

**Goodheart-Willcox Publisher**  
**Correlation of Parents and Their Children, 8th Ed. (2015)**  
**to South Carolina Department of Education**  
**Human Services/Family and Consumer Sciences**  
**Parenting Education 1**  
**Course: 5816 (Grades 9–12)**



Standards	Correlating Text Pages
<b>Students will demonstrate 21ST Century Workplace Readiness Skills.</b>	
<b>Personal Qualities and Abilities</b>	
1. <b>Creativity and Innovation:</b> Employs originality, inventiveness, and resourcefulness in the workplace	573-574
2. <b>Critical Thinking and Problem-Solving:</b> Uses sound reasoning to analyze problems, evaluate potential solutions, and implement effective courses of action	100
3. <b>Initiative and Self-Direction:</b> Independently looks for ways to improve the workplace and accomplish tasks	573-574, 579-481, 580 (Figure 22-14 Qualities of a Good Employee)
4. <b>Integrity:</b> Complies with laws, procedures, and workplace policies; demonstrates honesty, fairness, and respect	580, 580 (Figure 22-14 Qualities of a Good Employee)
5. <b>Work Ethic:</b> Consistently works to the best of one's ability and is diligent, dependable, and accountable for one's actions	579-580, 580 (Figure 22-14 Qualities of a Good Employee)
<b>Interpersonal Skills</b>	
6. <b>Conflict Resolution:</b> Negotiates diplomatic solutions to interpersonal and workplace issues	100
7. <b>Listening and Speaking:</b> Listens attentively and asks questions to clarify meaning; articulates ideas clearly in a manner appropriate for the setting and audience	116-120, 116 (Figure 5-8 Using Open Communication), 117 (Figure 5-9 By using "I" and "we" messages), 119 (Figure 5-10 Keep the lines of communication open)
8. <b>Respect for Diversity:</b> Values individual differences and works collaboratively with people of diverse backgrounds, viewpoints, and experiences	24, 150, 150 (Figure 6-13 Cultural bias), 151 (Figure 6-14 Teaching Children About Diversity)
9. <b>Customer Service Orientation:</b> Anticipates and addresses the needs of customers and coworkers, providing thoughtful, courteous, and knowledgeable service	579-581, 580 (Figure 22-14 Qualities of a Good Employee)
10. <b>Teamwork:</b> Shares responsibility for collaborative work and respects the thoughts, opinions, and contributions of other team members	579
<b>Professional Competencies</b>	
11. <b>Big Picture Thinking:</b> Understands one's role in fulfilling the mission of the workplace and considers the social, economic, and environmental impacts of one's actions	579-581, 580 (Figure 22-14 Qualities of a Good Employee)

