

# COMMON CORE STATE STANDARDS INITIATIVE

## CORRELATION OF STANDARDS WITH

### GOODHEART-WILLCOX

*FOUNDATIONS OF PERSONAL FINANCE* ©2014

BY **SALLY R. CAMPBELL** AND **ROBERT L. DANSBY**

This chart correlates the College and Career Readiness Anchor Standards developed by the Common Core State Standards Initiative. All standards may not be appropriate for all classes.

#### Common Core Literacy for Technical Subjects Reading Standards

<b>Key Ideas and Details</b>		<b>CORRELATING PAGES</b>
1	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Common Core pg. 68, 142, 326, 384, 436, 496, 530, 558, 606, 658 Reading Prep pg. 32, 110, 170
2	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Common Core pg. 30, 68, 142, 248, 606 Reading Prep pg. 250, 354
3	Follow precisely a complete multistep procedure when performing technical tasks.	Common Core pg. 282 Reading Prep pg. 4
<b>Craft and Structure</b>		
4	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	Common Core pg. 108, 498 Reading Prep pg. 110
5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.	Common Core pg. 384, 436, 498, 558, 630 Reading Prep pg. 170, 210, 354, 412, 580, 608
6	Assess how point of view or purpose shapes the content and style of a text.	Common Core pg. 554 Reading Prep pg. 210, 250, 412, 470
<b>Integration of Knowledge and Ideas</b>		
7	Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.	Common Core pg. 108, 168, 606, 658 Reading Prep pg. 354
8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Common Core pg. 68, 288 Reading Prep pg. 32, 328
9	Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.	Common Core pg. 168, 288, 326, 466 Reading Prep pg. 144
<b>Range of Reading and Level of Text Complexity</b>		

10	Read and comprehend complex literary and informational texts independently and proficiently.	Common Core pg. 68, 142,168, 248, 326, 382, 434, 436, 466, 470, 496, 528, 554, 558, 606, 658 Reading Prep pg. 170, 292, 580
<b>Common Core Literacy for Technical Subjects Writing Standards</b>		
<b>Text Types and Purposes</b>		
1.	Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.	Common Core pg. 248, 326, 382 Reading Prep pg. 328
2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.	Common Core pg. 68, 142, 168, 326, 382, 496, 606, 658
3.	Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.	Common Core pg. 170
<b>Production and Distribution of Writing</b>		
4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.	Common Core pg. 68, 142, 248, 326, 382
5	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.	Common Core pg. 142
6	Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.	Common Core pg. 248, 434, 628
<b>Research to Build and Present Knowledge</b>		
7	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.	Common Core pg. 248, 326, 382, 434
8	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.	Common Core pg. 382, 606, 658
9	Draw evidence from informational texts to support analysis, reflection, and research.	Common Core pg. 68, 108, 248, 326, 434, 606, 658
<b>Range of Writing</b>		
10	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or day or two) for a range of tasks, purposes, and audiences.	Common Core pg. 68, 326
<b>Common Core Literacy for Technical Subjects Speaking and Listening</b>		

<b>Comprehension and Collaboration</b>		
1	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	Common Core pg. 208, 288, 382, 410, 528, 578, 628
2	Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.	Common Core pg. 108, 142, 528, 578
3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.	Common Core pg. 30, 108, 168, 434, 466, 528, 554, 578
<b>Presentation and Knowledge of Ideas</b>		
4	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.	Common Core pg. 30, 248, 352, 382, 466, 528
5	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.	Common Core pg. 108, 248, 554, 628 Reading Prep pg. 144
6	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.	Common Core pg. 208, 288, 410