

Correlations to the Texas Essential Knowledge and Skills (TEKS): Student/Teacher Material

Subject	Chapter 130. Texas Essential Knowledge and Skills for Career & Technical Education
Subchapter	Subchapter B. Architecture and Construction
Course	§130.56. Interior Design II (Two Credits), Adopted 2015.
Publisher	Goodheart-Willcox Publisher
Program Title	Interior Design
Program ISBN	9781683112921 (Online Learning Suite)
TEKS Coverage (%)	100.00%

(a) **General Requirements.** This course is recommended for students in Grades 11 and 12. Prerequisites: English II, Geometry, and Interior Design I. Students shall be awarded two credits for successful completion of this course.

(b) **Introduction.**

- (1) Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.
 (2) The Architecture and Construction Career Cluster focuses on designing, planning, managing, building, and maintaining the built environment.
 (3) Interior Design II is a technical laboratory course that includes the application of the employability characteristics, principles, processes, technologies, communication, tools, equipment, and materials related to interior design to meet industry standards.
 (4) Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.
 (5) Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.

(c) **Knowledge and Skills.%**

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(I) apply oral communication skills clearly, concisely, convincingly, and effectively to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	54	Exploring Interior Design Practice
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	84	#21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(ii) apply oral communication skills clearly, concisely, convincingly, and effectively to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(iii) apply written communication skills clearly, concisely, convincingly, and effectively to explain actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	599-601	Summarizing and Presenting to the Client
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#19
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	183	Design Insight

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(A) apply oral and written communication skills clearly, concisely, convincingly, and effectively to explain and justify actions in a socially acceptable manner that is easily understood by others	(iv) apply written communication skills clearly, concisely, convincingly, and effectively to justify actions in a socially acceptable manner that is easily understood by others	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	605-607	Writing Problem Statements versus Concept Statements
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	599-601	Summarizing and Presenting to the Client
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(B) problem-solve using job-appropriate mathematical skills	(i) problem-solve using job-appropriate mathematical skills	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	14	2nd column, first bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	535	24, A-E

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	203	Designer Math Skills Feature
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	215	#30
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(C) demonstrate an understanding of leadership skills	(i) demonstrate an understanding of leadership skills	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Leadership
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#16
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	129	Preparing for the Interior Design Major
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	120	Skills and Natural Strengths
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(i) cooperate as a member of a group	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Teamwork
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#21
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	50	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	633-634	Volunteer Yourself
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	95-96	Your Design Team
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(ii) contribute as a member of a group	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	633-634	Volunteer Yourself
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	475	Chapter Vocabulary
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Teamwork
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	95-96	Your Design Team

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(D) cooperate, contribute, and collaborate as a member of a group	(iii) collaborate as a member of a group	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	633-634	Volunteer Yourself
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	475	Chapter Vocabulary
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Teamwork
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	95-96	Your Design Team
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(i) exhibit professionalism through dress that is appropriate to the profession	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	635-636	Dress for Success—Your Personal Brand, 1st paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#18
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(ii) exhibit professionalism through speech that is appropriate to the profession	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-125	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-638	Personal Interactions
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#24, 26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(iii) exhibit professionalism through manners that [are] appropriate to the profession	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-637	Personal Interactions

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	113	#30-F
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	88	Importance of Personal Relationships
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#31
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(iv) exhibit professionalism through dress that is appropriate to the worksite	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	635-636	Dress for Success—Your Personal Brand
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#18
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	113	#30F
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(v) exhibit professionalism through speech that is appropriate to the worksite	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-125	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-638	Personal Interactions
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#24
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(E) exhibit professionalism through dress, speech, and manners that are appropriate to the profession and worksite	(vi) exhibit professionalism through manners that [are] appropriate to the worksite	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-637	Personal Interactions
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	113	#30-F
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	88	Importance of Personal Relationships
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#31
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review quantitative and qualitative work processes and end products	(i) review quantitative work processes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	159	Discovery—Information Gathering, 2nd column, 2nd paragraph and bullets
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	592	Research and Gather Information, 1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#20
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	309	Design Insight
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review quantitative and qualitative work processes and end products	(ii) review quantitative end products	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	159	Discovery—Information Gathering, 2nd column, 2nd paragraph and bullets
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	592	Research and Gather Information, 1st column, 2nd paragraph
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	309	Design Insight
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review quantitative and qualitative work processes and end products	(iii) review qualitative work processes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	159	Discovery—Information Gathering, 2nd column, 2nd paragraph and bullets
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	592	Research and Gather Information, 1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	309	Design Insight
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(F) review quantitative and qualitative work processes and end products	(iv) review qualitative end products	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	159	Discovery—Information Gathering, 2nd column, 2nd paragraph and bullets
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#24
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	592	Research and Gather Information, 1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	309	Design Insight
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(i) follow written instructions, including health and safety rules	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	103-106	Importance of Health, Safety, and Welfare (HSW)
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	113	#27
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Health and Safety

