Correlation of Interior Design to AAFCS Pre-PAC

Domains and Competencies for *Interior Design Fundamentals*

The American Association of Family and Consumer Sciences (AAFCS) in collaboration with AAFCS members and business, industry, and education leaders developed the *Pre-Professional Assessment and Certification (Pre-PAC) Program*. AAFCS administers these standards-based assessments for pre-professionals in family and consumer sciences career areas. The background sources used in forming the domains and competencies for these assessments include the National Standards for Family and Consumer Sciences, the Career Clusters Initiative, and input from business and industry leaders.

The following chart correlates the domains and competencies of the *Interior Design Fundamentals* Pre-PAC assessment with the content of *Interior Design*. For each competency, the chart lists the text pages that identify the content location.

Domain 1—Career Paths			
	Competencies	Text Concepts	
1A.	Identify education, training, credentialing requirements	31–37, 50–51, 86–137, 155–162, 180, 460, 631, 635, 652	
1B.	Summarize the roles, functions, and occupations related to interior design	23, 51–113, 478–535, 536–582, 584–585	
1C.	Describe interior design professional organizations and career development	100–101, 114–134, 136–137, 181, 215, 257, 307, 341, 391, 423, 477, 535, 585, 627, 628–653, 656–665, 669, 671–677	
1D.	Understand the attitudes and values of interior design professionals	4–23, 27, 36, 44, 61, 88–113, 122, 133, 155, 235, 277, 325, 371, 412, 467, 482, 572, 590, 634, 649	
Domain 2—Design Fundamentals			
	Competencies	Text Concepts	
2A.	Apply elements and principles of design	182–215, 216–257	
2B.	Apply knowledge of history of art, interiors, and architecture	258–341, 392–423	
2C.	Illustrate color basics and color theory	216–307	
2D.	Utilize creativity in interior design projects	147–155, 180	

Domain 3	—Factors Influencing Design	
	Competencies	Text Concepts
3A.	Incorporate client needs, goals, and resources into interior design projects	33–34, 52–85, 155–181, 308–341, 344–391, 481–533, 536–585, 588–627
3B.	Identify trends and new technology in interior design and construction components	41–48, 50–51, 75–76, 88–90, 230–231, 344–391, 431–433, 450, 460–461, 466–474, 476–477
3C .	Describe ergonomics, anthropometrics, and human comfort theories	41–45, 59–62, 130–131, 154–155, 308–341, 561–568, 585, 667–668, 670
3D.	Summarize environmental sustainability and ecological issues	33, 55, 61–62, 72, 119, 130–132, 324–332, 340–341, 347, 349, 365, 371–372, 390–391
Domain 4	—Design Communications and Skills Development	
	Competencies	Text Concepts
4A.	Utilize appropriate interior design terminology and communication skills	124–126, 136–137, 165–170, 174–177, 181, 364, 404, 424–477, 631–638, 644–648, 652–653
4B.	Evaluate the appropriate selection and use of media and studio tools	424–477
4C.	Interpret construction documents such as renderings, floor plans, isometric perspectives, and specifications	109, 165–170, 176, 424–477, 424–477, 519–530, 534–535
Domain 5	—Interior Design Application and Analysis	
	Competencies	Text Concepts
5A.	Select products for residential and commercial design projects	240–254, 257, 260–285, 306–307, 344–391, 394–423
5B.	Summarize phases of the design process	155–181, 517–532, 534–535, 588–623, 626–627
5C.	Develop an interior design project budget and time line	108–110, 113, 156, 170, 172, 175–177, 181, 619–620, 627
5D.	Analyze space and furniture arrangement within universal design	44–45, 59, 157–178, 334–335, 517–532, 534–535,
	concepts and building codes	619–620, 627
Domain 6		
Domain 6	concepts and building codes	
Domain 6	concepts and building codes —Professional Practice	619–620, 627
	concepts and building codes —Professional Practice Competencies	Text Concepts 32–34, 95, 101–105, 332–333, 347, 363, 365, 483,
6A.	concepts and building codes —Professional Practice Competencies Identify relevant legislation, regulations, and codes	Text Concepts 32–34, 95, 101–105, 332–333, 347, 363, 365, 483, 522–523, 527, 545, 560, 665 88–97, 106–108, 112–113, 173–177, 528–530, 648–650,