

<b>Goodheart-Willcox Publisher Correlation of  <i>Lifespan Development</i> ©2014  to Idaho Professional-Technical Education Course  Human Services</b>		
<b>OBJECTIVE</b>		<b>CORRELATING PAGES</b> Publisher/Provider: List units with specific examples of where standards are Introduced/Taught/Assessed. Include a narrative explanation.
<b>1. Careers in Human Services</b>		
(A)	Occupations within Human Services	425–439 (Chapter 17: Career Paths in Human Services)
(B)	Job outlook for Human Services occupations	380 (Checking the Job Market); 429 (Research Activity)
(C)	Qualifications for careers in human services professions	425–439 (Chapter 17: Career Paths in Human Services)
<b>2. Employability Skills for Human Services Professions</b>		
(A)	Academic foundations	392 (Academic Skills); 401 (#13)
(B)	Skills/training needed to obtain employment	378–380 (Determining Education and Training); 385–392 (Securing Employment); 400–401 (#4, 11, 17)
(C)	Employment portfolio development	388 (Creating a Portfolio)
(D)	Skills/training to maintain employment	392–398 (Succeeding at Work); 401 (#8–9, 14)
(E)	Skills/training to advance in employment	381–382 (Developing a Career Plan); 395–397 (Essential Behaviors)
<b>3. Ethical and Legal Responsibilities</b>		
(A)	Ethics in human services occupations	2 (Focus on); 40–41 (Ethical Research) 43 (#19); 97 (Focus on); 265 (#16); 317 (Focus on); 438 (#1)
(B)	Federal, State and local laws, regulations and policies governing human services occupations	61 (IDEA); 364 (Safety Connections); 371 (#18); 383 (Safety Connections); 390 (Cultural Connections)
<b>4. Services for Individual and Families</b>		
(A)	Critical issues for individuals and families	54–63 (Concerns of Families); 65 (#15, 18)
(B)	How critical issues affect individuals and families	54–63 (Concerns of Families); 65 (#15, 18); 80–81 (Drug Use); 178–179 (Childhood Obesity); 202 (#4); 210–212 (Eating Disorders); 226–229 (Peer Pressure); 233 (Depression and Suicide); 247–248 (Effects of Alcohol Abuse); 260–261 (Breakups, Divorce, and Remarriage); 272 (Health and Disease); 310–313 (Death and Grief)

(C)	Coping or adjustment strategies	198 (Stress); 221 (Time Management); 234 (Writing Activity); 242 (Stress); 278 (Cultural Connections); 307 (Health Connections); 312–313 (Stages of Grieving); 348–349 (Budgeting); 366 (Safety Connections)
(D)	Stress management practices for participant, caregiver and family	71 (Lifestyle); 198 (Stress); 242 (Health Connections); 278 (Cultural Connections); 307 (Health Connections); 366 (Safety Connections)
(E)	Importance of friends, family and community relationships for individuals with a variety of conditions	194–196 (Family Relationships, Peer Relationships); 223–224 (Family Relationships); 303–304 (Importance of Social Interaction)
(F)	Concepts of right to privacy, dignity and autonomy	130–131 (Signs of Socio-Emotional Growth); 223 (Family Relationships); 302–303 (Family Relationships); 309 (Hospice Care)
<b>5. Work-Based Learning Experience</b>		
(A)	Rules, regulations and work-site policies affecting employer, employee, participant	56–57 (Balancing Work and Family)
(B)	Family rights and responsibilities	252 (Family Relationships); 258 (Roles and Responsibilities); 344–346 (What Every Human Needs)
(C)	Professional, collaborative relationships with colleagues, support teams, participants and families	229 (CTSOs); 394–395 (Effective Team Members and Leaders); 401 (#9)
(D)	Workplace responsibilities and data collection practices in human services occupations	38–40 (Research Perspectives and Methods); 43 (#17); 429 (Cultural Connections)
<b>6. Safety, Health and Environmental Issues</b>		
(A)	Identify risks and potentially hazardous situations in human services occupations	430 (Social Workers); 432 (Social and Human Service Assistants); 433 (Emergency and Relief Workers)
(B)	Intervention strategies to protect health and safety of all individuals	434 (Safety Connections)
(C)	Policies, procedures and regulations regarding health and safety	434 (Safety Connections)
<b>7. Leadership and Teamwork</b>		
(A)	Organization mission and priorities	229 (CTSOs); 384 (Networking)
(B)	Leadership behaviors	394–395 (Effective Team Members and Leaders); 401 (#9)
(C)	Leadership and teamwork skills	394–395 (Effective Team Members and Leaders); 401 (#9)
(D)	Professional organizations in human services occupations	384 (Networking)