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(ii) follow oral instructions, including health and safety rules	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Health and Safety
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	534	#19
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	125	Oral Communication
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(iii) adhere to established practices, including health and safety rules	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Health and Safety
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14-16
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17-22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(iv) adhere to established policies, including health and safety rules	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Health and Safety
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14-16
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17-22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(G) follow written and oral instructions and adhere to established practices, policies, and procedures, including health and safety rules	(v) adhere to established procedures, including health and safety rules	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Health and Safety

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14-16
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17-22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) use and apply job-appropriate computer applications for the given task such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations.	(I) use job-appropriate computer applications for the given task	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	431-433	Choosing Digital Technology Tools
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#15
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	444-460	Drawing Systems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#30, 38
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	471	Three-Dimensional (3-D) Digital Modeling and Rendering
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(1) The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:	(H) use and apply job-appropriate computer applications for the given task such as printing and plotting elevations, floor plans, and additional presentation documents or illustrations.	(ii) apply job-appropriate computer applications for the given task	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	431-433	Choosing Digital Technology Tools
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#15
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	444-460	Drawing Systems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	423	#20-B, C, H
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#18
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(A) research employment opportunities, including internship and entrepreneurship, and preparation requirements, in the field of architectural interior design	(i) research employment opportunities, including internship, in the field of architectural interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	128	Internships and Work Experience
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#14
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#19
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	115-134	Chapter 5, Interior Design—the Career for You
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(A) research employment opportunities, including internship and entrepreneurship, and preparation requirements, in the field of architectural interior design	(ii) research employment opportunities, including entrepreneurship, in the field of architectural interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	635	1st 2 paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#14
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	115-134	Chapter 5, Interior Design—the Career for You
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#23
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#23
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(A) research employment opportunities, including internship and entrepreneurship, and preparation requirements, in the field of architectural interior design	(iii) research preparation requirements, in the field of architectural interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	120-123	Path to Becoming a Professional Interior Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-129	Interior Design Areas of Study
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#5
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#1
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(B) demonstrate an understanding of group participation and leadership related to citizenship and career preparation	(i) demonstrate an understanding of group participation related to citizenship	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	633-634	Volunteer Yourself
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(B) demonstrate an understanding of group participation and leadership related to citizenship and career preparation	(ii) demonstrate an understanding of group participation related to career preparation	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Teamwork

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	647-648	Interpersonal Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	95	Your Design Team
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(B) demonstrate an understanding of group participation and leadership related to citizenship and career preparation	(iii) demonstrate an understanding of leadership related to citizenship	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	633-634	Volunteer Yourself
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(B) demonstrate an understanding of group participation and leadership related to citizenship and career preparation	(iv) demonstrate an understanding of leadership related to career preparation	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	120	Skills and Natural Strengths
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	132-143	Developing Career Connections
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#16
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Leadership
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(C) research employers' expectations and appropriate work habits	(i) research employers' expectations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	646-650	Workplace Success
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#10
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Safety and Health
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(C) research employers' expectations and appropriate work habits	(ii) research appropriate work habits	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	646-650	Workplace Success
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#31
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(i) apply the competencies related to resources in appropriate settings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	88-90	Business Trends Affecting Interior Design
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	112	#22, 23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648-650	Workplace Ethics

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(ii) apply the competencies related to information systems in appropriate settings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	473-474	BIM Modeling System
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	119	Interior Design is Ethical, Sustainable, and Integrated
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#2
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(iii) apply the competencies related to technology in appropriate settings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	649-650	Starting with Company Equipment

