Development
	20070	
	3.2:	Family Types
	4.1:	Family Types Deciding About Parenthood
	4.1: 4.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles
	4.1: 4.2: 5.1:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning
	4.1: 4.2: 5.1: 5.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby
	4.1: 4.2: 5.1: 5.2: 5.3:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2: 8.3:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2: 8.3: 9.1:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year Meeting Other Physical Needs in the First Year How Children Learn in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2: 8.3: 9.1: 9.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year Meeting Other Physical Needs in the First Year How Children Learn in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2: 8.3: 9.1: 9.2: 9.3:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year Meeting Other Physical Needs in the First Year How Children Learn in the First Year Meeting Children's Intellectual Needs in the First Year
	4.1: 4.2: 5.1: 5.2: 5.3: 6.1: 6.2: 7.4: 8.1: 8.2: 8.3: 9.1: 9.2:	Family Types Deciding About Parenthood Parenting Roles, Responsibilities, and Styles A Baby's Beginning Factors That Affect the Unborn Baby Health Habits Prior to and During Pregnancy Special Medical Concerns of Pregnancy Special Medical Concerns of Pregnancy Teen Pregnancy Postpartum Care Growth and Development in the First Year Meeting Nutritional Needs in the First Year Meeting Other Physical Needs in the First Year How Children Learn in the First Year



Competencies	Text Concepts
12.2.1 (Continued)	11.2: Meeting Nutritional Needs of Toddlers
13 K)	11.3: Meeting Other Physical Needs of Toddlers
	12.1: How Toddlers Learn
	12.2: What Toddlers Learn
	12.3: Meeting Toddlers' Intellectual Needs
	13.1: The Social-Emotional World of Toddlers
	13.2: Meeting Toddlers' Social-Emotional Needs
	14.1: Growth and Development of Preschoolers
	14.2: Meeting Nutritional Needs of Preschoolers
	14.3: Meeting Other Physical Needs of Preschoolers
	15.1: How Preschoolers Learn
	15.2: What Preschoolers Learn
	15.3: Meeting Preschoolers' Intellectual Needs
	16.1: The Social-Emotional World of Preschoolers
	16.2: Meeting Preschoolers' Social-Emotional Needs
	17.1: Growth and Development of School-Age Children
	17.2: Meeting Nutritional Needs of School-Age Children
	17.3: Meeting Other Physical Needs of School-Age Children
	18.1: How School-Age Children Learn
	18.2: What School-Age Children Learn
	18.3: Meeting School-Age Children's Intellectual Needs
	19.1: The Social-Emotional World of School-Age Children
	19.2: Meeting School-Age Children's Social-Emotional Needs
	20.1: The Importance of Play
	20.2: Play Activities for Children
	21.1: Maintaining Children's Health
	21.2: Ensuring Children's Safety
	22.1: Helping Children Cope with Challenges
	22.2: Protecting Children from Neglect and Abuse
	25.1: Making Career Decisions
	25.2: Developing Skills for Career Success
12.2.2 Analyze the impact	1.1: Understanding Child Development
of social, economic, and	1.2: Recognizing Principles and Theories of Growth and Development
technological forces on	1.3: Studying and Observing Children
individual growth and	2.2: Acquiring Knowledge
a ser construction and the second s	3.1: Healthy Family Development
development.	3.2: Family Types
	4.1: Deciding About Parenthood
	4.1. Deciding About Patenthood 4.2: Parenting Roles, Responsibilities, and Styles
	WANTE DEPENDent Control of the Control of Co
	AND TAX PERSON WARE IN A PERSON AND A PERSON AND A PERSON AND AN
	10.1: The Social-Emotional World of Babies



