

Goodheart-Willcox Publisher Correlation of Teaching ©2016 to Idaho Professional-Technical Education Course Education Assistant – Grades 11-12		
OBJECTIVE		CORRELATING PAGES Publisher/Provider: List units with specific examples of where standards are Introduced/Taught/Assessed
1. Multiple Roles and Responsibilities of the Education Assistant		
(A)	Knowledge, skills and practices required for careers in education and education services	13–29, 33 (#1, 8, 12), 34 (#16, 17,20), 39–46 (Steps to Becoming a Teacher)
(B)	Education career paths	11–29 (Where Do Teachers Work?), 33 (#7)
(C)	Knowledge of how students learn and develop	130–201 (Chapter 6 Understanding Human Development, Chapter 7 Middle Childhood; Growth and Development, Chapter 8 The Teen Years: Growth and Development)
(D)	Professional behaviors, skills, knowledge to assist students	237–241 (Developing Professional Qualities), 253 (#3), 254 (#15)
(E)	Reciprocal impact of the school, community, students and families	113–122 (Communities and Schools), 123 (#6, 9), 124 (#17, 18, 19)
(F)	Safe and healthy learning environment	109 (Professional Tip), 119, 335–336 (Computer Safety and Security), 345 (#7), 375–379 (Creating the Classroom Environment), 400 (#14, 19)
(G)	Positive communication skills	245–250 (Communicating Effectively), 253 (#8, 9, 10), 254 (#17, 20, 21), 255 (#25)
(H)	Policies, procedures and laws regarding students and parents	87, 89–96 (Modern History of Education in America), 99 (#2, 3, 4, 5, 6, 7, 9, 10), 100 (#15, 16, 20, 21, 23), 101 (#28)
(I)	Structure of the school district	106–108 (Local School Districts' Role), 124 (#15, 16)
(J)	Professional Development	244, 425–428 (Ongoing Professional Development), 429 (#12,13,14), 431 (#25)
2. Standards that Guide Behavior in Educational Settings		
(A)	Curriculum and instruction to meet developmental needs and interests of students	9, 33 (#2), 258–261 (What Should Students Know?), 264–266 (Organizing Curriculum), 281 (#1, 3, 4), 283 (#24)
(B)	Teacher designed instructional plans	267–280 (Lesson Plans), 281 (#5, 7, 9, 10, 12), 282 (#16, 17), 283 (#24)
3. Respectful and Caring Relationships in the Educational Setting		
(A)	Services for diverse individuals and their families	206–226 (Chapter 9 Teaching Diverse Learners), 227 (#1–12), 228 (#15–19), 229 (#20, 21), 324–325 (Assistive Technology), 345 (#5)
(B)	Creating and maintaining a positive learning environment	375–379 (Creating the Classroom Environment), 399 (#2, 3), 400 (#14, 19)

(C)	Personal and classroom management skills	314 (#15), 372–398 (Chapter 15 Classroom Management), 399 (#1–12), 400 (#15–18, 20, 21), 401 (#22–26)
4. Teamwork and Leadership Skills in Education		
(A)	A variety of education strategies and resources	284–312 (Chapter 12 Instructional Methods), 313 (#1, 4–12), 314 (#16–22), 315 (#23, 24, 25), 327–330 (Technology for Instruction), 338–344 (Learning Activities), 345 (#6, 11, 12), 346 (#15 17–20, 22), 347 (#23, 24, 25),
(B)	Assist with the needs of the teacher in the classroom	45 (Student Teaching), 55 (#6)
(C)	Clerical responsibilities in education settings	21–25 (Administrative and Support Services), 34 (#20)
(D)	Classroom recordkeeping	331–332 (Managing Information), 395–396 (Keeping Records), 399 (#12), 401 (#24)
(E)	Working with students	284–295 (Chapter 12 Instructional Methods)
(F)	Working with students in small and large groups	296–298, 306–308 (Cooperative Learning)