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(iv) apply the competencies related to resources in appropriate situations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	88-90	Business Trends Affecting Interior Design
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	112	#22, 23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(v) apply the competencies related to information systems in appropriate situations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648-650	Workplace Ethics
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(D) apply the competencies related to resources, information systems, and technology in appropriate settings and situations	(vi) apply the competencies related to technology in appropriate situations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648-650	Workplace Ethics
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#20
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(E) demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate governmental regulations	(i) demonstrate knowledge of the concepts related to health in the workplace, as specified by appropriate governmental regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	666-668	Starting with Safety in the Workplace
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14, 15, 16
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#23
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(E) demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate governmental regulations	(ii) demonstrate knowledge of the concepts related to safety in the workplace, as specified by appropriate governmental regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	666-667	Safety in the Workplace
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(E) demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate governmental regulations	(iii) demonstrate knowledge of the skills related to health in the workplace, as specified by appropriate governmental regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	667-668	Health in the Workplace
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(E) demonstrate knowledge of the concepts and skills related to health and safety in the workplace, as specified by appropriate governmental regulations	(iv) demonstrate knowledge of the skills related to safety in the workplace, as specified by appropriate governmental regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	665-668	Workplace Safety and Health
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#14
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#21
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(2) The student knows the employability characteristics of a successful worker in the modern workplace. The student is expected to:	(F) maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resume reflecting current trends	(I) maintain a project portfolio that documents interior design projects using a variety of multimedia techniques with a professional resume reflecting current trends	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	638-642	Starting with Your Portfolio
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#28
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#32
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#33
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#34
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(I) demonstrate effective verbal communication skills with individuals from varied cultures, including fellow workers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Respect
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124	Communication Skills
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(ii) demonstrate effective verbal communication skills with individuals from varied cultures, including managers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Respect
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(iii) demonstrate effective verbal communication skills with individuals from varied cultures, including customers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#9
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Respect

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	653	#25, 26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(iv) demonstrate effective written communication skills with individuals from varied cultures, including fellow workers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-637	Personal Interactions
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#10
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	125	Written Communication
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#12
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#14
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(v) demonstrate effective written communication skills with individuals from varied cultures, including managers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	636-637	Personal Interactions
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#10
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#12
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	652	#14
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(A) demonstrate effective verbal and written communication skills with individuals from varied cultures, including fellow workers, managers, and customers	(vi) demonstrate effective written communication skills with individuals from varied cultures, including customers	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	124-126	Communication Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#9
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(B) complete work orders and related paperwork	(i) complete work orders	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	619-620	Creating Invoices—Billing the Client
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(B) complete work orders and related paperwork	(ii) complete related paperwork	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	618-624	Client Presentation
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(C) estimate cost of supplies, materials, and labor	(i) estimate cost of supplies	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	615-616	Interior FF & E and Preliminary Budget
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(C) estimate cost of supplies, materials, and labor	(ii) estimate cost of materials	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	615-616	Interior FF & E and Preliminary Budget
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(C) estimate cost of supplies, materials, and labor	(iii) estimate cost of labor	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	615-616	Interior FF & E and Preliminary Budget
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(i) read schematics	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451-460	Construction Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#10-13
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	529-530	Phase 6: Contract Administration
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	534-535	#22
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(ii) read floor plans	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	573-578	Analyzing Floor Plans
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#10
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#15
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	585	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(iii) read work drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	173-174	Working Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#17
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(iv) read catalogs	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	164	2nd column, 5th bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	30	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	215	#28
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(v) read manuals	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	174	Specification Book
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	340	#21
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451	2nd column, 1st full paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#18
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(vi) read bulletins	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	17	1st column, last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#23
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#17
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	16	2nd column, last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(vii) interpret schematics	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	162-170	Starting with Phase 3: Schematic Design (SD)
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#29

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#32
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(viii) interpret floor plans	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	573-578	Analyzing Floor Plans
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#12
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#15
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(ix) interpret work drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	173-175	Working Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#17

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(x) interpret catalogs	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	164	2nd column, 5th bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	30	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#22
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	215	#28
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(xi) interpret manuals	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	174	Specification Book

