



Goodheart-Willcox Publisher Correlation of TEXAS COLLEGE READINESS AND STUDY SKILLS ©2021 to Texas Essential Knowledge and Skills (TEKS) §110.48 College Readiness and Study Skills (One-Half Credit)	
(1) The student reads widely for a variety of purposes from numerous sources and cultures. The student is expected to:	
(A) read self-selected and assigned texts from varied sources such as literature, literary non-fiction, expository, electronic texts, and other media; and	
(i) read self-selected texts from varied sources	Narrative: Evaluating and Responding to Texts Pg. 1 paragraph 1 Application: Evaluating and Responding to Texts Pg. 7 #1–2 Application: Study Skills Pg. 44 Review #7 Narrative: Study Skills Pg. 42 Read, Read, Read paragraphs 1–2 Application: Study Skills Pg. 45 Critical Thinking #5
(ii) read assigned texts from varied sources	Narrative: Evaluating and Responding to Texts Pg. 1 paragraph 1 Application: Evaluating and Responding to Texts Pg. 7 #1–2 Narrative: Study Skills Pg. 40 Reading Comprehension paragraph 1 Application: Study Skills Pg. 46 Study Skills Application: 6-1 Reading Comprehension Application: Study Skills Pg. 45 Critical Thinking #1
(B) read for various purposes such as to be entertained, to appreciate a writer's craft, to be informed, to take action, and to discover models for writing.	Narrative: Evaluating and Responding to Texts Pg. 1 paragraph 2 Application: Evaluating and Responding to Texts Pg. 7 #2 Narrative: Study Skills Pg. 42 Read, Read, Read paragraphs 1–2 Narrative: Study Skills Pg. 88–89 last two paragraphs on 88 and first paragraph on 89 Application: Study Skills Pg. 94 Critical Thinking #1
(2) The student builds an extensive vocabulary through reading and systematic word study. The student is expected to:	
(A) expand vocabulary through wide reading, viewing, listening, and discussion;	
(i) expand vocabulary through wide reading;	Narrative: Study Skills Pg. 42 Read, Read, Read Application: Study Skills Pg. 45 Critical Thinking #3, 4 Narrative: Study Skills Pg. 41–43 Improve Your Vocabulary Narrative: Study Skills Pg. 43 Develop a Routine Application: Study Skills Pg. 44 Review #6–10
(ii) expand vocabulary through viewing;	Narrative: Study Skills Pg. 42 Download a Vocabulary App Application: Study Skills Pg. 45 Critical Thinking #4 Application: Study Skills Pg. 46 Internet Activity: Vocabulary App Application: Study Skills Pg. 46 Internet Activity: Word of the Day
(iii) expand vocabulary through listening;	Narrative: Study Skills Pg. 43 Develop a Routine bullet 4 (listen to what others are saying) Application: Study Skills Pg. 45 Critical Thinking #4 Narrative: Soft Skills Pg. 128 Careful Listening Application: Soft Skills Pg. 131 Application #3
(iv) expand vocabulary through discussion;	Narrative: Study Skills Pg. 43 Develop a Routine bullet 2 sentence 4 (class discussion) Application: Study Skills Pg. 45 Critical Thinking #4 Narrative: Study Skills Pg. 28 Group Study

		Application: Study Skills Pg. 86 Skills Practice 11-1
(B) apply knowledge of affixes and roots to comprehend;		
(i) apply knowledge of affixes to comprehend;		Narrative: Study Skills Pg. 40 Etymology paragraph 1 bullets 1–2 (prefix, suffix) Application: Study Skills Pg. 44 Review #3 Narrative: Study Skills Pg. 40 Figure 6-1 Etymology Application: Study Skills Pg. 45 Critical Thinking #2
(ii) apply knowledge of roots to comprehend;		Narrative: Study Skills Pg. 40 Etymology paragraph 1, bullet 3 (root word) Application: Study Skills Pg. 44 Review #3 Narrative: Study Skills Pg. 40 Figure 6-1 Etymology Application: Study Skills Pg. 45 Critical Thinking #2
(C) investigate word origins to understand meanings, derivations, and spellings;		
(i) investigate word origins to understand meanings;		Narrative: Study Skills Pg. 40 Etymology bullet 3 (root word) Application: Study Skills Pg. 44 Review #3 Narrative: Study Skills Pg. 40–41 Etymology paragraph 2 (across page span) Narrative: Study Skills Pg. 40 Figure 6-1 Etymology
(ii) investigate word origins to understand derivations;		Narrative: Study Skills Pg. 40 Etymology bullet 3 (root word) Application: Study Skills Pg. 44 Review #3 Narrative: Study Skills Pg. 40–41 Etymology paragraph 2 (across page span) Narrative: Study Skills Pg. 40 Figure 6-1 Etymology