Competencies	Text Concepts
Competencies 12.2.2 (Continued)	<ul> <li>10.2: Meeting Children's Social-Emotional Needs in the First Year</li> <li>12.3: Meeting Toddlers' Intellectual Needs</li> <li>13.1: The Social-Emotional World of Toddlers</li> <li>13.2: Meeting Toddlers' Social-Emotional Needs</li> <li>15.3: Meeting Preschoolers' Intellectual Needs</li> <li>16.1: The Social-Emotional World of Preschoolers</li> <li>16.2: Meeting Preschoolers' Social-Emotional Needs</li> <li>17.2: Meeting Nutritional Needs of School-Age Children</li> <li>17.3: Meeting Other Physical Needs of School-Age Children</li> <li>18.2: What School-Age Children Learn</li> <li>18.3: Meeting School-Age Children's Intellectual Needs</li> <li>19.1: The Social-Emotional World of School-Age Children</li> <li>19.2: Meeting School-Age Children's Social-Emotional Needs</li> <li>20.1: The Importance of Play</li> <li>21.1: Maintaining Children's Health</li> <li>21.2: Ensuring Children's Safety</li> <li>22.1: Helping Children Cope with Challenges</li> </ul>
	<ul><li>22.2: Protecting Children from Neglect and Abuse</li><li>23.2: Help for Children with Special Needs</li><li>24.2: Choosing an Early Childhood Education Program</li></ul>
12.2.3 Analyze the effects of gender, ethnicity, and culture on individual development.	<ol> <li>Understanding Child Development</li> <li>Recognizing Principles and Theories of Growth and Development</li> <li>Studying and Observing Children</li> <li>Acquiring Knowledge</li> <li>Healthy Family Development</li> <li>Family Types</li> <li>Parenting Roles, Responsibilities, and Styles</li> <li>How Children Learn in the First Year</li> <li>What Children Learn in the First Year</li> <li>Meeting Children's Intellectual Needs in the First Year</li> </ol>
	<ul> <li>12.1: How Toddlers Learn</li> <li>12.2: What Toddlers Learn</li> <li>13.1: The Social-Emotional World of Toddlers</li> <li>13.2: Meeting Toddlers' Social-Emotional Needs</li> <li>15.1: How Preschoolers Learn</li> <li>15.3: Meeting Preschoolers' Intellectual Needs</li> <li>16.1: The Social-Emotional World of Preschoolers</li> <li>17.1: Growth and Development of School-Age Children</li> </ul>
	<ul> <li>17.1: Growth and Development of School-Age Children</li> <li>17.2: Meeting Nutritional Needs of School-Age Children</li> <li>17.3: Meeting Other Physical Needs of School-Age Children</li> <li>18.1: How School-Age Children Learn</li> <li>18.2: What School-Age Children Learn</li> <li>18.3: Meeting School-Age Children's Intellectual Needs</li> <li>19.1: The Social-Emotional World of School-Age Children</li> <li>19.2: Meeting School-Age Children's Social-Emotional Needs</li> <li>20.1: The Importance of Play</li> </ul>



## **G-W** Goodheart-Willcox

Competencies	Text Concepts
12.2.3 (Continued)	<ul> <li>22.1: Helping Children Cope with Challenges</li> <li>22.2: Protecting Children from Neglect and Abuse</li> <li>24.2: Choosing an Early Childhood Education Program</li> <li>25.1: Making Career Decisions</li> <li>25.3: Developing Skills for Career Success</li> </ul>
12.2.4 Analyze the effects of life events on individuals' physical, intellectual, social, moral, and emotional development.	1.1:       Understanding Child Development         1.2:       Recognizing Principles and Theories of Growth and Development         1.3:       Studying and Observing Children         2.1:       Brain Studies         3.1:       Healthy Family Development         3.2:       Family Types         4.1:       Deciding About Parenthood         5.2:       Factors That Affect the Unborn Baby         5.3:       Health Habits Prior to and During Pregnancy         6.1:       Special Medical Concerns of Pregnancy         6.2:       Teen Pregnancy         7.1:       Decisions Concerning Childbirth         7.2:       Time to Be Born         7.3:       Newborn Medical Care and Tests         7.4:       Postpartum Care         9.3:       Meeting Children's Intellectual Needs in the First Year         10.1:       The Social-Emotional World of Babies         10.2:       Meeting Toddlers' Social-Emotional Needs         13.2:       Meeting Toddlers' Social-Emotional Needs         14.1:       Growth and Development of Preschoolers         15.2:       Meeting School-Age Children's Intellectual Needs         14.1:       Growth and Development of Preschoolers         15.2:       Meeting School-Age Children's Intellectual Needs
12.2.5 Analyze geographic, political, and global influences on human growth and development.	<ul> <li>1.1: Understanding Child Development</li> <li>1.2: Recognizing Principles and Theories of Growth and Development</li> <li>1.3: Studying and Observing Children</li> <li>2.2: Acquiring Knowledge</li> <li>3.1: Healthy Family Development</li> <li>3.2: Family Types</li> <li>9.2: What Children Learn in the First Year</li> <li>15.3: Meeting Preschoolers' Intellectual Needs</li> <li>16.1: The Social-Emotional World of Preschoolers</li> </ul>



