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<table>
<tr><td colspan="3" align="center">Goodheart-Willcox Publisher Correlation of
<i>Parents and Their Children</i> ©2015
to Idaho Professional-Technical Education Course
Parent and Child Development – Grades 10-12</td></tr>
<tr><td colspan="2" align="center">OBJECTIVE</td><td align="center">CORRELATING PAGES
Publisher/Provider: List units with specific examples of where standards are Introduced/Taught/Assessed</td></tr>
<tr><td colspan="3" align="center">1.   Roles and Responsibilities of Parenting – 5%</td></tr>
<tr><td>(A)</td><td>Factors in readiness for parenting</td><td>61–63 (Readiness for Parenthood); 72 (#15)</td></tr>
<tr><td>(B)</td><td>Realities of becoming a parent</td><td>19–21 (Parenting Myths and Realities); 27 (#16)</td></tr>
<tr><td>(C)</td><td>Structure, roles and functions of a family</td><td>32–37 (How Families are Structured, How Families Function); 50 (#14–15)</td></tr>
<tr><td colspan="3" align="center">2.   Physical and Emotional Factors Related to Parenting – 15%</td></tr>
<tr><td>(A)</td><td>Human reproduction and conception</td><td>164–168 (Human Reproduction); 177–178 (#4–5, 23)</td></tr>
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<tr><td>(C)</td><td>Role of heredity and genetics</td><td>166–167 (The Couple's Role in Heredity); 169–171 (Genetic Counseling, Common Congenital Disorders); 177–178 (#6, 9–10, 18, 20)</td></tr>
<tr><td>(D)</td><td>Reproduction technology</td><td>172–173 (Options for Infertile Couples); 178 (#24)</td></tr>
<tr><td>(E)</td><td>Alternatives to biological parenthood</td><td>173–175 (Figure 7-11, Adoptions Options); 177–178 (#12–13, 21–22, 24–25)</td></tr>
<tr><td>(F)</td><td>Prenatal development</td><td>181–185 (Prenatal Development); 200 (#1, 3–6)</td></tr>
<tr><td>(G)</td><td>Physical and emotional changes during pregnancy</td><td>188–189 (Physical Changes During Pregnancy); 195–197 (Reactions to Pregnancy, Talking About Emotions); 200–201 (#16–17, 19)</td></tr>
<tr><td>(H)</td><td>Prenatal care that affects health of parent and child</td><td>202–220 (Chapter 9: Prenatal Care)</td></tr>
<tr><td>(I)</td><td>Childbirth preparation decisions</td><td>221–244 (Chapter 10: Decisions Facing Parents-to-Be)</td></tr>
<tr><td>(J)</td><td>Process of labor and delivery</td><td>247–256 (Signs of Labor through Stages of Labor); 266–267 (#1–9, 16–20)</td></tr>
<tr><td>(K)</td><td>Post-natal period</td><td>256–265 (Neonatal Care through Postpartum Period); 266–267 (#10–15, 22–24)</td></tr>
<tr><td colspan="3" align="center">3.   Growth and Development of Children – Physical, Emotional, Social Intellectual – 40%</td></tr>
<tr><td>(A)</td><td>Changes during first days after birth</td><td>272–296 (Chapter 12: New Parents, New Baby)</td></tr>
<tr><td>(B)</td><td>Development from birth to one year</td><td>297–336 (Chapter 13: Parents and Their Infants)</td></tr>
<tr><td>(C)</td><td>Development of toddlers and preschoolers</td><td>337–407 (Chapter 14: Parents and Their Toddlers, Chapter 15: Parents and Their Preschoolers)</td></tr>
<tr><td>(D)</td><td>Factors that affect child well-being in Idaho and beyond</td><td>540–563 (Chapter 21: Children's Health, Safety, and Special Needs)</td></tr>
</table>

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4. Parenting Practices to Guide Healthy Development – 20%		
(A)	Positive parent/child relationships	79–81 (Family Relationships and Parenting)
(B)	Influences of culture and environment on growth and development	24 (Heritage and Culture Awareness Needs); 28 (#22–23, 28); 42–44 (Cultural Background); 50–51 (#11, 18); 84–85 (Each Child Is Like No Other)
(C)	Parent responsibility to nurture, guide and discipline	15–17 (The Job Description); 27–28 (#2, 4, 19); 85–86 (Nurturing Promotes Attachment); 120–124 (Implementing Control)
5. Family Stability and Challenges Faced by Families – 15%		
(A)	Management of multiple roles of parents	471–473 (Managing Multiple Roles); 491 (#19–20)
(B)	Examine Child Care Services	521–539 (Chapter 20: Child Care Options)
(C)	Consequences of loss and other family stressors	198–199 (Coping with Loss); 201 (#24); 470–520 (Chapter 18: Family Concerns, Chapter 19: Family Crises)
(D)	Community resources and laws related to children and families	22 (Fulfilling Legal Responsibilities and Rights); 45–46 (Community); 50 (#16)
(E)	Child abuse and neglect	502–508 (Child Neglect and Abuse); 519–520 (#7–10, 17, 22–24)
(F)	Sources of parenting information, support and assistance	102–105 (Resources for Parents); 107–108 (#16, 21)
6. Career Opportunities in Early Childhood Professions – 5%		
(A)	Careers related to young children	565–571 (Working with Children and Families); 592–593 (#15, 21)
(B)	Characteristics, skills, education and training for careers	574 (Characteristics for Working with Children); 576–582 (Building Workplace Knowledge, Skills, and Attitudes); 584–585 (Checking Education and Training Options); 592–593 (#16–19)