(iii) investigate word origins to understand spellings;		Narrative: Study Skills Pg. 40 Etymology bullet 3 (root word) Application: Study Skills Pg. 44 Review #3 Narrative: Study Skills Pg. 40–41 Etymology paragraph 2 (across page span) Narrative: Study Skills Pg. 40 Figure 6-1 Etymology
(D) distinguish between the connotative and denotative meanings and interpret the connotative power of words;		
(i) distinguish between the connotative and denotative meanings of words;		Narrative: Soft Skills Pg. 48 paragraphs 2 and 3 Application: Soft Skills Companion Website Activity SS6-1 Word Choice (part 4)
(ii) interpret the connotative power of words;		Narrative: Soft Skills Pg. 48 paragraphs 2 and 3 Application: Soft Skills Companion Website Activity SS6-1 Word Choice (part 4)
(E) use reference material to determine precise meaning and usage such as glossary, dictionary, thesaurus, and available technology; and		
(i) use reference material to determine precise meaning		Narrative: Study Skills Pg. 42 Read, Read, Read paragraph 3–4 (dictionary, thesaurus) Application: Study Skills Pg. 45 Critical Thinking #2 Narrative: Study Skills Pg. 42 Download a Vocabulary App (technology) Application: Study Skills Pg. 46 Internet Activity: Vocabulary App
(ii) use reference material to determine usage		Narrative: Study Skills Pg. 42 Read, Read, Read paragraph 3–4 (dictionary, thesaurus) Application: Study Skills Pg. 45 Critical Thinking #2 Narrative: Study Skills Pg. 42 Download a Vocabulary App (technology) Application: Study Skills Pg. 46 Internet Activity: Vocabulary App and Word of the Day

(F) use context to determine meanings of words and phrases such as figurative language, idiomatic expressions, homonyms, and technical vocabulary.	
(i) use context to determine meanings of words	Narrative: Study Skills Pg. 41 Context Clues Application: Study Skills Pg. 44 Review #4 Narrative: Study Skills Pg. 42 paragraph 3–4 Narrative: Soft Skills Pg. 49 Jargon and Clichés (technical vocabulary, idiomatic expressions), Euphemisms (figurative language) Application: Soft Skills Pg. 52 Application #9–10
(ii) use context to determine meanings of phrases	Narrative: Study Skills Pg. 41 Context Clues Application: Study Skills Pg. 44 Review #4 Narrative: Study Skills Pg. 51 Read Phrases, Not Words Application: Study Skills Pg. 46 Skills Practice 6-1 Reading Comprehension
(3) The student comprehends texts using a variety of strategies. The student is expected to:	
(A) use self-monitoring reading strategies to make modifications when understanding breaks down;	Narrative: Study Skills Pg. 48 Active Reading paragraph 1 (self-monitoring) Application: Study Skills Pg. 55 Critical Thinking #3
(B) activate and draw upon prior knowledge and experience;	
(i) activate prior knowledge;	Narrative: Study Skills Pg. 51 Use Prior Knowledge Application: Study Skills Pg. 54 Review #8 Narrative: Study Skills Pg. 48 Active Reading bullet 2 (prior knowledge) Narrative: Study Skills Pg. 74 Memory Retrieval Application: Study Skills Pg. 76 Review #6–10
(ii) activate prior experience;	Narrative: Study Skills Pg. 51 Use Prior Knowledge Application: Study Skills Pg. 54 Review #8 Narrative: Study Skills Pg. 74 Memory Retrieval bullets 2 and 4 Application: Study Skills Pg. 76 Review #6–10 Narrative: Study Skills Pg. 48 Active Reading bullet 2 (prior knowledge)
(iii) draw upon prior knowledge;	Narrative: Study Skills Pg. 51 Use Prior Knowledge Application: Study Skills Pg. 54 Review #8 Narrative: Study Skills Pg. 48 Active Reading bullet 2 (prior knowledge) Narrative: Study Skills Pg. 74 Memory Retrieval Application: Study Skills Pg. 76 Review #6–10
(iv) draw upon prior experience;	Narrative: Study Skills Pg. 51 Use Prior Knowledge Application: Study Skills Pg. 54 Review #8 Narrative: Study Skills Pg. 74 Memory Retrieval bullets 2 and 4 Application: Study Skills Pg. 76 Review #6–10 Narrative: Study Skills Pg. 48 Active Reading bullet 2 (prior knowledge)
