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Goodheart-Willcox Publisher Correlation of Interior Design ©2017 to Tennessee Department of Education Standards Course: Foundations of Interior Design (6014)

	STANDARD	CORRELATING PAGES		
Safety				
1	Demonstrate the ability to comply with personal and environmental safety practices associated with interior design applications, such as the use of adhesives, hand tools, machines, and appropriate handling and storage methods in accordance with local, state, and federal safety and environmental regulations.	6, 9, 14, 33–37, 39, 41, 50–51, 63, 70–73, 84, 97, 101–106, 113, 346–391, 665–668, 670		
	a. Inspect, maintain, and employ safe operating procedures with tools and equipment.	346–391, 648–650, 652–653, 665–668, 670		
	b. Adhere to responsibilities, regulations, and Occupational Safety & Health Administration (OSHA) policies regarding reporting of accidents and observed hazards, and regarding emergency response procedures.	355, 346–385, 390, 665–668, 670		
	c. Maintain a portfolio record of written safety examinations and equipment examination for which the student has passed an operational checkout by the instructor.	23, 101, 123, 130–131, 346–385, 390–391, 638– 642, 646, 653		
	History of Architecture a	nd Interior Design		
2	Synthesize research from textbooks, interior design magazines, and professional journals to create an annotated timeline or visual graphic illustrating significant time periods in the development of architecture from the beginning of civilization to the present.	260–304, 306–307		
3	Research and summarize in a clear and coherent informational artifact (e.g., a brochure, poster, fact sheet, narrative, or presentation) the influences of major interior designers or architects and their contributions to the design industry. Include the designers' names, major contributions,	11, 14, 16, 36, 27–38, 44, 46–47, 50–51, 61, 99, 122, 133, 155, 192, 235. 277, 322, 325, 371, 394–400, 412, 467, 482, 572, 590, 649		



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	and examples of their works.				
4	Identify and compare distinguishing features	260–304, 306–307, 394–413, 422–423			
-	of furniture styles from the medieval period	200 307, 300 307, 334-413, 422-423			
	to the present. Classify historic period in a				
	graphic format based on the construction				
	features, design elements, materials and				
	functions.				
	Trends in Design				
5	Research trends in interior design using	41–45, 51, 218–257, 346–391, 394–423, 538–			
	trade journals, design magazines and	585			
	internet sources. Create an annotated				
	display that visually illustrates current trends				
	in flooring, window treatments, appliances,				
	kitchen and bathroom design, colors and				
	lighting.				
6	Research the principles of green design and	18–19, 22–23, 41–42, 50–51, 61–62, 80, 84,			
	responsible design and sustainable design.	130–132, 324–332, 340–341, 346–391, 485,			
	Evaluate the cost, benefits and challenges	590, 640, 681–682			
	posed by using green design. Create a chart				
	comparing traditional products to				
	environmentally responsible products.				
	Career Invest	igation			
7	Identify and analyze career pathways within	36–39, 51, 54–85, 116–137, 630–653			
	the Interior Design program of study. Cite				
	supporting evidence from textbooks, interior				
	design magazines, and professional journals				
	to summarize the essential knowledge and				
	skills required for these careers. Complete				
	one or more career aptitude surveys and				
	analyze the results. Compose an essay,				
	describing the relationships between				
	personal career aptitudes and careers in				
	interior design. Careers may include, but are				
	not limited to, the following:				
	a. Interior Designers				
	b. Textiles Designers				
	c. Industrial Designers				
8	Compile and analyze real-time and projected	116–137			
	labor market data from public sources such				
	as the U.S. Bureau of Labor Statistics to				
	investigate local and regional occupational				
	opportunities and trends in the interior				
	design industry. Synthesize collected data to				
	develop a graphic illustration comparing				
	occupations by education requirements, job				
	availability, salaries, and benefits.				
	availability, salaries, and belieffts.				



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Principles and Elements of Design				
9	Analyze the elements of design in the	184–200, 213–215, 218–257		
	context of interior design by evaluating their			
	effect and application in interiors,			
	furnishings, and accessories.			
	Elements:			
	a. Line			
	b. Shape/Form			
	c. Space /Size/Stability			
	d. Value			
	e. Color			
	f. Texture			
10	Illustrate the principles of design by creating	200–212,		
	an informational artifact that represents the			
	selection and arrangements of interiors,			
	furnishings, and accessories using those			
	principles.			
	Principles:			
	a. Unity			
	b. Harmony			
	c. Balance			
	d. Rhythm/Repetition			
	e. Contrast/ Variety			
	f. Dominance/Emphasis			
11	g. Gradation Drawing on the application of color theory in	218–257		
11	interior design, analyze the color wheel to	210-237		
	identify techniques that achieve desired			
	hues, values, intensities and color schemes.			
	Demonstrate the ability to coordinate colors			
	to create unity in furnishings, backgrounds,			
	and accessory samples in various color			
	schemes.			
12	Research the psychological characteristics of	227–232, 256–257		
	colors, comparing and contrasting the			
	differences in warm and cool color palettes.			
	Illustrate and describe in a written narrative			
	how color is measured in hue, value, and			
	intensity, and how these properties combine			
	to produce specific psychological			
	characteristics. Produce examples that			
	demonstrate how and why color hues may			
	be used in certain areas of a floor plan.			
	Traffic Patterns &			
13	Examine the guidelines for space planning	538–585		
	and traffic patterns in residential structures.			
	Create a list of typical rooms in a residence,			



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	describing the desired characteristics and	
	space requirements for each.	
14	Assemble a design of a room using hand	426–477, 538–385
	sketch techniques to create a floor plan,	
	including outlining space planning guidelines	
	and traffic patterns. Write a narrative	
	describing the room's design concept,	
	highlighting where the principles and	
	elements of design and color theory have	
	been applied.	
15	Analyze examples of dimensional floor plans	426–477, 480–535, 538–385
	and architectural blueprint symbols and	
	explain how interior designers use them	
	throughout the design process. Demonstrate	
	the ability to consult and interpret	
	blueprints in order to aid in the drafting of	
	hand sketches of floor plans. Compile the	
	sketches completed in the course with other	
	artifacts for inclusion in a design portfolio to	
	be updated throughout the program of	
	study.	
	Interior Design	Portfolio
16	Gather examples of professional portfolios	11, 16, 23, 27, 36, 44, 51, 61, 85, 99, 100–101,
	from contemporary interior designers,	112–113, 122, 133, 137, 155, 192, 235, 277, 325,
	retrieved from designers' webpages, CVs, or	271, 412, 467, 482, 572, 590, 638–642, 649
	postsecondary design schools. List the items	
	that are often included in an interior design	
	portfolio. Write a short paper describing the	
	benefits of keeping a professional portfolio.	