Standards	Correlating Text Pages
12. <b>Career and Life Management:</b> Plans, implements, and manages personal and professional development goals related to education, career, finances, and health	578-581, 580 (Figure 22-14 Qualities of a Good Employee)
13. <b>Continuous Learning and Adaptability:</b> Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements	576-577, 577 (Figure 22-21 Developing strong academic skills), 574, 580 (Figure 22-14 Qualities of a Good Employee), 584-585, 585 (Figure 22-18 Work-based learning programs)
14. <b>Efficiency and Productivity:</b> Plans, prioritizes, and adapts work goals to manage time and resources effectively	578-581, 580 (Figure 22-14 Qualities of a Good Employee)
15. <b>Information Literacy:</b> Locates information efficiently, evaluates the credibility and relevance of sources and facts, and uses information effectively to accomplish work-related tasks	578-581, 580 (Figure 22-14 Qualities of a Good Employee)
16. <b>Information Security:</b> Understands basic Internet and email safety and follows workplace protocols to maintain the security of information, computers, networks, and facilities	46-48, 47 (Figure 2-16 Computer Technology), 578-579 (Figure 22-13 The strength of your technology skills)
17. <b>Information Technology:</b> Maintains a working knowledge of devices, resources, hardware, software, systems, services, applications, and IT conventions	46-48, 47 (Figure 2-16 Computer Technology), 578-579 (Figure 22-13 The strength of your technology skills)
18. <b>Job-Specific Tools and Technologies:</b> Knows how to select and safely use industry-specific technologies, tools, and machines to complete job tasks effectively	46-48, 47 (Figure 2-16 Computer technology ), 578-581, 580 (Figure 22-14 Qualities of a Good Employee)
19. <b>Mathematics:</b> Applies mathematical skills to complete tasks as necessary	576-577, 577 (Figure 22-12 Developing strong academic skills)
20. <b>Professionalism:</b> Meets organizational expectations regarding work schedule, behavior, appearance, and communication	578-582, 580 (Figure 22-14 Qualities of a Good Employee), 581 (Figure 22-15 Employees who are enthusiastic), 582 (Figure 22-16 Inappropriate Workplace Attire)
21. <b>Reading and Writing:</b> Reads and interprets workplace documents and writes effectively	416-421, 417 (Figure 16-9 Writing is a skill that must be learned), 576-577, 577 (Figure 22-12 Developing strong academic skills)
22. <b>Workplace Safety:</b> Maintains a safe work environment by adhering to safety guidelines and identifying risks to self and others	547-550, 549 (Figure 21-7 All children face many dangers.), 550 (Figure 21-8 Playground Safety)
Standards	Correlating Text Pages
<b>A. Growth and Development</b>	
<b>A1. Analyze parenting practices that promote growth and development.</b>	
1. <b>Engage:</b> Compare parenting and nurturing practices.	39, 40 (Figure 2-9 Parenting stages show changes), 85-86, 273, 288

Standards	Correlating Text Pages
2. <b>Explore:</b> Discuss communication strategies that promote development and well-being of children and families.	14-120, 115 (Figure 5-5 Parts of a Communication), 128, 132
3. <b>Explain:</b> Describe parenting practices that promote growth and development.	53-61, 321-325, 324 (Figure 13-22 Indicators of Developmental Problems), 357, 394-400, 431, 454-461
4. <b>Extend:</b> Examine the effects of abuse and neglect on growth and development.	502-508, 504 (Figure 19-9 Ways to Cope with Crying), 507 Figure Teaching Children Safety Concepts)
5. <b>Evaluate:</b> Assess community resources for parents that promote growth and development	45-46, 45 (Figure 2-14 Types of Community Resources)
<b>B. Health and Wellness</b>	
<b>B1. Analyze parental factors that influence health and wellness practices.</b>	
1. <b>Engage:</b> Identify parental financial stability impacts on health and wellness.	59-61, 60 (Figure 3-7 What It Costs to Raise a Child), 291-292, 493-496, 495 (Figure 19.2 Developmental Risks of Homeless Children)
2. <b>Explore:</b> Determine parental cultural impacts on health and wellness.	42-43, 43 (Figure 2-12 Cultural Differences in Parenting)
3. <b>Explain:</b> Discuss parental impact on physical health and wellness.	541-547, 543 (Figure 21-2 Washing Hands—Dodging Germs), 545 (Figure 21-4 Childhood Diseases), 546 (Figure 21-5 When to Call the Doctor)
4. <b>Extend:</b> Analyze parental impact on intellectual health and wellness.	346-353, 346 (Figure 14-9 Piaget's Stages of Intellectual Development), 382-391, 385 (Figure 15-11 Developing Preliteracy Skills), 414-421, 420 (Figure 16-11 Responsibilities for Homework), 447-449
5. <b>Evaluate:</b> Evaluate how parental beliefs and outlook impacts health and wellness.	89-90
<b>C. Parenthood Roles and Responsibilities</b>	
<b>C1. Analyze the roles and responsibilities of parenting.</b>	
1. <b>Engage:</b> Compare the roles and responsibilities of parents.	21-25, 22 (Figure 1-8 Parents' Legal Responsibilities and Rights), 23 Figure 1-9 Maslow's Hierarchy of Human Needs)
2. <b>Explore:</b> Explore societal influences on parenting roles.	48, 48 (Figure 2-17 Parents, Children, and Society)
3. <b>Explain:</b> Explain methods of guidance and discipline.	88-102 90 (Figure 4-12 Guiding as a Parenting Team), 93 (Figure 4-14 Parents need to work together) , 96 (Figure 4-17 Better Ways to Say "No"), 101 (Figure 4-22 Encourage Instead of Praise)
4. <b>Extend:</b> Differentiate parenting roles and responsibilities from various cultures.	42-43, 43 (Figure 2-12 Washing Hands—Dodging Germs)