(C) establish purposes for reading such as to discover, to understand, to interpret, to enjoy, and to solve problems;	Narrative: Evaluating and Responding to Texts Pg. 1 paragraph 2 Application: Evaluating and Responding to Texts, Pg. 7 #2 Narrative: Study Skills Pg. 42 Read, Read, Read paragraphs 1–2 Narrative: Study Skills Pg. 40 Reading Comprehension paragraph 1 Narrative: Study Skills Pg. 50 SQ3R
(D) construct images based on text descriptions; and	Narrative: Study Skills Pg. 65 Taking Notes in Class bullets (Cornell, Mapping, Charting) Application: Study Skills Companion Website Activity 9-1 The Cornell System

		Narrative: Study Skills Pg. 66 Reviewing Your Notes paragraph 2 (graphic organizers) Narrative: Study Skills Pg. 10–11 Visual Learners bullet 6
(E) create graphic organizers to represent textual information.		Narrative: Study Skills Pg. 65 Taking Notes in Class bullets (Cornell, Mapping, Charting) Application: Study Skills Pg. 70 Skills Practice Study Skills Application: 9-1 Narrative: Study Skills Pg. 66 Reviewing Your Notes paragraph 2 (graphic organizers) Narrative: Study Skills Pg. 11 Visual Learners bullet 4
(4) The student reads critically to evaluate texts and the authority of sources. The student is expected to:		
(A) analyze audience, purpose, and message of text;		
	(i) analyze audience of text;	Narrative: Evaluating and Responding to Texts Pg. 2 Audience Application: Evaluating and Responding to Texts Pg. 8 #6
	(ii) analyze purpose of text;	Narrative: Evaluating and Responding to Texts Pg. 2 Purpose Application: Evaluating and Responding to Texts Pg. 8 #7–8
	(iii) analyze message of text;	Narrative: Evaluating and Responding to Texts Pg. 1 Main Idea Application: Evaluating and Responding to Texts Pg. 8 #3
(B) evaluate the credibility and relevance of information sources;		
	(i) evaluate the credibility of information sources;	Narrative: Evaluating and Responding to Texts Pg. 2 Evidence paragraphs 1–2 Application: Evaluating and Responding to Texts Pg. 9 #12
	(ii) evaluate the relevance of information sources;	Narrative: Evaluating and Responding to Texts Pg. 2 Evidence paragraph 3 Application: Evaluating and Responding to Texts Pg. 9 #12
(C) evaluate the author's motivation, stance, or position and its effect on the validity of the text;		
	(i) evaluate the author's motivation, stance, or position	Narrative: Evaluating and Responding to Texts Pg. 3 Point of View paragraph 1 Application: Evaluating and Responding to Texts Pg. 9 #11 A, 11 B, 11 C
	(ii) evaluate its effect on the validity of the text	Narrative: Evaluating and Responding to Texts Pg. 3 Point of View paragraph 2 Application: Evaluating and Responding to Texts Pg. 9 #11 E
(D) analyze aspects of texts such as organizational patterns, diction, format, and tone for their effect on audiences;		Narrative: Evaluating and Responding to Texts Pg. 3–4 Writing Style, Organizational Pattern, Text Features Application: Evaluating and Responding to Texts Pg. 10 #13–15 Narrative: Evaluating and Responding to Texts Pg. 2 Format Application: Evaluating and Responding to Texts Pg. 9 #10–11
(E) identify explicit and implicit textual information in text;		
	(i) identify explicit textual information in text;	Narrative: Evaluating and Responding to Texts Pg. 4 Making Inferences paragraph 3 Application: Evaluating and Responding to Texts Pg. 11 #18 Narrative: Narrative: Evaluating and Responding to Texts Pg. 5 paragraph 2 bullet 1 Application: Evaluating and Responding to Texts Pg. 11 #17 Narrative: Evaluating and Responding to Texts Pg. 1 Main Idea
	(ii) identify implicit textual information in text;	Narrative: Evaluating and Responding to Texts Pg. 4–5 Making Inferences Application: Evaluating and Responding to Texts Pg. 11 #18

(F) support complex inferences with text evidence and experience; and	
(i) support complex inferences with text evidence	Narrative: Evaluating and Responding to Texts Pg. 5 paragraph 2 bullet 1 Application: Evaluating and Responding to Texts Pg. 11 #16–17
(ii) support complex inferences with experience	Narrative: Evaluating and Responding to Texts Pg. 5 paragraph 2 bullet 2 Application: Evaluating and Responding to Texts Pg. 11 #16–17
(G) recognize persuasive techniques in texts such as bandwagon, glittering generalities, and testimonials.	Narrative: Evaluating and Responding to Texts Pg. 2 Purpose paragraph 2 and bulleted list Application: Evaluating and Responding to Texts Pg. 8 #7–8
