

<b>Goodheart-Willcox Publisher</b> <b>Correlation of <i>Parents and Their Children</i> ©2015</b> <b>to the Mississippi 2014 Family and Consumer Science Framework</b> <b>for Child Development</b>		
COMPETENCY		CORRELATING PAGES
<b>Unit 1 – Orientation</b>		
1	Describe local high school or career/technical center policies and procedures, including dress code, attendance, academic requirements, discipline, lab rules and regulations, and transportation regulations.	--
2	Explore leadership skills and personal development opportunities provided for students by student organizations including FCCLA.	12, 76, 158, 270, 468, 585-586
<b>Unit 2 – Considerations for Parenthood</b>		
1	Discuss considerations before parenting.	14-28, 42, 52-73, 161
2	Analyze the importance of good parenting.	78-155
<b>Unit 3 – Child Growth and Development</b>		
1	Explain the stages of pregnancy and childbirth.	179-267
2	Prepare for the care and development of infants.	272-336
3	Prepare for the care and development of a toddler.	337-371
4	Prepare for the care and development of a preschooler.	372-407
5	Determine ways to meet the needs of an exceptional child.	551-556
<b>Unit 4 – Behavior Guidance for Children</b>		
1	Analyze strategies for managing behavior.	82-105, 110-111, 114-121, 125-128, 130-133, 138-152
2	Demonstrate effective ways of dealing with misbehavior.	90, 121-124, 129-130
3	Analyze methods of dealing with crises affecting parent-child relationships, such as divorce, remarriage, stepparents, moving, death, and family crises.	474-488, 493-502
4	Examine types of child abuse.	502-508



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Unit 5 – Career Opportunities in Child Development		
1	Discuss professional organization credentialing and state licensure.	584-587
2	Explore career and job opportunities in the field of child development.	565-573