

**Goodheart-Willcox Publisher** 

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to Texas Essential Knowledge and Skills (TEKS) §130.222. Principles of Hospitality and TourismSTANDARDCORRELATING PAGESStandard (1) The student applies academic skills for the hospitality and tourism industry. The student is expected to:(A)write effectively using standard English and correct grammar;19, 33–34, 37, 55, 73, 93, 111, 131, 147, 167, 189, 213, 231, 249, 267, 285, 305, 329, 345, 361, 381, 397, 411, 435, 453, 465, 477, 481– 484, 499, 511(B)comprehend a variety of texts;55, 167, 267, 305, 329, 381, 453, 499, 511(C)create and proofread appropriate professional documents;19, 37, 73, 93, 167, 285, 305, 345, 381, 397, 435, 453, 477, 499, 511(D)calculate correctly using numerical concepts such as percentages and reasonable estimations; and the hospitality and tourism industry.93, 150-167, 231, 260, 267, 302, 305(E)infer how scientific principles are used in the hospitality and tourism industry.93, 173, 93, 167, 285, 305, 345, 381, 397, presentations; and(B)practice customer service skills.21-37, 47, 99, 511(B)develop and analyze formal and informal presentations; and self-responsibility and self-management;(B)explain the characteristics of personal self-responsibility and self-management;(B)explain the characteristics of personal values and principles; and(C)display positive attitudes and good work habits; and(B)explain the characteristics of personal values and principles; and(B)explain the characteristics of personal values and principles; <b< th=""><th colspan="4">Goodheart-Willcox Publisher Correlation of</th></b<>	Goodheart-Willcox Publisher Correlation of					
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(C) analyze the various steps in the decision- 285, 336, 345, 447-448	(B)		308–309, 329, 492–494, 497, 499			
	(0)		205 226 245 447 442			
making process; and	(C)	analyze the various steps in the decision- making process; and	285, 336, 345, 447-448			
(D) work independently. 489, 499	(D)		489, 499			



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d (5) The student researches, analyzes, and e	xplores lifestyle and career goals. The student
cted to:	
prioritize career goals and ways to achieve those goals in the hospitality and tourism industry;	14-19, 37, 213, 282-283, 285, 302-305, 325- 329, 397
compare and contrast education or training needed for careers in the hospitality and tourism industry;	93, 213, 285, 302-303, 325-329, 397, 411, 457-477
examine related community service opportunities; and	298–299, 300, 303, 311, 316, 325, 329, 475, 495–497
create a career portfolio.	475, 477
rd (6) The student uses technology to gather i	nformation. The student is expected to:
demonstrate and operate computer applications to perform workplace tasks;	52, 55, 97-102, 111, 144-145, 156, 189, 192- 196, 204-205, 227-229, 241-242, 343, 358, 372-374, 377, 400, 402, 404, 408-411, 483- 484
examine types of computerized systems used to manage operations and guest services in the hospitality and tourism industry; and	52, 55, 97-102, 111, 144-145, 156, 189, 192- 196, 204-205, 227-229, 241-242, 343, 358, 372-374, 377, 400, 402, 404, 408-411, 483- 484
evaluate information sources for the hospitality and tourism industry.	329
•••	itizenship, and teamwork skills required for
•	72 00 404 404 407 400 200 240 224 220
develop team-building skills;	73, 99-101, 104, 197-198, 209, 249, 321, 338- 339, 345, 361, 381, 449, 453, 489-491, 499, 511
develop decision-making and problem- solving skills;	19, 37, 55, 73, 93, 111, 131, 147, 167, 189, 213, 231, 249, 267, 285, 305, 329, 336, 345, 361, 381, 397, 411, 435, 447-448, 453, 465, 477, 481–484, 499, 511
conduct and participate in meetings to accomplish tasks;	15-17, 355, 435, 494
determine leadership and teamwork qualities in creating a pleasant working atmosphere; and	16-17, 47, 316, 340, 356-358, 477, 495-497
participate in community service activities.	298–299, 300, 303, 311, 316, 325, 329, 475, 495–497
rd (8) The student explains how employees, g or liabilities in the hospitality and tourism ind	uests, and property are protected to minimize ustry. The student is expected to:
determine job safety and security;	149-167, 233-249, 355-356, 361, 413-435
implement the basics of sanitation;	149-167, 216-218, 355-356, 361
implement the basics of samtation,	113 107, 210 210, 333 330, 301
	ted to:         prioritize career goals and ways to achieve those goals in the hospitality and tourism industry;         compare and contrast education or training needed for careers in the hospitality and tourism industry;         examine related community service opportunities; and         create a career portfolio.         d (6) The student uses technology to gather i demonstrate and operate computer applications to perform workplace tasks;         examine types of computerized systems used to manage operations and guest services in the hospitality and tourism industry; and         evaluate information sources for the hospitality and tourism industry; and         evaluate information sources for the hospitality and tourism industry.         d (7) The student demonstrates leadership, c         . The student is expected to:         develop team-building skills;         develop decision-making and problem-solving skills;         develop decision-making and problem-solving skills;         determine leadership and teamwork qualities in creating a pleasant working atmosphere; and participate in community service activities.         d (8) The student explains how employees, g r liabilities in the hospitality and security;



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(D)	determine how environmental issues	17, 66, 84, 104, 111, 129, 139, 147, 156, 189,			
	such as recycling and saving energy	223, 267, 275, 279, 296, 299, 302–303, 305,			
	affect the hospitality and tourism	319, 320, 404, 432, 441–442, 444, 451, 453,			
	industry.				
Standa	rd (9) The student explores and explains the r	oles within each department of the hospitality			
and to	urism industry. The student is expected to:				
(A)	examine the duties and responsibilities	75-267			
	required within operational departments;				
	and				
(B)	research the job qualifications for	14-17, 93, 213, 282-283, 285, 302-305, 325-			
	various positions to facilitate selection of	329, 397, 457-477			
	career choices.				
Standard (10) The student demonstrates research skills applicable to the hospitality and tourism					
industry. The student is expected to:					
(A)	develop technical vocabulary to enhance	5, 21, 39, 59, 75, 95, 113, 133, 149, 171, 191,			
	customer service;	215, 233, 251, 271, 287, 307, 333, 347, 363,			
		383, 399, 413, 437, 457, 479, 501			
(B)	use travel information to design a	285			
	customized product for travelers;				
(C)	examine elements of a dining experience	59-93			
	expected to satisfy guests at varied				
	facilities such as a boardwalk vendor,				
	cruise ship, chain restaurant, and five-star				
	dining facility; and				
(D)	identify local and regional tourism	287-305			
	issues.				
Standa	Standard (11) The student understands the importance of customer service. The student is				
expect	ed to:				
(A)	determine ways to provide quality	21–37, 44-45, 376-377,			
	customer service;				
(B)	analyze how guests are affected by	21–37, 44-45, 376-377,			
	employee attitude, appearance, and				
	actions;				
(C)	plan a cost effective trip or itinerary to	55, 285, 300			
	meet customer needs; and				
(D)	examine different types of food service.	59-93			
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