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	340	#21
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451	2nd column, 1st full paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	180	#18
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(3) The student applies core academic skills to the requirements of architectural interior design. The student is expected to:	(D) read and interpret schematics, floor plans, work drawings, catalogs, manuals, and bulletins	(xii) interpret bulletins	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	17	1st column, last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#23
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#17
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	16	2nd column, last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	23	#25
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(A) demonstrate knowledge of interior design theory	(i) demonstrate knowledge of interior design theory	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	140-178	Chapter 6: Introducing the Interior Design Process
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#32
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	586-624	Chapter 16: You—The Beginning Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#28
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#27
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(B) apply layout and design lines, symbols, and drawings	(i) apply layout and design lines	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	456	Drafting Standards
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#34
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(B) apply layout and design lines, symbols, and drawings	(ii) apply layout and design symbols	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	457-459	Symbols
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#34
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(B) apply layout and design lines, symbols, and drawings	(iii) apply layout and design drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	444-451	Drawing Systems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#34
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451-461	Construction Drawings
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(C) demonstrate knowledge of the theory and use of color in interior design	(i) demonstrate knowledge of the theory of color in interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	221-223	Basic Color Theory
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#3
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#4
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#5
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(C) demonstrate knowledge of the theory and use of color in interior design	(ii) demonstrate knowledge of the use of color in interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	219-220	The Importance of Color in Interiors
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#8
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#22

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(4) The student knows the concepts and skills that form the core knowledge of architectural interior design. The student is expected to:	(D) demonstrate knowledge of the principles of computer-aided drafting	(i) demonstrate knowledge of the principles of computer-aided drafting	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	432	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#32
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	435	Design Perspectives, 1st column
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	460-461	Digital Construction Drawings
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of architectural interior design in a safe manner	(i) use tools commonly employed in the field of architectural interior design in a safe manner	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	428-433	Basic Tools

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#27
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of architectural interior design in a safe manner	(ii) use materials commonly employed in the field of architectural interior design in a safe manner	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#30
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of architectural interior design in a safe manner	(iii) use equipment commonly employed in the field of architectural interior design in a safe manner	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	249-251	Types of Lighting Fixtures
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	483	Knowledge of Systems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	256	#24
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(i) demonstrate an understanding of how to properly handle environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	348	2nd column, 1st incomplete paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#3
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(ii) demonstrate an understanding of how to properly handle environmentally hazardous materials used in the field of architectural interior design in accordance with the Occupational Safety and Health Administration (OSHA)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	666-667	Safety in the Workplace
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#15
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#16
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(iii) demonstrate an understanding of how to properly handle environmentally hazardous materials used in the field of architectural interior design in accordance with Environmental Protection Agency (EPA) regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	388	2nd column, 1st full paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	331	EPA Environmentally Preferable Products and Services
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(iv) demonstrate an understanding of how to properly dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	348	2nd column, 1st incomplete paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#3
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(v) demonstrate an understanding of how to properly dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the Occupational Safety and Health Administration (OSHA)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	666-667	Safety in the Workplace
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#15
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	670	#16
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(B) demonstrate an understanding of how to properly handle and dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with the material safety data sheet (MSDS), Occupational Safety and Health Administration (OSHA), and Environmental Protection Agency (EPA) regulations	(vi) demonstrate an understanding of how to properly dispose of environmentally hazardous materials used in the field of architectural interior design in accordance with Environmental Protection Agency (EPA) regulations	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	388	2nd column, 1st full paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	331	EPA Environmentally Preferable Products and Services
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(C) demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design	(i) demonstrate knowledge of new technologies that may affect the field of architectural interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	45-48	Technology Trends
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	51	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	431-433	Choosing Digital Technology Tools