(5) The student uses study strategies to learn from a variety of texts. The student is expected to:	
(A) use effective reading strategies to recall material from text such as previewing, skimming, scanning, rereading, and asking relevant questions;	Narrative: Study Skills Pg. 48–50 Reading Skillfully (skim, scan, read for detail) Application: Study Skills Pg. 54–55 Critical Thinking #2–4 Narrative: Study Skills Pg. 50 SQ3R (survey, question, read, recite, review) Narrative: Study Skills Pg. 74 Memory Retrieval bullet 1 (recall)
(B) summarize information from text such as outlines, study guides, annotating, and two-columned note taking;	Narrative: Study Skills Pg. 65 Taking notes in Class bullet 1 (Cornell System), bullet 3 (Charting), bullet 5 (Outlining) Application: Study Skills Pg. 70 Study Skills Practice 9-1 The Cornell System Narrative: Study Skills Pg. 48 Active Reading bullet 3 (be able to summarize) and 4 (create a reverse outline) Narrative: Study Skills Pg. 51 Mark Reading Materials (annotating) Application: Study Skills Pg. 55 Internet Activity: Annotation Techniques
(C) use text features and graphics such as headings, tables, sidebars, photographs, and captions to form an overview of informational texts and to determine where to locate information; and	
(i) use text features to form an overview of informational texts	Narrative: Study Skills Pg. 48–49 Skim to Get An Overview Application: Study Skills Pg. 53 Review #3 Narrative: Study Skills Pg. 49 Figure 7-1 Skimming
(iii) use text graphics to form an overview of informational texts	Narrative: Study Skills Pg. 48 Skim to Get An Overview sentence 4 Application: Study Skills Pg. 53 Review #3 Narrative: Study Skills Pg. 49 Figure 7-1 Skimming bullet 7
(ii) use text features to determine where to locate information	Narrative: Study Skills Pg. 49 Scan for Specific Information Application: Study Skills Pg. 54 Review #4 Narrative: Study Skills Pg. 49 Figure 7-2 Scanning bullets 2 and 4
(iv) use graphics to determine where to locate information	Narrative: Study Skills Pg. 48 Skim to Get An Overview sentence 3 Application: Study Skills Pg. 53 Review #3 Narrative: Study Skills Pg. 49 Figure 7-1 Skimming bullets 3, 5, 7 Narrative: Study Skills Pg. 49 Scan for Specific Information Application: Study Skills Pg. 54 Review #4 Narrative: Study Skills Pg. 49 Read for Detail
(D) use effective test-taking strategies for different types of tests.	Narrative: Study Skills Pg. 79–83 Chapter 11 Test-Taking Strategies (all) Application: Study Skills Pg. 84–85 Review #2–9 Application: Study Skills Pg. 86 Critical Thinking #3–5 Application: Study Skills Pg. 86 Skills Practice 11-1
(6) The student expresses and supports responses to various types of texts. The student is expected to:	
(A) respond to literary and informational texts through various modes of communication such as discussions, further reading, presentations, journals, written responses, or visual arts;	

	(i) respond to literary texts through various modes of communication	Narrative: Evaluating and Responding to Texts Pg. 6 paragraph 6 with bulleted list Application: Evaluating and Responding to Texts Pg. 13 #26
	(ii) respond to informational texts through various modes of communication	Narrative: Evaluating and Responding to Texts Pg. 6 paragraph 6 with bulleted list Application: Evaluating and Responding to Texts Pg. 13 #26
(B) formulate and defend a position with support synthesized from multiple texts; and		
	(i) formulate a position with support synthesized from multiple texts; and	Narrative: Evaluating and Responding to Texts Pg. 5–6 Position (last two paragraphs on page 5, first three paragraphs on page 6) Application: Evaluating and Responding to Texts Pg. 12–13 #20–23
	(ii) defend a position with support synthesized from multiple texts; and	Narrative: Evaluating and Responding to Texts Pg. 6 Position paragraphs 1–5 Application: Evaluating and Responding to Texts Pg. 12–13 #22–23
(C) evaluate personal responses to reading for evidence of growth.		
		Narrative: Evaluating and Responding to Texts Pg. 6 Evaluating Yourself. Application: Evaluating and Responding to Texts Pg. 14 all