Standards	Correlating Text Pages
5. <b>Evaluate:</b> Evaluate the effects of parenting roles and responsibilities on strengthening the well-being of individuals and families.	21-25, 22 (Figure 1-8 Parents' Legal Responsibilities and Rights), 23 Figure 1-9 Maslow's Hierarchy of Human Needs)
<b>D. Adolescent Parenthood</b>	
<b>D1. Analyze challenges associated with adolescent parenthood.</b>	
1. <b>Engage:</b> Identify issues associated with adolescent pregnancy. (social stigmas)	64, 65 (Figure 3-12 Special Risks for Teens and Their Babies)
2. <b>Explore:</b> Explain the importance of prenatal care during an adolescent pregnancy.	203-217, 206 Figure 9.4 When Pregnancy Tests Are Recommended). 212 (Figure 9-10 Sources of Weight Gain During Pregnancy), 215 (Figure 9-13 Effects of Fetal Alcohol Syndrome)
3. <b>Explain:</b> Describe the roles and responsibilities of the adolescent father, adolescent mother, and extended family members.	64, 65 (Figure 3-12 Special Risks for Teens and Their Babies)
4. <b>Extend:</b> Analyze the importance of a support network for adolescent parent(s).	64, 65 (Figure 3-12 Special Risks for Teens and Their Babies)
5. <b>Evaluate:</b> Evaluate social programs and resources that benefit adolescent parent(s), their children, and support networks.	45-46, 45 (Figure 2-14 Types of Community Resources)
<b>E. Planning to Parent</b>	
<b>E1. Evaluate factors to consider before becoming a parent.</b>	
1. <b>Engage:</b> Investigate alternatives to biological parenthood.	482-483, 482 (Figure 18-10 Foster parents), 483 (Figure 18-11 Parenting Adopted Children)
2. <b>Explore:</b> Explore biological factors related to prenatal development, birth, and health of the child and mother.	180-199, 183 (Figure 8-5 Prenatal Development), 189 (Figure 8-9 Warning Signals for Pregnancy Complications), 203-217, 206 (Figure 9-4 When Pregnancy Tests Are Recommended)
3. <b>Explain:</b> Describe social, emotional, and environmental factors of prenatal development and birth.	195-197
4. <b>Extend:</b> Analyze the impact of parenting education on the well-being of children.	62
5. <b>Evaluate:</b> Evaluate the importance of support systems for parents.	102-105, 103 (Figure 4-24 Finding Help), 104-105 (Figure 4-25 Support Groups for Families)
<b>F. Career Pathways and Professionalism</b>	
<b>F1. Examine career pathways and professional skills related to parenting education.</b>	
1. <b>Engage:</b> Analyze personal qualities and interests.	573-576, 574 (Figure 22-9 Traits for Working with Children), 575 (Figure 22-10 Your Self-Assessment), 576 (Figure 22-11 People may have aptitudes)



Standards	Correlating Text Pages
2. <b>Explore:</b> Examine potential career opportunities to determine qualifications associated with each career.	565-573, 565 (Figure 22-1 Working with Children and Families), 566 (Figure 22-2 Child Development Associate (CDA) Credential), 570 (Figure 22-5 Researcher studying a disease in children.)
3. <b>Explain:</b> Describe future-ready career planning strategies that lead to success.	573-591, 580 (Figure 22-14 Qualities of a Good Employee), 582 (Figure 22-16 Inappropriate Workplace Attire), 583 (Figure 22-17 Common Occupational Categories)
4. <b>Extend:</b> Demonstrate 21 <sup>st</sup> Century workplace skills.	578-582, 580 (Figure 22-14 Qualities of a Good Employee)
5. <b>Evaluate:</b> Assess artifacts for a personal career portfolio.	587, 587 (Figure 22-20 Building a Portfolio)