Competencies	Text Concepts	
12.2.5 (Continued)	18.2: What School-Age Children Learn	
12 53	18.3: Meeting School-Age Children's Intellectual Needs	
	19.1: The Social-Emotional World of School-Age Children	
	19.2: Meeting School-Age Children's Social-Emotional Needs	
	21.1: Maintaining Children's Health	
	21.2: Ensuring Children's Safety	
	22.1: Helping Children Cope with Challenges	
	22.2: Protecting Children from Neglect and Abuse	
	25.1: Making Career Decisions	
	25.2: Developing Skills for Career Success	
	Content Standard 12.3	
Analyze strategie	s that promote growth and development across the life span.	
12.3.1 Analyze the role of	1.1: Understanding Child Development	
nurturance on human growth	1.2: Recognizing Principles and Theories of Growth and Developme	ent
and development.	1.3: Studying and Observing Children	
	2.1: Brain Studies	
	2.2: Acquiring Knowledge	
	3.1: Healthy Family Development	
	3.2: Family Types	
	4.1: Deciding About Parenthood	
	4.2: Parenting Roles, Responsibilities, and Styles	
	5.2: Factors That Affect the Unborn Baby	
	5.3: Health Habits Prior to and During Pregnancy	
	6.2: Teen Pregnancy	
	7.4: Postpartum Care	
	8.1: Growth and Development in the First Year	
	8.2: Meeting Nutritional Needs in the First Year	
	8.3: Meeting Other Physical Needs in the First Year	
	9.1: How Children Learn in the First Year	
	9.2: What Children Learn in the First Year	
	9.3: Meeting Children's Intellectual Needs in the First Year	
	10.1: The Social-Emotional World of Babies	
	10.2: Meeting Social-Emotional Needs in the First Year	
	11.2: Meeting Nutritional Needs of Toddlers	
	11.3: Meeting Other Physical Needs of Toddlers	
	12.1: How Toddlers Learn	
	12.2: What Toddlers Learn	
	12.3: Meeting Toddlers' Intellectual Needs	
	13.1: The Social-Emotional World of Toddlers	
	13.2: Meeting Toddlers' Social-Emotional Needs	
	14.1: Growth and Development of Preschoolers	
	14.2: Meeting Nutritional Needs of Preschoolers	
	14.3: Meeting Other Physical Needs of Preschoolers	
	15.1: How Preschoolers Learn	
	15.2: What Preschoolers Learn	



