

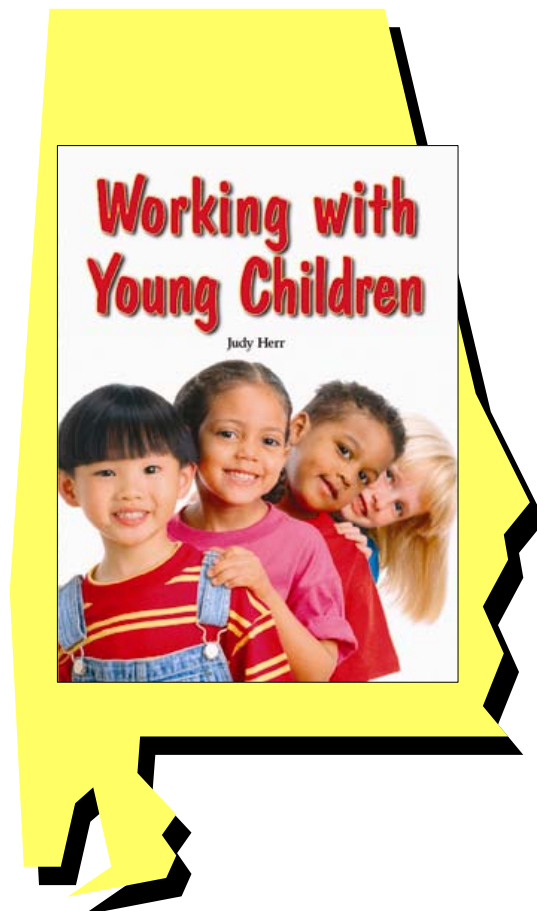


Goodheart-Willcox Publisher

**Correlations to the Alabama Career Cluster
Curriculum**

**Career and Technical Education - Comprehensive
Course: Early Childhood Education I
Grades 9-12**

Working with Young Children © 2008
ISBN 978-1-59070-813-2



**GOODHEART-WILLCOX PUBLISHER
CORRELATION TO THE ALABAMA CAREER CLUSTER
CURRICULUM**

**Career and Technical Education - Comprehensive
Course – Early Childhood Education I
Grades 9-12**

TITLE: *Working with Young Children* © 2008

CONTENT STANDARD	CORRELATING PAGE NUMBERS
Early Childhood Education Programs	
Students will:	
Design an early childhood education program utilizing child development theories.	68-87, 340-364
Determine the need for early childhood education programs.	15-22
Interpret requirements of a quality early childhood education program.	35-51
Compare by age and stages of development the grouping of children in early childhood education programs.	88-151, 544-615
Evaluate types of early childhood education programs.	35-51
Examples: Private, church, public	35-51
Guidance of Children	
Demonstrate positive techniques for guiding the behavior of children in an early childhood education program.	269-319
Demonstrate communication skills and behaviors that support the building of self-esteem, self-help skills, and healthy practices.	25, 106-107, 112-113, 123, 144-145, 222-264, 286-287
Describe strategies for providing information to parents regarding issues and concerns that impact the child's development.	616-639
Interpret local and state requirements for reporting suspected child abuse and neglect.	212-217

Learning Environment	
Determine procedures for establishing and maintaining a safe, clean, and healthy learning environment for children.	154-263
Examples: Reporting accidents, conducting emergency drills, adhering to playground and transportation safety, administering medication, isolating children with illness	154-263
Determine practices that relate to infectious disease control.	242-251
Describe techniques for encouraging healthy eating habits for children.	222-239, 492-503
Demonstrate interpersonal skills by promoting productive relationships with children and their families.	268-319, 616-639
Assess types of furnishings, equipment, technology, and supplies used in early childhood education facilities.	154-201, 340-541
Teaching and Learning	
Develop unit or thematic lesson plans that include developmentally appropriate activities for an early childhood education program.	340-541
Examples: Sensory integration, physical and cognitive development, language and literacy, creative social play, recreational activities	340-541
Design developmentally appropriate activities for special needs students and a diverse population.	188-190, 234, 271, 480-485, 576, 588-615
Practice evidence-based teaching strategies used in teaching young children.	320-615
Create across-the-curriculum developmental teaching aids for early childhood education programs.	320-541
Assess ways technology is used to impact an early childhood education program.	170, 584, "Cross-Curricular Link" chapter review boxes with "Technology" activities
Analyze career options related to the field of early childhood education.	14-34, 640-666