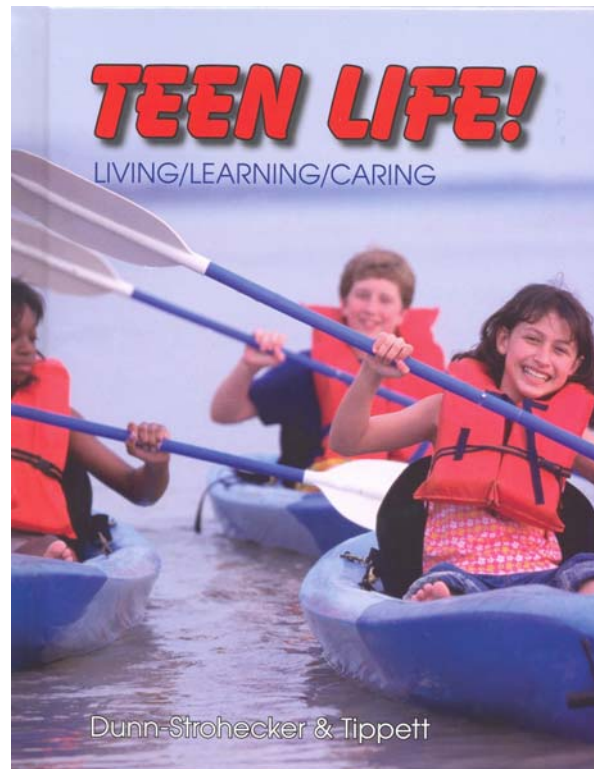




**Goodheart-Willcox Publisher**

**Florida Department of Education  
State Standards Correlation**

**Subject Area: Family & Consumer Sciences Education, 6-12  
Course: 8500240 Teen Challenges**



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**CORRELATION  
FLORIDA DEPARTMENT OF EDUCATION  
COURSE DESCRIPTION**

**SUBJECT:** Family and Consumer Sciences  
**COURSE NAME:** Teen Challenges  
**SUBMISSION TITLE:** Teen Life!  
**PUBLISHER:** Goodheart-Willcox Publisher  
**GRADE(S):**

**COURSE CODE NUMBER:** 8500240

OUTCOME NUMBER	BENCHMARK NUMBER	INTENDED OUTCOME/BENCHMARK DESCRIPTION	PAGE(S) OR LOCATION(S) WHERE TAUGHT IN MAJOR TOOL	I/M*
1		<b>DEVELOP STRONG, POSITIVE INTERPERSONAL SKILLS--The student will be able to:</b>		
	1.01	Identify positive social skills.	20, 32, 311-316	I
	1.02	State how positive relationships with friends, peers and family members can lead to successful interpersonal skills.	32-48	I
	1.03	Evaluate ways of dealing with and preventing conflict with friends, peers and family members.	58-61	I
	1.04	Identify personal talents and abilities that can contribute to self-esteem.	15-16	I
2		<b>PRACTICE POSITIVE COMMUNICATION SKILLS WITH PEERS AND FAMILY--The student will be able to:</b>		
	2.01	Describe why communication is the basis for all relationships.	49-56, 108-109	I
	2.02	Describe what individuals reveal about themselves through mood, self-concept and emotions.	15-16, 120, 162, 239	I
	2.03	Distinguish between non-assertion, assertion, and aggression in communication.	51-56	I
	2.04	Demonstrate effective communication skills including constructive argument techniques with peers and family members.	40-61	I
3		<b>DEMONSTRATE LEADERSHIP, STUDY AND ORGANIZATIONAL SKILLS--The student will be able to:</b>		
	3.01	Identify professional and youth organizations.	141-144	I
	3.02	Identify purposes and functions of professional and youth organizations.	141-144	I

\*Indepth/Mentioned

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	3.03	Identify roles and responsibilities of members of professional and youth organizations.	141-144	
	3.04	Work cooperatively as a group member to achieve organizational goals.	140-145	I
	3.05	Demonstrate confidence in leadership roles and organizational responsibilities.	143-145	I
	3.06	Demonstrate a commitment to achieve organizational goals.	140-142	I
	3.07	Identify skills that will enhance techniques used for methods of studying.	148-156	I
<b>4</b>		<b>IDENTIFY THE IMPORTANCE OF DIVERSE FAMILIES TO SOCIETY--The student will be able to:</b>		
	4.01	Describe various types of family structures.	32-33	I
	4.02	Identify and describe family cultures and traditions.	249-251	I
	4.03	Describe stereotypes and prejudices and their effect on family members.	131-132	I
	4.04	Plan a family activity that will strengthen family ties.	251	I
	4.05	Plan an activity representing multi-cultural diversity.	251	I
<b>5</b>		<b>DEMONSTRATE THE SKILLS INVOLVED IN EFFECTIVE RESOURCE MANAGEMENT--The student will be able to:</b>		
	5.01	Identify the steps of the decision-making process.	138-140	I
	5.02	Identify resources (time, money, and energy).	124-126	I
	5.03	Distinguish between a need and a want.	118-123	I
	5.04	Relate and evaluate advertising to consumer decisions.	184-186	I
	5.05	Create an advertisement for a product or service, using multimedia equipment.		
	5.06	Assess the relationship between resources and attainment of desired lifestyle.	124-135	I

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6		<b>IDENTIFY POSITIVE WAYS OF CARING FOR CHILDREN-- The student will be able to:</b>		
	6.01	Describe the ages and stages of childhood.	77-111	I
	6.02	Identify ways play is of value to children.	91, 95, 99	I
	6.03	Develop a list of responsibilities for a caregiver.	69-71	I
	6.04	Create an age-appropriate game or toy for a child.	101	I
	6.05	Discuss the importance of early brain development in a child's life.	85-86	I
7		<b>PLAN AND PREPARE NUTRITIOUS FOODS AND SNACKS--The student will be able to:</b>		
	7.01	Classify foods using the food pyramid.	261-269	I
	7.02	Identify food preparation, storage, serving tools, and equipment.	322-327, 342-345, 364-365	I
	7.03	Identify foods lab rules, including safety and sanitation.	328-335	I
	7.04	Plan and prepare foods using large and small appliances.	324-325	I
	7.05	Identify appropriate mealtime communication and etiquette.	310-317	I
	7.06	Plan and prepare a sit-down meal for your family.	280-285, 362-371	I
8		<b>DEVELOP A PLAN FOR CLOTHING CHOICES AND CARE--The student will be able to:</b>		
	8.01	Identify factors that contribute to a neat, attractive appearance.	167-175	I
	8.02	Describe color, line, texture and wearability considerations in planning a wardrobe.	379-384	I
	8.03	Discuss methods of caring for clothes.	407-413, 440-447	I
	8.04	Plan a wardrobe suitable for school, work, recreational and social activities.	378-384	I

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	8.05	Complete a sewing project that emphasizes basic sewing skills.	417-439	I