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(5) The student knows the function and application of the tools, equipment, technologies, and materials used in architectural interior design. The student is expected to:	(C) demonstrate knowledge of new and emerging technologies that may affect the field of architectural interior design	(ii) demonstrate knowledge of emerging technologies that may affect the field of architectural interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	45-48	Technology Trends
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	51	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	431-433	Choosing Digital Technology Tools
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	476	#5
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(A) apply architectural lettering techniques	(I) apply architectural lettering techniques	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	454	Lettering Techniques and Font Types
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#36
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(B) render freehand nonresidential or residential interior design working drawings	(I) render freehand nonresidential or residential interior design working drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	461-467	Rendering
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#33
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#37
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(C) draw a single-line floor plan from design development techniques for a residential or nonresidential project	(I) draw a single-line floor plan from design development techniques for a residential or nonresidential project	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	446	Floor Plans
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#30
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#34
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(D) select interior furnishings and finish materials for a residence or a nonresidential office interior	(I) select interior furnishings for a residence or a nonresidential office interior	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	392-420	Chapter 12: Furnishings and Accessories
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	585	#24-E
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	615-617	Interior FF & E and Preliminary Budget
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#25
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(D) select interior furnishings and finish materials for a residence or a nonresidential office interior	(ii) select finish materials for a residence or a nonresidential office interior	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#30
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(E) prepare and draw dimension plans for construction documents	(i) prepare dimension plans for construction documents	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451-461	Construction Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#30
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#36
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(E) prepare and draw dimension plans for construction documents	(ii) draw dimension plans for construction documents	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	451-461	Construction Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#30
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#36
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(F) produce interior drawings using one-point and two-point perspective	(i) produce interior drawings using one-point perspective	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	448-451	Perspective Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#35
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(F) produce interior drawings using one-point and two-point perspective	(ii) produce interior drawings using two-point perspective	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	448-451	Perspective Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#35
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(G) develop and complete schematic design drawings	(i) develop schematic design drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	446-447	Orthographic Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	435-438	Sketching Types
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	162-170	Phase 3: Schematic Design (SD)
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#29
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(G) develop and complete schematic design drawings	(ii) complete schematic design drawings	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	446-447	Orthographic Drawings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	435-438	Sketching Types
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	162-170	Phase 3: Schematic Design (SD)
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#29
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(H) apply the essential knowledge and skills in architectural interior design to career preparation learning experiences, including job shadowing, mentoring, or apprenticeship training programs	(i) apply the essential knowledge and skills in architectural interior design to career preparation learning experiences, including job shadowing, mentoring, or apprenticeship training programs	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	127-128	Other Interior Design Areas of Study
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#27
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	631	Inform Yourself
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	632	Good Mentors
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	137	#24

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(I) create an original, sustainable design as it relates to interior design	(I) create an original, sustainable design as it relates to interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	586-624	Chapter 16: You--The Beginning Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#23-24
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	326-329	Sustainable and Green Design
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(J) customize screen menus in drawing programs	(I) customize screen menus in drawing programs	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	460	2nd column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#32-D
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	467	1st column, 1st full paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(6) The student applies the concepts and skills of interior design to simulated and actual work situations. The student is expected to:	(K) apply industry-accepted, computer-aided drafting skills	(I) apply industry-accepted, computer-aided drafting skills	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	466-467	Digital Rendering—Two-Dimensional
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#38
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	450-451	Digital Perspectives
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	477	#35
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	432-433	Software
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(A) research and define green architecture as related to the field of interior design	(I) research green architecture as related to the field of interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	326-329	Sustainable and Green Design

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	341	#33
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	340	#21
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	41-42	Sustainable Design Trends
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	51	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(A) research and define green architecture as related to the field of interior design	(ii) define green architecture as related to the field of interior design	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	61-62	Sustainable and Green Design
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	84	#8
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	84	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	41-42	Sustainable Design Trends
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	51	#26
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(B) research the Americans with Disabilities Act	(I) research the Americans with Disabilities Act	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	522	Building Codes and ADA Requirements
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	535	#24
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	527	Designer Math Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	585	#23
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(C) research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA)	(I) research the guidelines for kitchen design as defined by The National Kitchen and Bath Industry (NKBA)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	460	2nd full paragraph and 2nd bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	585	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	566-568	Kitchen Design Trends
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	131	National Kitchen and Bath Designer Certification
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(C) research the guidelines for kitchen and bath design as defined by The National Kitchen and Bath Industry (NKBA)	(ii) research the guidelines for bath design as defined by The National Kitchen and Bath Industry (NKBA)	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	460	2nd full paragraph and 2nd bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	585	#22
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(D) research traditional and period design styles of upholstery	(i) research traditional design styles of upholstery	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	260-285	Historic Interiors and Furnishings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	307	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	392-420	Chapter 12: Furnishings and Accessories

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422-423	#17
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(D) research traditional and period design styles of upholstery	(ii) research period design styles of upholstery	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	260-285	Historic Interiors and Furnishings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	307	#28
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(E) research new and emerging technologies that may affect the field of furniture repair and upholstery services	(i) research new technologies that may affect the field of furniture and upholstery repair services	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	412-413	Green Furniture
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	423	#18

