

Goodheart-Willcox Publisher Correlation of <i>Lifespan Development</i> ©2014 to South Carolina Department of Education Human Services / Family and Consumer Sciences Course Human Development: Responsible Life Choices	
FCS ACADEMIC STANDARD / INDICATOR	CORRELATING PAGES
B. INTERPERSONAL RELATIONSHIPS	
B1. Evaluate communication skills that contribute to positive relationships. 1. Evaluate communication with others. 2. Define self-expression. 3. Apply the decision-making process. 4. Analyze the impact of technology on communication. 5. Identify observable behaviors that are clear examples of positive character traits.	51–53, 57, 97, 112–113, 128–129, 154–155, 160, 163–166, 173, 186–187, 194–195, 198–199, 202, 217–220, 223–225, 230, 250–252, 256, 259, 261, 280–281, 307, 315, 317, 331, 338, 352, 356, 393–395, 401, 413
C. FAMILY LIFE EDUCATION	
C1. Analyze the function of the family in providing a nurturing environment. 1. Explain the roles and responsibilities of family members. 2. Examine physical, psychological, social, emotional, and cultural influences on family relationships. 3. Analyze influence of values (personal, family, societal) on individuals in establishing a strong family life. 4. Identify laws relating to sexual conduct of minors including criminal sexual conduct. 5. Explain the importance of providing a safe and healthy environment for families.	33–35, 43, 45–65, 102–104, 114–115, 119, 122–139, 142–169, 172–203, 206–237, 240–265, 268–287, 290–315, 344–371
D. ADOLESCENCE DEVELOPMENT	
D1. Analyze factors that affect adolescent growth and development. 1. Identify factors that affect human growth and development. 2. Identify growth patterns and pattern changes. 3. Categorize developmental tasks. 4. Examine conditions that affect behavior.	205–237

5. Analyze guidelines for appropriate dating.	
E. HEALTH AND WELLNESS	
E1. Evaluate factors that promote comprehensive health education.	68–71, 74–82, 94, 106–107, 109–111, 124–126, 138–139, 144–150, 168–169, 177–183, 202–203, 209–215, 227–228, 233–234, 236–237, 243–248, 264–265, 270–272, 287, 294–298
1. Define comprehensive health. 2. Identify factors that promote comprehensive health. 3. Promote healthy lifestyles. 4. Differentiate healthy versus unhealthy attitudes. 5. Examine prevention, symptoms, and treatments of STIs and STDs.	
E2. Analyze components of reproductive health education.	14, 32–33, 42–43, 72–74, 76–79, 82–95, 116, 206–208, 230–231, 253–259, 268
1. Distinguish between the male and female anatomy. 2. Summarize how genetic traits are passed from one generation to another. 3. Examine how the menstrual cycle affects reproductive health. 4. Identify family planning methods. 5. Explain the benefits of abstinence. 6. Identify the three stages of fetal development. 7. Describe the birthing process. 8. Identify various genetic and environmental birth defects.	
F. PREGNANCY AND PARENTHOOD	
F1. Assess the responsibilities of pregnancy and parenthood.	48, 67–95, 102–104, 114–115, 118–119, 131–135, 158–161, 194–195, 223–225, 252–259, 277–279
1. Identify consequences of teenage pregnancy. 2. Analyze health risks to mother and baby during pregnancy. 3. Identify necessary skills and responsibilities of parents. 4. Examine multiple roles of parents/caregivers. 5. Explain impact of teen parenting on education. 6. Identify resources/assistance available to teen parents. 7. Investigate adoption as an alternative.	



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G. Careers	
G1. Explore careers in human development.	376–392, 400–401, 404–439
<ol style="list-style-type: none">1. Determine education and training requirements.2. Identify earning potential for careers in human development.3. Create portfolio.4. Research professional organizations.	