Competencies	Text Concepts	
12.3.1 (Continued)	15.3: Meeting Preschoolers' Intellectual Needs	
	16.1: The Social-Emotional World of Preschoolers	
	16.2: Meeting Preschoolers' Social-Emotional Needs	
	17.1: Growth and Development of School-Age Children	
	17.2: Meeting Nutritional Needs of School-Age Children	
	17.3: Meeting Other Physical Needs of School-Age Children	
	18.1: How School-Age Children Learn	
	18.2: What School-Age Children Learn	
	18.3: Meeting School-Age Children's Intellectual Needs	
	19.1: The Social-Emotional World of School-Age Children	
	19.2: Meeting School-Age Children's Social-Emotional Needs	
	20.1: The Importance of Play	
	20.2: Play Activities for Children	
	21.1: Maintaining Children's Health	
	21.2: Ensuring Children's Safety	
	22.1: Helping Children Cope with Challenges	
	22.2: Protecting Children from Neglect and Abuse	
	23.2: Help for Children with Special Needs	
	25.1: Making Career Decisions	
	25.2: Developing Skills for Career Success	
12.3.2 Analyze the role of	1.1: Understanding Child Development	
communication on human	1.3: Studying and Observing Children	
growth and development.	3.1: Healthy Family Development	
	4.1: Deciding About Parenthood	
	4.2: Parenting Roles, Responsibilities, and Styles	
	9.1: How Children Learn in the First Year	
	9.2: What Children Learn in the First Year	
	9.3: Meeting Children's Intellectual Needs in the First Year	
	10.2: Meeting Social-Emotional Needs in the First Year	
	12.2: What Toddlers Learn	
	12.3: Meeting Toddlers' Intellectual Needs	
	13.1: The Social-Emotional World of Toddlers	
	13.2: Meeting Toddlers' Social-Emotional Needs	
	14.2: Meeting Nutritional Needs of Preschoolers	
	15.1: How Preschoolers Learn	
	15.2: What Preschoolers Learn	
	15.3: Meeting Preschoolers' Intellectual Needs	
	16.1: The Social-Emotional World of Preschoolers	
	16.2: Meeting Preschoolers' Social-Emotional Needs	
	18.2: What School-Age Children Learn	
	18.3: Meeting School-Age Children's Intellectual Needs	
	19.1: The Social-Emotional World of School-Age Children	
	19.2: Meeting School-Age Children's Social-Emotional Needs	
	20.1: The Importance of Play	
	20.2: Play Activities for Children	



Competencies	Text Concepts
12.3.2 (Continued)	<ul> <li>22.1: Helping Children Cope with Challenges</li> <li>22.2: Protecting Children from Neglect and Abuse</li> <li>23.1: Types of Special Needs</li> <li>23.2: Help for Children with Special Needs</li> <li>24.2: Choosing an Early Childhood Education Program</li> <li>25.1: Making Career Decisions</li> <li>25.2: Learning About Careers That Involve Children</li> <li>25.3: Developing Skills for Career Success</li> </ul>
12.3.3 Analyze the role of family and social services support systems in meeting human growth and development needs.	1.1:       Understanding Child Development         1.2:       Recognizing Principles and Theories of Growth and Development         1.3:       Studying and Observing Children         2.1:       Brain Studies         3.1:       Healthy Family Development         3.2:       Family Types         4.1:       Deciding About Parenthood         4.2:       Parenting Roles, Responsibilities, and Styles         6.2:       Teen Pregnancy         7.1:       Decisions Concerning Childbirth         8.1:       Growth and Development in the First Year         8.2:       Meeting Nutritional Needs in the First Year         8.3:       Meeting Other Physical Needs in the First Year         9.1:       How Children Learn in the First Year         9.2:       What Children Learn in the First Year         9.3:       Meeting Social-Emotional World of Babies         10.1:       The Social-Emotional Needs in the First Year         11.2:       Meeting Social-Emotional Needs of Toddlers         11.3:       Meeting Other Physical Needs of Toddlers         11.4:       How Toddlers Learn         12.2:       What Toddlers Learn         12.3:       Meeting Toddlers' Intellectual Needs         13.1:       The Social-Emotional World of Toddlers
	<ul> <li>17.2: Meeting Nutritional Needs of School-Age Children</li> <li>17.3: Meeting Other Physical Needs of School-Age Children</li> <li>18.1: How School-Age Children Learn</li> <li>18.2: What School-Age Children Learn</li> </ul>



## **G-W** Goodheart-Willcox

Competencies	Text Concepts
12.3.3 (Continued)	18.3: Meeting School-Age Children's Intellectual Needs
10 PU	19.1: The Social-Emotional World of School-Age Children
	19.2: Meeting School-Age Children's Social-Emotional Needs
	20.1: The Importance of Play
	20.2: Play Activities for Children
	21.1: Maintaining Children's Health
	21.2: Ensuring Children's Safety
	22.1: Helping Children Cope with Challenges
	22.2: Protecting Children from Neglect and Abuse
	23.2: Help for Children with Special Needs
	24.2: Choosing an Early Childhood Education Program
	25.1: Making Career Decisions
	25.2: Learning About Careers That Involve Children
	25.3: Developing Skills for Career Success