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	402-404	Case Goods and Upholstered Furniture
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(E) research new and emerging technologies that may affect the field of furniture repair and upholstery services	(ii) research emerging technologies that may affect the field of furniture and upholstery services	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	412-413	Green Furniture
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	423	#18
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	402-404	Case Goods and Upholstered Furniture
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(i) research types of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(ii) research types of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(iii) research types of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(iv) research types of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	1st paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(v) research the properties of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(vi) research the properties of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(vii) research the properties of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(viii) research the properties of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(ix) research the uses of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(x) research the uses of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(xi) research the uses of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(F) research the types, properties, and uses of paints, varnishes, polishes, and waxes	(xii) research the uses of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(7) The student uses valid and reliable research strategies to determine current industry standards. The student is expected to:	(G) research an architectural project such as urban renewal, green architecture, or innovative design	(i) research an architectural project	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	159-160	Discovery—Information Gathering
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	535	#23

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	592	Research and Gather Information
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#20
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(A) identify styles and periods of furniture	(i) identify styles of furniture	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	392-420	Chapter 12: Furnishings and Accessories
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422-423	#17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	307	#30
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	260-285	Historic Interiors and Furnishings
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(A) identify styles and periods of furniture	(ii) identify periods of furniture	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	260-285	Historic Interiors and Furnishings
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	306	#25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	307	#30
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422-423	#17
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	392-420	Chapter 12: Furnishings and Accessories
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(B) identify the various types and properties of woods	(i) identify the various types of woods	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369-371	Wood
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	359-360	Wood
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(B) identify the various types and properties of woods	(ii) identify the various properties of woods	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369-371	Wood
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	359-360	Wood
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(i) identify different fabrics	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	384-388	Understanding Textiles
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#19
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#20
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(ii) identify different materials	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#13-17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(iii) identify different finishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#13-17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(iv) identify [the] characteristics [of different fabrics]	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	384-388	Understanding Textiles
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#31
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#19
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#20
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(v) identify [the] characteristics [of different materials]	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#31

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#13-17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(8) The student understands the concepts and skills that form the core knowledge of furniture repair and upholstery. The student is expected to:	(C) identify different fabrics, materials, and finishes and their characteristics	(vi) identify [the] characteristics [of different finishes]	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	344-388	Chapter 11: Interior Materials and Finishes
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#13-17
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student knows the function and application of the tools, equipment, technologies, and materials used in furniture repair and upholstery. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of furniture repair and upholstery services	(i) use tools commonly employed in the field of furniture repair and upholstery services	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: paragraphs 1-4

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#6
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student knows the function and application of the tools, equipment, technologies, and materials used in furniture repair and upholstery. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of furniture repair and upholstery services	(ii) use materials commonly employed in the field of furniture repair and upholstery services	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: paragraphs 1-4
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#6
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student knows the function and application of the tools, equipment, technologies, and materials used in furniture repair and upholstery. The student is expected to:	(A) use tools, materials, and equipment commonly employed in the field of furniture repair and upholstery services	(iii) use equipment commonly employed in the field of furniture repair and upholstery services	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: paragraphs 1-4
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#6
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student knows the function and application of the tools, equipment, technologies, and materials used in furniture repair and upholstery. The student is expected to:	(B) handle and dispose of environmentally hazardous materials used in the field of furniture repair and upholstery	(i) handle environmentally hazardous materials used in the field of furniture repair and upholstery	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	348	2nd column, 1st incomplete paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	412	2nd column, 2nd bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(9) The student knows the function and application of the tools, equipment, technologies, and materials used in furniture repair and upholstery. The student is expected to:	(B) handle and dispose of environmentally hazardous materials used in the field of furniture repair and upholstery	(ii) dispose of environmentally hazardous materials used in the field of furniture repair and upholstery	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	348	2nd column, 1st incomplete paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#26

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	412	2nd column, 2nd bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#12
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(A) apply the woodworking skills required for furniture finishing and repair	(i) apply the woodworking skills required for furniture finishing	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(A) apply the woodworking skills required for furniture finishing and repair	(ii) apply the woodworking skills required for furniture repair	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(i) demonstrate knowledge of the types of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(ii) demonstrate knowledge of the properties of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(iii) demonstrate knowledge of the uses of paints	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	350-353	Paint
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#21
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#27
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(iv) demonstrate knowledge of the types of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(v) demonstrate knowledge of the properties of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(vi) demonstrate knowledge of the uses of varnishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(vii) demonstrate knowledge of the types of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(viii) demonstrate knowledge of the properties of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(ix) demonstrate knowledge of the uses of polishes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	369	Last paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(x) demonstrate knowledge of the types of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(xi) demonstrate knowledge of the properties of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(B) demonstrate knowledge of the types, properties, and uses of paints, varnishes, polishes, and waxes	(xii) demonstrate knowledge of the uses of waxes	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	368	1st column, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	390	#23
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(C) disassemble and reassemble furniture	(i) disassemble furniture	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#17
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(C) disassemble and reassemble furniture	(ii) reassemble furniture	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#17
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(D) repair dents, marks, and scratches by using fillers and stains	(i) repair dents by using fillers and stains	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	356	1st column, 2nd full paragraph
			Student/Teacher	(Drop-down menu)			
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(D) repair dents, marks, and scratches by using fillers and stains	(ii) repair marks by using fillers and stains	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	356	1st column, 2nd full paragraph
			Student/Teacher	(Drop-down menu)			
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(D) repair dents, marks, and scratches by using fillers and stains	(iii) repair scratches by using fillers and stains	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	356	1st column, 2nd full paragraph
			Student/Teacher	(Drop-down menu)			
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(E) perform the tasks of fabrication and repair and disassembly and reassembly such as lacking, nailing, gluing, measuring, layout, cutting, sewing, and fitting materials	(i) perform the tasks of fabrication and repair	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	307	#35
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(E) perform the tasks of fabrication and repair and disassembly and reassembly such as lacking, nailing, gluing, measuring, layout, cutting, sewing, and fitting materials	(ii) perform the tasks of disassembly and reassembly	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	411	Commercial Furniture, 2nd bullet

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 2nd, 3rd, and 4th paragraphs
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(F) apply materials to furniture such as filling, padding, springs, and fabric	(I) apply materials to furniture	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	404	1st column: 1st, 2nd, 3rd, and 4th paragraphs
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	422	#6
			Student/Teacher				
			Student/Teacher				
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(G) use problem-solving skills to analyze a situation to identify a problem to be solved	(I) use problem-solving skills to analyze a situation to identify a problem to be solved	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	647	Problem-Solving Skills
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	22	#19

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	151	Identify the Problem--THINK
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#15
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(H) break a complex problem into component parts that can be separately analyzed and solved	(I) break a complex problem into component parts that can be separately analyzed	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	127	Design Thinking
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	341	#30
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	119	Interior Design Involves Complex Problems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#15
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(H) break a complex problem into component parts that can be separately analyzed and solved	(ii) break a complex problem into component parts that can be separately solved	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	127	Design Thinking
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#29
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	119	Interior Design Involves Complex Problems
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	136	#15
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	341	#30
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(I) strive for accuracy and precision	(i) strive for accuracy	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	125	Oral Communication, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	341	#32
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	366	Designer Math Skills, 1st paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#31
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	426	Last paragraph

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(I) strive for accuracy and precision	(I) strive for precision	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	481	Design Process, 2nd paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	341	#32
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	428	1st column, 1st full paragraph
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#31
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(J) work independently	(I) work independently	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	509	1st column, 1st bullet
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	391	#32
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	423	#20

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#22
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	635-638	Sell Yourself
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(K) work collaboratively	(I) work collaboratively	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	95-96	Your Design Team
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	214	#21
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	181	#28
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	584	#12
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	648	Teamwork
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(L) design and present an effective interior design product	(i) design an effective interior design product	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	586-624	Chapter 16: You--The Beginning Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	626	#20
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#22-25
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	140-178	Chapter 6: Introducing the Interior Design Process
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(L) design and present an effective interior design product	(ii) present an effective interior design product	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	586-624	Chapter 16: You--The Beginning Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#27
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	172	Client Approval and Sign-Offs
			Student/Teacher				

Knowledge and Skills Statement	Student Expectation	Breakout	Item Type	Citation Type	Component ISBN	Page (s)	Specific Location
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				
(10) The student applies the concepts and skills of furniture repair and upholstery to simulated and actual work situations. The student is expected to:	(M) present a final interior design product for critique that demonstrates clear and effective communication	(i) present a final interior design product for critique that demonstrates clear and effective communication	Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	586-624	Chapter 16: You--The Beginning Designer
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#27
			Student/Teacher	Activity	9781619602427 (Text) 9781683112921 (Online Learning Suite)	627	#28
			Student/Teacher	Narrative	9781619602427 (Text) 9781683112921 (Online Learning Suite)	172	Client Approval and Sign-Offs
			Student/Teacher				
			Teacher Only	Narrative			
			Teacher Only	(Drop-down menu)			
			Teacher Only				
			Teacher Only				
			Teacher Only				